

WE WILL MARCH THIS FALL

Go home and vote PM tells students

OTTAWA (CUP) — Prime Minister Pearson disputed in a press conference today that residence students would be disfranchised in the coming federal election.

He was commenting on the fact that residence students may be required to travel home to cast their ballots on November 8. "Is the franchise so important that they can't go home to vote?" he asked.

The issue arose because the writs for the election were issued September 8 before most students arrive on campus.

This means that they cannot take advantage of the section of the Canada Elections Act which allows students currently in residence to vote in either their home constituency or the university's constituency.

Richard Good, vice president of the Canadian Union of Students, sharply criticized the Prime Minister's statement:

But legal advisors are investigating

"I take strong exception to the Prime Minister's statement that the necessity for a student to return to his home riding should not deter him from voting. First there is the cost of travel which the student cannot afford and second, there is a severe loss of class and study time in many instances," he said.

"With many party leaders stressing the need for youthful participation in the political process and some advocating the lowering of the voting age to 18, it is dismaying that this situation should arise. Further, it is disappointing that the prime minister does not recognize that there is a problem."

Mr. Pearson further denied that there was any connection between the possible loss of the vote by some students, because of the election date, and the Liberal Party's advice to campaign workers that it is among youth, especially university students, that the party's support has slipped since 1963.

Whether students will, in fact, be forced to travel home remains in some doubt.

When asked whether a student could claim his university residence as his normal residence, since he lives there for more than half the year, a spokesman at the chief electoral office in Ottawa said "that's up to him."

Since the student would then fall under a different section of the Act, being enumerated at his normal place of residence, the spokesman said, "there's no problem."

However, enumeration will take place from September 20 to 25, at the very beginning of term. Some students, especially if they did not previously attend the same university, may consider their parents' home as their normal residence.

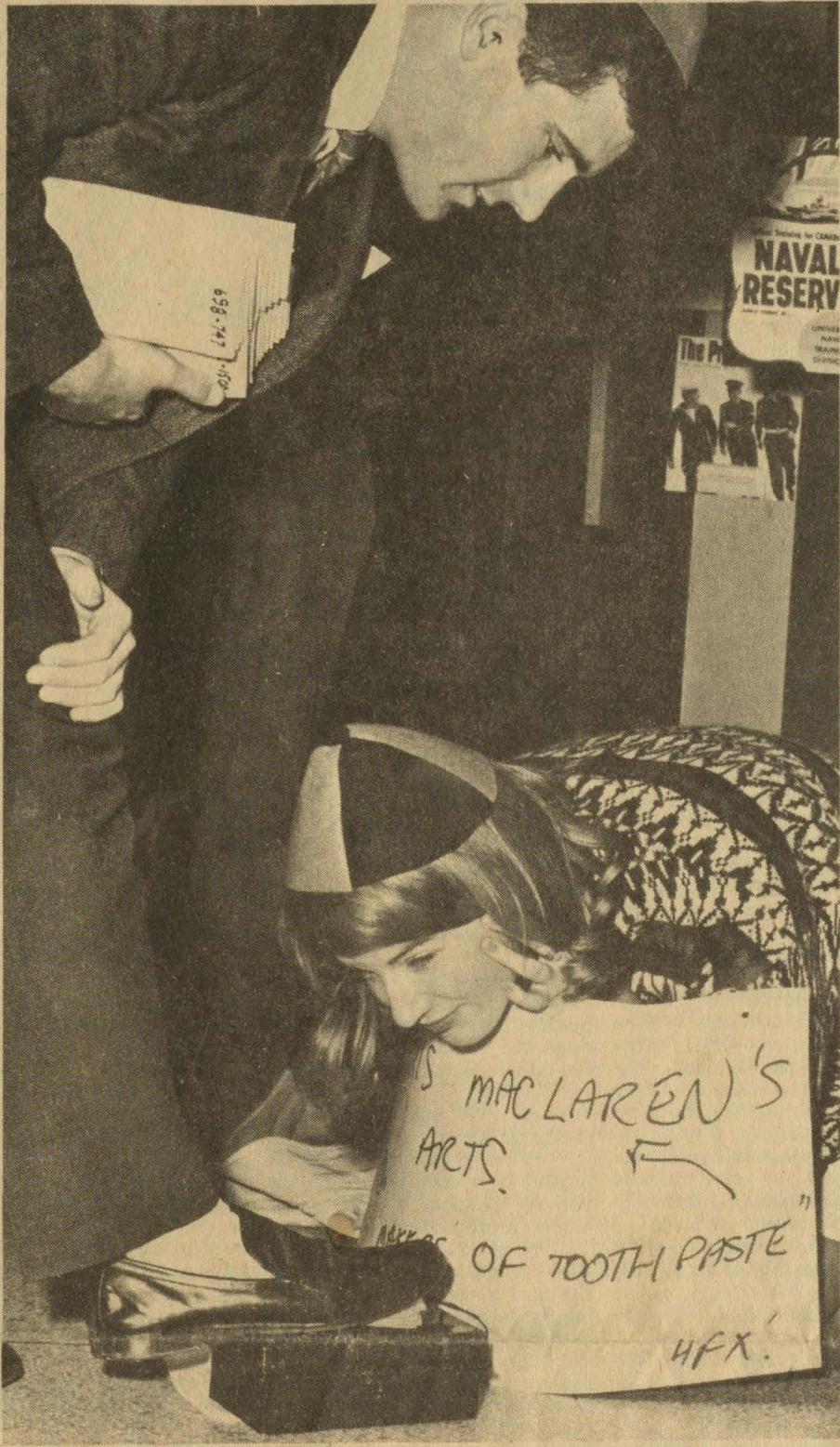
In this case they will be forced to have their parents put them on the voters list, and will have to travel home in order to vote. Students who fail to be enumerated in September can do so at the courts of revision on October 21, 22, and 23.

The Canadian Union of Students has appealed to the Chief Electoral Officer to interpret the Act more loosely so that no student will be "deprived of a democratic right."

The electoral office spokesman said the meaning of the act was clear and can be changed only by act of Parliament.

In Vancouver, a spokesman for the University of British Columbia contended this week "if you paid a residence deposit before coming to register that is sufficient to give you the franchise."

Meanwhile, government legal officers are believed to be studying the possibility of permitting all students of voting age to exercise the franchise.



Though she seems to be having some trouble properly expressing her undying affection, we are sure that Chris MacLaren and her cohorts will learn quickly here at Dal.

CUS adopts free education; Atlantic Region initiates national solidarity day

We march this fall. The Canadian Union of Students has called for a national demonstration to be held October 27th in which students on campuses all across Canada will protest the rising cost of higher education.

The initiative for the national day came from the Atlantic Region with the actual resolution presented to the CUS Congress proposed by John Cleveland, President of the King's College Student Union.

The march will be aimed at gradually eliminating tuition fees for university though many of the marchers will undoubtedly have the McGill resolution in the back of their minds as they demonstrate.

As far as the Congress delegates were concerned "universal accessibility" was the keynote phrase of the entire gathering.

Delegates from 45 member institutions

LENOXVILLE (CUP) — The Canadian Union of Students has adopted as its first priority "the abolition of all social and financial barriers to post-secondary education."

"Universal accessibility" became the keynote phrase of the 29th annual congress of CUS held at Bishop's University, earlier this month.

Delegates from 45 member institutions adopted the new standing resolution with only one dissenting vote, and decided to seek the abolition of tuition fees as a first step toward these principles.

The form of the action to be taken on this day will be decided by each local council. The manifestations are to be preceded and followed by an education and publicity campaign on the problem of higher education. The date will be set by the national secretariat.

The long-term policy statement moved by McGill and seconded by the University of British Columbia, declares "the sole determinant of the undertaking of post-secondary education should be academic qualification."

A clause stating "earnings foregone represent a real and serious cost," created some controversy. In calling for the elimination of this barrier, it was felt that the congress implicitly came out for student salaries.

Defending this section, Sharon Sholzberg, president of the McGill Students' Society, said that ultimately "university doors will be open to the student even if he hasn't got a penny in his pocket."

Gary Smith, a delegate from Waterloo University College, said rich parents would rather pay directly than have sky-high income tax.

Miss Sholzberg said that one must consider the question of accessibility for the student who is independent of his family. The parent should not be forced to play any role in university education other than the creation of a home environment conducive to higher learning.

Another CUS resolution moved by Victoria University, stated "after the abolition of tuition fees there is still a discrepancy between annual student revenue and annual student expenditure on education."

It called for modification of existing student loan schemes "as an initial step toward the elimination of loans" by making loans refundable upon successful completion of each academic year.

The congress also adopted a comprehensive 13-point educational action program including socio-economic studies on motivational factors and on cybernation.

Congress has "theme" song

One of the highlights of the recent CUS Congress held at Bishop's was the party on the last night of the gathering.

It was an unexpectedly sober affair no doubt due to the serious attitude that all the delegates (particularly those from the Press) assumed at all times and because not everyone had the foresight to obtain sufficient spirituous liquors.

Perhaps the highlight of the evening was the lusty singing of the official Congress song. At Press time the Gazette was not able to obtain the words, but we are informed that interested students should contact Liz Campbell or Charles Henderson or Ann Rungas who we understand have all the words and versions completely memorized.

It seems that the decision to march has been taken. The Gazette has learned from a reliable source that the date is October 27th.

It is significant that this is only a week and a half before the November 8th Federal election. This move by the Board of Directors could very well have important ramifications for the political make-up of the next parliament.

For other stories on the Congress and free education see pages two, four, and five.

At Memorial: Smallwood surprise is more free fees

ST. JOHN'S (CUP) — Newfoundland Premier J.R. Smallwood says that provision of free tuition for second year students attending Memorial University will be announced in the next session of the provincial legislature.

The announcement came the same day that Premier Smallwood lashed out at Rex Murphy, a Memorial delegate to the recent congress of the Canadian Union of Students, for his statement that free education for first year students in Newfoundland was a "half-truth".

Mr. Murphy went on to say: "The Premier did not bother to explain the important fact that more than half of Memorial's first year students already have their first year tuition paid by the province's well established system of grants."

Totalling the more than 700 education students, the pre-medical students, and others entering with scholarships and bursaries, the number who in fact benefit from Mr. Smallwood's plan is relatively small, he argued. Also, students who come from outside the province do not receive free tuition.

In answer to Mr. Murphy's charges, Premier Smallwood stated:

"It is inconceivable that a young Newfoundland should go away to the province of Quebec and in the hearing of many university students from many parts of Canada declare that first year tuition is a fraud, and a mere political move on the part of the government, and that Newfoundland should hang her head in shame."

Immediately following Mr. Smallwood's announcement that action would be taken to abolish fees for second year students, the CUS congress at Bishop's University voted him a congratulatory message.

It read in part: "It is our feeling that this genuine and complete move to remove tuition fees for second year students is in accord with the policies of the CUS as expressed at this congress in the concept of universal accessibility to post-secondary education — the primary and most immediate barrier to such accessibility being tuition fees."

Dr. Aitchison is the acting leader of the Nova Scotia New Democratic Party. He was an unsuccessful candidate for the riding of Halifax in the federal election of 1962.

Educated have special duty, - Aitchison

LENOXVILLE (CUP) — Students are beginning to realize they should be more than passive consumers of education.

Dr. James H. Aitchison, head of the political science department of Dalhousie University, voiced this view in his keynote address to the 29th annual congress of the Canadian Union of Students at Bishop's University on August 29.

He warned, however, that many students, alumni and university teachers are parasites for deciding to have nothing to do with politics. He stated that universities should make it as easy as possible for their teachers to run for political office.

"The training of a political elite is among the functions of a Liberal Arts College," he said. He criticized many academics for using arguments of objectivity as excuses for self-imposed political self-sterilization.

Dr. Aitchison said students often claim their studies are too demanding to allow them to participate in political activities.

"The unexamined society is a mindless society not worth living in," he said.

"The highly educated have a special duty to be critical of society in all its aspects. The ultimate treason of clerks is to fail to be critical."

Two-Nation theory accepted by CUS

LENOXVILLE (CUP) — The Union Generale des Etudiants du Quebec is "a legitimate national union of students within the latter's own definition" according to a resolution passed at the recent congress of the Canadian Union of Students at Bishop's University.

Patrick Kenniff, president of CUS, commented:

"This implies a recognition on the part of English-speaking students of the legitimate aspirations of UGEQ and a significant desire to work in a spirit of equality and mutual understanding with it."

He related the policy to the national scene stating "the future of the country depends on the desire of all segments of the population to discuss, co-operate and implement programs beneficial to all."

UGEQ was founded last November after the withdrawal of the universities of Montreal, Sherbrooke and Laval from the Canadian Union of Students at the

1964 congress. Students of these three universities together with those of the French-language classical colleges, normal schools and technical institutes, make up the 55,000 members of UGEQ.

CUS represents the students of 45 other universities and institutions of higher education throughout Canada.

The resolution on UGEQ emphasized the seeking out of areas of co-operation between the two unions. An overwhelming majority of the members present voted in favor of this recognition.

A foreign student, Jos Williams, from Dalhousie University, expressed the concern of a few of the delegates present stating, "If French-Canadian students do have different aspirations just as CUS has recognized them now, as being different, then English-Canadians must also recognize them as being different at the citizenship level and accept the duality of the nation."

Hees calls for frankness

LENOXVILLE (CUP) — The Canadian people deserve to be taken into the confidence of the country's political leaders far more than has been done in the past.

Hon. George Hees, president of the Montreal and Canadian stock exchanges, and honorary national president of The Canadian Union of Students, expressed this view in a speech on September 1, during the union's annual congress at Bishop's University.

Referring to the leadership displayed by Roosevelt during the financial panic in 1933, Churchill in 1940, and Kennedy during the Cuban crisis, Mr. Hees said:

"These three leaders told their people of the grave situation which their country faced, and minced no words about the part their country-men would have to play in meeting the situation. As you know, the response in every case was magnificent."

He maintained that past Canadian governments have relied far too heavily on the advice of their civil servants, and far too little on the knowledge possessed by leaders in the fields of national endeavor.

"Business, agriculture, labor, education, the sciences, and so on . . . have a wealth of information readily available," he said, "but it must be asked for. If it is not asked for, and that is unfortunately the case, the country loses."

Asked about American policy

(Please turn to Page 5)

Propose scholarship

LENOXVILLE (CUP) — The Canadian Union of Students will attempt to establish scholarships to bring students from southern Africa to Canada.

A motion passed at the recent CUS congress at Bishop's University recognized "the near impossibility of non-white students in South Africa obtaining adequate education because of racial-political reasons."

Congress studies withdrawal from world student group conference

LENOXVILLE (CUP) — The Canadian Union of Students is considering withdrawing from the American financed International Student Conference. The ISC is one of the two major international student unions.

A resolution passed at the recent CUS congress at Bishop's University said the union would reconsider its role within the ISC.

The resolution stated that ISC must show it is a politically viable organization and that its policies are not inconsistent with those of CUS.

The opinion of delegates was that CUS should remain a member of the ISC and if the organization fails to "fulfill the purpose expressed in its charter," CUS should withdraw.

At the same time the congress served notice it would continue its role as an observer in the East European dominated International Union of Students.

It was hoped CUS could serve as a bridge between the two ideologically separated unions.

Douglas Ward, president elect of CUS, said there was little hope the ISC could be financed without heavy American grants.

Mr. Ward told the delegates they were participating in a congress to obtain universal accessibility to higher education and the time was not ripe for a decision on membership in the ISC.

Vote to send student to Viet Nam

Jean Baxin, past president of CUS, told the delegates the board of directors of CUS would have to study the problem of their position in the IUS and the ISC very carefully in the next year.

A University of Waterloo delegate said, "most of the emerging Afro-Asian nations belong to both the ISC and the IUS and if we

are to have influence with these nations we must be in the same position."

CUS, along with the United States National Student Association, was a founding member of the ISC. The British National Union of Students, also a founding member, is no longer in the ISC, while the Union Nationale des Etudiants de la France is a member of the IUS alone.

The representative will attempt to establish relations with south east Asian students during his stay which will not last longer than one year.

The tour will also include other south east Asian countries and the people's republic of China. The motion proposing CUS send the representative to south

east Asia was introduced at the 29th annual congress of CUS, held at Bishop's University, August 30 to September 4.

Henry Tarvalnen, a University of Toronto delegate who introduced the motion, said its benefits would be mainly educational. The representative would be instructed to offer copy to the student press.

In connection with the program the representative would have to make a cross-Canada speaking tour on his return home.

Later the congress passed a resolution recognizing "the dangerous implications of the Vietnamese conflict" and indicated its "strong concern over the Vietnamese conflict and its desires for peace in Vietnam."

A representative of the Canadian Union of Students will go to Vietnam provided the funds for his expenses can be raised from other sources than the CUS budget.



FRESHETTE LESLIE WELLS from Halifax discovers the joys of Dalhousie's registration as she fills out her name and home address for the eighty-first time.

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Welcome Frosh

A hell of a lot of you are going to flunk out of this place next spring.

A few of you will have serious mental breakdowns; a few more will become very depressed because of lack of money; one or two of you will get an education; and the vast majority of you will sail blithely through your freshmen year without ever once being bothered by anything other than the time involved to memorize a few irrelevant facts to be subsequently spewed forth on your final examinations.

Well that's not quite fair. If you're a girl you'll undoubtedly spend a great deal of time worrying about your social life and your popularity quotient. The boys will spend a great deal of time worrying about you, particularly about your moral standards, and about appearing like a "real man" for the other boys.

So welcome to Dalhousie, the Gazette trusts that your stay, whether brief or otherwise at this institution of higher learning, will be enjoyable. If you haven't started already you will probably soon experience the joys of drinking, more to the point, you may experience the thrill of high marks and if you are really lucky you won't run into one professor or student your whole time here who will be unpleasant enough to force you to do some thinking.

However, if by some slight chance you managed to escape our pedestrian high school with some spark of curiosity and real desire to learn then you might consider some of the following facts.

According to the Atkinson report on higher education less than 14 per cent of the students come from families earning less than \$3,000 per year. This represents only 4.9 per cent of those in that category. Yet 11 per cent of the students have parents earning a salary in excess of \$15,000. per year. This represents 76 per cent of those eligible to attend from that class. The recent Canadian Union of Students Means Survey looks as though it will show the situation to be worse than this, especially a certain "establishment" universities.

In Canada only 12 per cent in the normal age bracket for university attend, whereas in the United States the percentage is closer to 40 per cent.

At this university the faculty have no representation on the Board of Governors, hence

no voice in the highest policy making body. By a provincial law all student activities are controlled "de jure" by the administration. Fortunately this legal control is not exercised, but it might be tomorrow.

Almost all the members of University Governing Boards are businessmen who bring only one point of view to the deliberations, the viewpoint of the upper middle class who have always felt the universities to be their private preserve.

Tough, you say. Maybe so, but not as tough as the hard economic facts that show other countries gradually surpassing Canada, because of a superior educational system. The point is that something has to be done about education in Canada right away in order to maintain pace with other countries.

And that's where you come in. For if you really want to become part of the university and become immersed in its finest tradition then you must recognize that when you registered you joined a community. "A community of scholars in search of objective truth" is the old text book definition of the university and it has very real significance for our present situation in Canadian universities. The time is fast approaching when our society must make some basic decisions about our institutions of higher learning. Society must make up its mind about control of curriculum (in whose hands should it lie given the necessity for heavy government financing of universities) about opening the universities to all regardless of their parents' financial status, and about democracy in the university itself (what should be the relationship between the students, staff, and administration.) These questions are pressing upon us and you may be the people who are the leaders of the student community when they are decided, or at least when some of them are decided.

For some years now it has been considered that the best position for a student to take was one of intellectual detachment from the world around him. Sit-ins and Selma showed us the futility and sterility of such a position. Our generation has broken the bonds of the apathetic 50's - you must help us remain unshackled. Start thinking about the academic community, and its relationship to society at large. Then when you have thought it out do something about it. Get active man, get active.

SHAW SPEAKS

On behalf of the Dalhousie Students Union I would like to very heartily welcome you to Dalhousie and hope that your days here will be many and fruitful.

This year we have the largest freshman class in the history of the University. We sincerely hope that this will not only be the largest freshman class, but a most successful one in terms of scholarship, enthusiasm, and spirit for Dalhousie, intelligent and informed interest in the activities being carried on, on the campus.

Dr. Hicks and Dean Cooke have spoken to you concerning your responsibility to your studies. The Students' Council endorse their words heartily and we sincerely hope that you will always put your studies before all other endeavours while you are attending University. However, we hasten to add that we feel strongly that each and everyone also has a responsibility to your University and to yourself to take part in some form of extra-curricular activities. Whatever activity that might be at Dalhousie we are proud of our tremendously varied program of extra-curricular activities. The list of activities stretches from athletics to language clubs, from the production of a Broadway Musical to running a large Student Housing Bureau, from editing what has recently become an excellent campus newspaper to taking part in Science Society activities, from discussion of the important and involved problems of the Canadian Union of Students (of which Dalhousie is a keen member) to the planning of a Winter Carnival - and I could go on and on.

Last year the total of your Dalhousie Students' Union was nearly \$170,000 larger than many business concerns in this city. Student Government has taken on a new aspect at Dalhousie in recent years. It has not as yet, and hopefully it will not in the future become an impersonal bureaucratic tangle. Rather it remains as a wonderful opportunity for anyone to gain experience in the fields in which they are interested. I suggest that you cannot find me a person who is not interested in at least one or two of the activities which are sponsored by or in conjunction with the Students' Council.

But Student Government at Dal is not just a training ground where various individuals join organizations to plan the Friday night dance or to gain experience in working with others thereby furthering chances of success in future life. I suggest to you that Student Government is becoming much more than that. University students are awakening to the fact that they have the ability

and in fact the duty to make an important contribution to Society while they are attending university. Let me give you an example; as Dalhousie students we will be taking part in a National Student Demonstration to be held October 27 - the purpose of this Demonstration is to bring to the attention of the public, the crying need for more government aid to higher education. How many of you sitting in this hall will be forced to go thousands of dollars in debt to pay for your university education for the next few years. But much, much more important, how many of your fellow high school graduates who had the ability to come to university with you, were prevented from having the same opportunity as you have because they could not afford to come or were frightened of the psychological hurdle of mounting debts. The Students' Council feels that it is our responsibility as members of Society, (not just as students) to demand of our Premier and of the Prime Minister of Canada why more action has not been taken in alleviating the financial plight of our universities, thereby forcing higher and higher tuition fees. I submit to you that the concern of students about the problems of society should not be limited to tuition fees and such items of narrow interest to the student but should extend to such questions as the future of Quebec in Confederation, the position of the Canadian Indian in our society (I'll bet that many Dal students do not even realize that the problem of the Canadian Indian is one of the most serious questions presently staring the Federal Government in the face - our interests should extend to a study of whether or not we feel our universities should adopt a Trimester system such as has been done in many American universities... and again I could go on and on.

The point I am trying to make is that Student Government and activities at Dalhousie do not consist of merely "fun" activities, although it is important that we still have fun and recreation, but that all of us have a responsibility as a member of Society to study, attempt to understand education ourselves about the important topics of local and National interest, particularly in the field of education, and then to make our opinions known, just as other groups in Society do every day. I sincerely hope you will consider carefully these words in the coming months while you are becoming adjusted to university life.

Again I would like to wish you every success in your studies and hope that your stay at Dalhousie will be an educational and enjoyable one.

EDITORIAL

If you were working for the Gazette this could be your space...

Join now and fill it

PAY AS YOU GO

PAY AS YOU GO

Perhaps the most significant story to come out of the CUS Congress at Bishop's University concerns the budget of the organization itself.

Not that the Gazette is unimpressed by the bold actions taken by the Congress. Free education was hailed by the professional press as the most important move of the meeting. The recognition of the Union Generale des Etudiants Quebec (UGEQ) as a national union of students is certain to have its effect on the whole Confederation debate. The birth control resolution was widely publicized by the papers and even the move to reconsider the CUS' membership in the International Student Conference (ISC) was thought by many to be highly significant for the future of the organization.

Yet after all this has been duly noted, it is most interesting to note that the member institutions refused to vote the Union sufficient funds to enable it to carry out the program passed immediately before the discussion of the budget.

When a motion was proposed to raise the per capita student levy 15 cents it was howled off the floor. Delegate after delegate rose to speak against this subversive proposal culminating with an impassioned speech from Malcolm Scott the outgoing Vice President begging the delegates to keep the union insolvent. Or at least that's how it looks from this vantage point.

The problem with many organizations today is that their members fail to realize the necessity for paying for the various services which they (the members) so ardently desire. These people fall into the trap of the wild eyed idealist who advocates thousands of wonderful schemes without mentioning how these schemes are to be turned into reality. This kind of behavior ultimately means that intelligent people are driven from these organizations because of the obvious futility of bringing into effect the various proposed programs.

We are saddened by the fact that the Canadian Union of Students - our Union - has been afflicted with this malady. The glowing promise of the first four days of the Congress were brought crashing to the ground by the financial irresponsibility of the fifth. Despite the many reasons which each campus politician can undoubtedly produce on cue to defend the maintenance of as much money as possible at home, the Gazette feels that there was no excuse for allowing the Union to go into debt on its programs. A per capita increase of less than 10 cents would have easily covered the entire deficit and depending on the amount left some over for emergency expenses.

But the delegates, scared of their parochial councils refused to take the plunge and do what was obviously right. They only have themselves to blame if the CUS is not successful this year in carrying out its program.

Yet hope springs eternal. The Gazette feels that even with an inadequate budget, Pat Kenniff



DUNCAN MacPHERSON, TORONTO STAR

EDUCATION FOR THE RICH

Education in Canada is for the rich, and as if that wasn't enough of an indictment in a supposedly democratic society, automation is threatening to cement the relationship.

This is not the opinion of a frustrated middle aged Marxist, but one of Canada's leading authorities on higher education, Timothy E. Reid.

As well as being a lecturer in economics, Prof. Reid, is co-ordinator of secondary school affairs and secretary of the faculty of graduate studies at York University.

This summer he spelled out the hard, cold facts concerning Canadian education to the Ontario Department of Education's Secondary School Principals' course at Queen's University.

"Our formal educational system has been and is extremely wasteful in that too many of our youth leave it before they have even moderately developed their potential thinking abilities," he said.

"... the new technology could very well fix those conditions in our society which tend to perpetuate the sons and daughters of the poor staying poor and to perpetuate the sons and daughters of the middle-class and wealthy staying middle-class and wealthy."

Prof. Reid went on to trace the cycle that is the basis of our class structured system.

"Today, the under-educated are the unemployed. The unemployed are the poor. The children of the poor are the school drop-outs. The school drop-outs are the unemployed."

"Or, we can take a look at the other circle. The educated are the steadily employed and are the middle-income and the rich. The children of the middle-class stay in school - many of the

less able enter and scrape through our universities. The well-educated are the employed."

To document his case Prof. Reid provides a wealth of statistics.

"For example, while 91 per cent of the 15 to 18 year old children of parents who earn \$7,000 and more each year are at school or university, only 61 per cent of such children of parents who live on \$3,000 or less are at school or university.

"In the older group, 19 to 24 years, the gap is even wider: 50 per cent compared to 12 per cent."

Amazing as the figures are, after a short while they fail to impress. In the remaining 29 pages of Prof. Reid's report the most startling disclosure was that "over 80 per cent of Ontario's teenage education-leavers (drop-outs) in the 1963-64 period were from the lower-income class, primarily the poverty class."

Even if you, as a university student, are a product of the middle or upper-class, as Prof. Reid believes, it should be clear at this point there is sufficient evidence to suggest equal opportunity in our educational system is a myth.

The fact is that most children of the poor drop out of education before completing high school. With inadequate education most of them will be condemned to low earnings even if automation does not put them in the ranks of the chronically unemployed.

Their children will be the high school drop-outs of the 1970's who will in turn be the unemployed. Only a few will break out of the class cycle. This is hardly the democracy we like to believe we have in this country.

The minimum that is acceptable is that the per capita be raised from 60 cents to a level that will support the programs passed at the Congress next year.

We trust that our student politicians will be more far-sighted however, and that they will vote enough money to ensure that CUS becomes a real union with the ability to weld the students of this nation together.

If you want results you've got to pay for them.

Keep Writing out There

RAPS PEARSON

Dear Sir:

Once again Canadians are being faced with yet another general election. The traditional advocates of the principle of "representation by population" have made a political summersault all in the name of political expediency or what some may call "pragmatism". There can be no doubt that principle was "thrown to the winds" in the Pearson decision and that more practical consideration came to the fore. This is indeed unfortunate and should disillusion as well as infuriate many Canadians. I am especially disturbed over this election call for I had great faith in Mr. Pearson. He was to my mind what his professional image-makers said he was, i.e. a man of principle. However it appears that his principles are applicable only when convenient.

What Mr. Pearson's election call means is that the 1965 election will be held with boundaries drawn up on the basis of the 1952 census. In other words, utterly antiquated and in complete contradiction to the perennial liberal cry of "representation by population".

It is especially serious in view of the fact that redistribution is only months away. At that time

close to 200 constituencies will face major changes, another dozen will be abolished and the leaders of 4 parties will find themselves without constituencies. However, in spite of these necessary changes, Mr. Pearson has looked in the other direction. He has consulted his political "barometer" which admittedly makes an election call very attractive. Thus, we have Nov. 6. Already I can hear the old bogey cry for "majority Government".

Hopefully, all eligible Canadian voters will retaliate at the polls.

Yours Truly,
DOUG ORAM,
EDUCATION.

"TOTAL AD"

Dear Sir:

After reading the first edition of your newspaper for this year, I was so excited that I could not resist running down to our book store and buying the ten leading North American dailies.

After examining them I discovered that the New York Times had 68 per cent space dedicated to advertising. The Sunday Globe 72 per cent, The Sun Times 58 per cent and The Cape Breton Post 85 per cent. It occurred to me however that you have

struck a fantastic blow not only for the advertising industry, but also for professionalism in college newspapers by printing a newspaper that can only be termed the "Total ad."

YOURS EVER
GEORGE McLAREN
LOAN PLAN

Dear Sir:

I think that with an election coming up we must give credit where credit is due. It is my opinion that there is no more deserving recipient than Prime Minister Pearson. Most other men in times such as these would have let party politics interfere with the administration of the Student Loan program, not our Lester though, as a matter of fact in an admirable moment of non-partisanship, which may yet go down as one of the high points of Canadian history for sundry reasons, he almost completely emasculated the student loan program to say nothing of the principle of financial aid to students.

Shortly after the announcement was made pundits of all descriptions came out of the academic ivy with reason to explain

your Prime Minister's actions. Some, who can only be termed callous in the extreme suggest that the Government did not want to appear as though they were trying to bribe the student community, a subject on which the Government is still quite touchy. Others, who were more religiously orientated decided that the government had at last recognized the moral debauchery that is rampant on Canadian Campuses, to say nothing of the Turko-Mongolian plot to take over the world. They therefore concluded that this was a blow for "The Protestant Ethic."

It is my opinion that these steps are a direct result of Mr. Pearson's never ending quest for perfection, and rather than have an admittedly imperfect program he decided to eliminate the whole plan by having a means test that would only allow the destitute to qualify. (Mike always thinks of the poor.)

Thank you Mr. Pearson for setting such high standard in the administration of our government. Those who can still afford a university education will in all probability be inspired by these high ideals.

KEITH DALTON,
The President of The Society

Kudos from the Gazette

Though it is most unusual for a college newspaper to say anything nice about student politicians, those loutish trampers of freedom of the press, the Gazette has decided to once again break tradition.

The cynical will shake their heads in wonderment at this violent departure from student journalism ethical standards, but the Gazette must admit that the Dalhousie delegation to the annual Canadian Union of Students (CUS) Congress performed admirably.

It was a very strong delegation that went up to Lennoxville and this showed in Commission and in the Plenary sessions. Whenever Dal spoke she was listened to with respect and it is no accident that many of the important resolutions were passed because of the direct intervention of the Dalhousie delegation.

Ann Rungas the most inexperienced member of the delegation worked extremely hard reading the working papers in preparation for the Congress and she proved to be a sensible member of the Delegation when it got together to discuss strategy, and a valuable asset for the regional caucuses.

Carole Henderson was also a very valuable member of the delegation. She was always aware of the issues involved and often spoke on behalf of Dal in private conversations which had a real effect on the results of the votes.

The third member of the delegation was Robbie's mate (running that is, not conjugal) Liz Campbell who turned in a stellar performance for a first Congress. She sat in the International Affairs Commission and amongst all the SISA grads (to be explained in a later issue) made Dalhousie's presence felt on the problems involved with the CUS' external relations.

As usual Jos Williams showed his skills in effective wheeling and dealing. His abilities as a consummate politician were put to good use several times during the meeting. Unfortunately for Jos he found himself out of sympathy ideologically with all but a few rightists from the prairies and hence his effectiveness was somewhat hampered.

But the major credit for Dalhousie's good showing at Bishop's must go to Robbie Shaw. He started off with several advantages as a past member of the Board of Directors, a past President of the Ontario Region, and a one time candidate for President. Naturally people listened with a great deal of respect. And because of this Dalhousie's voice counted heavily on several tricky issues. The delegates felt that if Robbie favored a certain course of action it was both practicable and reasonable. He recognized this feeling and used his influence with caution and with aplomb.

This may be the last time this year. We hope it will not be, but being student journalists are rather pessimistic about student politicians showing any sense, but last time or first, congratulations on a job ably performed.

The Gazette promises to do its best to help you continue the good work.

NO TIME

Dear Sir:

In the coming months students will be bombarded with sugar-coated offers to buy Time magazine. We must agree that Time is well written and is highly entertaining, but it is not what it claims to be - a news magazine. Time is a skillfully written propaganda piece, it dismisses the realm of ideas and deals with the cult of the personality. From its front page picture of the week's leading news character (according to the judgement of Time) to the back page reviews the personality predominates. According to Time every international crisis can be reduced to black and white terms. (White is the United States position and black belongs to all godless, communist based causes that oppose Uncle Sam.)

We believe you should continue to buy Time. At the same time buy the odd copy of The Reporter, New York Times or the Christian Science Monitor (it is not a religious newspaper) and compare the foreign news coverage.

Yes, Time is a barrel of laughs. Yours Truly,
CLARE O'LEARY.

Students in the Sixties

Reprinted from the Globe and Mail

If it is true that Canada's standard of education - high by world comparisons - has spurred postwar economic growth and prosperity, it is equally true that an expanding and prosperous economy has created an unprecedented demand for education. Nowhere is this phenomenon and its unsettling effects on the nature of education itself more evident than in the crowded corridors of Canadian institutions of higher learning.

Canadian universities, many of them fewer than 10 years old, will open their doors next month to approximately 175,000 students, about five times the 1940-41 university enrolment. Three hundred thousand is a conservative estimate of the number of students expected in 1970-71. On most campuses, a profusion of half-

completed buildings and yawning excavations is testimony to the frantic efforts to catch up to or keep pace with leaping enrolments.

Plant expansion, combined with rising teacher salaries and per student operating costs, has strained the universities' financial resources to the breaking point. Equally important, expansion has altered almost overnight the character of the schools themselves. Gone, or rapidly going, is the ivy-enclosed community of scholars. This is the era of regimentation, televised lectures and the IBM card. This is the era of the multiversity.

For students, it is an era of uncertainty. They - as much as the universities - are feeling the financial strain of expansion. In the past 10 years, tuition

at most universities has more than doubled; last year, increases ranging from \$50 to \$75 were effected at 23 universities. Students have the federal Government's as yet unfulfilled promise of \$100,000 annually in scholarships. They have a variety of provincial loan plans and the federal Government's hastily conceived Canada Student Loan plan, recently amended to include a means test. And they look forward hopefully to the October report of the Bladen Commission on the Financing of Higher Education. They have promises, interim solutions, and expectations - but no help. They know that opportunity for higher education can still be measured by parental capacity to pay.

Uncertain, too, are their academic opportunities. While there are seats available at most universities, many students may find they can enter neither the uni-

versity nor the course of their choosing. At many of the larger universities, some faculties, particularly the professional faculties, have pushed admission standards skyward; there is simply no room for all qualified applicants. Thus, the student who for financial reasons must stay close to home may be forced to take liberal arts instead of law or medicine.

These frustrations are only irritated by the development of multiversities, factory-like complexes in which students are manipulated by vast, transparent administrative bureaucracies. Discussing the alienation of the student in the multiversity, Dr. Claude Bissell, president of the University of Toronto, has said that universities must employ all their resources - in particular an increased recognition of the student's role in charting the future of the university - to restore a sense of community to their campuses.

The hesitancy of governments and the universities to first recognize and then address these problems has fostered a new militancy among Canadian students. They no longer ask, they demand federal aid to higher education as they demand a voice in the universities' decision-making councils. There is every indication, moreover, that this determination may be expressed more vigorously in the forthcoming academic year. Maritime student leaders have already indicated that they will press the annual Congress of the Canadian Union of Students, which opens in Lennoxville, Que., today, to call national student demonstrations to demand federal Government aid to higher learning. The CUS seminar in

U.S. Student Destroys University Idols

By DEBORAH BEATTIE MICHIGAN DAILY

If one of my classmates were to tell me now what I was told by President Hatcher at a freshman orientation convocation in the fall of 1961, I would wonder if he and I had really been attending the same university.

In spite of all the positive indoctrination of orientation week, it didn't require many semesters to discover that the University is not ideal - it's not even a Harvard, Midwestern or otherwise; that, though our class, like every class coming after it, was the "most intelligent class ever to enter the University," few of its members would be either intellectually stimulating or intellectually stimulated; that, even if the University is cosmopolitan in appearance, it is seldom so in attitude; that the boastful prediction, meant to be a challenge, that "it is difficult to do well at the University," is not true, . . .

But it takes much longer to discover what makes the University an admirable institution in spite of its failures. This is something that can't be explained in an orientation session, because the value of the undergraduate education at the University can't be blanketly assessed for the student body as a whole; it is a very personal value that must be discovered by each individual in terms of his own hopes, needs, frustrations and fulfillments at the University.

DISCIPLINES
I have spent three years here. I lived in a dormitory and in a sorority. I sampled a variety of literary college disciplines, changing my intended major four times. I worked on The Daily, which gave me contact with a broad spectrum of administrators, faculty and students and their schemes and philosophies - or lack of them.

Some of these confrontations were stimulating and rewarding, some just fun and many disappointing. I spent one of my undergraduate years as a student in Paris, which gave me a chance to test by comparison the value of a University education.

At the end of this, I understand the University only enough to say that it is neither excellent nor bad, I'm not sure that it can ever be excellent, but I know it can be better.

I can't define an ideal University for anyone but myself, because what I sought from the University may be totally unlike

what the other 29,000 students here are seeking. I have wanted different things from the University. Some days I wanted to be inspired by a professor, filled with somebody else's ideas; some days I wanted to do nothing but read The New Republic; some days I was too tired to want anything at all.

FAILINGS
If there is such a thing as an ideal university, perhaps it is one where every student is free to form and pursue his own philosophy of education - and change it. But this isn't possible at the University. There is too much structured education here, too many unnecessary requirements. There isn't enough time to think and explore. Minds stay closed, dreams don't grow, partly because that kind of growth is rarely demanded here except on somebody else's terms.

Many of the University's failings are structural. An undergraduate degree is practically guaranteed to anyone who stays around for at least eight semesters. Consequently, just getting a degree and getting out has become the obvious and encouraged undergraduate goal. The formula for attaining it is a simple one: take 15 credit-hours per semester and get at least a C in every course.

It doesn't matter if the whole course is forgotten the day after the final exam is completed and the final grade is in (unless it is a prerequisite, in which case you are expected to wait a year or so before forgetting it). After that the degree-granters only count points; knowledge isn't questioned again. All one has to do is show a specified (not to be confused with lasting) level of competence eight times in four years and he can pass Go and collect.

GETTING STARTED
The University attempts to make the game meaningful by building in guarantees that an undergraduate's "liberal education" will be well chosen and well earned - distribution requirements, counselors, final exams - but they don't assure a good education; in fact, they often make it more difficult to attain one.

Distribution requirements - mandatory insurance of broad academic acquaintances - do more harm than good. Education should be personally defined; the University cannot possibly know what academic approach will be best for each student. There is

more value in discovering for oneself what will be the most meaningful area of intellectual effort, and to what degree, and from what directions the major area or areas of study will be pursued.

If a student comes to the University undecided about his academic interests, then he will sample independently a variety of disciplines. If a student comes determined to bury himself in nothing but mathematics, then he should be able to start out just that way. Sessions with his cohorts in other disciplines probably will induce him to explore other fields. And, if not, he may discover a vital mathematical principle that much sooner.

I can't believe that a semester of watering geraniums in the botanical gardens advanced my education a great deal, but it partially completed my laboratory science requirement. It filled a small hole and left a greater gap. The ideal of the Renaissance man may well be outdated in the 20th Century.

BUREAUCRATS
Adequate academic counseling would be the best replacement for distribution requirements, but with the present counseling arrangement, adequacy is out of the question. Counselors, too busy with administrative red tape, rarely have time to be real academic aids. They often blunder, and the student is forced to suffer the consequences of their miscalculations. Once a freshman has been initiated into the intricacies of the University's system of checks and balances, he should not again be forced to check in with a counselor unless he desires his advice. Freed from hours of required checking and signing, counselor-politicians could become counselor-teachers with more nearly sufficient time to give thorough academic advice to those who truly want and need it.

Secretaries, not faculty, should be hired to deal with the unavoidable bureaucratic procedures of pre-classification and registration. They undoubtedly would be more efficient.

EXAM TIME
Final exams, in principle the ultimate check on the quality of academic efforts, have lost their meaning here due to trimester pressure. Finals have become hurried, unstimulating, hardly a means of demonstrating a serious, lasting learning effort. In-

deed, the student who has only a superficial grasp of a subject has an advantage because he is better adapted to the once-over-lightly approach.

In two hours such a tiny portion of the course material can be covered that students can't possibly show what they have learned, and teachers can't evaluate what they have been able to teach.

But even before the reign of the two-hour final, the University's exam system was inadequate. A week-long reading period is essential if finals are to have any relevance to a learning process. This seems to be coming slowly and will be a big step forward.

What I would like most to have incorporated into the examination structure is a system of comprehensive examinations for seniors. Not only is this the best way to measure the total worth of the hours put into obtaining a degree, but it would encourage students to retain learning and create intellectual correspondences as they pass from course to course.

SURFACE DEEP
My deepest distress with the University, though, has not been with administrative failings but with the students' attitudes, my own certainly included.

The University is extolled as a magnificent and cosmopolitan intellectual body. But this is true only on the surface. The value of a geographic admissions policy and the impressive number of foreign students enrolled is lost. Students seldom make an effort to understand or integrate themselves into groups or ways of life that differ from the ones they knew before coming here.

The fate of the foreign student at the University is a sad testimony to this inability to integrate. Foreign students rarely get beyond the English Language Institute or the International Center. They are something to look at during the annual world's fair at the Union. A few have American "big brothers," but in general they are a group apart - not unwelcome, just unnoticed.

In a sense it is not surprising that tight University circles don't open up to include foreign students. Even East and Midwest, U.S.A., often seem to mix uneasily here. Long Islanders want to recreate Long Island; Birmingham, Michigan, reproduces itself on a smaller scale. Not until such groups realize that it is

not particularly beneficial to bring their city limits to the University, will it seem worthwhile to make more difficult acquaintances with foreign students.

SMALL TALK
And, speaking of tight little circles, I think first of the group whose circle is made secure with Greek symbols. Having spent a little more than a year in this system, I give whole-hearted approval to Regent Sorenson's proposal to deny University recognition to fraternities and sororities. There is a lot to be said for sorority life. It is gracious, comfortable, easy and fun, and social security besides.

I won't quibble about the membership selection procedure, although I don't think it is particularly admirable. I don't claim that a sorority or fraternity has no worthwhile function: I value the few close friendships I made in a sorority as highly as those I made outside of it. But I am convinced that the essence of the Greek system is anti-academic, and it doesn't merit the benefits of University recognition.

Particularly in the sorority, but also in the dormitory, I encountered another disappointment with University life: classroom discussions remain just that. Sometimes an interesting idea is kept alive long enough to get from Angell Hall to the Union, but it rarely survives a trip to a housing unit.

Not that there aren't plenty of interesting discussions there; thoughts on sex and religion involve entire corridors for hours at a time. But ideas and questions raised in a classroom are rarely shared by housemates, except when someone makes a desperate attempt to find out about everything that might be asked in the next day's exam. Faculty dinners are approached with anxiety or alarm because academic dinner table discussions in housing units are such unnatural phenomena.

WHAT'S RIGHT
Going from a negative picture of the University to the reasons why I have been pleased to be an undergraduate here, the faculty come to mind first. For they have been both good and bad. Usually good.

In three years I have suffered through what seemed an inordinate number of dull, disorganized,

unoriginal and incoherent lectures and recitations, but these were mostly introductory courses (the kind designed to fulfill distribution requirements). I didn't always mind, in fact, it was delightful to find an occasional professor who was dull or did nothing but lecture from a text, since that meant that I could stay home and read a book.

On the whole, I haven't been disappointed with the teachers here. Too often they are hurried and busy. Rarely are they disinterested. I have seldom confronted a professor who was unwilling to discuss and explain outside of class. And many of my negative stereotypes were dissolved by their efforts in the teach-in on Viet Nam.

Aside from the obvious things like the teach-in, APA, cheap cough medicine at Health Service, intriguing lectures, crossing a deserted Diag, all-night philosphizing, The Daily . . . I find it difficult to describe what is "good" at the University. Not because it is so difficult to find, rather because it seems to change as my ideas and dreams change.

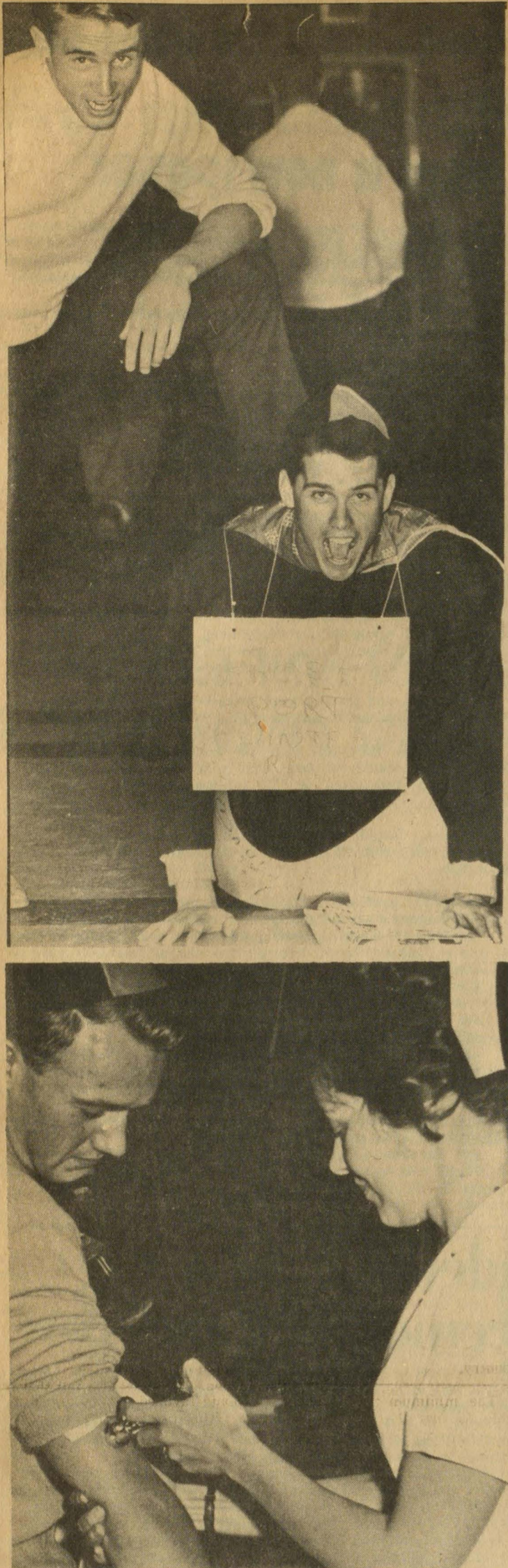
CLASSES HINDER
The closest I can come is to say that the good at the University is whatever stimulates personal development. Most of the good that I found was outside the classroom. Not that classes are worthless in principle, but they often were so in fact.

In class I took notes; outside I discovered what I wanted and needed to learn. I made most of my discoveries at The Daily. The contacts and confrontations it gave me made it possible for me to consider what the University ought to be and why it isn't that way.

But I'm afraid that much of the good at the University is being lost. With trimester pressures haunting everyone, there isn't time to experience it anymore. A student here no longer has time to discover that the rest of the world relates to his classes.

Time for The Daily had to be stolen. I missed classes, I didn't sleep. One should be free to be a bookworm and work on The Daily or demonstrate in Selma or write a novel or campaign for Goldwater, if he wants to. I am tempted to say that the latter are more important experiences than attending classes because most courses can be learned from books, whereas the essence of student activities is first-hand experience. Others have different answers - equally valuable for them. The University must become flexible enough to embrace and encourage all kinds of learning.

I don't know what the best solution to preserving this flexibility is. Abandoning trimester? Substituting a system of comprehensive exams for the 120-credit-hour degree requirement? Giving credit for certain student activities? Something must be done to relieve the academic pressure so there will be time left for thinking and feeling. If my young brother should come here some day, I want him to be able to learn, but to be something more than a learning machine.



SADISM AND BUREAUCRACY AT DAL - Top: A sadistic sophomore steps on a frightened freshman in keeping with the painful tradition of initiation at Dal. Bottom: "It won't hurt a bit". That's what they always say, and in the case of the tuberculin test it's true, but this freshman looks like he's not quite sure about the whole business.

CUS deficit grows despite per capita levy and other revenues

LENNOXVILLE (CUP) - The Canadian Union of Students is operating at a loss.

Last year, according to its audited statements, CUS spent some \$2,500 in excess of its revenues.

This year the deficit may well be over \$6,000. The audited statements and this year's budget were presented at the recent CUS congress held at Bishop's University.

During six days of programming and politicking the congress spent about an hour on the budget brought forward by the congress finance committee.

It consisted of three parts: standing resolutions governing the financial structures of CUS; a core program, required for the actual existence of the Union; and an additional program of action.

The standing finance resolutions, revised and presented by the finance committee, were passed with little debate September 2.

At that time the committee indicated that there might be a deficit of about \$11,000 and chastised the delegates, saying it was "appalled" by what it considered to be a lack of financial responsibility.

The following evening the proposed CUS budget came before the congress plenary session.

On the basis of a per capita levy of 60 cents upon 135,000 students, plus other small revenues, the budget anticipated revenues of about \$82,150.

Of this total, \$81,617 would be necessary for the core program of salaries, communications overhead, and the like, leaving about \$533 for additional programs, and a deficit of \$10,107.

Four alternatives were proposed: an across the board raise in the per capita levy; voluntary raises in levy by individual universities; specific grants for particular projects; or a cut-back in the program.

By this time it was 11:30 p.m. By midnight, all business, including that of an annual general meeting, would have to be completed.

The chair pointed out that despite some voluntary contributions the program would have to be cut back because of a \$6,000 shortage.

King's College then proposed a motion to raise the per capita

levy to 75 cents.

The motion failed. "The Union," said CUS Vice-President Malcolm Scott, "cannot go on living beyond its resources."

He had sharp words for member universities who "play sugar-daddies" to particular programs.

At 11:45 a motion was carried urging, but not committing member universities to raise their per capita levies to 65 cents.

University of Alberta (Edmonton) served notice that the matter of the 65 cent levy would be brought up at next year's congress.

Birth control advocated on campus

LENNOXVILLE (CUP) - Birth control information should only be given to married couples who are "in trouble" according to a delegate to the recent CUS congress at Bishop's University.

Miss Lee Johnstone, a University of Saskatchewan (Saskatoon) delegate, also said birth control information should not be disseminated by student councils or discussed at the congress because "there are other more important things."

The congress later passed a resolution urging an amendment to the Criminal Code of Canada which would permit the distribution of birth control material.

The distribution of such material is illegal at the present time.

The motion also stated "we must press for advances on our own campuses by encouraging our health services to distribute birth control information to students who require it."

STUDENTS -

(Continued from page 2)

Fredericton, N.B., a week later will deal with democracy in the university community, a subject likely to produce some harsh comment on the administration and the nature of universities.

Students demanding rights, seeking assistance and pronouncing judgments are hardly peculiar to this generation. But it would be folly not to acknowledge that students today are better organized and better armed with facts than their predecessors. They are a political force - and they know it.

Parliament or Punch?

Kelly hedges bets

Red Kelly refuses to say whether it will be hockey or politics - or both - this coming National Hockey League season.

Asked if he intended to run for parliament in the coming election or stick strictly to hockey, the veteran Maple Leaf centre said: "I haven't made up my mind about hockey yet."

Well how about parliament? "I won't say anything until after the nomination meeting," replied the Liberal member for York West.

Punch Imlach says you look in better shape than you did at the end of last hockey season, he was told.

"I feel great," said Kelly. "I had a fine, relaxing summer. Last summer I was in Ottawa most of the time with a banged-up leg from hockey and I was overweight and in poor shape when camp opened. I played a lot of golf, did a lot of swimming and chores at the cottage and I'm really in the pink this year."

Imlach, continued his questioner, says he still regards you as a member of his hockey team.

"Could be," replied Kelly. He says, Red was told, that if you run for parliament he will treat you like any other employee in any other business in Canada who is running for parliament. That you will be allowed time off to campaign, naturally without pay.

"Shucks, we never get paid until the season starts anyway," said Red. "We play a few exhibition games to make money for the club but we're not on salary."

Imlach has ordered Kelly's equipment sent to Peterborough and he expects Red to show when camp opens Sept. 16.

"Kelly has at least two good seasons left," said Punch. "And, we need him."

An estimated 170,000 visitors have toured the GM of Canada passenger car assembly lines at Oshawa in the past 10 years.

Psych club sets plans for 1966

The Dalhousie Psychology club founded last year recently announced its program for the 1965-66 term.

The club was founded to give interested students a better idea of what the Psychology department does, here at the university, and more generally to provide some knowledge about psychology as a discipline.

Last year several speakers were brought in to speak generally about a number of topics throughout the term. This program proved to be a success

and is being repeated this year.

Some of the lectures already arranged for are: Dr. Aldous of the Pharmacology dept. on Nov. 4th - Dr. Arrowood a Social Psychologist from the University of Toronto will address the club on Jan 21st. As an initial program there will be a tour of the Nova Scotia Training School in Truro on October 7th at a time and place to be announced. If any student desires further information they should call Betty Levy at 423-9746.

New cards for students

The Library asks all students to obtain their library cards for 1965-66.

The Library will be open from nine to 12 in the morning and from one to five in the afternoon for the issuing of new cards. The dates for this are from Sept. 13 to 17 and Sept. 20 to 24.

Students are warned that it is necessary to have library cards in order to take out books during the term.

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Manitoba marches while Quebec quits.

By CANADIAN UNIVERSITY PRESS

It was a year when student demonstrations became socially acceptable.

The leaders of Canada's academic institutions began a hurried search for an alternative to higher tuition.

The myth of Canadian unity exploded as French-Canadian students abandoned the national student union.

So went 1964-65.

It began just more than a year ago in Toronto at York University where student delegates...

...when the 28th congress of the Canadian Union of Students (CUS) met. The congress laid the groundwork for a year-long struggle against the trend to increasing university tuition...

It was during the congress that the union received one of the worse blows in its 28-year history. The tide of French-Canadian nationalism was too strong to be denied...

The year also began with a long awaited legislative gift from the federal government in the form of guaranteed low-interest student loans. The Canada Student Loan Act was inaugurated in September...

For some years to come, Oct. 10, 1964 will be remembered as "black Saturday" in Quebec city. The occasion was the Queen's visit to the capital city of Quebec.

Prime Minister L.B. Pearson provoked a positive response from students in October when he told the National Conference of Canada Universities and Colleges he favored free university education...

Remembrance Day, a sacred cow which annually takes a beating...

ing at the hands of Canadian students, was marked on four campuses this year with silent vigils and special memorial services.

The emphasis, however, was on the future and peace. At the University of Toronto, Nov. 11 demonstrations culminated in a Students' Council proposal to establish a peace research centre at the university.

In mid-November a University of Western Ontario student entered the mayoralty race in London determined to create new interest in the city's municipal elections.

The leader of the American Nazi Party, George Lincoln Rockwell threatened to replace the flag debate as the subject of coffee-shop conversation following an appearance on This Hour Has Seven Days.

On Feb. 9 a student at Sir George Williams University took a 60 hour shower and claimed the world's record in the most popular campus crazy game since bed pushing.

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With experience as assistant of the McMaster Book Store Malone feels confident about prospects for the new location of an "old venture."

Situated in the basement of the Chemistry Extension, the new store has a selling space of 3500 square feet, and carries besides text books for all faculties about three thousand paperback titles.

In any event he assured the Gazette that Dalhousie students will be paying prices similar to those in other parts of Canada.

The new store, according to



ious blow March 12 when 11 Maritime universities jointly announced an across-the-board 15 per cent increase in tuition in September.

At this point, Canadian Union of Students spokesmen in Ottawa conceded that the battle is not going well. They maintain, however, that growing student interest in the tuition issue has been encouraging.

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Join the Gazette

For those of you who believe that university is an extension of high school, permission is granted to dispose neatly of this paper.

The Dalhousie Gazette is Canada's oldest college newspaper. A large number of people must be willing to put in a small number of hours per week producing a newspaper.

With final examinations less than a month away, 1964-65 is all over but the crying. For most Canadian students it has been a year much like any other at university.

Indeed, she replies proudly. Her husband is as tall as she is, and weights almost twice as much. He is a wrestler and weightlifter.

Why work on the paper? Perhaps more than any other campus organization, the newspaper enables students to exercise a variety of skills and talents. Writing, drawing, photography, design, organization, selling, typing, etc. — all go into producing the Dalhousie Gazette.

NEW DAL IMPORT

They call her "Big Red". Rival players shiver at the sight of her.

She is the latest of the Soviet Union's succession of athletic amazons.

Her name is Ravilya Kalimova Prokopenko. She is six feet, seven inches tall. She wears a size 16 shoe. She has hands like hams and the shoulders of a bull.

She plays centre for the Soviet women's basketball team at the world student games in Budapest.

Is she married? Indeed, she replies proudly. Her husband is as tall as she is, and weights almost twice as much. He is a wrestler and weightlifter.

Worth waiting for?

Dalhousie has new book store

PIERS GRAY Relax Scholars! You pay the same price for your books as students in Upper Canada. So says James Malone, newly appointed manager of the re-established Dalhousie University Book Store.

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Malone, is a continuation of the old book store. Obvious to any customer however, is the expanded floor space, the increase in titles and efficiency.

"The paperbacks are an attempt to give everything here that is required by the students," said Malone. "The first priority is texts, second priority stationery (e.g. lab manuals). So, it is hoped that the paperbacks will give an introduction to a lot of material supplementing those required texts."

In addition, the new manager aspires to a branching out into the introduction of scholarly

We feel sorry for people who come to Dal only to attend classes. They miss out on a great deal of the education which they are paying for.

So get involved with your university. Don't go overboard and neglect academics, and don't neglect the activities of the Student's Union. There is a place for you with the Gazette and there is a desperate Editor waiting impatiently in the Arts Annex for you to come down and fill it. See you in print.

Asians students likely spacemen of tomorrow

Are modern youth interested in themselves or in the outside world? Their answers leave no room for doubt. A great majority have expressed a desire to understand others — about 96% in India and Malaysia, 91% in France and 87% in Canada in a UNESCO survey.

Yet, however much they may wish to know and understand other peoples and acquire new experiences, they are much less eager to visit another planet. Among the Japanese — who rate courage among the highest vir-

ties — only 16% wished to become space pioneers, compared with 23.9% of the French and 31% of the Canadians. Malaysia (47.25%), followed by India (44.5%) and Cuba (41.4%), showed the largest proportion of potential space explorers.

ASPIRING ROBINSON CRUSOES

Malaysia and India also had the largest number of "Robinson Crusoes". When asked: "Would you be willing to live on a desert island?", 82.75% of Malaysian and 70.80% of Indian youth questioned replied "Yes", as against 44.8% in France and 37.6% in Cuba. (Canadians were not asked this question, and Japanese replies were meaningless since the translation transformed "desert island" into "desert" — which is why only 15% expressed a willingness to live there).

Despite their "Crusoe-ism", however, Malaysian youth preferred group activity (84% in favour) to individual action (only 1.48%). They were supported in this choice by 75.1% of the "individualistic" French, 72.5% of the Indians, 68.6% of the Cubans, but by only 50% of the Japanese. Japanese youth, however, agreed with the French that group activity — or cooperative action — was the only way to influence the evolution of mankind.

The Japanese and the French also agreed that it was unnecessary to tear the world down in order to build a better one. The French showed the highest number who considered war "revolting" (73.4%); Malaysia came next, but with only 42.4%, followed by India (27.2%) and Cuba with only 8.2%. However, in Cuba another choice, "Is war avoidable?" was given and obtained 47.6%. Canada and Japan expressed no opinion in the matter.

THE PRESENT PREFERRED

Youth's taste for stability or change is reflected in the answer to the question: "Would you have chosen to live in a former age? 200 years from now? Or in modern times?" Young people in Cuba (90.7%), Malaysia, France and Canada all preferred the present. Only the Japanese favoured the past (77%), a view shared by a mere 10% in France and Canada, and 5% in Cuba and Malaysia. The future appealed to 17% in Canada, 15% in Malaysia and 12%

in France. The Cubans, strangely enough, considered the future even less attractive than the past, but the vast majority expressed faith in progress.

Few of the young people questioned wanted to remain single, especially in Cuba, where practically all wanted to have families. Japan had the largest proportion of bachelors: only three-quarters of the Japanese stated that they wanted to marry, as compared to at least nine-tenths elsewhere.

Yet in many respects the young Japanese appeared to be "family-minded". They showed great respect for their elders and, along with two-thirds of French youth, rejected the claim that children can be brought up just as well outside the family, "in special institutions, by educational experts". On this point Japan differed from the two other Asian countries, where two-thirds took the opposite view.

What do these young people wish for their own children? For the Malaysians, "intellectual qualities and education" rated highest (60%), with "happiness and emotional satisfactions" lagging far behind (14%). The same question, asked in another way in India, showed that the main wishes were social success, intellectual qualities and education, physical qualities and health. In the West, concern with the moral qualities of future generations was expressed mainly in France and Canada.

THIS HOUSE WAS BUGGED FOR SCARE!

Patrolman Nicholas Heery, sent to investigate reports of ghostly doings at a deserted farm house, in Guilford, Conn., opened the front door and a strange figure swooped at him, knife in hand.

The figure was a dummy, one of several in the house. All were made from sheets rigged on wires strung to make the dummies plunge down stairs and lunge through doorways.


The report of strange happenings came from Frederick Bennett farm house owner after he had stopped by the old house to see if vandals had damaged it. Bennett found a mannequin lying in state in the living room, a booby trapped kitchen, and one bedroom rigged so that a person outside could pull wires to raise the lid off a chest, lift the sheet off the bed and jangle the bed-springs.

Bennett and Heery agreed the haunting was probably the work of ingenious youngsters.

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First step to free education

Free tuition for 1,400 freshmen at Memorial this autumn

By DAVID DAY
of The Gazette Staff

There were 1,450 freshmen queued outside the Olympic gymnasium at Memorial University, St. John's Tuesday morning when registration began for the autumn semester.

However, unlike freshmen classes of '65 enrolling at Canada's other 41 campuses this week the Memorial freshmen paid no tuition.

And according to Premier Joey Smallwood, whose Liberal government is financing the plan, no other North American university can boast such benefits for its students.

Besides, the Newfoundland Government has publicly promised free tuition for second year students come next September, and intimated, all 4,500 students on the campus in four years will pay no fees.

When the first year free tuition was announced last February, there was no partying in the legislative chambers at Halifax, Charlottetown or Fredericton.

Many of the Maritime university president's expressed re-

servations over the scheme.

At the University of King's College, President Dr. Harry D. Smith did not agree with the Newfoundland government financing first year education.

Said Dr. Smith: First year is the screening year. The other years are more important. It would be nice to have university education free through to graduation but that won't be for another 100 years."

But in Newfoundland, the Smallwood government had apparently decided not to wait quite that long.

At the founding convention of Memorial University's Alumni Association in August, Premier Smallwood remarked he would be "greatly surprised" if all years at the campus "were not free within two or three years after the coming year."

He was more specific two weeks ago and informed the Province, Memorial sophomores would likely benefit from government-paid tuition next autumn.

Assuming each student pays an average \$385 in first year, the Newfoundland government would be footing a \$555,000-bill for tuition

this week.

Not so, says Rex Murphy, Arts-Pre-Law IV at Memorial. He told the Canadian Union of Students at Lennoxville, Que. that Premier Smallwood's free tuition cry was "at best a half truth and at worst, a fraudulent, political move."

Congress delegates, he gathered, understood Memorial students were benefiting from government-paid textbooks, accommodation expenses, transportation and education.

The provincial government, said Mr. Murphy, was paying for tuition only. And at that, he added, not all Memorial students were in fact, benefiting from the move.

He contended at the Congress that more than 700 of the students who are entering Memorial today can get \$600 teaching grants from the provincial government. Medical students can take advantage of a government plan that finances their entire education from first year to graduation with an M.D.

Their education completed, the teachers and doctors must spend several years working back in Newfoundland. Besides, scholarship winners will not have their tuition paid

for them by the Newfoundland government, the Memorial student pointed out.

In reality, about 700 students are getting tuition-free education, Mr. Murphy concluded.

But he was quick to add that the other years at Memorial are paying an additional \$50 in fees for the third, straight year, offsetting the expense of free tuition for these 700 freshmen.

Back in St. John's, the pro-Liberal radio station C.J.O.N., inaccurately quoted Murphy as terming the tuition scheme "a fraud" and Premier Smallwood retorted he heard the report with "shocked disbelief" and requested an apology. It was then he proposed free tuition for sophomores at the Newfoundland campus, and said his government had already decided to go to the provincial legislature presently to provide free tuition in all years (by 1969).

In Lennoxville the Congress welcomed Premier Smallwood's announcements and dashed off a congratulatory telegram to him. The delegates expressed hope the tuition-policy in Newfoundland would be repeated in the rest of the country.

Jane Fonda turns Cat Ballou in western satire

Give that cute little freshette a break—take her to the movies. But not any movie, run forthwith and see the funniest picture in town — Cat Ballou now playing at the Hyland.

Cat Ballou, for those of you on the Outside, is a Western, with real live gunfighters, beautiful young girls, (the innocent face of Jane Fonda is by itself ample entertainment to splurge) and a fantastically cliché ridden plot.

But Ballou is no ordinary Western. Though all the ingredients are present something is drastically wrong. It's funny. Whoever wrote the script did a brilliant job of satire, one which should forever ensure that future serious Westerns will evermore be greet-

ed with the gales of laughter they so richly deserve.

The plot is simple and typical. Katharine Ballou a ravishing young creature returns home from Normal School to find her father threatened with his life because he will not leave his ranch which is desired by a grasping British capitalist. Her many assets gain the assistance of two well meaning, but ineffectual young men who, luckily, are augmented by a Rick Nelson type Apache and a hired gunfighter. Unfortunately the gunfighter is old and constantly drunk (though he was "really great" in his prime) with the unfortunate result that her father is shot by another hired gunfighter (bad type gunfighter) rather early in the movie (at least for an Oscar).

Then by some mysterious sleight of hand, known only to masters of the financial world, our heroine is tossed out in the cruel world in company with her somewhat motley crew.

From here the movie gathers steam. They execute a daring train robbery, escape hundreds of pursuing posses, and finally Cat in person, shoots (by accident of course) the, by now, lecherous British capitalist. So endeth the empire.

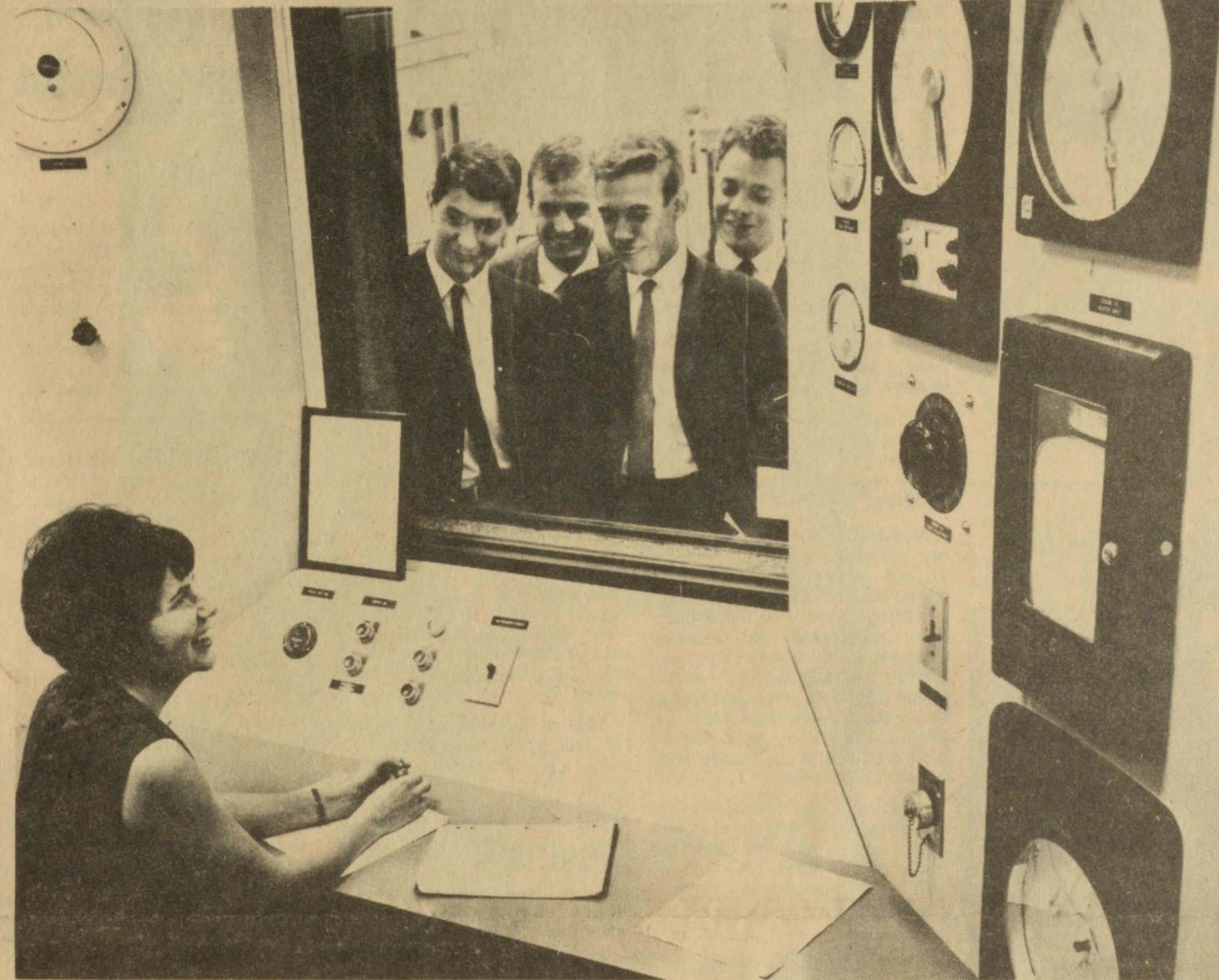
She is sentenced to hang and we are now back to where we started for the movie itself starts with a very pleasant ballad by the late Nat King Cole all about the sad story just described.

Lee Marvin was perfect as the drunken old gunfighter this reviewer particularly enjoying his comment on returning from killing the bad old gunfighter (who turns out to be, surprise, surprise, — his brother) "boy it was swell, real swell".

Hollywood should poke fun at itself more often.

OTTAWA: Canada's population rose to 19,604,000 at July 1, an increase of 333,000 from the mid-year figure for 1964, the bureau of statistics reports.

The figures are based on recorded births, deaths, and arrivals of immigrants, and estimates of emigration, since the census conducted in 1961.



TOUR CENTRE. Exchange students from European countries visit engine test cell at \$100-million Sheridan Park Research Centre, 17 miles west of Toronto. The students (l-r) Jean-Marc Laquiere, Lille; Michel Dubois, Saumur; Gabriel Chaise, Lyon, and Arnaud de Morcourt, Paris are among 20 students from nine countries visiting the centre as members of the International Organization of Business and Economic Students (AIESEC). Conducting tour is Carolyn McMaster, University of Toronto, Secretary of the AIESEC Committee in Toronto.

In Britain, it's towels and instant tea...

Pity the poor efficiency expert in Britain. So says Mark Harrison writing from London for the Toronto Daily Star, last week.

Every time he comes up with a new idea, he gets dragged back, kicking and screaming, into the nineteenth century by the dogged resistance of the British working man.

Two minor incidents in Britain this week illustrate the point. The first is the sad story of the school headmaster who got fed up with the dirty, soggy towels that hang in most of the nation's public washrooms.

NOSE BLOWERS He decided to strike a blow for hygiene by putting paper towels into the washrooms at his school. But since he had just traded in the school's coal furnace for an oil burner, he had no place to burn the used towels. So he put them in the garbage.

The garbage men's union protested. "It's a question of hygiene," a union official explained. "The pupils use them things for blowing their noses on. Our men don't like handling them."

The union complained to the town council. A council official visited the school, explained how

hard it was to get garbage men these days, and suggested the towels be stuffed in paper bags for disposal.

The headmaster agreed. But the women who clean the four-storey school complained that they had enough to carry without lugging paper bags up and down stairs. So they complained to their union.

The harassed headmaster then asked the local school board if he could use his petty cash fund to buy an incinerator in which to burn the used paper towels. Certainly not, replied the board. It would violate the bylaw

banning air pollution. The board suggested the towels be buried in the compost pile in the school garden.

The gardening teacher didn't like that idea. After all, he pointed out, the wind might blow the towels all over the place. And besides, who was going to handle them? He would quit before he would touch them.

PILE GROWS The teacher is still at the school. And the pile of paper towels is getting bigger every day. The other incident occurred at a tile factory southeast of London when management decided to get rid of the jumble of cups and sugar and milk and cream that was carted through the plant each day to sell tea to the workers.

They replaced it all with a new automatic tea vending machine. Yesterday without warning the entire factory shift of 27 men walked out in protest, stopping production.

"The automatic tea tastes like dishwater," complained an employee spokesman, "and, we've had enough of it. We want the management to bring back the tea trolleys."

Tuition fees to be major issue in "year of action"

LENNOXVILLE (CUP) — Patrick Kenniff, 22, incoming president of the Canadian Union of Students, told delegates to the 29th congress of CUS that universities are ignoring the obvious result of their actions in choosing to raise fees to meet their revenue needs.

In his opening address on August 29, to delegates from 45 Canadian universities meeting at Bishop's University, Mr. Kenniff urged student leaders to fight inequality of access to higher education.

Calling the coming year a decisive one, he said: "The Bladen commission on the financing of higher education is scheduled to report within the next two months and there is little reason to believe that this report will attempt to democratize accessibility to higher education."

"Drastic action may be required, and we must be prepared to meet this challenge." Turning to the growing expertise of CUS in education, Mr. Kenniff called the Canada Student Means Survey, begun last fall, "a study which will benefit both the students of this generation, and the students and decision makers of the future."

The results of the survey, to be released in several months, will provide an extensive analysis of the student's financial means and problems. Asking students to overlook organizational differences, Mr.

HEES — (Continued from Page 1)

els is getting bigger every day. in Santo Domingo and Vietnam, Mr. Hees said:

"U.S. intervention in the Dominican Republic is completely unjustified."

He claimed that the United States government seems to be able to rationalize that "they are always the good guys and the opposition are always the bad guys."

However, on Vietnam he commented: "I don't think the Vietnamese people give a hoot who they live under as long as they get a little more rice. If the U.S. pulls out of Vietnam now the Asian countries might decide to sign up with Communism now."

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Tigers drill for '65 grid season; boast "Cassius Clay of football"

Reports say Rutigliano is more optimistic

Meet Loyola tomorrow in opener in Montreal



DALHOUSIE UNIVERSITY — Shown above is the Dalhousie University entry in the Intercollegiate Game Fish Seminar held in Wedgeport, N.S., recently. Left to right: Dennis Selder (Coach), Halifax, Peter Spencer, Halifax, John A. Cox, Halifax, George Hatch, Newfoundland, John Lewman, Halifax; Gordon Macmichael, Halifax. (N.S. Information Services)

Year number four of what has been conservatively estimated by Head Football Coach Joe Rutigliano as a five year rebuilding program opened for the Dalhousie University Football Tigers on August 31st, with increased manpower, experience, dedication and general optimism.

With almost three weeks before the Bengals tackle Saint Dunstons in their first conference game there is a strong feeling that the Tigers could have their first winning season since 1960. The season opens for Dalhousie on Saturday, September 18th when the team travels to Montreal to tangle with the reportedly tough Loyola College squad. One week later the Dartmouth Vikings of the Atlantic Football Conference will provide the opposition in an exhibition game to be played at Studley Field at 2:00 p. m.

Coach Rutigliano, chastened somewhat by a three year tenure that has produced only three victories and one tie in twenty-three games, refused to go out on a limb when asked to predict this year's results. However, with several talented new faces and almost a dozen headliners from last year's squad Rutigliano remained quietly optimistic.

Of last year's Tigers only ten lettermen are in camp but the new recruits have more experience and more impressive press clippings than previous rookies.

Included in the nine lettermen not returning from last year's squad are co-captains Wally Clements and Jamie Muir, who graduated. Speedy halfback Gary Sutor and tackles Phil Thomas and Shelley Harrison are not returning to Dalhousie while backs Glenn Christoff, Mark Offman and Mike Prendergast were academic casualties. Brian Coleman although at Dalhousie Law School is ineligible.

Headlining the returnees will be co-captains Bill Stanish and Bill Raine. Stanish, the Most Valuable Player of the 1964 Tigers, will be the number one quarter-

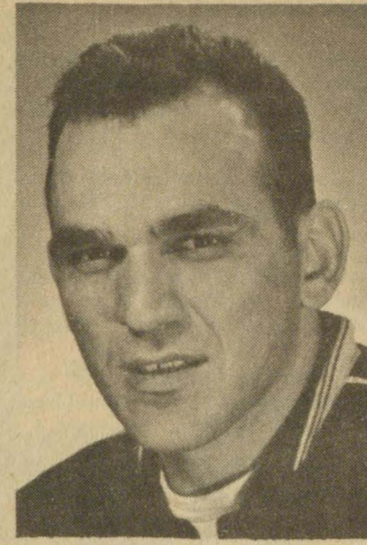
back and could very well develop into one of the conference's best signal callers. With a strong arm and good speed Stanish will operate as a double threat. Raine, a rugged 195 pound guard and Dalhousie lineman of 1964, is in good shape and according to Coach Rutigliano will be a standout.

Other returnees of whom big things are expected are linebackers Cam Trotter, who may double at offensive halfback, and Don Routledge. Second year tackle Dave Blanchard, who tips the scales at 230 pounds, and Elliot Jacobson, who has slimmed to 206, are both rounding into shape while center John Boyle from St. Pats is looking forward to another fine year. Jim Collins from Dartmouth and Eric Krantz from Long Island are returning backfielders while George Markou, after a fine season in 1964, will give Dalhousie some needed experience at end.

Headlining a group of talented freshmen is All-New England halfback Paul Souza, hailing from Ipswich, Mass. The 5 foot 7 in. 190 pound speedster is presently recovering from an injury suffered in the Harry Agganis Bowl played in Boston on August 20th. If he responds well to treatment Souza could be Dalhousie's finest running back since Peter Corkum.

The new linemen in camp include all jersey shore lineman Frank Casey who is quickly rounding into shape after a bout with an ulcer. Harry Westeneier, from Middletown, N.Y., and Gary Holt, from Middleton, N.S., both weighing in at a hefty 255 should certainly help out as will Clark Vinning from Prince Andrew and Keith Kingsbury from Massachusetts.

Four newcomers bigging for the end position included John Ivany, a 6 foot 4 inches graduate of the McGill Redmen. Sure-handed Mel Ritcey and Barry Black from Q. E. H. have been impressive as well as highly touted Barry Griffin, from Portland, Maine.



JOE RUTIGLIANO

Rugger practice Sept. 21

Rugger practice will begin on a regular basis starting Tuesday, Sept. 21. These practices will be held every Tuesday and Thursday at 8:00 p.m. throughout the fall term.

Anyone interested in the fine old game of English Rugby should contact Colin Howell at 429-0510.

Other freshmen bidding for starting positions are halfback Bob Blanchette from Danvers, Mass. and Rob Daigle from Rhode Island. Doug Quackenbush, a Q. E. H. Grad, will be a defensive halfback as well as doubling as a quarterback. Tom MacKenzie another Prince Andrew Graduate will be at one or another by the defensive slots.

Although the coaching staff refuse to make any predictions the feeling would have to be one of quiet optimism. With only ten lettermen returning, there certainly are problems which must be solved but as Coach Rutigliano says, "we have the nucleus of last year's squad and with seven or eight talented freshmen to fill the gaps, we could come on strong."

With a halfback who claims to be "the Cassius Clay of football", a couple of 255-pound linemen, and an enthusiasm which would make any coach envious, the Dalhousie football Tigers head into a new season and a new league.

Coach Rutigliano remains non-committal about the team's chances for this season. However, informed sources say the Coach is more optimistic about this year's personnel. Although the Tiger's have lost nine players through Spring and Xmas graduations, they do sport a number of valuable returnees, and experienced newcomers.

This is the Tiger's fourth season under Rutigliano, and although they have not been a winning team in that period, experts have called the Bengals the best-conditioned team, and the team best-versed in fundamentals.

The League Dal enters is somewhat altered from last year, with the college teams dropping out of the Atlantic Football Conference. It means that for the first time since Canadian football was introduced to this area, Dalhousie will compete for football honours on a strictly intercollegiate level.

It would appear that officials of the Maritime Intercollegiate Athletic Union considered the withdrawal a necessary move. Many local supporters are not convinced of this.

The move has left a bitter taste in the mouths of those connected with the League for so long. It is difficult to deny that service teams have provided excellent competition over the years.

One has only to go back to 1957, the year the Shearwater Flyers won the Canadian Intermediate Football title. It was that team and that year that did much to generate local interest in football.

The League produced such notables as Bob Hayes, Coach of St. Mary's Huskies, Dale Klassen,

who saw action with the Hamilton Ti-Cats, and 'Moe' Levesque who is playing excellent ball with the Montreal Allouettes. It was a service team that introduced Coach Don Loney to the Maritime football scene.

Loney has made the greatest single contribution to the advancement of football in these parts.

There are many people who are not satisfied with the MIAU's explanation for this move. In any event Dalhousie will play this season without the valuable competition and experience offered by service teams in previous seasons.

Although it is difficult to predict what the Tigers will do in the 1965 season, it is certain that Coach Rutigliano will field a highly competitive and well-conditioned team.

The Tigers have been undergoing rigid training for the past few weeks. It has included three practices a day, with stiff conditioning drills. Considerable road work and wind sprints have been an integral part of the field sessions. Classroom meetings have also been an important part of the pre-season camp, with two hour-long sessions each day.

Assistant Coach Al Yarr has noted this about the Tigers, "They're smarter. They're easier to teach and we can do more with them in a given time than we could before. Their extensive high school experience has taught them the value of hard work. There are no quitters on this team."

Undoubtedly the success of the Dalhousie Tigers will depend largely on the support of the student body. This being the first edition of the Dalhousie Gazette, it would be only appropriate to make a plea to all Students, especially freshmen, GET OUT AND SUPPORT THE TIGERS.

Dal competes in world students fishing meet

St. Francis Xavier University came through in the 10th annual Intercollegiate Game Fish Seminar to capture the Hulman Trophy and win the meet.

The win by the Antigonish team enabled Canada to retain the R.J. Schaefer International Trophy for top points in the three day tourney. Canada also won the Crandall Trophy when Ted Wagner of the University of Western Ontario landed a 25 pound cod, the biggest catch of the meet. In one sense this was a disappointment to the competition organizers since the seminar is considered to be a tuna fish competition and none were caught this year.

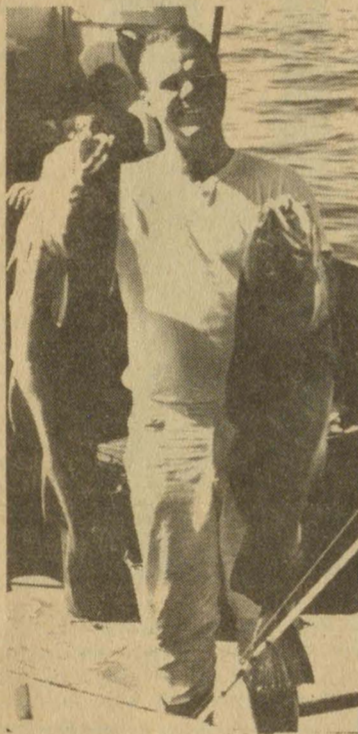
Dalhousie entered a team which placed ninth over the three day meet. Dennis Selder from Halifax was the coach while the team members were Peter Spencer,

John Cox, George Hatch, John Lewman and Gordon Macmichael.

This was the major sports event that took place over the summer and it is considered that Dalhousie was very fortunate to be able to enter a team in the competition. The organizers hope that during the school term more students will become aware of the existence of sports such as big game fishing and that they will support these activities as they do football and hockey.

Final standing were: St. F.X. 981; Yale, 514; Japan, 363; Harvard, 221; University of Toronto, 182; University of Western Ontario, 159; University of Mass. 130; Princeton, 97; Dalhousie, 62; Dartmouth, 38 and University of New Brunswick, 25.

Everyone agreed that this was a worthwhile event.



PROUD CHAMPION from the University of Western Ontario exhibits trophy during World student fishing meet.



WEDGEPORT, N.S. — Salt water sports fishing can be exciting regardless of the type of fish as shown in this photo taken during the Intercollegiate Game-Fish Seminar and Fishing Match, at Wedgeport, Sept. 2 - 4. Team Captain Ted Wagner of Western Ontario University, a third year veteran, is shown gaffing a team mate's lively cod just before himself landing the day's biggest, a 25 pounder to win the Crandall trophy competition. (N.S. Information Services)

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