

# The Dalhousie Gazette

FOUNDED 1869

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Nos. 3

## The Dalhousie Gazette

—FOUNDED 1869—

ISSUED WEEKLY. ONE DOLLAR PER YEAR.

Business Manager.....K. A. BAIRD  
45 LeMarchant Street.

Editor.....J. A. BENTLEY

Associate Editors: Miss Lois Smith; Vincent Mac-Donald, S. M. Zinck, C. F. Bowes, Darrell Laing.

### EDITORIAL.

The new Editor received the news of his appointment as somewhat of a shock. Having had absolutely no journalistic experience the thought that he might be called upon to edit the Gazette had never occurred to him. Consequently his first impulse was to immediately pen a refusal. After fuller consideration, however, he has decided that it is alike his duty and his privilege to do all he can to promote the interests of his University paper. Fellow students, fair co-eds and friends of the University, will you not help the Editor and his Associates to maintain the previous standard of excellence so that the *Gazette* may remain a credit to Dalhousie? Most assuredly this can only be maintained through your very earnest co-operation.

It is only fitting and proper that the debt the *Gazette* owes to its retiring Editor should be acknowledged, however poorly. Mr. Mitchell assumed the editorship of the *Gazette* at a time when the spirit of Dal. had sunk to the deepest of the abysmal depths reached during the war. How even to bring the *Gazette* out at all regularly seemed to present a problem of unusual difficulty. Nevertheless events soon proved that the U. S. C. had indeed selected the right man for the job. For not only did Mr. Mitchell succeed in producing regular issues on the old basis of two per month but he soon had the *Gazette* published in weekly editions. at the same time infusing into them a snap and local flavour previously lacking. Also, in default of having on hand sufficient proof for an issue, the retiring Editor, in no wise non-plussed, frequently set to work himself and composed the requisite material. Altogether it will probably be some time before the *Gazette* enjoys an editor of like literary ability and resourcefulness.

### NEEDS OF THE LIBRARY.

I did not realize until I made systematic investigation, how much we were lacking in modern literature. For a long time, the books purchased seem to have been confined to the subjects on the curriculum, and but a negligible part of Twentieth century literature is presented on our shelves. What is the result? Why this, that the student who wishes to take out a novel as a relaxa-

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### JOHN CAMPBELL DISTANT.

The true grandeur of heroism and self-sacrifice has been brought home to us during the terrific struggle of the past four years as perhaps never before in the history of the race. The story of our youth battling against and finally prevailing over the German hordes, will never die. Yet we must not at the same time forget those who fought the battle of life in other circumstances, especially those who in effect thus sacrificed their lives in heroic service for others. Such a one was John Campbell Distant, Arts '18, whose untimely death occurred on December second, last. Sincere, loyal, and self-sacrificing to the uttermost John was ever ready—too ready—to sacrifice his own interests for those of the University. Although carrying a stiff course and bearing the burden of several responsible positions in college affairs, he hesitated not when called upon to uphold the honor of his Alma Mater a second time on the debating platform. A winter of grinding and unceasing labor culminated in a complete breakdown from the result of overwork. Recovery never came.

In the Autumn of that year of years, 1918, a life of great promise was suddenly cut short in its first flower of youth. But too truly has the poet lamented—  
"Leaves have their time to fall,  
And flowers to wither at the north wind's breath,  
And stars to set—but all—  
Thou hast all seasons for thine own, O Death."

### PERSONALS.

Professor Murray MacNeill, all will be delighted to hear, is so far recovered from the effects of his operation that he will be able to resume his lectures shortly.

Professor Stewart expects to sail on Feb. 6th for a round trip to the West Indies. Friends everywhere will join in wishing him *bon voyage* and a perfect recovery from his illness.

Miss Lindsay is being missed from the Library, having left to take up secretarial work with a prominent business establishment of this city.

Amongst recent arrivals from Overseas are Ray Smith '16, Perley Lewis '17; and Horace Dickey, Alex Murray, Charles MacMillan and Lorne Pentz of class '18.

The Metaphysics class enjoyed a pleasant evening recently at the home of Dr. and Mrs. Chambers.

Donald MacGregor who has been ably expounding the science of Mathematics during the illness of Professor MacNeill has returned to Amherst.

H-y C-o, in Metaphysics, profoundly—  
"Then you will admit, sir, that human sensation is the same as that of the jealous fish—or jelly-fish as I should say."

### THE DALHOUSIE MEDICAL SOCIETY.

On Friday evening January 10th, the Munro Room was filled with an expectant crowd who had come out to hear Dr. John Cameron, Professor of Anatomy, lecture on "The Ancestry of Man." The audience contained not only the members of the Medical Society, but students from all faculties, several faculty members, and not a few friends from outside the college, none of whom went away disappointed.

The president of the Medical Society, Charles G. Bain, Med. '19, presided. In order to devote more time to the lecture, the reading of the minutes was dispensed with.

The lecture was illustrated by lantern slides.

Dr. Cameron began with the development of the earth and then traced the development of animal life up through the stages of fishes, amphibians and reptiles to the higher collateral stages of birds and mammals, both of which developed from reptiles. He then showed the simultaneous development of brain and skull in a series of skulls ranging from that relic of prehistoric times found at Java, the skull of the "Java manape," up to the normal human skull of modern times. The Lecturer also cited facts from embryology and cases of reversion to type in support of the theory he advocates. While he admitted that several links in the chain of development were still missing, he declared his belief that those will some day be found and the chain be complete.

The close attention which Professor Cameron received and the hearty vote of thanks tendered him at the close of the lecture showed the appreciation of the audience. MED.

### COLLEGE SPIRIT.

Some time ago, among the themes to be written by English I was the subject "College Spirit." It may be that the present Freshman Class may have to wrestle with that same problem of trying to make at least "C" by writing on a subject they knew very little about. It has been remembered that, at the time that Class '18 first trod the boards of Dalhousie's stage, a certain student in treating this subject wrote: "There are three kinds of spirits—The spirit that is in bottles; the spirits that people sometimes think they see; and the spirit they call "College Spirit" it is with the latter that we have to deal." Well, now, as then, it is with the latter that we have to deal.

This is not meant to be a theme on College Spirit and on that account no definitions will be given. Some of you who may think you know what College Spirit is but cannot explain it, will find that you will see a new light on it after you have left

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## Needs of the Library

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tion after a week of study of Metaphysics, Classics, Biology and the other subjects of the curriculum, finds his choice very much limited. Kipling and Stevenson are our only moderns. Where will they learn a nice discrimination in reading if not during the four college years? Shall we leave it to the Movies and the popular monthly magazine to fill their spare hours and half-hours?

I have prepared the following list of books which the Library lacks, and which it should have in order to stimulate and encourage an interest in our modern literature. My purpose in so doing is to make known to the Students and the Alumni our great and crying need, in the hope that they may, individually or severally, help to remedy it. In view of the straightened finances of our college at the present time, it cannot be expected that books other than those required for classes, can be purchased. Therefore, unless the friends of the college come to our assistance the students will lose an opportunity to know and become friends with the best of our modern writers.

Last winter a rough list of our needs was published in the Gazette with the result that several loyal Dalhousians came to our aid, and the Library was the richer by several anthologies of modern verse, some modern novels including seven or eight translations from the Russian, a volume of Leacock and of Maeterlinck. This response emboldened me to make a definite appeal to Dalhousians at home and abroad in the hope that more and bigger gaps would be filled and the students of the present generation together with the alumni of all generations would realize that they have one Alma Mater and that they hold one ideal, to make the College a greater power for good to the students that are to come, and to the world.

Complete works that we need:—Lewis Carroll, Thomas Hardy, Bret Harte, Edward Lear, Charles Lever, Samuel Lover, George Meredith, Coventry Patmore, John Ruskin, John M. Synge, Anthony Trollope, Mark Twain, Walt Whitman.

The best of:—T. B. Aldrich, J. M. Barrie, Arnold Bennett, A. C. Benson, R. H. Benson, R. D. Blackmore, (e. g. Lorna Doone), John Burroughs, Samuel Butler, (e. g. Erewhon, The Way of all Flesh), Hall Caine, Marion Crawford, Disraeli, Conan Doyle, George Gissing, John Galsworthy, Lady Gregory, J. O. Hannay (George Birmingham, pseudo), J. C. Harris, Maurice Hewlett, W. D. Howells, W. W. Jacobs, Henry James, Richard Jefferies, Stephen Leacock, W. J. Locke, Bulwer Lytton, Compton MacKenzie, George Moore, Eden Philpotts, Agnes Repplier, E. C. Stedman, H. G. Wells, Stanley Weyman.

Poetry.—Gordon Bottomley, Laurence Binyon, Rupert Brooke, Padraic Colum, Ernest Dowson, John Drinkwater, Henry Drummond, "A. E.," Edward Fitzgerald, (Rubaiyat), Adam Lindsay Gordon, John Hay, Wilfrid Wilson Gibson, W. E. Henley, A. E. Housman, Francis Ledwidge, Amy Lowell, Percy MacKaye, Walter de la Mare, John Masefield, Sturge Moore, Mrs. Meynell, William Morris, Henry Newbolt, Arthur O'Shaughnessy, Stephen Phillips, Christina Rossetti, William Sharpe (Fiona MacLeod), James Stephens, Rabindranath Tagore, Katherine Tynan.

Collections of poetry.—Golden Treasury, Oxford book of English verse, Dublin book of Irish verse, Edinburgh book of Scottish verse, Georgian poetry, Canadian poetry anthologies.

Some good translations.—Balzac, Dumas, Hugo, Maeterlinck, Dante, Ibsen, Strindberg, and Fabre the great French entomologist whose works are literature as well as science.

Miscellaneous.—A Bible and Book of common prayer. More biographies such as Lucas' Life of Lamb, Meynell's Life of Francis Thompson, Fitzgerald's Life and Letters.

W. H. Mallock's New republic.

J. JEAN LINDSAY, '03.  
Macdonald Memorial Library  
Dalhousie University, 1918.

## MISSING.

Vols. 5, 6, 8, and 21 of Stevenson's works missing. Anyone having these will greatly oblige the Librarian by returning them to the Library.

## Nova Scotia Nursery

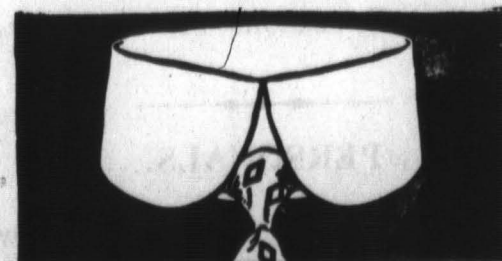
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## The Green Lantern

## THE MIDSESSIONAL EXAMS.

Once more the examinations—that one alloy to the perfect bliss (?) of college life—have beset us, later than usual, but all the more troublesome on that account, there being more to review. To aggravate matters—or rather to economize time!—they have been crammed into an unusually short compass of time, allowing little rest for the weary in between. We shudder to think of the vast quantities of coffee that must have been consumed during the past few days in the attempt to sustain the flagging zeal of tired students in the small hours of the morning.

"Silas," commanded the absent minded farmer, "take the harness to the water trough and hang the horse on the nail. Then drive the door out to pasture and take care to shut the cows. Come in in time for prayers or I'll shake the life out of you."

Prof St-rt exhibiting little Edgar with fatherly pride to a visitor: "You know every father thinks his own child the best in the world. Strange to say they're all wrong except me!"

## THE AUTOCRATIC FEW.

It is a fundamental principle of all democratic governments, that "the majority governs." To obtain this equitable and fair doctrine the mob struggled against the aristocrats for innumerable centuries. From that sunny afternoon when the people and barons led by Robert Fitzwalter wrung from the proud and obstinate king "The Great Charter" down to the present day, the voice of the English commonalty, however rude and harsh, has been listened to with respect and awe. Thus I shall not be committing an unpardonable sin in lifting my "stylus" against Dalhousie's Autocratic Few.

For the last four years the "College Spirit" at the little college, little in material objects only, waned continually, and for a time was in danger of total extinction—and is in a lamentable state at the present time but due to the fact that a few college men and women refused to knuckle to "Dalhousies' "Downing Street Jingles"—we are about to witness a revival. The reason Dalhousie lacks any "college spirit" is simple we are cursed with a few people intoxicated and obsessed with their own importance, yet who seem to wield a remarkable and wholly unaccountable influence. Lest my words seem vain let me cite an example. A few days ago a professor made the announcement that due to the fact that he would be absent for a week or two in the spring term, he desired to give a number of lectures to make up for those which he would unavoidably not be able to deliver, and so desired to find out the time most suitable to deliver the said lectures. The class with the exception of a few, six or seven out of about forty, could attend the lectures at a certain hour, but forsooth the "autocratic few" had to attend a (? group), and as a member of this group said WE cannot have the lectures at this hour and so it seems; for as far as the writer could learn, we are not to have the proposed lectures. If the writer together with a number of his boon companions decides to dig worms and hunt for frogs at a certain hour, when a lecture is to be delivered, is it possible that such an action should prevent the lectures from being delivered? I do not argue whether it is advisable or not to have the lectures; but against the unfairness of the principle established.

If such a condition of affairs exists, and it certainly does,—if a few can control how, when, or where the lectures at the University are to be delivered, is it any wonder that the student becomes disgusted and soon fails to take any interest in his college?

A short time ago a scheme was set on foot by practically the same people, to collect \$2,500 from Dalhousie students to send to India or China or Timbuctoo to bring some inhabitants of that country to Dalhousie to get a college education. Forgetting that 90% of such students are having a most difficult effort to send themselves to college. Happily a few members of this organization showed rare insight, and the scheme was, to descend to the venacular, squelched. This is an example of what would be perpetrated if we did not happen to have a few students with more common sense than money.

I am inviting a storm of criticism by writing this article but, I believe "To follow right when right, is right. Were wisdom, in the scorn of consequence."

JAMES H. POWER.

## College Spirit..

Continued from page 1

your Alma Mater. When you are at College you will feel that as you are a student of that particular College (for this applies to all Colleges) you must stand up for her for that reason alone. You feel that you are benefiting from her existence and you feel her personal touch. Now consider your case if you have left her portals, perhaps with an unfinished course. Now you are clear. You may choose any College you wish to complete your course (unless from personal and private reasons you have no choice). Now comes the test of your College spirit. You always stuck up for your College when you were with her. Will you still stick up for her now? And, for nearly all and almost all Dalhousians, I think I can answer, "Yes!" This will show your spirit. During the last four years, students of Dalhousie have been scattered throughout the world, have encountered all types and classes of people, and have dwelt in various places. They have been with graduates and undergraduates of Colleges and Universities of all sorts. Each of these stuck up for his own University and, I have no doubt, quite pardonably boasted of it. Now was the chance of the Dalhousians. They had but to keep silent if they did not wish to

speak. Yet I can imagine the thrill with which they would say, "I am (or was) a student of Dalhousie."

Oftentimes they were asked the question, either on paper or verbally, "What education have you had?" or, "Where were you educated?" I am sure the ordinary piece of paper bearing that simple question was filled throughout with the pride of the student that was able to write in answer, "Dalhousie University." Now you will better understand College Spirit.

You will find that a large number of those who are returning to College after their absence will come back to Dalhousie. A lot of these students had many opportunities to go to other Colleges where their work at Dalhousie would be given due credit. Yet they came back to Dal. I ask you, have they not got College Spirit?

On all the battle fronts Dalhousie has, "gone over the top with the best of luck," and some of the flower of her students have gone never to return. Now let us all—from the youngest Freshman to the oldest "Has Been," all faculties, male and female, put her "Over the Top" once more. This time not on the fields of battle but on the fields of Peace and Prosperity that the Allies have given to the World.

A HAS BEEN '18.



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Y. M. C. A. NOTES.

A Financial Statement of the Dalhousie Delegation to the Brome Lake Students Conference, held at Knowlton, P. O., June 20-27, 1918.

There was received from the following city churches:

Fort Massey, per A. S. Barnstead)	\$ 20.00
Park St. Presbyterian, per Mr. Leander Wallis.....	20.00
Brunswick St. Methodist, per W. A Hart.....	20.00
St. Andrews Presbyterian, per Mr. Robb.....	20.00
Robie St. Methodist, per J. T. Wilson.....	20.00
St. Matthews Presbyterian, per Mr. Duncan Campbell.....	20.00
All Saints Cathedral, per Mr. A. B. Wiswell.....	20.00
St. James Presbyterian, Dartmouth.....	6.25

Total received from churches..... \$146.25

Received from

Rev. James Forbes.....	\$ 15.00
Dr. Frank Woodbury.....	5.00

Total..... \$ 20.00

Total amount received to help meet expenses of Dalhousie Delegation... \$166.25

The following men received a portion of the fund as follows, name of man and amount of sum being given.

G. R. Inglis.....	\$ 25.00
D. M. Sinclair.....	22.00
B. V. MacLean.....	15.00
E. H. Forsyth.....	20.00
N. I. Gorman.....	15.00
A. M. Marshall.....	15.00
W. O. Thompson.....	20.00
J. R. Nicholson.....	15.00

Total..... \$147.00

The other expenses were,

For Banner.....	\$ 3.32
For baseball outfit at Knowlton..	4.50
Telegrams sent.....	2.95

Total minor expenses..... \$ 10.77

Total sum used to meet expenses... \$157.77

Balance on hand \$166.25-\$157.77.. \$ 8.48

This balance has been handed over to the treasurer of the Y. M. C. A. to be kept as a nucleus for next year's delegation.

The Y. M. C. A. feels itself indebted to the City Churches, and to the men who gave so willingly, that Dalhousie might be enabled to send such a large delegation up to Knowlton.

A letter of thanks will be sent to each of them acknowledging their kindness; and one of the Knowlton delegates will appear before each Church to tell of the work done at Brome Lake.

Much credit must be given to Mr. W. O. Thompson for his splendid work in connection with the preparations and plans made before the delegation actually arrived at Knowlton. For this work he has the thanks of the Y. M. C. A.

SUBMITTED THROUGH THE PRESIDENT.

Since completing a course at Simmon's College, Boston, Miss Olga A. E. Clemen (Dal. '17) has been working at the Naval Aviation Detachment, Massachusetts Institute of Technology, as secretary to the President of the Academic Board of the Detachment.

WITH APOLOGIES TO SHAKESPEARE.

"I conjure you  
Though you untie the winds and let them fight  
Against the churches; though the yesty waves  
Confound and swallow navigation up;  
Though bladed corn be lodged and trees  
blown down  
Though castles topple on their warders' heads—"  
Fail not to write an article for the Gazette.

In a recent issue of the Gazette someone asked why Class '19 borrowed a president from Class '18. Surely the question was unnecessary since the answer is so very obvious to anyone with average intelligence.

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WESTERN CANADA COLLEGE.

It is not generally known that Dalhousie has brought a daughter institution into the world, a very satisfactory and thriving child. Dr. A. O. MacRae founded a superior boarding school for boys in Calgary some twenty years ago, which has grown with the growth of the Canadian West and strengthened with its strength. It has an excellent record in the Great War, having lost forty-two "old boys" out of a total of some three hundred who enlisted. The staff consists of six experienced masters and a physical instructor, and in spite of bad crops, the Flu and other adverse conditions, the college is flourishing. It owes its existence to the energy and initiative of Dr. MacRae, but it has outgrown the bounds of private enterprise, and will in all probability be converted into a public foundation, as a memorial to the pupils who have fallen in the war.

Dr. MacRae is a Good Dalhousian, retaining a warm interest in all our institutions, including the Gazette. He proposes coming east next summer to visit his old friends. He ought to time his trip to be present for the centennial celebrations.

It is to be extremely regretted that owing to a very bad cold Mr. E. M. MacDonald, the eloquent speaker of Class '21, was not able?? to voice his opinions at the class meeting on December 11th. It is hoped that his illness will not prove fatal and that he will be heard to advantage at the spring meeting.

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