



President's Symposium on Undergraduate Education

Clark's Symposium

# Faculty outnumbered undergraduates

by Geoff Stone

Very few of Dalhousie's undergraduates attended the symposium on undergraduate education held last week. But students say the reasons include problems caused by symposium organizers, time schedules, professors, and the students themselves.

Most students, asked in an informal poll, said they could not make the symposium either because of time or because they had not really heard of the event. Students said classes and labs were not cancelled during the event, and also that their workload, even without a class, kept them from going.

Kim Vance, the student organizer for a students' forum held before the symposium, says she also could not attend the symposium due to time restrictions.

But Vance added that both students and faculty that attended the event were disappointed. She says students felt the symposium would just be an exercise in futility, and this was confirmed by many participants.

Vance says students felt they had very little direct input into the symposium, and were alienated by the glossy, faculty-oriented posters and promotion. "It seemed like a big plan, not a student-oriented event," Vance says.



Who is man number 4? Certainly not a student. Turnout for the President's Symposium on Undergraduate Education was mostly faculty, administration and professionals from the community.

Vance added that the committee organizing the symposium, which was hand-picked by the president, lacked any student

representatives. She says the committee assumed "student input came from the forum." Vance says the Student Union is

working to get a student rep on the committee.

In contrast, Vance says the students' forum, which was held before the symposium in the Student Union Building's Green Room, was set up informally.

Vance says the majority of student concerns were voiced at this forum, which involved a panel of professors, and a microphone for students to ask questions. Because the forum was during the lunch periods, in a popular students' area, it attracted more students. "It was at a time when students could make it," says Vance.

She says the students' forum

gave the students a sense of direct input. "We were taking right to the committee" Vance says.

She says students knew all their comments would go right to the president, and might have some impact.

Some of the biggest concerns raised at the forum were unfair lab/class ratios, large class sizes, and a number of problems with professors.

"I don't think this symposium is enough," says Vance. She says the symposium did bring up some important ideas, but adds, "What will come of it, I don't know."

## Jogging for dollars

by Brian McDonald

Student Council this Sunday will decide the timing and wording of a referendum concerning a proposed athletics/recreation fee.

The fee would be imposed on every student attending Dalhousie, on top of their regular tuition fees. According to Student Council president Caroline Zayid, "The student council has to work out just how much the students will be asked to contribute and where specifically the money will go."

Forcing the referendum is a petition, signed by the required ten per cent of the student population, which calls for the introduction of an athletic fee.

A separate report to the senate from the Department of Athletics and Recreation Services recommends an athletics fee of \$25.00 be charged to students. The report claims that "by comparison, Dalhousie Athletic and Recreation Services is underfunded and the figures show the student component is primarily responsible."

Tony Martin, head of Athletic and Recreation Services, is hopeful the referendum will result in a separate athletic fee. "When you consider the services Dalhousie provides in this area, it's a reasonable request. Other universities of Dalhousie's size charge a separate athletic fee, and most of those charge more than the \$25.00 we're asking for. We need this fee if we're going to provide, and hopefully expand on, the services provided to Dalhousie students."

There are some problems with

the request for the fee, Zayid says. The report from the Athletic and Recreation Services, although it lists a number of needs, doesn't specifically state where any increase in revenues would go. "We want to word the referendum so the students will know where the money will go. The administration shouldn't have a free hand in spending."

The report suggests priorities for spending the increased revenues should be set by the Advisory Council on Athletics. Zayid, however, says the Advisory Council "has no real power to control where the money is spent. It just reports to the administration, and the administration makes the final decision." Negotiations are underway to guarantee student representatives do have input on where the money will be spent. "Student council knows the athletic department provides a lot of services and does need more money; but they are asking for a lot of money, and if we are going to ask students for that much, we should be as detailed as possible in telling them why it is needed."

Suggestions were made to attempt to link this referendum question with the renewal of a tuition fee agreement with the university administration which is due to expire in the coming year. This agreement has frozen tuition increments at an annual rate of four per cent. As well, there was some concern by a number of council members that this referendum is being held in close proximity to two other major referendums regarding student fee increases. A

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### Symposium's keynote speaker says . . .

## Dal to be elite, yet open

There is no clash between affirmative action and limiting Dal's enrolment in order to attract the 'creme de la creme' of Canada's high school graduates.

This revelation came during the question period following the session on "Accessibility, Quality, and Retention". Keynote speaker Rosemary Brown, former politician and now women's studies professor at Simon Fraser University in British Columbia, urged a stronger effort to recruit the disadvantaged. However, she said standards should be kept up, because "second-class professionals contribute as little to society as second-rate artists do." Efforts should concentrate on raising the level of the students, she said.

Brown defended affirmative action and said universities cannot be absolved from paying back the "outstanding debts"

owed to the disadvantaged groups.

In the panel discussion following Brown's address, Dal Registrar Gudrun Curri presented ways in which Dal could get better students by limiting enrolment.

"I agree with (medical student) Doug Manuel's comments. What makes a university great is good students and good faculty. (Manuel spoke last Thursday about the failure of a majority of teachers to stimulate their students.) Curri said a student's success will depend on his or her choice of a faculty. Success can be predicted within 35 per cent for the first year only, she said. "The other 65 per cent depends on student's environment, participation, and motivation."

Brown said the difference between herself and Curri were not "irreconcilable" because disadvantaged students must also choose their major carefully. Deciding between arts and

science is often an instinctive choice, said Brown. Referring to the elitist practice of "streaming" black and native children into remedial classes, Brown said the arts vs. science "streaming" takes place in grade two, when children first encounter serious math.

In her address, Brown outlined 3 ways to bring more of the disadvantaged into universities. Universities must reach down into the schools system, reach out to combat prejudice, and reach in "to eliminate biased content and teaching which sometimes defeats students who make it that far."

Brown used as an example women and natives to illustrate different approaches to breaching educational barriers.

In the sixties, said Brown, there was the surge of the women's movement. "Women decided education could empower them. It could open the

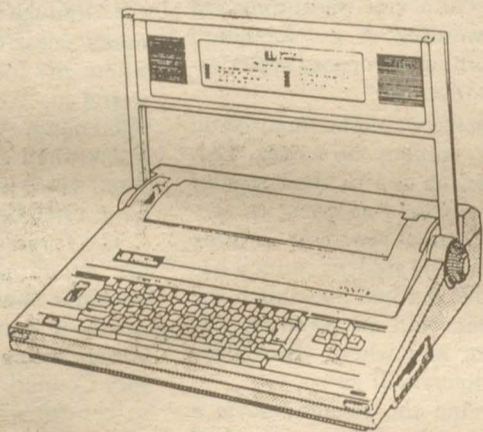
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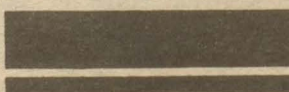


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The views expressed in the Gazette are not necessarily those of the Students' Union, the editorial board, or the collective staff.

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# Dal foundation year proposed by Tomkow

by Brian McDonald

Although Dalhousie undergraduate education "is the best in the Maritimes and one of the best in Canada," according to Terry Tomkow, a Foundation Year to be taken by all students at Dalhousie would offer even more to the undergraduate student.

Tomkow coordinated a workshop concerning a foundation year during the President's Symposium on Undergraduate Education.

However, Tomkow proposes a different type of curriculum be offered during the Dalhousie Foundation Year (DFY) than that of foundation years at other institutions. "I don't think a 'great-books' or 'pick-a-theme"

method of selecting curriculum will provide students with the tools needed to deal with the world out there."

The proposal Tomkow tabled at the workshop suggested the theme of a DFY be "the events and ideas of the twentieth century. It may not be the greatest of human epochs, but it happens to be the one in which we live." It was suggested that the program have five parts: Skills, which enable the student to acquire the intellectual equipment necessary for dealing with various ideas; Modern Ideas, the study of which should be done in units that deal with an individual theorist or theory; Modern Times, a history of the twentieth century; Modern Arts; and Contemporary Issues, which could consider any ongoing controversy.

Undergraduates are woefully ignorant of the twentieth century, according to Tomkow. "Take modern history. For most students, the events of fifty years ago are as unknown to them as ancient history. This simply shouldn't be, when you consider the various sources available. Many of them haven't even seen a film on the second world war."

One of the questions raised at the workshop was whether such a program would be elitist, driving away intelligent students who might be intimidated by the curriculum. Tomkow said, "We are not going to keep such a student by offering no sense of direction." On the other hand, DFY "could attract that student coming directly from high school who doesn't have any

sense of direction."

Although he doesn't agree with the curriculum of, for example, the King's College Foundation Year, Tomkow is impressed with the attitude of the students. "King's students learn right away that their curriculum represented someone's studied judgement about what is worth knowing. The moral they seem to draw is that some things are worth knowing. By contrast, Dalhousie students seem to learn early that nothing is worth knowing if it will not be on the exam."

Another important effect of a DFY will be the students' "feeling they are part of an intellectual community. A student will know the student sitting next to him has taken the same core courses as he has. There are common ideas for them to discuss."

The foundation year program could be introduced to Dalhousie on an experimental basis, "with a few hundred students, and if things work out well, we could expand it gradually. It will take a substantial commitment in both time and money, but I think it would be worth it."

# Student panel voices concerns

by Ellen Reynolds

Course evaluations and the quality of teaching at Dalhousie were the focus of the Students' Assessment and Vision panel at the President's Symposium on Undergraduate Education.

Four students assessed their experiences as undergraduates at Dalhousie last week.

Rhodes scholar and political science student Graham Flack began by questioning Dalhousie's registration process. Flack suggested a two-trip registration — one trip to the department to ensure a place in the course, and another to the registrar.

Students with mandatory classes should be given first pick. This would solve the common problem of third-year or honours students not being able to take a mandatory class in their final year.

Joanne Abbensetts, a Jamaican student working on her Masters in Developmental Economics, also had problems with the difficult registration process. Abbensetts said she felt lost and alienated, especially as an international student.

"Academic counselling is imperative for undergraduates for registration and course selection," she said.

Flack and Abbensetts suggested a more detailed calendar which included course and professor evaluations. "Students have a right to know previous experiences of students," said Flack.

Abbensetts said the feeling of alienation was not limited to registration. As an international student, she often gets the impression from other students that she is an intruder and doesn't belong.

Sandra Shields, a part-time mature Social Work student,

said she isn't made to feel she belongs either.

Shields says one of the reasons for this is restricted library hours at the School of Social Work. They don't allow for evening and weekend study — the only time a student who works days can study, she says.

Douglas Manuel, a third-year medical student, stressed the need for better teaching. He thought that much of learning was the students' responsibility, but that even with that attitude, Dalhousie's emphasis on research means the quality of teaching suffers.

"Many students say if you get one good prof a term, you are lucky," said Manuel.

The chair of the Philosophy department, Steven Burns, found this statistic "astonishing" and questioned the usefulness of course evaluation. Some professors, he said, think the evaluations are deceptive. Many difficult courses, respected by the faculty, are given bad evaluations by the students because marks are low, Burns said.

"University is a place where students are supposed to dig out the treasures. It's not laid out for them like in high school," he said.

Burns said most faculty don't want to, or are unable to, spend time on teaching because of their other responsibilities. "Who tells us to raise the level of research? You can't get tenure

promotion with same number of publications as you could 10 years ago," said Burns.

Caroline Zayid, president of the Dalhousie Student Union, chaired the panel and agreed with Dalhousie president Howard Clark's suggestion to reward professors for good teaching and generally emphasize teaching more. Zayid also said there should be ways to help students make better choices on courses and professors.

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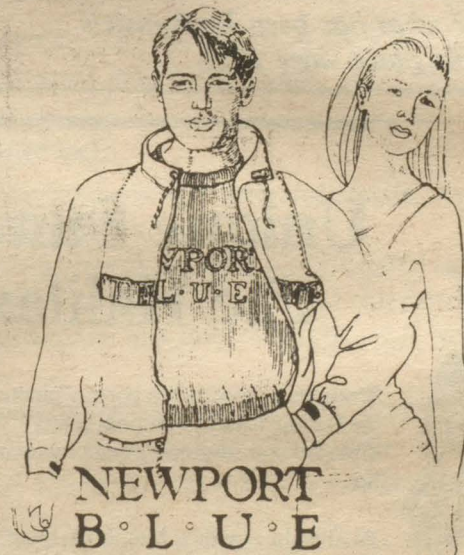
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# Hey, let us in!

by Heather Hueston

Recruitment and support of disadvantaged groups — black, native, and low-income — got some praise from workshop participants, but the consensus was that more was needed.

Karanja Njoroge, director of the International Students' Centre, questioned Dalhousie's commitment to these students.

"The International Student Centre, the Transition Year Program (TYP), the Native Education Centre — none of these would exist if not for external funding. So how can Dal claim to offer these services?"

TYP director Peter Rans said Dalhousie should be honest about its motives if it isn't going to come up with enough money to maintain and expand on access programs for blacks and natives. He said the necessity of having TYP has been debated ever since the program started in 1970.

All panelists spoke of the barriers students face. Financial and cultural problems combine into the major third problem, psycho-

logical. Rans outlined six areas that need changes: financial aid, tutorial support, role models, counsellors, curriculum changes to reflect black pride, and more community involvement with TYP.

Jean Knockwood, a native counsellor at Henson College, said native students learn English as a second language because the English of their parents is considered slang or inappropriate. Students also experience shock adjusting to city ways since two-thirds of them are from small, communal native centres in Cape Breton.

The issue of High Culture versus Low Culture came up. One faculty member wondered how the traditionalists would react to demands for accessibility outreach. Rans said universities have a tendency to think of all Western philosophy back to the Greeks as "high culture", while native and black philosophy is "low" and doesn't belong in universities. "That notion frightens me," says Rans.

Cindy Thomas, a first-year law

student, said she felt "alienated" as a black undergraduate student. Apart from the TYP clique, there were few Nova Scotian blacks and no cultural activities. TYP was stigmatized by the student body and the professors, and Thomas, a graduate of Dartmouth High, said one of her pro-

fessors' attitude toward her changed "noticeably" after he discovered she was not a TYP student.

Pharmacy professor Isaac Abraham said despite Dal's role in training health professionals for the Maritimes, there is cur-

rently no mechanism in the recruitment committee for reaching the disadvantaged. Of 58 native students currently enrolled in Dal, 3 are in the health professions, but out of 53 black students at Dalhousie, none are in these faculties.

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# We're big and wide at Dal

by Ariella Pahlke

Undergraduates at Dalhousie are forced to specialize.

Although many radical views against specialization were expressed at the recent President's Symposium on Undergraduate Education, there are no concrete plans to change this focus.

Departmental boundaries raise impediments, but nobody has come up with any good alternative," said university president Howard Clark. Clark thinks students need more historical, political, and social context for what they learn. But he believes this can occur within individual classes, within the present structure of the departments.

"While breadth is important, so is depth," he says.

"I don't care what you study, it's the way you study," said another participant. Instead of emphasizing the content of the courses, students should learn how to inquire.

At the end of the session, questions were raised about the nature of learning, the role of teaching in the learning process,

Can you write?

# You'd better learn!

by Martin Doucette

The purpose of this workshop was to gather ideas and discuss goals and strategies for a new curriculum called "Writing Across the Curriculum". It was set up as an initiative for improving undergraduate writing skills.

"We are considering new ways to make more writing-intensive classes available, as well as new classes in the upper-level courses, where writing assignments would take the place of other modes of examinations. We also want to provide more

and whether or not learning could be treated as play.

"Teaching and learning are not synonymous," said President Clark in his closing remarks.

The question is, "Can learning take place within the university?" We must constantly remind ourselves of that.

services to help strengthen skills along with the Writing Workshop already set up," said Anne Higgins of the English Department.

Several points were raised and everyone had a chance to voice their opinion. One speaker said, "Sometimes the thought is more important than the grammar. If the thought is fragmented, the written sentence will be fragmented."

Another speaker pointed out the attitude problems which conflict with the issue. "The problem some students have is a conceptual one. They think of English as writing, and the only writing to be done is in English class. Students do not expect to be asked to write clearly in math. They get away with appalling writing."

If there was a consensus at the workshop, it was that effective communication is necessary in all the disciplines.

As Tony Thompson of the mathematics department said, "Writing clearly goes along with thinking clearly."

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Continued from page 1

door to every life goal." Although women still have to be twice as qualified as men to get appointments, and the gender gap still exists in universities, the growth of women's studies programs, harassment committees, and rejection of sexist content in curriculum are positive gains. Brown noted the presence of women in finance, law, politics, and as voices of opposition to crucial national issues such as free trade and choice in reproduction.

With the progress made by women and their acceptance of and changes in the male establishment, why have natives not followed their route? Brown attributed this to the natives' pride in their own culture, and the "fear and rejection of integration and absorption into white culture." Any university's effort tailored to attracting natives must drop the condescending approach because natives are tired of hearing about their alcoholism, family problems, and poverty. Instead, they must be approached as citizens of the world.

Brown also said she was "saddened" to see a trend in universities towards limiting the number of foreign students. Noting that Dal has only three per cent international students, Brown said as "an aging international student", she knew how graduates from Canadian universities had shaped the social and political forces of their countries. Losing these students would only "impoverish the academic, social and human life at university level."

Jogging

Continued from page 1

recent Science Society referendum received a majority vote in favour of a \$10.00 per capita per year fee for Science students, and the DSU intends to run a referendum in the upcoming General Elections which would, if passed, raise the Student Union fee by an additional \$6.00. Some Council members suggested the students would not vote for a \$25.00 sports levy so soon after these other referenda, as this would appear to be too much of an increase in fees.

Let us in!

Continued from page 4

Curriculum changes will allow students to adapt and succeed in university, but standards must remain high so the eventual degree will mean something.

Responding to a criticism that a native student had been "oversold" on the ease of returning to school for a B.A., Knockwood said the problem is that natives don't realize they're not the only ones having study problems. But unlike other students, members of disadvantaged groups will then assume they don't belong in school and give up.

Brown stressed education's role as a government tool, fostering love or hate of different groups as the situation demands. "If Canadian society is really serious about changing the 'pre-Cambrian' shield of the educational system, we'd better be prepared for some shocks."

"I honestly do believe it is not until we understand the covert and subconscious ways a society maintains itself that we can make changes. The two (education and society) are so interconnected that if there is no structure to help us through the transition process, there will be a backlash into conservatism."

Lights going out at library

by Tony Tracy

Students may not be able to use the library as late as they are used to in the coming year, according to Caroline Zayid, president of the Dalhousie Student Union. In the DSU Council meeting last Sunday afternoon, Zayid reported the Library's budget has been cut for the upcoming academic year, and the library intends to react to this cutback with a reduction in library hours in order to save money on wages, lighting costs, and so on. This reduction in hours will particularly affect the

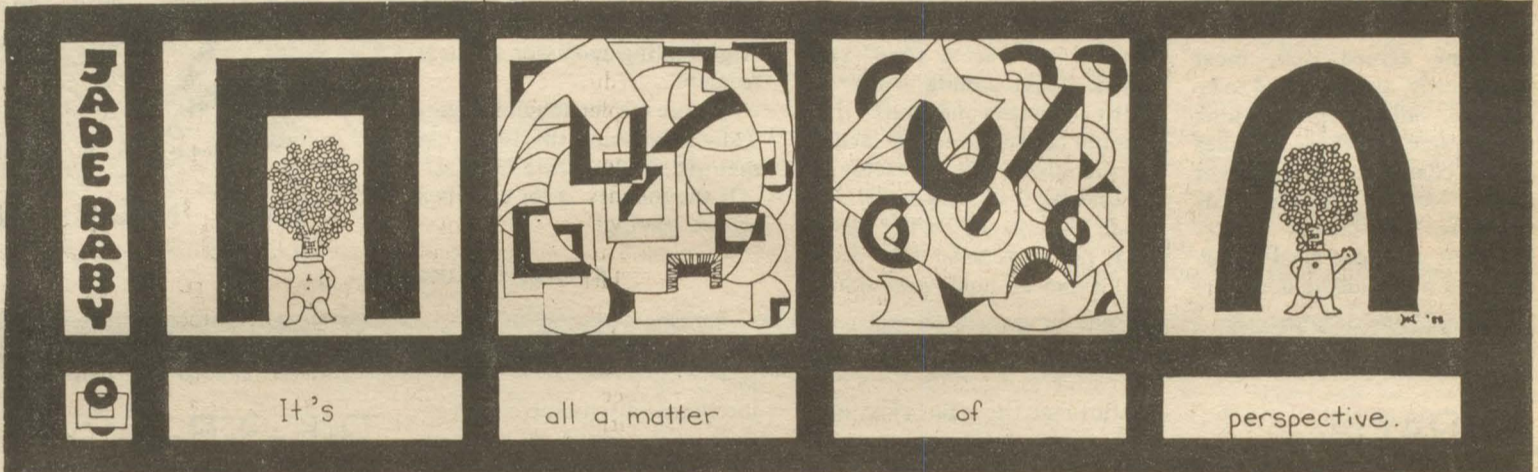
summer sessions, but is expected to continue into the fall and winter sessions and will perhaps remain permanent.

Zayid suggested one main segment of the university population, the mature and part-time students, will feel this cutback most sharply, as many of these individuals work full-time during the day and attend classes in the evening, as well as utilizing the library mainly during evening hours. She informed Council that Henson College has been contacted by the DSU, and they have expressed concern over the

cutbacks. Part-time students at Dalhousie are enrolled through the College.

Representatives of the Dalhousie Student Union will be meeting with members of the University Administration to discuss potential alternatives to the reduction of hours. Some suggestions were made during council regarding alternatives such as eliminating the ability to remove journals from the reading room, which has created a major cost to the library through replacement of journals which have not been returned.

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The morning after . . .

# Dal's three-day love-in

So, why are we here, anyway? I mean, at Dalhousie, getting an undergraduate education. Perhaps we had better start deciding this for ourselves before others have decided it for us.

Last week, people here got together to discuss undergraduate education in a big way. The president had a symposium. Fifteen to twenty thousand dollars were spent. It's too bad there weren't very many undergraduates there.

"What it was, was an in-depth look at apathy," said one student. Everyone agreed that, most importantly, attitudes had to be changed, only people couldn't seem to agree on whose attitudes needed changing. The president doesn't feel his attitude needs changing. The faculty doesn't feel their attitudes need changing. And the students don't feel

their attitudes need changing.

One man, almost certainly identifiable as a non-undergrad, commented after the session on lifelong learning that Dalhousie should change the admission standards to measure the students' attitudes and commitment to lifelong learning. What about screening the faculty for attitude, then?

President Clark also thinks a change in the attitude of the faculty is called for if the purpose of the undergraduate curriculum is student learning.

"The faculty forget this purpose from time to time," says Clark. He is planning on meeting with the deans and thinks they should be reminding the faculty of the importance of teaching.

Leaving the mandate for attitude changes up to the Deans may not prove to be too fruitful if they all hold views similar

to those of Dean Betts, Dean of Arts and Science, who thinks "we should attend to the practical matters first, and let the purposes tend to themselves."

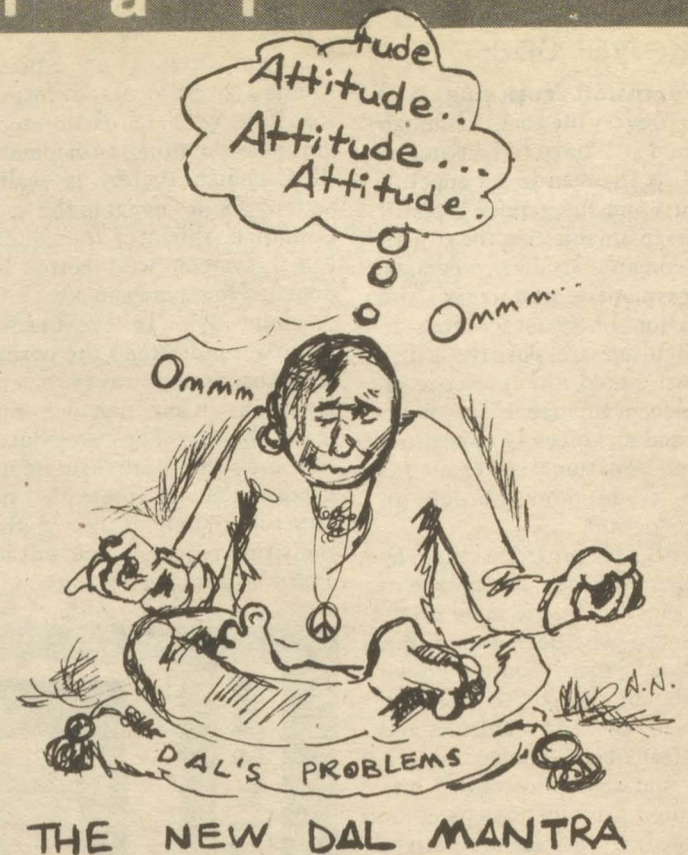
As well as changing attitudes, there was a general consensus that just about everything else had to be changed. If there are so many things wrong here, there definitely should be changes made, and undergraduates should be concerned with getting involved in making them.

"The symposium is but the beginning of a journey," said Clark in his concluding remarks. A grumbling professor sat next to me:

"Where are the tangible signs? How do we know this is not just rhetoric, i.e., bullshit?" he said.

If the journey is for us, when are we leaving?

Ariella Pahlke



## l e t t e r s

### CARALity

#### To the Editors:

I write on behalf of all people who support a woman's right to choose abortion.

The Supreme Court of Canada struck down section 251 of the Criminal Code as being uncon-

stitutional: the majority of justices believe the law impinged on a woman's right to life, liberty, and security of person. Women have been given a constitutional guarantee of access to abortion.

As a nation we are now in a position to move beyond that tired debate of pro-choice versus anti-choice and progress to an

intelligent discussion of prevention. The solution to this question, after all, is to make the need for abortions obsolete.

We must pull together and work towards the establishment of sex education programs in the schools and birth control clinics in the communities. Responsible decisions can only be made with complete and full knowledge of the options available.

We urge our provincial and federal legislators to put their energies and resources into meeting the health needs of Canadian women: the Canadian Abortion Rights Action League supports the establishment of community health clinics that would provide a full range of services to women, including birth control counselling and abortion services.

We believe women are caring and moral beings fully capable of making difficult decisions for themselves. Until such time as there is not one single unplanned and unwanted pregnancy in any community, abortion must be an option available to those women who choose it.

Amanda Le Rougetel  
Chapter representative,  
CARAL Halifax

### R-E-S-P-E-C-T

#### to the Editors:

I am writing this letter on behalf of myself, a few friends, and some others who, I am sure, feel the same way I do about an event that happened at the Studley House smoker on Saturday, March 5th.

We were there, a group of friends, to have a good time socializing and drinking the cheap beer — a pretty common pastime at Dal. When we arrived, however, the beer was sold out, so we stood in a group discussing where to go next. A group of Studley residents broke out into song, and what a song it was. We learned later that it is the House Song, and that all Studley residents learn it in frosh week. Neither I nor my friends paid much attention to the singing until the verses suddenly became crude and offensive. As I listened, I became angry. It is hard-core porn with lyrics and a tune. We came to the smoker to have a good time, not to be insulted. When my friend said this to one of the singers, he said, "It's our party. If you don't like it, you can fuck off and leave."

We fucked off and left. On the way out, another friend told Pat Donahoe, Dean of Men, what had happened. He seemed concerned. He told us to get it down in writing and make a formal complaint. I thought about what happened on Saturday night, and I do not want to "complain". I want to voice my opinion and make people aware of what looks like sexual tension and what most obviously is disrespect for women. What can a committee decision do? It is something that needs much more than an apology, a reprimand. A change in attitude would, perhaps, ease this situation. But that change begins with the individual, and cannot be enforced by anyone, even the Dean of Men.

I know my friends and I were not the only ones who found the song disgusting. I could tell by some of the faces of other residents who were not singing and jeering that they were not impressed.

We understand most people were drunk. We understand our views on this situation were not taken too seriously by some of the people we talked to on Saturday, as we got called "bitches". A letter to the Gazette will at least let people know what happened and how we feel.

Substitute any ethnic group into that song in place of women and there would be an uproar. Why, therefore, is this degradation against women allowed to take place? Under the assumption that the affair was open to Dalhousie residents, we did not go expecting to be insulted by the song and to be told to "fuck off and leave". I doubt that sexist and impolite are terms a house wishes to associated with. The lyrics are terrible. If you're curious, you can ask a Studley resident.

Concerned students

### On-Campus Employment Opportunity

#### DETAILS

- \* Work 4 evenings a week in May, June, July
- \* \$4.50 per hour (initial)
- \* Part-time work (possibly full-time)

#### QUALIFICATIONS

- \* Good communication skills
- \* Knowledge of Dalhousie
- \* Full- or part-time Dalhousie student

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9:30AM - 12 NOON MARCH 21 - 25



**SHOPPERS  
DRUG MART &**

**Home Health Care Centre**

7:00am-11:00pm daily  
(9:00am opening Sundays)

- Free Prescription Delivery in South End
- Convenience Foods & Groceries
- Crutches and Sport Injury Supplies
- Photocopier  Pregnancy Tests
- Sub Post Office

#### Specials!

**\$1.59** Crest Toothpaste  
100 ml plus 50 ml Bonus

**.99¢** Kleenex 200's

Prices in effect until Sunday, March 13.

Fenwick Medical Centre 5995 Fenwick Street  
Halifax, N.S. B3H 4M2 421-1683

Applications are invited from  
students of all disciplines for the  
1988-89 position of

## ASSISTANT OMBUD

Submit applications and a resume to  
Student Services, Room 124, Arts and  
Administration building. Applications  
close noon, March 15th.

# STUDENT UNION ELECTIONS

88

President  Executive Vice-President  Board of Governors  Senate

## Board of Governors

### Stephen DAVIS

As a third year Commerce student at Dalhousie, I have actively participated with the Commerce Society, currently fulfilling the duties of Vice-President External. As my term ends, I look for new challenges that will be as rewarding as my past experiences. I feel confident that as a student union representative on the Board of Governors I would provide you, the student body, with a strong and effective voice in maintaining and expanding the current level of services that we all enjoy.

I am committed to broadening the base of discussion and cooperation between the Board of Governors and Council and will strive to encourage closer examination of student life.

As a society leader, I realize



the important contribution that each organization can make. I will continue to support these decisions. I believe cooperation between all groups, whether A Societies or B Societies, upper or lower campus, can enrich the experience of postsecondary education.

I have a strong dedication to student life. These can be and are the best years of your life so far. It's up to you. On March 14, 15 and 16, come out and vote.

### Gerald BYRNE

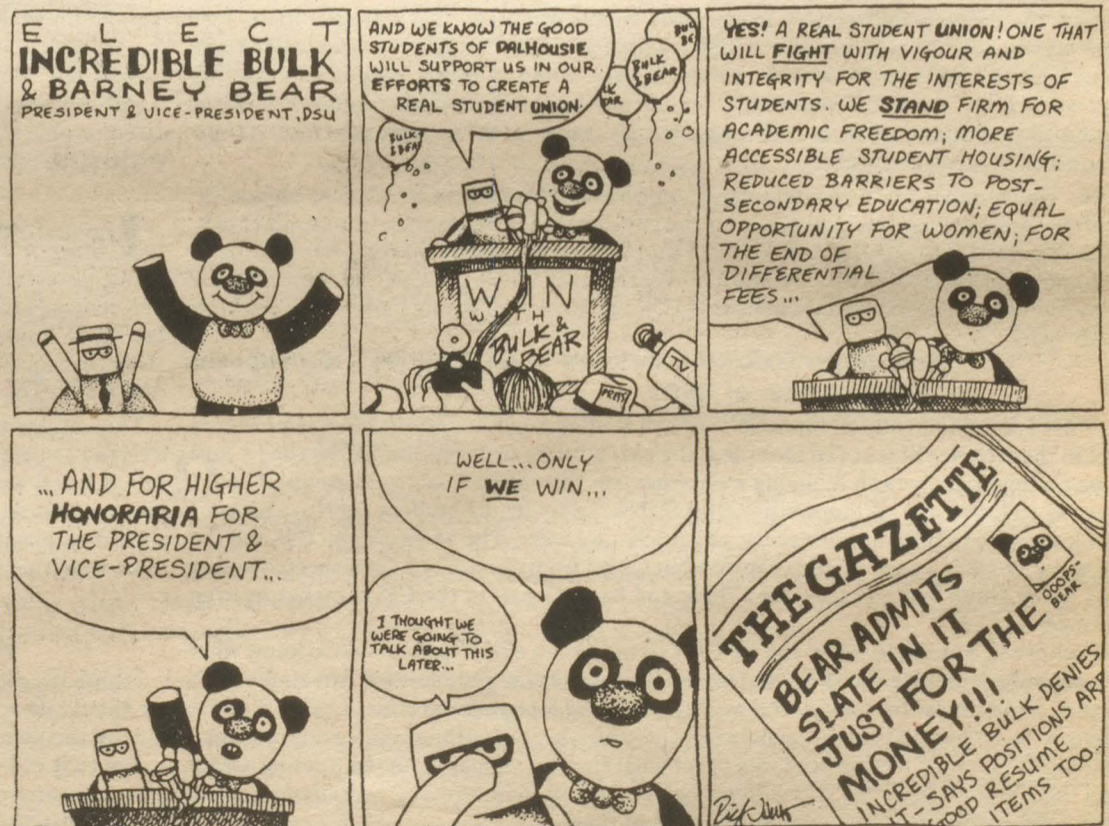
The Board of Governors will play a major role in Dal's realignment over the next few years. Its members share the responsibility for forming the plans and policy of the financial outlook of the whole campus. At Dalhousie, students presently make up only a small percentage of the overall membership of the Board. The President of the DSU, two elected members from the student body, and one appointed member ratified by the DSU sit among roughly 50 other members. For this reason, those chosen must have the experience and skills to stand up and be listened to. I believe I can meet this challenge.

Over the past number of years, I have gained valuable experience through my involvement with Dalhousie's residences. During my freshman year, three years ago, I became an active member of Howe Hall's Resident's Society and its council. Presently, I am finishing my term of office as President of that society and am looking for further challenge.

It is my hope that my demonstrated working ability with students and administration and my solid knowledge of issues will place me in office. Over the next few years, students must work to keep tuition requirements low while maintaining high standards of undergraduate and graduate education and research. I am optimistic to this end. Thank you.



### The return of the return of the Incredible Bulk



It's election time again. Get involved. These are the people who could be making the decisions. It's your money and it's your future. Please don't drink and vote.

Presidential and Vice Presidential Interviews by Ellen Reynolds and Heather Hueston.

Production by Gazette Graffix

Photos by Russ Adams, Robin Atwell and Paul Grandy

### Kevin PARKER

Hi! My name is Kevin Parker and I am running for the Board of Governors here at Dalhousie. I am a second-year Chemistry major hailing from Campbellton, New Brunswick. After spending two years at Residence, I feel I am in touch with many student concerns here at Dal. Currently I am finishing my term as Henderson House President and a member of Residence Council. With these two commitments behind me, I can assure you I will have plenty of time to deal with any issues that arise. The experience I have gained over the past year will undoubtedly be an asset for the position.

One promise I will make is to contribute hard work and dedication to the position if elected. I hope to have your support on election day. Thank you.

I am committed to broadening the base of discussion and cooperation between the Board of Governors and Council and will strive to encourage closer examination of student life.



### Three candidates for two seats

Gerald Byrne  
Stephen Davis  
Kevin Parker



# President □



**Scott  
MATTHEWS**

**What is your experience in student politics and how has it prepared you for this position?**

This year particularly I'm a student senator and by virtue of the position I'm on numerous committees such as the Academic Student Affairs Committee and the Library Committee. I'm also the Grants Committee chair which gives me a position on the executive of the DSU. I'm also a member of setting up a society called the Off Campus Freshmen Society and we're trying to get that ready for next year.

Both of us are involved in this School Spirit Society which is devised ad hoc so we can improve school spirit and last year I was Winter Carnival chair and was involved as a volunteer on CFS's National Week of Action and that's mainly my experience there. My experience on the executive, I would say, would be the most important reason why I'm prepared and I think I would be an excellent choice for the position of president of the DSU. My experience has given me a lot of insight of the way things run and I'd like to change a few things and maintain certain things.

**Nova Scotia elections are coming up soon. The government has made some changes in student aid such as raising the bursary maximum and increasing the funding for student jobs by 10 per cent. How important do you think these changes are and why?**

I think the changes are important for a lot of reasons. One of my main platform issues is to increase accessibility to postsecondary education (PSE). I agree that everyone should have a chance at PSE, class, color or creed and one of the most important issues right now is financial restraints. Most students can't go to university because of financial restraints. That's ridiculous and it should not happen and I think that is the main job of the president in cooperation with CFS and SUNS to have a strong lobbying force against the government to give us better bursaries. We really should be on them all the time to make sure that bursaries come out on time. This is a ridiculous fiasco which is going on right now with these bursaries not coming out. I know students who can't eat.

Also, the problems of student loans, costs versus resources. The whole thing is just atrocious so now it's election year which is important. Now we can get them. They want votes from students so it's a very important year. Edmond Morris has announced his increase, which I think is 23 per cent, in student bursaries which is ridiculously low. If you put on the inflation rate from 1985, which is the last time the bursary rate rose, it's not even close to what is required.

And the summer job thing, enough cannot be said about how much they should be funding summer jobs. It makes sense for the government to put money into summer jobs because it costs less than student aid. So, I support that we should hit them hard. I believe in going at them really hard. I've worked closely with SUNS and CFS, not directly with them but I plan to work with them next year because they are strong tools which could be really good.

**Many students do not even know what CFS is. Why is Dalhousie a paying member of CFS?**

CFS, I think, is an important issue. I've been reading past newspapers from Saint Mary's and in the archives here at Dal looking at the old Gazettes and stuff and CFS has had a hard time getting together as a lobbying group (they are the national lobbying group). They're starting to lose some accountability with SUNS. Set up by the students of Nova Scotia, I think they are important tools to use to get what we want. The \$4 we pay for CFS and the \$1.50 for SUNS is a good price to pay for what we get from them. They are respected highly as a lobby group and when we take them and become part of the CFS it makes us even stronger.

I believe in a union to lobby and we can't go to Ottawa every week or two to know what the federal government is up to. And we don't know what they're doing all the time so CFS is that communication line as well as being a strong lobbying force for us. Also they are going to be setting up a computer network and stuff like that without increasing our fees. I think this is a good way for students to get what they want, mainly in the funding aspect and the elimination of this silly differential fee. I think they are essential and I do support them and I think students should be aware of them.

**What are your plans for restoring the financial health of the DSU, taking into consideration this year's deficit situation?**

Sitting on the executive we've debated this and talked about this quite extensively and we came up with a final agreement that it is necessary, not because of our debt (we ran into debt this year because of extraordinary expenses), nor that I think there was massive mismanagement. I think it's finally showing that fees haven't increased in the past five years. Inflation is rising and our biggest cost is salaries and those are rising even more than inflation.

The only solutions that could possibly come out of it, not just to pull us out of debt but to maintain the services we want to keep for the students, we thought that the fees should be raised.

This year was particularly bad. The Grawood is going to be closed all summer. The budget is a pessimistic one because I think operations next year will increase by inflation but we'll be taking in a lot more revenue. So, my answer to that is, I agree in context with the student union fee but I think it's in every purpose of the student union to work extremely hard next year. Working with the treasurer is essential to make revenues higher because we have this new bar and we have a chance to make quite a bit of money. To get students to come to our bar instead of going downtown is a good hope and I think it will happen a lot more and just to try to tighten our belts and see what we can pull out of the resources so next year we could drop our operations costs and drop this increase. Why do we have to take it this year when we think we can cut it next year? Of course my response to that is, how will we pay off, not just the debt but maintain the services, without running into debt and having to borrow from a bank or, I hate to say it, the university. Right there we would lose our autonomy as a bargaining power with the university if we had to borrow money from them. I think financial independence is an important source of independence and we would just lose our meaning to the students. So, I think we're asking the students, since we haven't had an increase in a while, of you want to maintain the services then go for the increase. If they don't, that's fine, we'll cut some services that we think are adequate. I'm in business now and I can see that there are some things that can be made efficient and not lose money.

**How effective do you think the DSU administration has been this year?**

This year on the executive level, it's been a very scary year for them and they've done a tremendous job. Caroline has done a lot for the DSU. I'm a big fan of hers and I think she's a wonderful person. There are some things I don't agree with, which is fundamental when you get into the executive and you're throwing things back and forth. I think the VP is very well run over all.

I think that if I did come in as president next year I'd try a little harder in a few situations with communications and with societies on campus to pull them together. I think over all to follow in Caroline's footsteps and to work harder because she's doing Law this year so she's not doing a full output. What she does is very well but she's not doing a full output.

The administration part of the SUB has been, to state intimately, disastrous this year. We've had major problems with the general manager and the technical. If something goes wrong with the general manager it's a domino effect, everything else starts sliding. That has been corrected now and we're going to reap the benefits of that next year a lot better because it's been taken care of. I don't see any inaccuracies right now with the administration and the tough subject of who's going to go next from the DSU is a very serious subject. I think you should never get rid of a person unless it's completely 100 per cent necessary and I don't see that. Dal administration is altogether another thing.

**The Gazette adheres to Canadian University Press principles which oppose racism, sexism and homophobia. What stand should the DSU take on these issues?**

I think they should take the stand they have been taking ever since they were created. It shouldn't make any difference in the university and it shouldn't make any difference in the DSU. It's silly to say that this society may have someone on it from a different culture, "Oh, we can't accept them". That's ridiculous. That's the whole idea with any kind of government is not to have those biases to racism or biases to any kind of class, color, creed or physical handicap. There should be no hesitations there and it's ridiculous for anybody to even think otherwise.

**What do you think is Dalhousie's responsibility on AIDS education?**

I think it should be extremely high. Dalhousie should take an even more serious stand, though I've seen those pamphlets and stuff. I just got a biology degree last year and I've done a lot of study in virology and I understand this epidemic. It is an epidemic we're facing, of humungous proportions, and it's going to be a lot more serious than people think, especially the ignorant people who think only those type of people get it and they deserve it. Those people just don't realize the true impact of this disease.

The university, being an institution of education not just for the people within it but as well the society and the community, has to take a very firm stand on it and say, "Listen, this is a serious issue and we have to do something serious about it," i.e. put out lots of promotional stuff. Education is the best prevention of AIDS, as far as I'm concerned. It should be plastered all over the place. There should be academic enrichment on AIDS, more than there is now. I'm very strong on that and on education. There should be more.

**What would you like to see come out of the President's Symposium on Undergraduate Education?**

I think it's good because a lot of issues arise which will affect everybody. It's something we should do across the board, as far as I'm concerned, for all students. Right now this is raising the community's and the university's awareness of education. It's like a promotional tool and people are realizing it. So the things I think are going to come out of it are greater awareness on all people's behalf — graduate students, undergraduate students — and a realization of where Dal is headed.

I think Clark was kind of smart by doing this whole thing, a good PR tool, and he's getting himself known and he's saying what he mainly wants to do and he's getting it across to people. I just hope students realize it's the time to speak up. They can benefit from it to better their whole life. I'm just the student advocate. I just want to get out there and say, 'Yeah, I know, but you should be doing this now.' Students will have a chance to get in there and say, 'Yeah, that's right', and they get to voice their opinions to the administration and faculty members. I sit on committees which faculty members are a part of, and they do listen to students' views.



# President

**What is your experience in student politics and how has it prepared you for this position?**

I'm currently involved in student politics. I'm on the executive of the Dalhousie Student Union and I'm the Community Affairs Coordinator.

As Community Affairs Coordinator I'm a liaison between the students and the community. Community events, whether it be from Terry Fox to OXFAM fundraisers to different lobby groups in the community who want to participate with students here on campus. And being on the executive I'm part of the decision-making body of the DSU whereby we put forth everything that goes to council.

I've also been at Dalhousie since 1983 and have spent a lot of time here being independent. I did a Bachelor of Science in Biology, a Bachelor of Arts in International Studies and am currently working towards my Masters of Developmental Economics.

So, I have a lot of experience with a diversity of groups and I feel very well qualified as having experience to manage the student union and also act as a political arm for students in order to lobby for student concerns.

**Nova Scotia elections are coming up soon. The government has made some changes in student aid such as raising the bursary maximum and increasing the funding for student jobs by 10 per cent. How important do you think these changes are and why?**

The changes are important but they aren't enough. We need to have further increases in order to get up to a national standard of student aid because currently, for example, we got an increase of \$300, but that's nothing in comparison to New Brunswick, even though Nova Scotia has the highest tuitions in Canada.

With an election coming up the student union would be directly involved, given that the students are eligible to vote. Therefore we would be having on-campus events. Community affairs would probably take on having a debate of the candidates running locally. We would also have our external affairs people actively working to get students to be aware of student issues so that the candidates can be fully lobbied at election time. So they can be more aware of what students' concerns are and about the crisis of our cutbacks and our funding.

We have SUNS people involved with that Task Force on Student Aid so we should have some representation to help improve that in Nova Scotia. Of course this committee, which is looking at reviewing the whole student aid program is just starting, but our role is to keep pressuring these people to make sure these issues get dealt with. There should be a radical change in the student aid program, not only in increasing funding for students but also increasing the responsibility of the office. As you know, last fall they lost 300 applications. In the spring right now everything is totally out of order, with people who can't get through to the office and those who can't get their checks. There have been a lot of problems so this has been one of the areas we have been looking into, to make sure our external affairs people are actively working on the student aid issue, because it affects half of the students at Dalhousie.

About the increase of 10 per cent for employment, one of the things that ends up happening when increasing employment for students is that, for example, the Department of National Defense (DND) gets a lot of money to hire students to be gardeners. We would like to push for increases in funding for student employment, but in areas that are preferably to do with their education and forwarding their academic studies.

**Many students do not even know what CFS is. Why is Dalhousie a paying member of CFS?**

The Canadian Federation of Students is a national group that not only provides services but actually lobbies the government to increase funding for post secondary education, to take various stands, whether they be international stands or stands locally, endorsing issues of accessibility to the physically challenged, to native Canadians, to increasing the number of black Canadians in universities.

So, I think it's really important that we belong to CFS because it is thanks to CFS that we actually haven't had worse cutbacks in post secondary education. A lot of that can be attributed to this national organization which is actually lobbying the government for better summer programs as well. On the other hand, it is also important for Dalhousie to be connected nationally into a national body of students. I went to a CFS conference in Ottawa in November and I think that for student leaders at Dalhousie to be participating in national conferences, it is very enriching. For me personally, I became further aware of what was happening nationally, and what student concerns are nationally, which is really important because coming back to Dalhousie I came with all this knowledge of what issues should be priorities right now at Dalhousie, where we should be spending our energies and why we should actually exploit the fact that we are in CFS.

I think the benefits we get out of it are greater than those that we concede by paying our \$4 per year. To have people nationally lobbying, it is actually a good deal. We also enjoy various services from CFS like Travel Cuts, the Canadian University Travel Service. To have them here on campus providing good services to students and also, they are always co-sponsoring events on campus. They are one of the biggest co-sponsors of events on campus. Also, the CFS card is very important.

One of the most important things we need to have is someone who is very keen and active in the external affairs position. The VP External has an extremely important job to do for the students as it is that person who is the liaison between CFS and SUNS and the students here. This person should be very active in distributing all of the CFS cards and make sure that every single student on campus has a student saver book and a card and can become aware of CFS nationally, and SUNS as well. They must network with both these provincial and national bodies in order to ensure that the DSU's concerns are getting dealt with.



*Juanita*  
**MONTALVO**

**What are your plans for restoring the financial health of the DSU, taking into consideration this year's deficit situation?**

It is important to understand the history of what is happening in the student union. We got a new general manager who is extremely competent, a new technical director, and we basically altered the staff in the student union to provide better services and generate greater revenues.

We have a new Grawood being renovated and opened downstairs which is much larger and can provide more services to the students. We are also looking at having cheaper photocopying and a bigger system of photocopying. Also, we wish to better the food services in the building. Basically, we are providing the services which will generate more money.

Most importantly, we have better management and have implemented a change in the foundation. Now we can implement better services. In the past we have been able to build surpluses up to \$250,000 and there is no reason why we should have a deficit. I have a very positive outlook for the financial future of the DSU, simply because we have more qualified people involved - people who are pulling up their socks and are fully aware of what is happening.

**How effective do you think the DSU administration has been this year?**

The administration is currently going through some restructuring. We have hired a vice-president of academic research and are currently looking for a vice-president of student services. So, the university is strongly trying to look at education at the Symposium on Undergraduate Education. This is an expression of their concern here, that there is something wrong here and they would like to change it.

It is really important and I like the fact that they have gotten a number of students involved with this and pushed that classes be cancelled, trying to add some Dalhousie spirit as well into this, which is a very positive thing.

However, in this new restructuring, it is very important to have strong leadership in the DSU. If we do not establish our position early as to the power of the students and the power of the student union, then we are going to get looked at as this sort of high school mini model parliament, which we are not. We are a very powerful organization. It is important that we establish our position this year because of this.

**The Gazette adheres to Canadian University Press principles which oppose racism, sexism and homophobia. What stand should the DSU take on these issues?**

The Gazette adhering to a national body, CUP, is similar to the DSU adhering to a national body, CFS. Certainly very positive resolutions such as that have been adopted by Dalhousie. We definitely oppose this, as we oppose any type of discrimination. Also, with our hiring practices, the university has a hiring policy in which they will not discriminate against people based on gender or sexual preference or religion or race, creed or whatever. This would apply to the DSU as well.

**What do you think is Dalhousie's responsibility on AIDS education?**

Dalhousie is really one of the first to take a policy on AIDS. At the last SUNS conference the issue was strongly discussed. I think that one of the biggest roles that Dalhousie has right now is AIDS education on campus.

We have done some positive things this year but it certainly isn't enough. We do have a local Dalhousie committee on AIDS and I think in the future we will see more AIDS education, which the student union will actively enter into.

**What would you like to see come out of the President's Symposium on Undergraduate Education?**

I think that if one important thing could happen out of this symposium is that it is not a conference to rehash old issues but one which will take stands on things and actively work for those stands. We all know that cutbacks are a very strong issue here at Dalhousie. The fact that we are operating with antiquated equipment and we have less tutorials and fewer tutors for classes and many of the places, such as the residences, have become run-down.

If this symposium would actually take a stand on actually lobbying for further funding, it would be a very positive step - not just in complaining about it but literally taking a strong stand and making this a political issue. We must have the government allocate more money to post secondary education.

If the symposium would generate a lot of genuine concern for student problems it would also be a very positive step.

# Executive Vice President

## What is your experience in student politics and how has it prepared you for this position?

Firstly, I was president of the student union at University College of Cape Breton, which gave me an outlook towards overseeing and operating an entire student union. Unlike Dalhousie, we did not have a support staff, therefore my office had to direct and manage all the services. As well, I had to guide the Board of Governors and so forth, as there were no support services whatsoever there. This gave me a really good idea of what a student union is like as a whole, as I had to touch all these bases, not staying specifically within a political realm. I was very much the chief administrator as well as being the chief politician for the student union.

That gave me a wide range of experience which I have no problem in applying to Dalhousie. This year I've served on the DSU External Affairs Committee. I was also a representative on the Canadian Community College's Board of Directors which gave me much contact with administrators, faculty and support staff across the country. This enhanced my understanding of where administration and faculty come from and what their perspective is.

The biggest things I learned came not from doing everything myself, but in learning how to delegate and how to get students involved in the process. If they are not involved in the process, then you fail. You can be the greatest leader in the world but if they don't have people working for them then it doesn't work.

I've had experience from just being a student in the background to working up to holding what may be termed as the top position in the student union, and every experience in between. That, for me, gives me an idea of what students are about and I look at myself as an ordinary student and have always tried to maintain that attitude.

## How do you think the proposed renovations will benefit students?

The Grawood will be moved downstairs into the basement, which will create a larger facility and which will also be more successful, as it will have an entrance out on Seymour St. The fact that it will be larger will do two things; firstly, it will generate more revenue because more students can be there. Secondly, it will allow different groups on campus to use it as a meeting place, and this alone is a positive thing. The fact that there will be food service provided there, there will be a large tv screen, there will be a dance floor, etc. will mean that rather than taking our whole entertainment life and moving it downtown, we can start marketing the new Grawood to students to compete for that revenue. This will indirectly keep students on campus, which will keep them more involved.

Another thing I noticed over the march break was that a number of students have circulated a petition in the games room, receiving almost a hundred signatures on it. Their concern is that the facilities are going to be cut in half. Instead of 12 pool tables there will be six. There are a large number of people who use them and it is usually full. What happens to that large number? Do we alienate that segment of the student body? This has been a problem in the past with some students feeling alienated. This is something we have to address, and especially in my office, as my job is definitely going to have to be getting out and getting students involved in the process. This is part of it, listening to people such as these ones down in the games room who are signing this petition.

## What changes would you make so the Grawood could start turning a profit?

I think the renovations will help. Also, we have not taken a really good marketing strategy. With the number of students who attend Dalhousie, there is no reason why we should not have one of the more successful establishments in Halifax. One of the comments about the renovations was that we will have one of the top three revenues in this market. We must take a very serious look at our marketing strategy, which includes the on-campus residences and what the societies want, as they have a large influx as well.

We will have this brand new facility built by September, that's fine, but it can't work on its own. The DSU has to go out and find out what the students are looking for. In this scene, we must provide a more business-like attitude. We have a great facility, let's take advantage of it.

## What is the role of societies on campus?

Societies are a major part of student life, there's no doubt about it.

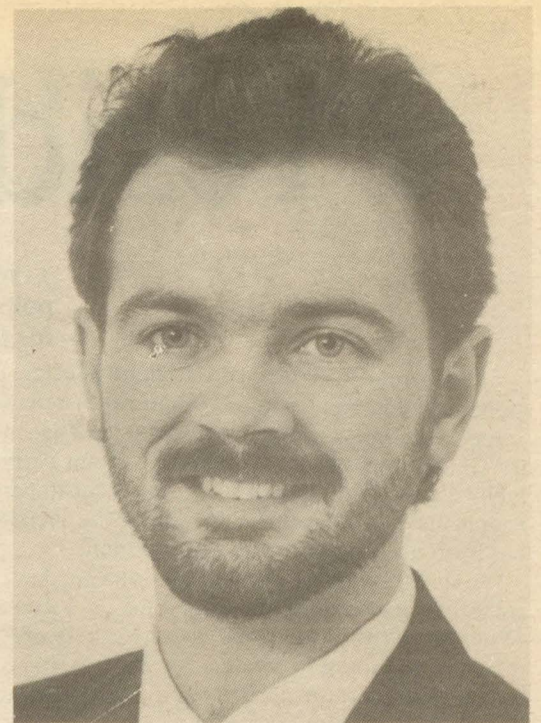
The DSU, like any student union, cannot satisfy everybody, at all times so societies play a role by getting into the more integrated subgroups on campus and directing services towards them. Dalhousie has approximately 100 societies, which says a lot for what people call school spirit and so forth.

One thing in my role as Executive VP is to reinforce the existence of societies, to let them know what services are provided by the DSU partly by contacting them early in the year, face to face and not just by letter. We should do an orientation to let them know what the SUB provides as for as services, as well as what the DSU provides. That will enhance the abilities of the societies who will have to go back and service the students. Without question, societies are a major part of any campus and their successes are all students' successes and therefore DSU's successes.

## Do you think it's a problem that so few students are interested in running as constituent reps?

Anytime that you don't have students involved, it is a problem. It becomes a sad commentary on the student body. Not necessarily is it completely the fault of the students who don't participate because many don't know what is happening. Whose fault is this? The DSU must take responsibility.

This is also damaging to the process of what the DSU is all about. Therefore, I definitely want to focus on the student body out there - getting people to run for office, sit on committees, etc. Not only must I do a good p.r. job, I must also get those people working



Terry  
**CRAWLEY**

with me to get out and acknowledge the students and educate the students as to what is going on. If we can increase only slightly the number of students involved in the process we are sure to see an increase in the productivity of the student union.

One thing that can be done to make sure that once you do have reps that they do their jobs. Councillors oftentimes expect the executive and staff members to do all the work without realizing that they ran for a position, were elected by their constituency and are responsible to carry out the duties.

## Do you think the DSU is too service oriented?

No, I don't think the DSU is too service oriented. There are a number of things coming out of the Community Affairs office; a number of guest speakers on campus, and there are other services such as the wordprocessing available, counselling and help with study techniques, etc. What we have to do is market these things even more.

The DSU has done a very good job with its restructuring, internally, and is beginning to work well with the new administration.

My position will be to get those students out there who haven't used these facilities before and begin to use them. That's what our job is, to get them to take advantage of us for us to serve them.

Some people might have the opinion that being an elected official is simply something for your resume. However, I have always taken all positions in student politics seriously. When you are elected, you serve. That's the bottom line. And I definitely think that Juanita and I look at it totally as if we are servants with a job to get done, while at the same time getting students involved.

## What would you like to see come out of the President's Symposium on Undergraduate Education?

One thing that has been unfortunate is that traditionally students play a passive role - we sit in the classroom and someone comes up and lectures to us. From what I have understood from students and faculty, who are very much interested, is that they want to change that to an active role. I hope that this is one thing that will come out of the symposium - that if you want an undergraduate program that will work into the 21st century, it has got to be active. This makes students more aware of what is going on, the learning process is enhanced and we are probably going to find answers to social issues much easier.

Hopefully, the symposium will realize that a university can, using its own resources and faculty, as well as student's and administration's interests, come up with answers locally.

As far as responsibilities, I would hope that the new administration of Dalhousie takes from this symposium that students have something to offer. When it comes time to be involved in committees on the Board or on the Senate, that not only do they welcome students but they ensure that the students are educated not only from the student union side of looking at things but also that they give as much information as possible. Therefore we could work together more as a community.

## All Senate Seats Acclaimed

Senate

### Patrick PERIS

The President's Symposium held last week proved to be a good opportunity for students to provide feedback with respect to the education system at Dal. Many questions and doubts were raised with particular reference to the teaching ability of faculty members. It was asserted that there is a cleft between the undergraduates who expect to be taught and professors for whom promotion and tenure hang on research and publication. It is my opinion that most professors at Dal are committed individuals with great responsibilities

besides academic life. Thus, the "professor-bashing" may not have been entirely justified. As students, we must distinguish between the symptoms of the problem and the problem itself. In this case, the problem to be tackled would be educational policy as a whole.

It is my desire to reinforce the constructive issues that arose at the symposium - for example, the concept of contract grading, whereby a student will have more control of his/her grades, will be stressed.

I firmly believe there must be more dialogue between students and administration to ensure that we can all benefit.



# Executive Vice President

**Chris HOPPER**

## What is your experience in student politics and how has it prepared you for this position?

My involvement in student politics really started last year when I sat on the elections committee. I got very interested and I got on the Board of Governors for this year's council where I've sat on many committees dealing with faculty and curriculum. That sort of led me into my involvement with the Students' Union of Nova Scotia (SUNS) where I now hold an executive position as campaign coordinator.

I've also been involved in the winter carnival and helping run the second-hand bookstore. I'm also the Vice President of the Off Campus Freshmen's Society which we've been setting up this year, trying to get the information that we require set out for next year's orientation so we can get the freshmen involved from the start. It's our feeling that freshmen come in, they get orientated and feel really keen and a part of things and then they're cut loose by the union. You get into residence, you get involved through your res council, but the off-campus freshmen are sort of left out there in the sea to make their own friends, to try to figure out their classes and stuff like that. So, we figure a society in that manner would really help.

I'm also part of the society that's trying to get Dal spirit up. We're looking at a number of ways to get societies involved in things that they aren't involved with now.

## How do you think the proposed renovations will benefit students?

I think that the SUB renovations are a very positive thing because we're going to start consolidating a lot of the different services we do offer. Office services is in the basement, the Right Type is on the second floor, the Grawood is on the third and the pinball and pool room is in the basement. Right now it's very cut up. By moving the Grawood to the basement we have access to the basement entrance so we can shut the building down and just use that at night.

I think it's important to consolidate services for the students because they don't want to have to run all over the building. I think the renovations to the building will benefit students, will help students by making everything a lot more accessible and easier to find.

## What changes would you make so the Grawood could start turning a profit?

A lot of the problem with the Grawood is that the programming in it has decreased somewhat over the years and people are used to the same old format. It's like: there's the Grawood. Go there and have a beer if you want. I think it's very important to have very progressive programming put into the Grawood.

We have a stage now that is usable for bands. The capacity of the Grawood is going to be around 400 to 450. We're going to have a dance floor where we can have videos and disc jockey music. So, I think by programming and getting in small local bands on a Friday afternoon, having good dance music, even pursuing the option of getting a draft license because a lot of people prefer draft - it's cheaper.

I also think advertising is essential. I think the Grawood has to have an image. It has to

have something that people can identify with. Have a little mascot, put T-shirts out or something, something that people can be proud of.

I think that if you really go out and plug the Grawood on campus and go to people and show them that they can go there and have a lot of fun and that it's an alternative to going downtown. I don't think that we'll ever be able to compete fully with downtown but I think that it's a very viable option. I think that's the skew that we have to take instead of going to the Grawood, drinking a lot of beer and getting drunk. Go there to have fun. That's the message in advertising that I'd like to get across.

## What is the role of societies on campus?

The A and B societies on campus should, I feel, play a very vital role on campus. They are more or less a primary tool of talking to their constituents because, obviously, the Dalhousie Association of Biology Students (DABS) are biology students who take classes with biology students so they can get in touch with them and pass on information or receive information on a day to day basis, something the DSS isn't able to do.

Also, a lot of students can get involved in intermural sports and through the DSS or other societies they also provide a means of getting involved with student politics at a relatively low level that doesn't take too much time and they can feel their way out and they can say, "Well, if I really want to get involved, how much time will it take and how much will I enjoy it?"

So, I think the societies play a vital role both in communicating their thoughts to the students union and out thoughts to their constituents. It reinforces everything.

## Do you think it's a problem that so few students are interested in running as constituent reps?

I think it's unfortunate that so few students are trying for these positions and, in that way, I think, yes, it's a problem. But the students that do get involved seem to be relatively committed and I think that is positive. I would love to see a lot more students getting out there and saying, "Hey, I can do something. It's not just a clique" because it's not. We're all just Jo Average student who happened to get involved through one way or another and found out that we can make a difference and that we have something to offer.

So, it's a problem because I think they're missing out on a large section of their education and it's a problem for us because I think it's sort of a brain drain. We're getting the good people but a lot of good people are not getting involved and as a result we cannot offer the level of services or advocate on behalf of students as strongly as if we had a very broad section of students getting involved and being very adamant about their positions and letting everybody know what it is.

## Do you think the DSU is too service oriented?

No, I don't. I think the DSU is providing services that students want. On the other hand, the more political aspect which Scott, if elected, will be in charge of, is very active. I myself know because I sit on the many committees and our student voice is very loud. We are able to represent students to faculty, to the province through SUNS and to the federal government through CFS and SUNS in a very effective manner.

The services we do provide, students are using, for the most part. We've seen a decrease in the use of the Grawood, I think we'll see an increase in the future. The services, for the most part, that we provide are good services. I believe that they're the ones that students want and would feel somewhat lacking if they were taken away.

## What would you like to see come out of the President's Symposium on Undergraduate Education?

I would like to see some firm commitments come out of the Undergraduate Symposium. I'm afraid it could turn into just another bout of rhetoric. The symposium so far has been more philosophies about what education is about as opposed to what the basic problems are with education at Dalhousie.

We see a lot of the same teaching materials and equipment that we have at Dalhousie are being used at Columbia, at Harvard, at Princeton, Yale and Stanford. But, what is the difference in the level of education or teaching between here and there? There's a big discrepancy. We see students coming to Dalhousie in their first year and then after one year saying, "No, this isn't for me. I'm going to Harvard, or I'm going to Princeton, or I'm going to Stanford or Duke. Why? We obviously have the quality of student, if they can get into universities like that. So, the problem has to be not in the equipment but more in the 'getting across' of what professors are trying to get across.

I think that a stronger course evaluation on behalf of the student union could really help in that aspect of getting teachers who can really teach and impart their knowledge and offer to the students in a way they can accept. Get those professors tenured positions and really lobby for that. Professors with tenured positions who can't teach worth beans and who are just interested in doing research and don't want to talk to students - lobby to get them out because I don't believe that that's the professor that any student wants. I believe that we want somebody that we can talk to, somebody that is real to us, somebody that is able to get across the knowledge they want.



# Senate

**Brian BESSE**

Never before has the future looked so promising for the student at a Canadian university. All focus on this notion can best be described as the growing trend towards the "student generation".

The recent Symposium on Undergraduate Education clarified that these exciting times are evident at Dalhousie. It is with these times that emphasis must be placed on effective student representation.

The position of student senator ensures our union a voice on Dalhousie's academically centered Senate. It is with this I wanted to become a member of our union council.

Since arriving three years ago from Riverview, N.B., to pursue a Commerce degree, I have taken a special extracurricular interest in Dalhousie. The past two years at Howe Hall I have been involved in intramurals, the house committee level, and the executive, as treasurer. Presently I hold the position of resident assistant.

My accumulated experience at Dalhousie ensures I will be an involved and enthusiastic student senator. I encourage everyone to exercise their right to vote, and get involved on March 14, 15, 16.

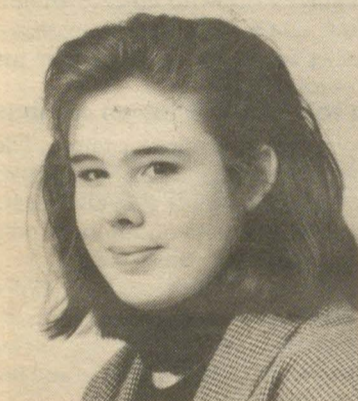
# Senate



## *Samantha* **IMRIE**

just another faceless name in the hierarchy of student government. My qualifications for being on the senate are my enthusiasm and interest. I view the opportunity to be a member of the senate as a learning experience in that I hope to learn how a university is run, how the Student Union can best suit the needs of a student, and how I, personally, can help to try and solve some of the problems that face the students at Dalhousie. If you have any questions of me, please feel you can approach me. That is what I am here for.

My name is Samantha Imrie. I am a second-year science student majoring in biology. Although I have been acclaimed as a senator, it is important that you know who I am so I am not



## *Edythe* **McDERMOTT**

opinions and our student interests are taken into account during the formation of university policy, within both the Senate itself and its various standing and statutory committees. Through participation in a variety of extracurricular activities during my three years at Dalhousie, I have gained a familiarity with student groups and societies, as well as a thorough understanding of how the university functions. Of particular relevance to a Senate position is my experience in working with the DSU (Dalhousie Student Union). Currently, I am one of two members at large on council, and I have an extensive history of committee participation. I feel this involvement, combined with a deeply felt concern for student issues, qualifies me as an appropriate choice for a Senate position.

Are you concerned about the impending four year "advanced major" degree? Frustrated by complicated registration procedures, less-than-adequate library services, or complex academic regulations? Still uncertain about splitting the Faculty of Arts and Science? If so, you are far from alone. This is just a brief cross-section of the many academic issues which trouble Dalhousie students. As a Senate representative, I will ensure our



## *Nina* **MEHN ANDERSEN**

ments. I am aiming to sit on the Academic Planning Committee, the Senate Discipline Committee, and the Public Relations Committee. In these committees I feel I can properly and fairly represent individuals and take into consideration their views and make sure their best interests are being represented. In the Senate Discipline Committee, I will be able not only to study the breaches of academic discipline and the findings of academic dishonesty, but also to insure the treatment of the offenders is equitable.

Since we now all have been acclaimed senators, I will spare you my campaign speech. I will instead tell you what I intend to do and what the Senate does.

First of all, the Senate is the senior academic body of the university and is therefore responsible for all academic matters. I feel some of these academic matters and cooperation among academic units within Dalhousie could stand some improve-

If you as a student feel you have any problems relevant to the Committees in which I intend to sit, you may contact me through the Student Council office on the second floor of the Student Union Building.

Samantha Imrie  
Edythe McDermott  
Nina Mehn Andersen



## Is Your Society Planning a Special Project? Application Deadline for DSU Special Programs Grant is March 31, 1988

Societies wishing to apply must:

- Fulfill criteria set out under the Special Programs Regulations
- Apply in writing to the DSU Treasurer
- Be a registered society

For more information, please contact the DSU Treasurer at the Student Council Offices, or phone 424-2146.

## On March 14, 15, and 16, VOTE YES

For an increase in Student Fees. This increase is needed just to maintain the present level of services offered to students. The Student Council is asking the fees to be increased by:

Full Time	Part Time
\$5.00	—
\$.50	\$.50
\$.50	\$.50
\$6.00	\$1.00

For more information on the Referendum, contact the Treasurer or any councillor on the DSU, or phone 424-2146.

# Do it, Vote!!!!!!!

**President/Vice President**  
*Juanita Montalvo/Terry Crawley*  
*Scott Matthews/Chris Hopper*  
**Board of Governors**

*Stephen Davis*  
*Gerald Byrne*  
*Kevin Parker*

## DSU Elections '88

### March 14, 15, 16

# OUT CRY CRY OUT

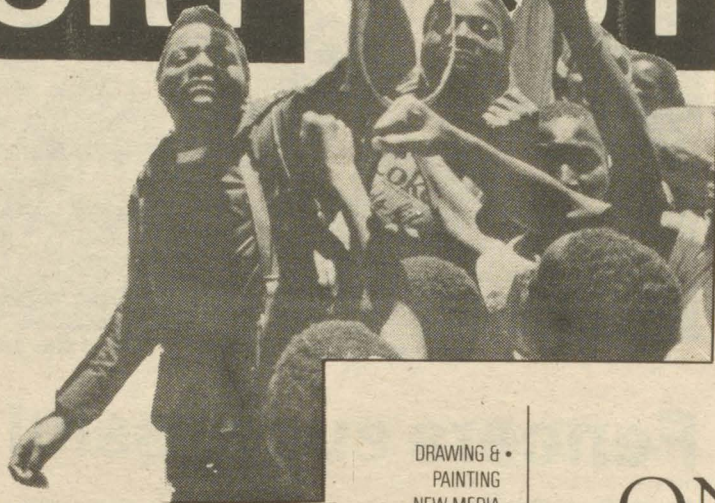


PHOTO: ALEXANDER JOE

## ANC — South African Support Group, Dalhousie University.

The impact of the appearance of *Cry Freedom* was quite swift. For one thing, it enjoyed the directorship of the Academy Award-winning team that produced the masterpiece *Gandhi*. In the Halifax area, the movie was first shown commercially at the Hyland Theatre on February 19th. Happily, the proceeds of that day were specifically commissioned to the struggle against apartheid via the International Defence Aid Fund for Southern Africa (IDAFSA).

The "true story of a friendship that shook South Africa and awakened the world" is fundamentally about the well-known South African "liberal dilemma." However, the story uses the upsurge of the Black Consciousness Movement (B.C.M.) in the late 1960s, especially the short-lived career of Steven Biko, as a backdrop to the liberal dilemma. Unfortunately, this aspect of the story is over-used to the point of actually being abused. For instance, the African National Congress (A.N.C.) is not given the emphasis it deserves within the backdrop. This omission is most serious because the upsurge of the Black Power Movement in the U.S. and among other Blacks in the diaspora resembled the B.C.M. and therefore could cement the necessary solidarity between Blacks in the diaspora and their South African brothers and sisters. However, the post-Biko decline of the B.C.M. and the propaganda they, without the A.N.C., have put up the sole effective resistance against Apartheid, could have been corrected if more faith was given to the historical evidence. This is important for the solidarity of all the South African democratic resistance movements at large — especially now that they have all been driven underground — and for united external solidarity as well.

Most of the rest of the story is excellent. The liberal star, Donald Woods, a journalist by profession, becomes impressed

with Steve Biko's charm, intelligence, and, ultimately, cause. After Biko's tragic death by torture in the apartheid jails, Don Wood's liberal dilemma becomes most intense. Finally, he resolves to commit both class and national suicide by disowning his liberal middle-class status in South African and by leaving the country with a vow to write the truth about Steve Biko. All these are well executed with the necessary suspense and the fullest exposure of bizarre and unexpected scenarios as they relate to apartheid.

What solution does the movie suggest for South Africa? This

question must be taken seriously if only because the reputation of those who directed and produced *Cry Freedom* was good enough to persuade a wide range of people to watch something on South Africa, maybe for the first time in their lives. It was terribly disappointing that nothing was suggested by way of solution. Is it little wonder the movie has not in fact been banned or restricted in South Africa itself?

Academics and journalists can make a contribution to the liberation of South Africa by expos-

ing the atrocities of that regime to the international community. As *Cry Freedom* suggests, sometimes such efforts are serious enough "to make Botha (and the birds) shit out of fear!" However, these efforts are ultimately secondary to the tactics required to seize power and restore wealth to the oppressed millions of South Africa. And it is this task which the A.N.C. (almost totally excluded from the movie) is currently championing in conjunction with the now virtually banned democratic movements inside South Africa.

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DALHOUSIE STUDENT UNION PRESENTS

## HEARTBREAK RIDGE

MONDAY  
MARCH 14  
DAL SUB 8PM

*Full Metal Jacket* was withdrawn from distribution by Warner Brothers for the Oscar nominations.

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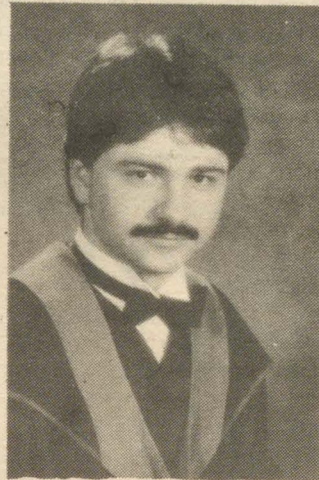
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Pictures must be taken by March 31  
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## WANTED: EDITOR(S)

Once again, *The Gazette* is looking for an editor, co-editors, or editorial board, for 1988-89 publishing year.

### Required:

- \* Ability to pass on writing skills, knowledge of copy editing, layout and design.
- \* Ability to work within the budget; to understand and promote the philosophy of the student press; to be responsible for the content and quality of the paper.
- \* Nominations will be open till Friday, March 11 at 5:00 p.m. All résumés should be given to Trent Allen at *The Gazette* offices, Room 312, third floor, SUB.

## THE MONTH OF MARCH

Every Thursday night until the end of March, Spot the Dog will be in the Grawood Lounge. One dog will be given away at midnight. Check with your barternder or waiter for details.

# Acadia, UPEI hopeful

by Carol Montgomery

The UPEI Panthers upset the top-seeded Acadian Axemen to capture the AUAA Basketball Conference Championships Saturday at the Halifax Forum.

The victory marked the Panthers' second conference banner in three years. They upset the country's second-ranked team, the Axemen, 72-68.

UPEI coach George Morrison, who was thrilled with the win, praised sophomore forward Peter Gordon for his efforts. "Offensively, you have to look at Peter Gordon, who was fantastic. He just made stuff one-on-one when Acadia had shut everything else down. It's hard to think he could do much more than he did today."

Gordon hooped a high 34

points in the game. He was the unanimous choice for the tournament's most valuable player and has averaged 20.6 points per game in league play and was voted to the first all-star team.

Regardless of the loss, the Axemen gained one of two wild card berths in this week's national men's basketball championship.

The Brandon Bobcats, who completed a sweep of the best-of-three Great Plains final with a 95-72 decision over the Regina Cougars, are the top seed for the national tournament, which begins Friday at the Halifax Metro Centre. They are followed in order of seeding by Victoria, Acadia, Western Mustangs, Saskatchewan, Bishop's Gators, UPEI, and Carleton Ravens.

Friday afternoon, defending national champion Brandon will

play Carleton, and Western will meet Saskatchewan. Although the order of the games has yet to be finalized, one will go at 1:00 p.m. and the other at 3:00 p.m.

Friday night, Acadia takes on Bishop's at 7:00 p.m. and UPEI goes up against Victoria at 9:00 p.m.

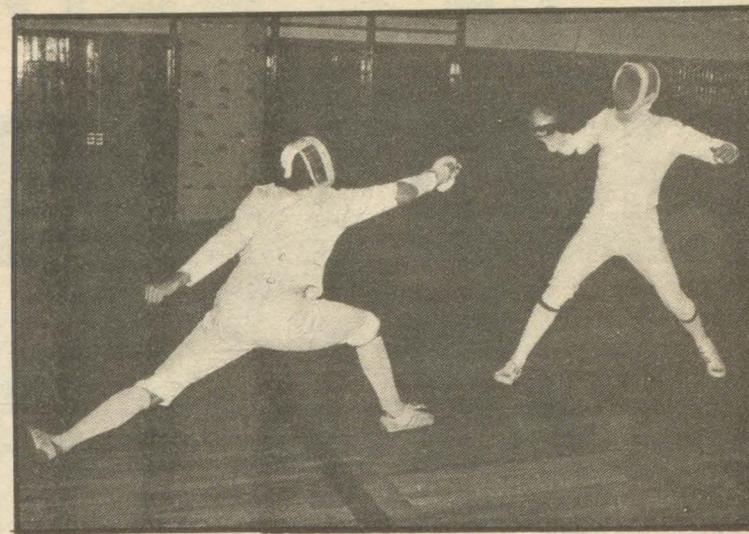
## Volleyball win

The Dalhousie men's volleyball Tigers captured their eighth AUAA championship in nine years over the weekend, posting a regular season record of 18-0, a playoff record of 2-0 and a game record of 60-2 for 1987-88.

The Tigers defeated Memorial University in the championship round 15-1, 15-1, 15-6 after defeating Moncton 15-6, 15-6, 15-6 in preliminary action.

Brian Rourke was chosen AUAA MVP, while Brian Johnston and Travis Murphy were named to the AUAA all star team. Veteran Tiger coach Al Scott was selected AUAA Coach of the Year.

The Tigers will travel to Guelph to compete in the CIAU March 17-19.



Fencers demonstrating use of the sabre.

PHOTO: BILL JENSEN

## Fencers successful

by Dale A. Rissesco

Last weekend in the Studley Gym, the Dalhousie Fencing Club hosted the Nova Scotia Senior Provincial Fencing Championships. Taking part in the event were the YMCA Enguardians, Halifax Grammar School, Sackville Cavaliers, Saint Mary's University, and Dalhousie.

In the Ladies' division, Dalhousie came out on top with one second- and two third-place finishes.

In the Foil event, Jen Trabert

of the YMCA came in first, Ann Copeland of the YMCA came in second, and Nicole McBride of Dalhousie came in third.

In the Epée event, Jen Trabert came in first, Nicole McBride came in second, and Kelly Marzec of Dalhousie came in third.

In the Sabre event, Heather Landymore of Halifax Grammar School came in first, Jennifer Wells of Saint Mary's came in second, and Nicole McBride came in third.

At the end of the event, Nicole McBride was named the Mistress at Arms (champion of the three weapons) with one second- and two third-place finishes.

In the Men's division, Dalhousie again came out on top with two first-place finishes and one third.

In the Foil event, Florian Friedrich of Dalhousie came in first, Alan Spruin, unattached, came in second, and Aubrey Sanders of Sackville came in third.

In the Epée event, Rolly Morrison of Sackville came in first, Chris Horwood of Sackville came in second, and Florian Friedrich came in third.

In the Sabre event, Florian Friedrich came in first, Rolly Morrison came in second, and Sean Hoskins came in third.

At the end of the event, Florian Friedrich was named Master of Arms (three-weapon champion) for the third year in a row with two first- and one third-place finish.

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**Dalhousie Student Union Elections and Referendum**

**Vote Monday, March 14 - Wednesday, March 16**

**Voting Stations in All Major Buildings and Residences**

MEETINGS

**GLAD**  
Gays and Lesbians at Dalhousie meets every Thursday at 6:30 p.m. in rm. 314 of the SUB. GLAD is a social and political group open to Dal students, faculty, and staff, and all members of the lesbian and gay community.

**Gazette**  
The Dalhousie Gazette meets every Thursday at 4:00 p.m. in rm. 312 of the SUB. Come on up and help write and produce Dal's student paper. All are welcome.

FILM

**World's Best Commercials 1987**  
plays at Wormwood's Cinema, 2011 Gottingen Street, last time tonight. Showtimes are 7:00 and 9:15 p.m. Admission is \$4.00.

FILMS

**Women, Health and Medicine** presents *A Moveable Feast*, a film about breastfeeding. The film explores some of the myths and concerns about breastfeeding. Speaker: Lynn Stewart, La Leche League leader and certified Lactation Consultant. 12:45-1:30, Theatre B, Tupper Bldg., College Street. For more info, call Elaine at 422-7698. All are welcome.

**The Funeral**  
This Japanese film plays through to March 13th at Wormwood's, 2011 Gottingen Street, at 7:00 and 9:15 each evening.

TALK

**Dr. Susan Bryson**, Dept. of Psychology, Dal, will discuss *Autism* at 3:30 p.m. in rm. 4258/63, Life Science Centre.

SEMINARS

**The Great Toxin Mystery** and *Other Salty Tales* is the topic being discussed by Dr. J. Wright, National Research Council, Halifax. The seminar will be held in rm. 215, Chemistry Building, Dal, at 1:30 p.m.  
**Federal Fisheries Management Process: A Critique** will be explored by David MacDonald (Graduate Student, Dal Dept. of Political Science) at 3:30 p.m., Political Science Lounge, Arts and Administration Bldg.

POETRY

**Irish poet Paul Durcan** will give a reading of his work at Saint Mary's University at 8:00 p.m. in the Alumni Lounge, 3rd floor, O'Donnell-Hennessey Student Centre.

WORKSHOP

**OXFAM-Canada** invites all interested persons to participate in a workshop on the Caribbean from 9:30 a.m. to 3:30 p.m. at the Public Archives of Nova Scotia, corner of Robie St. and University Ave. For pre-registration and more info, call 422-8338.

CONCERT

**The Black Cultural Centre** presents *Rejoice in the Gospel: Revival '88* at 7:00 p.m. at the Black Cultural Centre. The guest speaker will be Rev. Calvin Symonds and guest choir, of the Zion Baptist Church,

CALENDAR

March 10 to March 17, 1988

Truro. Also from Yarmouth, Contentment, a superb duet with a unique style of contemporary gospel. Donations, \$3 adult, \$2 members. For more info, call 434-6223.

SEMINAR

**Women in Business**  
An increasing number of women are going into business for themselves. Mount St. Vincent University Centre for Continuing Education is offering a program called *Women in Business: Franchising and Financing*. The program consists of two Saturday seminars. March 12 examines *Franchising: An option for getting into business*. For more info, call 443-4450 extension 243 or 400.

FESTIVAL

**Chilean Pena**  
The Dal Spanish Society, The Chilean Cultural Centre and the Latin America Information Group present a Chilean Pena. The festivities begin at 7:00 p.m. and last until 1:00 a.m., and take place at the Canadian Martyr's Parish Centre on Inglis St. Admission is \$3, with food and beverages for sale.

FILMS

**A double bill of Chinese movies:** *If I Were for Real* and *Yellow Earth*, play at Wormwood's, 2011 Gottingen Street. The first movie shows at 7:00 and the second at 9:00 p.m. Admission is \$4.00. The movies play through March 17.



**Heartbreak Ridge** is the DSU's Monday Night Movie in the McInnes Room at 8:00 p.m. Doors open at 7:30 p.m. and admission is \$3.50 for the general public, \$2.50 for students, and \$2.00 for students with a CFS Studentsaver Card.

LECTURE

**Dr. Sheela Shulka**, Indian scholar and Fellow of the Shastri Indo-Canadian Institute, will give a lecture on *Women in Industrial Development in India* in rm. 109, Burke Education Bldg., Saint Mary's University, at 12:15 p.m.

LECTURE

**Housing in Nova Scotia** will be the theme of the Saint Mary's University Lecture Series at the Halifax Main Library, Spring Garden Road, from 12:00 noon to 2:00 p.m. All are welcome.

FILMS

**Speaking of Nairobi** is a one-hour film being shown in the Green Room of the Dal Student Union Bldg. at noon. The film includes scenes of encounters between shades of feminism — a vivid demonstration of the dynamism of the women's movement and a testament to its tough new political consciousness.  
**Genie Preview Night**  
An advance look at this year's Genie nominees from the NFB. At the NFB Theatre, 1571 Argyle Street, at 7:00 and 9:00 p.m.

TALK

**Eckankar, N.S.**, is holding a free introductory talk at 7:30 p.m. at the Nova Scotia Archives, 6016 University Avenue. This talk is open to the general public. Eckankar is the ancient science of soul travel. For more info, call 464-1333.

TALK

**Food and Agriculture** is the topic of this Thursday's lecture series at the Halifax Main Library, 12:00 noon to 2:00 p.m. Highlighted will be an overview of agrarian and agricultural systems, causes of food shortages, and drought and famine. Guest speaker is Dr. John Godfrey.

SEMINAR

**Biology**  
*Community and the Physical Structure at the Tidal Front in Ungava Bay* is the topic of a discussion by Dr. C.T. Taggart, Dept. of Biology, Dal. The seminar takes place in the Life Sciences Centre, rm. 244, at 11:30 p.m.

Health

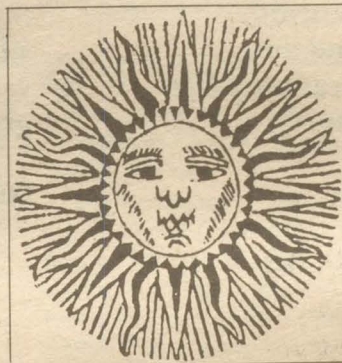
*Health Promotion in Newfoundland: A public health perspective* will be discussed by Kathleen Parsons in the Studley Gym Classroom, rm. 204, at 12:05 p.m.

STARS

**Learn about Astronomy** from 10:00 to 11:00 a.m. and 1:00 to 2:00 p.m. at the Planetarium, Sir James Dunn Building, Dal. No large groups or children under 8, please.

MUSEUM

**Tour**  
Visit the natural history lab and other museum workplaces in a guided tour behind the scenes at the Nova Scotia Museum Thursday and Friday, March 17 and 18, from 10:00 a.m.-12:00 noon and 2:00-4:00 p.m. Pre-register at the information desk when you come into the museum.



WORKSHOPS

**Dance**  
March Break dance workshop for ballet and modern dance students will be held Monday and Tuesday, March 14 and 15, at the Maritime Conservatory of Music, co-sponsored by Dance Nova Scotia. For more info, call 423-6995.

**Wen-do**  
is a basic self-defense course created and taught by women, designed to teach awareness and avoidance of and reaction to attacks. Registration takes place in the Dal SUB March 10 and 11 from 11:00 a.m. to 2:00 p.m. There will be workshops Saturday, March 19 and 26, at the Dal SUB from 9:00 a.m.-5:00 p.m. The fee is \$30.00.

**Visible Minorities**  
Visible Racial Cultural Workshop, March 22, 1988, at Henson College. Registration until March 14. Call the Human Resources Development office (Killam Library) or the President's Office for more info. Brochures are available at the SUB Enquiry Desk.

THEATRE

**You're a Good Man, Charlie Brown** is presented by the University of

King's College Theatrical Society March 24-27. Tickets are available at the General Office, King's College A&A Bldg. For more info, call 422-1271, and remember, the greatest philosophers were kids once.

SEMINAR

**All about science**  
Who decides what scientists study? Why are there so few women in science? Is science for profit, for war, or for a viable future? These are some of the questions to be addressed during "seminar days" being conducted by the Biology Dept. at Dal Wednesday to Friday, March 16-18, in the Life Science Centre. For more info, call 424-2517 or 424-2149.

SKATE-A-THON at the Dal Rink

Pledged skaters needed: **Help Line's** annual skate-a-thon is Saturday, March 26, from 4:30 to 7:00 p.m. at the Dal Rink. Special appearance by Stan the Man and Rufus, and a grand prize of a weekend for two at Oak Island Inn. For more info, call 422-2048.

CONFERENCE

**Youth as Resource**  
On March 12 and 13, the Youth Leadership Council will be holding the 2nd annual Conference on Youth. This year's guest speaker is Wayne Meisle, executive director of the Campus Outreach Opportunity League (COOL), Minnesota. He will be giving a free public lecture entitled *Igniting a Valuable Resource* on Friday, March 11, at 8:00 p.m. at Henson College. He will also be doing a workshop that afternoon at the Dal SUB. The conference continues on Saturday at the SUB with many different workshops. For more info, call 424-1796.

FOR SALE

2 pairs of cross-country skis, bindings and poles (ESBYN) 1.96m and 1.90m. \$60 each (value \$100). Two pairs of cross-country shoes (SKI-LOM) size 43 and 37, \$30 each (value \$40). New, used only three times. Call 423-1655 (h) or 424-2430 (w).

Dalhousie leather jacket, brand new, never worn — size 44 — well below cost! 443-8551 any time.

Entertainment centre/desk combination. Ideal for students. Dark finish. Call 424-3860 (w) or 425-2253 (h) [answering machine].

**1978 Toyota Corolla**  
2 door, 1600 cc, lady driver. Safety inspected. \$650 or best offer. Phone 466-2959 after 5:00 p.m.

TO RENT

House, unfurnished, Tower Rd. area. 2-4 bedrooms, garden, close to universities, hospital, Point Pleasant Park. \$800 per month plus utilities. 429-2256. Available immediately.

House, unfurnished, Atlantic Street, 3-4 bedrooms, garden, close to universities, hospital, downtown. \$1015 per month plus utilities. Available April 1st. 429-2256.

**WANTED: Film and Music Critics** for weekly entertainment publication. C/o National Press, P.O. Box 60, Armdale, N.S., B3L 4J7.

**French tutoring by qualified, experienced teacher.** All levels. Translations also done. Good rates. Call Russell at 429-3284.

# VOTE YES

The Student Council is asking students to agree to a \$6.00 increase in Student Union fees. This increase is necessary to allow us to maintain our existing services while remaining financially secure.

## HOW MUCH MONEY?

General Operations — \$5.00

Yearbook — \$.50

Course Evaluation — \$.50

## WHERE WILL THE MONEY GO?

### General Operations

The fee for operations helps pay for the following improvements to the quality of student life at Dalhousie:

- Lobbying for better student aid, a student bus pass, and improved funding for education.
- Entertainment and Lecture Series
- Second Hand Bookstore
- Student Director
- Office of the Ombud & Student Advocacy Service
- Student Handbook
- Office Salaries
- Grants to clubs and societies
- Exam Registry
- Maintenance of the SUB
- The Right Type Word Processing Service

1st increase since 1982-83

### Yearbook

What is the Yearbook?

A 250-page yearbook is produced every year. Every student pays toward the yearbook in their Student Union fees. In turn, every student is entitled to receive a yearbook, at no charge, upon graduation.

1st increase since 1984-85

### Course Evaluation

What is Course Evaluation?

The Student Union is mounting a large effort to complete Dalhousie's first Course Evaluation project in several years. Students in many undergraduate classes have completed surveys giving their evaluation of the courses. These results will be published and made available to students as a guide to selection of courses.

1st increase since 1980

The Student Union has worked hard to improve services and to represent students. Major improvements are being made to the SUB. We finally have a student bus pass. The N.S. Bursary has just increased for the first time since 1981. We have negotiated a tuition agreement with the university to hold tuition fees.

We need your support to keep working for all students.

# VOTE YES.