

Information Literacy Annual Report  
Reporting Time: July 1, 2012 – June 30, 2013

The Information Literacy committee came together in January 2013 after a long hiatus. Thus far the committee has selected a chair, conducted a brief survey and scheduled internal programming for Dalhousie Libraries. Our first session was held in May 2013, and lead by Anne Matthewman. We have three more sessions planned for the upcoming year.

Other highlights from this year included:

**First year seminar pilot in Faculty of Arts & Social Science:** The Faculty of Arts & Social Sciences is offering first year seminars in Fall 2013 to foster engagement and academic socialization. Five sections on different seminar topics are being offered, and four Killam librarians (Oriell MacLennan, Lindsay McNiff, Dominic Silvio, and Karen Smith) will be working closely with one or more sections of these courses to provide research support and instruction with an emphasis on cultivating 21st century fluencies.

**Online Tutorials:** 35 online tutorials were updated by Lindsay McNiff between August 2012 and July 2013. Additionally, Lindsay created 9 new tutorials during that time and is currently supervising the 2 Kellogg interns in creating 5 new evidence based practice tutorials and the 3 Killam interns in creating 3 new introductory tutorials (finding journals, renewing books, registering your Dal card).

**ACRL Assessment in Action:** Dal was one of 75 institutions to be selected as part of the new ACRL initiative Assessment in Action, in which institutions submit a proposal for an assessment project designed to demonstrate library impact on student success. Linda Bedwell (team leader), Lindsay McNiff, and Dominic Silvio teamed with David Matthias from the Faculty of Arts & Social Sciences and Meri Kim Oliver from Student Services to create a project to assist and assess the academic improvement of FASS students who have appealed successfully for readmittance following academic dismissal. Students will be paired with a librarian for one-on-one research assistance and their success rate will be measured against the same group of students from the previous year.

**Faculty Support:**

During the Dalhousie New Faculty and Staff Orientation held on August 29, 2012, the Libraries presented a session entitled *From Subject Guides to Citation Trails – We’re There for You!* A subject librarian provided an overview of library services and resources and demonstrated several productivity tools to help faculty improve grant submissions and manage their publications. There were 19 attendees, including both faculty and staff.

The Dalhousie Centre for Learning and Teaching invited the libraries to present a session for faculty members at the Blended Learning Workshop in March 2013. One of the IL committee members, Michelle Paon, provided a twenty-minute session entitled *Online Library Tools and BbLearn*. There were 12 attendees, including faculty and non-faculty members.

**Goals for upcoming year:**

- Provide planned sessions for the year
- Uniformly collect statistics for future annual reports
- Seek ways to increase support to instruction librarians

## Dalhousie Libraries Statistics

Number of Sessions	Number of Attendees	Number of Videos Views	Number of 1:1 Sessions
293	8017	13342	1263*

\*Data only available from Killam, Sexton and Kellogg Libraries.

### Statistics by Library

#### Killam Memorial Library

Number of Sessions	Number of Attendees	Type of Sessions	Number of 1:1 Sessions
98	3857	Lecture (67%), hands-on(21%), tour(5%), other (6%)	526 (346 in-person; 180 by phone)

#### MacRae Library

Number of Sessions	Number of Attendees	Type of Sessions	Number of 1:1 Sessions
29	447	Lecture classes, with a couple of tours	*

\* Our sessions were tracked slightly different than the format requested – for example – we did not track one-on-ones as an Information Literacy statistic but I started to in June once I found out we should do so.

#### Sir James Dunn Law Library

Number of Sessions	Number of Attendees	Type of Sessions	Number of 1:1 Sessions
42	643	Group sessions, in-class, online database training	NA

#### Sexton Design & Technology Library

Number of Sessions	Number of Attendees	Type of Sessions	Number of 1:1 Sessions
34	793	Undergraduate/Graduate classes, individual sessions and orientation tours	51

#### W.K. Kellogg Library

Number of Sessions	Number of Attendees	Type of Sessions	Number of 1:1 Sessions
90	2277	Information Literacy, Evidence Based Medicine, Database Instruction, and other. Sessions ranged from 0.5 to 4 hours in length.	686