Dalhousie Refresher Course

To the Editor:

The Refresher Course Committee of the Faculty of Medicine congratulates the undergraduates of Dalhousie Medical School on the possession of imagination, initiative and determination necessary to the editing of a magazine. It is our hope that on this playing field a future victory will be won over those who “operated” patients with “no pathology” who subsequently “haemorrhaged.”

In 1922, the Golden Jubilee Year of the first graduating class in medicine, the Faculty inaugurated a series of lectures, clinics and demonstrations designed to be of practical interest to graduates of their own and other medical schools practicing under conditions prevailing in these Maritime Provinces. The Faculty felt that it must not only do its best for its students when they are undergraduates, but must ever aim to keep them students. Dr. Luther MacKenzie of New York said, in substance, when taking part in one of these earlier courses; “Dalhousie is not satisfied with merely graduating her students, but in these yearly gatherings seeks to continue to serve them throughout their professional life, in which service she is,” he believed, “quite unique.” The original policy of inviting experienced teachers from other schools to take part has been consistently followed and probably explains to a great degree our success.

Apart from a minute registration fee, which goes to defray such unavoidable expenses as printing, postage and travelling expenses of visiting clinicians, no fees are charged. The Refresher Course is in essence, a gift, through the medium of their doctors, to the people of the constituency which Dalhousie seeks to serve. With the passing of the years this course has become an established part of the teaching activities of this Medical School, so much so, that the Chairman of the Board of Governors has described it as the most important and far-reaching single item undertaken by any department of the University. Such a view can be readily appreciated when it is realized that few can fail to benefit. When prevention is stressed the well will be better protected, as advances are demonstrated the ill and injured will be more promptly restored, and those incurable will be made comfortable as their unfortunate condition is better understood.

H. W. SCHWARTZ,  
Chairman Refresher Course Committee.

“Doc, I’ve got a double eruption,” said the patient to the examining physician.

“Bilateral inguinal hernia” was the diagnosis finally given.