

## **Background and Process:**

At the Library Council of Sept 17, 2015, there was some discussion of the Library's Strategic Plan. The suggestion was that a small team should look over the library's strategic plan and suggest which of our priorities we ought to begin first. Erin MacPherson, James Boxall, Jennifer Adams, Margaret Vail and Shelley McKibbon agreed to form that team. The team met several times in September and October to create a list of first priorities, which is attached to this message.

The team's process was to identify priorities which, to the best of the group's knowledge, were not already being worked on. Anything known to be in-progress, and anything that formed a core part of the role of a colleague or existing team, were removed from consideration.

The team then chose the priorities they felt were the most pressing (especially in terms of aligning with the University's strategic direction) or the most time-sensitive, and created a three-tiered list of "High," "Medium," and "Low" priority items for purposes of this list. ("Priority," for purposes of the team's task, simply indicated the order in which the team felt these items should be started.) Only "High" priority tasks were considered in the second step.

Having identified a series of tasks that, in the team's opinion, should be the first ones addressed, these tasks were then designated "First," "Second," or "Third Tier" priorities. The team felt the first-tier priorities should be the first addressed. When those are completed or well underway, the next "tier" could be started, and so on.

The list was submitted to the Library Council meeting of November 19, 2015 for discussion and revision as necessary.

## **First-Tier Priorities:**

1.1 d) Adopt consistent processes and templates for assessing collection impact of new programs and courses.

- Resources Team

4.4 b) Contribute Libraries expertise and archival content to Dalhousie's 200th Anniversary celebrations in 2018.

- Mike Moosberger

1.2 e) Assess whether the library is meeting the learning and research needs of remote and distance learners.

- Access Services, Assessment, Resources, LITS

1.3 d) Assess information literacy needs for locally diverse and international students and develop appropriate services in response.

- Learning & Curriculum Support

**Second-Tier Priorities:**

4.1 a) Use bibliometric measures to highlight the output and impact of Dalhousie research.

5.1 a) Design librarian-focused professional development opportunities or instructional certification working collaboratively with School of Information Management (SIM) and Centre for Learning and Teaching (CLT).

b) Establish a program of internal workshops to familiarize all staff with new operational processes and library services.

c) Develop and deliver training program for Resources staff.

e) Increase use of Dalhousie resources (Employee and Organizational Development (EOD), Skillsoft) as training tools across the Libraries.

**Third-Tier Priorities:**

2.3 a) Conduct an assessment study of faculty's needs, work behaviours, perceptions and understanding of library resources and services. Develop initiatives to help us improve in this area.

4.3 b) Partner with outside groups on projects to digitize their unique collections and make them openly available to the world.

c) Use our stature as one of Esri Canada's Centres of Higher Education Excellence to grow access to GIS data and services.

4.4 a) Contribute to national and local archival projects (e.g., World War I).

5.2 a) Fulfill the Libraries' commitments in the Dalhousie Belong report – the Libraries are linked with 14 recommendations in the report and will work to implement those recommendations and others through participation at Senate and Deans' Council.