

Dal offers
much
to Freshman ---



The Dalhousie GAZETTE

CANADA'S OLDEST COLLEGE NEWSPAPER

--- with
Broad
interests

VOL. XCIV

HALIFAX, NOVA SCOTIA, SEPTEMBER 25, 1961

No. 1

WELCOME TO DALHOUSIE

A MESSAGE FROM DR. KERR

I appreciate the opportunity given me by the editors of the Gazette to use their columns to extend personal greetings to all new students, and to welcome back all others who have returned to the campus to resume their courses. I trust that the 1961-62 session will be a happy and profitable time for everyone, and that you will all make full use of the splendid opportunities for study and social life that the University offers. Your years at Dalhousie should appear in retrospect among the best years of your lives.

It is not our ambition in Dalhousie to be one of the large universities of our country - in our circumstances such a hope would not be well founded - but we are determined that the quality of instruction offered here shall be good enough to make a Dalhousie parchment a recognized certificate of academic standards.

When a recruit joins a famous regiment, he is expected to conduct himself in such a manner as will maintain the traditions of which it is proud, and the same should be true of a young man or woman coming to a university such as Dalhousie. It enjoys a reputation that has been built up by many generations of students and graduates.

A few weeks ago a distinguished scholar who has been commissioned by an American Foundation to make a first-hand report on selected universities in almost every country in the world, called on me by appointment and said that he had chosen for his purpose four universities in Canada, and Dalhousie, because of the high esteem in which it is held, was one of this group. All that I wish to say on this point in welcoming new members to the Dalhousie family is that we are glad you have come, and we are counting on you to be worthy of those who have gone before you here.

I assure all students that my colleagues and I shall be glad to serve you in every possible way.

A. E. KERR,
President.

STUDENTS' COUNCIL GREETSS CLASS OF '65

Through the medium of the Gazette I would like to take this opportunity to welcome the class of '65 and wish them every success during their stay at Dalhousie. It is the sincerest wish of the Council of Students that this year's freshman enjoy their stay on this campus and continue to carry on many of Dalhousie's finer traditions.

Dalhousie University is an old Canadian College with a history and record extending back over the last hundred years. The original University was established on the funds raised in a small New England tavern, and the land granted by the Governor of Nova Scotia 1818. Since those days it has grown to become one of the better Universities in Canada and the largest school in the Maritimes. The Medical and Law schools are held in great respect throughout Canada and the United States. Therefore, we students of Dalhousie should be extremely proud of our past record and our future possibilities. The growth in Dalhousie's reputation and an increased enrollment have led to corresponding increases in student facilities.

At present it is planned to erect the Students Union Building in 1963 with funds raised from the contributions of students and alumni and land given to the students by the University. It is hoped that this addition to the student life of Dalhousie will be completed as soon as possible, because this student centre will be of great benefit to all.

The Students' Council with members elected from every faculty in the University is the principal body governing all campus organizations and activities. The Council collects the fees from each student and determines how these funds should best be spent in the interest of every student. This is where the Council obtains its authority - it controls the purse strings of all but a relatively few bodies.

The chief aim of the Council of Students is to coordinate and organize these many activities; to spend the student's money in such a way that everyone benefits equally, and a happy medium of satisfaction is obtained.

I would like to urge each and every one of you to take an active interest in your Students' Council and the many organizations active on campus. Without your participation and enthusiastic support these bodies will be unable to continue, and life for the student at Dalhousie would become extremely dull and uninteresting. Remember, a sound democracy is a political institution based on the ideals of criticism and respect for the individual's right to think for himself. I invite all of you to participate, and take an active interest in the student life at Dalhousie. With your help we can make this coming year a successful endeavour for all of us.

It is also extremely important to realize that there is a great deal more to a University Education than parties, dances and sports events. You must learn to integrate studies and lectures with the many extra-curricular activities. The exams you write will depend upon what you will be studying during the forthcoming year, and on this depends your success or failure. However, it is the opportunity for developing your personality during your years at University which will benefit you most.

Yours sincerely,
RICHARD THOMPSON,
President of the Students' Council

This week marks the beginning of another college term at Dalhousie. From around the world to just around the corner from our campus come the chosen few who will one day be asked to lead our nation to prosperity.

Fundamentally, this group is no different from any other that has come here in the past several years. It is marked with diversified interests, different tastes and individual educational desires. It is, however, a group with one fundamental, common characteristic: Each individual possesses a basic educational background that has been obtained during the past several years at high school.



"All hail to thee, Dalhousie, Our College by the Sea"

Introduction to college life is already being felt by most of this year's timid, indefatigable rookies. Senior students, particularly sophomores, try to make the newcomers feel welcome and are pleased to extend their hospitality which is modelled after the manners and traditions of a typical 19th century aristocratic English "gentleman".

At the same time these time-tested college veterans will try and impress the freshmen, and particularly the freshettes, with their intelligence and savoir-faire. Such actions are designed to bring gasps of awe and sighs of admiration from even the most self-assured newcomer.

In short, this introductory period is known to many as freshman week, although invariably and misleadingly called initiation week, be kind to young animal week, followed by an array of names unprintable on the front page of this issue.

While one can hardly sympathize with this years greenhorns on parade before more educated and higher developed intellectuals, it seems only fitting to prepare the newcomers for some of the events scheduled for the remainder of the week, if only to serve as a handy guide in encountering some of the aforementioned eastern hospitality.

MONDAY, SEPT. 25

7:30 p.m. - Reception at the

residence of Dr. Kerr for Halifax and district students only.

TUESDAY, SEPT. 26

7:30 p.m. - Dr. Kerr's reception for out of town students.

9:30 p.m. - Film in Room 21, sponsored by the Dalhousie Commerce Company.

WEDNESDAY, SEPT. 27

9:30 a.m. - Room 21, Arts and Administration Building, important meeting for all freshmen.

11:00 a.m. - 12 noon - Sophomores of the university extend an invitation to all freshmen for a tour of the campus.

2:30 p.m. - A pep rally in Room 21 precedes a theatre party at the Hyland. No assurance has been made by the Initiation Committee, however, that a movie will be seen.

6:15 - Football Pep rally. All Freshman will meet at the gym from where there will be a march to the Wanderers Grounds.

7:00 - Football game. Tigers vs St. Mary's Huskies.

10:00 - Record hop in gym after game. Free for freshmen.

THURSDAY, SEPT 28

10:00 a.m. - Room 21. Orientation programme at which freshman will meet with athletic directors and various administrative leaders.

2:30 p.m. - Room 21. Introductions to student leaders and campus organizations. It is urged that freshmen take some part in extra-curricular activities. Any

inquiries they may wish to make about a particular activity can be made at this time.

6:00 p.m. - All Freshman to meet on campus. A scavenger hunt follows to end at Black Rock, Point Pleasant Park.

9:00 p.m. - There'll be a wiener roast at Black Rock.

FRIDAY, SEPT. 29

9:30 a.m. - 12:00 noon - Tour of city by bus.

2:00 p.m. - Tour of the harbor, weather permitting.

9:00 p.m. - 1:00 a.m. - Initiation Dance in the Gymnasium Free for Freshmen. Eddie Richards and his orchestra.

SUNDAY: OCT. 1

3:30 p.m. - 5:30 p.m. - Panhellenic Tea for all freshettes and freshisophs, sponsored by the Alumnae of the women's fraternities. Consult invitations handed out for further details.

MONDAY: OCT. 2

7:00 p.m. - The annual supper and dance at Shirreff Hall for freshmen only. Positively no upperclassmen will be admitted.

FRIDAY: OCT. 6

7:30 p.m. - Movie in Room 21. This marks the commencement of the regularly scheduled Dalcom movies for the current season.

9:00 p.m. - Frshie-Soph Dance in the Gymnasium. This is a semi-formal event and perhaps the last occasion where the freshmen and freshettes are treated to the honor of being escorted by their superior counterparts.



Canada's oldest college newspaper. Member of Canadian University Press. Opinions expressed editorially are not the official opinion of the Council of Students. Official publication of Students of Dalhousie University, Halifax, Nova Scotia. . .

Editor-in-chief MIKE KIRBY

News Editor DAVE NICHOLSON Business Manager DON CUNNINGHAM

Associate News Editor Ian MacKenzie Features Editor Jim Hurley

Associate Features Editor Rolf Schultz Sports Editor Sharon Blackburn

Sports Columnist Joel Jacobson Photographer Dave Bissett

Circulation Manager Joyce Wyman CUP Editor Brian Backman

Reporters for this issue Sharon Connolly, Otto Haenlein, Bonnie Murray

LITTLE MAN ON CAMPUS



"I DON'T UNDERSTAND WHY I'M NOT PERMITTED TO ENROLL—THESE TEST SCORES ALONE PROVE I NEED AN EDUCATION MORE THAN THE REST OF THOSE GLIYS!!"

Education: An Opportunity And An Obligation

During this week many new students will enroll at Dalhousie. They will come from many varied backgrounds and many countries, yet all will have one common goal — to graduate; to absorb sufficient knowledge to pass their yearly exams while at the same time getting a maximum amount of enjoyment from the extra-curricular life of the university.

But what, if anything, can be said about the duties and freedoms, the roles and the chances which will confront these people during their stay on our campus? Are there or should there be unifying forces which will bind all Dalhousie students together or is each student's major duty to soak up as much knowledge as possible in whatever areas interest him?

The college is often thought of as an island community set apart from the continent of life, the student years as an interlude between childhood and citizenship. There is some truth in this for the college student has the opportunity to view the world beyond his campus boundaries with more detachment and perspective than he is likely to be able to muster later.

Nevertheless this outlook ignores the fact that the citadels of learning are integral parts of life, not appendages. We cannot soak up knowledge now for use later and as Alfred North Whitehead, an American philosopher, once said:

"The mind is never passive, it is a perpetual activity, delicate, receptive, responsive to stimuli. You cannot postpone its life until you have sharpened it. Whatever subject matter appeals to you must be investigated in the present, whatever powers are being strengthened in the student must be exercised here and now".

Education does **not** operate in the single dimension of the memory or with the single objective of vocational preparation. It seeks to inspire excitement about ideas and to develop the ability to think, to stimulate a reexamination of values leading to the development of character, to create a realization by the individual that, in a free society, the public welfare and the common good are the responsibility of each individual and especially of those individuals with the special abilities and training which come from a college education.

Yet today it is common for students to see problems and avoid involvement, to criticize and offer no constructive solution, to complain of inadequacies on their campus and to accept them as unchangeable. These viewpoints, as one writer pointed out, "represent a conscious or unconscious abdication of responsibility." If, indeed, the individual student

can do nothing, then there is little reason for him to try. If on the other hand he can correct the defects he sees then the vision should prompt action. It is well worth remembering that on the campus and in the world, everything that is thought, every change that is made, everything that is done is initiated, and thought by individuals.

At the same time the student should be concerned about knowledge, about ideas, about truth. And yet we find that incoming freshmen are made aware that the road to status in the college community is social not intellectual. In their quest for status they adopt those values necessary for this kind of achievement and in turn pass on that tradition to subsequent classes. In this manner, an unbroken chain of values is established in which intellectual traits are definitely subordinate.

Thus it has become imperative that each new student learn that even in purely vocational terms it is more important to know how to think than to have vast stores of data memorized. When viewed as a preparation for life, the interest in ideas and concepts and the desire to explore and understand the new worlds of the mind are more important elements than specific gains. This attitude has been lost by most North American students because they regard exams and hence factual information as the only yardstick with which ability can be measured.

"To test belief by various methods, to find standards by which interpretations of tragedy and joy may be evaluated, for assessing common sense judgements of good and evil, for accepting new ideas into the cultural heritage or rejecting them as passing illusions of a disordered brain — such are the tasks of dwellers in the citadel of learning."

Character cannot be taught, it comes solely from a student's response to opportunities and challenges. Values cannot be taught either, but they are — or should be — the results of intense thought and questioning. A university can and should provide opportunities for a student to re-examine and evaluate his values in the light of those held by others, living and dead. It is through examining and clarifying our values that we can make them meaningful, and, through applying them to situations that we can make them shape our lives and those of our friends and acquaintances.

To many it seems paradoxical to speak of individuality and of unified goals in the same breath. Nevertheless these are the ultimate goals of the university and its students. For it is in the integration of our ideals and actions, of our diff-

erent interests and of our contradictory ambitions, that we become most truly human beings.

There is a false form of individualism which is founded on the refusal to accept the yoke of commitment to any ideal bigger than the self, for it is this yoke which is the basis of real individuality and real freedom. The unity of a university is a unity of goals, of the search for a deeper knowledge and understanding, and it is not the monolithic unity of the total state. As T. S. Eliot once commented :

"The unity of culture, in contrast to the unity of political organization does **not** require us all to have one loyalty . . . there should be an endless conflict between ideas — for it is only by the struggles against constantly appearing false ideas that the truth is enlarged and clarified."

We who are here at Dalhousie have been presented with an opportunity — the opportunity to attend university. This opportunity carries with it a series of obligations and responsibilities which come with the role of a student:

- 1) To develop the ability to think, to criticize, to examine and to decide.
- 2) To accept the challenges of ideals and values beyond oneself and to apply these ideals and values in everyday life.
- 3) To respect the dignity of the individual human being and to realize that no man is ever good enough to seek to make another in his own image.
- 4) To accept a feeling of social consciousness and responsibility for the welfare of ones fellow man beginning with the next student.
- 5) To determine to apply thought, ideals and tolerance on the campus and in the greater community in major decisions and in daily details.

If we feel that these are stern demands, we are right. Any part of free society, whether a university or a body politic, places heavy burdens on its members precisely because the individual is seen as the primary. We must seek to meet these demands, to fulfill the idea of a student, in the realization that no man can go far if he checks the sidewalk before him at each step.

It is up to every one of us, whether we be freshmen or seniors, to realize that intellectual and moral ambitions require the laying of courses by and toward the unseen stars of truth. Only in following these courses will we achieve the real goal of a university education.

Another Season — Another Reason For Making Whoopie

by Rolf J. Schultz

By now most of this year's crop of rebel minded rookies are probably becoming aware of the fact that there is more than one sex visible on campus. As a matter of fact, there are three: the masculine, the feminine . . . and the convertible.

Each registered rebel, no matter what sex, automatically becomes a member of one of the three distinct groups which inhabit our campus.

First, there are the habituals. It is this group which consistently meets in the library, raises thought provoking questions during lectures and constantly passes examinations. However, since its examinations tend to be modelled around the word "study", it is composed of only a small part of the student body, drawing only about 10% of the incoming crowd.

Secondly, there are the drifters. These are the people (50% to be exact) with a limited amount of initiative, who spend considerable time in a form of art called "drag". From a wide variety of examples that can be taken to illustrate this latter point, come the following:

a) . . . asking a bright little question in class in hopes of impressing his professor, only to find out that the answer had already been given earlier during the same lecture;

b) . . . walking along the corridor with his professor, attempting to discuss, in a semi-intelligent manner, what effects the Mau Mau Doctrine has upon the counter revolutionists of Laos, while smoothly slipping him an offer to accept his favorite brand of cigarettes;

c) . . . dropping by to see his professor in his office at least four times within the two weeks prior to examination time.

Finally, there are the dreamers. These remaining 40% have selected those courses whose lectures are given in lecture rooms possessing a southern exposure. Their only purpose for coming to college is to hibernate through the long, cold winter months. With the coming of spring they seek the warm rays of the sun, and are usually the first to boast of a suntan.

Freshman, The choice of membership is yours. But you are wise to remember that unless you keep on your toes your classification is liable to change. It has been the misfortune for some habituals to become drifters, and for some drifters to become dreamers. Facts which have led to overcrowding of certain groups and have caused a drastic change in the status quo.

In any case be sure to consult your Student Employment Officer early in the season. This way you avoid the Christmas rush.

Things this year's Initiation Committee forgot to include in their programme:

a) A cocktail party for the sophomores in the atrium of the Arts and Administration Building to mark the opening of another college term, supplemented by a cordial invitation for the teaching faculty and administrative staff to join the festivities.

b) This brings to mind a mixed pyjama party at Shirreff Hall some Sunday night. Well, how acquainted can you get?

c) A visit between this year's young rookies and local union executives; primarily designed for the 40% who won't be with us next year and will therefore be in need of a \$8000 a year executive position;

d) A "friendly" visit to St. Mary's. (No further comment needed here.)

e) A treasure hunt held by all fraternities. Details as to the nature of the treasure to be announced later.

f) Finally, a reception at the residence of Dr. Kerr. For their final duty, each frosh is requested to bring several well-dried twigs and branches together with a match. The evening will be marked with a big bang in the form of a housewarming party. Members of the local fire department will join the proceedings later.

Well, thus concludes all the things that could have been done . . . or should have been done. Meanwhile, don't let me take up any more of your valuable time, during which you'll be mostly looking for four-leaf clover, polishing shoes or lighting cigarettes. And all the time wearing your placarde and beanies. Who knows? If you have any real rebel in your ranks Come next year we may see a change in initiation proceedings.

Oh, there was just one other

thing I wanted to mention before falling asleep.

Extra-curricular activities are always such fun. Now, with a whole new world opening before you, here is your chance to become a fraternity brother, a Gazette reporter, an actor in a DGDS production, a football hero, an active participant in NFCUS, and even perhaps a member of the Student Council. Just think, all this in the first six months at college.

See you at the tennis courts . . . but never on a Sunday.

A TOURISTS TREAT; or . . .

ADVICE FOR THE INEXPERIENCED

Over the next few days you will be welcomed within these hallowed walls by many people of every race, creed, and — what is more important — sex. Some of the advice tendered will be useful, some will be laughable, and some should be completely ignored by freshettes.

Elsewhere in this paper you will be informed of where to go and what to do when you register, what societies there are to join, and what not to join, how to conduct yourself before professors, fellow students, and your seniors, and other details of everyday use for those intent on avoiding duels, suicide and the like.

However, the information I am about to impart to you is designed to raise you from the status of the lowest form of animal life, namely frosh, to the heights of the experienced campaigner. In a word, read this and you will read of the mistakes of your forefathers and how to avoid duplicating their faults and follies — delightful as some of them were, for I remember . . . but that was in another country, and, besides, the wench is dead — and thus, as a native philosopher once put it, attain wisdom.

"Down the way where the nights are gay . . ." so the old song goes. However, this is Halifax not Kingston, Jamaica, despite the illusions of grandeur the once merry old port has taken on since the advent of the Cocktail Lounge. In fact Halifax is a 'nice', quiet sleepy

city, ideally suited for those reaching retirement age with pockets well lined from the rum-running era of the 20's and 30's.

So, for no particular reason I can think of, we will now commence an historical tour of the campus, visiting those shady nooks most likely to interest our budding young intellectuals.

Dalhousie was originally founded from funds filched from the customs house at Castine, Maine, during the war of 1812. Thus if you see a group of American nationalists — disguised in all probability as tourists — glaring at a small plaque on a large cairn in front of the main Arts and Administration, you will know what black thoughts are circulating behind the clicking cameras.

The next financial shot in the arm of learning came when George Munro, one of the original New York publishers of pirated copies of Dickens, the Confessions of . . . , etc, donated some of his 'literary' gains to the university. Oddly enough he wasn't even offered an honorary doctorate for his services, an oversight which one can feel confident would not be made in the present era.

But enough of this. Let us survey the campus as it is today. The stately Arts and Administration building, designed with equal grace from the bottom of its lowest step to the top of the tower, towering over all else; the law school to the left, literally and metaphorically speaking, depending on where you are standing; the library with seating for about one tenth of the student body — which satisfies the ten percent who do study; and the chemistry building, directly opposite to which stands a concrete structure known as Atwood's Canteen, a democratic institution where even lawyers have been known on occasion to mingle with the common herd.

On the other side of the canteen lies the football field, that mecca for the good, clean-living, all American type boy and his plump female counterpart who tends to expose herself — on most cases unduly — on cold Saturday afternoons, while wiggling her bottom distractingly at the very moment one least wants to be distracted.

At one end of the football field lies the ice rink adjoining the gym. In these frigid quarters many a battle has been fought for the advancement of mankind — and not always on the ice.

Now about face and proceed down field, past the goal posts and ever onward until the girl's giggles emanating from that impregnable (after midnight) fortress of virtue Sherrif Hall assail the ears. Tarry awhile and you may have the luck to glimpse those flashy lassies with the classy chassis (ranging from the model T type to the Cadillac convertible) as they scurry about their business.

On round the circumference to the University of King's College, an ancient Anglican institution which intends to expand its women's residence in the near future.

Opposite King's there is of course the new Sir James Dunn science building, home of the up and coming engineer, physicist and geologist. In the basement of the building is the low temperature liquid helium machine, which makes things colder than anything this side of Sherrif Hall. Further on across the grass lies a place so far known only as the New Men's Residence, but a far more appropriate title we feel would be 'Done In'.

Then there is the Forrest, or, more commonly, med campus. Here you can see cavorting medics gleefully cutting cadavers to the tune of 'Mac the Knife'. There are also nurses, as the freshmen will no doubt find out in good time.

There is one species of supposedly homd sapiens which should be taken into consideration, and that is the professor. Unfortunately the university has not been able to afford an enclosure so far, and subsequently large numbers often escape back to the jungles of Upper Canada, but it is hoped that adequate fencing will be put up in the near future.

Thus ends our guided tour. So good luck to you in your future deliberations, and men, with recollections of what brings the fairer sex to college, always remember:

The glances over cocktails
That seemed to be so sweet
Don't seem to be as amorous
Over the Shredded Wheat.

TIGERS, HUSKIES TANGLE WEDNESDAY

Dalhousie Tigers open their 1961 football campaign Wednesday evening when they meet St. Mary's Huskies under the lights at Wanderers Grounds. The Bengals finished the 1960 season in third place in the seven team Atlantic Football Conference, missing a Purdy Cup final berth by one point.

The 1961 edition of the Black and Gold will appear minus 16 of last year's starters and with 13 "old-timers" back for another fling. At the pre-season camp, in operation this year for the first time, head coach Harry Wilson had 14 new faces on hand. The two week training period started in earnest on the 11th of this month with approximately 20 players living in the New Men's Residence and getting their fill of the grid game with three practices daily.

Among the returnees are last year's MVP and All-Star quarterback Ted Wickwire, tackle and co-captain Sid Oland; Eric Parsons, linebacker; Doug Parker, tackle; Bruce Stewart, end; Reid Morden, end; Duff Waddell, end; Charlie Brown, guard; Pete Corkum, fullback and leading ground gainer on the Tigers last year and in 1959; Steve Brown halfback stand-out of 1960; Larry Wood, guard; Don MacMillan, guard; Pete Madorin, fullback; Sandy Leslie, tackle.

Two stalwarts of years gone by will reappear with the Ben-

gals this year as well as three players who performed at other universities in the AFC. There will also be two junior varsity members who will make the leap to varsity. Brian Noonan, who played end two years ago, has returned and Pat Picchione, a fourth year med student will resume his duties at the linebacking position. Roy Velemerovich, a solid center from SMU has transferred to Dal as well as Nick Fraser who played at the Robie Street school as a defensive back. Lou Simon, for many years a defensive back at St. F. X. under Don Loney will don Tiger livery this fall. The two JV's advancing to the varsity are Al Agar, who will shift from back to line and Larry Hayes a back.

Rookies in camp are Pete Howard, a speedy back from Oakville, Ontario, John Dill, a lineman from Indiana University, Tom Lynch, a back from Rothesay Collegiate, Jamie Wright a halfback from Ottawa, John MacKeigan, quarterback for Queen Elizabeth High School in 1960, Peter Deleves, a

halfback for the same team. Al Belisle, a lineman from Winnipeg, and Frank Sim, a member of last year's Dalhousie hockey and soccer teams.

Losses from last year's varsity dozen are: Derek Delamere, Wilf Harrison, Jon Hoogstarten, Tom Evans, Dave Gardiner, Harold Garrison, Dave Logan, Vince DeRobbio, Rick Dawson, Stu MacInnes, Bob Shea, Bill Rankin, Frank Palmer, John MacIntosh, Ted Brown and Don Tomes.

Assisting coach Wislon are line coach Merv Shaw and backfield coach Reg Cluney. Handling the Junior Varsity will be Don MacLeod and Gord MacConnell. Managing the Tigers will be Barry Annis and equipment manager is Albert Bartlett. Team trainer is fourth year med student Hank Newman.

1961 Schedule

- September 27 - vs. St. Mary's University (away) (Wed. night)
- October 9 - vs. Mt. Allison University (away) (Mon. holiday)
- October 14 - vs. University of New Brunswick (home) (Sat.)
- October 18 - vs. Stadacona (home) (Wed. night)
- October 28 - vs Shearwater (home) (Sat.)
- November 4 - vs. St. Francis Xavier (away) (Sat.)
- November 11 - vs. St. Mary's University (home) (Sat.)
- November 18 - Purdy Cup play-off (Sat.)
- November 25 - Atlantic Bowl Game (Sat.)

TO THE MEMORY OF AN ACTOR

Sylvester was an actor. There could be no disputing that point. His 6'1" frame proved an immediate success among his feminine followers. His dashing Brylcreem grease job and a sparkling white Pepsodent shine on his false teeth merely added the finishing touches to such a bundle of talent.

He was proud of his achievements. In high school he learned the fundamentals of stagework. Although he exercised his vocal chords quite regularly during this period, Sylvester soon realized that dramatics was more along his lines.

Then came college. Dalhousie had the honor of welcoming such distinguished talent to its campus. The student body soon realized that his life was dedicated to the Dalhousie Glee and Dramatic Society. By the first week of November Sylvester walked away with the Connolly Shield,

presented annually at about this time for the best contribution to college dramatics. November 11 was declared Remembrance Day in his honor . . . so he thought.

Winter kept him busy practicing 357 variations in pitch of "How, now, brown cow". In January came "The Mousetrap", staged in conjunction with Kings College. It proved another success in the career of an already well established campus connoisseur. His autograph was now heavily in demand. No frail in the Hall would dare fall asleep without keeping his name under her pillow.

DGDS was definitely active. In Sylvester's opinion, nothing could equal the stage. But his greatest triumph was yet to come.

Whispers of a "Wonderful Town" were in the offing. Syl-

vester found such a town and once more displayed his many-sided talents before a full house five consecutive nights late last February. The Broadway play proved to be an instantaneous success in Halifax.

When the last curtain fell, the work was done for the season. DGDS closed its doors and the RACE for studying towards the April exams was on for all. All, that is, except Sylvester. He never did care much for academic subjects. Today he is a mere statistic; one of 5.2% of all unemployed in Canada.

The Dalhousie Glee and Dramatic Society urges all to participate in the furtherance of music and dramatics at Dalhousie, but like all other organizations on campus, stresses moderate participation, leaving sufficient time for the studies in which we are enrolled.

WHAT NFCUS DOES FOR YOU

What is NFCUS? In a few words it is a federation of Canadian University Students from 36 universities and with 86,000 students. Its purpose is to provide a means of communication between the students from Newfoundland to British Columbia and all intermediary points.

What does it do? First of all through its annual congress it brings together the students of all universities through the representation of their student council presidents and other student leaders. At this congress they can discuss the problems on their campuses and hope to find answers from other universities that have the same problems and solved it.

The most important function of NFCUS however is as the

voice of the Canadian Student both to our own government and to governments throughout the world. It has been through the representation of NFCUS to our own government that we are now allowed to deduct our student fees from income tax. It is through NFCUS that a scholarship scheme has been presented to the federal government. A plan which calls for \$40,000 worth of scholarships per year at \$600 each.

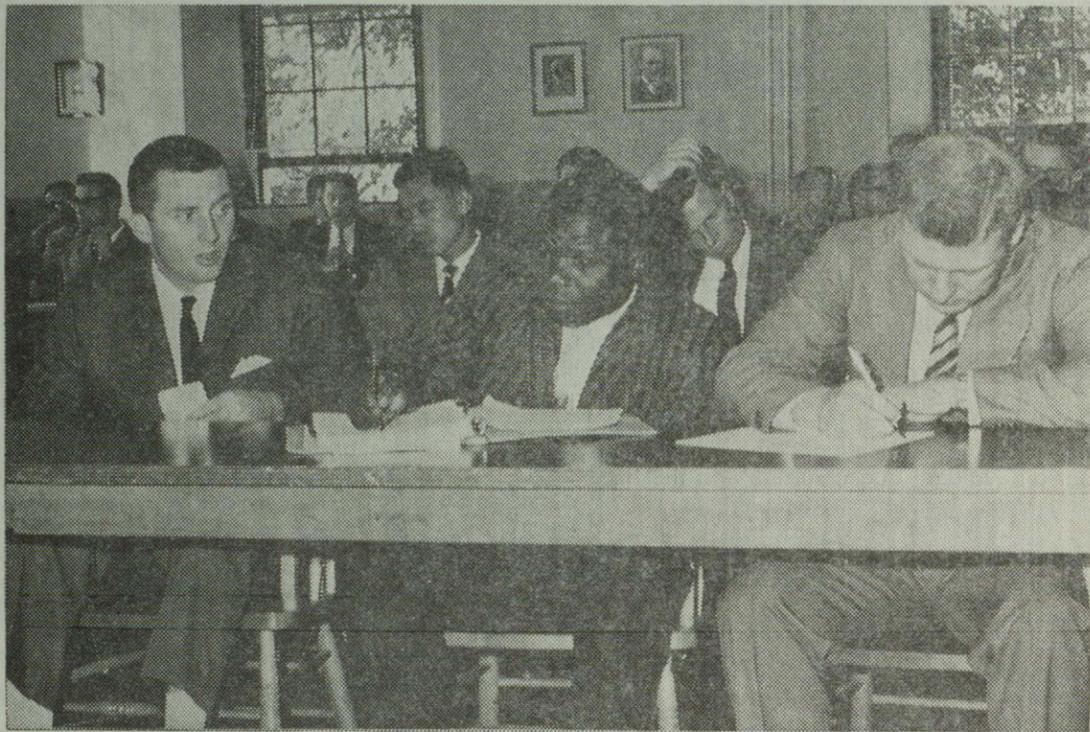
On the international level it was through NFCUS that Canadian students had their say in the affairs of the Hungarian uprising in 1956, during which many Hungarian students were executed.

Canadian students are members of the International Student Conference, an organization which has members in 70 countries. We were represented by our own student negotiator when the past national president of NFCUS, Jacques Gerin, brought the executive of the ISC into talks with the International Union of Students, the communist counterpart of the ISC. Nothing very much was settled at this meeting but all parties saw that Canada was willing to do its part to make a peaceful world. And it is well to note that the leaders of the IUS and the ISC will one day be the leaders of their countries.

What can NFCUS do for you personally? It provides an interregional scholarship plan, low rate student insurance, a travel plan, a discount service, national seminars, literary and photography contests. Above all it presents each student with a chance to play an important part in student affairs, both at the campus level and on the national scale.

Come to the meeting in Room 217 of the Arts and Administration building, Tuesday, October 10th and learn more about the National Federation of Canadian University Students.

1500 for the coming season, and has suggested that the yearbook be made compulsory for all undergraduates, thereby lowering greatly the retail cost to students. Those interested in becoming members of PHAROS should see the editor as soon as possible. They too will be able to turn their efforts towards producing a yearbook whose quality is rarely equalled among college records.



A typical lecture room scene. Note the various types of student. The feverish note taker, the head scratcher, the man with the blank stare. Which one will be you?

THE SPORTS SCENE

DAAC

All male members of Dalhousie University are eligible to participate in DAAC. DAAC is the Dalhousie Amateur Athletic Club and is in charge of interfaculty sports. Its members are the male students of Dalhousie and it is run by the elected representatives of the students.

Each year, the Managing Committee of the DAAC offers an extensive interfaculty programme. A varied number of athletics are offered so that all may have a chance to compete in some sport.

Athletic competition has been recognized as valuable in that it offers not only physical exercise but also relief from the daily routine of school and creates a spirit of fair play and cooperation.

The extent of the programme is felt by all in that the rivalry and the desire to win has developed to a great degree which has helped add to the attraction that interfaculty sports offers to spectators as well as competitors.

Among the many sports avail-

DGAC

Girls sports, under the direction of physical education instructor Iris Bliss, are a well organized and integral part of the athletic life at Dalhousie.

Every second Monday the gym is reserved for the exclusive use of the Dalhousie Girls Athletic Club, an organization to which every girl on campus automatically belongs. In DGAC sports are arranged on an inter-class basis, with team competition in each sport, ranging from field hockey to badminton and the trampoline.

Intercollegiate sports include: Tennis, played early in the term on the Dal courts, with the winner representing Dal in a Mari-

able to the students are: touch football, basketball, hockey, volleyball, curling, cross country, recreational swimming, and possibly interfac bowling and ping pong. Thus, there is a sport for every member of the Dal male student body.

On the varsity level Dalhousie enters teams in the Atlantic Football Conference A and B sections, in the Nova Scotia Intercollegiate Basketball and Hockey Leagues, and in the Halifax Senior B and C Basketball Leagues. Last year a junior varsity hockey team was formed and played exhibition games. It is hoped that this year a league will be found for the future varsity players.

In closing, let all the freshman be reminded that varsity and in-

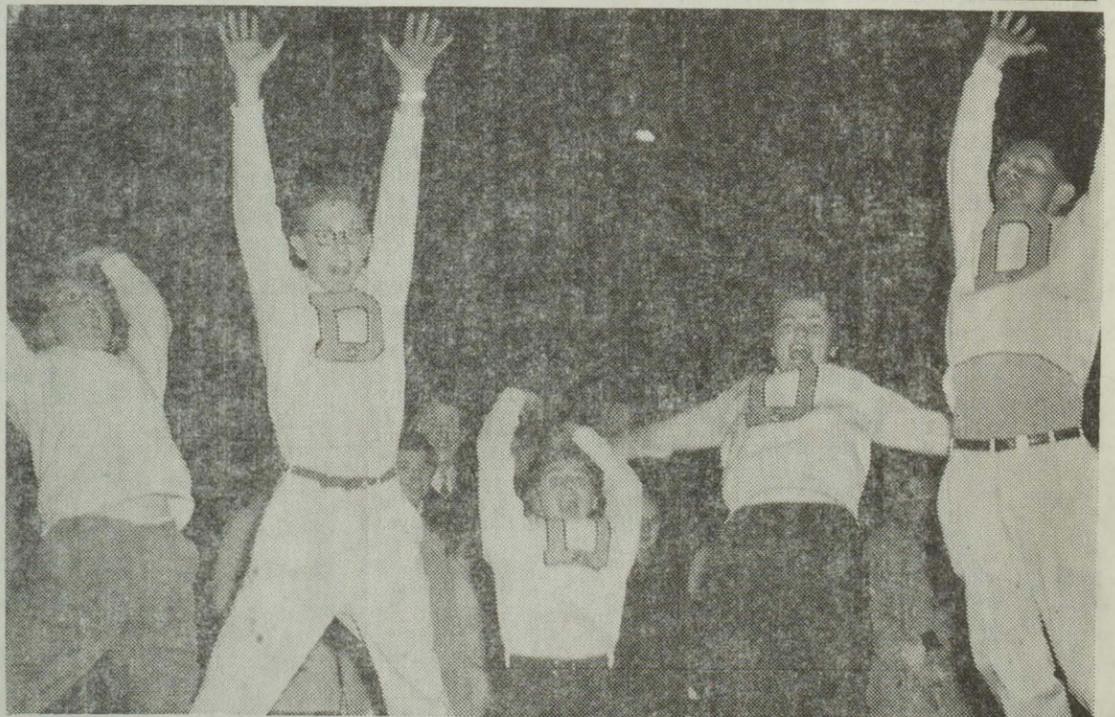
terfaculty sports are open to them. In past years, many frosh have "made" varsity teams and have starred on them. If one does not feel he is varsity material, the inter fac leagues will welcome him. The DAAC can be successful only with the support and participation of the students.

Pharos — A history of Dalhousie

PHAROS is the official yearbook of Dalhousie University. Its content forms the perpetual pulse of college activities. It is a record of events which captures the highlights of a football game, the frolics of fraternal activities, and the backstage rehearsals of a musical. Only here can one find a complete summary of college news that will be recaptured time and time again by graduates and undergraduates alike.

Among a number of new features presented last year, one could find a brief but comprehensive summary of Dalhousie's colorful history, together with a new outlook towards the future. Also a section to the recipients of scholarships was included, giving credit to those who did not participate to any great extent in extra-curricular activities. Highlighting these and other points was the inclusion of all available photographs of undergraduates which rounded out the giant 224 page PHAROS.

While there are still a number of positions open to newcomers, most of the senior positions have already been filled, these members already being in the process of compiling the news and features that will tomorrow bring memories of yesterday. Editor, Otto Haenlein, proposes to push circulation of PHAROS to an all time high of



This picture shows the one kind of spirit which can be seen at Dal football games—the other kind is usually hidden.