

# THE DALHOUSIE GAZETTE

HALIFAX NOVA SCOTIA

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**The Dalhousie Gazette.**

"ORA ET LABORA."

VOL. XXX. HALIFAX, N. S. - MAY 17, 1898. No. 9.

EDITORS: '97-'98.

- |   |                                      |
|---|--------------------------------------|
| H. PUTNAM, B. A. '98, <i>Editor-in-Chief.</i> | E. A. McLEOD, 1900.                  |
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| ROY DAVIS, '99.                               | W. P. REYNOLDS, 1900, (Med.)         |
|   | Financial Editor...GEORGE WOOD, '98. |

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**FAREWELL.**

THE Session of '97-'98 has passed as all previous Sessions have passed, and now, after the excitement of examinations has subsided we find ourselves seated in our sanctum to pen our words of farewell. With this issue of the GAZETTE the editorial labors of the present Editorial Staff cease. When we look back over our work, we cannot say that we are completely satisfied. We see many things in which we might have improved. We have endeavored to make our College Journal a true index of our College life. We believe that the chief function of such a paper is to note the principal happenings of our academic life, and to voice the sentiments of the student body in all questions which seem to demand its attention. This we have endeavored to do. Wherein we have failed of our whole duty we ask pardon. To those who have so generously assisted us in our work, we extend sincere thanks, but we are sorry that their number has not been larger. There needs to be a change wrought in the attitude of our students towards the GAZETTE before we can hope to see it attain that degree of excellence for which we wish. The chief work and responsibility of such a paper must of necessity devolve upon a few, but it should not all fall upon



them. The paper belongs to the students, and not to any select few, and it will only be when each one feels his own responsibility with regard to it and takes his proper interest in it that the goal of journalistic excellence will be even approximately reached.

We confidently hand over our work to our successors, believing that in their hands the GAZETTE will be entirely successful, and with the hope that it may long continue in its career of usefulness.

One of the remarkable features of our Convocation this year was the unusually large number who were awarded the degree of M. A. Fifteen in all gained this distinction. Among these were representatives of every department of study. The Classics, Philosophy, Mathematics, English, History, and Historical and Scientific research, all find their devotees in this band. It is indeed a wholesome sign to see so many evincing an eagerness to enter more thoroughly into the subjects which have formed their work during their Academic course. It speaks volumes for the spirit of our College, for the efficient work which is being done there, and for the ability and faithfulness of the men who have been our guides during the years of our college life.

It is only when we are ready to leave that we really begin to know those who occupy the chairs of our University. Though from our first entrance upon our College course their influence begins to mould our actions, it is only in our last years that we really get behind the gown and find that it covers a man. It is only when we have come into real personal relation with our teachers that we begin to feel their influence as an abiding power. We feel no very great reluctance in parting from our professors as professors, but it is the feeling that we are leaving those who have really appealed to us as men, that makes our relationship hard to break, and makes us envy those whom we leave behind, and who can still enjoy that which has been so helpful and inspiring to us.

Some of us are leaving College only to gain fresh vigor for the work of the next session. To all such we extend our best wishes for a pleasant and profitable summer, so that they may be well prepared to return and successfully carry on the various studies in which they may engage.

Others of us have severed our connection with Dalhousie as students; we shall no more go in and out as we have done for the past four years; but may it never be said of any of us that we have lost our interest in our *alma mater*. It is pleasing to know that almost every member of the graduating classes in Arts, Science, and Medicine has joined the Alumni Society. It is for us to see that this means something; whatever we do, let us be true to the institution which has done so much to give us a start in life.

We have now to face the problems of the future. The question faces us, for what has our College training fitted us? This is a utilitarian age, the value of things measured by their capacity for supplying needs and meeting wants. Nor is it much different when we consider persons. The value of each person may, in a certain sense, be said to be his capacity for service. Our College training has attained its end only in so far as it has increased and intensified our capacity for serving our country and its people. It was with this end in view that our College was founded. We have availed ourselves of the advantages which it presented to us, and we must remember that it is through us alone that this purpose can be carried into effect. Our education is not ours to use as we think fit; it is ours to be used for the good of humanity. By us men will judge our College. If we prove worthless and selfish, they will withhold that help which she so much needs; but if we have high ideals and seek to bring men and things up to those ideals, men will see the value of that education which turns out true men and true women, and give of their means for the maintenance and extension of our College. On no other ground can we lay claim to the support of the public.

For us all the Session of '97-'98 is ended. In many ways it has been similar to its predecessors. Our members have been slightly larger than before; about the same amount of work has been accomplished; some have toiled laboriously, others have worked faithfully, others have loafed steadily, and each one has reaped the harvest according to the seed sown. College life is indeed life. Here as elsewhere, there is reward for the diligent, and regret for the slothful. May the lessons of this College year be of permanent benefit to all readers of the GAZETTE.



## AFFILIATION.

THE question of affiliation is one that requires to be fairly discussed. Of course those who are avoiding such courses condemn wholly the system as pernicious, but possibly it may be not unattended with advantages. One of the first evident benefits is the amalgamation of the faculties that ensues, when men still in Arts become specially interested in the various other faculties, and look forward to becoming complete undergraduates in Law, Medicine or Theology. Then the practice of affiliation saves a year at college, and the consideration of the money saved and nearer possibility of earning something is a more potent factor than the mere supposed saving of time. For in education it is hard to save time, and no doubt the year thus pared practically means a year less of education. Possibly it means more than a year lost, for many classes are dropped just at a critical point in order to assume ones in the affiliated faculty, and just as a subject has been freed from the worry of technicalities and is becoming of interest, it is entirely laid aside. No doubt this is true of any course that is not special, but undoubtedly affiliation has this tendency from the point of view of Arts. On the other hand it permits earlier specialization in particular professions, but it may be doubted if the advantage of gaining a single year is not more than destroyed by the incompleteness of an Arts course which must always follow from this practice.

However, it has been argued, with some plausibility, that it is extremely desirable that students should become settled in their intentions, and this habit of uniting to a second faculty while yet in Arts, is like choosing a profession, and enables one thereafter to work with a concentrated aim. But while this may be admitted for so-called practical reasons, it may be questioned as furthering the true ends of education, for it may possibly be desirable to have for four years something of the spirit of uncertainty, with a mind equally ready to absorb ideas on all sides. Many men undoubtedly acquire their graduation honours with little certainty as to their future prospects, but any man fitted for a profession is more likely to estimate his ability correctly at the end of four years in Arts than two. Then if one finds the preconceived desire for a certain profession

increased he is at liberty to direct his whole attention to it, and not to accord it a listless half-attention in its first two years, such as many affiliated students confess they give. But if great care is directed to the new curriculum, then the Arts course suffers, and the student becomes in his last two years an uninterested member of that faculty, and looks upon its studies almost as a necessary drag. An Arts course should become doubly interesting in the last two years, and the studies should receive more thoughtful attention, being, as is generally conceded, of more vital importance, and forming the result of the first two years of studies, but the whole tendency of affiliation is to turn the attention strongly to some other faculty, and the importance of the Arts in itself must be diminished.

Then it seems unlikely that anyone seriously intending to take an Arts course would hesitate to do so if there were no possibility of saving a year as at present. In short, it seems unlikely that the aims of higher education are furthered by affiliation, but this is, however, far from being a proof against its desirability, for it is evident that many who may not be fitted to carry their studies to the furthest bounds furnished by a post-graduate course, may nevertheless be very well qualified to enter and conduct a practical profession. On the whole then it seems desirable to allow affiliation, but at the same time, from the point of view of the Arts department, the practice should be discouraged wherever it is legitimate to do so.

## CONVOCATION.

The Annual Spring Convocation was held in the Academy of Music on the afternoon of the 26th ult. The afternoon was as usual dark and wet, but this did not prevent a full house gathering to witness the closing exercises of our College. The number of students who remained over for the occasion was quite large, though not so large as is desirable. It would be much better if all our students could be present at our Convocations, in order that the citizens of Halifax might see what a noble band they are. It is much to be regretted that some of those who were present so far forgot themselves as to act in a way unbecoming Dalhousians and gentlemen. No reasonable person can object to a certain amount of fun and hilarity at the proper time. Convocation would be very dull were there none of this lively element mingled with its more important features,



but even the best things are spoiled by being carried too far. For many, Convocation day is one of the most important in their lifetime. It is the day of their graduation, and it is not right that their enjoyment should be marred by anything disagreeable. The madness upon this occasion was without method, and instead of increasing the enjoyment of the afternoon, materially decreased it. The students should hereafter see to it, that none of their number be allowed to disturb the Convocation exercises and thus bring disgrace upon the whole student body. The people of the city seem to be taking a more lively interest in our College than they formerly did, and it would be a calamity if anything which we might prevent should be the cause of destroying this interest, and such an exhibition can have no other effect.

The order of proceedings was as follows:—

#### Opening Prayer.

Remarks by the Chairman.

#### Announcement of Entrance Scholarships.

##### FIRST YEAR.

MACKENZIE BURSARY.—Harvey, Edward Kitson.

PROFESSORS' SCHOLARSHIP.—Archbold, Francis Harold.

SIR WILLIAM YOUNG SCHOLARSHIP.—1. Ritchie, Reginald Leo.

2. Boak, Lily May.

3. Hockin, Arthur.

##### SECOND YEAR.

PROFESSORS' SCHOLARSHIP.—Pasea, Charles Monro.

SIR WILLIAM YOUNG SCHOLARSHIP.—Macdonald, Wentworth Stanley.

#### Announcement of Special Prizes.

WAVERLEY PRIZE.—Pasea, Charles Monro.

NORTH BRITISH BURSARY.—Macdonald, Wentworth Stanley.

#### Conferring of Degrees.

##### Bachelor of Arts.

Blanchard, Aubrey Blanchard  
Brodie, William Stuart  
Buchanan, Murdoch  
Campbell, Alvin Henry  
Campbell, Duncan McDonald,  
Colquhoun, John George  
Corston, James Robert  
Crowe, Henry Stanley  
DeWolfe, Margaret Woodill  
Grant, Clarence Fraser  
Hockin, John George  
Kennedy, Elizabeth Erotia  
Lewis, Hessie Blanche  
Logan, Bessie Margaret  
Macdonald, Daniel John

Mackintosh, Finlay H  
MacRae, Donald Alexander  
McKay, Catherine Wetmore  
McKenzie, John Bradshaw  
Morton, James Roland  
Murray, Norman Grant  
Noble, John Duncan  
O'Brien, Milton Addison  
Rankine, James Miller  
Read, Hibbert Robert  
Ross, William Alexander  
Sedgewick, William Harry  
Steeves, Blanchard Perley  
Watt, Arthur William  
Wood, George

##### Bachelor of Letters.

MacKinnon, William Thomas Morris.

#### Bachelor of Science.

Cook, Alexander David.

Morrison, Hugh Thomas.

#### Presentation of Diplomas of Honours.

Blanchard, Aubrey Blanchard, *Honours in Philosophy.*

Grant, Clarence Fraser, *Honours in Classics.*

MacRae, Donald Alexander, *High Honours in Classics with University Medal.*

Morrison, Hugh Thomas, *Honours in Pure and Applied Mathematics.*

Watt, Arthur William, *High Honours in Mathematics and Mathematical Physics.*

#### Presentation of Diplomas of General Distinction.

Crowe, Henry Stanley, *Great Distinction.*

Hockin, John George, *Great Distinction.*

Sedgewick, William Harry, *Great Distinction.*

#### Presentation of Graduate Prizes.

EVERY PRIZE.—Sedgewick, William Harry.

NOMINATION TO THE 1881 EXHIBITION SCHOLARSHIP.—Archibald, Eben Henry, B.Sc.

#### Bachelor of Laws.

Boyd, John Albert, B. A.

Cummings, Alfred Graham, B. A.

Finn, Robert Emmett

Fraser, Thomas Munro

Johnston, James Robinson, B. L.

Kaulbach, Rupert Creighton

Leahy, William James

MacEchen, Francis Alexander

McLatchy, Harry Otis

McLeod, John Robert

Mahon, Harry Edmund, B. A.

Mills, Nehemiah Marks,

Nicholls, Edward Hart, B. A.

Nicholls, George Everard Edgehill

Oakes, Ingraham, B. A.

O'Connor, William Francis

Parsons, William Rufus, B. A.

Parsons, George Harold, B. A.

Purdy, Harry Alden, B. A.

Purney, William Parker

Putnam, Harold, B. A.

Robertson, Henry Whitford

Tufts, Clifford Ashton, B. A.

#### Doctor of Medicine and Master in Surgery.

Archibald, George Matthew,

Brehm, Robert Almon

Buckley, Avery Mills

Forrest, William Duff

Gandler, George Gaw

McDonald, Daniel

McKenzie, Murdoch Daniel

Morton, Angus McDonald

Thompson, Alfred

#### Address to Graduates: Prof. J. Gordon MacGregor.

##### Master of Arts.

Archibald, Herbert Thompson, B.A.—*By Examination in Greek. (Aristotle and Plato.)*

Austen, Minna May, B. A.—*By Examination in Philosophy.*

Bigelow, Harry Veeder, B. A.—*By Thesis. (The North Atlantic Fisheries Dispute.)*

Cameron, Ira William, B. A.—*By Examination in Pure and Applied Mathematics.*

Grant, George Alexander, B. A.—*By Examination in Greek (Aristotle and Plato).*

Hebb, Bertha Boyd, B. A.—*By Examination in English and English History.*

(Elizabethan).

Hepburn, Herbert Thompson, B. A.—*By Examination in Greek.*

Jordan, Edward Elliott, B. A.—*By Examination in Pure Mathematics.*

McKay, Ira William, B. A.—*By Examination in Philosophy.*

McKay, Thomas Calvin, B. A.—*By Thesis (On the Calculation of the Conductivity*

*of Aqueous Solutions containing the Chlorides of Sodium and Barium.*

*Pub. N. S. Inst. Science.)*



McPhee, Margaret Janet, B. A.—*By Examination in English (Scott).*  
 Nicholson, John William Angus, B. A.—*By Examination in Philosophy.*  
 Sutherland, George Adam, B. A.—*By Examination in Philosophy.*  
 Trefry, James Hartley, B. A.—*By Examination in English (Scott).*  
 Trueman, Margaret Florence, B. A.—*By Examination in History.*

#### Master of Science.

Archibald, Ebenezer H., B. Sc.—*By Thesis (On the Conductivity of Solutions containing Sodium and Potassium Sulphates, and three other papers published in the Transactions of the N. S. Inst. of Science, and the Royal Society of Canada.)*

Address by the Rev. W. J. Armitage, B. A.

Address by W. B. Wallace, Esq., LL.B., M.P.P.

GOD SAVE THE QUEEN.

The President in his opening address was able to report the most successful year in the history of the Institution. Our numbers were larger than ever before, 361 being the total number enrolled, an increase of 17 over last year. Degrees were conferred upon over eighty students, a number never equalled in any previous year. Dr. McGregor's address to the graduates was cut short by the ambitious occupants of the front of the gallery, much to the disappointment of those for whom it was intended, who have learned to value at its true worth everything which the Dean of our Science Faculty may say. The addresses by Rev. Mr. Armitage and W. B. Wallace, M. P. P., were eloquent and enthusiastic. Both gentlemen congratulated Dalhousie on her progress, and spoke in the most eulogistic terms of the excellent work which she is doing. Both addresses were well received by the large audience. The singing of the National Anthem brought the Convocation exercises to a close.

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#### COLLEGE NOTES.

AT the last General Arts Meeting a change was proposed affecting the GAZETTE. It has for a long time been thought desirable to have lady editors upon the staff, but heretofore the appointments have been only hap-hazard. This has been probably owing to two reasons, first on account of the inconvenience found in attending the meetings of the board, and second because of the impossibility of ladies taking charge of any particular issue, and collecting and distributing proof, etc. But it has always been the wish of Arts years to have some ladies upon the staff, and the move made by the Arts meeting should further this end. The proposition made there was: That two ladies be nominated, one from the Junior and the other from the Sophomore year, to represent the ladies of the college, and that these

editors, being in addition to the regular number, they could not be expected to fulfil the ordinary duties of a managing editor. Then as they are interested only in the Arts department, they need act only with the editors of that faculty, and if after a year's trial this mode of representation is satisfactory to the ladies of the college and to the editors, the change may be formally embodied in the Constitution of the General Students' Meeting.

THE graduating class in Arts have presented the library with a memorial gift of seventy dollars. The expenses incurred by attending classes at the college are very small indeed, and as every one derives, or should derive, great benefit from the library, it seems very fitting to give at graduation some such acknowledgment as this class has done. Then if our library is to grow at all it seems fated to grow only by small degrees, and if small contributions will only come in systematically, it will always be something to know that any really necessary additions may be made when desired.

THE present system of securing adequate representation on the GAZETTE is very unsatisfactory. Whenever a faculty consider themselves entitled to another editor, the proposition is laid before the General Students, and favoured if it is reasonable. Of course, this consideration by the "general students" will always prevent any flagrant irregularities as regards the number of editors from any faculty, yet the whole matter might easily be placed on a systematic basis. At present the Arts and Science have six editors, the Law three, and Medicine three. But as there are 210 persons in the first faculties, and but 65 and 70 in Law and Medicine, therefore, on a number basis, Law and Medicine have each a representative too many. However, these faculties are apparently fairly represented at present, and it might be better to give Arts and Science one more man, and then, making that number permanent, regulate the representation of Law and Medicine according to the Arts on a simple number proportion. This would give a stability to the matter and obviate any necessity of appealing to the general students for what could then be demanded as a right.

THE regular final Arts Students' Meeting was held in the Munro Room on Wednesday, 21st ult. The meeting was small but business-like. The regular editors appointed for the Arts department next year are:—('99), Roy Davis, G. N. McKenzie, J. A. Ramsay; ('00), E. H. Ramsay, E. McLeod; ('01), E. Stewart. Lady editors for Arts department: Miss M. Chase, ('99), and Miss N. Mackay, ('00). The officers for the Arts' meeting of the session, '98-99 are: *President*, C. M. Patea; *Vice-President*, Jas. Barnes; *Secretary*, A. H. S. Murray. The meeting



adjourned to give place to the more important Convocation committee.

THE advance sheets of the Calendar for 1898-'99, was issued in good time for those who wish to arrange for their next session's work. We are glad to see that in some respects it is fuller than in former years, particularly in regard to subjects taken in the various affiliated courses.

It appears from the new Calendar that an entirely new branch of study has been added to our curriculum. This is the Theory of Music, which is made one of the optional subjects which may be taken in the third or fourth year. For the information of those who may not have had an opportunity of seeing the Calendar we quote the section dealing with this class: "The classes in the Theory of Music conducted in the Halifax Conservatory of Music, by Mr. C. H. Porter, Director, and Mr. F. Gatward, and the examinations of the Conservatory in the subjects of these classes, are recognised as qualifying for the B. A. and B. L. degrees. In the case of each class, attendance must include at least two lessons per week from the opening to the closing of lectures in this Faculty.

The subject studied in the first class is Harmony, in not more than four parts. The subjects of the second class are:—Harmony in not more than five parts; simple counterpoint in two or three parts; Canon in two parts; Imitation and Fugue in not more than three parts; Forms, Elementary Forms, Phrases and Periods, closed and open Forms."

This class should become a popular one especially among those who aspire to the title of musicians. A knowledge of Music is certainly a necessary part of a complete education, and should form part of the mental equipment of every cultured person.

The university has drawn up a course of study for the degree of Bachelor of Music (B. Mus.). The course extends over three years, and includes three examinations in Theory and a Final examination in Practice. Candidates must pass the matriculation examination required for the B. L. course; and in addition to the musical subjects must take English for two years and Acoustics. The examiners on the Theory of Music are Mr. C. H. Porter, Mr. F. H. Torrington, Director of the College of Music, Toronto, and in the History of Music, Rev. Mr. Laing, M. A. Another examiner, in addition to Mr. Porter, is to be appointed for the Practice of Music.

Dr. W. H. Hattie has been appointed examiner in Pathology and Bacteriology in the Medical Faculty.

ANOTHER new subject which has been added to the curriculum is Zoology. The lecturer is A. Halliday, M. D. "The work of this class will consist of a course of lectures supplemented by

practical work, the object being to give such a comprehensive idea of the animal kingdom as will form a good basis for any one inclined to prosecute still further the subjects of Biology, Comparative Anatomy or Physiology." The class is to meet for two hours once a week, one hour being devoted to lecturing and the other to practical work. Dr. Halliday's services are entirely gratuitous; his sole motive is love of his subject, and a desire to give others a knowledge of this important branch of science. He is now engaged in gathering specimens which will be of use in teaching the subject. The scientific spirit and recognized ability of the lecturer promise success to those who may desire to pursue this branch of study.

WE are pleased to note that University Medals are to be awarded on graduation to students who take High Honours in other departments than Mathematics, on the same conditions as the Sir William Young Gold Medal, i. e., upon their attaining a sufficiently high standard.

It is interesting to note that a slight change has been made in the wording of the section of the Calendar dealing with "Academic Costume." Last year we read that certain students were "expected to wear caps and gowns." This year the section reads, "are entitled to wear caps and gowns." It would appear that the fad of last year has not many very warm supporters among the Faculty.

DR. PRICE and his good lady now reign in solitude in the classic halls of our College. They both have the best wishes of the students for a pleasant summer. All hope that they may long be spared to exercise authority over us, for they are both "jolly good fellows," who take a warm interest in every one of the students.

OUR President seems determined to build up a solid turf upon our campus. It is evident that he wishes the Freshmen of next year to find congenial surroundings when they put in their appearance.

THE excitement round the College Halls when the examination results were posted, was not so violent this year as it usually is. The plucks were not so numerous, and most of the boys seemed satisfied with the results.

WE congratulate our sister College by the Arm on the prospects of soon possessing a new building for library and classrooms, etc. Our own need along the same line is so pressing that we can hardly refrain from feelings of envy at the thought of her good fortune. But all things come to those who wait, and so we shall continue our old custom, we shall "cry aloud and spare not" until we too shall luxuriate amid palatial libraries, where neither fire nor gas can corrupt, nor noise break through and disturb. When shall Dalhousie behold her Redpath?



To many it seems as though the Philomathic Society has been lately gradually disappearing. It does not seem to have been in a state of unusual prosperity, and there are adequate causes apparently to account for this. In the first place the departure from the original aim of the society, whilst possibly necessary, had a tendency to make the students lose interest, because the continual introduction of outside speakers has left the students without a vital feeling of interest in the meeting. They are now the audience not the participants in the programme.

Of course to be an attentive audience is a great deal, but of late the students have not attended the meetings of the Philomathic in large numbers at all. Of course patriotism and love of college, etc., is all very well to talk about, but if there are counter attractions found on Friday nights throughout the city—hockey matches, public lectures and "bids"—the Philomathic must compete with these, and unless it can furnish more satisfaction to its audiences, few will permit their love of college to induce them to attend meetings that might otherwise be uninteresting. But the fault does not lie in the lectures, some of which were unusually good, indeed there may not be any fault for which to account. The truth seems to be that Friday is the students "night off," and the mere fact of entering the college is a bore. The lectures delivered before the society are not necessarily of interest to students alone, but they are of Dalhousie, and for one night in the week all students seem to wish to forget their studies. This may seem a superficial reason to account for the lack of interest in the Friday evening lectures, but closer consideration will prove its adequacy, and there is apparently no night earlier in the week that would be generally free. This does not necessitate the total abolition of the society, but there is evidently a need of change in the attitude of the students towards it, and possibly a need of combining the two methods that have been tried, that is by varying the addresses from outside persons with meetings at which the programme offered would be furnished by students alone.

#### THE UNIVERSITY LISTS.

As the city newspapers were either unwilling or unable to publish the results of the terminal examinations, our readers will have great interest in reading and studying the lists which we give below. It is to be regretted that our leading newspapers are not yet sufficiently alive to the importance of our University, and to the eagerness with which anxious students who have left for their homes, and the friends of students (for we have friends), look for the paper which should contain intelligence concerning the measure of success which has been attained

in the examinations. We venture to say that hundreds of the people of these provinces, which comprise the constituency of our College, would even forego the pleasure of reading these endless telegrams about the war, which mean little or nothing, in order that the newspapers might be able to publish the university lists, which mean very much to many a household in the many towns and hamlets of the provinces. We protest strongly against such treatment, and trust that we may never again have cause to complain against any repetition of what we saw this year. The lists given below have been procured from the official records and may be relied upon as correct:—

#### LATIN.

FOURTH YEAR: *Class I*—MacRae, D. A.; Crowe, H. S.; McKenzie, J. B.; Grant, C. F.; Hockin, J. G. *Class II*—Munro, H. F. *Passed*—Lewis, Bessie B.; Campbell, D. McD.; Kennedy, Elizabeth E.; (Corston, J. R.; Murray, N.G.); Rankine, Jas. M.; McKay Katie W.

THIRD YEAR: *Class I*—Anderson, C. W. *Class II*—None. *Passed*—Campbell, Jessie B.; Routledge, A. W.; Keith, Donald; Fisher, J. A.; Mackenzie, L. B.; Mackay, Annie; Rice, Grace; Hebb, A. M.; Cumming, Alison; Fulton, C.; Mackenzie, Janie L.; Burris, Grace; Chase, Margaret H.; O'Brien, C. W.; Kent, H. H.

SECOND YEAR: *Class I*—Macdonald, W. S.; Ramsay, E. H.; Macleod, E. A.; Kent, H. A.; Weldon, J. W. *Class II*—Spencer, A. G.; Worsley, P. J.; Henderson, Geo.; Bentley, J. S.; Macdonald, M. S.; McKinnon, D. H. *Passed*—Simpson, Ruth; Myers, C. A.; Cunningham, A. R.; Rand, Annie M.; Wood, T. C.; Ross, J. S.; Hebb, T. C.; Douglas, Edgar; (Mair, Catherine; Rankine, John;) (McDonald, Ewen; Mackintosh, F. G.) Read, Edith M.; Fleming, Ethel; Blanchard, M. S.; Chisholm, Maude; Mackay, Nora. *Passed the Christmas Examination*—Fleming, Nancy; Lynch, G. J. *Passed the April Examination*—Mackenzie, D. W.

FIRST YEAR: *Class I*—Mackie, J. C.; McPherson, M. J.; (Williams, Winifred; Stewart, J. D.) *Class II*—Harvey, E.; Ruggles, V. D.; Carr, J. B.; Forrest, Jeanie F. *Passed*—Gordon, Jean; Vance, F. S.; Hockin, Arthur; Stuart, Mary E.; Cameron, Fraser; Ritchie, R. L.; Simson, Robie. *Passed (Special)*—Boak, Lillie M. *Passed the Christmas Examination*—Archbold, F. H.; Forbes, H. D. *Passed the April Examination*—Kennedy, J. H.; Hobrecker, Alma; Cock, J. L.; McInnes, K. J.; McQueen, N.; Morrison, Bertha.

#### GREEK.

FOURTH YEAR: *Class I*—MacRae, D. A.; Crowe, H. S.; Grant, C. F.; Sedgewick, W. H.; Hockin, J. G. *Class II*—Munro, H. F. *Passed*—McKenzie, J. B.; Campbell, D. McD.; Kennedy, Elizabeth; Rankine, Jas. M. *Special Examination*—Lewis, Bessie B. *Passed the April Examination*—Wood, G.

THIRD YEAR: *Classes I and II*—None. *Passed*—Campbell, Jessie B.; Ross, Theodore; Borden, L. E.; Farquharson, W. O.; Mackenzie, G. N.; Mackenzie, L. B.

SECOND YEAR: *Class I*—Macdonald, W. S.; Kent, H. A.; Ramsay, E. H. *Class II*—Macleod, E. A.; Spencer, A. G.; Rankine, John. *Passed*—McKinnon, D. H.; Cunningham, A. R.; Myers, C. A.; Rand, Annie M.; Ross, J. S.; Mackintosh, F. G.; Bradley, J. A.; (Simpson, Ruth; McKenzie, D. W.; Blanchard, M. S.) (McDonald, Ewen; Ross, W. A.; Mair, Catherine; Ross, D. C.) *Passed the April Examination*—Morrison, W. A.

FIRST YEAR: *Class I*—Mackie, J. C. *Class II*—Vance, F. S.; McPherson, M. J.; Ruggles, V. D. *Passed*—McIntosh, C. C.; Hockin, Arthur; Stewart, J. D.; Carr, J. B.; Gordon, Jean. *Passed the Christmas Examination*—Archbold, F. H.; Macdougall, Jas.



## FRENCH.

THIRD AND FOURTH FRENCH: *Class I*—(DeWolfe, Maggie; Worsley, Pennyman; Baird, J. W. A. *Class II*—O'Brien, O. F.; Cook, A. D. *Passed*—Mackinnon, W. T. M.

SECOND FRENCH: *Class I*—Pasea, C. M.; Weldon, J. W.; Macdonald, Stewart; (Fleming, Nancy; Harvey, Edward.) *Class II*—Gorham, Mildred; (Forrest, Jeanie; Read, Edith McG.) Wood, T. C.; Bentley, J. C.; Mackie, J. C. *Passed*—(Chisholm, Maud; Flemming, Ethel;) (Logan, Bessie M.; Stewart, W. E.; Forrest, G. M.; Campbell, D. M.; (Mackay, Nora; Lewis, Bessie B.; Lynch, Geo. J.; Ritchie, Ry. L.; Stuart, Mary E.; Donovan, W. E.; Douglas, Edgar; Boak, Lillie M.

FIRST FRENCH: *Class II*—Borden, E. L.; (Ruggles, Vernon; Cameron, Fraser;) (Hobrocker, Hedwig; McArthur, A.) *Passed*—Gould, W. M.; Kennedy, J. H.; (Mackasey, W. P.; Crowe, H. Scott;) Simmonds, Lillie; Cook, J. L.; Forbes, H. D.; Macaskill, J. J.

## GERMAN.

THIRD GERMAN: *Class II*—Lewis, Bessie B.

SECOND GERMAN: *Class I*—Stewart, Elizabeth H.; Anderson, B. C.; Williams, Winifred B.; Crowe, H. Stanley; Murray, A. H. S.; McKenzie, Geo. W. *Passed*—Mackay, Ira; Watt, Arthur W.; Fleming, Jas. M.; Hebb, T. C.; Steeves, B. P.; Farquharson, W. O.; Burrows, L. R.; Mackinnon, W. T. M.; Cameron, Ira; Morrison, H. T.; Cordiner, C. A.

FIRST GERMAN: *Class I*—Messenger, Ralph; Anderson, C. W. *Class II*—Stewart, W. E.; Barnes, James. *Passed*—Rice, Grace; Simmonds, Lillie; Gould, W. M.

## ENGLISH.

FOURTH ENGLISH: *Class I*—Davis, R.; Lawson, P. F. *Class II*—Haverstock, Alice; Huestis, Lizzie; Wood, G. *Passed*—(Blanchard, A. B.; Noble, J. D.; Campbell, Jessie; Kennedy, Elizabeth; (Anderson, J. H. A.; Macdonald, S. J.; Murray, N. G.; Read, H. R.; Rankine, J. M.; (Buchanan, M.; McCurdy, Elizabeth;) (McKay, Katie; Morrison, W. A.; Ross, W. A.; Corston, J. R.; (Brodie, Isabel; Macdonald, D. J.;) McKinnon, W. F.

THIRD ENGLISH: *Class I*—Routledge, A. W. *Class II*—Chase, Margaret; Outhit, W. E.; McKay, Annie. *Passed*—Macdougall, A. L.; Keith, D.; Hobrocker, Alma; Burris, Grace; (McKenzie, Jane; Rice, Grace;) Lindsay, C. F.; Fisher, J. A.

SECOND ENGLISH: *Class I*—Myers, C. A.; Macdonald, W. S.; Ramsay, E. H.; Flemming, Ethel; Henderson, G. *Class II*—MacLeod, E. A.; Wood, T. C.; (McKay, Nora; Simpson, Ruth; Weldon, J. W.;) Worsley, P. J.; Fleming, Nancy; Mair, Catherine. *Passed*—Mackintosh, F. G.; Rand, Annie; (Pasea, C. M.; Read, Edith; Ross, J. S.;) Cunningham, A. W.; Kent, H. A.; (Lynch, G.; Chisholm, Maud;) Blanchard, M.; (Macdonald, M. S.; McDougall, J.; McKenzie, D. W.;) Hebb, T. C.; (Fleming, J. M.; McKinnon, D. H.; Rankine, J.; Douglas, E.; Bentley, J. S.; (Anderson, B. C.; Spencer, A. G.; Bradley, J.; Ferguson, J. A.; Forrest, G. M.; Macdonald, E.; Donovan, W. E.

FIRST ENGLISH: *Class I*—(Stuart, Mary E.; Stuart, J. D.) *Class II*—Forrest, Jean F.; Gorham, Mildred; Williams, Winifred; Dennis, Helen T.; Harvey, E. K.; (Gordon, Jean; Stairs, Susan L.) *Passed*—McPherson, M. J.; Kennedy, J. H.; Hockin, A.; Lischti, Minna; Simmonds, Lillie; (Carr, J. B.; Mackie, J. C.; McLeod, Margaret;) (Stewart, W. E.; Vance, F. S.;) McInnes, K. J.; Simson, R.; (Forbes, H. D.; Hobrocker, Hedwig;) (Crowe, H. S.; Gould, W. M.; McArthur, A.;) Cameron, F.; Ritchie, R.; Ruggles, V. D.; Boak, Lillie P.

## HISTORY.

SENIOR HISTORY: *Class I*—Sedgewick, W. H.; Hockin, J.; Seeley, C. H. *Class II*—(Logan, Bessie; Mackinnon, W. T. M.) *Passed*—DeWolfe, M.; Rankine, J. M.; McDonald, —; Noble, J. D.; Read, H. R.; O'Brien, M. A.

(Murray, R. P.; Colquhoun, J. G.;) Wood, George; Ross, D. C. *Special*—Lewis, Bessie B.

JUNIOR HISTORY: *Class I*—Davis, Roy; Routledge, A. W.; Ross Theodore. *Class II*—Cumming, Allison; McKay, Annie; Chase, Margaret; Rice, Grace. *Passed*—Hobrocker, Alma; Keith, D.; Borden, L. E.; MacIntosh, C. C.; (Anderson, C. W.; MacIntosh, F. H.;) Outhit, W. E.; McLeod, A. M.; Anderson, J. H.; Ross, G. M.; McKenzie, Janie; Fulton, C.; McDonald, A. J.; Ramsay, J. A.; O'Brien, C. W.; Kent, H. H.; (Campbell, Jessie; McLeod, J. C.;) (Forbes, G. E.; McAskill, —;) (Burris, Grace; Fisher, J. A.;) Cunningham, W.; McKenzie, L. B.; (Glover, B.; Fisher, Frank;) Buchanan, M.; Sutherland, Edith; Hebb, A. M. *Special*—O'Brien, O. F.

## POLITICAL ECONOMY.

ADVANCED: *Class II*—McKinnon, W. T. M. *Passed*—Corston, James; Wood, George.

JUNIOR: *Class I*—Sedgewick, W. H.; Ross, Theodore; Hockin, J.; Crowe, H. S. *Class II*—Seeley, C. H.; Logan, Bessie. *Passed*—Kennedy, Elizabeth; McLeod, J. C.; DeWolfe, Maggie; Fisher, Frank; Kent, H. H.; McLeod, A. N.; Ross, George; Glover, B.; Ramsay, J. A.; Murray, Norman; McKay, Katie; O'Brien, M. A.; Rankine, J. M.; Lawson, P. F.; Forbes, G. E.; Cunningham, W.; McKay, R. G. *Special*—O'Brien, O. F.; Steeves, B.

## PHILOSOPHY.

ADVANCED: *Class I*—Blanchard, A. B. *Class II*—Sutherland, G. A. *Passed*—Nicholson, J. W. A.; Austen, M. May; Mackintosh, F. H.; Farquharson, W. O.; Ross, W. A.; Anderson, J. H. A.; Mackenzie, G. N.

MORAL: *Class I*—Blanchard, A. B.; Mackenzie, G. N.; Sedgewick, W. H.; Mackintosh, F. H. *Class II*—Anderson, J. H. A.; Hockin, J. G.; Ross, W. A. *Passed*—Farquharson, W. O.; Read, H. R.; Noble, J. D.; Morrison, W. A.; McKay, Katie W.; Wood, George; Corston, J. R.; Logan, Bessie M.; Hebb, A. M.; O'Brien, M. A.; Chase, Margaret; Hobrocker, Alma; Dickie, Gordon; Grant, C. F.; Macdonald, D. J.; Murray, N. G.; Seeley, C. H.; Macdonald, A. J.; Buchanan, M.; Colquhoun, J. G.; Ross, D. C. *Special Examination*—Burrows, L. R.

SENIOR: *Class I*—Mackenzie, G. N.; Anderson, J. H. A. *Class II*—Outhit, W. E.; Chase, Margaret; Farquharson, W. O.; Davis, Roy; Anderson, C. W. *Passed*—McLeod, A. M.; Ross, T.; McIntosh, C. C.; Ramsay, J. A.; Glover, B.; McKenzie, J. B.; O'Brien, M. A.; Cumming, A.; McDougall, A. L.; Fisher, Frank; Ross, G. M.; Mackenzie, Janie; Mackenzie, L. B.; Forbes, G. E.

JUNIOR: *Class I*—Macdonald, W. S.; Ramsey, E. H.; Myers, C. A. *Class II*—MacLeod, E. A.; McKinnon, D. H.; Macdonald, M. S.; Rand, Annie M.; Lawson, P. F.; Henderson, Geo.; Kent, H. A.; Mackenzie, D. W.; Simpson, Ruth. *Passed*—Fleming, Nancy O'Brien; Worsley, P. J.; Mair, Catherine F.; Spencer, A. G.; Ross, J. S.; Macdonald, Ewen; Cunningham, A. R.; (Read, Edith M.; Weldon, J. W.;) McKay, Nora K.; (Rankine, J.; Wood, T. C.;) Bradley, J. A.; Mackintosh, F. G.; Chisholm, Maude; Douglas, E.; (Blanchard, M. W.; Bentley, J. S.)

Supplementary Junior Philosophy.—*Passed*—Kent, H. H.; McKay, R. G.; McLeod, J. C.

PSYCHOLOGY.—Macdougall, James; Saunders, Grace H.

## EDUCATION.

*Class I*—Crowe, H. S. *Class II*—Austen, M. May; Dempsey, Isabella; Fulton, C.; Logan, Bessie M.; Wakely, Agnes. *Passed*—Edgecombe, Ethel; Egan, Jean; DeWolfe, Margaret W.; Brother Aloysius; Kennedy, Elizabeth E.; Saunders, Grace H.; Steeves, B. P.; Haverstock, E.; Ackhurst, Violet; Blois, E.; McKerrow, Horace G.



MATHEMATICS.

THIRD YEAR: *Passed*—Stewart, Miss E.

SECOND YEAR: *Class I*—Pasea, C. M.; Hebb, T. C.; Read, Miss E. M.; Anderson, B. C.; Ramsay, E. H.; Weldon, J. W.; Mackenzie, D. W.; Fleming, J. M.; Macdonald, Stanley; Flemming, Miss E. *Class II*—Myers, C. A.; Cunningham, A. R.; Kent, H. A. *Passed*—Forrest, G. M.; McKinnon, D. H.; Mackintosh, F. G.; Bradley, J. A.; Bentley, J. S.; Spencer, A. G.; Douglas, E.; McKay, Miss N. K.; Ross, J. S.; Macdonald, Stewart; Simpson, Miss R.; Wood T. C.; Chisholm, Miss M.; Rankine, J.; Lynch, G. J.; Macleod, E. A.; Mair, Miss C.; Worsley, P. J.; Blanchard M. W. *Passed also in Geometry*—Fleming, Miss N.; Ferguson, J. A. *Passed also in Trigonometry and Algebra*—Henderson, G.; Macdonald, E.

Supplementary Examination—*Passed in Geometry*—Macdonald, D. J.; Noble, J. D. *Passed in Trigonometry and Algebra*—Buchanan, M.; McKay, R. G.; Noble, J. D.

FIRST YEAR: *Geometry and Algebra*—*Class I*—Mackie, J. C.; Gould, W. M. *Class II*—Williams, Miss W.; Cameron, F.; Harvey, E.; Hookin, —; Stewart, W. E.; Stuart, Miss M. E.; Kennedy, J. H.; Vance, F. S.; McArthur, A. *Passed*—Forrest, Miss C.; Gordon, Miss J.; McPherson M. J.; Forrest, Miss J.; Cook, J. L.; Kennedy, J. W.; Mackasey, W.; Ruggles, D.; Stewart, J. D.; Gorham, Miss M.; Crowe, H.; Forbes, H. D.; McKinnon, W. T. *Passed in Geometry*—Fraser, Miss Annie; Carr, J. B.; McInnes, K. J.; Ritchie, P. L.; McQueen, N.

Supplementary Examination for First Year.—*Passed*—Noble; Buchanan; McKenzie, G. N.

PHYSICS.

SENIOR PHYSICS: *Class I*—Campbell, E. M. *Class II*—Baird, J. W. A.; Barnes, J.; Murray, A. H. S. *Passed*—Messenger, R. J.; Watt, A. W.; McKenzie, J. W.; Lawlor, Gertrude; Moody, Georgina M.; Steeves, B. P.

JUNIOR PHYSICS: *Class I*—Pasea, C. M.; Hebb T. C. *Class II*—Anderson, B. C.; Messenger, R. J.; (Outhit W. E., Ross, J.); Ramsay, J. A.; Moody, Georgina M.; (Flemming, Ethel, Lawlor, Gertrude). *Passed*—Hebb, A. M.; Anderson, C. W.; Flemming, J. M.; Glover, B.; Fuiton, C.; Cunningham, W. A.; (O'Brien, O. F., Read, Edith M.); Routledge, A. W.; (Borden, L. E., Kent, H. H.); MacLeod, A. M.; (MacIntosh, C. C., MacKenzie, G. N.); (Fisher, F., Forrest, G. M., Mackay, R. G., Ross, G. M.); Mackay, Annie; Burris, Grace; Anderson, J. H. A.; Keith, D.; Chase, Margaret; MacCaskill, J. J.; (Cummings, A., Forbes, G. E., MacDougall, A. L., Rice, Grace).

PRACTICAL PHYSICS: *Class I*—Barnes, J.; Lindsay, C. F.; Morrison, H. T. *Class II*—McKenzie, G. W.; Murray, A. H. S. *Passed*—Steeves, B. P.

CHEMISTRY.

SENIOR CHEMISTRY: *Class I*—Pasea, C. M.; Anderson, B. C. *Class II*—Cummings, A.; Forrest, G. M. *Passed*—Fleming, J. M.

JUNIOR CHEMISTRY: *Class I*—Mackie, J. C.; Gould, W. M.; Harvey, E.; Burris, Grace D.; (Hookin, A., Stewart, W. E.). *Class II*—Williams, Winifrid B.; (Forrest, Jean F., Campbell, D. G. J.); Cameron, E.; (Mackay, Annie, Fisher, J. S.). *Passed*—McArthur, A.; Stairs, Susan, I.; (Hobrecker, Hedwig, Carr, J. B.); Crowe, H. S.; Stewart, J. D.; Kent, H. H.; Mackenzie, G. N.; Stuart, Mary E.; (Vance, F. S., Kennedy, J. H.); Cook, J. L.; Mackasey, W. T.; Ruggles, V. D.; Gordon, Jean; McPherson, M. J.; Lynch, G.; Forbes, H. D.; Ritchie, R. L.

SENIOR PRACTICAL CHEMISTRY: *Class I*—Stewart, Elizabeth H.; DeWolfe, Maggie. *Class II*—McKay, Katie W.; Cordiner, C. A. *Passed*—Henderson, G.

JUNIOR PRACTICAL CHEMISTRY: *Class I*—McKenzie, G. W.; Morrison, H. T.; Messenger, R. *Class II*—Baird, J. W. A.; Fleming, J. M.; Lawlor, Gertrude. *Passed*—Coraton, J. R.; O'Brien, O. F.; Moody, Georgina; O'Brien, C. W.; Murray, N.; Wood, G.

ADVANCED PRACTICAL CHEMISTRY: *Class I*—None. *Class II*—Mackinnon, W. T.; Barnes, J.

ADVANCED PRACTICAL CHEMISTRY (Physiological): *Class II*—Cook, A. D.

MINERALOGY.

*Class I*—Campbell, D. M.

LIBRARY NOTES.

*Bibliotheca a Dallusia valde desideratur.*—MECANIUS, Opusc. lib. xxi, c. iii.

NEW BOOKS.—The following books have been acquired since the last list was published:—

Barrett: Carlyle's Sartor Resartus . . . . .	Proceeds of second course of Lectures on Shakspeare.
Kipling: Works, (11 vols.) "Outward Bound" ed. . . . .	
Parkinson: Structural Mechanics . . . . .	Alumni Association.
Lamb: Infinitesimal Calculus . . . . .	"
Kelland: Theory of Heat . . . . .	"
Love: Theoretical Mechanics . . . . .	"
Cremona: Elements of Projective Geometry . . . . .	\$300 Fund.
Harkness & Morley: A Treatise on the Theory of Functions . . . . .	"
Chrystal: Text Book of Algebra, Part II. . . . .	"
Perry: Calculus for Engineers . . . . .	"
Barlow & Bryan: Mathematical Astronomy . . . . .	"
Cajori: History of Elementary Mathematics . . . . .	"
Byerly: Fourier's Series and Spherical Harmonics . . . . .	"
Greenhill: Elliptic Functions . . . . .	"
Merriman & Woodward: Higher Mathematics . . . . .	"
Fraser: Philosophy of Theism. (2 vols.) . . . . .	Edinburgh University.
Pfleiderer: Philosophy and Development of Religion. (2 vols.) . . . . .	"
Tielf: Elements of the Science of Religion, Vol. I . . . . .	"
Stokes: Natural Theology. (2 vols.) . . . . .	"
Stirling: Philosophy and Theology . . . . .	"
Jesuit Relations and Allied Documents. Vols. XV and XVI . . . . .	Class of 1896.
Nesfield: English Grammar Past and Present . . . . .	Macmillan (Pubs.)
Fraser: Scenes of Child Life in Colloquial French . . . . .	"



"MISERABLY INADEQUATE."—These were the words used by the President to characterize the state of the library last year. They are not a whit too strong. Imagine a "university library" with only one press of French and German works, and those for the most part mere school texts, bestowed by bountiful publishers for advertising purposes. This is only one instance which would justify the strong language of the heading. "Miserably inadequate" must be repeated as a sort of cookoo-cry by all interested in Dalhousie, until the library is adequate.

**SUGGESTIONS.**—The present Second Year wrote an interesting set of essays lately (by request) on the theme "The Expansion of D. C. Library." Besides the obvious criticisms in regard to want of books, want of a paid professional librarian, want of appliances and accommodation, which all go back to the great crowning want, want of money, there were some suggested improvements which would require little or no outlay. One was a gown for the Sub., to distinguish him from the readers. This would be met by a prominent card, say, on the catalogue, "Librarian's Table." A good many thought the hours might be extended; some, that the library might open at nine instead of ten; and some, that it might be kept open on Saturday morning. Others complained of the want of room, and suggested more tables in the reading-room. All which is respectfully submitted.

**LIBRARY COMMITTEE.**—Another new idea was the formation of a committee of Governors, Staff and students to organize entertainments to raise funds for the purchase of books and other proper equipment. Something might be done in this line.

**THE DUST NUISANCE.**—If a room, frequented by hundreds of people is swept out weekly, as our library is, a good deal of dust must settle somewhere. "The bloom of time" finds its way to the tops of the books and the back of the shelves. If you take down an unused book, especially from the lowest shelves, you blacken your fingers. If you open the book, the dust falls inside and soils the pages. The remedy is—an annual house-cleaning and dusting (couldn't the fifty lady students have a sessional bee?) A linoleum covering the floor would be much cleaner than the bare wood. It would also abate the noise nuisance. So would rubber-tips to the chairs. All these trifles count in effecting the desired result; the establishment of a library in which students can really study.

#### BOOKS WANTED.

Hume: History of England, Vol. I. (Harper's Edition).  
Bancroft: History of United States, Vol. I. (Routledge's Edition).

Bmtler, W. A.: Lectures on Greek Philosophy.  
Seth: From Kant, to Hegel.  
Fortsschritte der Physik, Vol. 2, and Vols. subsequent to 29.  
English Historical Review, Vols. I--XI (incl.).  
Political Science Quarterly, Vols. I--VII. (incl.) VIII Nos. 1, 2, Vol. XI, No. 4.  
Publications of American Economic Association, Vols. I--VII. (incl.), Vol. XI, Nos. 5 and 6.  
American Journal of Psychology.

#### ALUMNI SOCIETY.

The Annual Meeting of the Alumni Association was held in the English room on the evening of the 25th ult. The meeting was the most largely attended for years, several being present from outside the city. Prof. E. McKay, the President, presided. Reports were presented by the executive committee, treasurer, the committees appointed to gather information on College government, and to draft a scheme for the formation of local branches. The usual grant to the Science Faculty was continued for the ensuing year. The Treasurer's report showed a considerable balance in favour of the Society. The committee on college government was re-appointed to collect further information and to report at the next meeting of the association. The Constitution of the Society was amended so as to provide for the formation of local branches, and for the government of such branches.

The officers elected for the ensuing year were as follows:—

President..... G. M. CAMPBELL, M. D.  
Vice-Presidents..... { PROF. E. MCKAY, Ph. D.  
                                  { J. W. LOGAN, B. A.  
Secretary..... R. T. MACILREITH, Ll. B.  
Treasurer..... S. A. MORTON, M. A.  
Executive Committee:—PROF. J. G. MCGREGOR, D. Sc., PROF.  
HOWARD MURRAY, B. A., J. A. MCKINNON, Ll. B., W. B. WALLACE,  
M. P. P.

#### THE ALUMNI DINNER.

In the olden days, the Alumni Dinner was an annual event. Of late years this excellent custom of surrounding the festal board in honour of old Dalhousie has been allowed to fall into desuetude. This year, however, the Alumni Association seem to have taken a new lease of life, and they decided to revive the annual dinner. The dinner was given on the night of Convocation, and about seventy-five sat down to the excellent repast provided by mine host Fairbanks of the Queen Hotel. The



retiring President, Prof. E. McKay, sat at the head of the table; on his right was Judge Townshend and on his left President Forrest. Other guests were Revs. W. J. Armitage, G. J. Bond, F. M. Webster, Attorney-General Longley, Recorder McCoy, Dr. Trenaman, and C. S. Harrington. After discussing the dinner provided, a lengthy toast list was drunk.

The speaking was of a very high order, and in reply to the toast of our Army and Navy and Local Forces, Lieutenant Everett sang "He's a Soldier and a Man," and as an encore "The English Rose." Mr. Gillis also sang in very good taste.

The dinner was voted a success by all who were so fortunate as to be present. Such gatherings are calculated to increase the interest which our graduates feel in their *Alma Mater*, and anything which promotes this feeling should be welcomed by every Dalhousian. It is to be hoped, therefore, that this may not be the last but only the beginning of a series which shall last as long as the Society exists, and wield a potent influence in binding our graduates together in their endeavours to advance the cause of Dalhousie and through her to elevate the intellectual tone of our Provinces.

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### CONVOCATION.

BY A LOVER OF BYRON.

At half-past three o'clock beans, hencoups, cards,  
And all things for the stage had been cast loose  
Until that place was worse than some back yards.  
For yet the cop strove, although of no great use,  
To keep Slayter from grinding quite so hard.  
The grads came on, crowding like the deuce.  
The Profs came on, and then the President,  
To open up upon the platform went.

Then rose the gallery, nothing could it quell,  
Then shrieked the Freshmen, and stood still the Profs  
The Juniors all leapt up with dreadful yell  
To try if they could not outyell the Sophs.,  
And to the audience it seemed like a h—,  
And many thought the students acted tough,  
Like one who grapples with his enemy,  
And strives to strangle him before he die.

And first one universal noise there rushed  
Louder than the loud ocean like a crash  
Of echoing thunder; and then all was hushed  
Save the wild cut and the remorseless slash  
Of sarcasm, but at intervals there gushed,  
Accompanied with a convulsive smash,  
A solitary hen, the silly freak  
Of some poor Freshman, whose young brain is weak.

### THE WILL TO BELIEVE.

(Continued from last Number.)

Take all forms of scientific procedure and we cannot help but observe the emotional and volitional parts of our nature that unite ere we can accept truth. It is said that the two men who have had most to do with the development of scientific knowledge, Francis Bacon and J. S. Mill, are equally emphatic in tracing intellectual fallacies to ethical causes, in other words to the will. What ventures the real scientist has to make; on how slender a thread he hangs his reputation. How he embarks, as he often does, on some tiny craft which he has faith enough to board, and by means of which he is brought to some unexpected haven. The power of moral quality, the play of humility, of joyousness, the virtue of faith, the all-pervading influence of character, of perseverance and accuracy—these are essentials in every great searcher for experimental knowledge, and give the negative to intellect when she holds that all is due to her care. There is the will to know. Or take opinion, and see how complex it is. Its roots branch off far beneath the ground like some elm tree that appears to start directly out of the soil; but as you dig down you see how it has pushed its way far into some neighbor's land and draws its strength from contiguous fields. Thus is it with opinion. It seems to rise immediately out of the land of intellect, but dig below and you find it nicely ensconced as to its roots in alien property, in the stony field of old prejudice, in the fruitful pasture of early training, in the delightful valley of dame preference, and so you discover that your opinions are fed by the strength of many soils, and if you ask it where it thrives, the answer must be, "I am a child of many lands." Try to decide upon opinion with the cold measure of intellect and seek to eradicate long fostered beliefs from your community and you will find how true is the old adage, "A man convinced against his will is of the same opinion still." For there is the will to believe.

How much more evident will the law be as we pass on to the region of religious truth? The intellect is not a sufficient criterion to decide upon the ways of God; no man by searching can find out the Lord to perfection. This statement may be supported by the following two facts:—First, the relative positions of doctrine and faith in the order in which they appear. The well-known fact that doctrine is the later of the two is sufficient to make it manifest that religion did not start in an effort of the mind. The Greeks began with the mind, they exalted knowledge, making it the centre of virtue; but Christ found the heart and lauded the virtue of faith which alone could transfigure life. "God so loved the world that whosoever believeth on Him should not perish but have everlasting life."



The early Christians surrendered themselves to a power that they felt to be divine; in the midst of mystery they clung to the best hope within them, as it came to them in Christ; they hoped against hope, or else when they were assured it was because of their own immediate evidence, whereby they said with the restored blind man, "One thing I know, that whereas I was blind now I see." Thus far the early church belief was not the result of an act of the intellect. They were practically innocent of doctrine. They lived a life, the life of faith on the Son of God who loved them and gave himself for them. Doctrine came later, and as a result of an attack from without; for the heretics began to criticize, and to use the laws of logic as applied to their faith, and thus drove the Christians in self-defence to adopt the weapons of their foes. The intellect crept into the garden of faith, and pointing to the tree of knowledge became, as some think, a tempter to the early church, and it fell. That is putting it too strongly; for reason is not an evil thing, as these would make it out to be. Nonetheless the historical question is significant, that the religion of Jesus Christ began in an act of acceptance, not in a thought.

The second fact of importance is this, that in a community the most intellectual are not necessarily the most religious. How often it is the case that those who go farthest astray from the path direct are the very ones whose chances have been most numerous and whose powers of mind are good. How often is it that excessive mental discipline checks the flow of the spiritual and moral, so that growth in knowledge is not necessarily a guarantee for a corresponding growth in the deep things of religion. It is a common place of religion that there is a prerequisite in every spiritual life, that of a submissive will, a good disposition; and no development is final which only advances by the training of the mind. Tennyson puts the same very beautifully in the character sketch that he makes of his friend Hallam in "In Memoriam."

"I would the great world grew like thee  
 "Who grewest not alone in power  
 "And knowledge, but by year and hour  
 "In reverence and in charity."

I trust that my attempt has been successful in showing that intellect is not to have it all her own way. She is not the only factor in the formation of our belief. She is simply one among others. It is not the intellect that is to sit as queen over all our world and give out her dictum to all she meets with. Rather the will is our queen. She is on the throne and reason is only her first, her well beloved, her most honourable adviser. If intellect take the the place of dominion she is a usurper, and must suffer the consequences of revolt. And yet in religion how frequently does it happen that the reason claims supremacy.

The usurpations of reason, as Newman calls them, are manifold. What more common than the following form of excuse. Prove me the truth of the Divinity of Christ by an intellectual process and I shall accept. The evidence for miracle, for revelation, for the future world, for the existence of a soul in man, is not complete: the laws of righteousness and evil are not sufficiently authenticated. Prove it to me else I reject it all. This is what one has suggestively called the life of intellectual self-sufficiency. Therein we see a tendency to make the absence of logical proof an excuse for unbelief, a marked love for doubt, and aptness to see the side of arguments that are smart but not deep; which covers its duty beneath the "mask of passionless reason."

This was what the Church of last century had to fight against under the name of rationalism, and which to-day takes the form of scepticism or agnosticism, lauding the position of indifference and making the enigma of life a ground for not attempting any real practical solution.

So was Thomas a sceptic when he asked for ordinary proof for spiritual truth; "Except I shall see the print of the nails and put my finger into the print of the nails and thrust my hand into his side, I will not believe." How many still demand the evidences of demonstration, and of logic that are found in science and speculative reasoning, and for the lack of these they abstain from walking along the way of God.

To such it can only be said with firmness that the proof they require will never be forth-coming. They who are in pursuit of a system of completed thought here will not discover it this side the grave. Like the Holy Grail, it eludes our grasp and the best can only see it afar off. He who is pausing for intellectual certainty ere he accept of religion, will go the way of all flesh ere he has found his desire. The worship of intellectual certainty is a sorrowful ritual. It is the worship of an absent God. Certainty is not nigh us, and never will come near us in this lower world. Our conditions on earth have been so arranged that there cannot be demonstration of the whole nature of religion: we know in part, we predict in part. Part must be of the nature of risk, of venture, of faith; and as long as the reason is crowned head of the manhood there is an usurpation. *The Will* is the controlling force. The will is ruler.

There are several things that we may be able to draw in the way of conclusion from the general position. (1) Since will has to do with belief, a great deal must depend on whether we have the good will. At the centre of every life is the question of how we regard the problems of right and wrong. Watts has a picture which he calls *The "Conscience"* or *the "Dweller in the Innermost."* It is a figure with piercing eyes, with arrows at the knee ready for use, with a bright



star upon the forehead, and with a bugle ready at hand to call. The meaning of it was that all things had to come to the test of conscience which was the dweller in the innermost of all. The arrows were to test everything, the light was to dispel all darkness, and the bugle was to call every thought to be captive to the decision of this inner voice. So with our opinions, they are really all to be brought to the decision of conscience, our way of living is a regulative factor in our beliefs. This is what the Lord meant by saying that those whose deeds were good, would love the light, and come to the light. Hence follows the important conclusion, that since the good or bad will has so much to do with our opinions, we are responsible for our faith.

There is a frequently heard fallacy that we cannot help our thoughts or opinions and that reason compels us to the acceptance of our beliefs. But you do not require much self examination to discover that we have much indeed to do with the formation of our belief. We may not actually be able to stop a thought from getting admission, but we can do a great deal to make it unwelcome so that it will gradually leave us. We can accustom ourselves to feel the force of certain arguments, and can select those books and influences that will develop the type of mind we should have. It is as untrue to say that a ship is at the play of the winds as long as it has the sails and rudder, as to say that we are at the mercy of the winds of circumstance. We may give what turn we like to our thoughts; we can steer for the lands where goodness, and truth, and spiritual blessings dwell, or else we may select the place of what is worldly and temporal. Close, close, is the connection between the heart and the mind. "The light of the body is the eye, if therefore, thine eye be single, thy whole body shall be full of light, but if thine eye be evil thy whole body shall be full of darkness." "He that hath ears to hear let him hear." "Take heed how you hear." Thus with emphasis would the New Testament language of Jesus insist on our responsibility for our belief.

(2) Since the will is supreme, religion must place most insistence upon action. Religion commences with an act. Indeed the Bible never tires of telling men of the virtue of action; it assumes as one says, "that the duty of life is to do and not to know." Many assert that religion is an experience; a state of mental sufficiency of some kind, and until this experience arrives, it is useless to broach these problems of religion.

Some time past it used to be the custom to enquire of candidates for church membership, what was their experience; for this was regarded as a condition of sincere confession. This experience might be of different kinds, it might be a conviction of a certain intense nature, or it might be emotional outbreak-

ings. Whatever be the nature of this experience, be it a "sentiment of rationality" as the modern experience hunter expects, be it a sentiment of immediate acceptance with God, a sense of justification, it matters not: the point that requires to be emphasized is that this is not an essential for religion. With many, religion begins with an experience, e. g., with St. Paul in his marvellous vision; and multitudes have entered the kingdom on the wings of some overpowering experience. Others have begun their religion out of deference to the persuasion of the intellect: they have thought their way into Christian truth. But these are only accidents not essentials. Religion is a duty incumbent upon every one, and must not, therefore, be delayed till an imagined ease of experience arrive. Nothing should defer the performance of duty. Let not the expectation of some beatific vision, nor the dream of a great joy, nor the hope of a feeling of excessive grandeur come in to delay your performance of a present duty; neither let the wish for intellectual completion, the sentiment of rationality, make you hesitate in undertaking the present task that lies before you. Religion is to do, not to feel, to know. Begin the work which you know to be right, and that will lead you further on, and you will find abundant evidence for the saying, *Solvitur ambulando*: it is solved as we go. Readers of the Faust will remember where Faust returns to his study with the poodle, how he experiences a thirst for some draught to refresh him, picks up the New Testament and opens it at the first chapter of John and first verse.

"'Tis writ, 'In the beginning was the word.'

"I pause, perplexed! who now will help afford?

"I cannot the mere word so highly prize;

"I must translate it otherwise,

"If by the spirit guided as I read,

"'In the beginning was the sense!' Take heed

"Lest thy too hasty pen be led astray;

"Is force creative, than of sense the dower?

"In the beginning was the Power!

"Thus should it stand; yet while the line I trace,

"A something warns me, once more to efface,

"The spirit aids! from anxious scruples freed,

"I write, 'In the beginning was the deed'!"

Yes, verily, great is the virtue of the deed! Action is a significant element of spiritual health. Religion in its purest sense is a transaction; it is when the will of man which is supreme on the human throne, bows down to the Sovereign Will of God, and says, "Not my will but Thine, oh Lord! My meat and my drink is to do the will of my Father which is in Heaven."

My companions on the journey of life, who seek the fullest and the truest that is open to man, let us not be mere thinkers as we go on our way, but also actors in the drama around us.



Here when so many who can help, do not, let us decide that we shall seek to achieve some work. The world is in want, not so much of thought as of action; it requires more will power. Act! Act! Act! and when you are brought to some difficult place and seem to be circled with dangers mental and spiritual, try to do the good that is nearest you; and that action will be a saviour of your future. Your power lies in your will to decide. So Jesus the divine man taught us hundreds of years ago, for he linked his blessings with an act. "Come unto me and I will give you rest." "Take my yoke upon you and learn of me." "If a man will do the will he shall know of the doctrine."

### Personals.

MISS BESSIE LEWIS, B. A., of this year's graduating class in Arts, and one of the editors of the GAZETTE, is to spend the summer with her sister in Paris.

PROF. J. G. MCGREGOR and Mrs. McGregor sailed for the Old Country on the 28th ult., accompanied by the best wishes of all the students for a pleasant trip.

GEORGE PATTERSON, M. A., R. M. McGregor, B. A., W. M. Sedgewick, B. A., E. M. Fulton, Ll. B., and H. V. Bigelow, M. A., were among those who attended the Alumni dinner from outside the city.

CHAS. F. LINDSAY of the Junior Year, is off on a trip to South America. He will probably find that there is a "hot time" around Cuba just now. His many friends hope for his safe return.

MANY old graduates were in the city for our Convocation and that of Pine Hill. We are glad to see that our old students had not lost interest in our College.

AMONG those who graduated from the Presbyterian College at the Arm this year are A. H. Campbell, B. A., J. R. Douglas, B. A., D. M. McRae, B. A., A. F. Robb, B. A., A. D. Stirling, B. A., and T. Irving, B. A., all graduates of Dalhousie.

THE GAZETTE extends congratulations to Eben. H. Archibald, Dalhousie's first M. Sc. on his success in winning the nomination for the 1851 Exhibition Science Scholarship. We shall follow his future career with interest and pride.

WE are sorry to have to record the death of the Rev. A. W. McLeod Ph. D., which sad event occurred at Thorburn, Pictou County, on April 26th. The deceased graduated in Arts in 1875, and was one of the best known Presbyterian ministers in eastern Nova Scotia. To his wife and family the GAZETTE extends the sympathy of the professors and students.

For the benefit of our readers we give the whereabouts and occupation of some of our students during the summer:—

GEORGE EARNEST FORBES will be found at all conventions unless held simultaneously and at great distances apart.

LOUIS ELIZAH BORDEN will at first sell books, mouth-organs and the usual pedlar-wares in Newfoundland, later in the summer he will receive position as an evangelist, any address will find him.

W. E. OUTHIT will be found in Truro, where he is perfecting a machine for cracking jokes. The thing has been well thought out but works hard. Patent applied for.

GEORGE HENDERSON is uncertain what he will do, but hopes he may get a job near the city when the spring farming begins. He has spoken for one month's hire with Theo Ross during haying.

M. MACKIE, first year, will remain in the city during the vacation and try and get up some back work in the Classics. Indeed he may take the senior matric. and thus avoid taking the first year a second time.

ALLAN RUPERT CUNNINGHAM, assisted by George Munro Forrest, intends erecting an image of Pasaia sixty feet high, before the college. They will prepare a petition to the Faculty asking that all students be compelled at the sound of the gong to fall down and worship.

### Dallustiensta.

RITCHIE, first year, (at convocation), "I didn't know we had to make such a noise."

WE were very glad to see Messrs. Forrest and Fleming on their return from their European trip.

LECTURER on Descriptive Geo. pauses in the middle of a question which he is working.

Dutchy (excitedly): "Yes Sir, that's the *downed* thing that struck me."

MCQUEEN: "Peter, why is Dalhousie like Balaam?"

McI.: "I don't know."

McQ: "Because it has an ass that speaks."

WHEN Miss ——— came forward to receive her degree, a good judge of appearances was heard to exclaim, Isn't she ———. N. B.—each lady graduate may fill in the missing words, and send the answer to George Ross, Blue Mountain. The one answering correctly will receive free tuition by mail in the Indian war-hoop.

### ACKNOWLEDGMENTS.

Miss Ruth Simpson, Miss Dennis, Miss Elma Baker, Miss Rand, Miss McCrow, H. E. McEwan, M. D., Dr. A. H. McKay, Rev. A. E. Chapman, M. J. Wardrope, C. H. Seeley, Rev. J. D. Mackay, Norman McQueen, Rev. R. G. Strathie, Rev. Thos. Stewart, George Patterson, Rev. Anderson Rogers, Miss Maud Chisholm, Principal Grant, H. H. Hamilton, Hon. J. W. Longley, Dr. Shaw, W. H. Sedgewick, Nora McKay, D. G. Cook, Dr. D. A. Campbell, \$1.00 each; H. V. Bigelow, Rev. J. B. McLean, Miss Lillian Marshall, R. McBride, P. J. Hanifen, Wallace & McKay, \$2.00 each; Prof. J. G. MacGregor, Ross the Hatter, E. A. Armstrong, Cragg Bros & Co., L. M. Campbell & Co., \$3.00 each; Barnstead & Sutherland, \$4.00; Hon. D. C. Fraser, \$5.00; Goodwin Law Book and Pub. Co., \$6.00.

Ten numbers of the GAZETTE are issued every Winter by the students of Dalhousie College and University.

#### TERMS.

One Collegiate Year (in advance) ..... \$1.00  
Single copies ..... 10



## Medical Department.

WE are pleased to learn that an effort is to be made during the summer to have additional facilities for the practical study of the primary subjects of the Medical Course, added to the College. It is expected that most of the lectures will be transferred to Dalhousie, and that the rooms on the second floor be utilized for Bacteriological and Histological purposes. The need of these conveniences has been seriously felt for some time; for the increasing number of students have rendered the small laboratory in connection with the Victoria General Hospital, inadequate. To carry out the project successfully, it is necessary to bring about a change in the state of our finances, and for this purpose it is proposed that circulars be issued and addressed to all our graduates, students, and other interested persons, advising them of the scheme and the expenses connected therewith, and asking for any assistance which they may see fit to give. We feel confident that none who studied in our institution, and watched its progress, will fail to respond to the call; and thus materially aid in still further increasing the prestige of our *alma mater*.

### EDUCATION IN TROPICAL DISEASES.

We hear that the Secretary of State for the Colonies has addressed a circular letter to the General Medical Council, and the leading schools, urging the necessity of arrangements being made for giving instruction in tropical diseases in a special course of lectures. The circular states that Mr. Chamberlain is endeavouring to make arrangements for giving to Colonial Medical Officers some such clinical instruction in tropical diseases as is given at Netley and Hasler to Officers of the Navy and Army and Indian Service. He further endeavours to promote such instruction by offering to give preference for colonial appointments to candidates who can show that they have studied this branch of Medicine, especially if a certificate be forthcoming. We welcome this action on the part of Mr. Chamberlain, and sincerely trust he may succeed in making the arrangements for clinical instruction. We understand that the matter has been taken into consideration by the Committee of the Seaman's Hospital Society, and that it is not improbable that arrangements may be made for giving clinical instruction in tropical diseases, for which, the hospitals of that Society

afford an opportunity unrivalled in this, and probably not equalled by any other part of Europe. It would, no doubt, be within the power of most Medical Schools to arrange for courses of lectures on tropical diseases, such as are already given at some Medical Schools; but for lack of material it would be impossible to give adequate clinical instruction in these diseases in ordinary general hospitals in this country.—*British Medical Journal*.

### PASS LISTS.

#### DOCTOR IN MEDICINE AND MASTER IN SURGERY.

Matthew George Archibald, Middle Musquodoboit.  
Robert Almon Brehm, St. John's Nfld.  
Avery Fillis Buckley, Halifax.  
William Duff Forreast, B. Sc., Halifax.  
George Gaw Gandier, Newburg, Ont.  
Daniel McDonald, Leitch's Creek, C. B.  
Murdoch Daniel McMcKenzie, Grand River, C. B.  
Angus McDonald Morton, Woodville, Kings.  
Alfred Thompson, Nine-mile River, Hants.

#### GENERAL PASS LIST.

##### Primary M. D. C. M. Examinations.

##### (A)—First Year.

Braine, Lawrence B. W., (suppl.); Cameron, Harold; Cochran, W. M.; Cook, Alex. D., (suppl.); Cook, A. Percy A., (suppl.); Cordiner, C. A., (suppl.); Cox, R. B.; Crosby, L. M.; DeOlloqui, Marie J.; Dymond, W. A., (suppl.); Faulkner, E. R.; O'Donnell, Florence M.; Palmer, G. H.; Reynolds, W. P.; Roach, E. B.; Robbins, W. H.; Shaw, S. E.; Thomas, Lewis; Wardrope, M. J.; Woodland, G. H.

##### (B)—Second Year.

Braine, Winifrid B.; Dymond, W. A.; Ernst, Victoria S.; Farrell, Edward, (suppl.); Forbes, Albert E.; Giovadotti, L. J.; Goodwin, W. V.; Pennington, J. W.; Pratt, Nelson; Randall, Mary L., (suppl.); Salter, O. R.; Taylor, F. W.

##### Final M. D., C. M. Examination.

##### (A)—Third Year.

Almon, W. B.; Atkinson, E. P.; Farrell, E. D., (suppl.); Farrell, L. P.; Goodwin, W. V.; McDonald, E. M. (suppl.); Mackay, J. St. C.; McLean, M. T.; McMillan, C. E., (B. A.); Munroe, J. G.; Randall, Mary L.; Shaw, S. E.

##### (B)—Fourth Year.

Archibald, M. G.; Brehm, R. A.; Buckley, A. F.; Forrest, W. D., (B. Sc.); Gandier, G. G.; McDonald, D.; McKenzie, M. D.; Morton, A. McD.; Thompson, Alfred.

### CLASS LISTS.

Containing the names arranged in order of merit of students who passed in the subjects of the various classes.

#### JUNIOR ANATOMY.

Roach, E. B.; Crosby, L. M.; (Thomas, Lewis, Wordrope, M. J.); Faulkner, E. R.; Robbins, W. H.; DeOlloqui, Marie J.; Cochran, W. N.; (Cox, R. B., O'Donnell, Florence M.); Woodland, G. H.; Cameron, Harold; Cordiner, C. A.; (Cook, A. D., Palmer, G. H.).



## HISTOLOGY.

Roach, E. B.; Crosby, L. M.; (O'Donnell, Florence M., Faulkner, E. R.); Robbins, W. H.; (Cochran, W. N., Woodland, G. H.); Thomas, Lewis; Cox, R. B.; Wardrope, M. J.; DeOlloqui, Marie J.; Cameron, Harold; (Palmer, G. H., Zwicker, F. G., Cordiner, C. A.)

*Supplementary*—Braine, Lawrence B. W.; Dymond, W. A.

## JUNIOR CHEMISTRY.

Faulkner, E. R.; Thomas, Lewis; Robbins, H. L.; Wardrope, M. J.; Borden, L. E.; Crosby, L. M.; Cox, R. B.; O'Donnell, Florence M.; Woodland, G. N.; Archibald, C. C.; Fraser, F. L.; Irwin, J. F.; DeOlloqui, Marie J.; (Cameron, Harold, Cochran, W. N.); Palmer, G. H.; Dickson, C. H.; Sivright, W. P.

*Supplementary*—Cook, A. P. A.; Reynolds, W. P.

*Junior Practical Chemistry*—Roach, E. B.; O'Brien, C. W.

## BOTANY.

Hebb, A. M.; Robbins, W. H.; Crosby, L. M.; Thomas, Lewis; Roach, E. H.; Cordiner, C. A.; McKenzie, J. B.; O'Donnell, Florence M.; (O'Brien, C. W., DeOlloqui, Marie J., Cox, R. B., Zwicker, F. G.); Faulkner, E. R.; Densmore, L. D.; Archibald, C. C.; Wardrope, M. J.; Dickson, C. H.; Morse, C. D.; Woodland, G. H.; Cochran, W. N.; (Cameron, Harold, Sivright, Wm.); Fraser, F. L.; Palmer, G. H.; McLean, W. E.; Shaw, S. E.; (Muir, J. R., Ferguson, J. A.)

## SENIOR ANATOMY.

Braine, Winifrid B.; Salter, O. R.; Pratt, Nelson; Forbes, A. E.; Giovanetti, L. J.; Taylor, F. W.; Dymond, W. A.; Reynolds, W. P.; Goodwin, W. V.; Braine, L. B. W.

*Special*—Ernst, Victoria S.; Pennington, J. W.

*Supplementary*—Farrell, E. D.

## PHYSIOLOGY.

Ernst, Victoria S.; (Dymond, W. A., Goodwin, W. V.); Pratt, Nelson; (Braine, Winifrid B.; Forbes, A. E.); Pennington, J. W.; Reynolds, W. P.; Salter, O. R.; Taylor, F. W.

*Supplementary*—Randall, Mary L.; Trenaman, L. G.

## SENIOR MEDICAL CHEMISTRY.

Hebb, A. M.; Ernst, Victoria S.; Pennington, J. W.; Braine, Winifrid B.; Cordiner, C. A.; (O'Brien, M. A., Pratt, Nelson); (O'Brien, C. W., Reynolds, W. P., Salter, O. R.); Forbes, A. E.; Braine, L. B. W.; Taylor, F. W.; Giovanetti, L. J.; Dymond, W. A.

*Specials*—Cook, A. W.; Goodwin, W. V.

## SENIOR PRACTICAL CHEMISTRY.

Ernst, Victoria S.; McKenzie, J. B.; Hebb, A. M.; Salter, O. R.; Pratt, Nelson; Braine, Winifrid B.; (Cordiner, C. A., Reynolds, W. P., Giovanetti, L. J.); Taylor, F. W.; (Braine, L. B. W.; Pennington, J. W.); Forbes, A. E.; Dymond, W. A.

*Special*—Goodwin, W. V.

## MATERIA MEDICA AND THERAPEUTICS.

McMillan, C. E.; Munroe, J. G.; Mackay, J. St. C.; Almon, W. B.; Randall, Mary L.; Farrell, L. P.; Atkinson, E. P.; McLean, M. T.; Goodwin, W. V.; Shaw, S. E.

*Supplementary*—Farrell, E. D.; McDonald, E. M.

## MEDICAL JURISPRUDENCE AND HYGIENE.

Atkinson, E. P.; Randall, Mary L.; Almon, W. B.; Goodwin, W. V.; (Mackay, J. St. Clair, McLean, M. T., McMillan, C. E., Munroe, J. G.); Shaw, S. E.; Farrell, E. D.; Farrell, L. P.

## PATHOLOGY AND BACTERIOLOGY.

Brehm, R. A.; McMillan, C. E.; Mackay, J. St. Clair; Goodwin, W. V.; Archibald, M. F.; Thompson, Alfred; Munroe, J. G.; Randall, Mary L.; Morton, A. McD.; Farrell, L. P.; Almon, Wm. B.; Forrest, W. D.; McLean, M. T.; Atkinson, E. P.; Gandier, G. G.; McKenzie, M. D.; Farrell, E. D.; Buckley, A. F.; Shaw, S. E.; (Dickey, H. L., McDonald, D., McDonald, E. M.)

## OBSTETRICS AND DISEASES OF WOMEN AND CHILDREN.

(Archibald, M. G., Brehm, R. A.); Thompson, Alfred; Gandier, G. G.; McKenzie, M. D.; Forrest, Wm. D.; Buckley, A. F.; Morton, A. McD.; McDonald, D.

## SURGERY.

Brehm, R. A.; (Archibald, M. G., Thompson, Alfred); Morton, A. McD.; Forrest, Wm. D.; Gandier, G. G.; McKenzie, M. D.; Buckley, A. F.; (McDonald, D., McDonald, E. M.); Dickey, H. L.

## CLINICAL SURGERY.

Archibald, M. G.; McDonald, E. M., Thompson, Alfred; Forrest, Wm. D.; Brehm, R. A.; Morton, A. McD.; Buckley, A. F.; McKenzie, M. D.; Gandier, G. G.; McDonald, D.; Dickey, H. L.

## PRACTICE OF MEDICINE.

Brehm, R. A.; Forrest, Wm. D.; Thompson, Alfred; Archibald, M. G.; Gandier, G. G.; Morton, A. McD.; McKenzie, M. D.; McDonald, D.; McDonald, E. M.; Buckley, A. F.; Dickey, H. L.

## CLINICAL MEDICINE.

Brehm, R. A.; Thompson, Alfred; Archibald, M. G.; (Gandier, G. G., Morton, A. McD.); Forrest, Wm. D.; McKenzie, M. D.; McDonald, E. M.; Buckley, A. F.; (Dickey, H. L., McDonald, D.)

## Personals.

DR. GRIERSON, who has been confined to bed suffering from an attack of Pleurisy, is speedily convalescing.

DR. GOODWIN, professor of Materia Medica, accompanied by his family, have recently left for England. Dr. Goodwin will pursue a graduate course in Medicine during his absence.

## MOVEMENTS OF OUR GRADUATES.

DR. ARCHIBALD has been appointed senior house surgeon in the Victoria General Hospital.

DR. BREHM will spend the summer at his home in Newfoundland. He goes to London in September to continue his studies.

DR. BUCKLEY will hang out his shingle over his drug store in Halifax. His intimate acquaintance with all parts of the city warrants him in building up a good practice.

DR. W. FORREST is junior house surgeon in the Victoria General Hospital.

DR. GANDIER has opened an office in Pictou. Pictonians will have confidence in our genial George Gaw.

DR. MORTON is already actively engaged in his profession. He is physician on the S. S. Gulnare.

DR. MCKENZIE will take the position of house surgeon in the St. John Hospital.



DR. D. McDONALD is now rustivating at his home in Cape Breton. He contemplates spending a few years practising in Newfoundland.

DR. THOMPSON leaves next month for Klondyke. Farewell Alfred, we hope to hear from you again.

### Medical Briefs.

NOW the undertakers will grow rich.

WHAT is the matter with the lady students?

SKELLY now runs the Academy of Music. What next.

OSLER could not tolerate the German quack doctor.

THE Professors received some valuable information the last few weeks.

OUR old Dr "A." tried to score a point against Shaw by remaining in town after exams were over. He was disappointed, however, for Shaw stayed also.

WILL Taylor fight for Spain in the Holidays?

#### EXAMINATION OBSERVATIONS.

TRENNIE disappeared.

IRWIN has again lost some of his feathers.

MUIR made 94 in Histology. He should be plucked

DYMOND said the Senior Chemistry exam was a snap. \* Congratulations.

MUIR ran Ferguson tight in Botany.

CROSBY starred. He is a jewel, that is, is mostly made up of jewelry.

ROACH simply was not in it with Crosby in Botany.

W. E. MCLEAN stoutly asserts that the *whist* affords a more interesting field of study than either Anatomy or Histology.

NO Junior was missing after exams. Thanks to the intercession of the venerable Professor Skelly.

THE freshmen have given their ruling. They say to be asked to describe the fibula is *bad*, but to be asked this same question two years in succession is abominable.

LIKE the leaves of the forest when summer is green,

All winter a host of bold freshmen were seen

Like leaves of the forest when Autumn hath blown

The freshmen, poor freshmen were plucked, and have flown

MUNROE and Almon triumphed in the recent engagement, but there are other *engagements* likely to follow.

SKELLY initiated a number of next year's freshmen last week, and has already "clipped their wings." They were surprised at the dignified bearing of our old man.

FAKIR Dan will be seen no more in the old college halls, but he will come to Halifax yet.

SHOWERS of rice greeted Cordiner as he embarked for Boston. Sivright carried more formidable pebbles.

COOKE is not satisfied with his work on the City Directory. He wishes to be transferred to Dartmouth.

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