

Library Council Meeting  
Killam Library Room 2902  
9 June 2015  
10:00am – 11.30am

Present: Dominic Silvio (Chair), Sarah Stevenson (Secretary), Carol Richardson (Recording Secretary), Ann Barrett, Linda Bedwell, Geoff Brown, Ian Colford, Karen Chandler, Michelle Charlton, Marc Comeau, Patrick Ellis, Gail Fraser, Melissa Helwig, Heather MacFadyen, Elaine MacInnis, Gwendolyn MacNairn, Shelley McKibbon, Lindsay McNiff, Julie Marcoux, Michael Moosberger, Phil O'Hara, Michelle Paon, Phyllis Ross, Janice Slauenwhite, Karen Smith, Alice Stover

Regrets: Jennifer Adams, Linda Aiken, Creighton Barrett, Donna Bourne-Tyson, James Boxall, Sai Choi Chua, Sarah Jane Dooley, Sandra Dwyer, Allison Fulford, Mark Lewis, Jason MacDonald, Oriel MacLennan, Erin MacPherson, Joyline Makani, Anne Matthewman, David Michels, Robin Parker, Margaret Vail

Dominic officially welcomed Julie Marcoux, Data Librarian to Library Council.

1. Adoption of the Agenda

The agenda was adopted as presented.

2. Approval of the Minutes of May 12, 2015

(H MacFadyen/M Helwig)

The Minutes were approved with the following amendment:

v. Michael Moosberger

AUL Responsibilities

- Michael met with Catherine Bagnell-Stiles, the Associate Vice President of Communications & Marketing, about the 200th anniversary of Dalhousie. There will be a planning committee under the steering committee. This is expected to *include representation from the libraries*.

3. Business Arising

a. Library Council Chair for 2015-2016

Dominic called for volunteers or nominations of voting members of Council to be Chair of Library Council.

- The University Librarian is willing to step in and chair Library Council, but prefers not to. It was felt it should be a member of Library Council. If anyone reconsiders over the summer, the University Librarian will step down.
- It was suggested and agreed to hold a 10 minute discussion period to find out why people are reluctant to put their name forward as Chair for Library Council.

Discussion:

- Some members felt the current vision of Library Council was not what it was originally set up to do.
- Library Council doesn't differ much from other Faculty Councils within the university except maybe Grad Studies which has a different mandate.
- We need to build Library Council in a way that it's similar to other Faculty Councils.
- There is a number of committees within Library Council that doesn't seem useful.
- Library Council keeps members in the loop of what's happening in the libraries. It was mentioned that it seems like we are pushing through SMT agenda items.
- A call for agenda items goes out every month, but not a lot of response.

- It is worthwhile reviewing the Terms of Reference to make Library Council work more efficiently.
- Will the Strategic Plan come to this committee for open discussion? The Strategic Plan should direct us on which way Library Council should go.
- We need more engagement within Library Council with the number of people attending. We don't seem to have a focus. We don't use this committee to communicate effectively.
- The Faculty of Science is chaired by the Dean and they use that council items from committees of the Council, as well as information-sharing.
- It is wise that job descriptions be brought to Library Council for input, but recent position descriptions have been rushed for approval.
- Some staff feel workload issues are preventing them from being Chair of Library Council. Kellogg members will be very busy in the coming year with the Kellogg library relocations.
- A rotating chair was suggested but it was felt that the Chair needed to be longer term to provide continuity between meetings.

i. Meeting dates and times for 2015-2016

Council agreed to keep the time of Library Council meetings from 10:00am-11:30am. It was also agreed to move the Council meetings from the 2<sup>nd</sup> Tuesday of each month to the 1<sup>st</sup> Tuesday of each month.

#### 4. New Business

a. Final approval Senate Election procedures (Sarah Stevenson)

Sarah has been in contact with Andrea Power from the University Secretariat, resulting in a few wording changes from the version previous presented to Council.

Amendment:

“All Dalhousie Faculty Association member librarians, with an appointment of 50% or more with the terms of their appointment that include the Senate term, are eligible to be nominated.” to “All Dalhousie Faculty Association member librarians, with probationary appointment or appointment-without-term track appointment of 50% or more with the terms of their appointment include the Senate term, are eligible to be nominated.”

MOTION (S Stevenson/A Barrett): to approve the document as amended  
CARRIED.

#### 5. Conference Highlights

a. OLA Superconference (Gail Fraser, Lindsay McNiff, Elaine MacInnis)

Gail Fraser, Lindsay McNiff and Elaine MacInnis gave brief overviews of the sessions they attended at the OLA Superconference in January.

Gail

Gail displayed Dysart Jones website (dysartjones.com). It's a free resource and lots of great reading. Gail recommends members take a look at this website. Any member wanting a copy of Gail's OLA notes, please send her an email.

Lindsay

Lindsay talked about the key points of the presentations she attended.

*Promoting Library Research: The "Faculty-Member-in-Residence" Program*

Brian Detlor, Vivian Lewis, McMaster University

4 key inhibitors of librarians doing their own research:

- Lack of time
- Insecurity about perceived lack of training
- Lack of support
- Lack of confidence (imposter syndrome)

Brian Detlor, professor in Information Systems, did his sabbatical at the library in an embedded role called “Faculty Member in Residence” with two main goals:

- Conduct practical research
- Serve as a coach for librarians interested in research

Main outcomes:

- Knowledge Café – collaboration between librarians at McMaster and Hamilton Public Library to come up with top five research topics of interest. From this initiative emerged a written Collaborative Research Agreement between the public and academic librarians as well as the [Digital Storytelling Initiative](#)
- Coaching – Brian met with individual librarians, held a workshop on conducting research, and created a research workbook

Given the success of the initiative, they are thinking about doing it again. Success factors included

- Ensuring the FMR has a strong interest in the LIS field
- FMR should be given an office and allowed ample interaction with librarians
- The initiative should have strong support from senior management
- Important to be flexible and understanding of initial apprehension

### *Resuscitate your instruction! Strategies to inject life into your teaching*

Joanna Blair, Alana Otis, Jennifer Peters, (Seneca College), Mara Bordignon, Zayed University

- The presenters discussed strategies for incorporating the new ACRL threshold concepts into instruction sessions via small group discussions and demonstrated a choose-your-own-adventure software called Twine.
- Stressed the importance of using multiple modes in teaching to meet the needs of students with “multiple intelligences” (Gardner). Practical suggestions included:
  - Video (high quality) – the presenters created an animated video using PowToon to reach out to faculty (I would like to create a similar video)
  - Infographics – MLA citation, questions a critical thinker asks, the research process

### *OCULA Lightning Strikes – student presentations*

10-minute student presentations on the following topics:

- 1) Volunteers in academic libraries
- 2) Services for children in academic libraries
- 3) Preparing MLIS students for Rare Book librarianship
- 4) Citation literacy
- 5) Using Twitter for academic library outreach

The student presenting on rare books librarianship made interesting recommendations on a joint MA/MLIS similar to the joint JD/MLIS. Most rare book positions require a second Master’s. She outlined a proposed Rare Books stream of courses that best matched rare books job descriptions. The student presenting on Citation Literacy had some interesting insights into teaching citations – she noticed that instructors too often take a fear mongering approach to teaching citations. She outlined the value of focusing on two aspects of citation: (1) give credit where credit is due (also referred to as a “high five” to your sources), and (2) make the information easily findable so someone else can make it as effective as you did.

*“It’s a bit like the wild west out there”: Faculty attitudes toward Open Access publishing*

Ian Gibson, Elizabeth Yates (Brock University), Carol Stephenson, Wilfred Laurier University

Librarians at two similarly-sized universities surveyed faculty on their attitudes toward Open Access – started with the hypothesis that faculty members were not participating in OA, but would have neutral or positive views

- 10-minute survey
  - Personalized email survey invites; good response rate and lots of comments
  - Survey offered 8 criteria and asked respondents to choose the most important factors they look for in a journal eg. peer review, prestige, impact factor.
  - Asked about beliefs/understandings of Open Access – ie. are OA journals always, sometimes, or never peer-reviewed (most said “sometimes”), do they count toward tenure (35%/31% thought not)
  - Asked about their plans to publish OA in the near future, distant future, etc
- Findings
  - Variance across the disciplines, with Business faculty as the haters
  - General guarded optimism re. the concept of Open Access, but reservations around cost, quality, and tenure/promotion (18%/24% claim their institutions discourage OA publishing for tenure)
  - Faculty members ARE interested and supportive, but are concerned about the conservative and traditional views upheld at their institutions
  - Personal emails were important to the high response rate
  - Librarians need support and training to feel confident talking about and advocating for OA with their faculties
- The researchers are interested in seeing this survey replicated at similar institutions

*Creating transformative research experiences for students*

Sumayya Dagher, Susan Shepley (Sheridan College), Rebecca Massey, Softcom Inc.

- Sheridan Business program received a grant to redesign their curriculum around transformative learning; Susan Shepley was brought in to supervise student research assistants in performing environmental scans and literature searches on curriculum at other business schools
- Transformative learning is more far-reaching and experiential than other learning, and involves a paradigm shift
- Each student was given a topic (ie. experiential learning, transformative learning, narrative, teams, leadership, creativity, ePortfolios, flipped classrooms) and gathered case studies (environmental scan) and a review of secondary literature
- Shepley taught the students to “embrace the mess” that is research

Elaine

*Supporting multi-campus instruction through e-learning*

Afra Bolefski, Joanne Oud (Wilfred Laurier University).

- They are using Adobe Connect and Jabber to deliver instruction between campuses. It was noted in their presentation that it is particularly challenging to engage students online if the sound quality is poor, or the presentation is ‘boring’.

*OLA Copyright update*

Dr. Margaret Ann Wilkinson. There was lots of great information. It was stressed that signage be used by copiers outlining copyright restrictions.

*Course Readings Evolution: Our Library Effecting Change through E-reserves*

Ophelia Cheung, Kelly Kimberley, Ann C. Ludbrook (Ryerson)

eReserves - 25% of their course pack content already paid for in existing license agreements.

The presentations are available on the OLA website (<http://www.olasuperconference.ca/conference-presentations-and-materials/>).

b. True North Science Bootcamp (Sarah Stevenson)

Margaret and Sarah attended the True North Science Bootcamp at UBC-Okanagan from May 25-27. This conference is based on a similar conference in the United States which provides supplementary science education for librarians, particularly those who do not have academic backgrounds in the sciences. This year's Canadian conference focussed on research data management in the sciences. Several of the scientists speaking at the conference were unaware of the significant role that libraries and librarians could play in research data management. Almost all of the represented universities are scrambling to put RDM services in place, and awaiting announcements from ARC-Portage about their infrastructure and services.

6. SMT reports

a. AULs

i. Patrick Ellis

*Kellogg*

- Biggest issue is the New Brunswick Librarian position which is housed and paid through the University of New Brunswick. The negotiations between Dalhousie and the Government of New Brunswick hasn't been finalized to be able to move the position to a Dalhousie position. The contract for the person in that position now, ends this summer. There is a possibility of getting the job description finalized for a hire for the fall term. It was felt a remote person is needed on the New Brunswick campus and a meeting will be held on July 9 to try and iron out the details.

ii. Allison Fulford - regrets

iii. Elaine MacInnis

*Killam*

- Elaine formerly welcomed Julie Marcoux to Library Council.
- The Copyright position has been posted and the closing date is June 23.
- The budget process is underway and there will be more information to come.
- Weeding is continuing on the 4<sup>th</sup> floor.
- The power poles have been installed in the 2<sup>nd</sup> floor reading room.
- Elaine and Carol Richardson's offices will be relocating to the 3<sup>rd</sup> floor in the first week of July.
- The McCain Learning Commons construction continues. The facility will not be ready for September, but opening ceremonies are expected in mid-October.
- Oriel MacLennan will be returning from sabbatical on July 2. Joyline Makani will be taking a one-year sabbatical leave starting on July 2.
- Congratulations to Dominic Silvio for successfully defending his thesis, "Does Public Opinion Count? The Relationship between Public Opinion and Development Aid Policy in Canada, 2003- 2010" on Wednesday, May 20th.
- Jason MacDonald is working remotely from Moncton until the end of July.
- The student intern day was on May 19. A huge thank you goes to Sarah Jane Dooley for organizing this event.
- Access Services Working Group are continuing to work on procedures for the Dalhousie Libraries.
- A Live Help Coordinator is still needed. Elaine would like this vacancy filled by the end of June. Anyone who is involved in the LiveHelp service is eligible to be the coordinator.

Patrick Ellis suggested the creation of a Nominating Committee of Library Council to take responsibility for recruiting people to these roles.

### MacRae

- Applications for the Research & Instruction Librarian position have closed. The formation of the Local Area Appointments committee for the MacRae has gone to Association Board Committee (ABC) for resolution.
- A proposal has gone to the Dean from the Department of Plant & Animal Science to build an interior scape plan for the Library into courses on campus. This is a response from students. This is student focused and for the greater good of the students.
- Elaine and Margaret Vail will be conducting library staff training workshops at the Jimma University College of Agriculture and Veterinary Medicine (JUAVM) in Ethiopia July 2- 16. This is part of a long-standing agreement between the Agricultural Campus in Truro and JUAVM.

iv. Anne Matthewman - regrets

v. Michael Moosberger

### AUL

- Michael and Geoff Brown attended the Leviathan North symposium on May 14-15 with Donna. The opening keynote speaker was Dr. Janice Stein; *Preserving Government Information in an Age of Big Data: The Canadian Story*, Munk School of Global Affairs, Belzberg Professor of Conflict Management, Department of Political Science, University of Toronto. Another keynote speaker was Thomas S. Blanton, Executive Director, National Security Archive, George Washington University, Washington, DC; – *Information, Transparency and Government Records in the Digital Age: A Public Policy Perspective*. All presentations are supposed to be on the CARL website.

### Archives & GIS

- The atlases have moved to the 5<sup>th</sup> floor. The location codes may not have changed yet. The GIS office is short-staffed this week with Ray Jahncke on health leave and Jennifer Strang teaching field school.
- There is a grad student here on a co-op program teaching a SRES course in the GIS Centre.
- Shannon (Shanni) Bale is working on the mobile app to locate books in the library stacks. It is hoped the app will be ready for September.
- The Dalhousie Archives have hired Tyler Hyde on a Young Canada Works grant. He has completed his work at Concordia University and is in Nova Scotia to do some research.
- The Elisabeth Mann Borgese project is winding down.

b. LITS Director: Marc Comeau

- Testing is almost complete for the DalSpace upgrade, which is scheduled for next week.
- On July 7, LITS will be moving to the 5<sup>th</sup> Floor. This is a little earlier than initially planned, but will allow for more of the disruptive work to take place on the 3<sup>rd</sup> floor during the summer.
- The migration from Blackboard to D2L is proceeding.
- Marc will be taking parental leave starting in July. Mick Bottom will be Acting LITS Director during Marc's leave.

c. HR Director: Sandra Dwyer - regrets

d. University Librarian's Report - regrets

7. Community updates – none

8. Other Business

Request from Donna to schedule a special Library Council meeting on June 23 to review the budget. Tentative location is 2616. Library Council agreed to this special meeting.