From Surviving to Thriving: Younger Adults in Long Term Care Summary of Findings

> Lori E. Weeks Marie Earl

Katie Aubrecht

August, 2018









ACKNOWLEDGEMENTS

• Funding

- NSHRF Development and Innovative Grant
- Faculty of Health, Dalhousie University
- Resident Researchers
 - Vicky Levack, Melanie Gaunt, Joanne Larade
- Research Staff
 - Brittany Barber, Robyn Burns, Elaine Moody
- Investigators, Collaborators
 - Robyn Stadnyk, John O'Keefe, Marian Casey, Chris LaBreche, Perry Sankarsingh





THE ISSUE

- There is a lack of appropriate alternatives for housing and care for adults (18-65) with disabilities
- Family/friend caregivers can not always provide care needed at home.
- Many people who are not seniors live in long-term care (LTC) environments primarily designed to meet the needs of older adults
- Many LTC facilities are not ideally suited to meeting the needs of younger residents

Canadian Healthcare Association. (2009). *New directions for facility-based long term care Nouvelle direction pour les soins de longue durée en établissement*. Ottawa, Ont.: CHA Press. Retrieved from <u>http://www.deslibris.ca/ID/219593</u>

Muenchberger, H., Sunderland, N., Kendall, E., & Quinn, H. (2011). A long way to Tipperary? Young people with complex health conditions living in residential aged care: a metaphorical map for understanding the call for change. *Disability & Rehabilitation*, *33*(13/14), 1190–1202.

THE ISSUE CONTINUED

- Younger LTC residents want to thrive take part in productive and meaningful activities (e.g. work, volunteering, education. leisure)
- What are the opportunities for and barriers to productive and meaningful activity for younger LTC residents?
- This is an understudied issue more evidence is needed to inform further research, policy, and LTC practice

PURPOSE OF THE STUDY

- 1. Develop a summary quantitative profile of younger Nova Scotia long-term care residents by analyzing provincial data about their characteristics from interRAI survey data collected upon admission
- 2. Complete qualitative case studies of examples of housing and supports that have successfully engaged younger adults in productive and meaningful activities
- 3. Review and synthesize research and other reports
- 4. Use this evidence to inform the development of further research

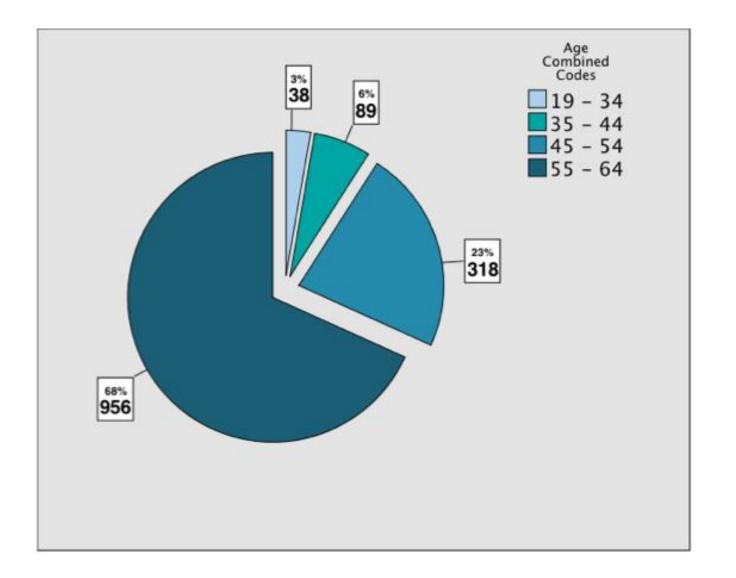
QUANTITATIVE RESEARCH OBJECTIVES – Led by Dr. Marie Earl

- Develop a summary profile of younger adults who live in Nova Scotia residential LTC homes using their pre-admission assessment data
- Analyze provincial data about their age, gender, income, reasons for admission, geographic location, and other characteristics available

METHODS

- secondary analysis of designated variables from the admissions assessment (SEAscape database, NS DHW)
- 1401 Nova Scotia clients admitted to LTC, aged 19-64 at time of assessment from January, 2007 – December, 2016
- variables were categorized according to
 - the World Health Organization International Classification of Function (World Health Organization, 2001)
 - the Social Determinants of Health (Public Health Agency of Canada)

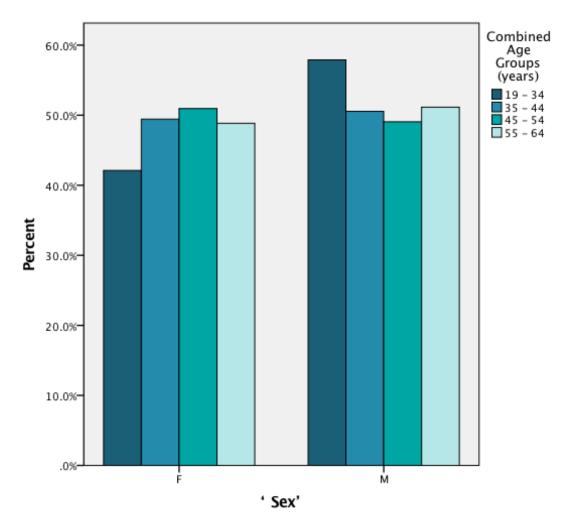
AGE DISTRIBUTION



GENDER

\cong 50% of all clients were identified as Female

 \cong 42% Female, and \cong 58% Male among youngest clients



COMPARISONS WITHIN "PERSONAL" DOMAIN

Youngest Cohort (19-34 yrs)	Oldest Cohort (55-64 yrs)
Gender (SD) • M:F ≅ 58%: 42%	• M:F ≅51%: 49%
Education (SD) ≅33% High School; 33% post-secondary	≅10% High School; 30% post-secondary
Marital Status ≅90% never married	≅35% never married
 Personal Health Practices & coping skills (SD) Activity - too little; Some alcohol or tobacco use; Diet - ?poor Health conditions ≅ 30% assessed in hospital ≅ 68% Chronic Condition: CP, Hemiplegia Head Trauma) 	 Activity - too little Some alcohol or tobacco use; Diet - ?poor Health conditions ≅ 45% assessed in hospital; < 5% end-of-life ≅ 97% Chronic Condition(s): Stroke; CAD, PVD; dementia; psych; respiratory; thyroid; diabetes; arthritis

PHYSICAL FUNCTIONING - ADL

• Assistance needs varied; some age trends present , independence more common among older clients

 \cong 50% of youngest clients required total assistance with

- Dressing (Upper body; lower body)
- Bathing
- Personal hygiene
- Toilet use

≅25% of youngest clients required total assistance with eating

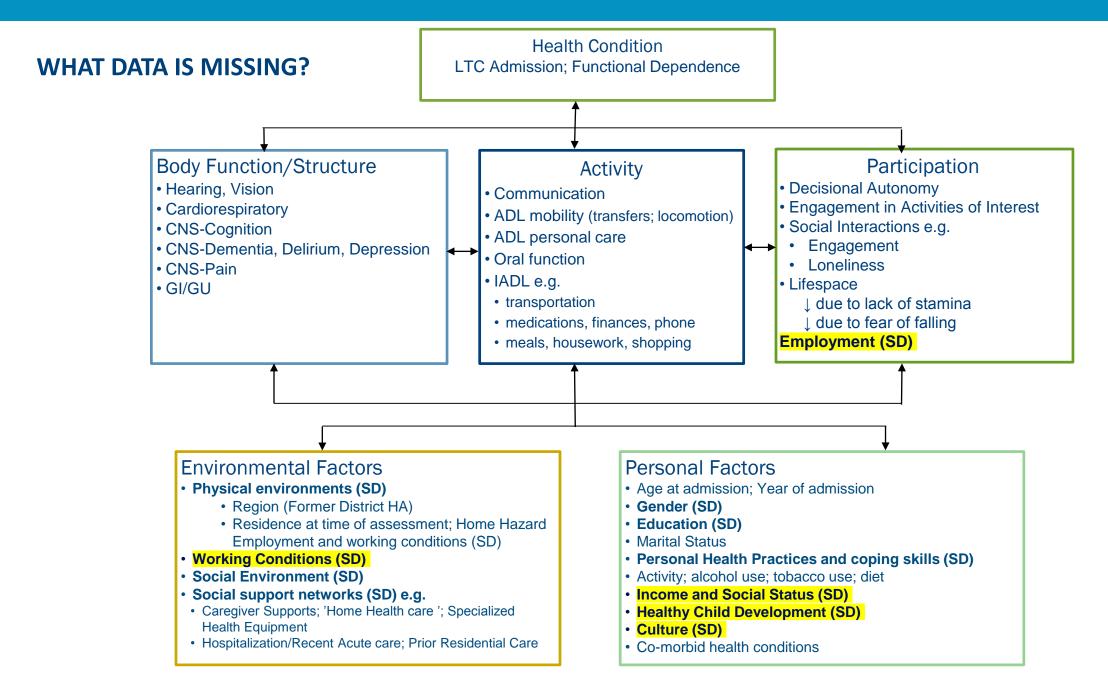
PHYSICAL FUNCTIONING – IADL

- \cong 80% of clients required total assistance with
 - Meal preparation
 - Ordinary housework
 - Shopping (either performed by others, or did not occur)
- \cong 70% of clients required total assistance with
 - Transportation (either performed by others, or did not occur)
- \cong 60% of clients required total assistance with
 - finances
 - managing medications
 - phone use (either performed by others, or did not use)

COMPARISONS WITHIN "ENVIRONMENTAL" DOMAIN

Youngest Cohort (19-34 yrs)	Oldest Cohort (55-64 yrs)
Physical environments (SD)	Physical environments (SD)
\cong 50% Central Region;	\cong 40% Central Region;
\cong 65% Residing private home, no home	\cong 65% Residing private home, no
care;	home care;
\cong 10% restraint; few fall hazards; \cong 10%	< 5% abuse/restraint; few fall hazards;
access issues;	\cong 8% access issues
Social Environment (SD)	Social Environment (SD)
\cong 85% living with family member	\cong 40% living alone
caregivers	
Social support networks (SD) e.g.	Social support networks (SD) e.g.
\cong Caregiver Supports at full capacity;	\cong Caregiver Supports at full capacity;
\cong Very little Home Health care (Nursing,	\cong Very little Home Health care
PT, OT, Speech);	(Nursing, PT, OT, Speech);
\cong 50% full support f (O ₂ ,IV, Catheter)	\cong 60% full support (O ₂ ,IV, Catheter)

WHO ICF Model, with Social Determinants of Health



POINTS TO PONDER

The Profile

- Wide range of ages, with small proportion of adults younger than 35 yrs
- Age groups similar in some ICF domains e.g.
 - limited access to outpatient/home-care health care; caregiver capacity
 - transportation problems
 - limited mobility and other ADLs
- Age groups differ in some ICF domains e.g.
 - Health Diagnoses, and perceived health status
 - Family-members as care givers

POINTS TO PONDER

The "Admissions" Profile - Gaps

- Lacking Social Determinants of Health
 - Income and Social Status
 - **Education and Literacy** (Literacy)
 - **Employment/Working Conditions**
 - <u>Healthy Child Development</u>
 - **Biology and Genetic Endowment**
 - Gender (Gender Identity)
 - <u>Culture</u>
- Exploratory analyses of systematic relationships among factors
- Comparisons with profiles of those assessed and not placed in residential LTC

POINTS TO PONDER

Potential Implications for Services

- Services prior to residential LTC admission, and within residential LTC e.g.
 - protect or restore function (physical and cognitive)
 - supports for meaningful "Participation"
 - client-centered assessments and interventions e.g.
 - ? minimize participation restrictions
 - ? culturally appropriate/competent services
 - ? impact of socioeconomic status on admission
 - ? impact of child development on admission

QUALITATIVE RESEARCH





QUALITATIVE RESEARCH -Led by Dr. Katie Aubrecht

- Qualitative Interviews 2 cases, Edmonton & 1 case, Boston
- LTC Facilities/Programs with Purposeful Design for Younger Adults
- Younger Adults with disabilities were part of the research team
- Interpretive, Qualitative Cases incl. Multiple Perspectives

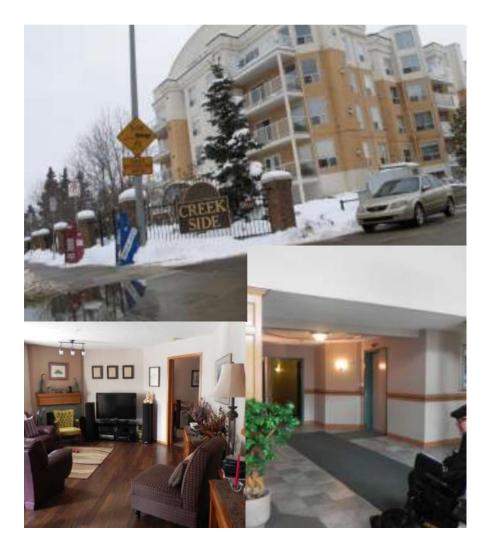
QUALITATIVE RESEARCH OBJECTIVES

• Complete case studies to explore examples of housing and supports that have successfully engaged younger adults in productive and meaningful activities

• Explore research design techniques that integrate younger adult residents of LTC as co-researchers and experts on the team

NURSING HOME RESIDENT RESEARCHERS

- Resident engagement in research co-design, data collection, coding and analysis
 - Resident-centred approach to research
 - resident perspective built into the research process
 - mechanism to ensure relevance of findings to younger residents
- Research structure and approach aligned with Social Determinants of Health Approach
 - Emphasis on meaningful activities education, training and paid work
 - qualitative research training for resident researchers
 - research activities = compensated labour



Case #1 Creekside

- Edmonton, Alberta
- non-profit, mixed-residence condominium (no children)
- residents are property owners and Board members (can also rent)
- care coordinator is building facilities manager
- care attendants support social, education, training and labour force participation
- aging in place
- to qualify, residents must be selfdirected, and socially engaged

Case #2 Capital Care Dickinsfield



Other Programs Involving Young Adults:

- Adult Duplexes (supportive living group homes, 18+)
- McConnell Place North (cottage model/focus on dementia)



- Northeast Edmonton, Alberta
- 257 LTC Beds
- Pool, gym, OT, PT, Recreation, Music Therapist and access to hospital
- Specialized Young Adult Program
 - Age 18-59
 - 80 beds



Case #3 The Boston Home

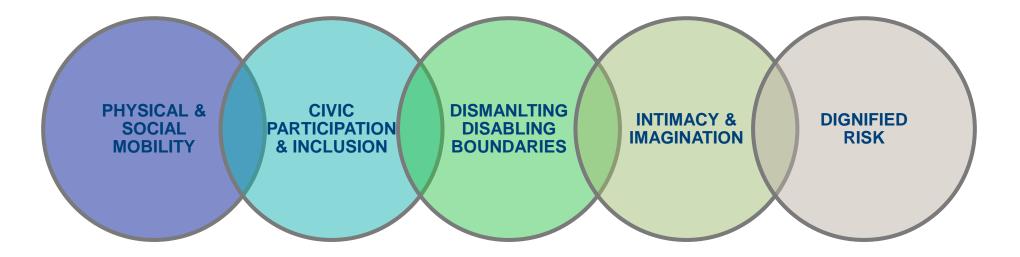
- Boston, MA, US
- Founded 1881
- 96 residents + day program clients
- Total staff employed (incl. admin) = 200
- Avg. resident aged 58yrs (> 4yrs, 2010)
- Clinical Profile: Adults with progressive neurological diseases (advanced Multiple Sclerosis)
- B.FIT! Outpatient Respite & Wellness
 Program
- University Partnership (MIT)
- Mixed residence care community (Apartments)

ANALYSIS

- Thematic analysis (Braun & Clark, 2006)
- Contextualist method
 - reflect and unpack realities of young adults residing in LTC environments
- Social Determinants of Health (SDH) lens
 - Coding shaped by interest in understanding meaningful and productive participation for diverse cohort with complex care and social needs

Braun, V. & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, *3*(2), 77-101.





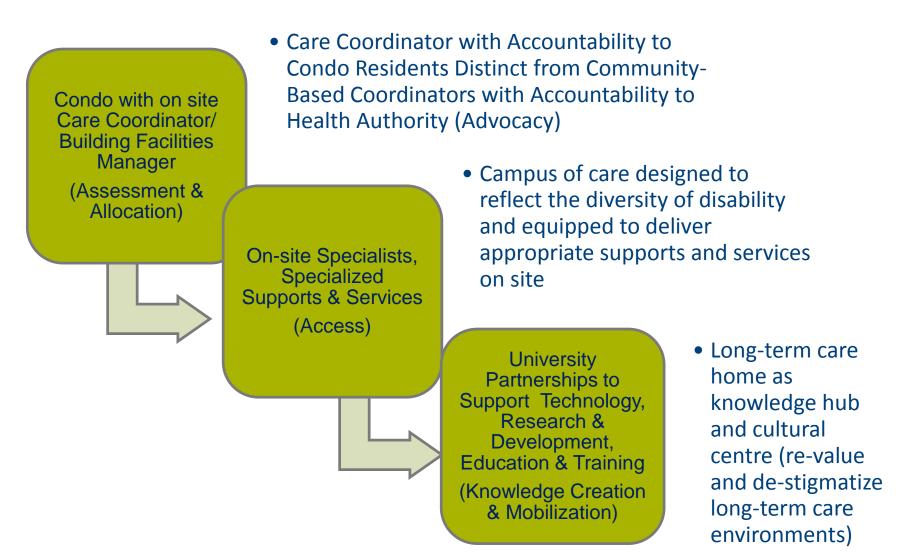
PHYSICAL & SOCIAL MOBILITY, CIVIC PARTICIPATION & INCLUSION and DISMANTLING DISABLING BOUNDARIES

- All promising cases were in urban environments with ACCESSIBLE PUBLIC TRANSIT
- Supports to do activities OUTSIDE OF HOME and have family/friends be present and engaged in everyday life IN HOME were highlighted as important by multiple perspectives
- At Creekside and Boston Home STAFF ACCOMPANY RESIDENTS OFF-SITE to school, work, familial and social events
- Residents emphasized the importance of **TECHNOLOGY** in being able to work, pursue **TRAINING AND EDUCATION**, and remain **SOCIALLY ENGAGED**

INTIMACY & IMAGINATION and DIGNIFIED RISK

- Cases provided supports for people with diverse embodiments and different levels of care needs
 - **PHYSICAL ENVIRONMENTS THAT SUPPORT POWER WHEELCHAIRS** viewed as critical for younger adults with complex care situations
- Disability not a barrier to intimacy, we need **IMAGINATION**
 - Opportunities for shared residence with intimate others
 - Technology and trained care providers support intimate relations (lift, nurses)
 - Friendships
- Need CREATIVE APPROACHES, INTELLIGENT PLANNING AND INVESTING, AND FISCAL MANAGEMENT which capitalized on existing resources and adapted to residents' needs and preferences

3 Models of Purposeful Care



CONCLUSIONS

- We were able to learn a great deal about the characteristics of younger residents in long-term care in Nova Scotia.
- We also gained additional insights into the experiences of those living in various types of care facilities included in the cases.
- The three resident researchers were involved throughout this entire study, and this added strength to our study.
- The results will be used by the team in identifying the development of additional research, such as the development of more appropriate intake assessment tools for younger residents in long-term care.

Contact Information

Lori Weeks, Ph.D.

School of Nursing, Dalhousie University 902-494-7114 lori.weeks@dal.ca

Marie Earl, Ph.D. School of Physiotherapy, Dalhousie University 902-494-2633 marie.earl@dal.ca

Katie Aubrecht, Ph.D.

Department of Sociology, St. Francis Xavier University 902-789-0800 caubrech@stfx.ca









