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IDEAL STUDENT LIFE.

Mr. Chairman and Fellow Students:—A few weeks ago I read a report of a Lecture, recently delivered by a clergyman to a Yankee audience on "The Ideal Woman." An interesting subject you say to yourselves. Undoubtedly; and, perhaps, I might have been induced to take "The Ideal Woman" (not to wife) but as my subject on this occasion, had I not reflected that not in a ten minutes' paper the result of a few hours preparation, can such a subject be properly handled. And yet it is hard to tear oneself away from *her* or rather *it*, (pronouns are sometimes hard to manage) without the "passing tribute" of a word (I had almost said a "*sigh*.") Let me just remind the Rev. Lecturer that in attempting to delineate *the* "Ideal Woman" he has undertaken a most difficult and withal a thankless task for *all* women are more or less "Ideal," and, as tastes differ, she may be found all the way from ripe forty-five or a still more "uncertain" age to "sweet sixteen," from Amazonian stature to fairy-like "*petiteness*," from raven lock to hair of gold, from a Joan of Arc or Grace Darling to her whom a tiny mouse causes to scream and a rat drives into hysterics, from a "Blue-stocking" with knowledge *ad infinitum*, to the Dudine who well expresses her sum-total of that article by her favourite phrase, "I don't know," from Salvation Army Captains to ballet-dancers. With this reminder I take leave of this subject and proceed to one suggested by it—"Ideal" Student Life—from a Dalhousie standpoint.

I have incidentally remarked that tastes differ as regards the "Ideal" woman; it is equally true with respect to "Ideal" life. Widely different as

are the views on this subject of the urchin swinging on a gate with his mouth crammed full of bread and fat bacon, and the monarch lamenting on his death-bed that there "were no more worlds to conquer," they yet feel equal satisfaction at the realization of their respective "Ideals," and equal disappointment at failure. In fact the old Latin saying,—"*Quot homines, tot sententiae*," applies equally well to "Ideals" in life. This being the case, it would be impossible in the time allotted me to treat my subject exhaustively; but there are certain points, essentially the same, in every student's conception of an "Ideal" Student Life, and it is of these that I wish to speak. I. What does the student require during his six months attendance at College? I say *six* months; but I must congratulate some here present on the prospect they have of an *eight* months' term. Well his prime requisite is books, and some better way of getting them than through the Halifax book-sellers, unless he be rich as Croesus and patient as Job. Then he wants the board Halifax boarding-house keepers are proverbial for not giving, some good tobacco now and then (excuse me ladies, but there's nothing like it after all, unless it is his next want,) a girl to go home with from church on Sunday evenings, time to go to the rink when he feels like it, to beat the Acadia foot-ball team, and mid-annual examinations all round. As for College Federation and a new College building, he wants the one as a subject for debate and theorizing on; the other he used to long for, but "hope deferred makes the heart sick," and now he trusts that his children will reap the benefit of it, having, after reasoning the thing out, come to the conclusion

that the building will be ready for occupation the year his first-born graduates.

II. But there comes a time every session when the student feels a longing "to return to the bosom of his family;" for we are here to-day and some of us, at least, will be away to-morrow. This meeting, as it were, sniffs the Christmas turkey, and *not* "from afar," and gives and receives the presents and cheaper "compliments of the season." How shall he spend the Christmas vacation? This I leave for each one to determine for himself. The Freshmen, I suppose, will go home to see their ma's; the Sophs. will hie them to their "old girls" who, unsophisticated darlings, will be imposed on by their budding moustaches, and, apparently, profound learning; as for the Juniors and Seniors, they will, probably, find it impossible to quit the city, being held here by "love's willing fetters," or if not, the Halifax girls are to blame. But just a word of advice, first to the Sophs. who much need it, and secondly to the students generally; to the former I would remark that a couple of nights "plugging" at Psychology has been known to produce remarkable results, the latter I would remind of the fact that a week's honest study during the Christmas holidays has ere now averted a "plucking."

III. The Sessional Exams. successfully passed (which, by the way, is another essential element in Ideal Student Life) the student looks about him for the best way of spending his summer vacation. But one unfortunate class has no choice in the matter, viz., those whom ambition or poverty compels to study for a Senior Exhibition or Bursary. Work! work! work! is all such students see before them. In view of this fact may I not supplement my list of student "wants" by the following:—to have these Exhibitions and Bursaries awarded according to the results of the Second Year Sessional Exams.? But this by the way. The student looks about him, and if he is a Nova Scotian, he will probably don the pedestrian garb and, staff in hand, start on a pilgrimage to Cape Breton. Or, if an Islander, he will betake himself to one of the summer resorts, and there, in sight of the grand old gulf will enjoy

himself to his heart's content. My acquaintance with the habits of the New Brunswicker and Cape Bretonian is rather limited, but, doubtless their sources of pleasure are somewhat similar to these. All students, at any rate will lay in a good stock of poetry and good fiction (we don't read the much abused "yellow covered" literature in Dalhousie) for these summer months, and thus secure a mode of culture that the hard work of College renders all but unattainable.

IV. A few years' routine of something like this brings the student to the close of his College career. But not here should his studies cease. *Once a student, always a student* should be his motto. In the "noisy years," however, which immediately follow his College course, when a professional reputation has to be established, and a competence secured, his studies must necessarily be intermittent and somewhat unsatisfactory. But these over, in easy circumstances, and with a home of his own, cheered by a female presence and himself soothed and encouraged by a voice "ever soft, gentle and low" the student may confidently look for that ideal "quiet time" that Milton speaks of, when he can resume the studies of his youth, all the better prepared to grapple with and appreciate them by his contact with the hard world of fact. J. C. S.

AN EXPOSTULATION.

I have always been fond of girls, especially of our Dalhousie girls, and when, in a paper lately read before the Literary Society, I saw the remarkable statement that a College course for women was absolutely not worth securing, I decided, if all others let the assertion pass unchallenged, to take up the cudgels and show that our fair collegiates are not the misguided females some would suppose, but as sensible, foresighted and clear-headed as their sterner brethren.

Glance then for a moment over the arguments against female education and you will see that they may be summed up under two heads: first, those which proceed from ignorance; second, those rooted in selfishness. On the former of these much need not be said; for the old argument that

from poverty of intellect, women were incapable of enduring the strain of a college course has fallen to the ground; and we gigantic brained men have been forced to admit that in many cases quality makes up for their own grand quantity. Under the second head may be classed those jealous fears of female cheap labour, rival law firms, deserted domestic spheres, etc., for the most part petty in themselves.

No one will deny that the object and aim of a College education is culture, and such a conclusion should in my opinion settle the question for all time; for who, in this 19th century of ours, is so dull of understanding as not to desire that the mind of her, to whom he may some day turn, as the moon to the star, should glow in sympathetic ardour at all his endeavours for "the good, the beautiful, and the true?"

Women will never be the rivals of men; and, though the dim and distant future is not likely to reveal the sign board of Miss Snobs Spinster, Legal Adviser, it may show forth the modest placard of Mr. & Mrs. So & So, Barristers & Attorneys-at-Law. Again, one often hears such an impression as this, "Learning spoils a woman whose greatest weapons are sweetness and simplicity." All this pays a very poor compliment to these men, who, after their profound studies, are content to lay themselves and their fortunes at the shrine of some ignorant little maiden. And as for learning spoiling a woman, I know from experience that our girls who can mathematically describe a circle in a given triangle, can smile just as sweetly as they did before they ever saw college. Indeed the rage against pedantic women has run its course; for the age of "blue-stocking" brought on by that danger—a little learning—is past forever.

As to the fears—that the women of the future will sit down after breakfast to solve a quadratic equation to the neglect of their families and that all important subject in most men's eyes, the dinner,—I regard them as perfectly ridiculous, and have much more concern on the other hand, that a lack of mental culture will turn some poor woman from her proper duties to the perusal of a blood and thunder dime novel.

Some people, however, will say, "We grant

all this, but look at the loss of time." 'Tis true four years devoted to study is a long time, but, I am sure just as profitably occupied as in working endless crewels, daubing in paints or drumming a piano; for all these pleasures of her girlhood, a woman, on assuming the cares of a house, must necessarily forego, while a college education she can always carry with her, making her more clear headed in her marketing, mathematical in her household arrangements and brilliant in society.

To sum up the whole matter, it is needless for us men to make a fear on one side or the other; for women always have had and will have their own way so we may as well submit gracefully. BOB.

PHYSICAL CULTURE.

To all "classes and conditions" of men physical culture is of the greatest importance. To the student, who is for the most of his time poring over his books, and who, consequently, is in greatest need of it, the culture of the body is a matter not very likely to receive too great attention. On the contrary, many in their eager pursuit of knowledge, take almost no care of the "earthy tabernacle," without which they could be of little service in this world. What is the use of a vast cumulation of knowledge, when the possessor of it has become an invalid whose indispositions occupy all his thoughts, however learned? Some think that, though they do nearly ruin their health during the sessions which make up the college course, yet, after they get *through*, they will recruit. They will have the honours first; and then, if they can, health. But honours at any cost. Should not such ones beware? Though the wounds of health may be cured, the scars will ever remain.

But *can* a person obtain greater success in his studies by close application, to the neglect of his physical nature? I believe he cannot. Who cannot make up for time *lost* (as some are pleased to term it) in taking exercise? Physical exercise clears the brain, steadies the nerves, and gives fresh vigour to the whole system. This is the immediate effect. But it is more enduring, farther reaching than that. It strengthens

CORRESPONDENCE.

permanently the physical powers, and these co-operate with the mind to obtain the longed-for blessing—knowledge. Very seldom does a strong mind inhabit a weak body. The fact of the matter is, the mind can do little, if the body is constantly taxing it with its own difficulties. What mind is to be in the next world I don't know; but I do know that, as we are constituted in this life, the mind is most intimately connected with the body. To a certain (may I not say *great*?) extent the mind shares the infirmities of the body, while health and strength of body lends vigour to the mind.

Should we enter the sacred realm of religion, we could there too find abundant and conclusive evidence of man's duty to care for and cultivate "this mortal coil."

If we admit the great importance of proper physical exercise, the question arises, How can the student best obtain this? At the beginning of the session there was a difference of opinion concerning this matter. But now the health-giving, (as well as the bruise and tear-giving) game of foot-ball is no more. After a successful career, it died a natural death at the height of victory. The "better way" of "developing the muscle" is still open—the Gymnasium. Many have already been making good use of it. These, however, nearly all come from the first two years. Why is this? Has anyone of the dignified Seniors or thoughtful Juniors found a better way? Or do they wish to let the Freshies be ahead of them in one respect? The writer, though neither "Soph." nor "Freshie," thinks some of the Freshies would not be afraid to compete with them,—even if with all their maturer powers they should enter the field of combat in good earnest. Come, then, while you have the assistance of our competent Instructor in Gymnastics, and avail yourselves of the good opportunities of the Gymnasium. Those who have tried it most recommend it most. Let your desire for self-improvement and success be strengthened by your anxiety to show your appreciation of the untiring efforts of our respected Principal, who is striving to make this important part of our University a complete success.

BETA.

DEAR GAZETTE,—I have a proposal to make through your columns, to old Dalhousians, particularly to those who are foot-ball players. Expressed in a few words, my proposal is this: could we, old Dalhousians, not form a foot-ball team to play with that of the present Dalhousians at the time of the spring convocation? In many of the schools of England, it has become a custom for a team of graduates annually to meet in friendly cricket the representatives of the school for the year. Who that has read "Tom Brown at Rugby" does not remember that game at cricket when the school team, under Tom's captaincy, played the Rugbyites of former years? In our own province we have an example more to the point. Out of the graduates of King's College every year fifteen are chosen to make a match at foot-ball with the regular College team. I cannot see why we, old Dalhousians, could not do the same. In fact I am sure that, with a little effort, we could. Between Pictou and New Glasgow there are eight former students—most of whom were at one time members of the College team, and the others of whom are splendid players—I myself belonged to the former class. All these have promised me that, if an "Old Dalhousie" vs. "New Dalhousie" match could be arranged for next spring, they would play. In Halifax there are—I know it is unparliamentary to mention names but in this case I must be excused—McDonald, Bell, Humphrey, McLeod, (J. P.), and Crowe, with others, probably, of whom I do not know. We have thus thirteen who could make a fairly good showing against the present team, even though it include a Henry and a Dugald Stewart. Surely two more could be secured. I have mistaken my man if Locke will not be on hand. Could not A. S. McKenzie be persuaded to come? Or Fitzpatrick? or Langille? or Torey? or Robinson? or Martin? When I see that list of probable men I begin to fear that we shall have a case of the *embarras de richesse*—so many wishing to play that there will not be room for them. The teams will not be so unequally matched as one, on first thoughts, would suppose. True we shall never have played together, which

will be sadly against us, but then we won't have just passed through a fortnight of examinations. For my own part, I think, the advantage is with us.

Apart from the encouragement such a match would give to the students to engage more heartily in a noble game, there is much to be said in its favor. For one thing it would swell the meetings of our Alumni, and any who have gathered in the Physics class-room on the morning of Convocation for a meeting of the Alumni will admit, that a small increase in attendance would not materially interfere with the proceedings. Further, it would serve to attach some of us more closely to our Alma Mater, by keeping fresh within us our love to her. And surely the meeting with the men who are now filling our places, and the interchange of sentiment between Dalhousians of a few years ago and of to-day could not fail to be exceedingly interesting and profitable as well. This meeting, too, will have another effect. It will serve to keep many graduates in remembrance, for a time at least, who would otherwise soon be forgotten, I for one should like to be remembered for a year or two yet, (had I my Horace handy I would quote something about the horrors of being forgotten) and it makes me melancholy when I think, that even now the students know not the Josephs who bade College good-bye in 1882.

More of your space I shall not at present occupy. I trust that some other graduates will come to my support, and keep the ball a-rolling until our object is gained. Next!

Yours truly,

GEORGE PATTERSON.

New Glasgow, Jan. 9th, 1886.

MR. EDITOR,—Among the many wants which we, as a college, stand in need of, to my mind there are none more pressing than a College Glee Club and College Song Book. From the learned Professors down to the Freshmen newly arrived among us, this want is universally admitted. To the former, the sound of some singing in the halls would undoubtedly afford a pleasant relief from the continual shouting and serum-

maging going on there, while the latter would be freed from many of the jokes so often passed upon them.

One of our Professors a few weeks ago remarked, and I think rightly, that the Dalhousie boys were not noisy enough. Now so much noise of the one kind must soon become monotonous even to the most ardent lover of the "scrimmage." In a university with some one hundred and fifty students, it seems strange that there should be no Glee Club. Our Athletic Club is second to no College Club in the Maritime Provinces; our Literary Society is flourishing; while the Clubs of the Law School are such as would reflect credit on any university; yet no one will deny that a Glee Club would be a benefit in itself, and would greatly increase the prosperity of the others.

The first thing that is necessary to its success is a musical instrument. Many of the colleges throughout Canada have introduced pianos, with the most satisfactory results.

Donations are frequently made to the Library, from which the student worn out with study, can derive little or no advantage beyond that of reading the title pages. Our scientific apparatus is increased from time to time, yet many of our students derive no benefit from it; while the Gymnasium, with its two instructors, is scarcely patronized by one half the students. Now with all due regard to boxing and fencing, which should form an important part of every young man's education, and which sometimes prove useful in fighting the battle of life, no one will deny that a knowledge of music would be of more practical benefit in after life. With a piano and an instructor in vocal music for at least a part of the term, a Glee Club would soon be a living reality.

With regard to the compiling of a College Song book, for which committees have been appointed more than once; while admitting the necessity of such a book, I for one cannot see what benefit we would derive from it, without an instructor.

I trust, Mr. Editor, that if a committee were appointed to lay the matter before the Senate and Governors, in a few weeks at most, a piano would be placed in the Library, and that provisions would be made in the near future for an instructor in music.

Thanking you for your space,

I remain,

A. B.

The Dalhousie Gazette.

HALIFAX, N. S., JANUARY 16, 1886.

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CONTENTS:

Ideal Student Life.....	61
An Expostulation.....	62
Physical Culture.....	63
Correspondence.....	64
Editorial.....	66-67
Prof. J. G. Schurman, D. Sc.....	67
College News.....	69
Exchanges.....	69
Books Received.....	70
Dallusians.....	70
Personals.....	71
Acknowledgements.....	72

THE holiday season is now over. Christmas and New Years have come and passed, but have left behind many pleasant memories.

To the student who has faithfully performed his duty the holidays are particularly enjoyable, since, for a few days, he can lay aside his books with a good conscience, unhaunted by a dread of exams. But where is the student to be found who does not long to go home and see his old friends once more? From the homesick Freshies to the dignified Seniors, all feel that this is the chief attraction of the holidays.

Now that we are all back again, let us cheerfully settle down to the four months of hard study before us. The Freshmen have now become naturalized as students; the Sophs. sustain their reputation of the noisest class in college; the Juniors are attempting to assume a

dignity worthy of their exalted position; while the Seniors are looking forward to the time when, having donned the gown, they shall bid farewell to old Dalhousie.

As regards study we think little need be said. The majority of the students are hard workers, and the greatest danger in the latter part of the session is from overwork. While everyone ought to work diligently, we ought not to forget that a sound body is as necessary to our success and happiness as a well stored mind.

Last winter an attempt was made to get up an Assault-at-arms, but through lack of interest on the part of the students the attempt failed. It is to be tried again this winter, we hope with better results. We have plenty good athletes in the College, and if they would pay a fair amount of attention to the classes we have no doubt that the affair would be a grand success.

A pleasing feature of this session is the friendliness and cordiality existing between the Law and Arts departments. For the first time since the foundation of the Law School, they feel that they belong to the same university. This, we have no doubt, is largely owing to their associating together at foot-ball and the athletic sports. We hope that this harmony may long prevail, as "our strength is in our union."

ABOUT a year ago the people of the Maritime Provinces were shocked to discover that, in two of our provincial Universities, revolt against properly constituted authority was rampant. So shaken was the public confidence in the training given at these institutions that the governing bodies, in order that they might regain their hold on the people to whom they looked for students, felt constrained during the past summer to re-model the Faculties. We are happy to say that in King's College the Governors seem to have been perfectly successful and everything betokens the reign of peace. But in the University of New Brunswick the students have again risen in rebellion against the decisions of the Faculty and Senate. From the accounts of the affair, with which the columns of the New Brunswick exchanges are replete, we gather the following facts: The Faculty rusticated a pupil

for an alleged breach of discipline. The student thinking that he was not done justly by, appealed to the Senate. The Senate met and sustained the action of the Faculty. Thereupon the students who sympathized with their expelled fellow, held a meeting, at which they passed divers resolutions. The purport of these resolutions was to express the belief of the students that an act of injustice had been done. They moreover declared their "want of confidence in the Senate." Copies of the resolutions were sent to the press of the Province, which published them with various comments.

The University of New Brunswick is a Provincial University, supported by the government. Its Senate, which corresponds to Dalhousie's Board of Governors, has amongst its members men whose abilities have won them high distinction in the professions to which they belong. When we mention that on this governing board are men so distinguished for their probity and high-mindedness as the present Chief Justice Allen, it will be readily conceded that it is unreasonable to imagine that such a body of men would commit an act of flagrant injustice. It is our humble opinion that the newspapers would have shown much better judgment if they had refused to publish the students' resolutions. The students have a college organ in which they could have aired their own grievance. That several papers should commend the action of a number of boys (ranging from fourteen to twenty-one years of age,) in declaring their lack of confidence in men whom the country delights to honour, is, we think, most reprehensible. Judging from the tone of the articles in the later numbers of the the leading New Brunswick journals, public opinion is decidedly against the students' attempt to subvert college discipline.

THE news has just reached us that Dr. Schurman, who during the past four years has occupied the chair of Metaphysics in this university, has accepted a similar position in Cornell. While we regret the inestimable loss that Dalhousie will sustain, we must congratulate our talented young Professor on his appointment

to a chair in one of the leading universities in America.

We would also congratulate Cornell University on securing the services of a man who, even in his early years, has shown himself to be one of the most original thinkers of the age.

We are glad to state that Dr. Schurman is to remain with us until the end of the present college year. When he leaves us for a new and wider sphere of usefulness he will carry with him the best wishes of the Dalhousie students, who will always remember him both as an interesting and enthusiastic instructor, and as a gentleman who was deeply interested in their individual well-being.

WE congratulate Mr. Haley, B. A., (Acad.) on his conditional reception into the Senior Class of Harvard College. In this connection we might mention that two years ago a Dalhousie student, now a member of the present Senior Class, having just completed his Sophomore year, applied for admittance into Harvard University. The Harvard authorities, upon his submitting to them the examinations which he had passed and his own standing therein, agreed to accept him as a student in the Junior Class, upon exactly the same terms as they have received Mr. Haley into the Senior Year. For various reasons the Dalhousie man did not proceed to Harvard, but he has in his possession to-day the letters from the Harvard instructors. At his own request we do not publish his name, although it is that of one than whom no student in this province is better known.

PROF. J. G. SCHURMAN, D. Sc.

THE following letter, which we copy from a New York exchange, will be highly interesting to our readers in connection with Dr. Schurman's acceptance of a chair in Cornell University. The writer, Mr. Sage, is the gentleman who has so liberally endowed the Professorship of Philosophy to which Dr. Schurman has been appointed:
To the Members of the Executive Committee of Cornell University:

GENTLEMEN,—At a meeting of the Board of Trustees of this University held on November

20th, 1885, provision was made for the endowment of the Susan E. Linn Sage professorship of Ethics and Philosophy. At that meeting the hope was expressed by myself that the appointment of an incumbent to the newly established professorship would not long be delayed. In order that there might be no unnecessary postponement of final action, the board authorized the executive committee to make the appointment whenever an incumbent should be found that would be satisfactory to myself and the committee.

Acting in accordance with the letter and the spirit of these instructions, I have asked for the constant assistance of the President of the University, and together we have prosecuted our inquiries with a view of securing the best practicable appointments at an early date. Our work has been the culmination of a series of inquiries extending over a period of more than two years. I am happy to believe that these efforts have been duly rewarded, and accordingly nominate Dr. J. G. Schurman, at present Professor of Philosophy and Ethics, in Dalhousie College, Halifax, Nova Scotia.

Professor Schurman was born in 1854, and consequently at the end of the present year will be thirty-two years of age. Receiving his early education in Prince Edward Island, he entered upon his collegiate course at Acadia College, the Alma Mater of our lamented Professor C. F. Hartt. In 1875, over a large number of competitors from all parts of Canada, he was awarded the Gilchrist scholarship of \$500 a year for three years, a scholarship annually given to the Canadian standing highest at the London University examinations held in Canada. Mr. Schurman went at once to England for the further prosecution of his studies, where two years later he won the university scholarship in Logic and Philosophy at the London University, and the Hume scholarship in Political Economy at University College. In 1878, at the University of Edinburgh, he took the degree of Doctor of Science in Mental and Moral Philosophy, being the only successful candidate for that degree during the year. Thereupon, having taken the highest honors in Philosophy and Ethics both in London and Edinburgh, he was elected, in a competition open to England, Scotland and Wales, to the Hibbert travelling scholarship of \$1000 a year for two years. Availing himself of this scholarship, he went to Germany, where his special studies of the philosophical sciences were prosecuted with great vigor and success at the Universities of Hiedelberg, Gottingen and Berlin. His Hibbert prize essay on "Kantian Ethics and the Ethics of Evolution," a volume

published by Williams & Norgate, attracted wide-spread attention among students of philosophy, and was pronounced by one of the leading English reviews the most dispassionate and acute examination that had ever appeared in English, of the moral doctrines of Kant and Spencer's "Data of Ethics."

While in Great Britain Dr. Schurman was a pupil of Robertson, Jevons, Fraser, Calderwood, and Martineau, and while in Germany was under the special guidance of Kuno Fischer at Heidelberg, and of Zellar at Berlin. Under these masters of philosophical thought, during the five years of his study abroad, he not only made a very careful examination of the various systems of Ethics and Philosophy, but also made a thorough study of history and philosophy with a view to tracing the development of philosophical speculation. Under a teacher who was an intimate friend of Herbert Spencer he studied the sensational philosophy, both of the older associational and of the newer evolutionistic type, and under the guidance of Kuno Fischer, Zeller, Lotze, and Pfeiderer he carefully surveyed the metaphysical, ethical and religious philosophy of Kant, Fichte, Schelling, Hegel and their followers. The devotion and success with which these studies were carried on won for him the highest commendation of his teachers. Professor James Martineau, perhaps the most distinguished teacher of Ethics in England, says that from knowing him as an assiduous student in England, he has by correspondence maintained a considerable acquaintance with Dr. Schurman's studies, and that he has "no hesitation in bearing witness, that in case he is intrusted with the teaching of Psychology, Ethics, Logic and Metaphysics he will discharge his duties with a thoroughness, exactitude and efficiency which will confer distinction upon his department." Letters of similar importance are before us written by Jevons, Calderwood, Kuno Fischer, and Zeller.

On the return of Dr. Schurman in 1881 to America he accepted a professorship of Philosophy in Acadia College, where his success as a teacher was so marked that in the following year he was advanced to the more influential position he now holds in Dalhousie College at Halifax. We have been specially desirous of learning what we could concerning Dr. Schurman's methods and his success as a teacher. In response to inquiries on this point the testimony we have received is most emphatic and satisfactory. * * * * *

Notwithstanding the unusually favorable evidence that came before us of Dr. Schurman's qualifications, I was unwilling to take the

responsibility of recommending his appointment until I had had an opportunity of judging with some confidence of his characteristics from a personal interview. I accordingly invited him to a conference with the President of the University and myself in New York, and such a conference was held on the 26th ultimo. In the course of the interview the duties of the new professorship were fully and freely discussed, with a result so satisfactory that I have no hesitation in nominating him for the appointment.

H. W. SAGE.

Ithaca, January 6th, 1886.

COLLEGE NEWS.

THERE will be a General students meeting Friday evening at 7 o'clock. As important business will be considered, a large attendance is earnestly requested.

MR. DUNLOP desires, through these columns, to express his thanks to those students who contributed the handsome donation with which he was presented before the Christmas holidays.

LAW SCHOOL DEBATE.—On Saturday evening, 9th inst., the Law Club discussed the question as to "whether the Chinese must go." An animated discussion followed. The affirmative was led by Mr. A. E. Milliken and the negative by Mr. A. A. McKay. The following speakers took part: Messrs. Lane, Carter, Russell, McGee, McKinnon, Rogers, McInnes, Armstrong, McCready. Mr. Turner was appointed Secy. pro. tem. Mr. F. A. McCully filled the Chair, and Mr. A. E. McDonald acted as critic. On the vote being taken it was decided to allow the heathen Chinese his full liberty to come or go as he pleased.

Y. M. C. A.—In a recent number of the GAZETTE, when reference was made to our college societies, the Y. M. C. A., one of the most active and influential of the institutions under the management of our students, was incidentally overlooked. Upon its inauguration a year ago it took under its management the students' prayer-meeting. The result has been that the prayer-meeting has been far more successful than in the past. It has been the aim of the Association to maintain weekly meetings conducted on a regular and systematic basis. They have, in accordance with this view, taken up at the Saturday evening meeting the discussion of the International S. S. Lessons. But while taking charge of this meeting, the Y. M. C. A. members wish it to be clearly understood that this is a students' meeting. Those of our number who

do not see fit to connect themselves with the Association, have just as much right to be present at, and to assist in the prayer meetings, as the members themselves. It is to be regretted that there are among us some professing Christians who are almost invariably conspicuous by their absence. We hope that at this, the beginning of a new year, all of the students will determine to do that which in them lies to render our college prayer-meeting the most flourishing of its kind in this Dominion.

EXCHANGES.

As our exchange list has got somewhat disorganized during the holidays, our contemporaries will please overlook any seeming neglect on our part. The first sheet we have come across is the *Argosy*, containing some very well written articles. We think that if more of our college papers would, like the *Argosy*, condescend to occasionally vary their pages by extracts from the poetical masterpieces of our language, instead of seizing with avidity upon the puerile effusions of the college minstrel, the result would not be distasteful.

The *Varsity* has an article worth reading on "The Future of Woman." It seems to indicate an advance in the position of Toronto on the subject of female education. We are somewhat surprised to notice a slight *aminus*, as it appears to us, exhibited betimes in the pages of the *Varsity* with regard to the *Week*. We trust that peace may soon be restored, for we are sorry to see so promising a journal as the last-mentioned in danger of an untimely end.

The *University Monthly* devotes considerable space to some severe structures on a late action of the Faculty in ousting a student. As it puts the case, the aforesaid Faculty seems to us to have taken a course which we are tempted to characterize as contemptible, and which, if persisted in, cannot fail, we think, to permanently injure the institution. The *Monthly* does not mince matters, and, in view of its representation of the character of the powers that be, we feel somewhat alarmed as to its continued existence. We sincerely trust our fears may be groundless.

We are glad to receive a copy of the *Merchistonian*, a very substantial looking periodical published by the students of an Edinburgh school. We would like very much to have more old country exchanges on our list.

We are glad to add the *Pennsylvania Western* to our exchange column. The *Vanderbilt*

comes to us in deepest mourning, in consequence of the death of its late benefactor.

We have also received the following:—*Bates Student, Dartmouth Press and Badger, Brunonian, Queen's College Journal, Night and Day (Dr. Bernardo's Homes, London); Art and Decoration, Week, Presbyterian College Journal, Knox College Monthly, Portfolio, Wagora Index, Beacon, University Mirror, Athenæum, King's College Record, University Press, Adelphi, McGill Gazette.*

BOOKS RECEIVED.

THE PASTOR'S DIARY AND CLERICAL RECORD. G. W. Drysdale, Montreal; and THE COMMUNION REGISTER. Funk & Wagnalls, New York. Prepared by Rev. L. H. Jordan, M. A., B. D., Pastor of Erskine Church, Montreal.

These two books have received warm commendations from the religious and secular press both of this continent and of Great Britain. They serve to supply a long-felt want. Being purely non-denominational, they meet with a hearty reception from the clergy of every sect and every creed. The "Diary" enters upon its second year with an unenviable popularity, while the "Register" begins its career with a prospect of success such as seldom falls to the lot of any volume in this age of book-writing. We think that without making any pretensions to the role of prophet, we may safely predict that before long these useful hand-books will become the *vade mecum* of every wide-awake minister.

On the Thermal Effects produced in Solids and Liquids by sudden large changes of pressure. By Messrs. H. G. Creelman, B. A., and J. Crocket.

The above is the title of a paper just published in the Proceedings of the Royal Society of Edinburgh. It gives the results of experiments made in the Laboratory of the University of Edinburgh under the superintendence of Prof. Tait. The object of the experiment was to determine the change of temperature produced in various substances by suddenly increasing or diminishing their pressure by two or three tons per square inch. The substances examined were placed inside a powerful hydraulic press. By

two or three strokes of the pump handle the desired pressure could be applied, and by turning a stop-cock it could be even more quickly taken off. The temperature of the substance under investigation was observed by a thermo-electric method. A large number of substances were examined, viz., cork, vulcanite, glass, india-rubber, gutta-percha, beeswax, paraffin, glue (in various forms), gelatine, isinglass, gumarabic, chloroform, sulphuric ether, and various oils. In all cases the authors succeeded in measuring the rise of temperature following sudden increase and the fall of temperature following sudden decrease, of pressure. But the authors think this may be due to the fact that pressure could be taken off more suddenly than it could be put on. The changes of temperature produced varied with the substance between about one-tenth and one and one-half degrees centigrade per ton of pressure. The whole paper gives evidence of careful and accurate work and is a valuable contribution to our knowledge of a difficult subject.

[We are indebted to Dr. MacGregor for the above synopsis of a paper written by H. G. Creelman, a graduate of this university. We are pleased to see that the paper is meeting with such marked approval, and we congratulate Mr. Creelman on his success.—EDS.]

DALLUSIENSIA.

We wish our contemporaries to note that this column is not intended for the public, but belongs exclusively to the students at present attending College, who are alone expected to understand its contents.

SOME of the members of the Ethics Class are reported to prefer port to porter.

THE Soph. who got into the wrong class-room felt oh! so lo(a)ne when he found the door barred.

\$0000 !!! The GAZETTE offers the above reward for such information as will convict or lead to the conviction of the person or persons who impiously removed by force an esteemed MOUSTACHE from its coffin on the night of the 6th inst.

A well-known student is reported to have been seen on several occasions during the holidays dancing attendance on, nay even supported between two fair damse's. Let him at once and forever forego such practises or he will soon see his name in this column.

TIME: Midnight. SCENE: Boarding-house lobby with both doors closed. DRAMATIS PERSONAE: 3 Freshies, 2 Dogs, and a Cat.—1. Freshie (armed with poker): "Mak' (a) lane for me! The vagrant, intruding quadrupeds speedily will I dislodge." 2. F. (armed with shovel) faintly: "Open the door!" 3. F. (bearing lamp): "I'm a frai(d) Sir." 2 F. opens door. 3 F. retreats 1 step upstairs. Dog 1 opens his mouth, F. retreats 2 steps. Dog 2 growls, F. retreats 3 steps. Cat looks serious, F. retreats 4 steps. 2 F. advances. 3 F. (warningly): "He's got his mouth open; he'll make clean an' short work of you." Door closes. Consultation. 1 F. crawls through cellar-window and opens street-door. *Exeunt* poker, shovel, dogs and cat. Blood returns to 3 F.'s cheek. White-robed audience above applaud. Curtain falls.

LAW FACETLÆ.

PUT your cards back in your sleeve, and trot out your opium pipe; you needn't go yet John.

HOLIDAYS over,
Students return;
Express last Tuesday
Took off Dear Ern.

Passengers laughed,
Law students roared;
Girl waving tablecloth
To Freshie on board.

DRAMA IN II. ACTS.

Act I.—Scene I: Resturant Truro. Law students returning after Xmas. vacation. First student after eating hearty lunch. What's the damage Sir?
Resturant keeper.—What did you have?
Student.—One sandwich and a cup of coffee. *Why coff* and stutter? Didn't you have pie, dough-nuts, crackers, milk, and cake also?
Next student.—My bill sir?
What did you have?
Coffee and crackers. Why so frank about this part and silent as to the rest you devoured.
Third embryo lawyer.—Any more sandwiches sir?
No.
Will you have any more?
Don't know *whether* I will or not.
I suppose it depends greatly on the *weather*?
Voice in the back-ground.—Give that man *milk an(d)* water.

ACT II.

Scene II: Smoking car after leaving Truro. Three excitable young apostles of Coke trying to arrange seat in order to be able to take a *hand* in the fun. Suggestion of fat passenger on sofa. Can't you afford to *turn er* round *me clatchie*? All look daggers at Puffy, at same time acting on his suggestion of turning seat.

Tableaux. Curtain.

A LAW STUDENT of the third year who boards on Dresden Row was boisterously interrupted by a second year man who tumbled over him when he was billing and cooing with the "flour of the family" at the foot of the stairs. This is a breach of etiquette and one which is a most unpardonable offence. *Jus(t)* if he did not know they were there. Some people have no feeling for a fellow.

PRIZE PUZZLE.—We have decided to keep the pig-tail heathen, with "his ways that are dark and tricks that are vain," but the difficulty is to find him employment; we dare not let him tend the *bar* for he would get *tite* as a dodgasted mule and bust the business. We couldn't keep him in the house because he and James would get too chummy (James is the boot-black). We will have to let him drive the horses and be the general *carter* for the firm.

P. S.—This enigma contains the name of a great friend and a warm advocate of the Mongolian's rights, any one giving a correct answer will receive the prize consisting of one *mere-sham* pipe, and a box of patent matches.

PERSONALS.

It is our pleasant duty to chronicle in this issue the continued success of that rising young physician G. H. Fulton, B. A., M. D. Dr. Fulton, who belongs to the class of '76, is steadily winning his way to fame in Westmorland, N. B.

REV. J. A. MCKEEN, B. A., '73, of Hamilton, Bermuda, passed over to the mighty army of the benedicts while 1885 was still in its infancy. The GAZETTE congratulates Mr. McKeen on his success in the matrimonial field and hopes that he and his young family may enjoy heaven's richest benison.

DANIEL MACINTYRE, Esq., who spent the session of '79-'80 at Dalhousie, is at present resident in Winnipeg, having been appointed Superintendent of Schools in the Prairie city. Mr. MacIntyre, whose talents well fit him for his important office, has our best wishes for his future success.

REV. J. C. HERDMAN, M. A., B. D., of the class of '74, who for several years past has been the successful and popular pastor of the Presbyterian Church at Campbellton, N. B., and who, to the great regret of his parishioners, severed his connection with that congregation last summer, is at present stationed at Calgary, N. W. T. Mr. Herdman, who was a very successful student, occupies to-day a foremost position amongst the ministers of the denomination to which he belongs.

As has been their custom in the past the maritime students take this year a high position at McGill University. In the recent examinations in the Medical College

we hear that our provincial students have, in a majority of cases, far outstripped their competitors. Nor have Dalhousie's sons failed to bring honour to their Alma Mater. A specially high standing was taken by Messrs. G. G. Campbell, B. Sc., '85, and W. B. Taylor, B. A., '84. In at least one subject (Botany) the former gentleman lead his class. We tender these gentlemen our hearty congratulations on their success.

A. I. TRUEMAN, M. A., (B. A. '72,) was, until recently, a leading member of the legal firm of Pugsley, Trueman & Pugsley, St. John, N. B. Last year the firm was dissolved, and now Mr. Trueman is practising his profession independently. Mr. Trueman was last summer appointed to the position of reporter of the Legislative Assembly of New Brunswick. He is, we believe, the only Dalhousie graduate who is a member of the New Brunswick Bar. Mr. Trueman has displayed high legal ability in the various courts of our sister Province, and we are rejoiced to hear that would-be litigants are rapidly giving him proofs of their appreciation of his talents.

In another column will be found a review of two books. Their author, the Rev. L. H. Jordan, B. D., is a well-known Dalhousie graduate. Last year Mr. Jordan was president of the Alumni Society. He was for some time pastor of St. Andrew's Church in this city, but last year went to Montreal, where his pastorate of Erskine Church has been most successful. We congratulate Mr. Jordan, who is a member of the class of '75, upon his success in the fields of literature. We wish that many others of Dalhousie's sons would emulate his example and win for themselves distinction as authors.

ACKNOWLEDGEMENTS.

Rev. L. B. Jordan, B.D., \$4; B. McKittrick, B.A., \$2; G. A. Leck, J. N. Maclean, A. K. McLennan, John Fraser, J. B. Noonan, J. J. Millar, B.Sc., H. G. Creelman, B.A., Jas. McLean, J. F. Smith, Jas. Kennedy, J. J. Buchanan, Rev. A. B. Dickie, Rev. Geo. McMillan, C. A. Howitt, \$1 each.

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