

*Dr. W. E. Murray*



# The Dalhousie Gazette.

**HALIFAX, N. S.**

**December 14, 1907.**

**Vol. XL.**

# Halifax Ladies' College

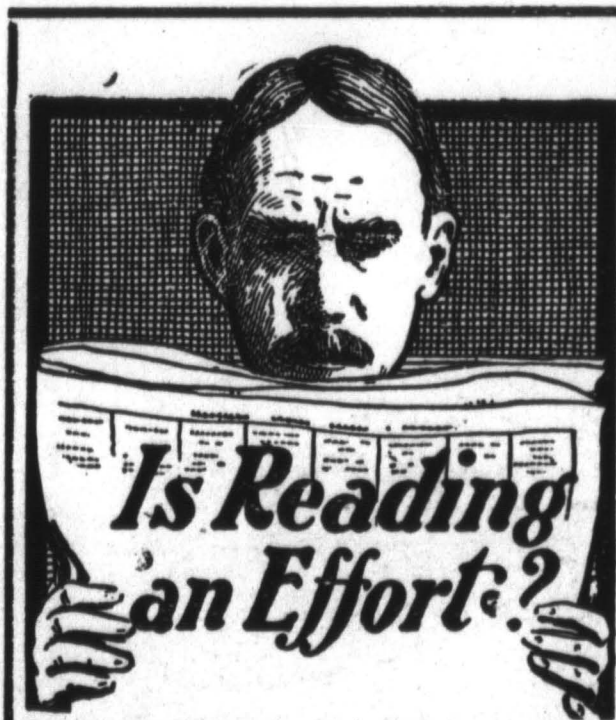
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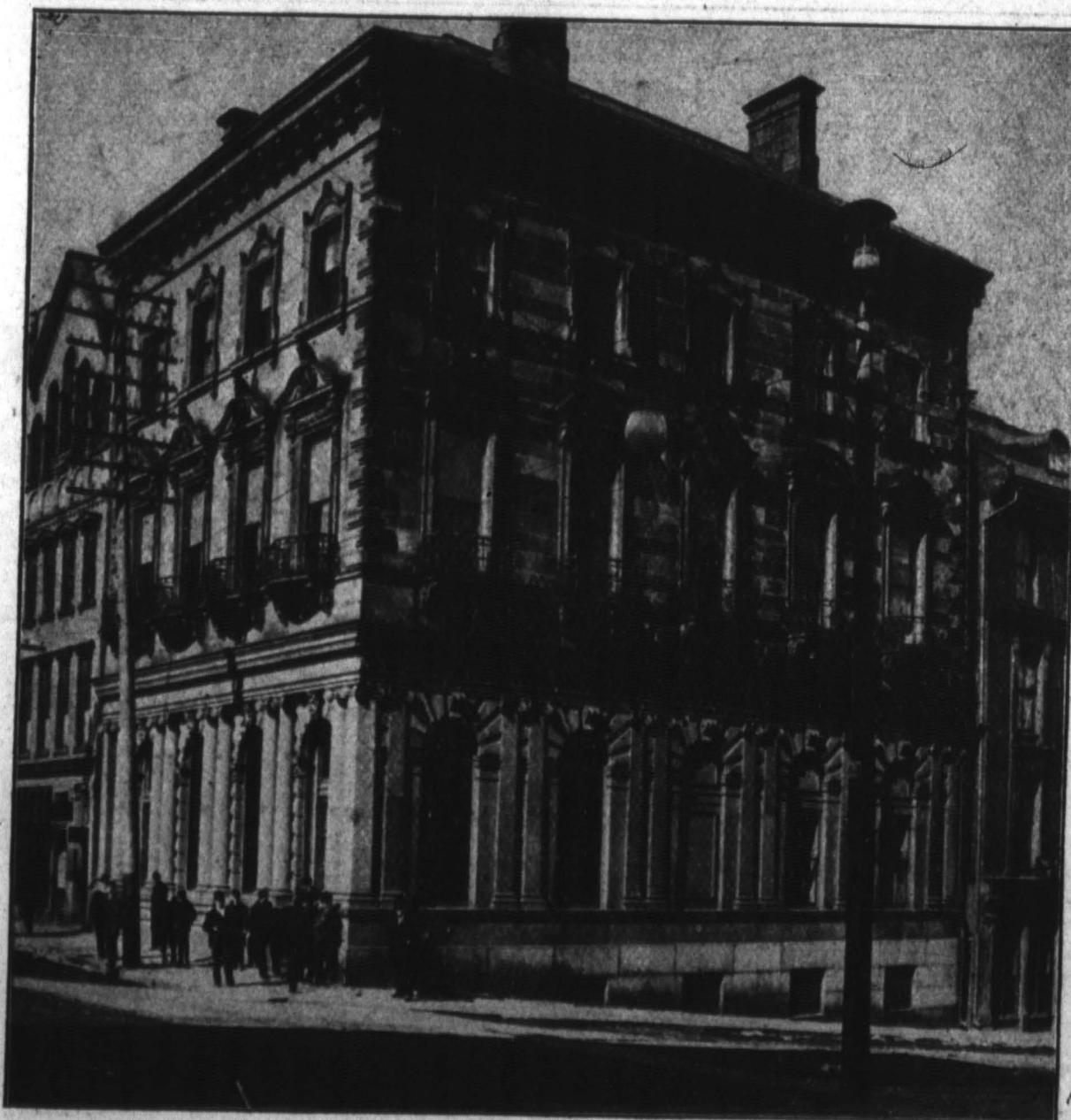
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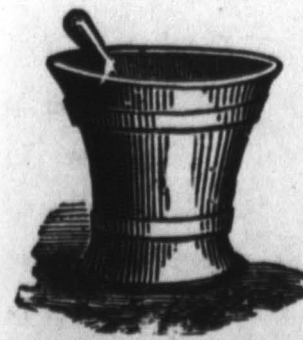
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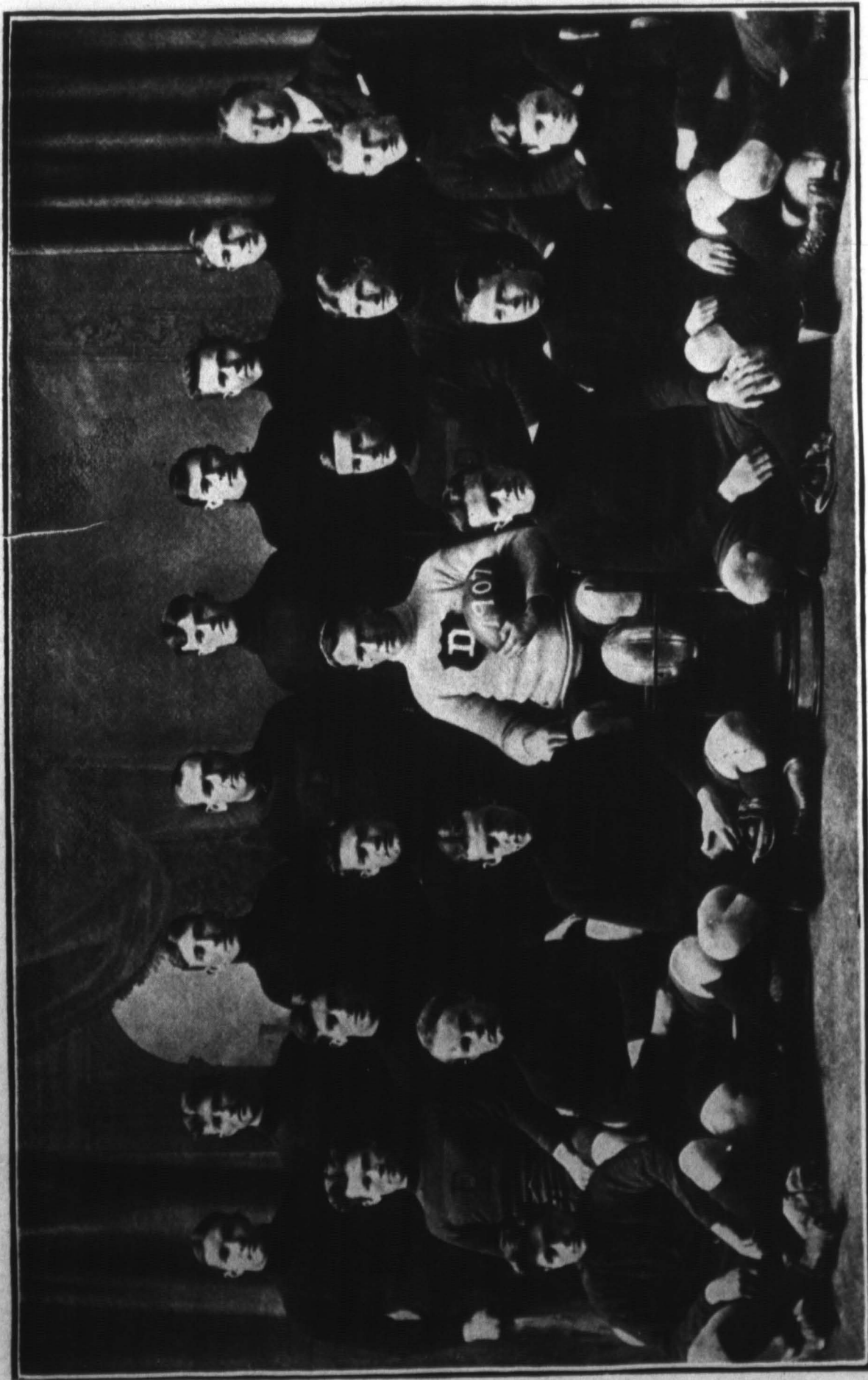
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The Dalhousie Gazette.

"ORA E LABORA."

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Editorial.

THE Autumn season is over, and we doubt not that even through the coming holiday festivities the Spring Convocation begins to loom large to at least the graduates-elect. We believe that Convocation Week should be the event, or series of events, of the College year. Halifax should be awakened to the fact that it is a University city, and that Dalhousie is the University in more ways than the high educational standing of its staff and graduates, and its unbroken football success.

May we offer a few tentative suggestions for our thinking during the vacation?

We believe we voice the feeling of senate, and students, and alumni when we suggest that Convocation be held in the Academy of Music, and that every student in every faculty—Arts, Science, Law, Medicine and Engineering—make a special effort to remain over until the close of Convocation Week. The utmost dignity and decorum should mark the more formal part of the program, but well-conducted student

choruses, the time-honored quips and characterizations of the graduates ought not to be neglected. A formative address by a man of national, yes, of international repute would add significance and dignity to the occasion.

A great step in advance was taken by the class of '03 (was it not '03?) when they introduced or revived the "Class Day." It has, we believe, steadily increased in popularity with the students. The Alumni Association is planning for a men's dinner, with the graduating class as guests. There are graduates of '77 in the province. What wealth of story and reminiscence if graduates from '77 to '08 could throw their legs under the same table! "What feast of reason and what flow of soul!"

Why could not field-day be held during Convocation Week instead of in the Autumn? This change of date would give better opportunity to visiting Dalhousians to view the sports and compare the golden age of the past with the present, and would tend to promote a moderate amount of athletic training among the students generally during the college year: this we believe to be the purpose of organized athletics in a university.

The usual class re-unions, a large public function of a social nature for professors, students and citizens would fill up a week that would mean much in the social life of the students and of Halifax.

"Esprit de Corps" (how close fitting those French phrases are!) is what we need at Dalhousie. We have had an opportunity of meeting and conversing with hundreds of Dalhousie students and graduates of the past, and have no hesitation in stating that hundreds of hearts beat loyal to old Dal. But there is the further fact, as unhesitatingly stated, that the older graduates are the more loyal, and the more unswerving in their loyalty. The old building on the Parade inspired such an esprit de corps. The red-brick building on College street and the adjacent medical school have inspired and will inspire such a spirit. "Hands all round."

### The Return of the Native.

A representative of the GAZETTE called upon Mr. G. S. Stairs, our first Rhodes scholar, who has just returned to Halifax to take up the study of law. Since graduation from Dalhousie, Mr. Stairs has spent a year in Harvard Law School, with a couple of canoe trips in Upper Canada and vacations in France thrown in. He is an excellent subject, and took special pains to inform your reporter on all points raised.

Q.—"Am I correct in thinking that various forms of athletic sport exist at Oxford?"

A.—"You are. With the possible exception of bridge, there are inter-university competitions in all kinds of sport—the boat race, football in two varieties, cricket, lacrosse, ground hockey, fencing and boxing, real polo, water polo, point to point steeple-chase, cross-country running, golf, real tennis, lawn tennis, racquets, track athletics, billiards and chess. The legend runs among zealous Oxonians who do not receive the 'half-blue' for chess, that the Cambridge team turn up habitually to play in half-blue blazers."

Q.—"Pardon me. You have used a technical term. I do not understand. What is a 'half-blue'?"

A.—"A 'blue' may be a man, or a ribbon to stick in his coat. Jones, for example, is a 'rowing blue,' and, as a rule, a week or two before the University races, the crews are awarded their 'blues.' The 'blue' is given for what is known in America as 'major sports.' It is limited to those who have actually competed against Cambridge in the boat-race, cricket, both sorts of football, 'first strings,' and those winning their events in the sports, and to the first man in in the cross-country race. A 'half-blue,' by parity of reasoning, is given to some of the sports catalogued above, such as ground hockey, lawn tennis, fencing and boxing, which are considered of secondary importance."

Q.—"Again you have used a technical term unknown to me. What are 'first strings'?"

A.—"In all races, two men are entered for each event, one who is slightly better and expected to win. He is the 'first string'; the other is the 'second string.'"

"'Tis good in every case, you know,  
To have two strings unto your bow."

Q.—“But where are the ‘rooters,’ the fellows that look on and cheer?”

A.—“In inter-college sport they do not exist. Between the hours of two and four-thirty every able-bodied undergraduate and many a don is engaged in playing a game, or taking exercise of some sort. For instance, you will see on the notice board of your college a list to play, say Balliol, and when you get to the ground, you may have difficulty in getting touch-line judges. Each college is such an entity that friendly rivalry is usual, and sport needs no special encouragement.”

Q.—“Is there no audience?”

A.—“As a rule, none, in college games. There are twenty-three colleges, and each one resembles a golf bag, in having its own set of clubs. Take New College, which has 223 undergraduates. In the winter term, there will be a Rugby team playing Balliol, an Association team playing Oriel, a hockey team playing Univ., (which is, being interpreted, University College). Ten or fifteen men will be running with the Beagles. Four or five will be playing squash racquets, or fives. A few men are hunting with the neighboring packs. At the beginning of the Michaelmas term, when they are ‘tubbing freshers,’ half the college will be on the river. When they get the ‘fours’ running, (four-oared racing shells) there will be forty or fifty men on the river. A good many men will be playing golf, and some will be taking long walks.”

Q.—“‘Tubbing freshers!’ That sounds like hazing, or Saturday night. Would you kindly explain?”

A.—“‘Tubbing freshers’ is the first process in the evolution of a rowing man at Oxford. It consists in taking freshmen out in a pair-oared boat, and coaching them in the elements of rowing. The ‘coaches’ are the men in the ‘eights.’ Men in the University eight are also tubbed,—in journalese, ‘are given small boat instruction.’ Rowing is by far the best-organized sport at Oxford. There is a regular rise and progress from the freshman’s tub to the University eight. All the freshmen who can be persuaded to go down to the river (in Brazenose College all are compelled to go down) are ‘tubbed.’ After two or three weeks, undesirables are weeded out, and the remnant are put into ‘fours’ (crews of four-oared boats).

These ‘fours’ are then practised in heavy, clinker-built boats, with fixed seats. The men are given two journeys in a ‘four’ and one in a ‘tub’ every day. You go down to the river at four, and probably get away about five. While waiting, you read ‘Punch’ in the college barge, which is an institution by itself. The ‘barge’ is a house-boat belonging to the college. A line of them is moored off Christ Church meadows. These fours are kept in practice until about the end of November, when each college holds its own races for its own fours. They are rowed in heats, two boats in a heat, what are called ‘time races.’ The boats are started tandem, with an interval between, and whichever gets to its own winning post first, wins. There is no ‘level’ racing at Oxford. The prize is a large silver cup, which the stroke of the winning boat is entitled to hold for a year. The other members of the crew get a little silver oar in a leather case, for a year likewise. After these races are over, the most likely men are ‘tubbed’ again for the ‘torpids,’ and in a few days the old ‘torpid’ men are called out, the crews are made up for the ‘torpids,’ who are then practised until the end of November. ‘Torpid’ races are rowed in light, clinker-built eight-oared boats, with fixed seats, towards the end of February. These are inter-college races, and are the nursery for the college ‘eights.’ No man who has rowed in the University trial eights or in the college eights of the previous year is allowed to row in the torpids. The boats are ‘torpid’ and sluggish in their movements compared with the ‘eights.’ At Cambridge, they are called ‘Lent boats,’ while the ‘eights’ are called ‘May’ boats.

After the ‘torpids,’ another process of elimination goes on. The vacancies in the college eight are filled up from the ranks of the ‘torpids,’ and the man not chosen ends his rowing life for the year, and is dismissed to play ‘rugger,’ or cricket. The college races are rowed in light shells, with sliding seats, just as in the University races. Both the ‘torpids’ and ‘eights’ are ‘bumping’ races. The narrowness of the river and the large number of competing boats make it impossible to row the races in the ordinary way. Last year there were twenty-two boats in the ‘eights’ and thirty-one in the ‘tor-



‘pids.’ The former are rowed in two divisions, and the latter in three. The boats are started, the ‘eights’ at intervals of 130 feet from bow to bow, the ‘torpids’ at intervals of 160. The course is about a mile and a quarter. So the boat starting last has farthest to row, for all finish at the same point. The races go on for six days, starting on Thursday and finishing on Wednesday. The object is to ‘bump’ the boat ahead of you. ‘Bumping’ consists in touching with any part of your boat or oars any part of the boat or oars of the boat pursued, or in running clean past it. You may overlap for the whole course, and not get a bump. It is the most punishing kind of a race. The object is to be ‘head of the river.’ The competition goes on from year to year. As soon as a ‘bump’ is made, both boats drop out of the race, and must draw off the course. If they delay other boats, they are fined. The next night the bumping boat takes the place of the boat bumped, and so you proceed to the ‘head of the river.’ The boats start on the first night in the order in which they finished the previous year. The ‘sandwich’ boat is the head boat of the lower division. The lower division has to row first, while it is fresh. If the ‘sandwich’ boat is not bumped, it then has a chance to go up, for an hour afterwards it rows at the foot of the higher division, forming thus the link between the two. The tactics of a ‘sandwich’ boat is just to keep ahead in its own division.”

Here the interview closed. The strongest impression on the mind of your representative was that the subject of sport at Oxford had only been touched here and there, that he had, in fact, been gathering but a few pebbles on the shore, while the great ocean remained unexplored. At some other time in the future the GAZETTE hopes for further information.

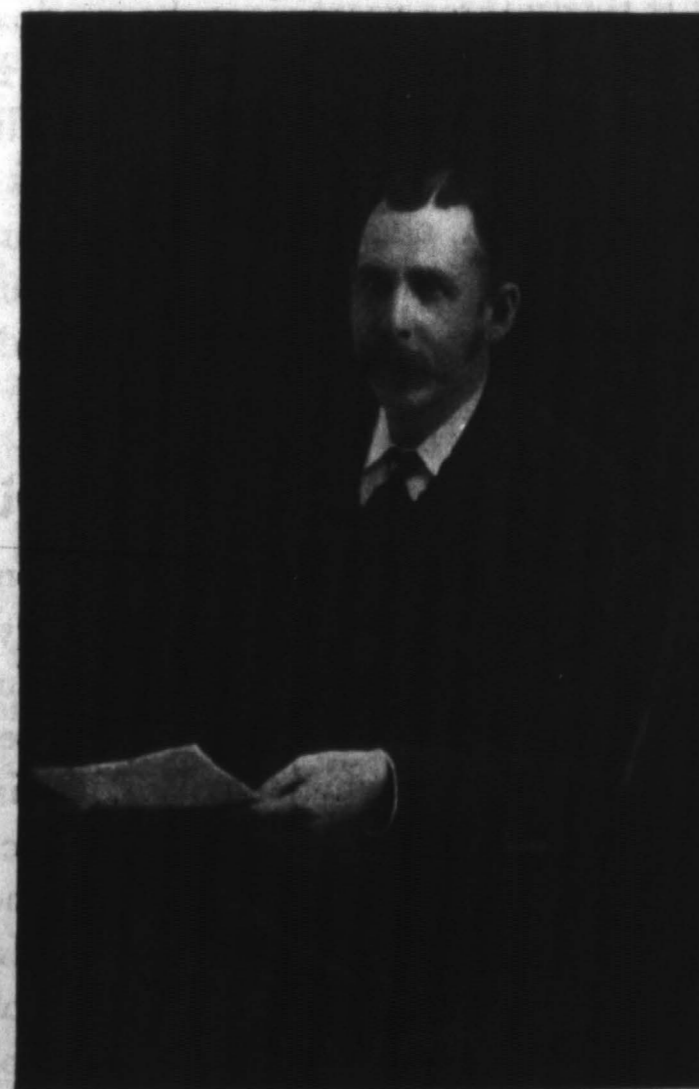
### Late James MacDonald Oxley, B. A.

APPRECIATION BY LIEUT. GOVERNOR FRASER.

As a fellow student at Dalhousie in 1871-2-3, of the late J. McDonald Oxley, I wish to express my deep sorrow at his early demise and to sincerely sympathise with his widow and family in their sad bereavement. To speak of his success as an author, is not necessary as he has left a name both in the

Empire and the United States, that will not soon be forgotten. No Canadian and few English authors who were his contemporaries, have written such books as he has for the boys of his own and future times. Interesting, natural, pure and cheerful, his books can be put into every household and Library, as strong helpful food for the young. But I wish to speak of him as a student and most cheerful of associates.

The students from the country educated under such different circumstances from those existing in Halifax, could not always



LATE JAMES MACDONALD OXLEY, B. A.

find the city boys as companionable as their former associates. But Oxley had the rare charm of making you feel, as soon as you met him, that you could trust him and depend on him as a friend. Nothing could change his uniform good nature. When on the old Common he rose from a football tussel covered with mud and bleeding, he smiled, and never, even if he knew he had been roughly used did he retaliate, because he had the strong

sense to feel we were all fellow students. He came to the class room always prepared, and took a first place as a diligent conscientious student. He was also so unselfish. If he could help a fellow student out with a difficulty, lend him a book or take him home to enjoy the hospitality of his charming mother, you could see by his smile how happy he was in being able to give others pleasure. And then, in word and deed he was so clean. I never heard him utter a word or do any act, but that was worthy of a man and christian. His after life was the same. Like Scott he could say he had never written a word he regretted. It is thirty-three years since he graduated and during that long period, he lived a life worthy of imitation—he honoured his Alma Mater, enriched Canadian literature and left to the men of his time an example of success obtained by hard honest work and a character alike honourable to his country and worthy of all imitation. May Dalhousie Students of the present strive to reach his achievements and emulate his virtues.

### Observations Wise and Otherwise.

"Dalhousie Night" is now a fixed institution. It is the occasion when all come together to have a "jolly good time" before the real plugging begins. We may truthfully say that it is a credit to our College life. Our programmes are carried out with remarkable ease and efficiency. There is no evidence of that "hooliganism" which sometimes characterizes such performances. The students all try to make the evening a "howling success." But what of the future? Is it too much to hope that some day we shall have a "Dalhousie Night" which is purely Dalhousian? It is an undeniable fact that not a few of our young men,—dare we say maidens, too,—waste many days and hours of September and October in doing nothing, or worse than nothing. Why not utilize this time and energy? We will not listen to the one who says that we lack the talent. Dalhousie students have already demonstrated their ability upon the stage. All we lack is the initiative. The class of '96 was a famous class. They aimed none too high, when they attempted "Midsummer Night's Dream." Surely we can manage a burlesque, a light comedy,

or a minstrel show. We do not need an elaborate bill to make a successful evening. Have it as elaborate as you will; but let it be played by the students. Many a clog, and many a cake-walk are wasted in the recesses of the basement. Unearth these "terpsichoreans," and success is sure. If we emphasize the student parts of our "Dalhousie Night" and our Glee Club Concert, these two will combine to make our students better known, and will add to our steadily increasing College spirit.

It requires no sage to discover that debating is being really incorporated into the fibre of our College life. The four societies,—the Senior and the three junior,—are flourishing as never before. This is as it should be. The inter-class debates thus far have been well contested, and no sweeping victories have yet been recorded. Yet Sodales is open to only those who have already won their spurs upon the platform. The junior societies must do their part in bringing the new men to light. This is especially true of the Arts and Science Society whose members are younger, and perhaps "greener" than those of the other Societies. Let no man be too modest to offer himself for a debate. Let all assist in getting the new men on the floor. They are such stuff as orators are made of. But this is not all. They need instruction and training. This comes through actual practice, combined with the work of a skilful critic. Vagaries, generalities and irrelevancies are surely out of place in a critique. Every debater worthy of the name is willing to be taught. He wants to know the nature of his faults and their cure. It is well for the critic to recognize this fact. Could we not by some means get a small collection of books upon the subject of debating? This would assist the novices very much. It would assist the more experienced too. In this way the average debate would reach a higher degree of efficiency.

More than one outsider has charged our students with a childish love of mutilating property. The charge is hardly justifiable. True, there are those who would disfigure the

basement, and some who would even tear down a section of the College fence. But these are few, and do not represent the general body of the students. It is incumbent upon us to protect our property, and thus assist our professors in their good work.

Several of our undergraduates are teaching in the night schools, and assisting the powers that be in their new departure. This reminds us of the part which our College, and our graduates are playing in the education of the Provinces. It is not for us to boast. It is for us to be worthy of the past and the present. A cultured teacher is a power to be conjured with. There are few professions which offer a more glowing opportunity to the true patriot. Many of our labourers in the secondary schools, and the universities might have attained to great prominence in other and more lucrative spheres. We trust that our guiding purpose in this young country will not be the acquisition of wealth, and personal glory, but the laying down of solid foundations for the future greatness. Such sane patriots as President Falconer inspire us to take an active part in bringing this young nation to a maturity of well-directed power. The best way to train a nation is to train its individuals, and this the teacher can do. Dalhousie will certainly take her part in educating the youth,—the hope of our land.

### Dalhousie Reminiscences.



I HAVE been asked to give some reminiscences of Dalhousie, and one good reason presents itself why the request should not be denied.

Roman History begins with the Founding of the City. And there is a date in the authentic history of Dalhousie that holds a similar place. There are, of course,

traditions antedating this period, and there are still to be found, in our own and other countries, interesting remains of the pre-historic age. But the Year One of the Dalhousie we know to-day began with the coming together of the class of '91 in the memorable autumn of the year 1887.

Great preparations had been making for many busy months in anticipation of that event. A new and spacious building had been erected, and everything done by builder and decorator to make our first impressions favourable. And when it was known that we had actually arrived, a monster reception was held in the great new Pile of Brick, where some fifteen hundred people, representing the dignity and grace and the youth and beauty, of the City and the College, gathered to do us honour. One of the great speeches of the evening was made by another honoured guest, the late Bishop Phillips Brooks of Boston. We could not but feel that our lines had fallen in pleasant places, and that ours was a goodly heritage.

But we were not alone in feeling that the experience we were entering upon was "something new and strange." This feeling was shared, to a certain extent, by the Faculty and the upper classes, who also had to "find themselves" in the new surroundings, as well as the Freshmen. Remembering the ancient enmity of the clans in the barbarous days of the Age of Stone, the Senate trusted that the new environment of wood and plaster would make for milder manners and gentler laws, and sweetly urged us to respect the new paint and the clean floors. The other years were minded to do so, for they were on their good behaviour as strangers in a strange place, and the Freshmen had no other thought than to wipe their feet and to walk softly on the echoing floors. It was not the first day nor the second that they understood there was any other way. The air was full of peace; but a rod was in pickle all the while.

In due time we learned to recognize one another and to distinguish the alien classes, and at last to separate from these certain individuals who were marked by a peculiar preceptorial manner. We found, on enquiry, that they belonged to a class called "Sophomore," which was the year just above our own. These, we felt, would certainly prove to be our particula

friends; but we found it hard to approach them. They seemed to be afraid of us. We put this down partly to physical fear, for we were the largest class in the College, and partly to shyness and diffidence in the presence of distinguished strangers, for they, too, had been asked to Our Reception. We were, therefore, all the more cordial in our approaches; and gradually this aloofness wore away. They hailed us as "Freshmen," and we acknowledged the compliment to the dew of our youth and the promise of the better day that had dawned for the College. They asked us for the folks at home, and we thanked them for their kindly interest in our concerns and told them how they all were at the last report. Then they grew bolder, and we could see that their spirit was neither respectful nor friendly. There was something like jealousy in their faces and bearing. One of the older students, a senior I remember he called himself, told us what it meant. They were summoning up their courage for an attack upon our sacred body, and were feeding one another with an ancient grievance.

It seemed that, the year before, they had themselves been cruelly initiated on the hard stone flags of the old College on the Parade. And for all the intervening months they had been awaiting the revenges Time would bring when a fresh new class would be offered them as their victim. But the Old Order had changed and the Canon had gone forth, annulling the ancient privileges of the Sophomore. It was more than flesh and blood could stand. After a few quiet days, while the hands of the clock stood still, plaster, hair and splinters began to fly, and the merry war was on. The new College building soon took on the look of a place with a history, and it gradually was borne home to the members of the Freshman class that the distinctive name by which they were called was actually a term of reproach.

It is good to remember those early days of discipline, for we now recognize the wisdom of the ancient saying, that the sparing of the rod spoils the Freshman. And it is well, too, to have the rod in the hands of the class, so lately delivered from the noisome shades of "Egyptian darkness," that best remembers the urgent need for its application.

We remember, with gratitude, too, the discipline of the classroom. We had come, as the finished product of the preparatory schools, to conquer new worlds. But how humbling was the introduction to our new fields of conquest. How far away the new horizon! How limited the powers which now we were called on to exercise! The method of discipline was varied, but it was all as wholesome as a bitter draught. In the one case the professor would be a joker and the class was his victim. We early learned to take our punishment with a smiling face.

"How well we laughed with counterfeited glee  
At all his jokes, for many a joke had he."

The basal assumption was that we knew nothing. So we were brought back to the kindergarten stage, and the first few lessons were lessons in the elements of knowledge. The things we thought we knew, we did not know well, and what we did not know well, we did not know at all.

Or the same lesson would be impressed upon us in another way. So insignificant a figure did we cut, individually, that we were not visible, outside of class, to the naked eye of a professor, even though we met one face to face and he, to us, loomed large as a demi-god.

It was all in the way of discipline, and it was good discipline, and helped to teach us the humility that is always the first lesson of the seeker after knowledge.

The late Archbishop Temple has told us of the most valued compliment he ever received. It was given by a boy writing home to his father about the Master of his School.

"Temple" he wrote, "is a beast, but he is a *just* beast."

We remember all our old teachers, with gratitude, but no one with greater gratitude or, indeed, warmer affection than the one of whom we were in terror every hour. For this was the College tradition about him, that he would pluck his own brother for the lack of half a point, and would be equally just in giving full credit to the good paper of the most provoking student of his class.

What changes come with only a few of the fleeting years! The worthy president, who welcomed us so kindly to the College, alone remains of the professors at whose feet we sat

those first two years of our course. Good old Dr. Lyall, poet and dreamer, whose one touch of nature would flash out at the mention of a name renowned in Scottish philosophy, is gone to his reward. And the learned and kindly Dr. Lawson, whom so few of us were able to follow in his mysterious excursions into the realms of the chemical world, has joined him, leaving in his place one of his most honoured and distinguished students. And Macdonald, too, is gone. He had never achieved the doctorate—"Professor," if you will," he himself once said in correction of the too much honour that one had sought to do him. How the old Dalhousian misses the unique personality of that wonderful "lad o'pairts," who was equally given to the music of the flute and of the fishing-reel, who was as clear cut in his logic and as keen in biting wit as he was large souled in his appreciation of "the glory that was Greece and the grandeur that was Rome."

We had rejoiced in the succession of one of his most honoured scholars to his chair; and now that McGill has bereaved us of Dr. Dannie Murray, we are glad to know that Dalhousie had still another of the favoured pupils of Macdonald to carry on the good work.

The scholarly Dr. Alexander, to whom most of us owe our first love for the pure wells of English undefiled, was wooed and won by Toronto University and has made good the loss by giving us a successor from his own Alma Mater, whose wide knowledge of his subject and intense College spirit have won for him the hearty appreciation of all true Dalhousians. The keen, just, faithful Dr. Johnson has retired to his Sabine farm, from which we often sought to draw him, but without success, until last spring when he made us glad with a short visit.

"The classics had ever aroused his devotion,  
And sometimes our foot-ballers' prowess to boot.  
And here in the fervour of youthful emotion  
He taught the Dalhousie idea to shoot."

We rejoice that he still lives in Dalhousie in his worthy successor, whom he himself declared to be the brightest student that had ever gone out from his classes and whom we knew in our day as the genial and inspiring tutor in classics. Dr. MacGregor, whom the scientific world got to know too

well for our peace as a happy and united family, has been called to the Olympian shades of Edinburgh University; and he, too, has been succeeded by another Dalhousian, whom we knew in our day as one of our best teachers, the tutor in Mathematics. We are glad to know that in his hands, the high traditions of the chair in Physics are being so well maintained.

Professor Seth, in the few years of his connection with Dalhousie, won all hearts by his lovable personal qualities, as well as by his intimate knowledge of philosophy, his skill in teaching, and his grace of literary expression. He preceded Dr. MacGregor to Edinburgh University, and Professor Walter Murray reigns in his stead. But Dr. Murray has added to his already large territory the domain of the late Dr. Lyall. The kindly and painstaking Professor Liechti has received his due reward for long and faithful services to the students of modern languages, and another son of King's is carrying on his work.

There were giants in those days, but the breed is not yet extinct. Long may they flourish within the shades of Dalhousie!

In the space that remains for me, I should like to speak of two things more. The first is the college paper. We were always proud of the GAZETTE as the oldest college journal in Greater Britain, and we are glad to see that it is still a feature of college life. The publishing of a paper by busy college students must necessarily be attended by many and great difficulties, and always leave much to be desired. But the editors may well be satisfied if it serve as a faithful reflection of college life, with its work and play, its wit and wisdom, and the students must be found less willing to criticize the journal than ready to help make it a success. Americans say there is no humour in *Punch*, and we are sorry for the Americans who think so. Perhaps sympathy is also called for on behalf of those who scorn the *Dalhousiensia* column. I can only hope there is ground for this sympathy. There used to be; I trust there is still.

And the last thing I shall refer to is the significant sign of progress that is to be noted in the increase in the number of students. In sixteen years the number of regular students has doubled, and the rooms that once were so spacious are now

crowded to overflowing. It looks, indeed, as though the hive must soon swarm again. Let me close with the pious hope that another epoch-marking class may soon be born that shall synchronize with the opening of a new and greater Dalhousie.

J. B. MACLEAN, '91.

### Theatre Night.

It was the best yet, and why not? After such an unfavorable beginning of the football season, and such a glorious finish, it was only natural that the eighth successive year of victory should be celebrated in a fitting manner. And the three hundred students, who gathered in the Balcony of the Academy showed how it could be done best. The unprecedented vim with which the College, faculty and class yells, even to the "rip-rip-rip" of Seymour St., were given, indicated early in the evening, that "we were out for sport."

The programme of songs and parodies was an excellent one and under the capable leadership of Mr. DeBlois was well carried out. The soul stirring strains of "The Marseillaise" aroused "Chief" to greater effort, and when "Horo mo nigh'n dhon bhoidheach" rang out with unprecedented volume, it was clearly evident that Nova Scotia had benefited by the tyranny of early Scotch land-lords.

The cartoons of the professors, the scenes of the football field, and Captain "Don," thrown on the screen between the second and third acts of the play were a pleasing feature. Each of the descriptive Limericks hit its mark, much to the embarrassment of the marked.

The play itself, Charley's Aunt, was a very appropriate one, and every member of the caste was at his best. The interwoven jokes on individual students were good. Miss Van Duser, who for many years has been a favourite of Dalhousians, was better than ever. Her rendering of "Howard has his eyes on you," and "Black and Yellow" made a decided hit.

On the whole the evening was one of the most enjoyable in years, and to the Committee, Messrs J. H. Hamilton, R. W. McLellan, George Farquhar, E. A. Munroe, A. W. L. Smith, J. Learment, and H. W. Flemming, the thanks of the students is due, for the unqualified success of Theatre Night of 1907.



### Around the Halls.

"A chiel's amang ye takin' notes,  
An faith he'll print it."

Don't hide a fellow's cap. It's kiddish.

When you see the Financial Editor in the halls, don't give him the "glossy eye."

Hang your cap in the cloak-room; the radiator has other aspirations.

When wandering around the hall, have due respect for the society meeting in progress in the Munro Room.

Junior (at the telephone calling up 350) "Is the lady principal there?"

Distant Voice: "No."

Junior: "Well that's lucky. Give me Miss F—."

The bell boy says he feels "batty," from sitting in the darkness of the bell-room these long evenings. Why is there not a light? It's needed, and it would'nt cost much.

Doc. Reid: (making his way through the hallway to the classroom.) "The San Francisco earthquake was n-n-nothing to this."

The strange wild strains that at times float through the Medical Halls are said to have a soothing effect on the worried professors.

Tutor: (to student who is hunting up a number in the telephone exchange.)—"What time is it?"

Student: "3-50 Sir."

Instead of the usual spirit of gaiety, the laughter, the football talk, the loitering in the halls, and the general air of care-free cheerfulness; there is a tendency to frequent the library more, and a subdued spirit over all. Whence the change? Exams. are near.

O Tempora! O Mores! How long will you abuse the privilege of entering the bell-room, and make it an opportunity to show your low sense of decency and your bad breeding by reading post cards or examining post marks on letters that are not yours? Out, vile wretch!

Don't parade the halls with your head in the air and imagine you are the only one. Don't disdain to speak to a fellow student because you think him inferior to you. Don't sneer at a comrade's defects; help him to remedy them. Don't think your opinion the only one when some college question is being discussed; and above all, don't have too much to say at any time. You are made of no better clay than your fellow student, perhaps not so good. Remember the person you ignore to-day may one day ignore you.

A maiden of the college  
 One bleak November day,  
 Slipped down the library corridor,  
 And when about halfway  
 She met another college maid—  
 A boy I meant to say,  
 At whom she smiled most witchingly,  
 And then began to say—  
 When, cruel fate, Lord John arrived  
 And simply said, "Away."

Here he comes. The door opens and you turn to see who it is, for the tone of the speaker has led you to suppose that it must be someone under ban, but it is only one of the ordinary students, just a fellow of your own class, and you wonder what caused the tone of the remark. As he comes down the hall you hear the word "plugger," uttered with the same intonation; so that is the crime, he is a "plugger," a fellow who is striving to fit himself for his life's work, striving to carry out the great idea of his college course; of course he is not an athlete, he may play a little foot ball and take some part in field day sports, but he is not one of the gridiron heroes, and we convict him because he devotes himself to harder study than the average student, making a record that may some future day bring honor to his college.

Is it not possible that we in Dalhousie set too much store by mere physical development, to the detriments of the greater glory Knowledge?

If college training should do anything, it should develop those qualities which are generally known as gentlemanly and manly. The "Verdant Freshman" gets his initiation as a regular course of events, and is nearly always the better for it, yet many acts are committed by those who are not Freshmen, by those who would feel indignant if designated as such, which are allowed to pass, giving the fair name of Dalhousie a smirch it does not deserve. That such things are allowed to pass unnoticed may be ascribed to three things—few have the backbone to declare for what is right in the face of the criticism that follows from the guilty and from their supporters. It is easier to let things go than to bother with such matters, and the chaps will turn out all right in the end. It is better policy to keep in with the fellows, etc. These are all arguments or excuses of weaklings. Dalhousie has men whom nothing can daunt on the football field, and she has men, too, whom the rowdyism of thoughtless animals cannot daunt. These are they who will make for the good name of their Alma Mater.

If there be a spark of manliness left, when you read this, a blush of shame must come to the cheeks of you who so gleefully disturbed the meeting of the Y. W. C. A. a short time ago. Perhaps you were not aware that a graduate of another college

was at that time addressing the meeting, and was compelled to stop owing to the tramping of animals on the floor above. Perhaps your puerile minds cannot conceive that first impressions are apt to be lasting, and that, insignificant as you are, you can make or mar Dalhousie's name, unless some denunciation be made, as is here set forth.

Perhaps you will say: "We did not think." Worse, and more of it. Thoughtlessness and carelessness are criminal, as many serving terms in the penitentiaries know only too well.

Look at your actions on that occasion, O! you transgressors of common politeness, and you can give no justification of your conduct. How caddish to disturb a ladies' meeting! Attempt it, if you dare, with the Y. M. C. A., and see what you will receive. How surprised many of your friends would be if they knew that you demeaned yourselves in this fashion! Perhaps you think you are unknown. Just a word. If you maintain such actions throughout life, you will not remain long unknown, though the fame will not be to the credit of yourself, your family, or your friends.

There is a sound student opinion in the dear old college which will not permit of this work going unchallenged. Forget the past, the future is yours; use your influence to make bad good, good better, better best.

"For a man may fail in duty twice,  
And the third time may prosper."

So may you.

### College Notes.

**Sodales.**—The first regular meeting of the Society was held in the Munro Room, Friday, November 8th, with President R. A. Watson in the chair. Mr. Patterson, chairman of the committee appointed to revise the inter-class debating rules, reported that a new rule was added, viz.: "The general discussion shall be valued at fifteen per cent. of the whole debate, and shall be confined to persons from the faculties debating; and no two persons shall speak consecutively on the same side, unless the other side makes default."

The debate for the evening, the first in the inter-class series, was: "Resolved, that Asiatics should be excluded from

Canada." Law was represented by Messrs. Patterson and Cahan, and Arts '08 and '10 by Messrs. E. A. Munroe and MacIntosh. Messrs. Farquhar and Pelton for Law, and Ronald McLeod and A. Sutherland for Arts, joined in the general discussion. Mr. Margeson delivered an excellent impromptu critique.

The debating, both by the leaders and their followers, was of a high order. The judges, Messrs. McKeigan, Corey and Calder, gave their decision in favor of Arts.

On November 15th the contestants were Medicine and Arts '09 and '11. The subject was: "Resolved, that party government is not in the best interests of Canada." Messrs. Paton and Molliet, for Medicine, eloquently defended the resolution, and Messrs. K. M. Munroe and Rosborough, for Arts, ably opposed it. Messrs. Sinclair, Malcolm, J. E. Read and Davis gave good speeches in the general discussion. Mr. George Farquhar gave an interesting and instructive critique. The decision of the judges, Messrs. W. L. McLean, Thomas, and E. C. MacKenzie, was in favor of Arts.

The third regular meeting of the Society was held on November 22nd. On motion of Mr. E. A. Munroe, the following were appointed a committee to look after the inter-collegiate debate,—Messrs. Watson, Patterson, E. C. MacKenzie, George Farquhar and W. P. Grant.

The subject for the evening's debate was: "Resolved, that Nickel Theatres should be abolished from the City of Halifax." The contestants were Arts '08 and '10, and Arts '09 and '11. The former were represented by Messrs. Ronald MacLeod and Livingstone, while Messrs. Cahan and MacLeod upheld the prestige of the latter. Messrs. A. Sutherland, Sinclair, Hamilton, Malcolm, MacIntosh and K. M. Munroe took part in the general discussion. Mr. W. P. Grant gave an instructive critique. The judges, Messrs. E. A. Munroe, M. E. McGarry and Rosborough, gave their decision in favor of Arts '09 and '11.

**Arts and Science.**—November 8th. The subject for the afternoon debate was: "Resolved, that capital punishment should be abolished." Messrs. Roper and Archibald argued in favor of the resolution, while Messrs. Duffy and J. Read were in favor of retaining Radcliffe's services. On a vote of the



meeting being taken, the resolution was upheld. Mr. C. MacDonald performed the duties of critic in a highly satisfactory manner.

November 15th. The resolution debated was: "Resolved, that the legal working day should be eight hours long." Messrs. Thomas and Bell championed the rights of the laboring class, while Messrs. Hay and Earle discussed the subject from the employers' view point. Messrs. C. MacDonald, Livingstone, Cahan, Malcolm, Forbes and MacIntosh took part in the general discussion. The vote of the meeting was in favor of the resolution. Mr. Read's critique was humorous and instructive.

November 21st. "Resolved, that co-education is an advantage in Dalhousie," was the subject for debate. Messrs. Forbes and Crowell supported the resolution, and Messrs. J. C. MacDonald and Porter opposed it. The general discussion was joined in by Messrs. J. P. MacIntosh, Rosborough, Stairs, Read, Cahan, Hay, Munroe and Gaherty. On a vote of the meeting being taken, the resolution was carried. Mr. Cahan's critique was one of the best ever given in Arts and Science.

Y. W. C. A.—The Y. W. C. A. was very fortunate in having the Rev. R. W. Norwood, Ph. D., present at the meeting on November 21st. Dr. Norwood is an exceptionally earnest and eloquent speaker. Choosing the text, "The Kingdom of God is within you," he emphasized the fact that only to the pure in heart is it given to "see good in everything," and he pleaded that in the education of the mind, the things of the spirit might also have their place.

Delta Gamma.—November 16th the members of the Society were entertained by Mrs. Frank Power. The date of the Delta Gamma "At Home" was fixed after some discussion, and the conveners of the necessary committees were appointed, and instructed to choose their own assistants. Business then gave place to pleasure. A violin solo by Miss Helen Crichton made a very beautiful and fitting prologue to Mrs. Sutherland's account of her travels in Italy. Numerous pictures of Italian scenery, architecture and statuary added a realistic touch to a very vivid description. All were enthusiastic in their thanks

to Mrs. Sutherland for a most enjoyable evening. The meeting broke up after a hearty vote of thanks to Mrs. and Miss Power.

Medical Society.—On November 28th Mr. A. K. Moliette addressed the Medical Society on "Life in Rhodesia." The audience, composed of almost the entire student body, with a goodly representation from the Victoria General Hospital staff, were highly entertained by the speaker. At several stages along the course of his most instructive lecture Mr. Moliette succeeded in introducing some humorous incidents which elicited from his attentive audience spasmodic peals of laughter of no short duration. At the close a hearty vote of thanks was tendered the speaker of the evening.

Mock Parliament.—October 26th. After the usual number of questions, and some discussion as to matters of procedure, the Minister of Trade and Commerce (Mr. Archibald) moved the second reading of a bill to establish an All Red Line. The motion was seconded by the Minister of Marine and Fisheries (Mr. Richard). The Opposition, led by Mr. McKenzie, objected to the proposed route, and took the ground that the line should be owned and operated by the Government. Their views were set forth by Messrs. McKenzie, Patterson, Margeson, Pelton and Frame. On the Government side, Messrs. Sinclair, Russell, Rettie and Farquhar supported the measure, which, on a vote being taken, was adopted.

November 9th. The Minister of Inland Revenue (Mr. Farquhar) introduced a bill establishing a system of Old Age Pensions, speaking ably in its support. He was followed by Mr. Frame. Mr. Patterson brought forward statistics to prove that the cost of the scheme was prohibitive, and the Premier (Mr. McDonald) replied, criticising his arguments. The debate was continued by Messrs. Cameron, Robinson, McKinnon and Adair for the Opposition, and by Messrs. Hanway and Farquhar for the Government. The bill was defeated.

Law Student's Society.—On Saturday evening, November 16th, in place of the regular Mock Parliament, the students gathered in the Moot Court room to listen to an address on the British North America Act, by Mr. Justice Longley.

The learned lecturer dwelt for a short time on the political history of Canada leading up to Confederation, and then proceeded with a discussion of the two most important sections of the Act, viz., 91 and 92.

He explained that the framers of the Act had failed in their attempt to give the Federal Government control of the vital points in our constitution by reserving for the local authorities exclusive jurisdiction in such important matters as education, administration of justice, property and civil rights.

The lecturer recalled many practical incidents while he occupied the position of Attorney-General of Nova Scotia, dealing with questions of conflict of power, which were greatly appreciated by the students.

A hearty vote of thanks, moved by Mr. Patterson and seconded by Mr. Farquhar, was replied to by the Judge in a very felicitous manner.

### Athletics.

#### DALHOUSIE 9; CRESCENTS 0.

ON Saturday, November 9th, under ideal weather conditions and before a crowd of fully three thousand people, Dalhousie and the Crescents met for their second game in the league series. The defeat the collegians had received at the hands of the blue-and-blacks in their previous game had aroused a keen interest in this one and a hard and close contest was expected. But from the moment that the ball went into play Dalhousie practically controlled the game and it was principally fought out in the Crescents' territory, the college forwards playing with all their old time snap and vigour and their backs making a splendid showing. Repeated scrimmages was the feature of the game varied by occasional fine running and passing by the half-backs; tackling on both sides however was sharp and hard and there was but little open play. The Crescents "put up" a fine defence especially in the second-half when the Dalhousie half-backs were time and time again stopped in their rushes; but the superior knowledge of the game displayed by the Collegians and their splendid team work proved too much for their opponents and the latter's goal line was crossed three times.

Dalhousie "kicked off" and by sharp following up blocked the return and the first scrimmage was on the Crescents' 5 yd. line. Good work by the Crescents in a series of scrimmages drove the ball into Dalhousie's territory, but a free kick for the college on their 5 yd. line resulted in the ball going into touch at the Crescents' 40 yd. line. Scrimmage followed scrimmage until Fraser, A. getting the ball passed to Ralston and Ralston to McLellan who missed his catch but dribbled the ball over the line and Burris touched it down while the north bleacher expressed its approval in no uncertain terms. The try was not converted. Score 3—0.

After the kick off the Crescents by a series of rushes forced the college to touch for safety but Dalhousie then got down to work and in a few minutes the ball was back in the Crescents' end of the field and for the next fifteen minutes the game was a succession of scrimmages broken only by several good plays by the Dalhousie half-backs and Hunter, of the Crescents. Finally, just before half-time, the Dalhousie forwards, breaking away from a scrimmage on the Crescents' 20 yd. line dribbled the ball over the goal line and J. J. MacDonald touched it down. Ralston again failed to convert, and the score stood 6—0 for half time.

In the second half Dalhousie carried the game into the Crescents' territory and again and again the college half backs got away but the splendid defence of the blue-and-blacks and especially the good work of Hunter kept them in check for the greater part of the half. At last from a scrimmage at the the Crescents' 25 yd. line the ball came to Ralston who passed to Flemming and Flemming to Siderski and the latter by a splendid run crossed the line near touch and circling round placed the ball squarely between the posts. The Crescents blocked the kick and the score stood 9—0 in favour of Dalhousie. The remainder of the game was mainly in the Crescents' territory and there was no further scoring.

Mr. Gilbert Stairs of the Wanderers refereed in a most impartial and satisfactory manner.

Dalhousie.		Crescents.
<b>Kent,</b>	<b>Full Back</b>	<b>Sterling,</b>
<b>Flemming,</b>	<b>Half Backs</b>	<b>Hunter,</b>
<b>Siderski,</b>		<b>Philips,</b>
<b>Ralston,</b>		<b>Smith,</b>
<b>McLellan,</b>		<b>Hiesler,</b>
<b>Fraser, A.</b>	<b>Quarters</b>	<b>B. McDonald,</b>
<b>Hamilton,</b>	<b>Forwards</b>	<b>Brown,</b>
<b>Cameron,</b>		<b>Bourne,</b>
<b>Chipman,</b>		<b>Mullins,</b>
<b>Bruce,</b>		<b>Meagher,</b>
<b>Burris,</b>		<b>Wheatley,</b>
<b>McRae,</b>		<b>Robinson,</b>
<b>Fraser, J.</b>		<b>Walker,</b>
<b>Martin,</b>		<b>Barnstead,</b>
<b>McDonald.</b>	<b>Rhuda,</b>	

#### DALHOUSIE II; WANDERERS, 0.

IN the last and best game of the League, the Wanderers went down to defeat before the champion Tigers, and the result gave the collegians a clear title to the championship trophy for the eighth successive year. Three cheers and a tiger for Captain Cameron and the champions of 1907!! They deserve unstinted praise for their splendid work in the closing games of the League. They were out to win, and went at their opponents with a grim determination that compelled success.

Their two defeats in the early part of the season gave many the impression that football at Dalhousie was declining. However, they finished the season in grand style, playing football of a kind that would make glad the hearts of the veterans of other days, who established Dalhousie's reputation in the football world.

A measure of praise is also due to the "rooters" on the north bleacher, who were always to the fore, and with lusty lungs cheered on their team to victory with the "U-pi-dee" of old Dalhousie. Their singing of college songs, and the good-natured chaff handed out to the enemy and stray dogs were always appreciated and enjoyed by both spectators and players.

There was no change in the college line-up from the team that scored such a decisive victory over the Crescents on the previous Saturday. Kent played well at full back, and was a busy man for the greater part of the second half. The halves were fast and aggressive, and accepted every available opening to gain ground for their team. Two scores were due to their sharp following up, both going to the credit of Fleming. Ralston played his usual heady game, and again proved himself one of the very best players in the League. McLellan, although injured early in the game, played brilliantly, and made many gains on the "short end." Siderski is always in the right spot to get a pass, and usually has steam enough left for the necessary wobbling to do the trick. Hamilton, Fraser and Bruce attended to the quarter department, and provided the goods in great style. The forwards, particularly in the first half, were fast and furious, and controlled the ball for the greater part of the game. For a short time in the second half they seemed to go to pieces, but a gentle reminder of the fact by Don. pulled them together, and they held down their doughty opponents for the rest of the game.

The Wanderers put up a plucky fight, and although altogether on the defensive in the first half, they turned the tables on their opponents in the latter part of the game, and made the collegians touch for safety on two occasions. They were looked upon by many as winners, as they seemed to develop unexpected strength at the close of the season, and their win over the Crescents on the previous Wednesday left them still in the running for the trophy.

Their forwards did the best work for them, and in this department the teams were pretty evenly matched. Their back division was distinctly out-classed by the collegians, and while they did well individually, they were conspicuously deficient in team work. The ubiquitous Bauld played a good game, and although a trifle pugnacious at times, would be a valuable man on any team. Ross, in the half line, did some great defensive work, as also did Torrie and Allen. Schaeffer many times, used his speed to advantage, and got over for a try in the second half, but it was disallowed, as Stairs, who had kicked the ball, was in touch. Clarke did fairly well at

full back, considering that he was playing in a new and difficult position.

The game was fast and exciting. For the first twenty-eight minutes Dalhousie was hammering away at the Wanderers' line, but clever defensive work prevented a score. The first tally went to Flemming, who rushed on the full back as he missed the catch. The try was converted, and the score read 5—0 for the collegians, where it remained until half time.

The Wanderers began to rush matters in the second half, and they kept the ball within striking distance of Dalhousie's line for a dangerously-long time. The collegians were alert enough to prevent a score, however, and taking their turn at the rush act, they worked the leather into their opponents' territory, and by clever work secured two tries, making the tally read 11—0. The second try again went to Flemming, who took a flying pass from Siderski, the latter securing the leather by a brilliant run up the field after a kick by Ralston. The last try was the prettiest piece of football seen this season. Fraser got the ball from a scrim on the Wanderers' 30-yard line, and passed out to Ralston, to Flemming, to Siderski, who placed the oval behind the whitewash in the north-east corner. Thus ended the final game of the League for 1907.

Mr. Gill again proved himself a most impartial referee, and his decisions were accepted without comment. Mr. Tracey and Mr. Jonah were the touch judges, and they were fair officials in every respect.

Following is the trophy record :

- 1891—Tie, Dalhousie-Wanderers. Trophy not awarded.
- 1892—Wanderers.
- 1893—Dalhousie.
- 1894—Dalhousie.
- 1895—Wanderers.
- 1896—Wanderers.
- 1897—Wanderers.
- 1898—Wanderers won play-off tie with Dalhousie.
- 1899—United Service.
- 1900—Dalhousie won play-off with Army.
- 1901—Dalhousie.
- 1902—Dalhousie.
- 1903—Dalhousie.

1904—Dalhousie.

1905—Dalhousie.

1906—Dalhousie won play-off with Wanderers.

1907—Dalhousie.

Dalhousie II. beat the Wanderers II., 3—0, and again win the junior trophy.

#### DALHOUSIE 8; NEW GLASGOW 0.

THE people of busy New Glasgow were startled on Saturday, October 23d, by various unearthly yells which only a college football team can produce. The Dalhousians wanted a holiday after the strenuous season's work, and accepted the invitation of the "boys" of New Glasgow to spend the day with them, and incidentally give Pictonians an opportunity to see a game of football.

The weather man treated us to a delightful day, but football conditions under foot were not so propitious. The field was covered with mud, deep and sticky, and pools of all sizes greeted the players on every side. To run was almost impossible, while any attempts to punt were accompanied by showers of mud, which were at times very discomfiting to the spectators.

The game was a series of slippery, sliding scrimmages, and the Dalhousians, by persistent efforts, managed to roll over the New Glasgow line for two tries, one of which was converted. The Dalhousie backs did some very effective kicking in the second half, and thereby made the game look like a football match for a time.

The boys were accompanied by a number of rooters, who had a good time. The treatment accorded the Dalhousians by their entertainers was all that could be desired. McC., owing to his well-known ability along certain lines, was the particular object of their kind solicitation.

Of course, we took possession of the train *en route*, and demonstrated what education, combined with the hilarious spirit of youth, can do in the way of fun-making. Our efforts in that direction were usually received with favour, although one obstreperous individual undertook to tell us that he, at least, would object to our "running the whole show."

The political atmosphere at Truro aroused our enthusiasm, and both candidates were the victims of vociferous cheering. We arrived home at 11.30 p. m., and voted the trip a pleasant holiday.

### Exchanges.

The *Queen's University Journal* contains an interesting description of the French civilization in the Eastern townships. "The *habitants* consider themselves to be the only true Canadians, and their English or Scotch neighbors as foreigners, only permitted to remain on sufferance. They call themselves *les Canadiens*, a name never applied to any but a Frenchman. A man from France is *un Francais*; while all Anglo-Saxons are classed under one name, generally *Irlandais*, with an occasional distinction between *Ecossais* and *Anglais*." They add little directly to Canadian progress. "The point to be noted is that whatever changes have come over the French-Canadian life during the last thirty years have come from without, not from within, have been due to the pressure of business competition rather than to positive growth into fresh and enlarged views of life and destiny." Referring to the purity of the French language spoken by the *habitant*, the author goes on to say: "The question is often asked, 'Is not the French language, as spoken in Lower Canada, greatly inferior to the mother-tongue in France?' The quality of the language, naturally, differs according to various degrees of education, but good French is good French, whether in France or Quebec. The provincial French newspapers are written in correct idiomatic French, with less slang and fewer slipshod phrases than the average English newspaper. Sir Wilfred Laurier speaks the same French in Paris as he does in Quebec, just as he speaks the same English in England as in Toronto. The speech of the French-Canadian peasant does not differ more (if as much) from that of his educated compatriot as does the speech of the English mechanic from that of the educated classes. Look at this question, proposed to a hotel clerk by a porter: 'I s'pose yer don't 'appen ter know nobody wot ain't stoppin' 'ere wot ain't sent for no one not to move no luggage nor nothink, do yer?' We should like to know how long it took the porter to get such a conglomeration of words together. If the Canadian French were not nearer the Parisian than that is to the King's English, it must be a patois indeed.

It was the Battery riding class. A valiant gunner from Ireland was on a frisky horse. In its extreme restlessness it caught its hind foot in the stirrup. The valiant gunner from Ireland made haste to come down. "Begorrah!" he cried, "if you're getting on, I'm getting off."—*The Student*.

The rain, it raineth on the just,  
And also on the unjust fellah,  
But mostly on the just, because  
The unjust has the just's umbrella.

—*The Student*.

"College doesn't make fools; it develops them. It doesn't make bright men; it develops them. A fool will turn out a fool, whether he goes to college or not, though he'll probably turn out a different sort of a fool."—*The Student*.

The *Acadia Athanæum* for November contains a number of memorial articles to the late President Sawyer. All show what a loss the college, the town and the province have sustained by his death. Dr. Hutchinson is the new President, and R. C. Archibald succeeds Professor E. K. Morse in the Mathematics chair.

A caller is responsible for the following: An Irishman called at a newspaper office and inquired the cost of a death notice. He was informed that it was one dollar an inch. "Och, wirra, wirra," he exclaimed, "Och, wirra, an' me poor brother Moike was nearly six feet long."—*The Presbyterian*.

Few people recognize what the Government of Canada does to benefit the country by issuing printed matter containing valuable information on vital questions. "Canada's Approaching Peril" sets forth the suicidal action of private individuals and corporations in slaughtering the forests. Warning is given from the history of dead and dying nations, and the value of retaining the pulp manufacture in Canada is set forth. Such pamphlets should be read by all interested in the welfare of their country.

Other exchanges: *King's College Record*, *Trinity University Review*, *St. John's College Magazine*, *The Manitoba College Journal*, *The Oracle*, *The Canadian Mining Journal*, *McMaster University Monthly*.

**Dallusiensia.**

I'm not for fools nor yet for over-wise,  
 But common sense doth teach my proper sphere.  
 Books should be read as books are always writ,—  
 Important first, indifferent in the rear.  
 My place by nature in the rear is found,  
 Do not distort the master builder's plan.  
 Read first the saner prose, the poetry of worth,  
 Then turn to me and read me if you can.  
 My function is to cheer your weary mind,  
 Then to me turn not till you've weary grown,—  
 I am not worthy of such honour paid;  
 You are not worthy of such mirth bestown.

Junior to Freshman: "When you have written your 1st English exam, if you think you've made a poor shot, put at the bottom 'Matt. 5, 7.'—('Blessed are merciful, for they shall obtain mercy')."

Freshman wrote his exam; it seemed as if he would shortly be known as a "genius;" he remembered the Junior's advice and added "Matt. 7., 5."—"Thou hypocrite, first cast the beam out of thine own eye, then shalt thou see clearly to cast the mote out of thy brother's eye.")

Bell—II, speaking: "Gentlemen, I am ashamed of myself, coming from a good family."—(Great applause.)

Prof. McK., lecturing: "Dough is an inelastic body: when you strike it it dents, and if you bang it hard enough with a bat or a mallet it gets hot. I suppose it's the same with the child, only the body is not perfectly inelastic."

Crowell, debating on co-education: "What we want, gentlemen, is union."

Freshette to Sophette: "Is'nt that too funny,—when the girls come into the college they separate, some to the right, and some to the left. We go to the right, so we're the sheep; they're the goats."

Prof. O'Connor, after explaining an obscure action in Williams' Real Property: "I hope I have made myself clear in the matter."

Mr. R-ch-rd, confidently; "It is perfectly clear to me."

Prof. O'Connor: "Then I shall consider it clear to the rest of the class."

There's a verdant young man called McL-d,  
 And the Freshmen may justly be proud  
 Of a good wife he's fond,  
 "Like a flower on the pond"  
 And O'Connell spoke never so loud.

A young man called the "Knight" of his class  
 Came after a chair for a lass.  
 But Walter said "no,"  
 Told the freshman to "go,"  
 And he went as if he were a Gas(s).

Fo-b-s, debating: "Mr. Cr-ll said he was away two years, and when he came back he found the girls in the library."

"For lantern slides and all sorts of artistic supplies apply to Prof. R-n-lds, Official Lithographer, etc. of class 1911."

1st Freshman: "Does the Harkins company always play for Dalhousie?"

2nd Freshman: "Yes, of course. They go away on a vacation sometimes, but always come back for 'Theatre Night.'"

The critic who said that the age of originality had passed, sadly missed the mark. Witness the following "gems,"—recent translations from the Classics:—

"Saltatorem appellat L. Murenam Cato." Cato calls L. Murena a salter,—a grafter,—the deliverer,—the Saviour.

"Maledictum est, si vere obicitur, vehementis accusatoris, sin falso, maledici conviciatoris." Cato calls L. Murena a deliverer. It is a lie of a vehement accuser if it is brought in truly, but of a lying lawyer, if falsely. or It is a lie if it has been brought up truly.

"Nemo enim fere saltat sabrius, nisi forte insanit."  
 No sensible person makes a rake-off unless he is insane.  
 or No man saves with the sword, unless he is very foolish.  
 or Scarcely anyone lives temperate unless perchance he is insane.

"Non debes, Marce, adripere maledictum ex trivis aut ex scurrarum aliquo convicio neque temere."

Do not hesitate Marcus to rip up the slander from the small or from the scum of other repeaters, nor fear.

or You ought not to form an evil report from a trifle or take the word of a convict.

"Tempestivi convivii, amoeni loci, multorum deliciarum comes est extrema salutis."

The last douce is the companion of a timely spree in the proper place.

or Of a stormy bouquet of a pleasant place, the companion of many delights is the last douce.

or The companion of many sweets is at the last douce.

Doc. R-d, to friend on afternoon of Theatre Night: "Say Mac, I'm gug-gug-goin' to the theatre to-night with a girl—and its a boy!"

After a foot-ball game at New Glasgow, "Chief" is leaving to preach on coming Sunday.

Ralst-n: Say "Chief," do you want us to go and root for you?

"Chief:" Come on, and I'll bet we'll make the Devil touch for safety."

M-r-g-s-n: "Why all these glad rags to-day Mac.?"

M-D-ld: "By—, don't you know that one of the big Liberal guns is in the City?"

Theologues lined up outside sociology class.

McL-n: "Just like a market day in the new Jerusalem!"

Pa: "No I think it is getting a little too cold to row out to Devil's Island."

Seen at New Glasgow: Nine churchès and a plant for making whisky flasks.

In French:—Freshie McInt-sh, translating:—"por la porte étroite et oblique de las tourelle qui renfermait."

Prof. Jones: "What is the meaning of renfermait?"

Freshie M: "Shut up!"

Prof. Jones: "Mr. McInt-sh, leave the room and be marked absent!"

### Prize Competitions.

The Editors of the GAZETTE have decided to open the prize competition again this year.

For the best original poem: First prize, **Five** dollars, Second, **Three** dollars. Three prizes are offered for the best contribution in prose, which must not exceed two thousand words in length. First prize, **Ten** dollars, second **Five** dollars, third **Two** dollars.

The competition in poetry is open to all students of the University, and that in prose to undergraduates only. Former prize winners are ineligible.

Competent judges will decide on the merits of the contributions.

The GAZETTE reserves the right to withhold any or all prizes in case the contributions are unsatisfactory, and also to publish any manuscript submitted.

Address all contributions to Editor-in-Chief, DALHOUSIE GAZETTE, Halifax, N. S.

Competition closes January 10th, 1907.

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**Acknowledgements.**

Miss MacAloney, Mr. W. P. Reynolds, \$2.00 each. Miss Strickland, Miss Morsters, Miss Kerr, Miss Cutler, Rev. J. B. McLean, W. J. Perry, J. M. McGillivray, J. A. Doull, E. A. Munroe, C. G. Black, Roy Davis, Wilfred Hills, P. D. Davis, M. C. Fraser, C. H. P. Willison, J. A. Scrimager, J. G. McLean, J. T. Archibald, Kennie McLennan, W. F. Burns, H. C. Fraser, J. R. Miller, Dr. J. Johnson, Robt. Landalls, (not acknowledged last year) \$1.00 each.

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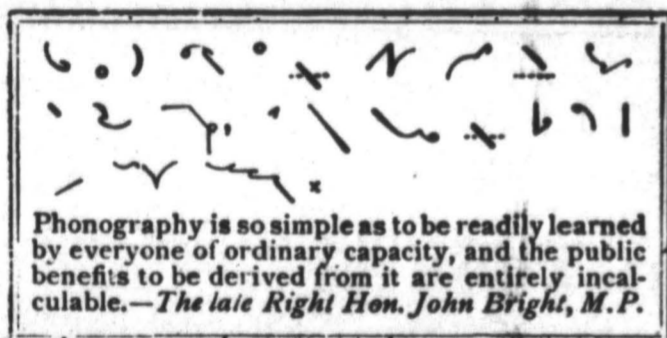
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