

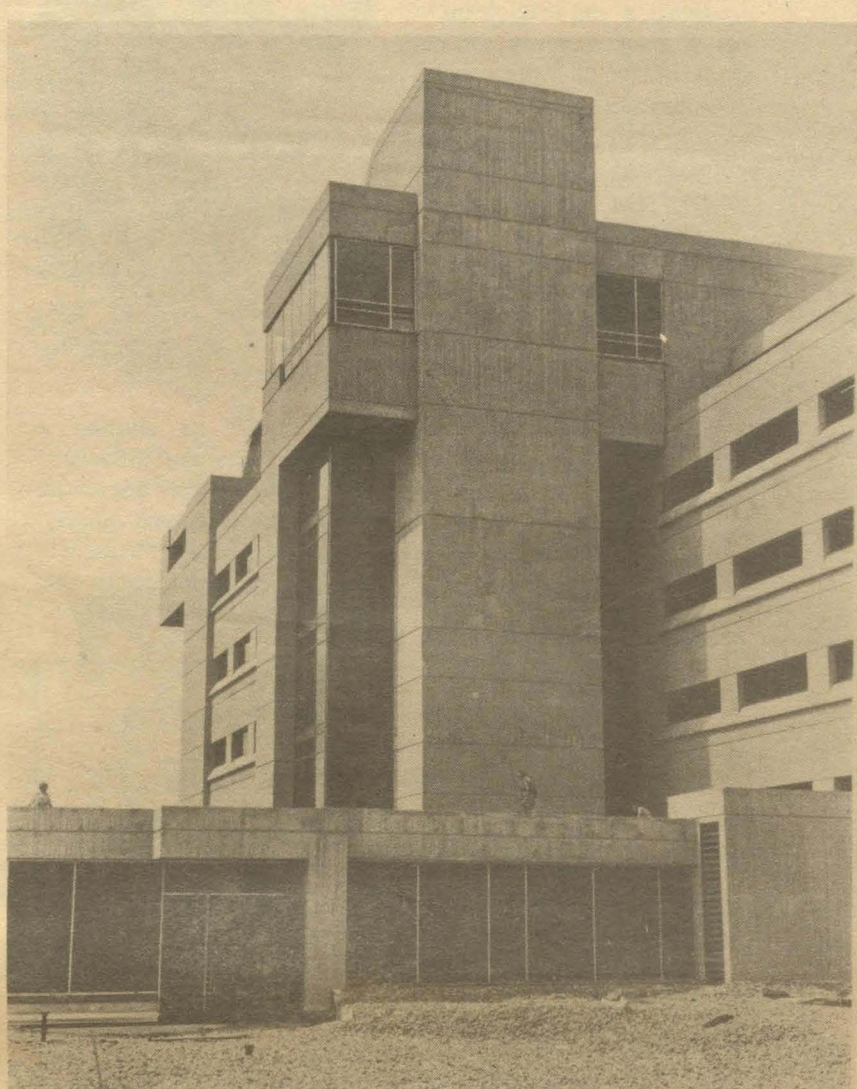
Dalhousie Gazette

Vol. 104

September 17, 1971

Number 2

**Fee
Payment
Extension**
—
See p. 3



The almost-completed Life Sciences Building, which will house second bookstore. (See story below.) photo by Lloyd MacDonald

Ombudsmen to cut red tape

by Dorothy Wigmore

Problems with a professor. Student loans that don't come through. Injustices, hassles with the administration.

These problems can now be dealt with by two law students, who were appointed university ombudsmen last week. Ian Chambers and Steve Aronson will be acting as trouble-shooters and investigators on an experimental basis this year.

"It's hoped that the office of ombudsman can help to cut a lot of red tape out of the bureaucracy in the administration and the Student Union Building," Aronson explained.

Their terms of reference are very wide, mainly because it will take some time to discover where and when the office can be useful.

"The only definition one could give, I suppose, is that it will include that which normally comes under the definition of ombudsman, a sort of trouble-shooter," Chambers said.

They will not be confined to student-faculty or student-administration problems, he explained. The terms of reference are wide enough that dif-

ficulties between faculty and administration and even inter-faculty problems can be dealt with.

"I think the first year is involved mainly in sounding out the difficult areas, and then deciding whether the ombudsman will continue, because it's only experimental this year," Chambers added.



Steve Aronson
Assistant Ombudsman

(photo by Lloyd MacDonald)

"We aren't going to wait for a complaint to come up before we take action, if indeed we decide to take action," Aronson said. Anyone on campus may come to them with problems, he added.

Both students emphasized that confidentiality would be maintained in all cases. They have access to all personal files in the university, provided the individual concerned okays it. This was one of the main points of contention before the ombudsman policy was passed by the Board of Governors.

Several difficulties may come up. "Prejudice itself is going to be one of the most difficult things to investigate, because it's a very difficult thing to prove," Aronson commented. "Most people resent being told diplomatically, or any other way, that they are prejudiced. There's really very little we can do."

If a problem is investigated and a solution suggested, the two ombudsmen have no power to ensure justice prevails. They can go as high in the university bureaucracy as the president, if no action is taken.

"I suppose in a sense we are basing our confidence on the fact that many of the people at that level in the university administration are quite reasonable," Chambers said.

If refusals are always given, though, they are only left with one alternative. They can try to rouse public opinion on

(cont'd. on p. 2)

Fenwick ready on schedule

by Bruce Lantz

Fenwick Towers, the residence facility purchased by Dalhousie last April, will be completed by the first day of official rental, September 20, according to Student Union General Manager, John Graham.

The building, which was bought for \$5,000,000 after the bankruptcy of the

Kenny Construction Co., has been fully rented since shortly after its purchase.

It has seen recent delays which have inconvenienced both tenants and building contractors.

One of these problems was the result of Hurricane Beth, which filled the elevator shafts and other parts of the building with up to 17 feet of water. This

caused a delay of approximately a week while the water was being pumped out.

A more recent hassle has been a problem in having the elevators (provided through the Otis elevator company) inspected. The inspectors, who came on the scene September 7, declared the elevators suitable for freight transportation only. This was due to a combination of minor technical errors involving several facets of the project. Since that time, both workers and tenants already in the building have had to use the stairways, resulting in discomfort and a general work slowdown.

Fenwick Towers manager Middleton has assured students that the entire problem should be solved by the end of registration. It is even possible that construction will be completed by the 16th of this month.

According to Bev Merkley of the accommodations office, the present housing situation is more desperate than in past years. At this time, the number of available apartments and rooms had decreased considerably. The acquiring of Fenwick Towers has eased the situation for the coming year, but according to informed sources this luxury will be short-lived.

Second bookstore for early rush

Two bookstores will be in operation on campus during the early part of this year, Student Union general manager John Graham announced recently. It is hoped this policy of decentralization will ease the rush to obtain textbooks.

In addition to the regular store, located in the basement of the Chemistry building, a new store will be operating in the Life Sciences centre for three or four weeks.

The second bookstore, located in the

lower level of the new building, will open during general registration. It will sell only 100-level course texts, while the regular store will handle the remaining books.

Both stores, which will be open from 7-9 p.m., have been established to handle a 15% increase in enrollment for the coming year, Graham explained. He expects that the number of first year students will equal the total of all those returning.

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Red tape cut

(cont'd. from p. 1)

campus to back their demands.

"We made it clear at the time we were appointed that we would try to be as discreet as possible in dealing with university problems," Chambers explained. "If, on the other hand, we got to the point where we met refusals all the way through, and still felt there was some sort of injustice in the situation, then both of us would feel entirely free to marshal, at least within the university community, any kind of public opinion which would support the change."

Time may also prove a problem. The office, in room 35A of the SUB, will be open during normal office hours, and some evenings as often as possible. As both the om-

budsmen are students, they will have to fit office hours to their schedules.



Ian Chambers, Dal's first ombudsman. (photo by Lloyd MacDonald)

They will be sharing a secretary with the Chaplain's office, so that if they are not in, they can be contacted quickly. If students don't want to meet in the office, both men will be glad to meet the person elsewhere.

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Availability key counselling principle

by Dorothy Wigmore

"The general goal of Student Counselling is to contribute to the education, health and welfare of the students," according to its director, Dr. H. D. Beach.

"The general principle is to make yourself available," he explained. "Really, I think that's the first principle of a service like this."

The Counselling service is there to help students solve problems they may have. Study and concentration, learning

problems, family problems and decision and planning problems in reference to careers are some areas dealt with.

The most common problems, Beach said, are learning or study problems, and decision-making problems.

"To some extent, this may be because it is easy to come in on that basis," he explained. "We don't like to admit we have problems."

"In fact, these are very often a reflection of the nature of the institution and the age of the

people we are dealing with," he added.

The four professional counsellors and the counsellor assistant want to operate, function and relate to students on a normal level.

To do this, four main programs have been developed. The elements of a program for decision-making problems were developed last year. It will continue this year, Beach said.

A study skills program covers such common problems as note-taking, writing exams, reading

and writing efficiency, and organizing time.

From past experience, Beach discovered that those students who terminated the course mutually with the counsellor got higher marks than those who left unilaterally.

To overcome this, he has instituted a system which requires that a deposit be paid at the beginning of the course. Students earn it back either by attending seven of the eight sessions, or by receiving a certain amount back for every session they attend.

"It's really a kind of contract with yourself," Beach said.

The two other programs are for communication between couples, and to help people control or get rid of exam anxiety.

Students also may talk to the counsellors about anything they wish. There is virtually no waiting list, for it is against their policy.

The counsellors also have tried to make a point of talking

to students in the cafeteria, from time to time, Beach said.

With all the programs and personal talks, confidentiality is the key word.

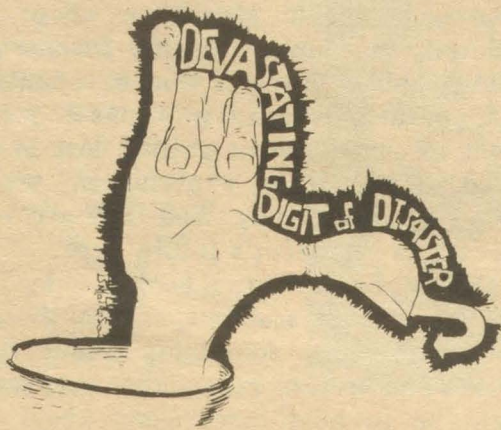
"We are really quite sticky about confidentiality. This cannot be violated without the



Dr. H. D. Beach, director of Student Counselling. (photo by Lloyd MacDonald)

client's permission," the director explained. "Of course, it's a practical thing too. If we didn't maintain this confidentiality in the relationship,

(cont'd. on p. 10)



The newly reinstated Devastating Digit of Disaster this week goes to the Summer Students Council for unswerving devotion to duty.

They recently passed a motion to admit elected student reps into SUB functions free. Guests will not be charged unless the ticket value is above \$2.

For this brilliant play, we present them with the Digit.

Fee payment time extended

The Registrar's office has announced that, due to the delay in the processing of the student loan application forms, registration assistance will be made available to those students who have received their student aid cards.

According to informed sources, those who have proof of their application for a student loan will be able to receive an extension of registration payment until the 31st of October, unless their loan was filed at an extremely late date.

This extension will not involve

any surcharge whatsoever, the usual procedure will be followed regarding late payment of tuition.

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Orientation

Welcome to boot camp — sorry — Orientation Week at Dalhousie University.

Although this thought is never articulated, most first year students find their initial week on campus something like an army training camp. Do this, do that, obey upper-class students are common phrases on campus during the week.

The rigidly-planned week, full of games, exercises and a few dances is enough to exhaust and frustrate anyone. It is not an orientation in the true sense of the word. Nothing is learned about the university, or the community we are now in by being told what to do, where to go constantly. Even if others have gone through it, that is no reason to subjugate new students to this authoritarian program.

Alternatives must be found. Students are people, not objects to be used at random at someone's whim. If they are to be oriented to the new environment, then have useful and educational programs.

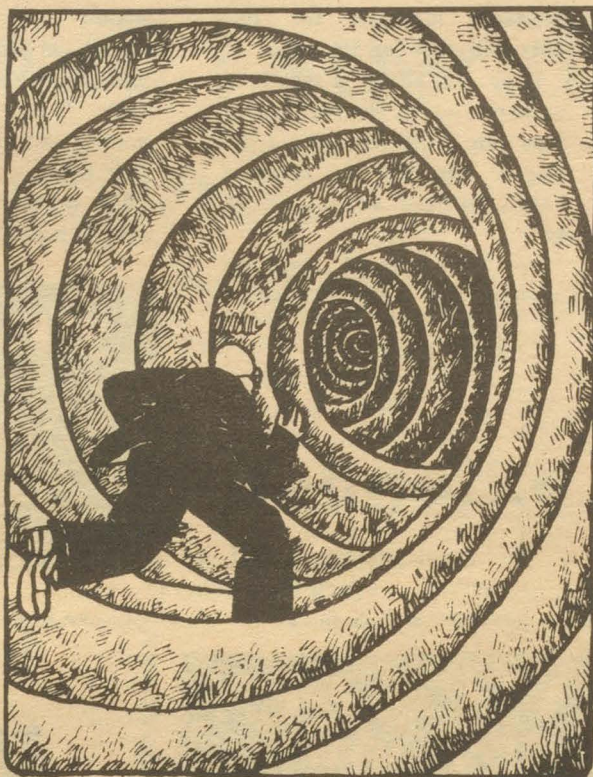
New students are often confused about rules and regulations on campus, about what courses to take, how to survive the year without getting screwed up. Why not ask them what they want to know about the university? After all, the programs are supposed to be for them.

At the University of British Columbia last year, they had a week full of discussions, talks and fun. Some professors spoke about the nature of the university, relevant political issues and American investment in Canada. Students discussed the need for a student union and student politics in general. There were also the usual dances and speeches by campus big-wigs.

At Dal, this could be adjusted to the setting. We have the largest percentage of out-of-province students of any Canadian university. They should know about the province and community in which they will be spending three or more years of their

versus

interaction



life. Discussions about local and campus problems, unique to the area, would be informative and interesting.

Students should also know about the university and university life. Discussions could be held with senior students about the nature of the university, who runs it, or how to get through without getting lost in the crowd. Hints from experienced people always come in handy. And they are very relevant to a student's future here.

The course evaluation booklet should be revived so that all students, not just those in first year, know something about their courses and professors. Another suggestion might be to hold discussions about the teaching methods and how students would like to have their courses run. New ideas are sure to come up from new students.

Orientation should also provide a chance to meet new people and have fun. Dances and social events are fine, but large events tend to isolate people, rather than bring them together. Small coffee house-type gatherings or jam sessions could lower this barrier. The SUB has ample space to handle these events.

The important thing is not to isolate the new students in a group by themselves. Events should be open to all students. Admission could be charged to all students for every event, if necessary. This way, there is nothing special about being a new student. The degrading word "frosh" might be lost from the campus vocabulary, and "first year student" substituted for it.

It's too late to do anything about this year's program, but whoever makes the plans for next year should first talk to first year students and find out what they liked or didn't like about "their" week this year. They should also be asked what they think of various alternatives. Then, perhaps we would have a real orientation.

The Dalhousie Gazette

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The Dalhousie GAZETTE, a member of Canadian University Press, is the weekly publication of the Dalhousie Student Union. The views expressed in the paper are not necessarily those of the Student Union or the university administration.

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September 18-19

DMDS tightly truckin' into '72'

by Stephen R. Mills

Just about a year ago, the Dalhousie Glee and Dramatic Society was an all but non-existent organization. Indeed, there was so little life left in the society that the Student's Council was seriously considering scrapping it.

Fortunately, such considerations were invalidated by the Society's production of "Inherit the Wind". Not only

The objectives stated by Jones include more student and community involvement, more co-operation among campus cultural organizations (Dal Radio, the Gazette, etc.) and cultural departments within the university structure such as the Theatre and Music departments. Jones also desires more involvement in high schools. He stated that DMDS would be employing a greater variety of

program has been drawn up but interested people are needed. A touring production and workshops at the elementary level and lower are highly probable.

Dancing — Workshops in contemporary dance and the Toronto Dance Theatre are planned. There will also be a program of instruction in technique by professional choreographer Jackie Moriarity. A dance production is planned for the spring. Jones termed this a program of learning and performing and he hopes a professional troupe evolves from it. He stated that there was a lot of influential interest in the enterprise.

Radio Theatre — This project will utilize both Dal Radio and, hopefully, CBC facilities and personnel. Workshops are planned, and it is hoped a student-oriented radio serial can be created.

Productions — This year DMDS will do three major productions — a drama, a musical, and a comedy. The musical, to be presented in late January, has not yet been chosen nor has the comedy, slated for March. The drama, the Society's first presentation running Oct. 27-31, is an anti-war play by Erwin Shaw entitled "Bury the Dead." More information will be available shortly. However, readings and rehearsals have already begun, and the production staff is almost set. More people are needed, though, and if you are

interested, contact DMDS as soon as possible.

Workshops — The DMDS orientation program this year comes the weekend after Orientation to facilitate those who may be interested but couldn't find the time because of other activities. This will include workshops on voice and speech, make-up, lighting, and choral work.

High School programs — Held last year with great success, programs in the cities' high schools will continue. Jones foresees many of these projects developing into the creation of new departments within the university itself. A school of opera, a film school, television and radio courses (for which the facilities are already available) were mentioned.

The DMDS program is ambitious but, judging from present organization and personnel, there seems no reason why this year should not be the successful beginning of many important and worthwhile things at Dalhousie and in Halifax-Dartmouth.



was "Wind" a financial and artistic success but served to unify and redirect DGDS. The name was changed to Dalhousie Musical and Dramatic Society and it has emerged this year as a "revamped organization", to quote Society president Dave Jones.

In a recent interview, Jones outlined a most varied and ambitious program for '71-'72, the consequences of which should be felt for a long time to come.

facilities. "The SUB is not conducive to spontaneity," he said. Therefore, DMDS activities will be held at places like King's and the Mount.

Here are some of the DMDS programs outlined by Jones:

A children's theatre — It appears that a children's theatre group, called Pumpkin Theatre, now exists having grown out of DMDS and recreation department summer work. As of now, no specific

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Danger of violent conflict — warns federal Youth Report

by Glenn Wanamaker

THE FEDERAL GOVERNMENT RELEASED its Committee on Youth Report Aug. 26, and already discussion seems to have stopped rather than continuing to provide a gauge of public opinion.

What reaction there was came almost instantaneously and was critical. The attitudes of some critics were only valuable in that they reinforced the Report's feeling that only a minority of adults understand youth's dissatisfactions and desires.

The negative reaction to the recommendation to legalize marijuana was predictable, as was the fact that the criticism failed to take this proposal in the context of the whole report.

One newspaper termed the Report "an over-reaction" in that the Committee felt compelled to accept the demands of youth at face value.

THE MAIL-STAR BLASTED THE COMMITTEE in its own inimitable way, for its stand on the legalization of the soft drugs and for its recommendation to cease funding the cadet training program. It concluded that the older generation owed the young "the good life."

The Report found that youth could no longer accept the values of a society that placed material possessions and class status before human beings. Nor could they tolerate a system that discriminates, that perpetuates a de-humanizing and authoritarian education system, and that provides little information on how its political system actually operates.

Many of the criticisms directed at the Report concern specific observations or recommendations. Yet the overall feelings and hopes of youth are being overlooked. To understand why certain recom-

mendations have been made, it is necessary to look at them in the context of the entire report. No one topic, be it education, culture, or drugs, can be dealt with as a separate issue. Each is part of the whole.

TREATING YOUTH AS A CLASS and thus expecting that once they've reached maturity and entered the "real" world the problem of youth will disappear is as foolish as it is naive.

The Report says, "The attempt to 'define' youth is in many ways a pointless exercise, since the group exhibits all the heterogeneity of any other age group. Young people perceive themselves as a distinct group, not on the basis of age but rather on the basis of the commonality of their situation and attitudes; they are facing for the first time a morass of institutions which they find unsatisfactory and unresponsive."

Generally, the Report shows a very accurate understanding of the majority of this country's young people. The contacts they made seem representative and some of the terms of reference (books and music, etc.) provided a good background for the members in their attempts to assess the political and social views of youth.

There are areas that are lacking, but some of these were untouched intentionally because of other detailed government studies, such as the Ouimet Report, which included a report on youth in penitentiaries, the Royal Commission on the Status of Women and the Commission of Inquiry into the Non-medical Use of Drugs.

Two areas, however, were not studied thoroughly by the Committee on Youth. One of them, poverty and youth, is dealt with in the context of education and unemployment, but there is little on the additional problems that face those with less money than others. Poverty is indeed only part of the whole situation but it is a complex and major part of it. In this light, it would have been much more effective to have studied it in depth so that the "upper echelons" of society could see, in facts and figures at least, what poverty means.

ONE OTHER SUBJECT, MENTAL HEALTH, is dealt with superficially and is hardly recognizable as a problem. Among all age groups is heard the complaint about "the same old rat race." Youth, as well, before they have even entered the labour market, are being pressured from all angles to get an education, etc., in order to make lots of money. There are social pressures — being part of the "in" group, personal appearance, etc. Youth is expected by so many areas of society to shape up and compete.

The toll of young people who cannot cope with all these phoney imposed standards is mounting, just as is the toll among adults. As a result, among youth, you find attempts to change these standards. People are being accepted for what they are and not what other people think they should be. Unfortunately, among many adults, this facade remains, hiding reality and increasing inhibitions to a ridiculous degree.

Mental health is extremely important in relation to what youth is attempting to do. It is too bad that in a fairly complete report, the Committee on Youth failed to seek information on this subject.

One of the most important recommendations, upon which much of the report is based, is for the setting up of a youth agency with the non-title P2. P2 would be a national organization with regional branches and community assemblies. Each branch is to consist of various sections. Every six months a public meeting would be held where proposals and plans of action could be studied. The structure of P2 is based on community participation with as little bureaucracy as possible.

It is hoped this new agency will stimulate the public into taking a more direct interest in determining its own destiny — socially, economically and politically.

"A SMALL STEP IN THIS DIRECTION," says the Committee, "is government support of

resources accessible to grass-roots control. These would include persons — among them, the young — at the local level in vital decision-making processes.

"Through such processes, local communities could define their economic, social and political grievances; and, perhaps, through direct action, influence action, influence other large organizations to bring their actions more in tune with human needs."

economic growth.

"IF A COUNTRY WISHES to increase its standard of living and its productivity, it must invest in human capital through education." If there is such a direct relationship, says the study, "it follows equally that there is one between lack of education and poverty." In this light, it is the responsibility of the federal government to provide financial assistance.

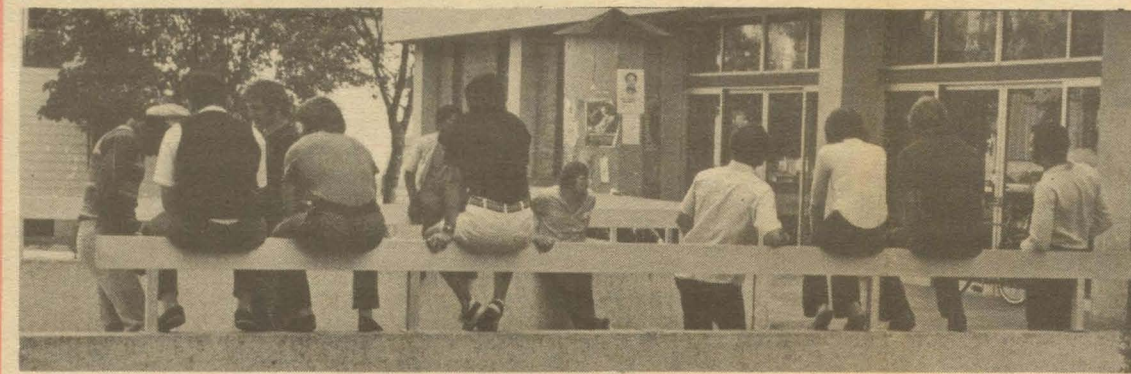


photo by Lloyd MacDonald

The Report says that certain obstacles must be first removed if P2 is to be at all successful. There must be maximum participation among the greatest number of citizens possible, autonomous centres of decision, no bureaucracy, and a good deal of flexibility.

It should act as a channel for "multi-faceted, multi-disciplinary action, fund indigenous social action programs in priority to establishing direct programming, and use the full range of resources available in the community."

The P2 principle stems from the belief that participation from all sectors of society is essential. The scheme is flexible and quite complete. The Committee feels that all the above principles must be implemented in order that the goal of a society developing democratically towards a collective realization of human potential may be one step closer.

While proposing this new program, the Report says that the Company of Young Canadians should be abolished. The CYC, according to the study, is too tied up in the bureaucratic structures to do any worthwhile work. Financial problems as well have made the CYC incapable of fulfilling its proper function, and the group has done little to arouse public support or involvement in its activities.

Students throughout the country were unanimous in their criticism of the education system. The Report gives a very complete summation of the desires and changes that were expressed.

Students see the school as a massive organization — which becomes increasingly more "rigid, hierarchical, directive, and articulated." The process of learning facts and then spilling them out again on an exam provides little opportunity for experimentation and often decreases the desire to learn.

Even if students initially accept these conditions, they soon become disillusioned when they see the large number of unemployed BA's, MA's and Ph.D's. And they often find their father's job "repetitive, alienating and essentially unsatisfying."

Frequently a student finds that the skills he has acquired in school do not help get a job. "Thus the school only raises aspirations which the community cannot fulfill," says the Report.

The Report deals with education in its recommendations first because of its importance with most youth. It states, "An educated population is a national resource." It also agrees that education has a significant economic dimension, in that there is a direct relationship between education and

Thus it was recommended: a) that any tax transfer between the federal and provincial governments include a clear statement that it is for the purpose of post-secondary education.

b) that the Department of the Secretary of State be requested to determine whether such transfers have improved educational opportunity for all Canadians and whether further structural safeguards should be implemented to ensure that universal accessibility based on ability becomes a reality.

c) that the government appraise and evaluate its entire system of support to post-secondary institutions, and that educators and students be involved in this appraisal.

The Canada Student Loan Plan is attacked by the committee firstly through the assumptions on which the Plan is based. And that is the premise that parents are responsible for paying tuition costs at post-secondary institutions. These costs, with various other subsidies from the governments, are not too hard to meet for middle income families, but are extremely difficult for disadvantaged families.

The report states, "The Canadian state, if its rhetoric on the subject is any indication, has declared that higher education and an educationally mobile population is a mandatory principle." The study finds it incongruous that the federal government pays Youth Allowances to keep children in classes up until high school. "Strange logic then, to find that when the post-secondary level is reached, the state suddenly does an about-face and expects parents to pay for both tuition and maintenance."

Furthermore, says the report, the present loan plan amounts to no more than .05 percent of the total federal budget. The committee recommends:

a) that the Student Loans Plan be revised immediately so as to remove, or reassess the requirements for parental contributions, for savings from summer employment, and to increase substantially the amounts of individual loans.

Education is of prime importance, and the Committee feels that research on new methods should be carried out. To do this, it recommends that the federal and provincial governments set up a Task Force to study the aims, methods and structures of post-secondary education.

One of the flaws in the 'system,' for youth, is the strong requirement to work for one's betterment — ie. to reap the financial rewards. It is a strong status symbol if one has a high paying job; it is one's "social obligation," "a means of self-definition," and it is a "self-sacrifice which precedes abundance and freedom." But as the Report says, "No one can realize the promise of work without a job."

CANADA MANPOWER CENTRES are perceived as "notoriously ineffective." The study says that certain retraining programs "have been so useless they seem more diversionary tactics than serious efforts to create opportunities for youth."

"Given the central importance of work, unemployment sends psychological shockwaves resounding through the young person's mind. This, according to the Committee, leads from deep feelings of inferiority to the destruction of self-confidence to a sense of futility to profound depression. The Report warns that if this despair becomes a general malaise and is increased, its implications are revolutionary."

Many adults have the impression that youth does not want to work but this is clearly a misconception; the Report concurs youth does want to work but not under the narrow job strictures stipulated by the employer as this stifles creativity, and not for the prime purpose of making as much money as possible.

Work must be for the benefit of the whole community, not a degrading and boring routine for the benefit of employer.

THE GREATEST SINGLE PROBLEM that the Committee encountered among youth was unemployment. The statistics provided some reasons.

The DBS seasonally adjusted unemployment rate for teenage males in 1970 stood at 15 per cent. "This is a whopping 2.3 times the national



photo by Erroll Young

average." For teenage females, the figure was 11.4 per cent or 2.5 times the national average.

The Report says the main reasons for this high rate is the very structure of the Canadian economy — to get a job you need experience; to get experience, you need a job. As well, there are many more people in the job market, and this will not reduce as some people believe when the 'baby boom' subsides. It recommends:

a) that consideration be given the idea of the trimester, co-operative or quarterly systems.

b) that Manpower be examined critically to improve it as a student placement service.

c) that the federal government establish a Canadian Youth Employment Directorate to participate in the development of all new government social and economic programs to guarantee that the specific problems of youth are considered.

The relationship between youth, drugs and the law has resulted in a further deterioration in trust and credibility in all of society. The Committee has taken a strong stand on the marijuana issue and, as a result, widespread criticism has been directed towards the Report for this particular recommendation.

Medical evidence regarding soft drugs, such as marijuana and hashish, has not convinced the Committee members. Adults, they believe, are often irrational in their condemnation of drugs because they fail to distinguish between the hard and the soft drugs. Many of the youth agree that

some hard drugs are mentally and physically destructive, but this belief undergoes erosion when confronted with the oft-times ignorant appraisal of the adult.

THE REPORT ALSO SAYS, "The disintegrating relationship between the law and youth revolves around drugs." This arises from daily evidence that young persons see or hear about policemen using unethical and illegal methods to arrest drug users. In many cases, it is the occasional user of the soft drug that is arrested rather than the professional criminal who sells the impure hard drugs.

In its recommendations, the Committee states: "We are convinced that if there is no change in the law, Canadian society will have to suffer a growing cynicism among social workers, police officers and those who work in this area, and increasing disrespect from an entire generation... Furthermore, there is no medical evidence to prove that cannabis or its derivatives, is physically addictive."

They recommend that the federal government legalize the cultivation, sale, possession and use of cannabis for men and women 18 years or over, and that the responsibility be given to the Department of Health and Welfare for the quality control of cannabis production and distribution, as well as the development of a drug education programme on the effects of all drugs.

The legal system was found to be discriminatory and at times repressive. Youth is generally becoming more hostile to the police and the legal system because of the attitudes concerning dress, hair length, etc., and the unethical methods sometimes used in connection with drug arrests. The Report warns that this broadly based negativism on the part of young persons could be explosive; thus government action is necessary.

They recommend that a "constitutional guarantee of fundamental rights and liberties binding upon all sectors of society" be enacted. They also recommend that the age of majority be lowered to 18 for men and women.

This recommendation is a bit difficult to understand. There is a Canadian Bill of Rights, but only rarely has it been used successfully in a court of law. If its purpose is to make discriminating against long hair a crime, then the only result will be increased hostility. As for the age of majority, the government should have no doubts about accepting this recommendation.

There is one aspect of the legal proposals that is quite significant. That concerns the Report's remarks about identification cards.

"Just as a citizen should never have to carry a dog tag to prove his humanity, so too he should never have to carry a travel permit or work card to justify his presence any place."

This observation should prove useful to the Quebec government, which has been pondering the possibility of making the possession of ID cards mandatory. At any rate, the Committee recommends that in the development of a general citizenship policy, youth be accorded full and equal rights with other members of the citizenry.

Throughout the country, young people felt that their education was providing them with a distorted view of history and the political system. As they get older, they sometimes find that the idealized view of democracy — that the people have the power to determine their own destiny — is misleading and disillusioning.

It observes: "Most of Canada's political structures seem rigid and essentially unresponsive to the requests of the public. Elections seem an unwieldy carousel of speeches, handshakes and political advertising, which are about as relevant as they are sincere..."

"Young persons, when they demand a larger role for the citizen in the political decision-making, are defining a new, more participative role for the individual in the democratic process."

"If political institutions remain rigid, the resulting sweeping criticisms are directed at the Canadian political system. With rigidity comes the individual's isolation from the source of power and the inability to generate change peacefully. With isolation comes a despair about the future, a loss of hope, dangerous in its articulation."

ONE OF THE BASIC VALUES that society has upheld for ages is the importance of religion. Religion is no longer the strong unifying force that it once was. Instead many youth find it frustrating and negative. Many cannot tolerate the hypocrisy of the organized church — believing that the church preaches one thing and does another.

"Rigid dogma or flexible relevance offer little satisfaction. Youth point to the discrepancy between the total commitment of Christ and the spiritual abolutions of a prosperous middle class. But these traditionally committed youth constitute a minority; the majority could not care less..."

Many young people retain a divine principle but they feel that the traditional church is just another dimension of "the annihilating materialism of 20th century North America."

FAMILY LIFE AS WELL AS RELIGION, has undergone some dramatic changes in recent years. Youth are eager to try new life styles and this sometimes serves to undermine family interaction.

"If anything characterizes this relationship," observes the Report, "it is the sharp break between the perspectives of young persons and their parents. Some would say that this conflict stems only from a gap in experience, knowledge and wisdom. Time will bridge it, they assert, by forcing the adolescent to accept the existing norms of adult life."

(cont'd. on p. 8)



photo by Erroll Young

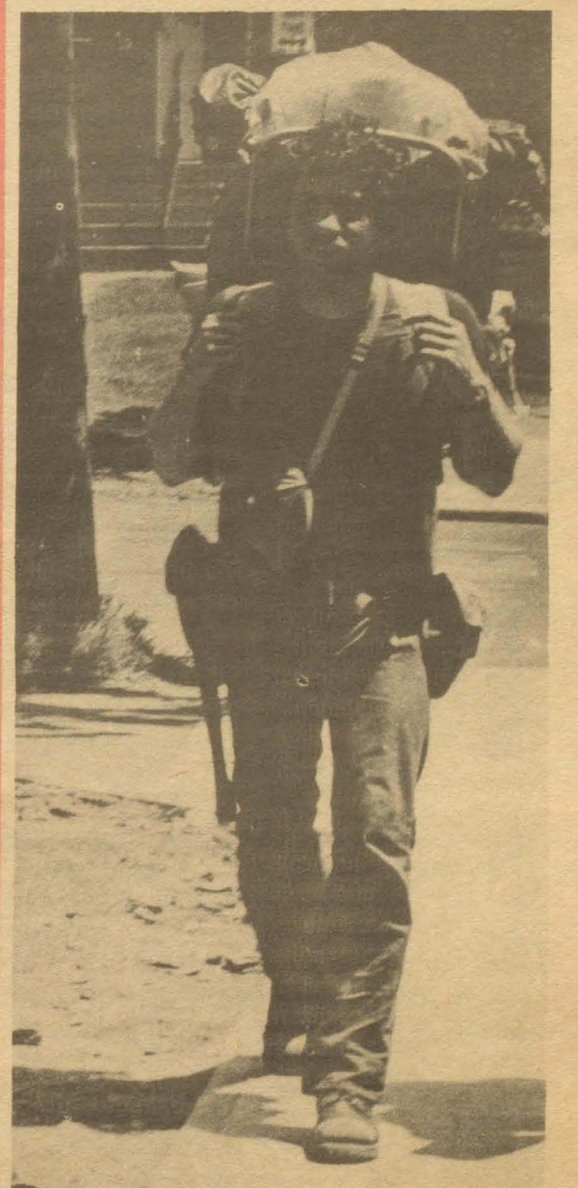


photo by Erroll Young

Envelope

by Stephen Mills

"The Omega Man," now at the Paramount, is a good film because its producers state clearly what they wish to do and then they do it.

The purpose of the film is to show convincingly that one man, through love and dedication, can save humanity. This is done by taking a novel by Richard Matheson (the writer responsible for one of America's few genuine science fiction films, "The Incredible Shrinking Man") and translating it faithfully to the screen.

"Omega Man" is the story of a scientist, played by Charleton Heston, who survives a biological war in 1975 because he has discovered a serum effective against the war-plague. Others have survived the war also but, unlike Heston, have the disease and are dying from it. These survivors fall into two groups; the first being a gang of homicidal barbarians called "The Family" who feel it proper to burn and destroy every remnant of pre-war society, the second two young people and a group of children living outside LA, the city where most of the action occurs. The film is primarily concerned with Heston's efforts to save the second group

while surviving the first.

Heston portrays the Christ figure well, which is not surprising considering his background. Mathias, the leader of the Family, is effectively played by Anthony Zerbe, and the part of the young black girl is handled competently by Rosilind Cash. The remaining cast members are well-chosen and provide satisfying support.

However, "Omega Man" has more than a sound plot and a solid cast. The direction and photography are both excellent. The opening shots of a deserted and decaying Los Angeles evoke the feelings of loneliness, suffering, and desolation the principal characters must feel. The use of religious symbolism — light, blood, the cross, suffering, dying, and rebirth — is not overdone, and this intelligent restraint lends to the over-all impression the film makes.

Set-design, costume, make-up, color, and musical score are also worth mentioning, the director combining them to maintain throughout the theme of sacrifice, at once sad and joyous.

You should see this film. It makes you think about society and yourself. It is also a sincere artistic effort and thereby deserves your respect and contemplation.

* * *

Films coming up you should watch for —

Gone With The Wind This is not a classic by my standards but was certainly one by the standards of its day. View it in this light, and you may benefit from it.

Carnal Knowledge The critics are split on this flick but generally seem to think it could be much better. It catalogues the sexual careers of two young men played by Jack Nicholson, who turns in a fair performance and Art Garfunkel who is weak. Mike Nichols directed it. Jules Feiffer wrote it. Good or bad, it should be interesting.

Shaft A super-black Mike Hammer in what seems a straight forward action picture.

Diamonds Are Forever James Bond is back and so is Sean Connery. It seems to me Bond is passé but the reaction to this film, the sixth in the series, should tell.

Next week — a critique of Metro theatres, more coming abstractions, and whatever develops between then and now.

Report recommends CRISIS

(cont'd. from p. 7)

"Such a concept, although perhaps reassuring, is clearly too simplistic. No doubt, a 'normal' gap occurs when the child perceives his parents' failure to wed theory and reality. But the presence, number, variety and strength of alternative models widen this gap."

"POP CULTURE" provides much consternation for adults but the Report finds it amusing that adults should be so concerned about it. Much of this new culture is fun or just another way of expressing

dissatisfaction with phony standards.

The Committee says one pop culture symbol is the pop festival. "Publishers sell newspapers and parents acquire ulcers by fulminating about the frenzy, freakiness, dope, nudity, unsanitary conditions, sex, and damage to tourism that they associate with pop festivals. Notwithstanding all this public concern, the young generally have an ecstatic time at these concerts."

There is another pop expression that seems to send shivers down every parent's

back, and that's 'free love'. The Report feels that "to many parents, the liberation of sexual mores brings a devaluation of something exceedingly precious, which should only be shared with a spouse. Prolonged childhood exposure to the more general adult prohibition may still make the young feel somewhat guilty; but even so, they still tend to regard the parental view as a 'hang-up'."

Further to the developing of the P2 agency, the Report recommends that a network of youth hostels be established with adequate provision for additional services, and that suitable facilities be investigated.

Regarding the cadet programs, the Report is extremely critical. "As it exists, the cadet movement is a cross between the Boy Scouts and an Armed Forces recruiting program. In neither case does it justify the expenditure of at least \$10 million annually."

The reasons for this feeling are that interest is declining and youth generally strongly oppose militarism, which they see in school administrators. "In funding the cadet program so heavily, the federal government is giving disproportionate support to an activity which is, to youth, philosophically

questionable." The committee recommends that federal funding of the cadet movement cease, and that such funds be

the formation of another committee to investigate stress in society. It believes that the growing split in social values,



diverted to alternate youth activities within P2.

Arts and cultural activities for youth fall mainly into the hands of the Canada Council. This organization provides grants to national art groups such as orchestras and theatre schools as well as to individuals who show promise and are involved in the field. The Report commends the Council for its modus operandi — consulting the artists about what they want and setting policy accordingly.

THE COMMITTEE FEELS THAT, with increased funding, it could benefit more young people and "could contribute so greatly to national unity and identity."

The Committee recommends

as reflected in very ordinary things such as clothes and lifestyles, could lead to conflict.

As well, unemployment being so high, many youth take to the road, and many people and communities become angered at this way of life and appearance. As a result, the police are called in to remove the "unemployed transients"; the youth view these actions as the enforcement of a certain social philosophy and not just the law. This could in turn lead to violence. Thus it is recommended:

a) that research and action in the area of conflict resolution (The Committee to Investigate Stress in Society — CRISIS) be undertaken,

b) that CRISIS would engage in direct action at the request of parties in conflict: this action would include mediation, and a public report evaluating the situation,

c) would encourage and provide funds for organizations or individuals directly involved in research or in action.

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Cohen's saddest sound

by stephen r. mills

Leonard Cohen

"Song of Love and Hate"

Columbia

Simon and Garfunkel say (in "El Condor Pasa") "A MAN GETS TIED UP TO THE GROUND/ HE GIVES THE WORLD ITS SADDEST SOUND."

Their claim is certainly true with regard to Canadian poet Leonard Cohen, for this album, his latest, is the saddest I've heard from anyone in a long time.

There are eight songs on the album, and their subjects range from suicide to the inner thoughts of Joan of Arc. After listening to lyrics like: "It's come to this/ AND WASN'T IT A LONG WAY DOWN/ And wasn't it a strange way down?", "There are no letters in the mailbox/ There are no grapes on the vine/ And there are no chocolates in your box anymore/ And there are no diamonds in the mine," "LET'S SING ANOTHER SONG, BOYS/ THIS ONE HAS GROWN OLD AND BITTER", the title "Songs of Love and Hate" seems inappropriate.

The feeling created by the poetry, by Cohen's deep and dismal voice, by his forlorn back-up vocalists, "The Army" and by the gracefully depressing instrumentation is not love

or hate but sorrowful regret. The loving and hating — the girls in blue raincoats, the splendor of nature, the days of victory, glory, and acclaim, the hours of suffering, loneliness, and pain — are passed. Cohen's effort is not a bang — of love, of hate — but a remarkably moving whimper, a sigh before dying a welcomed death.

One may be tempted to ask whether Cohen's position is legitimate. I happen to think not. Yet I also happen to think that's not the point at all. Cohen is one of North America's best poets and performers. It matters not that he chooses to feel depressed and despondent — what matters is that he does it so well.



① Ten forty-three. In exactly TWO MINUTES I'll ring the FIRST BELL and they'll all stand still!



② All, that is, except your potential DEVIATE! Your fledgling REBEL! Your incipient BOAT-ROCKER! THEY'LL try to move all right! THEY'LL have to learn the HARD way not to move!



③ So I'll SCREAM at 'em and take their NAMES and give them FIVE DETENTIONS and EXTRA HOMEWORK! NEXT time they won't move after the first bell!



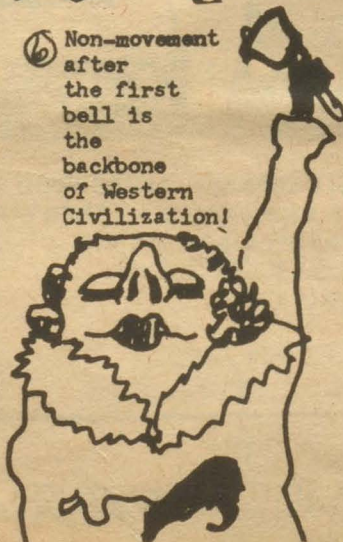
④ Because when they've learned not to question the FIRST BELL, they'll learn not to question their TEXTS! Their TEACHERS! Their COURSES! EXAMINATIONS!



⑤ They'll grow up to accept TAXES! HOUSING DEVELOPMENTS! INSURANCE! WAR! MEN ON THE MOON! LIQUOR! LAWS! POLITICAL SPEECHES! PARKING METERS! TELEVISION! FUNERALS!



⑥ Non-movement after the first bell is the backbone of Western Civilization!



Dal Radio Specials

SHOW DATE	SHOW TIME	ANNOUNCER	SHOW TITLE
SEPT. 20	11 a.m.-11:30 a.m.	BILL PETERSON	RADIO TODAY
SEPT. 20	8 p.m. to 9:30 p.m.	DAVID G. SMITH	CIVIL RIGHTS
SEPT. 21	11 a.m.-12 noon	JOHN HAMILTON	FRENCH ROCK-PGM 3
SEPT. 21	2 p.m.-4 p.m.	BILL HENDERSON	CLASSICS
SEPT. 22	11 a.m.-12 noon	ALAN MOORS PRES. W. B. SMITH	INTERVIEW — PART I
SEPT. 22	2 p.m. to 4 p.m.	BOB HUTCHINGS	C.C.R. SPECIAL
SEPT. 23	11 a.m.-12 noon	JOHN HAMILTON	FRENCH ROCK-PGM 4
SEPT. 23	12 noon-12:30 a.m.	FINLAY SPICER	LOVE
SEPT. 23	2 p.m.-4 p.m.	BILL HENDERSON	CLASSICS
SEPT. 23	8 p.m.-10 p.m.	FRED MATTOCKS BRUCE GRANT	JEFFERSON AIRPLANE
SEPT. 24	11 a.m. to 12 noon	ALAN MOORS PRES. W. B. SMITH	INTERVIEW — PART II
SEPT. 24	12 noon-12:30 p.m.	JOHN HAMILTON	FRENCH ROCK-PGM 5
SEPT. 24	12 noon-12:30 p.m.	JOHN HAMILTON	FRENCH ROCK-PGM 5
SEPT. 25	12 noon-1 p.m.	JOHN HAMILTON	FRENCH ROCK-PGM 6
SEPT. 26	ALL DAY	-----v-----	

Student counselling

(cont'd. from p. 3)

we wouldn't have clients," he added.

Student Counselling, as part of the campus student services, has a lot to do with the other services, as well as Students Council.

"This is one of the best student services set-ups in

Canada, in terms of the variety, number, collaboration and co-operation we have with one another," Beach said.

The Student Counselling office, on the fourth floor of the Student Union Building, is open from 9-5 Monday through Friday.

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APOLITICAL INTELLECTUALS

One day
the apolitical
intellectuals
of my country
will be interrogated
by the simplest
of our people.

They will be asked
what they did
when their nation died out
slowly
like a sweet fire
small and alone.

No one will ask them
about their dress,
their long siestas
after lunch
no one will want to know
about their sterile combats
with "the idea
of the nothing."
No one will care about
their higher financial learning.
They won't be questioned
on Greek mythology

or regarding their self-disgust
when someone within them
begins to die
the coward's death.

They'll be asked nothing
about their absurd
justifications
born in the shadow
of the total lie.

On that day
the simple folk will come,
those who had no place
in the books and poems
of the apolitical intellectuals,
but daily delivered
their bread and milk,
their tortillas and eggs,
those who mended their clothes,
those who drove their cars,
who cared for their dogs and gardens
and worked for them

And they'll ask:
"What did you do when the poor
suffered, when tenderness
and life
burned out in them?"

— from Otto Rene Castillo

"What should I spend on a music system?"

At AUDIOWORLD we sell and service a variety of carefully chosen stereo music systems, ranging in price from about \$200 to several thousand dollars. If you come in and specify the price range that you are interested in, we'll tell you what we recommend, and why we recommend it as the best choice for your amount of money.

But what happens if you come in and ask us: "What should I spend for a stereo system?" If you don't give a salesman a price range to work with, he usually finds it difficult to give you an answer, because he's afraid he won't succeed in parting you from a large amount of money. You, on the other hand, want to spend the minimum amount for a system that will satisfy you. If you don't know what that amount is, between you and the salesman starts one of those time-consuming "games people play." This particular game is complicated by the large variety of stereo components available, and all the conflicting advertising claims made for this equipment.

We at AUDIOWORLD think that the question "What should I spend?" deserves a straight answer. Without knowing anything about you, we're willing to risk such an answer: You probably should spend \$298. Why are we so sure?

The system we have for \$298 is not just a good value (although we do think it's actually the best value now available in hi-fi equipment), nor is it just a question of it sounding "good for the money." Our \$298 PIONEER / GARRARD / HARMAN KARDON system is unique among all other systems that can be put together: it is a stereo phonograph system that is nothing less than the right, completely satisfying choice for most people with a demanding interest in music and sound, at a price far lower than such a system would have cost just a few years ago.

Obviously a statement as grand as the one we've just made is subject to all kinds of qualifications. But we'll stick our necks out on this stereo system because fewer "ifs", "ands" or "buts" apply to it than to any other system we sell. Our \$298 PIONEER / GARRARD / HARMAN KARDON system does the following:

1. It reproduces the entire frequency range of all music, at levels which will comfortably fill the average-to-large listening room.
2. It sounds convincing not only on the best recordings, but on the great majority of recordings of all kinds.
3. It has enough controls and features to satisfy the needs of most music lovers, without the expense of unnecessary frills.
4. Its performance and durability are such that it's highly unlikely that you would want to change any of the components for a very long time.
5. It's simple to operate, and the components are small and attractive enough so that the system won't dominate your listening room.
6. There is ample flexibility for adding such niceties as a tape recorder or auxiliary speakers.
7. It is fully guaranteed for two years, parts and labor, by our own service department.

The equipment:

A long list of specifications on each component in a music system tells you little about how all the components will sound together — as a system. Each component depends upon each other component for best performance. The components in our \$298 system each complement each other. Herewith some pertinent details:

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The HK20 Loudspeaker has over and over again proved true the claim originally made for it: it provides the kind of performance associated with speakers then and now costing far more.

The Pioneer SA500 Amplifier is yet another example of the wonderful way in which your inflated dollar now buys more real performance in Hi-Fi Equipment than ever before. Forty-four watts of music power and sixteen watts RMS per channel at less than .5% (1/2 of one per cent) distortion. (You can also get a matching AM FM Stereo tuner for only \$98 more.)

The Garrard Automatic Changer does its job smoothly and reliably: its heavy platter turns records quietly at a constant speed. There is a gentle automatic changing mechanism and a convenient cueing control. The Shure cartridge picks up and transmits all the sound there is on the record, at a record-saving two gram tracking force. Its excellent high-frequency capabilities complement the fine high frequency characteristics of the HK20 Loudspeakers and the Pioneer Amplifier.

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Ishmael Bruce,
president — 422-2974 |
| Chess Club
Fraser Horsby,
president — 423-2681 | Law Wives Society
Ardythe Wildsmith,
president — 477-4039 |
| Cinematography
Don Kane,
429-3073 | Muslim Student Association
Malleck-Anode, S.M.,
president — 429-6951 |
| Commerce Society
Peter Russel,
president — 455-2438 | Pharmacy Society
Gary Meek, president
Carolyn Newton,
secretary — 429-2292 |
| Curling Club
John Barron,
president — 422-2708 | Science Society
Rick Hughes,
president — 463-6517 |
| Dal Radio
424-2410 | West Indian Student Society
Keith Reyes,
president — 422-6282 |
| Dal Musical and Dramatic Society
Dave Jones,
president — 424-3501
SUB, room 322 | Wilson History Club
James M. Bradley,
president — 454-3833 |
| Film Society
Martin Langille,
president — 422-4966 | Women's Interfaculty Committee
Mary Kimball,
president — 429-7538 |
| German Club
Doug LaPierre,
president — 454-9667 | |

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Sat. 18
Fri. 24
Sat. 25
Sat. 25
Mon. 27
Tues. 28

Football
Soccer
Football
Soccer
Golf
Golf

RMC @ Dal
UNB @ Dal 4:30
Dal @ Bishops
Dal @ Acadia 3:00
@ U de Moncton
@ U de Moncton

OCTOBER

Fri. 1
Sat. 2
Wed. 6
Sat. 9
Sat. 9
Sat. 9
Fri. 15
Sat. 16
Sat. 16
Sat. 16
Sat. 16
Sun. 17
Fri. 22
Sat. 23
Sat. 23
Sat. 23
Fri. 29
Sat. 30
Sat. 30
Sat. 30

Field Hockey
Football
Soccer
Soccer
Tennis
Football
Field Hockey
Soccer
Track and Field
Football
Field Hockey
Soccer
Field Hockey
Soccer
Cross Country
Football
Int. Field Hockey
Football
Field Hockey
Int. Field Hockey

UNB @ Dal 4:00
Mt.A @ Dal
SMU @ Dal 7:30
Dal @ U de Moncton 2:00
@ UNB
Dal @ UNB
Mt.A. @ Dal 4:00
Dal @ Mt. A. 3:00
@ Dal
U.P.E.I. @ Dal
Dal @ St. F.X. 2:00
Dal @ St. F.X. 3:00
Dal @ Acadia 4:00
MUN @ Dal 3:30
@ Dal
Dal @ Acadia
@ Acadia
Dal @ SMU
St. F.X. @ Dal 2:00
@ Acadia

NOVEMBER

Wed. 3
Fri. 5
Sat. 6
Sat. 6
Fri. 12
Sat. 13
Fri. 19
Sat. 20
Sun. 21
Fri. 26

Field Hockey
Field Hockey
Football
Field Hockey
Hockey
Hockey
Hockey
Swimming
Hockey
Basketball

Acadia @ Dal 3:30
Dal @ UNB 2:30
St. F.X. @ Dal
Dal @ Mt.A. 11:00
STU @ Dal 8:00
UNB @ Dal 8:00
SMU @ Dal 8:00
Mt.A. & MUN @ Dal 12:15
U.P.E.I. @ Dal 2:00
Naismith Classic
@ Waterloo
Naismith Classic
@ Waterloo

Sat. 27
Sat. 27

Basketball
Hockey
Swimming

Dal @ MUN 8:00
Acadia @ Dal 12:15

DECEMBER

Sat. 4
Thurs. 30

Basketball
Hockey

Mt.A. @ Dal 8:30
Dal @ Boston College



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Select the problems you feel should be solved in Canada right now.
Rate up to five in order of importance.

Tax reform
 Pollution
 Federal-provincial relations
 Unemployment
 Welfare reforms
 Inflation & the economy
 National economic independence
 Constitutional revision
 Multi-cultural problems
 Crime
 Canada's foreign relations

Age: Under 21 _____ Sex: Female _____
21-29 _____ Male _____
30-44 _____ Occupation: _____
45-59 _____ Spouse's occupation: _____
60 & Up _____

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