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## KING'S COLLEGE,

WINDSOR, NOVA SCOTIA,
[Founded A. D. 1788.]

A. D. 1868.

PUBLISHED UNDER THE DIRECTION OF THE BOARD OF GOVERNORS

HALIFAX N. S.
JAMES BOWES \& SONS, HOLLIS STREET, 1868.

## UNIVERSITY CALENDAR

FOR THE
ACADEMICAL YEAR 1868-1869.
1868.

## 马xptember.

Sept. 7. Michaelmas Term begins.
" 8. Meeting of College Board.
8. Welsford Commemoration.

، 14. Cogswell Scholarship Ex
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Oct. 29. Alumni Scholarship Examination.
B8centbex.
Dec. 2.$)$
Degree Examinations and Responsions.
" 4.5
" 7. Terminal Examinations begin.
" 15. Michaelmas Term ends.
1869. \&yanuary.

Jan. 18. Lent Term begins
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Mar. 15. Terminal Examinations begin.
". 20. Lent Term ends.
depril.
April 5. Easter Term begins.
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$\left.\begin{array}{cc}\text { May } & \text { 12. } \\ \text { "، }\end{array}\right\}$ Theological Examination.
". 14.
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June 1. Akins Prize Essays to be given in.
" 15. Terminal Examinations begin
" 16. Degree Examinations begin.
" 21. $\}$ Prize Examinations.
"، $\quad 22$. Matriculation.
". 22. Collegiate School Examination
" 23. Annual Meeting of Associate Alumni.
" 24. ENCENIA.

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July 1. Academical Year closes.

## KING'S COLLEGE,

## WINDSOR, N.S.



In presenting to the friends and benefactors of King's College, Windsor, the usual calendar for the year 1868, the Governors feel that they need only state, in general terms, the quiet progress of the Institution in the various branches of knowledge taught within its walls, as in former years. The staff of Professors remains unchanged, and the number of students has not been less than the general average. The reports of the President and other officers which will be found in the appendix, will supply the reader with more particular information.

In the course of the year, the Governors were called to lament the loss by death of one of their number, the Rev. J. W. D. Gray, D. D., Rector of Trinity Church, St. John, N. B., who was one of the most distinguished alumni of the Institution, over the interests of which he had been twice elected to preside. As a scholar, an author, and a thoroughly furnished Divine, he reflected great credit on the place in which he received his education and on the land of his birth. It is proper also to record, in this connexion, the death of one of the oldest sons of the College, Dr. Robert Bayard, whose date on the matricula is as far back as 1803, and whose standing in the medical profession was as high as that of Dr. Gray in the ecclesiastical.

The removal of His Excellency Sir F. W. Williams from the government of the Province, has deprived the College of the presence and countenance of one, who proved himself its judicious and generous benefactor, by his foundation of three scholarships in branches of education especially important at the present time. The Governors regret that, among the students, competitors for only
two of these prizes were found, and they earnestly hope that such may not be the case in the current year.

The Collegiate School was opened in October last, under the charge of the Rev. G. B. Dodwell, M. A., Cantab., whose recommendations are of the highest order. From various causes the number of scholars in this long established Academy has been very small during the first term, but it is to be hoped that more will come forward at the re-opening on the 15 th of August. The Governors feel themselves justified in advising all parents who desire for their sons the advantages of a good training in all the usual branches, including four of the modern languages, to send them at once to Mr. Dodwell, and this advice is strengthened by the conviction that in the domestic management the lady of the establishment will do her best to supply to the pupils the wants and comforts of their maternal home. The Governors feel that churchmen especially ought to patronize this academy, which, although entirely unfettered by religious distinction, is, and always has been, more especially connected, in its direction and management, with the Church of England. The zeal with which other denominations concentrate their energies on their own peculiar institutions is worthy of imitation by the members of the Church as regards their college and its affiliated academy.

By order of the Board,
J. C. Cochran, M. A.,

Secretary.
Halifax, August, 1868.

## APPENDIX.

## UNIVERSITY, 

This University was originated and recommended by a Committee of the House of Assembly, November, 1787. It was founded by Act of Parliament in 1788, under the title of "King's College, of Nova Scotia." And a Royal Charter was granted by King George III. in 1802.

## PATRON.

His Grace the Lord Archbishop of Canterbury.
BOARD OF GOVERNORS.
1868-9.
The Rt. Rev. Hibbert Binney, D.D., Lord Bishop of Nova Scotia, Visitor and President of the Board.
Ven. Archdeacon McCawley, D.D.
Hon. Mr. Justice Wilkins, B.A.
S. P. Fairbanks, Esq., Q.C.

Rev. Canon Gilpin, D.D.
Hugh Hartshorne, Esq., D.C.L.
Benj. Curren, Esq., D.C.L.
C. B. Bowman, Esq.

Rev. T. Maynard, M. A.
H. Pryor, Esq., D.C.L.
W. J. Almon, Esq., M.D.

Rt. Rev. John Medley, D.D., Lord Bishop of Fredericton.
Rev. E. E. B. Nichols, M.A.

## J. C. Halliburton, Esq., Treasurer.

Rev. Canon Cochran, M.A., Secretary.

## forulty.

President of the College.
The Ven. Archdeacon McCawley, D.D.
Classics, Logic, Hebrew.

Professor of Divinity, including Pastoral Theology.
The Rev. Canon Hensley, D.D.

Professor of Chemistry and Natural History.
Henry How, Esq., D.C.L.

Professor of Mathematics, Natural Philosophy and Astronomy.

> John McLeod, Esq.

Professor of Modern Languages, viz., French, German, Spanish and Italian, also qualified to instruct in Drawing.
Henry Stiefelhagen, Ph. D.

## Librarian and Bursar.

Professor Hensley, D.D.

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THE WILLIAM COGSWELL SCHOLARSHIP.
$£ 30$ per annum, open to Candidates for Holy Orders. Under the direction of the Trustees.
Scholar-to be elected in September.

## DIVINITY SCHOLARSHIPS.

Paid by the Society for the Propagation of the Gospel in Foreign Parts : open to Students for Holy Orders, actually requir-
ing assistance ; and subject to the control of the Bishop of the Diocese.
Ten in , Number-£30 currency, per annum, each.

## THE DR. BINNEY EXHIBITION.

$£ 30$ per annum. Open to Students in indigent circumstances, and of exemplary conduct.
In the year 1858, Miss Binney, sister of the present Visitor, and daughter of the late Rev. Dr. Hibbert Binney, in the name and on the behalf of her father's executors, handed over to the Governors certain stock, amounting to $\$ 1000$, to found an Exhibition at King's College, to be called the "Dr. Binney Exhibition," in memory of her said father.

The design of this Scholarship is to assist poor students who may require assistance, and who shall have commended themselves by their exemplary conduct, although their abilities and requirements may not qualify them to be successful competitors for an open scholarship.

Terms.-On or before the last day of May in every year the College Board shall nominate two Students, in their third term at the least, whom they may deem best qualified, having regard to their poverty and the excellence of their characters; and the President shall forthwith transmit their names, together with a brief statement of their claims, to the Visitor, who shall select one of them to be the Exhibitioner, and to receive the interest accruing for the following year, commencing July 1st. Or, at his discretion, if he consider the claims of the two nominees to be equal, or nearly so, the Visitor may adjudge that the amount may be divided between them.

## Illucorporated Shumi.

## PATRON.

His Excellency Major-General C. Hastings Doyle, Lieutenant-Governor of Nova Scotia, \&c., \&c.

## OFFICERS.

Benjamin Curren, Esq., D.C.L., President. Frederick Allison, Esq., M.A., Vice-President. Rev. Ferdinand Pryor, B. A. Charles Gossip, Esq., M.D. W. J. Almon, Esq., M.D., M.A. T. B. Akins, Esq., D.C.L. Rev. Canon Cochran, M.A. Rev. George W. Hill, M.A. Rev. Wm. Bullock, A.B. B. H. Collins, Esq., Treasurer. Fitzgerald Cochran, Esq., Secretary.

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The McCawley Hebrew Prize of $£ 9$ sterling, open to all Members of the University who are below the standing of M. A., and who have not already gained the first premium in Hebrew.

## THE BISHOP'S PRIZE.

The Bishop's Prize of £5 in books.

## DR. COGSWELL'S CRICKET PRIZE.

Charles Cogswell, Esq., M.D., has made a donation of $£ 100$ to the Governors of King's College, the interest of which is to be expended in the purchase of a set of Cricket bats, balls, \&c., to be given to the best player among the winning party of a Cricket match, to be contended for annually, on the College grounds, on some day in the month of September. "The object of the donation is to promote the health of the Students, and encourage them in the prosecution of their duties."

## DR. ALMON'S WELSFORD TESTIMONIAL.

William J. Almon, Esq., M.D., has endowed King's College with $£ 100$, the interest of which is to be appropriated as a prize to be competed for every June, by matriculated students, in their first year. The prize is to be presented by the President in the College Hall, on the 8th September, being the anniversary of the attack upon the Redan, in which Major Welsford fell-on which day, in every year, his gallant and loyal deeds are to be commemorated in Latin.

If no candidate shall be deemed worthy of the prize, it will be appropriated to the purchase of books for the College library.

## THE AKINS HISTORICAL PRIZE

T. B. Akins, Esq., D.C.L., Barrister at Law and Commissioner of Public Records, has vested in the Governors, as Trustees, a sum of money sufficient to found a Prize of Thirty Dollars, annually, for the best Paper or Essay on the County History of Nova Scotia, embracing matter derived from local records, and traditions relating to the early and progressive history of each County. The prize to be open for competition to the whole Province. The Essays must be given in to the Secretary of the Governors on or before the 1st June, 1869. The decision on the merits of the Essays to rest with the Governors, or such person as they may appoint, and to be announced at the Encænia in June.

Each Essay is to be distinguished by a motto, and to be accompanied by a sealed paper, bearing the same motto on the outside, and containing the name of the writer. The subject for 1869 is King's County.

The Essays when given are the property of the College.

## THE GENERAL WILLIAMS PRIZES.

Three of $\$ 60$ each, annually, during His Excellency's life, for the best scholar in :

1. Mining and the Science of Mineralogy as it bears practically on these operations.
2. Mechanics and Civil Engineering as they bear on all matters relating to railroads, motive power for them, and all other modern aids to the human hand.
3. Languages of Modern Europe-German, but more especially French, as the almost universal medium of communication in Europe.
His Excellency has decreed that should no candidate be found duly qualified, the amount in that case, in any year, shall be applied to the purchase of books in that department for the College library.

## PRIZEMEN, 1868.

E. Gilpin-The Welsford.
R. Shreve-Inorganic Chemistry.
S. Boyd-Mod. Lang.

The Akins Prize was awarded to E. H. Owen.
alumin scholar.
E. H. Owen.
$\quad$ alumi certificates.
Mathematics-F. Peters.
French-R. Shreve.
Chemistry-Hamiluton.
German- Do.

## willams prizenen.

R. Shreve-Mineralogy and Mining. J. A. Dickey-Mathematics and Engineering. Not awarded-French and German.
binney scholar.
R. Shreve.

PROFESSOR MCLEOD'S SILVER MEDAL، Hamilton.

## glominations.

The following is the form of nomination of a Student to pass through the University, free of fees, and must be addressed to the Secretary of the Board of Governors:
To..............................................
Secretary of the Governors of King's College, Windsor.
I do hereby nominate (A. B.) to pass through the University, free of fees, by virtue of certificate No........., held by me.
(Date.)
In case of a joint certificate, the above form must be complied with, and the same must be signed by all the holders.

Each nominee is exempt from the payment of yearly fees, amounting to more than $£ 53$ for the three years' course, including the fee for a B.A. degree. There being some eighty certificates conferring this privilege, it is easy for Students to obtain it. If a scholarship is held besides, nearly the whole yearly cost of education will be covered.
(1) ${ }^{3}$ No person is entitled to nominate a Student, unless he has paid up his subscription to the Endowment Fund. The Governors publish below the names of all who possess the right of nomination.

Note.-All nominated Students must, on taking up their residence in College, file their nominations according to the above form, with the Secretary of the Governors at Halifax. Otherwise, they will be charged with the full amount of fees.

The following persons possess, individually, a right of nomination in virtue of the contribution of $£ 100$ each to the Endowment
Fund:

The Lord Bishop of Nova Scotia.
Heirs of H. King, Esq.
Heirs of Hon. H. H. Cogswell.
Rev. R. Uniacke.
Heirs of Sir Brenton Haliburton.
Heirs of Rev. T. Crisp.
Rev. Henry Sterns.
A. M. Uniacke, Esq., D.C.L.

Hon. J. W. Ritchie.
J. A. Moren, Esq.
W. Cunard, Esq.

Hon. M. B. Almon.
Rev. G. Townshend.
C. B. Bowman, Esq.

Dr. Benjamin Fraser.
Heirs of J. L. Darrow.
Jabish Snow, Esq.
T. C. Kinnear, Esq.

Heirs of James Scott, Esq.
Hon. R. B. Dickey.
Edward Archbold, Esq.
Admiral Bayfield.
Major J. P. Beete.
H. Haszard, Esq.
W. J. Almon, Esq., M.D.

Charles Cogswell, Esq., M.D.
Edward Binney, Esq.
Hon. Enos Collins, having contributed $£ 1000$, has a right to ten nominations. But of these he has transferred five to Rev. George W. Hill, to whom the patronage belongs.

The following persons whose names are included in the several divisions, have, in each case, jointly contributed $£ 100$ to the Enwhich cant Fund ; and all the parties must concur in a nomination, which can only be held by one Student at a time :

Heirs of Rev. James Stewart.
Heirs of Law. Hartshorne, Esq.
Hugh Hartshorne, Esq.
Henry Pryor, Esq.
Richard Tremain, Esq.
Rev. W. Bullock.
P. Lynch, Esq.
J. G. A. Creighton, Esq.
J. C. Allison, Esq.

Heirs of J. C. Cogswell, D.C.L.
Dr. C. Cogsiwell.
Miss Cogswell.
Joseph Wier, Esq
Alex. T. Creighton, Esq.
E. K. Brown, Esq.

Heirs of Benjamin Wier, Esq.

Robert Davis, Esq.
W. Rennels, Esq.

Edgar Dodson, Esq.
John Silver, Esq.
Nepean Clarke, Esq.
P. C. Hill, Esq., D.C.L.

Rev. George W. Hill.

## J. J. Sawyer, Esq.

Heirs of Hon. W. A. Black.
Judge Wilkins.
Heirs of J. B. Uniacke, Esq.
Edw. Albro, Esq.
Heirs of Wm. Lawson, Esq.
Mrs. Stephen Boggs.
Captain W. Lyttleton.

Rev. E. Maturin.
W. \& J. Pryor, Esqs.

Henry Pryor, Esq., D.C.L.
Heirs of Rev. Dr. Twining.
Arthur Woodgate, Esq. Wm. Hare, Esq. John H. Harvey, Esq. S. A. White, Esq.

Rev. T. Maynard.
Henry Boggs, Esq.
James Cochran, Esq.
Arthur M. Cochran, Esq.
Heirs of George Cochran.
Alex. Cochran, Esq.
Heirs of Charles Shaw. W. B. Mumford, Esq. Nelson Wollaver, Esq.
C. Mumford, Esq.

Rev. Thomas White. Cornelius White, Esq. Joshua Snow, Esq. Charles Bruce, Esq.
W. J. Bell, Esq.
J. W. Merkel, Esq. Robert Fretwell, Esq. Joseph Whitford, Esq. Thomas Whitford, Esq.
T. W. Harris, Esq.

Heirs of C. W. H. Harris.
Rev. Henry H. Hamilton.
Edw. L. Brown, Esq., M.D.
Rector of Cornwallis and Horton.
Richard Starr, Esq.
George A. Allison, Esq.
Chas. C. Hamilton, Esq., M.D.

Rector and Church Wardens of the Parish of St. Luke, Annapolis, for the time being.
C. P. Jones, Esq.

St. Clair Jones, Esq.
The Rector of the Parish of Weymouth for the time being.

Dr. Joseph B. Bond.
W. H. Moody, Esq.
E. W. B. Moody, Esq.

Rev. J. T. T. Moody.
Dr. Joseph Farish.
James E. Barss, Esq.
George W. Barss, Esq.
William Cowie, Esq. Andrew Cowie, Esq. Alexander Cowie, Esq.
Rev. Richard Avery. Edmund Palmer, Esq. John Palmer, Esq. John Orpin, Esq.

Heirs of Jane Totten.
Heirs of Eliza Henderson.
Rev. R. J. Uniacke, D.D. Richard Brown, Esq. W. J. Almon, Esq., M.D. James Murray, Jr., Esq.
Rector and Church Wardens 0 St. James' Church, Pictou.
W. H. Davies, Esq.
D. A. Dickson, Esq.

Heirs of Neil Mackay. Rev. J. Forsyth.
W. R. Cutler, Esq.

Heirs of Major Benison. Rev. R. F. Brine.

Charles J. Stewart, Esq.
C. E. Ratchford, Esq.

Hon. C. Hensley.
Rev. R. Simonds.
Heirs of John Stubbs.
James Murray, Jr., Esq.
Alfred Atkinson, Esq.
Benjamin St. Clair Purdy, M.D.
Rev. E. E. B. Nichols.
Robert Roberts, Esq.
Charles Morse, Esq. (Trustees.)
Heirs of Rev. J. M. Campbell. Do. of Walter Willet.
Norman Ritchie, Esq.
Rector and Wardens of Parisk of Granville. $\qquad$
Rev. Edw. E. B. Nichols.
Francis W. Collins, Esq.
Henry G. Parish, Esq., M.D.
Heirs of Rev. T. C. Leeaver.
John Teas, Esq.
Captain John Wier.
Elisha Randall, Esq.
Charles Leaver, Esq.
W. S. H. Morris, Esq.

The Rector of the Parish of Trinity, Antigonish, for the time being.

Heirs of Mr. Justice R. Parker, Robert F. Hazen, Esq.

The Rector of St. John's Church, Colchester.
Heirs of John Ross, Esq.
Dr. Samuel Muir.
Dr. Samuel Brown.
Heirs of Rev. J. W. D. Gray, D. D.

Rev. W. Scovil.
Rev. George Armstrong.
Heirs of Rev. J. W. Disbrow.
Rev. C. J. Shreve.
Heirs of George Mitchell, Esq.
Lieut.-Col. James Poyntz.
Isaac Bonnett, Esq.
Timothy Ruggles, Esq.
J. H. Thorne, Esq.

Daniel Hodgson, Esq. John Longworth, Esq. Charles Palmer, Esq.

Rev. H. L. Owen.
J. H. Kaulback, Esq.

Hon. John Creighton.
The Wardens and Vestry of St.
Jolhn's Parish, Lunenburgh.
Heirs of Mrs. Sophia Braine.
Rev. R. F. Uniacke.
Wm. M. Harrington, Esq.
Heirs of Nm . H. Marvin.
Rev. J. Storrs.
Heirs of B. Legge.
Rev. G. E. W. Morris.
John P. Mott, Esq.

Theophilus Desbrisay, Esq.
Daniel Davis, Esq.
Albert H. Yates, Esq.
Rev. Wm. Stewart.

Heirs of Samuel D. Etter.
Charles Morse, Esq.
Moore F. "Agnew, Esq. Rev. T. Jarvis.

## ©extrats from the statutes.

No Undergraduate shall resort to any inn, tavern, or public house, except for some special cause, to be approved by the President, or shall spend his time in the streets of the town.

All bills of the Undergraduates are to be sent by the tradesmen with whom the debts are incurred, to the Bursar, at the end of every term ; and parents are particularly requested to refuse payment of any bills not thus sent in.

The introduction of spirituous liquors into the College is abso* lutely prohibited.

## Coultgiate solhoot at atimusox.

UNDER THE CONTROL OF THE GOVERNORS OF KING'S COLLEGE.

The Collegiate School was re-opened in October, under Rev. G. B. Dodwell, M.A., Cantab., and is again in full operation. This School, in which there are now some remaining vacancies, is intended to furnish an education of the highest order, so as to prepare pupils for the University or for general or professional life. The Head Master is ably assisted in the different departments as heretofore. The comforts of home are kindly secured to the boys by Mrs. Dodwell, who has had much successful experience in this respect. Applications may be addressed to Rev. Mr. Dodwell, who will furnish a prospectus with every requisite information as to terms and course of instruction.

## head master.

## Rev. G. B. Dodwell, M.A.

## TERMS.

Boarders- $£ 45$ per annum, everything included.
Day Scholars-£8 per annum.
Instruction in one or all of the four Modern Languages by Professor Stiefelhagen, £3 per annum.

## vacations.

From July 1 to August 15.
From December 15 to January 15.

There are two exhibitions of $£ 8$ and $£ 4$ each, to be competed for annually. The first is open to the senior form, and the successful candidate must be qualified, though not required, to enter College. The second is open to the whole school. In both cases competitors must be of one year's standing.

There are, in connection with this school, six exhibitions, each $£ 15$ per annum, tenable for three years, to be given to the sons of clergymen, and to those who are designed for the ministry.

The Annual Alumni Prizes of $£ 8$ and $£ 4$ will be open for competition in June, 1869.

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## SYNOPSIS.

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No restrictions are imposed with respect to the place of birth or education, or religious profession, of persons desiring admission.

Students are admissible to elective or special courses. They are examined in English Grammar and Composition, in the History of England, and in Geography, General and Colonial; in Vulgar and Decimal Fractions, and in an elementary book on Natural Philosophy and Natural History. Candidates for Mairiculation undergo an examination to ascertain their competency for entering on the full University Course with advantage. They are examined in

Homer, first book Iliad;
Xenophon's Anabasis, first book;
Cicero pro Archia ;
Horace, first and second books ;
Grammatical Analysis, Prosody and Latin Composition, Greek and Roman History, and in the English subjects required of elective students. In Mathematics they are examined in

Euclid, first two books ;
Vulgar and Decimal Fractions and Proportion ;
Algebra to Quadratics.
Credit will always be given to such Matriculants as pass well in Modern Languages.

## ghsidente.

Students either reside in College, or obtain a dispensation desig. nating the houses in which they are permitted to lodge. The same opportunities of instruction are offered them in both cases.

The daily lectures for the Undergraduate Course commence at 10 A.M., and are continued till $3 \frac{1}{2}$ P.M. The course of instruction is so arranged as to embrace the successive study of the best Classical Authors, the Hebrew Language, Logic, Rhetoric, and Ethics; the several parts of Mathematics, Natural Philosophy and Astronomy ; Chemistry and Natural History. The Modern Languages, comprising German, French, Italian and Spanish Literature and Conversation, are practically taught. All the students are instructed in the Greek Testament, in Bible History and the Evidences; and separate classes are formed for such members of the University as desire instruction in Systematic Divinity and Pastoral Theology, with a view to entering on the ministry of the Church.

## (1)

The Classical Authors selected for study are, in History, Herodotus, Thucydides and Xenophon, Livy and Tacitus; in Oratory, Demosthenes and Cicero ; in Poetry, Homer, Euripides, Sophocles, Eschylus, and occasionally Aristophanes and Pindar, Virgil, Horace, Juvenal and Lucretius. The treatise of Aristotle on Ethics, Rhetoric and Poetics, with those of Cicero de Officiis and de Oratore, de Amicitia and de Senectute, and the Comedies of Terence or Plautus, are sometimes read.

## 兆ngix.

The Logical course comprises Simple and Complex Apprehension, Judgment and Reasoning, expressed by corresponding Terms, Propositions and Syllogisms explained and exemplified. The legitimate construction of Syllogisms is carefully taught. The inductive and demonstrative methods of reasoning are considered, with the several kinds of evidence adapted to the different descriptions of subjects, mathematical and moral, or probable. During this course, as in most of the others, the Student is duly informed of the valuable matter to be found in the works of the ancient and modern writers.

## (exerctisw

Various subjects for exercises in writing in connection with the several courses of lectures are proposed to the Students; as also a weekly thesis for an Essay to be written in English and Latin, alternately. A term exercise is also invariably required.

## ditherw.

Every Student who desires it, has an opportunity of acquiring a thorough ground work in Hebrew during his undergraduate course; and it may be much extended after passing his degree examination.

## 

Algebra is studied from the commencement of the first year, until Quadratic Equations have been passed. Euclid is commenced at the same time, and continued to the end of Book VI., the class reciting a certain number of propositions which they have prepared beforehand, and the Professor supplying such explanation and amplification as are to be found in the best commentaries on Euclid's text. To this is added the solution of geometrical exercises.

A knowledge of the principal rules of Arithmetic, including Vulgar and Decimal Fractions and Proportion, is assumed to be possessed by all Students in the first instance; and without it they cannot be expected to attend the mathematical lectures with advantage. A few hours in the early part of the course, which are all that can be spared for this subject, are devoted to an examination of the principles of Arithmetic, and to the working of a few examples. The use of Logarithms is then entered upon, and is illustrated by a variety of applications, with the view of enabling Students to attain ready command of this important instrument of calculation.

Trigonometry is then commenced, the practical part being carried as far as the more complicated problems usually to be met with in works on the subject, while enough of the theory is taught to establish the proofs of all the rules for solution of triangles. The more important problems in Mensuration are also studied both theoretically and practically.

A few lectures on the popular portions of Mechanics and Astronomy are given in the first year. Towards the end of the second year, when the Trigonometrical course has been concluded, the former subject receives a large share of attention; Statics and Dynamics, with the elements of Hydrostatics, occupying two hours a week for two or three terms.

Some of the more advanced Students are exercised in the higher parts of Algebra, and of Analytical Trigonometry. Co-ordinate Geometry (including Conic Sections), and the Differential and Integral Calculus, also occupy a considerable portion of time during the third year.

## Clumistry.

The instruction in Chemical Science consists in :-
1st.-A course of Class Lectures on General Chemistry, Theoretical and Applied: these are to a great extent, Catechetical; experiments are constantly performed before the class, and specimens of chemical preparations are exhibited, illustrating amply the subjects under discussion.

Chemical Physics form a considerable part of this course; and the Chemistry of Mineralogy is illustrated as much as possible by reference to Nova Scotian Minerals, of which specimens are regularly brought forward for examination. The course extends through four terms.

2nd.-A course of Laboratory Instruction in Analysis, Qualitative and Quantitative, and in the preparation of Reagents and other substances. Written exercises are prescribed in Notation, Equations, and Quantitative problems. There is no class ; each Student is furnished with a set of analytical apparatus, has the use of the larger apparatus of the laboratory when necessary, and performs his experiments under the superintendence of the Professor.

## didutal divistoxy.

Catechetical lectures are held in :-
Physiology, chiefly Human, illustrated by Diagrams; Botany, illustrated by Living and Dried Plants; Geology, illustrated by collections of Rocks and Fossils of Nova Scotia and other countries.

## difurary.

There are several thousand books on the shelves, but the number by no means gives an adequate idea of their value. Contrary to what is generally the case in such large collections, this Library contains very few volumes which would not be looked upon as valuable, while some of the works are very rare, and to be procured only at large prices. The Theological Department comprises fully one-third of it, and contains some of the best standard authorities. The deficiencies in this respect have been in part supplied through the benefactions of T. B. Akins, Esq., and E. Binney, Esq., ample scope being left nevertheless for the liberality of other friends of the University. It would be very desirable to have a choice selection of works bearing on the controversies of the day, as well as a few of the principal periodicals. The Governors have lately authorised the annual purchase of some Scientific Periodicals of the highest standard merit. The Classical Department, containing many scarce copies of Latin and Greek authors, might be advantageously augmented by a uniform edition of the Classics, and a series of the publications of the best modern critics and annotators. Good books of reference, too, are much needed. In Science the Library contains several of the most eminent treatises, but it is still deficient in many essential branches. In History and General Literature the collection is good, though incomplete ; but, in English Poetry, there are scarcely any of the writers of the present century; a want which, it is hoped, will not be long permitted to exist. In the languages of modern Europe the catalogue is very meagre; the works of Schiller and Goethe in German, and of Lamartine and Voltaire (Historical) in French, being almost the only books in these languages likely to attract the attention of Students. The College must look to the Alumni, and other friends, for a supply of interesting works of standard merit to encourage proficiency in the Modern Languages.

## 

The addition of Minerals, Fossils, and Zoological specimens noted from time to time in the periodical reports, obtained by collections, donations and exchanges, have greatly increased the value of the College Cabinets. It is hoped that when properly displayed and arranged in the new Hall, these illustrations of the Natural History of Nova Scotia, and other parts of the world, will be not only of service to students, but of attractive interest to visitors. Of apparatus used in Physical Science, a tolerable collection has been in the College for many years, and, while the actual state of all experimental science demands the effectual and continued assistance of generous friends of scientific education, the leading principles of the various sections of Physics can still be illustrated. Very desirable additions would be a Ruhmkorff's Induction Coil, a Spectroscope for Spectrum Analyses, some Dialysing Apparatus, and a useful Microscope.

## dathoratory.

Replacement and additions of Apparatus, useful in illustrating the yearly course of Chemical lectures, and in the study of Practical and Analytical Chemistry, have been continually made during the last few years. Numerous preparations of Chemical substances, many of them made in the Laboratory, have been placed upon the shelves. It is under consideration to convert a portion, at least, of the present Library, into a Lecture Room and a Laboratory, for the purpose of increasing the facilities in this important department.

## dstronomial wad othex illustruments.

Large sums have been expended on this department. There are some fine Astronomical Instruments, including, among several others, Ramsden's Altazimuth, Transit, Sextant and Artificial Horizon, one of Carey's best and largest Telescopes, a Planetarium, Whirling Table, Solar Microscope, and large Globes.
The revolving building erected to answer the purpose of an Observatory is found very serviceable, being well adapted for the instruments in use. The apparatus for Surveying is, however, incomplete. A Levelling Instrument, another good Theodolite, and an Azimuth Compass, are much needed. The Mechanical apparatus is sufficient for exhibiting the principal laws of Statics and Dynamics, comprising sets of pulleys and levers, illustrations of centrifugal force and motion of projectiles. Some additions in this department would be very desirable, none having been made for many years.
The two instruments for observing atmospheric electricity, which were furnished, one of them by the liberality of Edward Binney, Esq., and the other by the Royal Society of London, have been in constant use by the Professor.

## 

Every candidate for the degree of B. A. must have passed an examination called Responsions, in or between his fourth and sixth terms; the subjects being intermediate between the Matriculation and Degree examination. There are two classes, first and second.
Degrees may be taken either with or without honors. There are two classes of honors, and two of ordinary degrees. In each department the subjects of examination are regulated by the degree sought.

## finings Goltege, cotindsor.

## RESPONSIONS.

Classtcs.-Owen, Shreve, Harding, Boyd, Armstrong. Mathematics.-Owen, Armstrong, Shreve, Harding, Boyd.

TERMINAL EXAMINATIONS.
Christmas, 1867.


SCHOLARS.
Mr. Wheelwright has been elected "Binney Scholar." The Almon "Welsford Testimonial" was presented to Mr. Owen, who was also elected to "The Alumni Scholarship."

## SUMMARY OF STUDIES.

In Classics.-Sophocles, Thucydides, Herodotus, Homer, Juvenal, Horace, 'Tacitus, Cicero.
In Hebrew.-Grammar and Heb. Bible continued.
In Theology.-Greek Text, Gospel St. Luke, Acts, Epist. Rom. and Cor., Eccles. Hist., Compendm. Theolm., Robertson's Ch. Hist., Browne's Expos. Arts., Pearson on Creed, Graves on Pentateuch, Greswell's Dissertations, Gresley's Ecclesiastes Anglicanus.
In Mathematics.-Algebra, Euclid, Plane Trigonometry, Statics, Kinetics.
In Chemistry.-Organic Chemistry, with illustrations of experiments and chemical preparations; Practical Chemistry with regular course of testing and making preparations; Chemical Physics, a complete course illustrated by the apparatus for Heat, Light, Electricity and Magnetism.
In Modern Languages.-Three classes in French have studied the elements and grammatical forms and some of the most important points of syntax. They have read some good selections as well as familiar conversations by Peschier, and have written exercises constantly in exemplification of the lectures. There have been also two classes in German, in which the usual text books have been employed, and the appropriate instruction continued.
Subjects for Alumni Scholarship.-Tacitus de moribus Germanorum.

Virgil 2nd book ش̇neid.
Herodotus, 60 chapters of 1st book.
Sophocles, Ædipus, Tyrannus.
History, Geography, Composition, Prosody, Grammar.
Professor How has received the following very acceptable letter from Mr. H. S. Poole, who distinguished himself in his scientific studies while with us:

Little Glace Bay, Dec. 9th, 1867.
It was only by the last mail from England I heard that I had successfully passed my examination at "The School of Mines," in London. In Natural History I stood first, in Mining second. These satisfactory positions give me the honour to subscribe myself, with kind regards, yours faithfully,

Henry S. Poole,
Associate of the Royal School of Mines.
Professor How, D.C.L., Prof. Chem. and Nat. Hist, K.C., W.

## COGSWELL SCHOTARSHIP.

## SEPTEMBER, 1868.

Bible History-Genesis.
Greek Testament-Ep. to Philippians.
39 Articles, especially Art. VI.
Candidates must be 19 years of age, and communicants of the Church of England.

## BENEFACTIONS.

Her Gracious Majesty the Queen-2 vols with Autograph, \&c., "Early Life of the Prince Consort;" "Life in the Highlands."
Bishop of Nova Scotia-Trench on Synonyms; Trench on Miracles ; Tregelles on Text of G. T.
M. M. Jackson, Esq-Diplomatic Correspondence, United States, 4 vols.
Judge Bliss-Bishop South's Prelections.
S. P. Fairbanks, Esq-Acadian Geology

Rev. D. Moore, 2 vols. Old Literature.
Smithsonian Institute-vol. 15.
Dr. Akins-Reports Religious Societies; 115 vols. of old and very valuable books, with catalogue.
Tablets of Skeleton-by B. S. Albims, from the late Dr. F. Morris, through the Secretary.
" Vox Ecclesiæ," from the author.
A complete set of the Mathematical Works published by McMillan \& Co., of Cambridge, has been added to the library. This collection amounts to about 30 volumes.
In thankfully acknowledging the kindness of those gentlemen who contributed for the purchase of these books, the liberality of the publishers, who allowed a considerable reduction on the published price, deserves grateful mention. Nearly all the students in College gave contributions, and in addition we had subscriptions from Professor Macleod, Edw. Dimock, Esq., Windsor, J. Pellows, Esq., do. ; C. B. Bowman, Esq., do. ; Dr. Fraser, do. ; William Dimock, Esq., do. ; J. Shaw, Esq., do. ; C. Dimock, Esq., do.

Pennemie personnelle de la révolution. Cette révolution, elle de sut in la prévoir ni la comprendre ni l'accepter; elle ne sut que l'agacer et la haïr. Elle se réfugia dans une cour, an lieu de se précipiter dans le sein du peuple.

## Clinivexaty © examinations.

GENERAI WILLIAMS' PRIZE。 FRENCH.<br>Examiner:-Benjamin Curren, Esq., D. C. L.<br>I.<br>Traduisez en anglais :-<br>A.

L'espèce humaine suit une ligne progressive dans la civilisation, alors même qu'elle semble rétrograder. L'homme tend à une perfection indéfinie. La société en avançant accomplit certaines transformations générales; et nous sommes arrivés à l'un de ces grands changements de l'espèce humaine. Les fils d' Adam ne sont qu'une même famille qui marche vers le même but. Les faits advenus chez les nations placées si loin de nous sur le globe et dans les siécles-ces faits qui jadis ne réveillaient en nous qu'un instinct de curiosité-nous intéressent aujourd'hui comme des choses qui nous sont propres, qui se sont passées chez nos vieux parents. C'était pour nous conserver telle liberté, telle vérité, telle idée, telle découverte, qu'un peuple s'est fait exterminer; c'était pour ajouter un talent d'or ou une abole à la massee commune du trésor humain qu'un individu a souffert tous les maux. Nous laisserons à notre tour lés connaissances que nous pouvons avoir recueillies á ceux qui nous suivront ici-bas. Sur des sociétés qui meurent sans cesse, une société vit sans cesse; les hommes tombent, l'homme reste debout, enrichi de tout ce que ses devanciers lui ont transmis, couronné de toutes les lumières, orné de tous les présents des âges; géant qui croît toujours toujours, toujours, et dont le front montant dans les cieux, ne s'arrêtera qu'à la hauteur du trône de l'Eiternel.
iB. .wn

Ainsi mourut cette reine, légère dans la prospérité, sublime dans l'infortune, intrépide sur l'échafaud, idole de cour mutilée par le peuple, longtemps l'amour, puis l'aveugle conseil de la royauté, puis

Le peuple lui voua injustement toute la haine dont il poursuivait Jancien régime. Il appela de son nom tous les scandales et toutes les trahisons des cours. Toute-puissante, par sa beauté et par son esprit, sur son mari, elle l'enveloppa de son impopularité et l'entraina, par son amour, à sa perte. Sa politique vacillante suivant les impressions du moment, tour à tour timide comme la défaite, téméraire comme le succès ne sut ni reculer ni avancer à propos, et finit par se convertir en intrigues avec l'émigration et avec l'étranger.

## C.

D. D. Rodrigue, as-tu du cœur?

$$
D . R . \quad \text { Tout autre que mon père }
$$

L'éprouverait sur l'heure.

$$
\text { D.D. } \quad \text { Agréable colère! }
$$

Digne ressentiment, à ma douleur bien doux !
Je reconnais mon sang à ce noble courroux;
Ma jeunesse revit en cette ardeur si prompte.
Viens, mon fils, viens, mon sang, viens réparer ma honte;
Viens me venger.
D. $R$.
De quoi?
D. $D$.
D'un affront si cruel,

Qu'à l'honneur de tous deux il porte un coup mortel ;
D'un soufflet. L'insolent en eût perdu la vie ; Mais mon âge a trompé ma généreuse envie; Et ce fer, que mon bras ne peut plus soutenir, Je le remets au tien pour venger et punir.
Va contre un arrogant éprouver ton courage : Ce n'est que dans le sang qu'on lave un tel outrage; Meurs, ou tue. Au surplus, pour ne te point flatter, Je te donne à combattre un homme à redouter ;
Je l'ai vu tout sanglant au milieu des batailles, Se faire un beau rempart de mille funérailles; J'ai vu par sa valeur cent escadrons rompus; Et, pour t'en dire encor quelque chose de plus, 3

Plus que brave soldat, plus que grand capitaine, C'est...
D.R. De grâce, achevez
D. D.
Le père de Chimène。

## II.

## QUESTIONS GRAMMATICALES.

1.-Ecrivez le présent de l'infinitif, le participe présent, et le particípe passé des verbes qui suivent: Accomplit, souffrir, meurent, vivre, croître, suit.
2.-Quel est le féminin des adjectifs suivants :-Ancien, malin, moqueur, bref, sec., faux, frais, roux, public, pareil, complet?
3.-Qu'y a-t-il à dire des adjectifs $n u$, demi, et feu?

Traduisez en français:-"He goes bareheaded and barefooted." "Half an hour." "An hour and a half." The late queen, my late mother.
4.-Donnez le pluriel des substantifs qui suivent:-Ail, chou, nez; fils, voeu, clou, travail, bal.
5.-Comment ciel et oeil, font-ils le pluriel?
6.-"Des choses qui nous sont propres, qui se sont passées chez nos vieux parents"-" les connaissances que nous pouvons avoir recueillies""enrichi de tout [ee que ses devanciers lui ont transmis" (Voyez I, A). Expliquez pourquoi "passées" et "recueillies" sont au pluriel et au féminin, et pourquoi "transmis" reste invariable.
7.-Quel auxiliaire, les verbes pronominaux empruntent-ils, pour former leurs temps composés?

Traduisez en français :-"He did not get angry." "He laughed at my reproaches.". "How often we sat under those trees!" "You did make haste."
8.-Quelle 'différence y a-t-il entre le participe présent et l'adjectif verbal en ant?
9.-Quand tout est-il adverbe, et dans quel cas varie-t-il?

Traduisez:-"She is quite astonished" (étonnée). "She is quite astounded" (stupéfaite).
10.-Ecrivez la seconde personne du singulier et du pluriel de l'impératif négatif de de" se fâcher" et "s'asseoir."

Comment diriez-rous en français :-"Do not get angry." "Do not sit down here." "Are you not mistaken ?"
11.-Comment traduiriez-vous:-"It is more difficult than he thinks." "I am afraid it will rain." "More than ten French vessels have entered and left our harbour within a fortnight."
12.-Traduisez en frangais :-

An, cum statuas et imagines, non animorum simulacra, sed corporum, studiose multi summi homines reliquerint; consiliorum relinquere ac virtutum nostrarum effigiem non multo malle debemus, summis ingeniis expressam et politam?

## III.

Translate the following letter into French :

## My Dear Sir, -

I recollect that when I was in the habit of visiting France, all my acquaintances were desirous at my return to hear my opinion of the French. A residence of some years in different parts of that country, frequent journeys from the Channel to the Mediterranean, and from Strasbourg to Bordeaux enabled me to form an opinion, and I am happy to say a very favourable one. I have experienced the greatest civility from the French, and have formed friendships which, I am sure, life orly will terminate. The higher classes are extremely polite, communicative and easy of access ; their civility to foreigners makes them appear very amiable.

Believe me to be,
Yours very truly,

## GENERAL WILLIAMS, PRIZE。 GERMAN. <br> Examiner:-JJmes Liechti, Esq.

1.-Decline in the four cases, singular and plural, Der groose M゙ann; Eine glückliche Familie; Reiches Land; and translate, "I went to the Exhibition with two American friends."
2.-Form the comparative and superlative of, gross ; hoch ; viel; gut ; and explain by short examples the use of der schönste, and am schönsten.
3.-Write in full letters the following numbers: 317, 990, 1867. Render into German, "My brother left for (reiste-nach,) Germany on the 2nd of May."
4.-Give the four cases singular of $I c h ; d u ;$ wer. Write in German, "Whose work (das werk) are you reading? He who lives contentedly (zufrieden,) is happy."
5. -State which verbs reject the syllable " $g e$ " in the past participle.
6.-How many kinds of compound verbs are there in German? what is the construction peculiar to each, and how are they to be accented?
7.-Name the three persons singular of the present indicative, and the past participle of finden, versprechen, ankommen; -also the infinitives of gethan, verstanden, ausgesprochen.
8.-Für, von, auf, mit, in, während, nach, hinter.

Which of these prepositions govern one, and which two cases? When are the latter to be used in the one, and when in the other case? Illustrate by short examples.
9.-Contract the following prepositions with the definite article : an, auf, in, für, von, zu.
10. -Show by two examples, how the passive voice is rendered in German, and account for the different expressions.
11.-In oblique narration, what mood has the verb to be used in? Translate: He told me that his brother spoke English.
12.-Translate into English, from Schiller's "Taucher":
" Und stille wird’s über dem Wasserschlund,
In der Tiefe nur brauset es hohl,
Und bebend hört man von Mund zu Mund:
'Hochherziger Jüngling, fahre wohl!'
Und hohler und hohler hört man's heulen,
Und es harrt noch mit bangem, mit schrecklichem Weilen."
.
"Und wärfst du die Krone selber hinein
Und sprächst: Wer mir bringet die Kron, Er soll sie tragen und König sein!
Mich gelüstete nicht nach dem theuren Lohn,
Was die heulende Tiefe da unten verhehle,
Das erzählt keine lebende, glückliche Seele."
13.-Translate into English :-
"Gerade so wie ich tritt ja Odysseus unerkannt in den Hof des Eumäos, seines alten Dieners. Dieser sitzt auch im Vorhause in dem umschatteten Platze, weis't die Hunde zur Ruhe, und nachdem er dem Fremden einen hohen Sitz von weichen Fellen bereitet hat, heisst er ihn Platz nehmen, und setzt ihm Wein und Speise vor. Und da sich Odysseus der freundlichen Bewirthung erfreut und dem Geber Segen dafür wünscht, sagt dieser: Es ist'mir nïcht gestattet einen Fremden 2a verachten; denn alle Fremden und Armen stehen unter Obhut dnr Götter."

> "Freudlos in der Freuden Fülle,
> Ungesellig und allein,
> Wandelte Kassandra stille
> In Apollo's Lorbeerhain.
> In des Waldes tiefste Gründe
> Flüchtete die Seherin,
> Und sie warf die Priesterbinde
> Zu der Erde zürnend hin :
> Alles ist der Freude offen,
> Alle Herzen sind beglückt,
> Und die alten Eltern hoffen,
> Und die Schwester steht geschmückt.
> Ich allein muss einsam trauern,
> Denn mich flieht der süsse Wahn,
> Und geflügelt diesen Mauern
> Seh' ich das Verderben nahn."
14.-Translate into German:-

My dear friend, -
According to my promise $I$ hasten to write to you from Paris. I arrived here safely with my friends yesterday afternoon, and have already seen a large part of this immense city, which is one of the finest in Europe. As this is my first voyage across the Atlantic, you may imagine that every object I see, interests me greatly; the most interesting, however, will be the Exhibition. I have not seen it yet, but intend going there to-morrow. My next letter will contain a description of what may be seen there.

I have to finish for the present, and remain very affectionately, \&c.

GENERAL WILLIAMS P PRIZE.

## MINERALOGY APPLIED TO MINING.

Henry Youle Hind, M.A., F.R.G.S.<br>Late Prof. of Chemistry \& Geol., Trin. Coll., Toron. John Rutherford, Esq., M. E., Inspector of Mines.

1.-Describe the physical properties of minerals and give illustrations.
2.-Name the chief chemical compounds found in the mineral kingdom, and give illustrations.
3.-Give the grouping of the chemical elements, using symbols.
4.-Describe the crystalline systems and explain the terms primary, secondary, amorphous, dimorphous, isomorphous.
5.-Compare latent heat, specific heat, and temperature.
6.-What is meant by the specific gravity of a mineral, how is it ascertained, why is it enquired into in mining operations?
7.-Describe a Voltaic battery decomposing, (a), water, and (b), a solution of a metallic salt.
8.-Explain

$$
\mathrm{Mn} \mathrm{O}_{2}+2 \mathrm{HCl}=\mathrm{MnCl}+2 \mathrm{HO}+\mathrm{Cl}
$$

describe the last mentioned, and name the minerals in which it occurs.
9.-Describe the flame of a candle, the cause of its luminosity, the effect of the blowpipe on it, and the use of the latter in testing minerals.
10.-Describe the method adopted in Cornwall of finding mineral lodes, and state how you would proceed to open one.
11.-Give the meaning of the principal terms used in Mining.
12.-Describe the process of coking coal and state the characteristics of good coke.
13.-What are the principal varieties of coal, and their respective properties?
14.-What gases are found in mines, what are the properties of each, and in what position in the mine are they generally observed: on what principle are mines ventilated.
15.-Draw an ideal section of a coal basin intersected by downthrow and upthrow dykes or faults.
16. -Would you expect to find gold in the strata of the Albion Mines-if not, why?
17.-Name the principal varieties of copper and lead ores, give their composition and relative richness in metal, and state the rock systems in which they are found.
18.-Name and describe the most important ores of iron, and state the geological position in which they are generally found.
19.-Name and describe the minerals which have a red colour.
20.-Explain the terms, strike, dip, bed, vein, dressing, roasting, reduction.
21. -Name the most important minerals that have been found in the Province, and the chief characteristics by which they are identified.

## GENERAL WILLIAMS' PRIZE.

## MATHEMATICS APPLIED TO ENGINEERING.-RAILWAYS.

Examiners $\left\{\begin{array}{l}\text { John Brooking Young, Esq., Civil Engineer. } \\ \text { Charles Odell, Esq., Civil Engineer. }\end{array}\right.$
I.
1.-Describe the adjustments necessary for observations with the Theodolite or Level.
2.-How is the meridian determined by the ordinary methods?
3.-What are contour lines?
4.-Describe the methods of finding the position of soundings, and state how position and depth could be ascertained in a very rapid tideway.
5.-A surveyor wishes to find the height of an inaccessible object, but has only two long poles and a chain. How can it be done?
6.-Required the distance of an inaccessible object; to find which the only instruments that can be obtained are a right-angled triangle made of wood, and a measuring tape.
7.-Given the angle between two straight lines and their lengths, find an expression for the radius of a circle to which they will be tangential.
8.-Define a tie, a strut, a beam.
9.-Represent the strains on a crane by construction, the weight being $=\mathrm{w}$ tons.
10.-Given the angle of inclination with the horizon of a beam supporting a weight and abutting on a wall, required an expression for the vertical and horizontal thrusts.
11.-A beam spanning an opening of 20 feet is loaded at the centre with a weight of 10 tons; required the strains at $2,3,4,6$ and 8 feet respectively, from the supports.
II.
1.-What are the instruments commonly used for Levelling?
2.-What is the difference in construction between the Y and Dumpy Levels?
3.-Give an example of the best and simplest form of keeping the field notes of continuous levels?
4.-Give an example of the method of setting out slope stakes (with the level) in the field, for cuttings or embankments, where the ground is irregular-slopes $1 \frac{1}{2}$ to 1 , width of roadway 20 feet?
5.-What are cross sections, and when are they necessary?
6.-State the method of carrying on a survey with the chain?
7.-Given a line A C inaccessible at
C. Show how the distance $\mathbf{A C}$ is to be arrived at and computed with the chain only.

 A
8.-Give an example how to avoid an obstacle in the line of a tangent by means of a theodolite or transit instrument.
9.-Show how to measure the disance $\mathbf{A B}$ on a tangent, the point $\mathbf{B}$ being inaccessible.
10.-Having given the angle CEB, formed by the intersection of two straight lines, required the point A or B at which to commence a curve of given radius.
11.-What is the deflection angle of a curve?
12.-What is the tangential angle of a curve ?
13.-Given the radius of a curve, find the deflection angle.
14.-Given the angle of intersection BOG. and the tangent A O, to find the deflection angle.
15. -Find the angle a b e formed by two tangents, when the point $b$ is inaccessible.
16.-What is a compound curve ?

17.-Find the radius to any given angle of deflection and to equal chords of any given length.
18. -Given the radius of a curve and the angle A C E, required the number of 100 feet chords that will be contained in the curve.
19.-What are the usual slopes per foot perpendicular in the cuttings and embankments on railway works?

##  

## Venerable and Dear Sir,-

After a careful examination of the papers prepared by the competitors for the General Williams' Prize in French and German, it gives us great pleasure to report that they exhibit very creditable proficiency indeed in those languages.

In German the papers are quite equal.
In French, Mr. Wheelwright comes out first, closely pursued, however, by his antagonist, Mr. King.

We therefore award the prize to Mr. Charles Wheelwright.
Benjamin Curren, D.C.L.
James Liechti.
P. S.-We beg to call your attention to the fact that the French paper of the successful candidate is entirely French-the various explanations and reasons for the answers being written in that language.

The Venerable the Archdeacon.
B. C.
J. L.

Windsor, June 23rd, 1868.
The Venerable Archdeacon McCawley, \&c., \&c., \&ic.
Sir,-I have examined the papers in Engineering, and beg to recommend that the prize be awarded to Mr. James Dickey. In many of his answers to the various questions he has shewn considerable ingenuity, and his papers display creditable proficiency. To General Sir W. Fenwick Williams, the founder of these prizes, whose liberality will stimulate the student, and enable him to enter upon his practical duties with valuable theoretical knowledge, the thanks of the country are due.

I have the honor to be,
Your most obedient,
John B. Young,
Civil Engineer.

MINERALOGY APPLIED TO MINING.

Windsor, June 23rd, 1868.

Venerable and Dear Sir,-
I beg to submit to you the results of the examination in "Mineralogy Applied to Mining" for the General Williams' Prize.

The successful candidate is Mr. P. Shreve, but the answers of Messrs. Armstrong and Harding were also very creditable.

The following numbers represent the relative standing of these gentlemen.
Number of marks possible to be obtained for full and illustrated
answers to all the questions....................................... 1500
Number of marks obtained by Mr. P. Shreve. ....................... . 950 do. . do. by " J. S. Armstrong................. 860 do. do. by " H, T. Harding................... 700
The questions, 21 in number, were prepared by Dr. How and John Rutherford, Esq., Inspector of Mines-and are, as you will observe, of a very comprehensive and exhaustive character.

The evidence afforded by the general excellence of the answers of the gentlemen named, is the strongest proof that the subject has received careful study under able direction, and it is very gratifying to find that the farseeing liberality of the illustrious founder of the Prize, whose object, no doubt, was to encourage one of the most important industries of Nova Scotia, should at so early a date meet with such truly creditable efforts to secure the honour his prizes confer.

Very sincerely yours,
Henry Y. Hind, M. A., F. K. G. S.
Late Professor of Chemistry and Geology in the
The Venerable
The President of King's College.

Halifax, July 17, 1868.
Reverend Sir,-
We have examined the Essays for the "Akins' Prize," and award the Prize to the Essay marked "B." We consider that it possessed much merit. The Essay marked "C" is also an excellent production.

We have the honor to be, yours \&c., \&c., \&c.

> William J. Almon, M. D.
> George W. Hill, A. M.,
> Rector of St. Paul's.

The Venerable
The President of King's College.

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## 

## CLASSICS.

These consist of Historians, Orators, Poets, and Philosophers. Portions of the standard Greek and Latin authors, under each of these denominations are studied.

## In the First Year.

Homer's Iliad or Odyssey.
Xenophon's Cyropædia or Anabasis.
Demosthenes' Select Orations.
Horace's Satires and Epistles.
Livy, first or third decade.
Cicero de Officiis and Orations.

## In Second Year.

Herodotus, Thucydides, Euripides.
Virgil's Georgics, Terence occasionally.
Tacitus: Germania, Agricola.
Juvenal and Persius.

## In Third Year.

Sophocles, Æschylus, Longinus.
Aristophanes occasionally.
Tacitus and Juvenal, continued.
Lucretius occasionally.

Variations in the course are sometimes admitted; and other authors, such as portions of Pindar, of Plato, and of Aristotle's Ethics and Poetics, under favorable circumstances, are read ; but the degree subjects are usually Euripides, Sophocles, Æschylus, Longinus, Tacitus, and Juvenal.
In Logic Mansel's Aldrich, with reference to Prolegomena, \&c.
In Rhetoric, Aristotle, Quintilian, or Cicero de Oratore with reference to Whately and others.
Suitable Exercises, Themes and Essays are required.

## HEBREW.

The Grammar is carefully studied, and reference to the best subsidiary aids are constantly made.
Portions of the Old Testament are critically read and carefully compared with the variations in the Septuagint, and examination papers frequently written.

George McCawley,
President.

## THEOLOGICAL DEPARTMENT.

PROFESSOR HENSLEY, J). D،

DIVINITY STUDENTS:
The course extends over Four Years, and embraces the follow . ing subjects:-

1. Sacred Languages.

Hebrew : (by the President.) Greswell's Harmony.

Greek : Septuagint
Greek Testament Winer's Greek Grammar. Bengel's Gnomoni.
Robinson's and Schlensner's Lex. French's Synonyms,
Annotations of Elsley and Slade.

## II. Biblical Literature.

Horne's Introduction.
Marsh's Lectures.
Smith's Dictionary of the Bible. Angus's Hand-Book.

## III. Systêmatic Divinitỳ

Paley's Evidences.
Hore Paulinco.
Butier's Analogy.
Jewel's Apology.
Hopkins' End of Controversy
Controverted.
In Polemical Theological Lectures are given on the controversial questions of the day, with especial reference to the position of the Church in this Diocese.

Browne on the Articles.
Pearson on the Creed.
Magee on the Atonement.
Graves on the Pentateuch.
Wall on Infant Baptism.

## IV. Ecclesiastical History.

Robertson's Ecc. History.
Moshiem's do. do.
Burton's do. do.
Adolphus' do. do,
Connections of Prideaux, Shuck-
ford and Russell.

Short's History of the Church of England.
Hardwicke's Reformation.
Bingham's Origines Sacre.
Riddle's Christian Antiquities.
Josephus.

## V. Church Polity and Liturgies.

Hooker's Ecc. Polity. Wheatley on Common Prayer.
Potter on Church Government. Blunt do. do.
Onderdonk on Episcopacy. Palmer's Origines Liturgicæ.
Kip's Double Witness.
Palmer on the Church.

Adolphus' Compendium.
Wordsworth's Theoph. Anglic.

## VI. Pastoral Theology and Sacred Rhetoric.

Bridges on Christian Ministry. Claude's Essay.
Burnet's Pastoral Care.
Gresley's Ecclesiastes Anglic.
Blunt's Directorium Pastorale. Whately's Rhetoric.
The Students are practised in the preparation of outlines of discourses, the composition and delivery of Sermons, the reading of the Liturgy and the Holy Scriptures, and in the management of Sunday Schools.

## VII. Patristic Theology,

The Apostolic Fathers.
Chrysostom de Sacerdotio. Eusebius Ecc. History.

Justin Martyr's Apologies. Augustine's Confessions. Anselm's Cur Deus Homo.

During the Undergraduate Course the attention of the Student is principally confined to the Greek Testament, Biblical Literature, Ecclesiastical History, and Liturgies. In the Fourth Year the whole
of the subjects enumerated above are studied, the principal works mentioned being used as Text Books, the others being referred to as occasion demands.
An examination of the Senior Divinity Students in all the subjects of the Course takes place in Easter Term of each year, preparatory to their receiving their Testimonials as Candidates for Holy Orders.

The Sunday Evening Lecture at 7 p. m. is attended by all the Undergraduates.

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 soimarbol/ botanimonols plbweis zuov filnuas:


PROFESSOR MACLEOD
The subject for any year depends to some extent upon the ability and previous training of the students.

During the first year the first six books of Euclid are studied, and in Algebra in addition to the parts up to and including quadratic equations, a few of the more comprehensive theorems, such as the theories of Indeterminate Coefficients, of Permutations and Combinations, the Binomial, Multinomial and Exponential theorems are discussed

During the Second Year a complete course of Trigonometry, both Plane and Spherical, is gone over analytically. When some progress has been made in this branch, three or four extra hours per week are devoted to Engineering Geodesy; and in the third year as a continuation of the same subject, the principles are set forth according to which structures are combined into extensive works of Engineering, such as Roads, Railways, \&c. Students of the second year likewise study Conic Sections and the earlier parts of the Differential Calculus, including Taylor's theorem. The further study of the calculus gives place in the meantime to the study of the Theory of Equations-a sound knowledge of which greatly facilitates the progress of the student in the higher analysis, and more especially in its application to analytical Geometry in three dimensions.
During the Third Year the first three and ninth and eleventh sections of Newton's Principia, are carefully gone over. The Differential and Integral Calculus occupies a portion of the time, but the greater part is taken up with the science of Dynamics, usually very absurdly denominated Mechanics.

The principles of each subject are explained by lectures, and their applications illustrated by the solution of examples taken from the text books and other sources. The lectures are followed by oral examination of the students. Exercises are given out from time to time for home work, and the progress of every student is registered from the result of periodical written examinations.
The Text Books in use are Young's Course of Mathematics, Hall's Trigonometry, the treatise on the Differential and Integral Calculus, by the same auther, Hymer's Conic Sections, and Evans's edition of the first three and ninth and eleventh sections of Newton's Principia. The Professor would like to have, but does not insist upon, uniformity in the Euclid, and accordingly several editions of the elements axe employed.
Private instruction is given to all students who are anxious to receive it : and so the Professorial and Tutorial |systems are combined.
N. B.-Attendance at Lectures on Engineering is voluntary.

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## LECTURES IN CHEMISTRY AND NATURAL HISTORY.

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## LECTURES IN MODERN LANGUAGES.

## PROFESSOR STIEFELHAGAN, Ph. D.

> FRENCH:
> First Year. owory ni kibosioo aill to ono

Ollendorff's Grammar, combined wsth a systematic course of the pronunciation, and the regular and irregular verbs. In this year the scholars read the reading-pieces in Pinney's. First Book of French because I find them excellent to practise the pronunciation. buos

Second Year
Continuation of Ollendorff's Grammar. The scholars begin to read and learn by heart the "Causeries Parisiennes, by Perschier," a book which I find better adapted for my purpose than any I ever met with. They are supposed to finish Ollendorff's Grammar in two years, at latest. If it is finished sooner, I begin my course of Syntax, \&c., which is generally reserved for the third year, in the second.

Third Year.
In this year I go through a regular course of Syntax, partly as a repetition, and partly to supply the wants of Ollendorff's system. The scholars are then supposed to be familiar with all the leading rules of Syntax from Ollendorff's Grammar, and, in going through them again, I call their attention to the niceties, dictate rules on them, and cause the class to practise them, by writing exercises after my own dictation, principally consisting of letters and conversations on topics of general interest, \&c. In this year I have, moreover, constant verbal exercises in conversation, and the scholars are obliged to speak French as much as possible. They read Christomathie Francaise, par Boniface, an excellent book, containing all the varieties of style to be found in French authors.

## GERMAN.

## First Year.

Ollendorff's Grammar combined with a regular course of the pronunciation and the regular and irregular verbs. Adler's Reader.

## Second Year.

Continuation of Ollendorff's Grammar. The scholars continue to read Adler's Reader, and begin Schiller's Lyrical Poems, and one of his Comedies in prose.

## Third Year.

In this year I follow the same plan as in French. The scholars read one or more of Schller's Tragedies; besides one of the Comedies in prose, by the same author.


## LIST OF STUDENTS BEFORE THE CHARTER, 1788 то 1802.



## CATALOGUE OF MEMBERS OF THE UNIVERSITY,

 MATRICULATED FROM 1803 тo 1867 .| 1803 | 1814 |  |  |
| :---: | :---: | :---: | :---: |
| W. P. G. Fraser | W. Gray | Winter | J. |
| H. Hatch | E. Gilpin | H. Hartshorne | M. |
| W. B. Almon | E. Morris | J. R. Wetmore | J. Johnston |
| W. Hill | R. F. Uniacke | J. Pryor |  |
| R. Bayard | J. B. Uniacke | A. Parker |  |
| R. Viets | D. L. Robinson | F. W. Miles | H. J. Fitzgerald <br> E. L. Brinley |
| 1804 | L. M. Wilkins R. Claiborne | H. E. Cogswell <br> E. S. Freer | J. J. Curren |
| C. J. Morris J. W. Nuttin | R. Claiborn <br> G. P. Bliss | E. S. Freer <br> F. S. Crawley | G. Hill |
| 1805 | H. N. Arnold | M. I. Wilkins | 1826 |
| A. W. Cochran |  | 1821 | G. |
| A Barclay | C. W. Wallace | H. King | C. Botsford |
| E. J. Jarvis | 1816 | J. C. Cochran | J. H. Clinch |
| 1807 | E. A. Crawley | A. Gray | 1827 |
| inney | F. W. Morr |  | J. Steve |
| C. Ingles | C. Twining | 1822 | , Trimming |
| T. Paddock | - 1817 | S. E. Arnold | J. W. Ratchford |
| Boyd | J. Shreve | G. S. Jarvis | W. E. Scovil |
| 1809 | G. McCawley | C. O. Wiggins | C. Cogswell |
| Cochran | G. L. Wiggins | J. Black | J. Dunn |
| J. T. Twining | H. W. Crawley | J. U. Jeffery | PM Cunningham |
| W. B. Bliss | A. Gilpin | R. H. Peters | 1828 |
| 1810 | 1818 | S. P. Freeman | . H. Sm |
| S. P. Fairba | W. Walker | 82 | C. J. Shreve |
| J. Lawson | W. B. King |  | R. B. Porter |
| T. C. Haliburton |  | J. C. Haliburton | B. D. Fraser |
| 1811 | $1819$ | A. V. Wi | W. H. Snyder |
| R. Parker | J. C. Hall | J. H. Clark | J. S. Thompso |
| C. A. Shreve | C. A. Grifith | R. B. Wiggin | G. W. Nichol |
| J. T. Murray |  |  | J. H. Gray |
| 1812 | C. W. H. Harris | H. B. Twin |  |
| L. Trema |  |  |  |
| W. Morris | W | P. A. Kna | 1829 |
| Parker | C. Fowle | E. C. Ca | J. |
| H. Bliss |  | T. H. Whi | T. C. Leaver |
| 1813 |  |  | M. L. Owey |
| E. Monk | O. S. Weeks |  |  |

T. B. Wilson
T. N. Jeffrey

1830
H. H. Hamilton P. Philips
W. J. Almon
R. Prescott
J. J. Ritchie
G. Townshend
E. Cunard
S. Boggs 1831
H. H. Hatch
G. H. McColla
T. Maynard
J. E. W. Inglis
S. J. Scovil
G. H. Dewolf
A. W. Millidge
H. P. Hill
W. S. Vitham
J. M. Sterling
W. Howe

1832
W. M. Godfrey
J. Hudson
S. L. Shannon
C. L. Porter

1833
W. M Howe
S. Brough
S. Buchan

1834
M. W. Porter
J. C. Cogswell

1835
C. W. Jeaver
G. W. Ritchie
E. E. B. Nichols
E. P. DeBlois
C. S. Jeffrey
T. Willia ns
P. C. Hill
J. Odell
J. Cunningham
C. Merritt


1844
1850

| I. Almon | A. W. Savary |
| :---: | :---: |
| W. Weldon | T. C. Deskiarres |
| A. Gilpin | J. N. Ritchie |
| W. Seaman | J. T. Mod |
| F. Carrington | 185 |
| P. D. H. Neilson |  |
| 1845 | N Uniacke |
| M. Hazen | 1852 |
| R. G. Haliburto | Randal |
| C. E. Knapp |  |
| C. H. Uniacke | C. McColla |
| G. W. T. Jarvis | A. Moren |
| R. E. Smith | H. M. Jarvis |
| H. B. Swaby | R. J. Uniacke |
| W. H. Tremain | 1853 |
| J. S. Smith | H. P. Almon |
| L. M. Wilkins 1846 | B. Sawyer |
| Bulloc | A. E. Un |
| W. Stewart | P. W. Sn |
| H. M. Spike | R. S. Braine |
| 1847 | 1854 |
| Allison 9 | L. H. Bliss |
| J. Breading | C. J, Bonin |
| N. Fairbanks | J. J. Hill |
| H. DeBlois | O. Grindon |
| King | J. W. Tays |
| 1848 | G. Green |
| W. Hazen | O. Ruggles |
| Bowman | 185 |
| R. M. Campbell | H. Sterns |
| W. R. Cochran W. Laird | H. Sterns <br> H. Sternson |
| Laird <br> Swaby | W. M. Moren |
| J. B. Butler | R. F. Uniacke |
| F. Allison | W. J. K. M |
| R. S. Sterns | W. H Hill |
| J. Ambrose | A. Mitchell |
| W. Stewart | 1856 |
| R. Payne | A. J. Cowie |
| 49 | H. M. Gray |
| G. Wiggins |  |
| M. Hensley | , |
| V. R. Piekma |  |

1857
T. A. Shaw J. F. Mack H. Clarke
E. Ansell
E. Ansell
C. J. Uniacke 1858
T. C. Leaver
G. W. Hodyson
L. M. Wilkins
G. Scott
W. B. Almon
W. F. Pryor J. B. Uniacke
W. D. Sutherland
M. Bowman 1859
VC. J. Townshend
d. W. McCally

1 B. Smith
$\sqrt{\text { W. H.E. Bullock }}$
H. Brown
D. Brown
A. Fraser
D. D. Harrington $\sqrt{W}$. B. Armstrong R. Matthew E. N. Sharpe
$\sqrt{ }$ J. A. Jack

## 1860

H. Wainwright
$\sqrt{\text { A. C. F. Wood }}$
,C. B. Bullock V. A. Kaulbach P. Lynch


GRADUATES OF KING'S COLLEGE, 1806-1868.
D. D.

Rev. J. T. Twining . . . . . . . . 1828
Rev. G. MeCawley ... .... 1835
Rev. J. Shreve....... ... 1836
Rev. G. S. Jarvis . . . . . . . . . 1840
Rev. J. W. D. Gray . . . 1846
Rt. Rev. Hibbert Binney .... 1852
Rev. E. Gilpin. ...... .... 1863

## D. C. L.

Rev. Hibbert Binney . . . . . . . 1827
Harry King. . . . . . . . . . . 1835
Rev. S. E. Arnold. . . . . . . 1836
Rev. A. V. G. Wiggins.... 1841
Rev. T. G. S. Suther . . . . . 1852 T. J. M. W. Blackman.... 1856 R. Binney.. . ............. 1857 J. J. S. Mountain . . . . . . . . . 1858 J. R. Hea. . . . . . . . . . . 1858

## HONORARY D. C. L.

W. B. Almon. . . . . . . . . . 1810 Hon. H. H. Cogswell. ...... 1847
R. Bayard ............. 1811

Rt. Rev. A. G. Spencer.... 1827
Ven. G. O. Stuart. . . . . . . . 1827
Rev. G. Millidge. .... ..... 1827
Rev. T. B. Rowland. ...... 1827
Sir James Stuart, Bart . . . . 1827
B De St Croix .............. 1827
$\qquad$
Hon. A. W. Cochran...... 1840
Rev. L. C. Jenkins......... 1842
L. Bell . . . . . . . . . . . . . . . . . 1844 B.

Rev. J. M. Hensley...... . 1863
Rev. R. J. Uniacke....... 1866
M. D.

[^1] nomidofl ad eUndem aradum.

Rt. Rev. John Medley .... 1864 Rev. Wm. Bullock . . . . . . . . 1865 Rev. R. J. Uniacke......... . 1866 Rev. T. H. White . . . . . . . . . 1866 Rev. J. M. Hensley . . . . . 1867 Rev. W. H. Cooper.... ... 1868

Henry Pryor. . . . . . . . . . . . 1858
H. Hartshorne . . . . . . . . . . . 1858
J. C. Cogswell. . . . . . . . . . . 1858
P. C. Hill ..... ........ 1858
F. Duncan . . . . . . . . . . . . . 1861
B. Surren . . . . . . . . . . . . . . . 1864
J. D. Everett. . . . . . . . . . . . 1864

Sir R. G. Macdonnell. ..... . 1865

Ven. R. Willis . .. . . . . . . . 1848
Maj-Gl. Sir J. E. W. Inglis 1858 $L_{t}$. Gl. Sir W. F Williams, . 1858 J. Anderson . . . . . . . . . . . . . . 1861
H. How . . . . . . . . . . . . . . . . 1861

Hon. W. B. Bliss. ... ..... . 1863
Rev. D. Honeyman. ....... 1864 T. B. Akins. . .............. 1865 Beamish Murdceh, Q. C ... 1867 J. W. Nutting, Proth........ 1868 D.

Rev. T. H. White.... . . . . 1866
Rev. W. H. Cooper. . . . . . 1868
M. A.

| W. B. Bliss... . . . . . . . . . 1816 | R. G. Haliburton. . . . . . 1852 |
| :---: | :---: |
| J. Lawson ... ... ....... 1817 | , G. W. Hill. . . . . . . . . . . . 1853 |
| G. E. W. Morris . . . . . . . . 1821 | T. C. Leaver . . . ........ . . 1853 |
| R. F. Uniacke. . . . . . . . . . 1823 | E. Maturin . . . . . . . . . . . . 1853 |
| J. B. Uniacke . . . . . . . . . . . 1823 | R. H. Bullock. . . . . . . . . 1855 |
| E. A. Crawley . . . . . . . . . . 1823 | ( J. R. Hea. . . . . . . . . . . . 1855 |
| H. N. Arnold. . . . . . . . . . . 1825 | G. Townshend . . . . . . . . . . 1856 |
| W. B. King. . . . . . . . . . . . 1826 | J. Ambrose . . . . . . . . . . . 1856 |
| C. J. Morris, . . . . . . . 1827 | J. M. Hensley . . . . . . . . . . 1856 |
| O. S. Weeks. . . . . . . . . . . 1827 | T. Maynard . . . . . . . . . . 1857 |
| J. Black . . . . . . . . . . . . . 1829 | D. W. Pickett. . . . . . . . . . 1857 |
| J. S. Clarke . . . . . . . . . . 1830 | W. Stewart.... . . . . . . . . 1857 |
| W. Cogswell . . . . . . . . . . 1830 | A. W. Savary . . . . . . . . . 1857 |
| H. Pryor. . . . . . . . . . . . . 1830 | C. Bowman . . . . . . . . . . . . 1858 |
| H. J. Fitzgerald . . . . . . . . 1831 | T. C. Desbarres . . . . . . . 1858 |
| J. Pryor............... 1831 | J. N. Ritchie.... . . . . . . . 1858 |
| M. B. Desbrisay . ....... 1832 | T. D. Ruddell. . . . . . . . . 1858 |
| J. C. Cochran . . . . . . . . . . . 1832 | B. Curren.... ....... . . 1859 |
| R. B. Wiggins . . . . . . . . . 1832 | Joseph D. Everett. . . . . . 1860 |
| J. Stephenson . . . . . . . . . . . 1833 | H. P. Almon... . . . . . . . . 1861 |
| A. Gray . . . . . . . . . . 1833 | A. Moren. . . . . . . . . . . 1861 |
| J. T. T. Moody . . . . . . . 1833 | J. W. Disbrow . . . . . . . . 1862 |
| J. H. Clinch . . . . . . . . . . . 1833 | J. O. Ruggles............. 1863 |
| W. F. Scovil ........... . 1834 | R. F. Uniacke . . . . . . . . . . 1863 |
| E. C. Barss... . . . . . . . . . 1835 | W. G. T. Jarvis . . . . . . . . 1863 |
| G. L. Wiggins . . . . . . . . . 1836 | J. Randall. . . . . . . . . . . . . 1863 |
| C. O. Wiggins . . . . . . . . . 1839 | J. J. Hill.... . . . . . . . . 1863 |
| E. E. B. Nichols . . . . . . . 1847 | Rev. J. Forsyth.... . . . . . 1864 |
| J. B. Smith........ . . . 1848 | G. W. Hodgson. . . . . . . . . 1864 |
| E. Gilpin............... 1850 | W. S. Harvey . . . . . . . . . . 1865 |
| J. T. Jones... .......... 1851 | F. Allison....... ....... 1865 |
| J. J. Ritchie .........1851 | T. Crisp . . . . . . . . . . . . 1865 |
| J. Stewart .. $\quad . . . . . . . .1851$ | W. H. Cooper. . . . . . . . . . 1868 |
| C. W. Weldon . . . . . . . . . . 1851 | T. C. Leaver............ . 1868 |
| R. Parker..... . . . . . . . 1851 | A. C. Wood... ......... 1868 |
| T. C. Haliburton........ 1851 | W. H. Bullock . . . . . . . . 1868 |
| J. Odell . . . . . . . . . . . . . . 1851 | J. A Kaulbach. . . . . . . . 1868 |


| 07 | C. A. Shreve. . . . . . . . . . . . 1815 |
| :---: | :---: |
| W. Hill.... . . . . . . . . . 1807 | H. Bliss . . . . . . . . . . . 1816 |
| W. P. G. Fraser. . . . . . . 1809 | N. Parker . . . . . . . . . . . 181 |
| E. J. Jarvis . . . . . . . . . . . 1809 . | J. T. Murray |
| A. W. Cochran . . . . . . . . 1809 | D. L. Robinson. . . . . . . . . 1818 |
| J. W. Nutting. . . . . . . . . . 1810 | d. Peters . . . . . . . . . . . . . 1819 |
| 1811 |  |


| C. T'wining'. . . . . . . . . . . . 1820 | J. M. Sterling . . . . . . . . . . 1836 |
| :---: | :---: |
| A. Gilpin ... . . . . . . . . . 1822 | W. M. Howe... . . . . . . 1837 |
| W. W. Walker.... . . . . . . 1822 | J. C، Cogswell . . . . . . . . . . 1838 |
| J. C. Hall. . . . . . . . . . . . . 1828 | Wm. M. Godfrey . . . . . . . . 1838 |
| C. H. Wallace . . . . . . . . . . 1823 | C. S. Jeffery . . . . . . . . . . 1840 |
| W. Wright . . . . . . . . . . . 1823 | J. H. Thorne. . . . . . . . . . . 1840 |
| C. W. H. Harris. . . . . . . . 1823 | P. C. Hill... . . . . . . . . . 1840 |
| J. W. Weeks . . . . . . . . . 1824 | C. Merritt. . . . . . . . . . . . . 1840 |
| T. R. Wetmore . . . . . . . . 1824 | W. S. Black. . . . . . . . . . . 1840 |
| A. D. Parker . . . . . . .... 1824 | G. W. Ritchie. . . . . . . . . . 1842 |
| F. W. Miles . . . . . . . . . . . 1824 | D. D. Stewart. . . . . . . . . . . 1842 |
| H. E. Cogswell . . . . . . . . . 1824 | R. McLearn.... . . . . . . . 1843 |
| Martin I. Wilkins. . . . . . . 1824 | G. Townshend........ . . 1843 |
| H. Hartshorne . . . . . . . . . . 1824 | R. F. Brine. . . . . . . . . . . 1843 |
| J. C. Cochran . . . . . . . . . . . 1825 | C. Simonds . . . . . . . . . . . . 1843 |
| Areh. Gray . . . . . . . . . . . . 1825 | P. J. Filleu1. . . . . . . . . . 1843 |
| H. B. Twining . . . . . . . . 1827 | R. Simonds . . . . . . . . . . . . 1843 |
| T. H. White. . . . . . . . . . . 1827 | L. M. W. Hill. . . . . . . . . . 1843 |
| J. M. Campbell. . . . . . . . 1827 | J. Harvey. . . . . . . . . . . . . . 1844 |
| E. S. Freer . . . . . . . . . . . . . 1828 | D. J. Wetmore. . . . . . . . . 1845 |
| J. J. Millidge ...... . . . . . . . . 1828 | C. L. Inglis . . . . . . . . . . . . 1845 |
| J. Johnston . . . . . . . . . . . . . 1829 | J. J. S. Mountain . . . . . . . 1845 |
| J. G. P. Haliburton . . . . . . . 1881 | A. H. Weeks. . . . . . . . . . . 1846 |
| J. Dunn . . . . . . . . . . . 1831 | W. T. Morris . . . . . . . . . . . 1846 |
| C. Cogswell . . . . . . . . . . . . 1831 | B. J. Vankoughnet. . . . . . . . 1846 |
| C. J. Shreve . . . . . . . . . . . . . 1832 | W. H. Cooper . . . . . . . . . . 1846 |
| P. M. Cunningham. ...... . 1832 | H. G. Farish... . . . . . . . 1846 |
| R. B. Porter... . . . . . . . . 1832 | W. Taylor. . . . . . . . . . . 1847 |
| J. S. Thompson. . . . . . . . . . 1832 | B. Curren . . . . . . . . . . . . . . 1847 |
| J. H. Gray.... . . . . . . . 1832 | D. W. Pickett. . . . . . . . . 1847 |
| G. P. Despard. . . . . . . . . 1832 | D. S. Hamilton . . . . . . . . 1847 |
| C. J. Haliburton . . . . . . . . . 1832 | W. Gray . . . . . . . . . . . . 1847 |
| W. H. Snyder . . . . . . . . . . 1832 | B. Gray. . . . . . . . . . . . . 1847 |
| T. B. Wilson . . . . . . . . 1833 | F. H. Almon. . . . . . . . . . . 1848 |
| H. L. Owen . . . . . . . . . . . 1833 | A. Gilpin. . . . . . . . . . . . 1848 |
| H. H. Hamilton . . . . . . . . 1834 | J. S. Smith.................. 1849 |
| W. J. Almon . . . . . . . . . . . 1834 | R. E. Smith................. 1849 |
| S. Boggs . . . . . . . . . . . . . 1834 | H. B. Swabey............... 1849 |
| S. Brough . . . . . . . . . . . . . 1834 | R. M. Hazen ................. 1849 |
| J. Hudsön . . . . . . . . . . . . . . 1834 | W. T. Jarvis................. 1850 |
| J. Morris . . . . . . . . . . . . . . 1835 | H. Spike ...................... 1850 |
| J. R. Prescott. . . . . . . . . . . 1835 | R. T. Roach ...... ..... ..... 1850 |
| W. Howe. . . . . . . . . . . 1835 | D. Stewart................... 1850 |
| T. Maynard. . . . . . . . . . . . 1835 | C. Allison .................... 1850 |
| S. L. Shannon. . . . . . . . . . 1836 | H. DeBlois........ ........... 1851 |
| C. K. Porter . . . . . . . . . . 1836 | W. Hazen...................... 1852 |
| A. W. Millidge . . . . . . . . . 1836 | T. Hanford |

W. R. Cochran . . . . . . . . . . 1852
M. Swabey.... ........ . 1852
M. Swabey.... ............... 1852
J. B, Butler. . . . . . . . . . . . . 1852
F. Allison .. ................ 1852
R. S. Sterns . . . . . . . . . . . . . 1852
W. Stuart. . . . . . . . . . . . . . 1852
J. M. Hensley . . . . . . . . . . . . 1853
C. G. Wiggins . . . . . . . . . . . 1853
T. Blackman..: ........... 1853
W. R. Pickman. . . . . . . . . . . 1853
A. W. Savary . . . . . . .... 1854
J. N. Ritchie . . . . . . . . . . . . . 1854
J. T. Moody . . . . . . . . . . . . 1854
T. C, DesBarres . . . . . . . . . 1855
N. F. Uniacke . . . . . . . . . . . . 1855
R. Uniacke... . . . . . . . . . . 1855
J. Randall . . . . . . . . . . . . . . 1855
T. Crisp........ . . . . . . . . . 1856
A. Moren ... ....... ..... 1856
H. M. Jarvis. . . . . . . . . . . . . 1866
R. J. Uniacke.... ........ 1856
T. D. Ruddell............... 1857
C. McColla ............... 1857
H. P. Almon . . . . . . . . . . . . . 1857
W. S. Gray................ . 1857
R. T. Braine. .......... 1857
P. W. Smith . . . . . . . . . . . . 1857
L. H. Bliss. . . . . . . . . . . . . . 1858
J. J. Hill.... .............. . . 1858
O. M. Grindon . . . . . . . . . . . 1858
J. W. Forsythe . ....... . . . 1858

Henry Sterns. ...... .... . 1859
J. O. Ruggles. . . . . . . . . . . . 1859
R. F. Uniacke............... 1859
A. L. Mitchell. . . . . . . . . . . . 1859
T. C. Leaver . . . . . . . . . . . . . 1860
E. Ansell..................... 1861
G. W. Hodgson.............. . . 1861
L. M. Wilkins.............. 1861
W. F Pryor............... . 1862
J. B. Uniacke . . . . . . . . . . . . 1862
W. D. Sutherland.......... 1862 M. Bowman...... . ....... 1862

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V. J. Townshend . . . . . . . . . . 1863

VB. Smith.................. . . 1863
VW. H. E. Bullock . . . . . . . . . 1863
W. B. Armstrong . . . . . .. . 1863
C. W. McCully... ......... 1863
$\checkmark$ H. S. Wainwright . . . . . . . . . 1863
W. E. Scovil. . . . . . . . . . . . . 1863
J. A. Jack. . . . . . . ....... 1863

VC. B. Bullock. . ......... 1864
VA. C. Wood... . . . ....... 1864
y. Holden . . . . . . . . . . . . . . . 1864

Albert Kaulbach.... ....... . 1864
$\sqrt{ }$ Daniel Harrington.. ....... 1864
$\sqrt{ }$ W. B. McKiel. . . . . . . . . . 1864
Joseph Moore . . . . . . . . . . . 1864
-W. H. Jamison. . . . . . . . . . . 1864
A. D. Jamison ............. . 1864

John P. Sargent. . . . . . . . . . . 1864
Wm S. Harvey . . . . . . . . . . 1865
F. Fairbanks. . ... ..... 1865
F. Harding. . . . . . . . . . . . . 1865
A. Brown... ........... 1865
$\sqrt{\text { T. M. King.................. } 1865}$
H. S. Poole. . . . . . . . . . . . . 1865

UJ. B. Richardson. . . . . . . . . 1865
C. Croucher ....... . . . . . 1865
F. Kinnear. . . . . . . ......... 1865
J. P. Chandler . . . . . . . . . . 1866
J. F. Black. . . . . . . . . . . . . . 1866

Joshua Cbandler .... ..... . 1866
R. Haire . . . . . . . . . . . . . . 1866
C. W. Payzant. . . . . . . . . . 1866
J. C. Cox . . . . . . . . . . . . . 1866
H. Chipman. . . . . . . . . . . . . 1867
$\sqrt{ }$ R. Davis................... 1867
L. S. Symonds . . . . . . . . . . . 1867
F. Borden . . . . . . . . . . . . . . . 1867
A. Smith .................. . 1867
D. Nickerson............... 1867
V. Metzler . . . . . . . . . . . . . . . 1867

VF. Brown . . . . . . . . . . . . . . . 1867
C. Matthew . . . . . . . . . . . . 1868
G. H. King . ................. 1868
H. Weldon . . . . ........... 1868

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[^0]:    *** "B." was written by E. H. Owen, King's College.

[^1]:    B. D. Fraser.............. 1859

    1859
    W. J. Almon.............. 1859
    C. Cogswell . . . . . . . . . . . . 1859

