## Cambridge Vins From Dal

### LATIN AND GREEK ABLY DEFENDED

### Audience Decides For Negative, 145-99

(By P. L. H. M.)

THE classics, it would seem by the decision given here last Monday night, still have sufficient friends to defeat a resolution endangering their existence in our universities. As the speakers on both sides presented their case almost equally well, it would be difficult to assume that the negative was won by the oratorical superiority of the Cam-

cult to assume that the negative was won by the oratorical superiority of the Cambridge debaters.

The resolution; "Resolved that the study of Latin and Greek shall not be a compulsory element in the liberal arts course", was ably defended by Mr. Walter Darby, the first speaker for Dalhousie. He contended that the proper place for the grammatical study of Latin and Greek was in the high schools. By the time a student entered the university he knew whether or no he had any gift or desire such as would justify further study of the classics. The minds of the students who wished to pursue classical readings should not be poisoned by endless gramatical discussions. They should be allowed to develop their knowledge by ed to develop their knowledge by dint of reading such of the classics as are interesting and instructive, for, to be able to do so, is, and can be, the only logical object in classical studies.

Latin is not such an important thing in our modern life, said Mr. Darby, as to

justify giving it preference over many other subjects, such as economics and political science. A great majority of the students, said the speaker, take Latin by compulsion, and this compulsion has no other result than to stir in their breasts an undying hatred for Latin and for those irrational pedagogues who tried in vain to force it upon them.

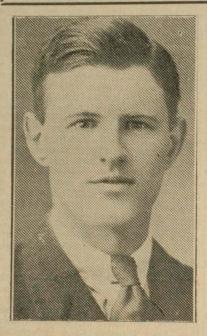
The second speaker was Mr. Herklots

(Continued on page 4)

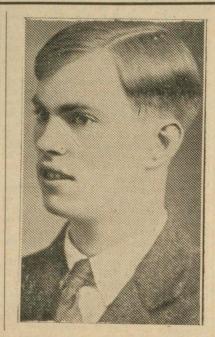
### Big Heads Today

Last night the long awaited theatre night took place. It was a big night last evening and there are big heads this morning. Next week, not as a matter of news but that the priceless hits may not perish and that future generations may not lack the inspiration of the biggest Dal Night ever, we will give the one and only reliable story of the shebang.

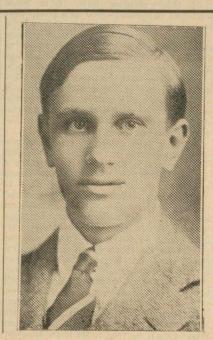
## VICTORIOUS CAMBRIDGE TEAM



W. G. FORDHAM Magdelene College



H. G. G. HERKLOTS



A. L. HUTCHINSON Christ College

Though the English debaters have gone we shall remember them. Their visit, which we looked to with so much anticipation, has been a pleasant interruption of the university routine. We use the cuts above through the courtesy of the Chronicle and Echo.

### Predicts Banner Year For Club

Badminton is away again. At the regular annual meeting of the club, held in the Arts Building on Thursday last, the following officers were elected:

Pres.—G. O. LANGSTROTH Vice-Pres.—H. C. MORTON Secy-Treas.—W. B. ROSS Executive:—M. M. RANKIN, F. F. MUSGRAVE

The meeting then expressed its app roval of a motion passed last spring fixing the membership fee at \$1.00 Following this, a short discussion arose about forming a mixed club; but the members decided to take no action in the matter, which is being referred to a special meeting this week. M. Rankin occupied the chair.

The interest in badminton this season is very strong, especially among the new students. From the enthusiasm which is being shown, it is safe to predict a banner year.

#### Stan Is Better

Students will learn with pleasstudents will learn with pleasure that Dr. MacKenzie will soon be able to return to his work. Stan. as we are pleased to call him has spent the last three weeks in hospital in Montreal. We hope that he returns with renewed strength for the renewed strength for the rerenewed strength for the responsibilities which heading a university involves.

### HARVARD WRITES TO DALHOUSIE

### Jarvis Remembers Alma Mater

83 Perkins Hall, Harvard Univ. Cambridge, Mass., Nov. 15, 1926

The Editor, Dalhousie Gazette, Halifax.

Dear Editor Hebb: You invited members of Class '26 to contribute, so you may blame yourself for this infliction.

I received recently from the editor of one of the foremost Canadian magazines, a letter enquiring of me, as one of the many Canadian students in the United States, my reasons for being so, whether I intended to return to Canada, what criticisms I had of the Canadian college systems, etc.

The question of student migration is one which is of interest on the campus, and one which is causing some people some concern. It seems to me to be a perfectly natural, and indeed advisable

Men have wants, and seek the satisfaction of them where it may be found, in so far as finances, etc, permit. For those who want specialization, as post-graduates presumably would, such large Universities as are to be found close at hand in the New England States can offer advantages which in the nature of things are impossible to the smaller in-stitutions. In the greater universities are to be found as a rule, the great men, attracted, not by the greater salaries, but by the greater numbers whom they can reach with what they have to give and, what is more important, especially in such a field as Philosophy, there are several of them, presenting different points of view. Of course the advantage of new surroundings, the great cultural advantages of being close to such a city

(Continued on page 4)

### Interfaculty Title Goes to Meds

A season of unparaled interest in Interfaculty Football ended Thursday when Medicine defeated Dentistry in the game for the championship, 3—0. Dents game for the championship, 3—0. Dents controlled the play throughout, but were unfortunate in the matter of free kicks, making misplays at moments when the Medicals were pressing strongly. Just the day before, Dentistry had upset the dope by defeating the Engineers, 6—3 and so earning the right to meet Medicine in the semi-final. A feature of the dope that favored Dentistry was that Medicine could do no better than tie Engineers, but ——!

In closing their books for the year, the

In closing their books for the year, the various Interfaculty managers desire to thank Messrs. MacDonald and Stirling for their efficient refereeing; and "Bill" Hewat for his work that made such a successful season possible.

Final Standing			
	W	L	Tied
Medicine	3	0	1
Engineers	2	1	1
Dentistry	2	2	. 0
Law	2	2	0
Arts	0	4	0

### Basketball Season Begins Tuesday

With the football season now definitely finished and the hockey season not yet begun. Dalhousie's athletic interest is now concentrated full blast on Aubrey Tupper and his merry basketballers. Under Tupper's leadership last year, Dalhousie had what was undoubtedly the best basketball team of her history and this year the team should be ever better as several stars capable of further strengthening an already tremendously strong team were unable to turn out

strong team were unable to turn out last year but will don the Black and Gold this year.

Practise takes place every Tuesday and Thursday at 12 o'clock, beginning next Tuesday, Nov. 23rd. Manager Tupper requests everybody who plays basketball to turn out, adding also that it wouldn't be a had idea to get some rectire practice. be a bad idea to get some rooters practise Last year's championship games were attended by enormous crowds, numbering anywhere from four to twenty-five. For a Dalhousie major sport, such attendance is far from gratifying to say

What about attending a few basketball games this year?

Gleamings from juvenile essays-"A skeleton is somebody with his inside out and his outside off.

### SCIENCE EXHIBIT THIS WEEK-END

## Big Display in New Science Building

An exhibition, free to the public, of many phases of science will take place in the Medical Sciences building on College St. during the evenings of Friday and Saturday, November 26th and 27th, from eight till ten o'clock. This demonstration of science is under the auspices of the Nova Scotian Institute of Science with the co-operation of Dalhousie University, the N. S. Technical College, the Atlantic Experimental Station of Fisheries and several others. Already there is considerable interest ar und town and amongst Dal. undergraduates. Many of the students in Physics, Chemistry and Biology are assisting, and the third year class in Medicine will carry on the experiments in Biochemistry and on the experiments in Biochemistry and

Physiology.

The preliminary lists of exhibits show that nearly all will be in the nature of actual demonstrations, whether it be the explosions of atoms of radium or the convolutions of vinegar eels. It would be impossible to describe here all of the be impossible to describe here all of the proposed wonders and we leave it to our readers to see them for themselves. We select a few examples at random from the programme. In physics, the wandering atoms of radium shooting off their rays, x ray tubes in action, flames singing in contralto pitch, and an electric cock fight. In chemistry, stills with boiling cold water, mercury, oil and beer, liquid air and liquid chlorine, dancing smoke and dyes of rare color brilliance. In biology, the inhabitants of a drop of smoke and dyes of rare color brilliance. In biology, the inhabitants of a drop of water, living cheese mites, Florida bull-frogs, ugly hellbenders, slimy mud puppies and many facinating microscopic pictures. There will be a demonstration of how to cut wood so thin that one can easily see through it. Malignant germs in captivity will be shown growing in test-tubes. The growth of a chick before hatching will be illustrated by beautiful wax models made in France. Muscles and hearts will be working away in beakers all by themselves. And these are only a few of the many interesting things that will be on exhibition on Friday and Saturday. Friday and Saturday.

### Glee Club

The pre-Xmas finals takes place Nov. 30th. You'll be plucked anyway. So come to Glee Club.

### Cambridge Leader Also a Poet

Of the Cambridge sheiks we have a weakness for H. G. G. Herklots—as the former editor of a Cambridge weekly. One of his last acts while in our midst was to put in writing for us a priceless product of a classical training at Trinity product of a classical training at Trinity—inspired no doubt by the Atlantic Ocean and tea at Shirreff Hall in equal parts. We are happy to add Mr. Herklots' name to the long list of distinguished persons who write for the oldest college paper in Canada. Come again, Sheik of Trinity!

A TRANSATLANTIC TRIOLET

Come neck on the deck And watch the moonshine. I'm longing to peck-Come neck on the deck I'm only a wreck But, my dear, you're divine. Come neck on the deck And watch the moonshine.

H. G. G. H.

The boy who gave such a happy translation of "Pax in bello" deserves a place beside the genius who rendered "Caesar, secondum ventum nactus" as "Caesar, having got his second wind," or that other bright youth who translated "du jambon cru" as "what was thought to be ham."

Courtesy of J. C.



Who does the above photo resemble? If this question were asked to Dal-housie students, the forthcoming answers would be many and varied. To say that it resembled one of our number

but disregarding all conventions we come forth with the verified assumption that it bears a close resemblance to none other than our old war-borse, Capt. Kelly MacLean of the Dalhousie football

But how? when? where? are the questions immediately flung by the aston-

Oh that's easy It was approximately twenty-four years ago when the child represented in the accompanying photo was asked to look at the birdie by Truro's one photographer. We can still picture the proud parents of the, soon-to-be-named, Kelly carrying their priceless burden into the studio, and seating it on a chair and then standing over in a corner while the rugby-forwardto-be kicked his little bootees in the air while awaiting the tweet-tweet of the

proverbial camera canary.

Little did even the optimistic parents of this precocious infant think that fate held such a wonderful future in store for

Evolution has done it's part, the dresses have been discarded, although fair Kelly has been detected, even recently, around our city streets with a skirt, on several occasions. The bootees have been donated to the Truro First Baptist Church Rummage Sale and substituted by No. 10 Rugby Boots or clod hoppers

when this possessor of the educated toes finds himself in a violinical environment. that it resembled one of our number would insinuate more or less of a scandal by every Dalhousie scrapbook devotee.

This reproduction should be cherished as Boston, all contribute, too, to a wider, (Continued on page 4)

## The Palhousie Gazette

(Founded 1869). Editor. ANDREW HEBB.

Associate Editors: AVIS MARSHALL FREDA WINFIELD HERBERT DAVIDSON JAMES A. FRASER BYRON IRWIN GEORGE MacINTOSH

Gazette D's: MARY A. BERESFORD J. J. LYSONS ATWOOD F. A. CRICHLOW SIDNEY GILCHRIST ARTHUR L. MURPHY

Business Manager. J. J. LYSONS ATWOOD 348 Robie St. Phone S. 1935

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### Wonders

The Science Exhibition which will take place tomorrow and Saturday is a novel venture in this part of the country. Those who take advantage of this opportunity to become a scientist in half a dozen lessons will never be able to say that their four years in college were wasted. We wish to commend the enterprise which has brought about the Exhibition; and to express pleasure that this pioneer event will take place within our walls.

we begin to spend money as a group that marginal utility goes to the winds; elements other than utility enter into our calculation. We have little sense of value. We shall hold the purse strings of the nation tomorrow: there is the rub. Dalhousie—and the other smaller Canadian colleges—is like a newspaper: it is a poor man's university. A Dalhousian is most of the time broke; it is a natural state of pocket with him. He has every reason to spend his money well.

We are just going to speak of one

### Two Dollars

MONEY, somehow or other, is not a polite topic. We are like the gentle-folks of Cranford, none of whom spoke of money, because that subject savoured money, because that subject savoured of commerce and trade, and though some might be poor, they were all aristocratic. Each of us is going out from Dalhousie to make a living—whether as teacher or doctor, business man or theologue; we are going out to make money, and our allows savour of commerce and trade are going out to make money, and out selves savour of commerce and trade. Money will be one of the biggest factors in our lives; we cannot get away from it. He was not far wrong who said that if money be not your servant, it will be your master. We will not master any-

that it is probably better to buy one coat than another hat. It is when we begin to spend money as a group that

Dalhousie—and the other smaller Canadian colleges—is like a newspaper: it is a poor man's university. A Dalhousian is most of the time broke; it is a natural state of pocket with him. He has every reason to spend his money well.

We are just going to speak of one misappropriation of the student's money.

Two dollars is too much to pay for a

Two dollars is too much to pay for a dance. Now that the pre-Xmas dances Two dollars is too much to pay for a dance. Now that the pre-Xmas dances are over, it is an opportune time to consider this matter. We do not intend to suggest how the various committees may put on the dances more cheaply—we are not efficiency experts. We are just going to state two facts: you can put them on more cheaply—Glee Club puts them on for nothing; and two dollars is too much. With two dollars you can buy the latest novel—surely better than an evening's entertainment; you can lend it to your best girl too. With two dollars you can buy, in the Everyman's Library at least, a complete Shakespeare—surely more than an evening's entertainment. When our medicals put out their shingles in some outlandish Cape Breton town or in a Newfoundland outport, which will more effectively while away the evening hours, a book or a dance years before?

Students do not want to pay two dollars. These dance committees, whose main concern is novelties, take them into camp. Some committees even make

thing by ignoring it.

We do not spend money very wisely at Dalhousie. Our study of economics and marginal utility is all very well. We know when we have bought three hats

Students do not want to pay the dollars. These dance committees, whos main concern is novelties, take then into camp. Some committees even mak a profit for their societies!

Two dollars is too much for a dance! Some committees even make

## Freda Winfield For The Negative

A NOTHER outburst has arrived from God's country, the great open spaces where men are men (but college students are only high school kids). We know a little more about the students out there now. They are weak, lazy and in need of discipline, and—they have a sense of humour. We recognized the sense of humour (having one ourselves) but they had to tell us the rest of it. From which we deduced that they are more modest than honest. If they find any fault with that deduction they may blame it on compulsory attendance in Philosophy I. Philosophy I.

The second defender of the faith (for the defence of the affirmative must be founded on faith, of which we suppose be founded on faith, of which we suppose they have an abundance, since there are no mountains out there,) complains that their students would sleep instead of attending lectures, if they were permitted. We sympathize, but we have compulsory attendance and we don't think it helps much. We go—but we also sleep! And why? It's not the fault of the student, it's the fault of the professor. He knows that we have to attend his lectures whether he bores us or not. Then why bother to interest us? His job does not suffer because we are bored. some of the professors themselves admit this. A professor of King's College when this. A professor of King's College when questioned on the subject, said quite frankly: "I gave a lecture this morning. I wanted to go to a show last night. If I wanted to go to a show last night. If the students could have cut the lecture I should have had to cut the show. As it was, I went to the show and did not

I should have had to cut the show. As it was, I went to the show and did not prepare the lecture."

If we cut a lecture it is either because we consider it is of no help to us, or because it does not interest us. If it is not going to help us, why put the time on it? If a professor does not interest us enough to draw our attention, why not fire him instead of firing us?

The Faculty of Dalhousie and the students of the University of Alberta would work together beautifully. They both seem to think that a university is a collection of lectures and examinations leading to a degree. Our Western opponents say that if a university is a broadening influence it is because of compulsory lectures. We say that it is in spite of them. We are taught at Dalhousie never to take a professor's word for anything. Well perhaps we don't, but we find it expedient to let him think that we do, and it is on his word that we get our degrees. What is broadening in that? It's what we do for ourselves that broadens us; and there would be more time for the process if there were fewer hours spent on poor lectures, that is on the ones that we should like to cut.

The affirmative appear to base their case on the value of the lectures. But

The affirmative appear to base their case on the value of the lectures. But does the lecturer always "suggest new does the lecturer always "suggest new lines of thought and stimulate extended research"? Some do and some don't! That is the point. A good, average, student remarked to me the other day: "When I listen to lectures from Prof. S, and Prof. B, I get so enthusiastic that I can't wait to read up some more on the subject, but when I have sat through an

It has been said that exams are not a fair test, but we are tested by them all the same. If we attend 100% of lectures and make 35% in our exam we are plucked. But if we only attend 75% of our lectures we are not even given a chance to prove whether we can make 75% in our exams. And a professor cannot tell how much a student knows, merely from watching him in class. Some of the cleverest people can conceal their brains behind a dumb exterior and some fools look quite intelligent at times. A professor called some of us down the other day for talking during his lecture because we were some of us down the other day for talking during his lecture because we were bored. True, we had no business to be talking, but it didn't happen to be because we were bored that time but because we were so interested that we could not refrain from commenting on the lecture to our neighbors. Now he didn't even realize that we were interested and he was a professor of psychology too! and he was a professor of psychology too!
I think I prefer to be judged by an exam
rather than by the observation of the
average professor, if even the psychologist
is so far out.

is so far out.

One objection I have to this system is that it is impossible to fix it on a fair basis. It is quite right that the strong should sacrifice for the weak, but it is not always a question of that. Some students can learn more from reading than from listening to a lecture, and vice versa. The student himself knows which helps him most. It is not reasonable to suppose that the student who cut able to suppose that the student who cut 15% of his lectures does not know as much as the student who cut 5%, if the

much as the student who cut 5%, if the former can write a better paper.

This regulation is designed as a disciplinary measure, rather than as an aid to the student. If you cut 40% of your lectures through illness, you may write your exam. If you cut 15% to do some reading you are debarred. Yet the student who read was studying and acquiring knowledge, whereas the one who was ill, was not. Thus your degree is awarded not entirely because you have given evidence of a certain amount of knowledge, but because you have made knowledge, but because you have made 40% or more on a paper and have been present in body at 90% of your lectures. We say nothing about the spirit!

F. WINFIELD

## Help For Contributors

We make the suggestions which follow to show that we want to use your material as much as you want us to use it.

- Use one side only of good, large-sized,
- Typewrite if possible, using double spacing. Otherwise use ink in a clear hand, leaving generous space between lines. Do not use pencil.
- Leave ample margins.
- With the exception of reports of events taking place Friday or later, copy must be in by Friday for the following Gazette.

### The Library

A MASS of grays and browns and frost-tinted ivy—this is the Macdonald Library in the fall of the year. Occupying the north-west corner of the campus its face is always in the sun, and, on bright days, a group of students may be seen on the massive stone steps, chatting or reading between classes. Every stud-ent carries with him through life the memory of those Library steps, a memory of first glimpses of the President, of happy hours, of the massive beauty of the stone itself. Our Library is not an old building nor has it the cloak of memories which surrounds the Forrest Building but set it has a contain dignity and ing, but yet it has a certain dignity and majesty of its own, which hallow it to us. The work of a Canadian architect, built of Canadian materials by Canadian hands, it is typical of Canada—young, majestic, chaste.

The reading-room offers varied pictures. In background always the same with its In background always the same with its mingled tones of brown, gray, and gold, at times it is gay with color borrowed from its visitors, again it is dull with their depression. At the beginning of the year's work it is bright with the colorful dresses of the women students and with the cheerful smiles of the men just returned from a summer's labor. Later in the year there comes a time when pretty frocks and bright faces are laid aside in the desperate struggle through days of silent study and nights of mad preparation. The battle is a prolonged one, but finally the atmosphere of work is cleared away and then the Library are to come we shall often think of how reflects the faces of those who come there to read for the love of books or the desire for knowledge. These are they whom the Library really welcomes, and to whom

#### Vespers

Night has come; the lamps are lit. Deepens to a darker hue, Studs the blue

On high. Weary birds, the trees their beds,

Hide their heads And sleep.

Moonlight, shining in my door,
Hovers o'er The Deep.

All the noises of the day Steal away, And peace Reigns: and, from our toils, the call Comes for all To cease.

Vesper bells are ringing near, Soft and clear, Above. All creation—sky to sod— Says our God Is Love.

-Rowena Gould

it gives its very best of beauty, knowledge, and enjoyment. It is a wonderful

## Paddy's Island

Opposite Blomidon, deep in the blue of the Basin of Minas, Called by the Micmacs the broad beaver-pond of the good Master Glooscap, Lies unmolested, in peaceful, unworldly surroundings an island. Like some ill-fated old cruiser, that, broken by storms and abandoned,

Aimlessly drifted, till luckily reaching a long-hidden sandbar Near to a quiet country productive of orchard and grain-field, Stayed itself there, and year after year settled lower. Now is there left but the weathered old hulk, the funnels and mastheads

Having been carried away by the splintering storm-blast of winter. There it remains, a picturesque spot on the far-reaching landscape. Set like a garnet, deep in the aquamarine of the Basin, Clear-cut it seems, when the sun makes the waste of swelling, blue water

Look like a mantle of silver at rest o'er a vista of sapphire. And when the whistling wind that sweeps restlessly on from the northward, Ever ruffling the ocean with careless affectionate gesture, Dashes the waves into spray on the sea-worn cliff of the island:

Then does it seem, perchance, to the shattered and derelict cruiser, That he is ploughing once more the fields of the Ocean Atlantic, Feeling the dash of its waves on his sea-battered prow and rejoicing. Welcoming gladly again the spray of the billowing ocean.

Picturesque it seems, when the moon in a night of the autumn Changes the tranquil sea to a haven of faerie enchantment. Then looks the deep-studded isle like a treasure-ship grim and forbidding, Hiding in infinite niches the dazzling jewels and metals;

Hiding from curious eyes the pride of a far-away country Brought there in ages gone by, and likely to stay there forever. There will the cruiser-isle stay till the waves of the Ocean Atlantic Make of its mystic form the infinite sands of the ocean.

### Without Apology

If you can keep yourself and all about you Within the rut the common herd has made;

If you can still write verse when critics doubt you,

In fine contempt of all the critics' trade—
If using rhymes you make the rhymes your master,

And writing write what all the rest have done:

If you can think out metres that are faster, You'll be a thud and blunder poet, son.

If you've the courage to keep from the fire
The verses that you think a trifle weak;
And hearing people call you fool and liar,
When only fame and fortune 'tis you seek:

If you can bend your head before their cusses, If you can fairly say, when all is done, That nothing is the worth of all your verses, Why then—why then, you're damn' well right, my son.

# THE LIFE OF A

would continue to would cut those of Profs. S and B and on his subject instead. The students would acquire the material for their exams in their reading and the professor would learn the difference between a good lecture and a poor one.

If the student's sole aim is to gain a sheepskin and certain letters after his name he can gain them by copying somebody's notes in half the time. (We wouldn't all cut all the lectures all of the time!)

Also the system does not do away with cramming. We have to the student's sole aim is to gain a sheepskin and certain letters after his name he can gain them by copying somebody's notes in half the time. (We wouldn't all cut all the lectures all of the time!)

Also the system does not do away with cramming. We have to the students against the Dalhousie women. Herklots said unto Alice: How would this do for a subject—that men should be abolished from this university? which side would you take? And Alice—who by the way found Herklots quite interesting—exclaimed in her inpulsive way:

When we entered.

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When we entered.

When we entered.

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When we entered.

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When we entered.

wouldn't all cut all the lectures all of the time!)

Also the system does not do away with cramming. We have to spend so much time in lectures that we can't keep our reading up!

It has been said that exams are not a fair test, but we are tested by them all the same. If we attend 100% of lectures and make 35% in our exam we

to them!

The decorations and lighting effects were exceptionally original—and clever. We'd like to know how they get away with it. Just fancy—an open fire in the gym! We particularly liked the Dal. songs for dance music. That would be a good precedent to establish, anyhow, the next time we want a real live dance, we'll "leave it to the Engineers."

Dr. Fraser-Harris is at present ship's doctor on a boat running from England to Burma.

On Saturday last Miss Lowe entertained at a tea in honor of the Cambridge debaters. Everybody present had a whale of a time. The young ladies did their stuff nobly and from all appearances made a profound impression on the representatives of the old country.

Nellie Campbell '25 is in Brimfield,

We believe it is quite the thing for the Editor to hear from old Dalhousians, but the other day we had a personal visit from a future Dalhousian, and one with an enviable line of ancestors. His great-great grandfather was a governor of the college, his great grandfather and his father were students, and his father was a student and is a professor. Can

The gentleman in question, by the way, is the son of Dr. Hugh Bell, and may one day be president of Dalhousie. Who

(Heard at Blakeley's)

B—ey F—ks,—"Two cups of hot chocolate and one ham sandwich, please.
Waitress,—One ham sandwich?
Lady Friend,—Yes, one, We've only

got thirty-two cents.

Prof. Bean in Embyrology Class-On D—N—M—R—answering a question correctly—"Here is the 'John Garth Toombs' of this class and he is only a poor 'dent' too."

\* \* \*

F. R. H. (singing in the hall-in fine

"Here comes the bride, Here comes the bride," Dr. Cameron (looking out door from Anat. 2 class) "Hey"! "What's all the racket?" "Is this a matrimonial Bureau?"

### DIXERIE DOT

Dear Dixerie Dot:-During the past few weeks I have been meeting a girl, with whom I am fairly well acquainted, after her Chemistry lectures on Thursday mornings, but find that on such occasions she is more or less diffident to many my remarks, in fact she seems to be entirely engrossed in the Chem. lectures which she has just attended. What would you suggest as a remedy, Dixerie, for this alarming situation in which I unfortunately find myself?

Tres DesPondent.

Tres DesPondent:—I would suggest that you meet this fair one after her Anatomy lectures.

Dixerie.

Dear Dixerie Dot:—The few days following the Engineer's Dance have been the most distressing that I ever hope to pass through. On that occasion I was completely ignored by several gentlemen, whom I had previously known very well. Can you suggest the trouble Miss Dot.

Neg Lectedone.

Neg Lectedone:—Sh-Sh-Sh- even your most intimate friends will not acquaint you with the real trouble.

Dixerie.

#### WE ACKNOWLEDGE THE FOLLOW-ING SUBSCRIPTIONS. NEXT?

Harriett Roberts \$1., Jarvis MacCurdy, \$1., Warren Publicover \$1., Florence MacMullen \$1., Kay Vickery \$1., Mrs. E. J. Richardson \$1., D. Macgillivray \$2., Rev. D. G. Cock \$1., Dr. Bronson \$1., Nellie Campbell \$1., J. Annand \$1., W. H. Swan \$1., Elinor Barnstead \$1.

### On The Air

An EPIC OF ENGLISH II

(Written in 1950 by a present member of the class, with the usual apologies to "Tubal Cain")

O Mr. Bennet was an English prof In the days when we were young; From the long red desk of the chemistry Lab

His words of genius rung;
And he lifted high his brawny hand
To his mop of uncut hair,
Till the words rushed out in endless

streams,
While we gazed on the ladies fair.
And he said—'Hurrah for the coming themes,
Hurrah for the pluck and the pass!
But woe to the man who hopes and

schemes

To escape the work of this class!'

We handed our themes to Bennet,
(They were works of the very best)
And on that day we hoped that an A
Might give us a little rest:
But when we found a large D minus

Was scrawled upon them in red We gave up hope of getting much more And scrambled right into bed.

shed
In studying Miltonic lore;
That he said—'Alas! that ever I thought
To practice my hopeless dreams
Of prescribing Milton to men whose pride
Is to write such crazy themes.' Is to write such crazy themes.

#### HIGHER MATHEMATICS

When I in Mathematics sit I sometimes think how lovely it Would be if some day, suddenly Two should decide to equal three.

How puzzled would our prof. be then To make five twos just equal ten; Or find the true harmonic mean Between two hundred and eighteen

Oh, 'twould be bliss to see him fuss To make the signs all equal 'plus' As they should do, and take a look To see what says the little book.

Revenge is sweet! ah yes! too sweet. My share would far too replete If, to confound the Faculty Two should decide to equal three.

## On "Professorial Dry Rot"

My professor has asked for an essay On customs of centuries past
When the gallants wore beards on their
faces

And weren't so infernally fast.

hen they never did anything vulgar, When articulation was nice, When the choosing of words was their hobby,

And sonnets their wickedest vice.

But how into musty old volumes My turning-up nose can I shove When I see every day on the campus So many fair women to love?

Like a bee in an orchard of flowers When spring gaily laughing trips by I hurry from one to another Till, drunk by their beauty, I cry,

"O let me here loiter a little E'er youth and enchantment have fled,
There'll be time for the lore of professors
When the petals of springtime lie
dead".

-H. A. D.

### Casino Notes

Buck Jones, idol of thousands of local fans, is the star performer at the Casino theatre the last three days of this week. His latest film, "The Flying Horseman" is his first since his return from Europe; said trip being cut short when it was discovered that shopkeepers were doubling prices on all purchases he made.

"Bardelys the Magnificent", by Ralpael Sabatini, directed by King Vidor of "Big Parade" fame, starring John Gilbert and Eleanor Boardman, is the unusual attraction the Casino will offer the first three days of next week. "Bardelys the Magnificent" is a priceless picture, a noble contribution to the screen and the most diverting picture we have ever seen" says Motion Pictures Today. On the strength we would say all roads will lead to the Casino the first three days of next week.

### Time Table of College Life

We dreamed that a change came o'er his heart,
Ere the ringing of the gong;
That Mr. Bennet was filled with shame
At doing so great a wrong;
That he heard the men in spite of his lines
Stamp harder upon the floor;
That the class saw red for the blood they shed
In studying Miltonic lore:
That he said.

2.45 p. m.—210 test tubes break under the strain and 210 students dis-

cover reason for caution deposit.

17 centrals explain that S4516 is busy while suffering from 17 youths' vocabulary of naughty words.

-250 students accompanied by Shirr

eff Hall friends park gum on seats of local theatre. 10.45-500 couples begin to say "Good-

11.00-500 couples finish saying "Good-

night.' 11.30-Study begins in 360 boarding

12.00—750 students roll over to sleep saying "Never again."
— Kelly '29.

Don't get plucked at Christmas If you do you will miss the Med Dance Remember!

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### Agony

(Novelette)

This man, who had removed his collar, taken off his tie and brushed his hair, had finally blown out his candle, got into bed and was now peacefully snoring!"

A tragic Episode

HE hobbled around the corner of the Gym to expose to my horrified gaze the wreck of a once splendid physique. Indeed, some one had even gone so far as to add insult to injury as the tattered remnants of what had once been a flourishing but small moustache gave evidence. "In heaven's name," I cried in horror, "what has happened to you?"

-F. C. P.

8.30 a.m.—750 Big Bens awake 750 Dalhousie students. The new day breaks with the strong appeal of the unstill alarm.
8.31—Same 750 roll over for "one more snooze."
8.45—500 students of same college give thanks to clever chap who invented no-button underwear.
8.50—The 750 bravely swallow "Pep", "Health Chips" "Korn Flakes" and 18 other different kinds of so-called breakfast food.
8.55—The college bells tingle with their million vibrations.
8.55—The college bells tingle with their million vibrations and suggest the vibration of the with their million vibrations and suggest the vibration of the vibration of the with their million vibratio that was evident; and, though the light continued to wax and wane, it did not get very bright. What was the cause of

> "Perhaps the place was on fire, the inmates asleep and in terrible danger! I started to cross the ditch to try and

approach nearer, when suddenly, the light grew very dim, sank and disappeared

and examinations, also notices of lost handkerchiefs, hair-pins, and garters.

10.00—Another lecture begins, accompanied by the usual chorus of groans, coughs, sneezes, yawns and occasional laughs.

10.55—The bell vibrates—59 freshettes are bowled over by the out coming rush.

10.56—750 thirsts are quenched, preparing for another dry lecture. (Note: drinking fountains not bottles are used for this purpose, dear reader.)

10.57—A student yells "The Gazette is out!" and—

10.58—The 750 rush to procure copy of same.

11.15—Another good lecture is ruined when 750 sheets of "the oldest college paper in America" are rustled, drowning out the words of the speaker.

2.45 p. m.—210 test tubes break under the strain and 210 students discover reason for caution deposit.

"I have been seriously wounded by an object composed mainly of compressed ozone in a large prolate spheroid composed of a rubber bladder encased in a leather cover and generally, or rather, vulgarly called by pefixing the name of a hoofed quadruped of the genus Sus of the family Suidae of the Phylum Mammalia as an adjective to the name of the epithelial outgrowth of our own Mammalia as an adjective to the name of the epithelial outgrowth of our own bodies. As I said before this prolate spheroid is composed of ozone compressed into the afore-mentioned rubber bladder either by the lungs or by a pump working on the vacuum principle. The inside oblate spheroid obtains this compressed air by means of a small rubber tube which is tied to prevent the air or ozone from coming out after it's once in. The inside oblate spheroid is further protected by an outside one so arranged as to effectually protect the inside one. Entrance to the inside one is effected by a concave fracture on the surface of the outside oblate spheroid—which fracture is so arranged that it can be drawn together by means of cords when not in use so that the effect is that of a reticulated substance, the ends of which are "The perspiration burst from my forehead and rolled down my throbbing

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"In heaven's name," I cried again, "what happened to you and what is this terrible missile?"

He sighed as he wearily clumped around the corner of the Gymnasium.
"I was struck with a football," he 393 Barrington St. HALIFAX

Climo Photographer

use so that the effect is that of a retrulated substance, the ends of which are drawn together by thongs. You will understand that the outside oblate spheroid is necessary to the inside one just as the inside oblate spheroid is necessary to the outside one. Furthermore, the tube and twine in a reticulated form are both necessities. Any injury

form are both necessities. Any injury to the outside oblate spheroid vulgarly called by prefixing the name of a hoofed quadruped of the genus Sus of the family Suidae of the Phylum Mammalia as an adjective to the name of our own epithelial outgrowth protecting the soft

elial outgrowth protecting the soft inner portions of our body, is almost certainly fateful while any injury to the

May I add that my injuries came mainly from this outer leather covering in the form of an oblate spheroid?"

spheroid is certainly tata

-G. B. I.

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### Latin and Greek Ably Defended

(Continued from page 1.)

He defended the old classical traditions of Cambridge, saying that these were still very much alive today. Rome and Greece, by their best classic traditions, he claimed, still rule the world. An Arts Course would not be liberal without Latin and Greek. Our literature conse Latin and Greek. Our literature, especially, stands in need of the purer, classical element. A discovery of the classics would do much to stop the inroad of slang into our language. The Renaissance was a rediscovery of Greek culture. We now strive for another renaissance and forget to look to the classics as its only source. The classics widen our range of intellectual vision, and we get a

only source. The classics widen our range of intellectual vision, and we get a new insight into the things that matter. We are too introspective today, said Mr. Herklots in conclusion, that is why we make so little progress.

Rod McLeod, the next Dalhousian defender of the resolution, said that the classical system of education which originated in mediaeval times, had Jong ago outlived its usefulness, and that, in our present study of Greek and Latin, we were following a mere tradition. During the middle ages the discovery of the classics relieved the intellects from the boredom of aimless scholasticism. But today we are able to fully occupy our time with the study of the many problems bearing directly or indirectly on our present welfare. Sociology demands increased attention. There is no time to waste on mummified grammatical antiquities, insisted upon by well-meaning professors who do not seem to understand the pressing needs of our day. An Arts degree is a sad reward for long years of such futile drudgery.

Mr. Fordham now took up the fight for the classics. He said that it was not the fault of Latin if it was unpopular, it was the fault of the professors who failed to make the study interesting. This, part admission, part accusation, roused a roaring round of applause from the audience. Only Professors Nichols, Howard Murray and Griffin, abstained from the rejoicings caused by the expression of so popular a sentiment.

Continuing, Mr. Fordham said that Latin and Greek was not useful knowledge, but provided the necessary grounding which enables a man to make rational

but provided the necessary grounding which enables a man to make rational use of other knowledge. The teaching of Latin and Greek, he said, had to be compulsory, because the students entering college had not enough sense to know what was good for them.

college had not enough sense to know what was good for them.

The last speaker for the affirmative was Mr. Sterling Brown. In his opinion a standardized course of study was intollerable. Through it we were blindly following ancient traditions quite irrelevant to our present needs. We are seekers after truth, and to look for it in the classics would be absurd, for the philosophy of their greatest thinkers has again and again been proven wrong. There is no reason why we should keep looking back to the civilization of Greece and Rome. We may find our salvation by the study of our own age which contains all the elements needed to bring our civilization to a state of perfection such as Plato never dreamed of.

Mr. A. L. Hutchinson closed the debate for Cambridge. Greeks and Romans, said he, did not derive their learning from their own age, but from the past.

Even Homer weed the traditions of the same reason, to European universities. It can help

from their own age, but from the past. Even Homer used the traditions of Egypt and Babylon for his great works. Greek and Latin teach us very much that is useful today. They teach us the art of living a full life and give us imagination, of living a full life and give us imagination, vigor, and power of decision. Education is nothing but the study of human beings, their actions and the effect of their actions. For this study Latin and Greek authors are the best source, giving an account of men's activities and thoughts all down through the ages. From the study of these, the middle ages got their vigor, and the desire to conquer new worlds; this new learning made England a great nation, and developed this American continent. So, to give each man an equal opportunity in life, the study of the classics must be compulsory. The classics are the only guarantee against too great a sacrifice to

present-day materialism.

The debate was decided by a show of the debate was decided by the debate was decided by a show of the debate was decided by the debate hands; 99 were in favour, 145 were against the resolution. A large number of people who did not know their own minds—about half of those present, abstained from voting.

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Last year the Male Chorus, under the direction of Lee Chisholm, provided entertainment second to none, at the Glee Club shows. Under Prof. Dean the Chorus should become a Canadian counterpart of the Harvard Male Chorus which last augment toward. which last summer toured Europe. Many have already availed themselves of this opportunity, but there is still room for more. Be fair to yourself—let Mr. Dean discover your possibilities. Previous training is not necessary as long as you have a desire to develop and make the most of your abilities. Only a couple more practices will be held this term before the first public appearance of the Chorus.

—C. B. M.

-С. В. М.

### Harvard Writes to Dalhousie

(Continued from page 1.)

a bigger and a truer view of life, if they are

a bigger and a truer view of life, if they are used to that end.
"Are you coming back?" asks my editor. I suppose after all, that what we are all after is preparation to live more fully, is it not? living that way at the same time, of course. That living most fully will take me back to Canada, I think, and it may take me back to Ladia lates for and it may take me to India later—for many others it will keep them here, and rightly so, if they judge truly that they

attainment in the larger.

Worry about student migration? I do wish that much more of it were possible, both to such universities as this splendid one, and for the same reason, to European universities. It can help to European universities. It can help a man to "See life steadily and see it

My hearty congratulations to the Gazette staff for the friendly personal note in the excellent issues that I have so far enjoyed.

My greetings go, of course, to those whom I know among you.

Yours sincerely, W. Jarvis McCurdy, Class '26.

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### **Dallusiensia**

This week's questions are:

When was Dalhousie a post-office? What Dalhousian was the first to

Where and for what services did he

Answers to last week's questions are:

1. Dalhousie won the City Football League every year from 1900 to 1909.
2. City of Halifax pays Dalhousie \$500 a year for having relinquished our rights on the Grand Parade.

3. The last occasion on which Dalhousie students as a body wore gowns was February 1880—the funeral of Prof. James DeMille.

### Stole A Pig

We all know that witnesses are either too clever by half, or far too dull. It sometimes beats a judge to get a simple idea into the head of a perfectly honest witness. "Now tell me exactly," said a judge once to a witness, "tell me what he said and use his own words."Witness—"He said he stole the pig." Judge—"He surely did not use the third person." Witness—"There wasn't a third person." Judge—"I suppose what he really said was 'I stole the pig." "No, he did not," was the reply, "for he never mentioned your lordship at all."

By courtesy of J. C.

A well-known professor made shift To practice his national thrift; But, plunged deep in thought, This world he forgot, And fell down the well of the lift.

Though his head was near parted in twain, He said, "Who am I to complain? Four thousand's a lot. So I'll pick my own spot, And fall down again and again."

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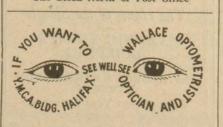
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### Scalpel

A large gathering attended our Medical A large gathering attended our Medical Society meeting at the Green Lantern on Nov. 16. H. L. Scammell presented an excellent paper on the "Medical Doctor of the Future"—'the old familiar family physician will be the big factor in increasing the health of the nation and thereby increasing the sum of human happiness."

thereby increasing the sum of human happiness.'
Sid Gilchrist read an editorial from the Nov. Nova Scotia Medical Bulletin—"On Learning to be a Doctor." To quote a few of the phrases—"The first thing that strikes one is that while our medical course has lengthened the lengthening has been for the most part in our pre clinical portion——. There is more instruction in Chemistry than in Surgery; and Physics combined as in Surgery, and Physics combined as in Surgery, Gynecology and Obstetrics, Children's Diseases and Ear, Nose and Throat

Diseases and Ear, Nose and Throat combined,

Eddie Cameron reported the results of a committee interview with the president. Bill Winfield, Art Sangster, C. MacKenzie and W. P. Jeiffer, stressed the need of everybody taking an active part in the meetings. F. C. Jennings, speaking for the junior years said the meetings. for the junior years, said the meetings were highly instructive and well worth one evening every two weeks. Eddie Cameron suggested that our society should affiliate with the Halifax or the N. S. Medical Society. For the enjoyable evening the credit is due to our president J. W. Merritt and the committee—Bill Winfield, Art Sangster and Eddie

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