

February 14 1977

Ace Bozo returns to save Dal



Chronically-Horrid publisher and carrier boy Ace Bozo have declared their candidacy for the top positions at Dal.



Ace Bozo and Graham 'Wafer' Dentist the write in-write off candidates. They ask the important question: "Would you like to make a few bucks?"



Bozo and Dentist want to buy your votes outright. The money shown in this picture has not been touched by the budworm spray, or human hands for that matter.

Graham 'Wafer' Dentist and Ace Bozo have announced their candidacy for the presidential and vice-presidential positions of the Dal Student Union.

Due to a mistake on the part of Chronically Horrid editor, Bull Smith, the candidates missed the date for filing papers.

Smith denied the allegation at a two-second conference last night where, in answer to the charge he replied, "No way".

Smith was recently denoted at the newspaper.

Because of the mixup, Dentist and Bozo have requested their fans and friends to "write our names in on the ballot. It's important because we can win, we've got the money to prove it."

In order to be objective and fair the **Gazette** decided to interview the late-coming team's platform. The following is the exclusive interview.

Gazette: What do you consider the major issues of this campaign?

Ace Bozo: Well our economics advisor, Bull Smith, says we're going to have to use the budworm spray on the SUB since they won't use it in Cape Breton. We think that's the number one issue facing students today.

Graham Wafer Dentist: Right on Ace.

Bozo: You see the Green Room is dying. Without the spray we'll have no green left for students of the future and that's just plain unfair.

Dentist: We also think that students are concerned with 'the Divine Light' and so we plan on bringing Guru Maharji to Dal for SUB night. It should be a blast...Sewer rates are important too, not to mention good grammar.

Bozo: We'd also increase the tuition for foreign students. Those guys from Ontario, you know; eliminate all student fees, fire Tingly, bring back lunch bucket and have more sex.

Dentist: That's right. Women are attracted to power. I should know 'cause I own 3 newspapers, 2 radio stations, 4 gas stations and a ski-doo.

Gazette: What are your positions?

Bozo: Usually on my back, occasionally on the front and almost never on the side.

Dentist: Any position for me. My wife is happy go lucky.

Gazette: Based on your record, what makes you think you are capable of the job?

Bozo: Hey, com'on now! That's a low blow! Graham's paid for his crimes; there's no need to dig up his past or his many convictions, despite the bribes...hey...look at that...he's crying...gee...you guys in the press have no heart...

Gazette: Sorry, about that, well then could you tell us how much time you will have to offer to the job next year?

Bozo: Well, I do my paper route from 6 a.m. to 8 a.m., so I guess I can work most of the rest of the day. I'm taking engineering - that's how I got my name - so it should be an easy year. Last year the only thing I didn't pass was water. So academics are no problem. Should be a good year.

Dentist: Really, I wasn't guilty, honest...

Bozo: Don't worry about Graham; he'll have lots of time. All he does all day is sit on his ass and crush unions and hold firing masses or is it mass firings.

Dentist: I'm one of the best.

Gazette: Okay then, how do you perceive the role of the president and vice-president?

Dentist: The president should collect tapes and the vice-president should attack the mesencephalon missing, misanthropic, malicious media minions.

Bozo: ..or the president could bang his head a lot, trip on ski slopes, miss his putts and eat in the SUB cafeteria while the veep could bust unions, shoot the unarmed prisoners in the SUB attic and own over half the campus. We also think that the President should build the biggest banana split in the world...

Gazette: Great Idea!..

Bozo: ...And the veep should eat it all.

Gazette: Fantastic. That's a great idea, really!. It's amazing no one ever thought of it before! Really brilliant..wow!..

Gazette: Why did you decide to run?

Dentist: I'm running because, I care. Really I do. I care a lot. I really care. Honest. I care more than anyone I know.

Bozo: He does. He really cares. So does his radio station, CHBS; they really care too. CHBS cares. Really.

Dentist: I also wanted to get as far away from Bull Smith as I could.

Bozo: I think I'm running because Graham cares so much. Also, winning the trip to Dartmouth (Chronically-Horrid, Jan. 20, Halifax Boy Wins Trip to Dartmouth) really broadened my horizons and I feel that because of it I can relate to students, communicate with them. I'm concerned, really concerned. I want a union for all students, no more caretaker council. I want co-operation, consultation and communication. If we put it all together we can fight apathy. We goota solve our problems together. We can work together and win. We want to serve you so, we are fighting for students.

We ain't the type of candidates who don't believe in slogans. Hollow slogans make us puke. We're sincere and that's why we're running. By the way did you know that violence lowers the death rate?

Gazette: Is there any truth to that rumour that you guys are buying votes?

Dentist: Ten dollars says we don't have to answer that question.

Gazette: My next question is this; Is there any truth to the rumour that you Ace are a card-carrying member of the Cape Breton Bolshevik Tendency?

Bozo: No comment.

Dentist: Twenty dollars says you've got another question.

Gazette: Why should you ask the intelligent voting public at Dal to support your team?

Dentist: We can afford to win. I'm rich. I own 3 newspapers, 2 radio stations, 3 gas stations, and a ski-doo.

This is off the record but if you know any voters who would like some cigars, silk stockings or bubble gum, tell them to give my campaign manager Wishy Durance a call.

Bozo: We're the only honest team running.

Dentist: We'll give the students what they want. If they want fun, it's theirs. If they want apathy, we'll give it to them. If they want dope we'll turn over Hicks to them. We're easy.

Dentist: If they want to remain intelligent we have to spray them. It's simple. We don't pull our punches.

Bozo: A vote for Dentist/Bozo is a vote for sanity. We certainly will need it when this is through. Anyway, just remember fellow Bolsheviks that you have to write our names on the ballot. But you can do it. Even if Bull Smith can't.

Gazette: One final question, one which has been plaguing not only Dalhousie students, but all of Nova Scotia for years and that is: Is Bull Smith for real?

Dentist: No way.

Anti-AFS campaign misleads

A misleading campaign against the Atlantic Federation of Students appeared on the Dalhousie Campus on Friday. Keith Evans, present Howe Hall rep on council, received money from council for the campaign. Student Council had earlier agreed that if an anti-campaign did come to light, they were entitled to an equal amount of funds as the pro-AFS campaign.

An anti-campaign based on facts would be acceptable. However, this campaign is based on distortion and outright lies.

On the poster distributed throughout campus it states that, "the University of New Brunswick and Universite de Moncton have both voted no...no...no...to AFS. This means that the two largest New Brunswick Universities with over 90,000 students have rejected AFS."

UNB did vote no. After checking with Alex Kibaki, vice-president external at UNB, the **Gazette** discovered that their council threw in a \$10 student fee and falsely tied in the \$1 AFS fee. Basically, their students were not properly informed, as a poor campaign was carried out.

The Universite de Moncton has never held a referendum.

Point two in the anti-campaign states, "that AFS has been in financial troubles since it began and that the Dalhousie Student Union has been keeping it mainly afloat?"

AFS has not had the proper finances with which to operate.

The Dalhousie Student Union has not done its share to support the organization. As one of the largest institutions in the Atlantic Provinces, their contributions both financially and morally have been disappointing and irresponsible.

Other distortions of the campaign:

National Student Day was not a failure on every campus in Canada, as the poster implies.

NUS is continuing to lobby governments regarding tuition increases.

The poster is true in saying that if it wasn't for NUS, AFS would become history. So what? The National Organization is correct in supporting the efforts of regional organizations since they are working for the same basic goals.

The final point in the anti-campaign says that our student fees will increase by an additional dollar, if you support AFS. The dollar is a separate fee — not included with our student union fees. True, you will be paying an extra dollar by voting yes to AFS, but somehow it does make sense to spend a dollar on an organization that works towards saving students hundreds of dollars in tuition increases.

The **Gazette** is appalled at the low tactics the anti-campaign has used to mis-lead the students of Dalhousie.

The **Gazette** supports both AFS/FEA and NUS/UNE and we urge you to vote yes on the NUS and AFS referenda on Feb. 16.

Image politics

Due to the number of presidential teams in this year's election, the **Gazette** is not endorsing any one. The staff does not agree as to who should be running the Dalhousie Student Union next year.

Through studying the various platforms, the **Gazette** did come up with some conclusions:

Nightingale and Soulis are having a good time. For a joke campaign it's pretty funny ... they're apt to get the non-support they want.

The remaining teams say they are serious. We wish they were. It is obvious their homework has not been done. The candidates are basing their platforms on image politics. Slogans are not convincing as opposed to substantial reasoning.

The **Gazette** has discovered that the teams do not have a grasp of the major issues relevant to Dalhousie.

There appears to be a definite lack of leadership abilities in many platforms. Detailed research into the main issues at Dalhousie does not seem evident, so we feel that the choices available this year are not up to par with previous elections.

Pharmacy candidates

Susan Rodgers

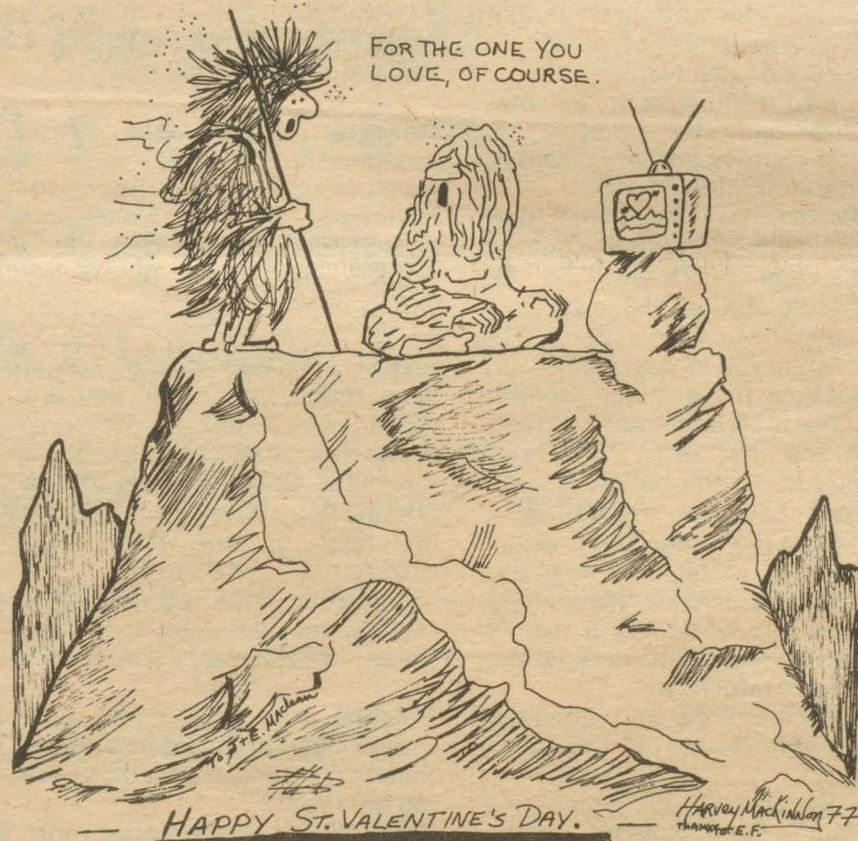
Hugh G. Ellis

Election Special staff

Trish Aikens
Nigel
Geoff Clare
Miguel Figueroa
Steve Green
david gutnick
Dave Hickey
Wayne Ingarfield
Nancy MacDonald
Harvey MacKinnon
Eleanor MacLean
Valerie Mansour

LouAnne Meloche
donalee moulton
Brenda Shesnicky
John Sollows
Don Soucy
Donna Treen
Michael Walsh
Allan Zdunich
Dave Grandy
Anne Joseph
John McLeod

WISE OLD MAN OF THE MOUNTAIN, WHO SHOULD I CAST MY VOTE FOR?



The following people won their positions by acclamation. After the initial deadline, several candidates declared themselves for the remaining positions.

Janet Cameron--Arts

Carl I. Hall--Senate

Mike Powers--Arts

Anita M. Lathigee-- Senate

Larry Worthen--Arts

Thomas Mann--Senate

Dan Edgar--Engineering

Thomas Oland--Senate

Keith Evans--Law

Aifred Dean - Dentistry

Chris Gallant--Science

David Goldstein - Health Professions

Andrew Lynk--Science

Louise Fullerton - Nursing

Bonus T. Evans and Bazil R. Simmons have withdrawn from the presidential campaign

Greene and Kinley

Gazette: What do you consider the major issues of this campaign? What are your positions on these issues?

Green: We perceive the major issues to be the whole question of what the student union is all about-student government on the Dal campus and what we want to be the main issues is that we think student government has quite clearly not been working in the sense that the students have not been getting involved in it. Just take a look at the election turn outs the last few years and I don't think at this point that the majority of the students can identify this organizational government structure that we have now as being representatives of what they want as a student union.

We propose that to alleviate this problem we start all over with a new structure for student government. The major societies would play a much more important role in this, and we would hope that our leadership and cooperation with the major societies can get students more interested in issues that are bothering them on the campus. I think this student government initially, when the university was 2500 students and this government was set up, was quite capable of handling the concerns of the students. But as the university has grown there is different isolated segments and we think that there is no possible way that the president or vice-president can keep in constant touch with students in different areas of the campus and we hope to alleviate that problem by getting the major societies a lot more active and we will also look into special funding arrangements for these societies.

A lot of students are concerned with what is actually happening to their \$50.00, and we thought by restructuring the government on a day to day basis the students could see that they were getting some return for their \$50.00. Funding these major societies will be difficult definitely we are going to have to cut costs in certain areas. Presently there is a proposed study to examine whether the money spent on salaries is going to proper use with the union right now.

Kinley: Presently the amount spent on salaries is just atrocious. I think a figure of over \$100,000.00 is presently being spent on salaries just alone to run this building, and I think an examination is needed to see if this money, the student's money, is really being put to the best possible use. I think that the major complaint that I've heard from all the students is that their interests are not being looked after, and I think that if we could have greater feedback from the students themselves and not just a small group running the show then we could have a better union all around.

Green: And this we would get from major societies. If the major societies become active we will be in constant touch with them. Maybe we could structure it so that we meet bi-monthly or every month. That's what we need - the students to align themselves, not with a lower, but another level of government closer to grass roots.

Kinley: We want to work in conjunction with them, we don't want to be too separate identities working against each other. We want to collaborate the two. We want to get a close relationship with the students so that we are, as Peter says, right at the grass roots, because this is where the problem is this is where we have to be.

Green: The major societies will have to handle the problems that are uniquely theirs. But by getting them active, we can get definite feedback (more so than with the present structure) of what concerns all students in general.

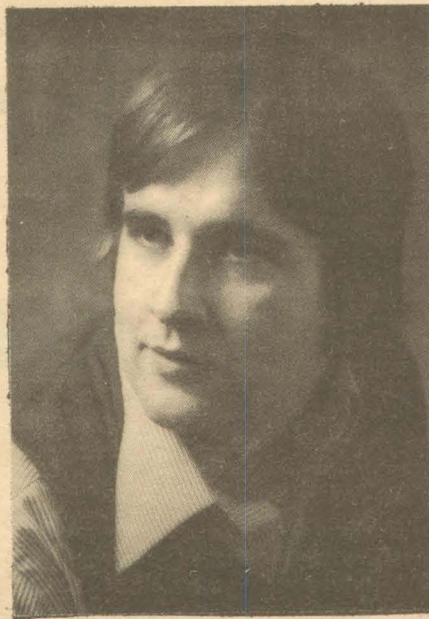
In the past, the president has been too involved in the preparation of the building. Paula will be concerned with the operation of the building. My role will be in representing the students in negotiations with the administration, sitting on the board of governors, representing them with the government and other universities, I will make it my personal responsibility to get these major societies more active, and re-design the government structure.

Kinley: We just want to make it more efficient. The basic structure is there; it just has to be re-designed to meet the basic needs as they are now.

Green: But, again, that will be done in consultation with the societies. We're not going to take the dictatorial attitudes that has sometimes gone on in the past, where you tell the societies when they can get certain amounts of money or they have to come to us for specific projects. We have to give them more autonomy, and it will start at the beginning, as soon as we can get them more active. If they don't want something, or can't agree we won't force it on them.

Gazette: Outline your past experience, and based on your record, what makes you think you're capable of the job?

Green: Well, I don't know what makes any politician capable of a job! To be specific, I was involved in the union as an undergraduate, more on the administrative side. I've been involved with entertainment from an early age because I had some experience from the university. I was Fall Festival chairman, Winter Carnival Chair-



Peter Greene

man, Entertainment Director for a year, sat on the union executive for a year. Then, as a graduate student, I was graduate rep. on council. I was Grants Committee chairman on the executive of the council (union), and also I was a member of the DAGS council.

So often in the past, I've seen people, even with good policies, who don't know how the union operates, the financial end of it. By the time they get to learn that the year is over. I already have that experience. We're definitely going to implement the policies we stand for, the day after we take office, if council agrees with them, and council will get a lot more information than it has been given in the past. And if they respond, as I hope they will, it should be a good year.

Kinley: My record isn't as long as Peter's, but I have experience as a voting member on council, and I've also sat on various residence councils and been involved in their activities. From being around university, and taking in some of the events, you get a feeling for what is needed and what the students want. I hope to combine this feeling with my knowledge of council, and together, Peter and I can work it out with a good council.

Green: Between Paula and I, we have eight years at Dal, and the two of us come from totally different segments of the University population. That should help, because we'll get feedback on a day-to-day basis from two different areas of the university. Maybe we can, thereby, find concerns common to law students, undergraduates, residents, or whatever.

Gazette: How much time will you have to offer to the job next year?

Green: I've always been a very well-organized person. Presently, I work about twenty hours a week as a bartender, assisting myself through university. This doesn't seem to affect my schoolwork at all. I foresee no problems. I'm willing to exert as much effort, if not more, than any other elected president.

Kinley: I also consider myself well-organized, and I think I can organize myself as I see the demands. If a problem demands a certain amount of time, I'll give it the time it needs.

Green: I don't think either of us would be in this, if we thought we didn't have the time. There's a job to do, and by God, we're going to do it. We think we're a viable option for students, and have broad support.

Kinley: We wouldn't offer ourselves for these positions if we didn't have the time to allot to them. I don't



Paula Kinley

think a person with a genuine conscience would want to take on a job like this if they didn't think they could do a good job, or didn't want to do a good job. I think we both want to do a good job, and if we're allowed, we'll be successful.

Gazette: How do you perceive the roles of president and vice-president?

Kinley: As Peter has already said, my main concern will be with the operation of this building. Some things should be investigated. I think we should have a general study of the workers and whatever that study concludes, we should take it from there. I'd like to work with the employees, and also take the students' concern back to the employees so that we can learn what we both want, and if necessary, get a compromise.

Green: I probably stated earlier what my role will be. Unless absolutely forced to, I'm not going to get involved with the day-to-day operation of this building. I'm going to have to depend a lot on Paula, because some of the policies are going to be costly. To fund and assist the major societies will be expensive, and I'll have to depend on Paula to implement a lot of these studies. There's already one study underway on financing and salaries. I'm going to have to depend on her to find me that money somewhere; I think she's capable of the job, otherwise, we wouldn't be running together.

Gazette: What made you decide to run?

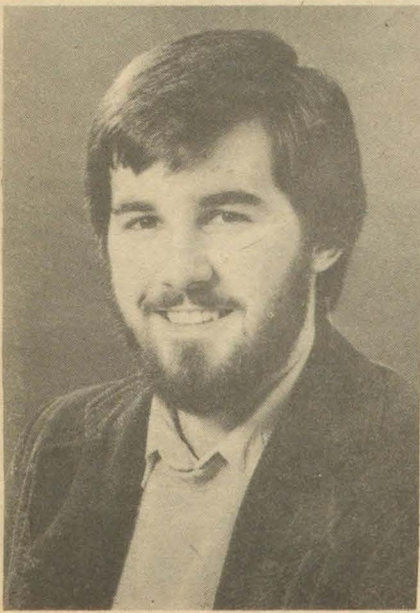
Green: We have the experience; we've both been involved in council before. Year after year, you see the same thing; we're not getting our fifty dollars' worth. We think we know why students aren't getting their money's worth. It was difficult to sit on council in the past, and have no information.

Kinley: It used to happen all the time, and that's no way to run a government. The lawmakers have to know what's going on. They're representing the students. If they don't know what's going on, how will the students know what's going on?

Also, we're representatives of diverse factions of the university. Peter has graduate experience, and I'm still an undergraduate. Combining the two gives a better overall view of the students' problems.

Green: Students can't comment if they don't have the information. Be rest assured that when we get elected, all doors will be open to everybody.

Gazette: Thank you.



Fred Schmidt

Schmidt and MacQuarrie



Heather MacQuarrie

Gazette: What do you consider to be the major issue of this campaign?

MacQuarrie: One of the major issues in the campaign is our continued membership in student lobbies like A.F.S. and N.U.S.

Schmidt: There's more to it than just the lobby. The whole idea of Student Union is at stake. If you look at the number of acclamations we've had, you begin to wonder. The issues are there: the lobbies, our own Student Union, and the crux of the issue is communication. Getting the issues to the students is what we are concerned with. To me, it means communication: getting the message on A.F.S. on the Student Union to the people.

MacQuarrie: The problem we had this year was that no campus coordinator was appointed or elected to handle our correspondence with A.F.S. and N.U.S. For this reason, the Dalhousie Student Union failed to make any significant input into the organization. This is the reason why we're having this referendum. The referendum is also bringing up the question of whether the students are justified in having an autonomous student lobby at the regional and national level. We are coming out to support the referendum for NUS and AFS because we feel that with the Maritimes Provincial Higher Education Commission, it's evident to us that the provinces are organized on a regional basis. We feel it also follows that the Student Union must put together a regional organization as a viable way to have input into decisions such as changes in Current Fiscal Arrangements Act.

Schmidt: Another point to make is on student issues. The struggle is ongoing with student issues and we will continue to push to get changes and to strive to get things done better. The point is that we will work hard for them. For this campaign, I don't think Carleton campus is an issue any more. Everyone is aware now that it's a matter of keeping up steady pressure. Every council member and president that runs, must be aware that this is an issue of concern to the Student Union. I think that communication was lacking on last year's council and something has to be done to change that. The other issues are of a student nature. As election issues, I think the main thing is getting the message to the people. I've sat as a council member and talked to people and a lot of people gripe but don't know who to gripe to. They gripe to me and I go to the executive and I won't say they have closed minds but often they're so busy themselves having to work on all the committees that they couldn't get back to me.

The thing is, we have to state what our duties are and show people clearly where they can go and re-establish what this Union is all about- to help students, provide services and give the students more voice.

MacQuarrie: Looking at the area of student services, we feel that an improved system of communication will help us reappraise the role of the societies in the Student Union. We'll take a look at their representation on the Council and possibly improve that representation regarding such programs as Graduate Studies, particularly the TYP Transition Year Program, and again particularly part time students. We would like to emphasize the need to re-examine this role in the Student Union in the University and use these findings to put together a cohesive association of part time students at Dalhousie, and hopefully work with the National Association of part time students.

Schmidt: Another point that will bear out the fact that communication is a problem is, and probably you're aware, that the Arts Society had to be helped along and the Science Society was just getting started as the end of this year. People aren't aware that those societies exist. They can't be aware or else they would realize that they do have a big part to play in this Union. People have to be told that.

Gazette: Outline your past experience.

MacQuarrie: My past experience in working with Council has been as Community affairs secretary. Less significant experience includes working SUB staff and working with Saga Foods. As far as my employment record goes I've gained fairly good knowledge of how this University is run and what's going on here.

I think I understand the hierarchy and I no doubt see that there are some changes I would like to make in that organization. Concerning my experience in community affairs, I still feel I was not able to direct the Council's more effective participation in its role as a member of this community. As Vice-Pres. this would be one thing I would like to work on. I would like to see more students representation on MOVE, which was not there this year. I would like to see student input into areas of municipal government such as the up coming municipal development plan, which will effect students at one level simply as far as housing goes.

Schmidt: I came to Dal. from high school and was involved with student affairs at the high school level. At Dal I immediately got

involved in the debating society, under the false impression that any society in university has some voice. I discovered, to my surprise, that the Dal Debating Society has just a small group. Then I became President of the Dal Debating Society and we've tried to give the society more input on the campus and the society is getting more involved. Last year I was an arts rep. on council. What did they say? Well whatever I could do I was supposed to open the doors for the students.

I'm really into societies and have been involved actively in everything I've gotten into.

I know I can do a good job as President because I know that I've got leadership capabilities and I have ability to delegate authority. When things have to be arbitrated I know that I can be a good arbitrator. As concerns my record, I've always done what I was supposed to and a bit more -not simply to do it adequately, but leave something there for the next person to build on.

MacQuarrie: My experience as a community affairs secretary gave me the contacts with different societies, community groups, and student organizations which I feel will be necessary in order to carry out the Vice-President's role. I found there were particular societies whose needs were being ignored and who consequently never achieved any outstanding role on the campus. I'm thinking particularly of the International Students Association and the Graduate Studies Society and my own faculty-the History Society. I'm concerned about status of international students at Dal. and whether they will be subject to differential fee. By building up the ISA and establishing an International Society we feel that we would have an effective voice to negotiate with the administration as with the Provincial government to oppose such a legislation.

Gazette: How much time will you have to offer to the job next year?

MacQuarrie: This year I took a substantial drop in marks in order to carry out my responsibilities for community affairs. I'm prepared to forego my expected graduation next year also. I probably wouldn't be taking more than three courses.

Schmidt: I plan to take two courses this summer and take three next year. My marks are stable even with all my extra curricular activities so I haven't lost anything by taking a full load and being very involved with all the activities I'm in. Taking three next year will give me all the time I'll ever need.

Gazette: How do you perceive the role of President/Vice-President?

Schmidt: The President's role is to serve in a leadership facet that is not so much above the rest, but as the first among equals. He should represent the University and the Union. He should be willing to give up some of the responsibility and delegate it to other willing students. His role is to lead in a way which will inspire the people who follow him. The President will be the one who makes sure that he's always on top of the situation.

MacQuarrie: I perceive the role of the Vice-President as one which is mainly involved with the internal operation of the Union. I don't want to dispense too much of my time worrying about the SUB operations. I'm mainly interested in working with the societies in redirecting some of their attention to the Student Union and also in lending as much assistance as I could to those societies which need additional support and voice on the Student Council.

Gazette: What made you decide to run?

Schmidt: I think we can do the job. I want to do the job and Heather wants to do the job. I think I can set the pace, and I think Heather and I can do it because we're concerned.

MacQuarrie: My decision to run was made practically at the last minute. Initially I planned to reapply for position of Community Affairs Secretary. I felt that the teams who at the time had declared themselves, pretty much balanced each other out and that it was going to be difficult for any particular team to establish themselves as having a clear cut image of an outstanding perception of what were the issues. Some of the things which I perceived to be issues were not being represented by other teams.

Schmidt: What it amounts to is that we think we can do a better job. We've got a lot of interested and spirited people. It's not a question of apathy, it's not a question of not knowing. You can't get involved and excited with something unless you know what you're involved with. Why we ran? Well, National Student Day was a flop. Students didn't know what it was about. That kind of thing didn't go over on a University campus. The thing is, there is no easy assessability to the union heads and the committee heads. That has to change and I think we can do that.

Gazette: Thank you.

Sampson and Mancini



Robert Sampson

Gazette: What do you consider to be the major issues of this campaign?

Sampson: Well, the major issues of the campaign we see as twofold: there are issues regarding the students themselves, which can be considered on any campus, and then there are issues related specifically with Dalhousie, the University and the Student Union.

To elaborate on the last part, the issues right here, are numerous, but the major issues we feel are first of all a restructuring of the departmental grading systems.

Another thing is the restructuring of Council itself and some of the positions such as having a representative for Phys Ed because of the fact that Phys Ed is a growing faculty and the sports complex is a major issue for the Dalhousie university administration. We have to have an input in that too because it's for the student.

Mancini:

then there's the whole realm of issues that are important to each student in the entire Maritimes, and these issues everybody knows: they're student aid and tuition, and what's going to be done with them. That would be Robert's job as President, and I would assist him in that, more or less.

Gazette: What are your positions on these issues?

Sampson:

The main issue is the increase. That's my job, what am I going to do? Well, in that case, one of the things involved with this campaign is the AFS NUS referendums. I think everybody should take a stand on those issues, and both Peter and I agree that we believe in any organization that is going to help the students. Whether it's going to help five students, the whole campus or 500 students, has a bearing, but the fact is we can't play the majority. There are minorities of students, both at Dalhousie and other campuses that have benefited from such organizations. So we support a national union of students wholeheartedly. It's unrealistic for the president of Dalhousie to fly up to Ottawa and lobby

Mancini:

Getting back to the government. Tuition, student aid, hinge on government results. I think most people see an election coming very soon. If we could take tuition and student aid and move it out of the realm of just the campus, if we can make these issues for the whole community, and make the government, the opposition and the New Democratic Party or whatever parties are running, if we could make them take a public stand on it, well they're just going to have to listen. If we can speak with more than just 8,000 students, if we could speak with the community of Halifax, we're going to carry a lot more weight.

This gets back to the idea of unity among universities with the provinces. AFS is designed to facilitate some kind of communication between all the universities. One thing Robert and I would like to do is to have meetings, with the presidents of St. F.X., St. Mary's, and the Mount. And all the other universities and institutions.

Sampson:

As far as AFS goes, since last summer it's presently being restructured. And this restructure is by no means complete, and Dalhousie plays an important role in it, and what we have to do is give it a chance.

Can Dalhousie alone constructively approach the government and will they listen to Dalhousie? Right now, we're faced with a possible tuition increase and we only have three solutions: either have an increase; not have the tuition increase but a cutback in services; or, operate the university at a deficit.

Also the lower campus Carleton House—we're both more in favour of it, and there's a couple of things right now, tentative agreements possibly, there's one where they have an option to move into a house, and also the Forrest Building—we feel this would be the best lot because the whole issue of the Carleton campus has been repetitiously coming up over the years, and the problem was with the geographical location and the Forrest Building we feel is more than adequate.

Mancini: That's right. As I see it, one of the big problems here on this campus is that we're divided, we're divided every way you turn, we're divided between residence students and off-campus students, we're divided between the lower campus and the upper campus. And sometimes we tend to lose sight of that. I think people on lower campus pay fifty dollar student fees, and they don't get very much for it. Perhaps even other things like getting a speaker down there to speak on health issues or something that will relate to them, because we tend to spend all our money bringing in, people like John Dean for the Political Science and for the Arts people, which is great, but they tend to be neglected. And a big issue, I think, for the Dalhousie students is the division there. We've got to start to pay more attention to the lower campus. They're important people and they're paying their money.

Sampson:

One of the things Peter and I have proposed is a committee on entertainment, and that you require council to have one member under nineteen, so there's plenty of arguments pro and con in that sense, but if someone under nineteen knows the arguments, they can relate better to the people their age than somebody that's 21.

Gazette: Outline your past experience. Based on your record, what makes you think you are capable of the job?

Mancini:

My past experience? Well I've been on Senate for a year, I've been on senate council, and while I've seen the administration side of that, I've also been on the orientation committee in the residences. I've been on the entertainment constitutional committees, and the two have let me work with people and I think it's great if you can get the right kind of people behind you.

Robert and I know each other from the Senate, we know how we stand on administrative issues and I think we can work together that way. The Vice-Presidency is an interesting

position.

But the reason I'd like to be Vice-President is because I'm people-orientated. I've been here for three years and I know a tremendous amount of people. Part of the problem is I think in the past, people didn't know who the executive was, they tended to be somebody in law school or somebody in their second year of an MBA, and by that time, you tend to be out of touch. I know a great deal of people in this university and I think they'll approach me.

Sampson:

As far as my experience, I sat two years on Senate and Student Council. This and last year I served on both, and on numerous committees, like the Board of Campus Security and Management for the University, the Ombudsman for the committee and the Senate Discipline Committee.

Another thing is the fact that I'm an RA, which is a new term, a don, over in Howe Hall, this year, and I'm in Henderson House, which is probably well known because it's strictly first year. That gave me numerous aspects of experience.

Gazette: How much time will you have to offer the job next year as far as courses go? Are you going to have ample time?

Sampson: In my position I will have more than ample time.

This year I am in commerce and next year I have only one course left. This year is all courses, no electives, and I will take two summer courses when I am in Halifax working at the union.

Mancini: I am waiting to hear from law school and if that doesn't come through I may very well be doing an honors program. I don't think the law school will be a defect if I get in. The past vice-president is a med student the vice-president before that I believe was a law student.

This year I am taking some very difficult courses. I am managing to keep an adequate average, B+ average, but I am also on senate and senate council and I have experience for you. I think I can handle both positions and do a more than adequate job at both.

Gazette: How do you perceive the role of President/Vice-President?

Mancini: OK, I guess I'll start with Vice-Presidency. Robert and I have agreed that the position of President and Vice-President go together. While there is a constitutional separation, and the vice-president is to deal with SUB operations, to deal with recruitment committee and to see the general organization within the SUB and the president seems to be more external, I think I should take on a greater role in dealing with the government and the university administration. The Vice-Presidency deals with people, and that's what I like.

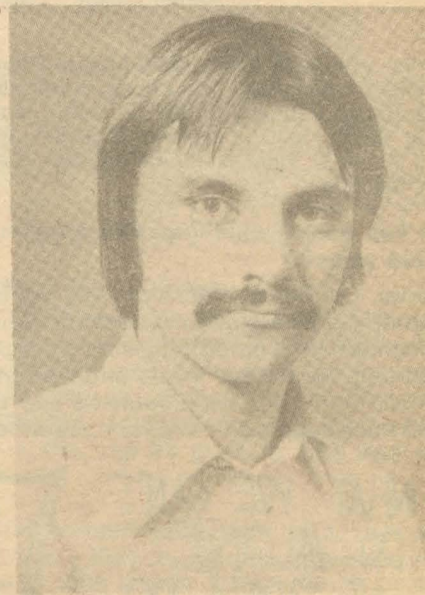
In addition to that, there's room for tremendous initiative there.

Sampson:

the position is of President — You become more or less a liaison between the administration and the students, and the object of the thing is to have somebody there that can speak for the students and be able to present themselves well and be able to know what they're talking about.

You can't just be involved with the administration, you've got to be involved with students because I'm like the middle-man. A student will come to me before I go to the administration type thing, and I have to be able to relate to both and not just seclude myself in an administration role.

That's more or less the role I'm in



Peter Mancini

For the last two years, I've sat on the Senate, which more or less puts me a lot closer to the administration, although I participated with student council, so I have a good perspective of the whole operation.

Gazette: What made you decide to run?

Sampson:

I was one of those individuals who always had to have my hand in a little bit more than just the average student. I've been constantly involved. I said earlier and even up til today I'm still involved. I'm still on the Senate and the Council and it's a very big part and I feel that I would like to maintain that but also as my record goes over the years.

I take on a little bit more each year and I feel I'm learning and I'm able to handle a little bit more. I feel if I have the potential to do something and I don't try to do it then I'm degrading myself. If I'm able to do it and I have the desire to do it then all I can do is give it my best shot. And as far as this election goes I myself and I'm sure Peter feels the same way that we both have the desire and we feel that we can both help people by doing it, so we're doing it and we'll give it our best try. We can only hope that people will believe in us and support us.

Mancini: The position a vice-president intrigues? It's when you're working with people. It's a very open office in that you can make it what you want.

Robert and I have known each other for two years now. We tend to stand on a lot of the same issues together. Between the two of us we have a lot of new ideas, like re-structuring council, the under-nineteen year old representative and I think that together we can implement them.

Sampson: I might just add a point. Peter and I get along well and that's a big part to have a president and vice-president work together

The fact is, Peter and I, where we're positioned in school right now and our ages we're in the middle and the way you can turn both ways. There's no ceiling right above us or a floor right below, we're in the middle. We feel that's very ideal. The fact is that what problems I'm not involved in with graduates Peter will. The problem he might fail to see with the undergrads I will. So we feel the combination of the two of us, and where we are at, more or less, at our university level is a good time for us to get in. We feel we can be more constructive this year than any other time.

I think that between the two of us we can see these two sides and I think that we have different perspectives on a lot of things. I think that it can make us a more effective team.

Gazette: Thank you

AFS-NUS Interview

Student organizations face the press

Interview with NUS fieldworker, Miguel Figueroa, and AFS/FEA Secretary, Don Soucy, in Gazette Office, Saturday, February 5, 1977 by Matt Adamson, Journal Editor, SMU, Stephanie Pinkham, Picaro Editor, Mount St. Vincent and Val Mansour, Gazette Editor, Dalhousie.

What has been happening with NUS in the past few years?

Figueroa: The development of NUS has been characterized by a growth in membership and a consolidation of credibility among students and among the various levels of government. Membership in NUS has doubled since 1974, and we have become a national voice which is

and provincial and regional organizations and deals with matters which are of federal concern. The federal government is not going to listen to a regional or provincial organization, but it will listen to provincial and regional bodies unified in a national organization.

AFS, on the other hand, is needed to work on more local issues. We in the Atlantic have certain needs and aims which are specifically our own. There is work to be done and information to be shared which is certainly best coordinated here and not in Ottawa.

Figueroa: Since the government is affecting level. Regional decisions must be presented

in nearly every province in the country.

If a tuition increase is announced, what will you do?

Soucy: Work must be done before they are announced. We have set up meetings with the Minister of Education and AFS has met together to discuss and agree upon our approach.

The tuition increases will be caused by the provincial governments shirking their financial responsibilities to post-secondary education. If they fail to meet the economic needs of the institutions then the institutions will respond by cutting back on various areas and making us pay more if we can afford it or drp out if we can not. Now the Maritime Provinces Higher Education Commission, these decisions have more and more been made on a regional basis. The Administrations, through the AAU, are approaching the government as a regional voice, and so must the students.

On the local level we all agreed at an AFS meeting last November to bring common proposals concerning tuition to each campus; respective Board of Governors. This tactic has paid off by providing us all with a fairly comprehensive region-wide picture of the whys and where foresh of possible tuition increases. Through such actions AFS has been able to get information enabling us all to act before the fact, as opposed to reacting after decisions have been announced.

That is not to say that AFS will remain idle if and when tuition increases are announced. On the contrary, we are planning now what we shall do if this occurs. Last year when they were announced, students did not do too

much about it. That makes it all the more easier for them to raise it this year.

If they do raise them, we must protest. With a passive response students will have to expect more increases, along with cutbacks in education which will result in a decrease in quality.

Figueroa: The options are in the hands of the students to decide - they have to decide if and how to take action.

It is time to rebuild mass support. We must explain to the community that AFS is no longer a council president's club. It must defend students' interest.

How will the recent restructuring of AFS help?

Soucy: The recent restructuring of the organization was designed to meet specific ends.

First of all, the executive structure was overhauled so that there is now a better division of labour and clearly defined jobs for the various people to do. I guess the main criterion for choosing and defining the various positions was to better facilitate communication. Each campus is to have an AFS campus-coordinator. She or he will be responsible to see that the information flows in and out from his or her campus to the AFS executive. The executive now consists of a chairperson from each province who coordinates the work of that province. Then there is a coordinating secretary, which is myself at the moment, who coordinates the work and communication between the four provinces and also between the region and other provincial organizations, and, of course, the national union.

There is also a treasurer. The four Atlantic NUS Central Committee members sit ex-officio on our executive so that we are better informed of the national picture.

The reason for this more effective communication, obviously, is to better represent the concerns of Atlantic Students. Through referenda and more student input, AFS will be more directly responsible and accountable to the students.

How does the average student get feed-back?

Soucy: Damn good question. AFS must go out to the students. NUS is presently communicating directly to the student through such means as the Student Advocate. AFS just has not had the resources which are necessary for mass distribution of information, through there has been a lot of communication on the council level.

But we see it as a major problem that AFS research and work has not been filtering down to the students. Students have to feel AFS is accessible. The campus coordinators are a good start.

Figueroa: The organization is only as democratic as local members are. You must build good councils and make them responsive. We can not lobby effectively in a vacuum without strong local support and initiative.

Students do not seem to know what is going on. AFS and NUS must communicate more. Who's fault is the communication gap?

Figueroa: Work is being communicated to the Councils by AFS and NUS more effectively than the communication of many Councils to their students. There is a constant flow of information coordinated by AFS and NUS, but it

often seems to get stuck at the Council level.

When students are not being informed, they have a role in demanding that their student representatives shape up.

Soucy: The campus media also have a major role to play here. They are constantly dealing with information which is of concern to students and they have a responsibility to both dig out this information and present it to the students.

How does the \$1.00 per capita fee fit in?

Soucy: Well, when students vote to join AFS, they will also be voting to each pay a \$1.00 fee. This fee goes direct to AFS and does not come out of the local council budget. These resources will, of course, be necessary if we are to adequately coordinate our work throughout the region.

In the past, AFS has had to depend on free labour, free paper, free telephones and free everything else. Translations would be done by any available person willing to be exploited for the cause.

You can well understand how such a shoe string situation as this made it pretty difficult for all of us in the Atlantic to get together and do all the work that had to be done. Adequate communications was impossible, and communication is the crux of an organization like AFS.

Figueroa: If most of the campuses in the Atlantic join AFS, there will be a budget of about \$25,000. Now that may sound like an awful lot of money, and it certainly is an awful lot to any of us. But relatively speaking, \$25,000 is not a whole lot when discussing an organization coordinating all sorts of work over four provinces. As you know, most student unions have many times that amount to coordinate the work just on their own campus.

Soucy: If referenda are lost, however, AFS will have to carry on with its limited resources. Many Atlantic Students are very aware of the need to work together and will therefore continue to do so. However, there is no denying that with no money to coordinate our efforts, we will have a very limited effect.

Why was there a defeat at UNB?

Soucy: Students were uninformed about AFS and erroneous information was distributed. The UNB council was in debt and they wanted a \$10 increase in student fees. They didn't justify the increase and students were not aware that the \$1 goes to AFS and not to council.

If UNB doesn't participate in AFS, wouldn't that have a big effect on the organization?

Soucy: UNB is still a member of AFS until September and will continue to work with AFS. Jim Murray, the new council president there, is a strong supporter of AFS.

Figueroa: UNB students will be facing the same problems as the rest of us in the Atlantic. They will be wanting their student representatives to work on these issues. It will become increasingly apparent to them that this work can best be done by working in conjunction with other Atlantic campuses.

Soucy: One thing it will mean is that AFS will have restricted finances in the September term. The budget will not be what we hoped for, and this, of course, means that we won't be able to do all that we hoped to do. But we are pretty confident that UNB will have another AFS referenda in the fall and that the students will vote "Yes".

Since NUS is a national organization, does one defeat in the Maritimes effect the organization greatly?

Figueroa: Certainly NUS' national credibility will not be weakened by one defeat. There was a time, when NUS has a small membership, that any member leaving would have severely crippled the organization. But now there are over 180,000 students in NUS. It is very stable, both in terms of finances and in its position as a national student organization.

This is not to say that NUS will remain totally indifferent to a defeat in a referenda. Naturally we want to maintain active participation by as many students as possible. When any campus leaves NUS, be it large or small, that campus suffers along with every other campus in Canada, for the students' voice is that much less powerful.

Do governments really listen?

Figueroa: You have to keep the political framework in mind. The national liberals right now are open. They are in a weak position and thus tend to be more responsive.

To lobby the government directly is not always the most effective way to accomplish things. We must build an awareness in ourselves. By gaining public support, we can influence government. We cannot hide behind the university community. NUS supports oriented services. We must relate our problems to the community in general.



recognized by the federal government. Students from across the country have been able to keep each other better informed on their various concerns, and, in many cases, have been able to present a nation-wide unified front when expressing these concerns.

NUS has had increasing contact with various government agencies and also increasing recognition from the opposition parties. NUS has been providing information to those making recommendations and legislation. Many times this information would otherwise remain unknown.

Soucy: or conveniently ignored.

Figueroa: Right. But when this information is collected and made public by students from across the country it then becomes rather difficult to ignore it. Various aspects of education and accessibility to education are under attack in this country, and students are now more determined than ever to come together and organize on a national scale.

How do NUS and AFS work together?

Soucy: Though they are 2 autonomous organizations, it should be recognized that the goals of NUS and AFS are basically the same - to provide students with a say in matters which concern our education and our future.

In a practical sense, though, the two organizations each have a distinct role. NUS is a national organization. It coordinates work between the various Students' Unions

federally because some decisions are made there. International Students, for instance, are under attack province by province, with the federal government also placing restrictions on them. In 1973, international students had a hard time finding work in the country. It is obvious that such a small number of people in the work force was not the cause of our high unemployment. Certainly the federal government can do better than to hide behind these insignificant acts in dealing with such an important problem as employment. So NUS lobbied the federal government by a presentation on the matter to a joint parliamentary committee.

Soucy: When the Nova Scotia College of Art and Design was discussing a proposal to be the first institution in the Atlantic attempting to implement a differential fee for international students, the Students' Union immediately contacted AFS to help coordinate opposition to the fee. AFS in turn got in touch with NUS and together they all came up with a brief which comprehensively gave the local, provincial, regional and national ramifications of imposing such a fee and successfully defeated the proposal.

Figueroa: NUS sees provincial and regional organizations as vital if we are to have an effective input into student concerns. This can be seen in the work NUS has done in helping the provincial and regional bodies organize themselves. In 1973 only the Ontario Federation of Students existed. Now there are provincial or regional organizations established,

Resisting tuition increases at Dal

Rumblings of tuition increases are again being heard across the province. Increases in tuition are directly related to the level of public funding institutions receive. Both the federal and provincial governments across Canada seem to be giving post-secondary education a lower priority in their budgets. When the governments cut back their financing, the students' problems begin.

The financing of post-secondary education is probably the single most crucial issue affecting both the quality of and the accessibility to education in the Atlantic. Government decisions being made now will determine, among other things:

the degree of curriculum development, the extent of graduate programs and research projects, the teacher-student ratio, the quality of libraries and other auxiliary services, new building facilities and other capital projects and the level of tuition, residence fees and food costs to students.

During this current period of "fiscal restraint", both federal and provincial governments are seizing upon the opportunity to cut back public support to higher education and other social services. Many of these are far out of proportion to the cutbacks imposed in other sectors of public spending. In the short

run, our governments may consider post-secondary education an easy target for financial cutbacks.

However, the long term effects of this withdrawal of public support may indeed have disastrous consequences for post-secondary education in this province and in Canada as a whole. The Atlantic Federation of Students and the National Union of Students are both working on this problem. AFS is studying the possible and present effects of cutbacks outlined in the Graham Commission Report. NUS has monitored the recent changes in the Fiscal Arrangements Act and the consequences these will have on financing. Both groups are organizing students to fight these cutbacks, in particular to fight any increase in already high tuition fees.

These recent changes in the FAA have resulted in a decreased federal financial presence in post-secondary education. This will have serious ramifications, especially here in the Atlantic provinces. Our "poorer" provincial governments may not want to compensate for the decreased federal funding with increased provincial grants. As a result, the burden of these cutbacks will be passed directly on to the students through continued and increasing tuition fee hikes. At the same

time, we will experience a deterioration of the quality of our education.

Post-secondary students in the Atlantic are already paying higher tuition fees than anywhere else in Canada. Further increases in costs to individual students will place greater financial burdens on all present and future post-secondary students. Post-secondary education, especially at the university level, will become even more inaccessible to the low income sectors of the public. For those who will be able to afford it, the quality of education will not be all that it could, and should, be.

This critical financing situation can be improved through unified student work. It must be recognized that the major financial cutbacks to post-secondary education are not occurring as the result of a uniform "anti-inflation" restraint program. It is rather the result of a wholesale drop in education as a priority of our government's public spending responsibilities, through the AFS/FEA and through NUS/JUNE we can express our concern over this drop in priority. We can inform the public of our positions, gain their support, and demand that our governments justify the actions which they take, if, indeed, they are able.



Will the staff person be a field worker or coordinator?

Soucy: The main emphasis will be on communication. There seemed to be a general consensus at the last AFS meeting that the person should be mainly office oriented, though some field work will be necessary, especially in the first few months of AFS' re-organization.

What will happen in the event of a defeat of AFS?

Soucy: Students will suffer. **Figueroa:** If students are informed, AFS will not be defeated.

NUS on women's issues

All women in the university, students, staff and faculty, continue to face discrimination. Women students have greater problems finding summer employment (and lower wages when they find it), are more dependent on student aid (thus graduate with larger debts), face inadequate child care facilities (a barrier for mothers), and generally encounter institutional discrimination.

The National Union of Students has provided a forum for discussion and action around the problems faced by women on campus. NUS is on record as being in favour of 24 hour child care as a basic social right and has spent some time lobbying the governments in this area.

The NUS Women's committee is currently doing a study on the participation rate of women in student politics. They plan to develop a strategy for increasing the involvement of female students in their own governing bodies.

NUS has also been active in pushing for status of women committees on many campuses across the country. This has led to public examination of sexist practices in hiring, firing and rates of pay as well as individual treatment in classrooms and in acceptance into graduate school. Another area brought to light has been the effect of cutbacks in educational financing. NUS found that women's courses and other courses of particular relevance to female students were among the first to be cut.

In placing the status of women in colleges and universities as a high priority of work, NUS has recognized the need for intensive work against sexism in the institution, and provides a base from which to work for change. It has also realized, however, that full equality for women in education can only be achieved when the post-secondary system is fully democratized and educational opportunity is available to all, regardless of sex or other social and economic factors.

The Atlantic Federation of Students and the National Union of Students have been, and must continue to be, active in monitoring and constructively criticizing the student aid systems which are available to us as students. Both organizations strongly support the basic concept of government subsidized student assistance programs to aid students who are in financial need. Such programs should be a step toward making access to post-secondary education more equitable among Canadians.

Concern is rapidly increasing, however, that many aspects of the various student aid programs which are available are not fulfilling the criteria for promoting this equality of accessibility. Low living allowances at a time of rapid escalation in the cost of living; arbitrary parental contribution requirements; forced, unrealistic summer savings, at a time when the country, and especially the Atlantic is facing incredibly high unemployment - these are some of the prime examples of areas in the student aid programs which are more and more forcing low-income people to either mortgage their future or simply not consider post-secondary education.

Student aid

Students in the past have shown that they can have an effective voice in helping to determine student aid policy. Since student aid is hopefully to benefit students, it seems only logical that we have input into the discussions on it. This input is best achieved by students from the various institutions working together to attain common goals. A single individual or institution will not be as effective as a collective effort and will not be as able to truly represent the views of the majority of the students in the areas.

The Nova Scotia caucus of the AFS and the NUS is meeting with George Mitchell, the Minister of Education next week to discuss recent regressive changes in the student aid program here. Their earlier concern resulted in his delaying the implementation of these changes a full year.

With the advent of the Maritime Provinces Higher Education Commission (MPHEC), the Maritime provinces, and possibly Newfound-

land in the near future, are increasingly moving toward unification of educational policies and planning. Student aid programs are more and more looking alike. If this trend continues, as it most likely shall, provincial lobby alone will be ineffective. Coordinated effort, on a regional basis, providing a united front, will soon become the only way to positively influence our governments.

It is important here to remember that many aspects of the provincial student aid programs are predetermined by the terms of the federal Canada Student Loan Plan. The assessment of any award and/or student resources used in determining the amount of the award is based on criteria developed for the C.S.L.P. It is therefore necessary to build a strong student organization in this region which will enable us to co-operate with the other provincial and regional, student organizations and thus provide an Atlantic influence on the decisions of the federally controlled portion of student aid. The National Union of Students is constantly doing research and lobbying the federal government for changes in aid programmes.

Work on (un)employment

Student employment is a major area of concern for both the ATLANTIC FEDERATION OF STUDENTS and the NATIONAL UNION OF STUDENTS. Increasing yearly, statistics now show that unemployment last summer reached an all time high, especially in the Atlantic provinces. Many Dalhousie students who depend on summer employment to assist in the financing of their education were unable this year to continue their studies due to their inability to find a summer job.

Many of the reasons for last summer's extremely high unemployment rate are a direct result of decisions taken by our government in regards to job programs. For example, last summer the federal government slashed its Student Summer Employment and Activities program from \$60 million to \$24 million. Such programs were supposed to be geared to assist areas of the country where unemployment was highest. Unfortunately, the Atlantic is one of those areas. In fact, before the program was terminated in 1975, a full 25% of the Opportunity for Youth grants were awarded in the Atlantic. So, it is obvious that a voice for

the unemployed students should sound loudly from this region.

Research given to opposition parties in Ottawa last summer by NUS provided the basis for questions in the House of Commons on student unemployment. The media picked up the story and in their editorials were supportive of NUS's position. This fall the government announced the Young Canada Works program which will provide more than 20,000 jobs this summer. NUS is now trying to ensure that the jobs provided are as worthwhile and practical as possible, and directed at those who need them.

These are, however, only stop-gap measures to soften the otherwise deteriorating situation. There is still much room for improvement. Dalhousie students must join with both the students in the region and with those across the country to insure that future government policies reflect both the long term graduate and summer employment needs of students and, indeed, the needs of all Canadians.

Heffernan and Rideout

Gazette: What do you consider the major issues of this campaign?

Heffernan: From our point of view and more so the students' point of view, academic reform at least more input into the academic side of the university, the A.F.S./N.U.S. referendum, student aid, tuition fee increases and lower campus. re Carleton House.

Gazette: What are your positions on those issues?

Heffernan: I think the students should have a better say over the quality of education we have at Dalhousie University.

I think through the Senate we can do this. We are going to increase our membership with the reform and it's going to decrease the size so that we're working with a smaller number of people and I think that if we are organized when we approach them, we will be able to really get our point across better than we have. The A.F.S./N.U.S. referendum, we took as one solid issue. We felt that they were something that could not be separated. We're positive on both organizations because we hope to set up a network where we're constantly in touch with the students, and what they think is important, and how we should attack these issues. We'll put proposals to them, we haven't got a lot of specifics right now.

Student aid. It's been a motherhood issue, a type of thing everybody's concerned with because it directly affects the majority of students.

We're going to be on top of the issue. We have to have input and it only comes from other students. Two people, or Council itself sometimes, can't have all the answers. They've got to find the answers and that's what we're really keen on.

Rideout: We're going to put stronger pressure on. If we can get more of the Alumnae involved, and if we're organized when we go to it, we want to at least try everything; increases in power rates, and things like that, that are really affecting the students' quality of life here. We really want those things indexed.

Heffernan: Tuition fee increases. We will fight tuition fees on as practical, and as factual a level as we can. But we also have to be a little pragmatic and a little realistic. Everything is going up and the government is putting the squeeze on; we're being caught in by the government and the right kind of pressures haven't been applied, from our point of view or from other people's point of view. The university, like any other body, is not fighting for our sake, they're fighting for their own sake. They have their own interests first. Well we've got to develop our interests and we've got to stand for our issues and make them known.

The final issue, lower campus Carleton House, has been in the air forever.

It's close to being done. Let's finish the job and get it out of the way.

Rideout: We could break this down farther. Our philosophy is an overall approach to student affairs. The A.F.S. issue - we're strongly in favour of, and we're going to use it. We're really going to ensure that they earn their money, and there are a number of issues that we want A.F.S. to look at that are within our main five--student aid, unemployment and these sorts of things. We have an overall concept with



Robert Rideout and Jim Heffernan

regards to the internal and external relations. We're going to organize a new department made up of the President and Vice-President for external affairs. Membership would be open; we want to get the Alumni on it if we can. We're going to request that the clubs and societies give us a report at the end of the year, a consensus on the opinions of the students towards the University and towards their life here. And we're hoping that from this we can gain a general consensus. The main problem has been implementation. We've had a lot of good ideas on things but we haven't been able to implement them, so we're going to try to organize a more coherent and cohesive approach to Senate affairs, and to the administrative affairs. We're going to be organized when we go to the Senate, or the Board of Governors. We're going to push for the Senate reform and we're going to try to get a lot of our ideas implemented as fully as possible. We feel by opening up these channels, by getting the consensus from the students and then trying to stream down things (the Senate, the administration, the Council) we can accomplish this.

organization is going to be the only way to really solve the problem.

We are going to be organized- there are going to be Senate and Board meetings of the students every month. We're going to have strategy. I know when I was on the Senate there was no organization, everyone just went to the meetings. We're going to go to the meetings prepared. We're going to be asking a lot of the people who are on our team this year because we're really going to tackle a lot of things.

Gazette: Could you outline your past experience?

Rideout:

Previous to being at Dal, I've been at Mount A. and I was involved in athletics, football that sort of thing and was a house counsellor representative.

I took a year off school and I travelled and worked around the world and then I came back to Dalhousie. I became a member of the Senate and I'm a member of the Dalhousie Graduate Society this year and just involved in a lot of things.

Heffernan:

My background extends back to Mount Allison University which I attended before coming to Dal last year. I was involved as a representative on Council, involved as secretary of the Students Union at Mount A. Then I was President of Mount A. for one year. Following that term I took about a year off, and then came back to Dal where I'm in Commerce

and up till now my real input around Dalhousie has been listening and taking part in discussion in the area of housing and things like that. I think the important thing to note about all this is that I've had contact with the University administration, I know something about how their attitude works and how they work. I've been involved in board meetings and I've been involved in Senate work. I think those things are all basically the same anywhere except in the size.

Gazette: Based on your record what makes you think you are capable of the job?

Rideout:

Well in my case, I've just been around for three years and I've been involved.

I've done a lot of thinking about things I've come in contact with while here-- the administration, my courses etc. and I've got some impressions from these and have found that some things weren't good. I'm graduating from Dalhousie University and the quality of the education here is going to reflect on my background. I felt if I could do anything, I should try to improve the quality of the education in some way.

One thing we both realize is that things aren't going to come easy. It's going to be a lot of work, but I'm willing and Jimmy is too to put that time in.

Heffernan:

In looking back over how I've been involved, I think I've got enough experience to realize the limitations of where I'm going to be and what I'm going to be trying to do. That knowledge alone helps me

If we set the right base we're going to be able to grow from it and I think that's what's important now. Over the last two to three years it's been a very ideal attitude.

I can see myself being able to do things and that is the real reason I want to get involved at this level. I think I can step in there and do something and I think the "do" is very important here. I think it's time something specifically got done. We know which areas we want to attack, the specifics, I think, can be found quickly.

To sum it up would be to say that there are a large number of issues that various factions are interested in and we're not shut off to those issues, we just feel that certain things are going to be more emphasized throughout the campaign and we felt those were the ones to mention now. There's one thing that might be important to note is that we're open to anything

that can be a viable solution. We don't want to be the answer. We want to be the source to which the answer can be delivered to other people. We think we can carry things through if we're given certain guidances. We're going to try and guide ourselves as much as we see it, but we're not going to be all by ourselves, we hope it's a total effort by the student body.

Gazette: How much time will you have to offer to the job next year?

Heffernan:

I have lots. I'm at the point where I can carry a minimum load and be a full time student and do the job. I don't think of it as a 9-5 er. I think of it as seven days a week. Whenever you can be available you should be available, but like any human being, I'm going to need some time to myself.

Rideout: We're both going to do a lot of work this summer, a lot of the ground work so that in September when things come we're going to be able to react. In offering ourselves for this position we have to offer ourselves to the students.

I don't think it's a sacrifice, it's educative.

Gazette: How do you perceive the role of President/Vice-President?

Heffernan:

We've talked about that as a team. First of all we had to clarify the team idea of it. Each of us has interests. My interests are a bit in the internal in trying to make the student government function. I've learned from past experiences that the President has got to be in touch with everything and the Vice-President does too.

Information funnels to one person at the top of any hierarchy and powers should be delegated so that nobody's carrying too much of a workload. I don't see any real definitive limitations to what a President or Vice-President should do. They should be wide open and be restricted by what council and the students feel.

Rideout:

I'm interested in external affairs and administration. We're going to organize a new external affairs department with the President and Vice-President. I realize all the implications of the Vice-President's job.

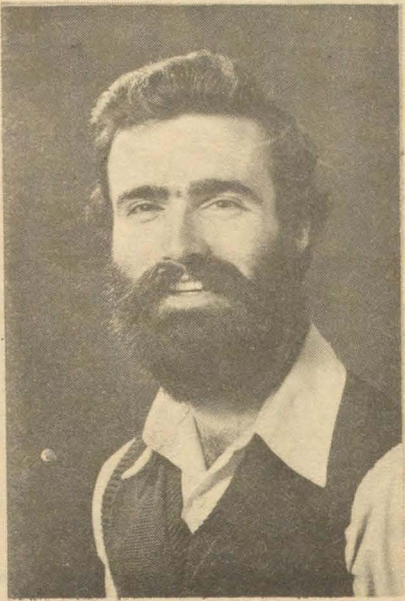
One thing you'll see happen if we get elected is the functional activities--things that could be put on other people's shoulders and taken away from the Vice-President. Why is it necessary for the Vice-President to sit on a committee which doesn't need his input to carry out its functions? What we're looking at is efficiency- we're going to get things done and the only way to do that is to put your inputs in the right places. There's a lot of time in committee meetings and if they're not functional why waste the time?

We would like to have a really strong chairperson on council.

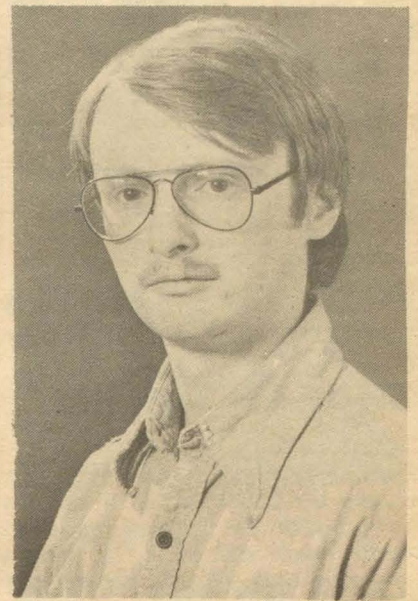
Gazette: What made you decide to run?

When we talked, we found our interests in different areas so we thought we had a fairly wide range of interests. Our idea was in policy not if we appealed to certain people. We went on ideas and issues. We should all participate, try to voice our views.

Gazette: Thank you.



Allen Rodgers



Sam Billard

Rodgers and Billard

Gazette: What do you consider the major issues of this campaign?

Rogers: The major issues of this campaign as we see them are what we are putting forward: apathy. There's the apathy -- you have problems of increasing tuition -- tuition and the student loan and all these sorts of things, but the main thing is tuition-- I'm sorry; apathy, and the way we're going to approach apathy is by decentralisation.

Billard: The idea is that you have the many issues -- cost of tuition, whether university should be free, and the council should work on that -- Student housing? What are you going to do about student housing? Well, the union can't do anything with any of those because it doesn't have the support from the people that go to school here. And it can't get it unless we decentralise.

Gazette: What are your positions?

Rogers: Well, we see the union set up in such a way that you would have several smaller unions, and the organizations for a lot of them are in place right now. Like you'd have an Arts union, a Science union, a Graduate Students' Union, a medical society, law society. They would collect their fees instead of going to university to collect their fees. Central issues, things they could agree on, would come to a central union, from the small ones, and they would deal with things.

Billard: They would have absolutely nothing else to do. They wouldn't have to worry about dances or social functions. The central union would have all their time devoted to things like, for example, free university education, and they could go out there and lobby, they could really do something. And they have student support, I mean, because the representatives will be closer to the student population, so you'd see the guy you elected in the hallway. And one of the big problems is that most

of the time people don't even know who's running. Or indeed, Mike told me the other day that I should put up posters announcing that there was an election. I mean, you know, it's pretty strange. You've got to do something like that, because it just doesn't filter down. It doesn't go anywhere, so that decentralisation is perhaps the most essential one sane, essential thing. And from that you get other things that naturally follow. I mean if the central union had strong student support, it could do just about anything it wants. It could deal effectively with the university, it could say, look, we have 8,000 people out there that really don't want to pay any more money, and unless you can really convince us that you need to spend this \$80 million on your phallic symbol, Mr. Hicks, unless you can really do that, we're going to say, "all right boys, let's go to a demonstration, and we're going to give you a headache, and give you a hard time." If the president of the union can't do that, then there's nothing; I mean if the president of the union can go out to Hicks and say, "I'm going to do something horrible to you", Hicks just laughs at him because the guy doesn't have any support.

Rogers: But really, if 30% of the population, that's probably a high number, are voting every year, that's all the support that the presidents get every year, so with decentralisation, you bring it back to the people. This, as I see it, is one body representing 8,000 students, it's archaic and it encourages apathy.

Gazette: Based on your record, what makes you think you are capable of the job?
I'll give you the next question with it, How much time will you have to offer to the job next year?

Rogers: Well, the issues as we see them are self-evident. It's the only way to make a student union work. I'm the med rep on campus, I was president of high school student council, well, you know, comparing

it to this there's a big difference. I'm completing my first year as med rep, this is my sixth year at university.

Billard: I'm in math. I have nothing to recommend me at all except that I sit around and drink a lot. How much time will we have to give? As much time as it takes--you can always find time to do it.

Gazette: How do you perceive the role of President and Vice-President, and what made you decide to run?

Billard: We see them as more or less interchangeable, and we plan to divide the duties half and half. With (Alan) as President, because he's a more attractive political candidate, and he's had more experience, and, he should definitely take precedence; so that with administrative duties, I'm sure that I could take half of them, ...

Rogers: We thought it was important that this issue be brought up. We felt that people were not getting involved in their student government and yet they elect them. People care about whether or not they can get housing, and student government can do something. People care about tuition, and student government can do something for them. For people who are realising that the student government isn't doing anything about these things--they're not even aware that there's an election or anything like that. Another issue is student fees. Fifty dollars, OK, I'm hearing a lot of this, down on our campus, they're paying fifty dollars and they're not getting fifty dollars back. There's 30 dollars, 30 dollars goes into the operation and payments on this building. There's 8,000 students paying that and how many students are using this? There's 2,000, using the building and that's probably a high figure, so you know you have too many students paying fees and they're just not getting their returns back. Also, there's really only five places in this building that are used -- the

McInnis Room, you have to pay for the functions there, it's not free; Games Room, it's not free; Greenwood, they're makin' profits there, what's the other room? Green Room? It's free, except on week-ends. Cafeteria? They're still makin' money there. So really, we're throwing thirty bucks out for what?

Rogers: Decentralisation helps out because it does work. In order to decentralise, in order to pay for decentralising, in order to give the small organizations enough money to run themselves, you'd probably have to find a way to give the money back to the university, and in fact the university does in fact own it (ie, the building) we did pay for it. I was looking at this thing tonight. The building cost three million dollars to build, and the Nova Scotia Government gave it two, and the university didn't give them anything. The Student Union paid off the loan... and yet the university owns the building. The university controls our funds....yet nobody on Council ever knows how much money there is. They don't have the control over it, all they do is get their allowance....

We're looking at the inequities of the situation, pointing out that it is basically a very severe problem, and, if elected, we would have to look very very closely at the money situation here and perhaps renegotiate the contract with the university.

Decentralization could be started right away. There's no doubt about that.

Within the union policy there is a method of revising the constitution. I don't think it has to go to a referendum. I'm not sure whether that is true or not.

You have to go through the situation as it exists. We'd like to have decentralization come fall, if possible. I think we could do it.

Gazette: Thank-you.

Nightingale and Soulis

No picture submitted

Gazette: What do you consider to be the major issues of this campaign?

Soulis: Apathy.

Nightingale: Yeh, I can see that. Apathy the possibility of the oil rig being put on the Dal campus. Dartmouth has one, I think Dal should have one now. Also, a natural gas pipeline that will run into SAGA FOODS to help alleviate the energy crisis. (Our entire campaign, incidently, has been run on \$1.03). Ah, you know, apathy. Nobody wants to vote, so, if nobody wants to vote we're the party not to vote for.

Gazette: Do you want to expand on that?

Nightingale & Soulis: No.

Gazette: What are your positions on these issues?

Nightingale: Awkward.

Gazette: Outline your past experience. Based on your record what makes you think you are capable of the job?

Nightingale: Who says we're capable? What past experience are you referring to?

Soulis: Well, we're typical students. We don't vote. We don't care about the Student Union. We belong to very few organizations that are known. So, we're typical students — don't care about anything. That makes us perfectly able to run in the Student Union building.

Gazette: How much time will you have to offer to the job next year?

Nightingale: Oh, about a minute and a half.

Soulis: No. as much as normal Council members do — don't attend meetings, don't really care about what happens.

Soulis: Five minutes a week is usual.

Nightingale: About five minutes a week.

Gazette: How do you perceive the role of President! Vice President?

Soulis: Well, the Vice-President is obviously to support the President. Since the President doesn't do anything, the Vice-President will be doing the rest. That's about it.

Nightingale: No, the President's going to be the person who makes sure that everything runs not quite so smoothly. Ah, he'll be the type to make sure that the Vice-President stays in line and make sure that the booze is flowing free up in the Grawood.

Gazette: What made you decide to run?

No picture submitted

Nightingale: Policy, I think. The expansion of the Grawood lounge into the Student Council offices and thereby making business. It's about time, I think, that something be done with the room the Student Council (office) is occupying. It's not doing anything now, so why not try to make some money from it.

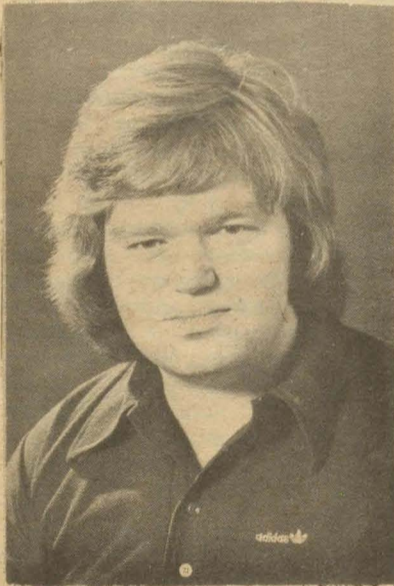
Soulis: Also, that we think we have as much chance as anybody else, since nobody actually votes for anybody. We'll probably win because no one is voting this year as usual.

Nightingale: We're hoping for our non support by the 5,000 odd students who do not vote at all. Thereby, if they don't vote they must be apathetic and if they're apathetic, we're the totally apathetic party to vote for.

Gazette: Thank you.

Senate

On February 16th, you, the students of Dalhousie are being asked to vote in the new Students' Council for the academic year 1977-78. Five positions on the Council are allocated for the elected student representatives of the Senate, an office for which I am running.



David Shearer

Students at Dalhousie are afforded the privilege to have a voice in their academic and social lives while attending this institution. This is accomplished through representation on the three major governing bodies on campus; the Council, the Senate, and the Board of Governors. To obtain meaningful action from these bodies on matters of concern to students, we must speak clearly, loudly, and with unity.

Should I be elected to the Senate, I shall strive to be effective; to work closely with other members, on matters of the internal regulation of the university; and to consistently do so with the viewpoint of we, the students in mind. Such matters include the development of a decisive disciplinary code, the perennial issue of increasing on-campus housing, a greater student voice in university affairs, and possible in-

creases in both tuition and residence fees for next year.

On election day, vote for enthusiasm, ingenuity, and a strong student voice in Senate! ----- Vote Dave Shearer!

If Council members are going to work for you, the students they represent, they must have support. Choose the best people, and make them work; that's their job!

My name is Norman Epstein and I am seeking a seat in the SENATE. I am a Science Student and maintain an avid interest in students affairs. It is my hope through the position of Senator I can make a modest but significant contribution.

The Senate is a body that deals with the academic and disciplinary Affairs of the University. It consists of Deans, faculty and five students. Thus it is essential that these students to be very vocal is they are to represent the student body on all matters effectively. As a member of SODALUS (Dal's Debating Society) I intend to channel this experience by being a vocal member and ascertain that the student viewpoint is well-understood and properly considered.

Unfortunately the past, a number of Senators have been in for the



Norm Epstein

"free ride". I will be in the ride, but I will be doing my own pedalling.

At all times, I will regard the interests of the students as the top priority and will be pleased to discuss Senatorial matters with anyone who wishes to do so.

There are no promises I can render, except that I will give my most sincere, hard-working and devoted attention to the task. As I have stressed in my campaign motto "NORM WANTS THE JOB, NOT THE TITLE."



Debra E. Kenney
—no copy submitted

Also running for Senate

Denise L. Currie
Michael McHugh
Pat McIver
Paul Murphy

Science

As a candidate for Science Representative on the Dalhousie Student Council I have two major platforms to offer to the electorate.

The first of these is experience. A group responsible for the administration of an organization as large as Dalhousie Student Union, and having control over the large sums of money that students pay the student union, must have members who are experienced. The Student

Council members are the representatives of the students who are responsible for the spending of all of our student union fees.

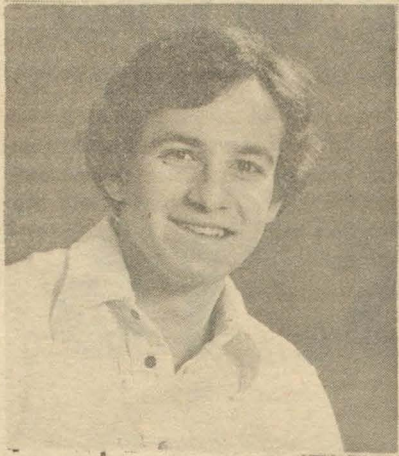
I offer three years of previous involvement with student governments as my preparation for the post of Science Representative. For two of these years I was a member of that Student Council's Finance Committee, and during the last year I was also the financial advisor to the Vice President-Treasurer. Such experience is not only useful, but is indeed an almost indispensable background for any person hoping to take on a larger responsibility of the same nature. A further asset of the same experience is the acquired ability to make oneself available to the large number of people who are the electorate, and to whom any representative is responsible. As a past representative of almost 2000 people I have had plenty of experience representing the wishes of the students to the governing Council.

The second, equally important platform on which I run is creativity and adaptability. Any government is only as good as the ideas it produces and carries into effect. Changes must occur if any government is to be called successful, as everyone will admit that everything is not perfect.

One change which is going on now which has great importance for all Science students at Dalhousie is the founding of an active new Science society at last. The nucleus of this society has already been formed, but to continue growing into the viable, spirited organization it should be it must have support from Student Council: this support I guarantee if I am elected.

Finally, I submit that I enjoyed serving the students at my high school and almost everyone will tell you that I did a good job; everyone will tell you that I worked hard for the Student Council. Having proven to myself that I have the required time outside of academic work, I would like the privilege of serving on Dalhousie Student Council as Science Representative; I am confident that I can do the job well. So on election day, show that you would
continued on page 11

Commerce



Barry Goldman

In announcing myself as a candidate for Commerce Rep. on Student Council I would like to reveal that one thing I have always felt about politics, at any level, is that, "no one person can possibly possess the ability to represent the true sentiments of his constituents without having some personal contact with a sample of the population. Unfortunately, however, too many politicians try to do just that, by imposing their own personal values on the population as a whole.

I have been confronted with queries regarding my feelings toward the AFS/FEA (Atlantic Federation Of Students) and NUS (National Union of Students) referenda as well as many other potential issues (too numerous to mention) and regardless of how I feel, as a potential councillor I will represent the way you, the students, feel (especially those of you in Commerce) and not how I feel. I regard a student representative as just that—an agent of the student mass, who votes as they wish, not as he wishes. To do so he must get out and talk to his fellow students. The true measure of a good student rep. is not how involved he is in various Student Union activities, but how well he performs his duties in keeping the welfare of the students he represents as the paramount objective.

My primary aim is to change the "age old" reputation of the typical "POLITICIAN". Not all politicians are self-serving vigilantes. However, those who are genuinely concerned with the people and not themselves, are often the exception rather than the rule. I promise to be one of the exceptions, and if elected, that is a promise you can count on!! Thank-you.



Sheilagh Beal

Hi! My name is Sheilagh Beal and I am re-offering for the position of Commerce Representative on Council. I want to represent you, the Commerce student, another year on Council because I feel that I have the experience and interest necessary to insure that you have a

good, effective and reliable voice on council.

EXPERIENCE:

- Member of the Students Council
- Commerce Faculty Representative (First Year)
- Chairperson...Food Services and Pharos Committees.
- Member of Orientation and Winter Carnival Committees
- Member of the Student Union Building Operations Committee.
- Member of Recruitment Committee and Summer Executive

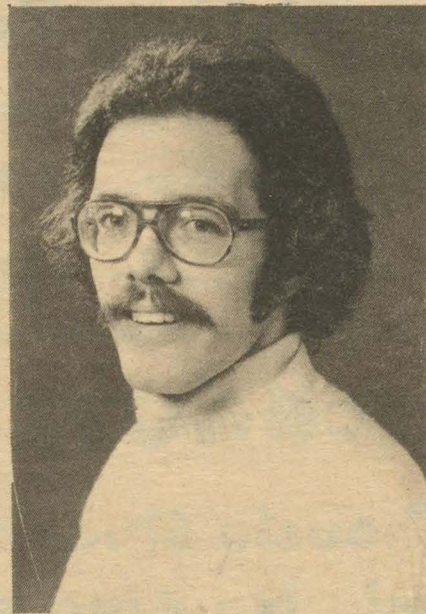
I have been active in the Commerce Society for the past two years, attending Society meetings, helping to plan functions, attending Weepers, Commerce Week, and other activities.

I strongly believe that a Council member should provide active not passive, representation. That is the main reason why I never missed a Council meeting and why I chair and sit on numerous committees. I feel that a Council Representative cannot do enough for the students he/she represents. I have acted as liason between Council and Commerce Society, bringing to their attention and asking their opinion on major issues concerning students.

I am always accessible and willing to listen to and act on the complaints of students.

I will not make any promises on matters (i.e. no tuition increases etc.) that are beyond my control. I have, however, gained invaluable experience this past year and if re-elected on February 16, I promise to use that experience to continue to benefit you and to represent your needs and interests. VOTE on FEBRUARY 16...VOTE BEAL FOR EXPERIENCED REPRESENTATION.

Board of Governors



Dave Green

The Board of Governors is the supreme governing body of the university. The university environment is one for students very much shaped by the Board. Presently there are forty-three Governors; four of which are student representatives. The need for a clear, strong voice is obvious.

The elected student representative needs to have been well exposed to university life. I believe that I meet this qualification having spent five years at Dalhousie.

It is vital that the person holding this position represents not only his own views but can present the opinion of the student body as a whole. This can be done by: 1) attending Student Council meetings and; 2) soliciting residence and student-faculty council opinions on matters before the Board or on matters which these groups wish to

have brought before the Board.

Student involvement with the Board must be achieved. In this way an effective check on any administrative action adverse to the student body can be provided.

The student elected to the Board has a duty to account to the student body for the Board's actions. This can be achieved by publishing a column in the Gazette and reporting directly to Student's Council.

The Executive Committee effectively controls the Board. A "student" representative is not included as a member of this committee. Presently the manager of the SUB an "employee" of the Student Union sits on the Committee. Not intending to be critical of the present representative it seems that in principal an elected student would be more the appropriate person to sit on this committee. This should be either the President of the Student Union who always serves on the Board or the student representative.

I am and will be available for comments at 6108 University Ave., or phone 422-3983.



Paul Zed

Experience:

- Member of the Students' Council
- Student Representative on the Senate
- Chairperson of the publicity for Winter Carnival
- Chairperson of the Campus Cleanup Campaign
- Student Union Representative on Student Services Council
- Student Representative on the Ombudsman Selection Committee
- An active resident of Howe Hall for 2 years previous
- Third Year Political Science Major

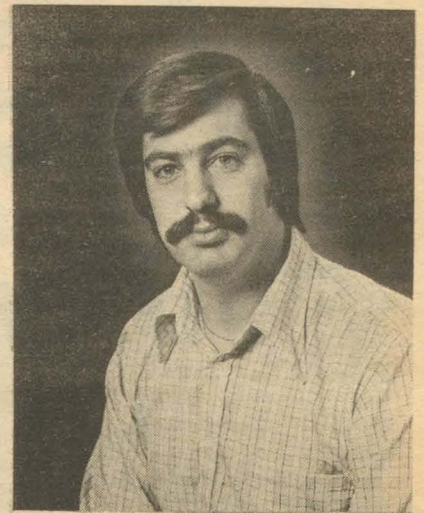
Having been active around residence in several areas of interest for 2 years and with my involvement in the Senate and on student Council this year, I feel that I can make a significant contribution to the Board of Governors.

The task a member of this body has cannot be taken lightly as it is the supreme governing body of this University. The Board of Governors can veto any legislation passed by faculty, Senate or students of the Student Union. As a member of this Board, I would also have "ex-officio" rights on the student council and intend to take full advantage of these privileges.

The Board of Governors is presently under deliberations on whether or not to increase our tuition. From all my inquiries thus far it is a good bet that it will be raised as much as \$90.00. Together with the other student Senators and the President of the Student Union we are now planning our attack to oppose vigorously such an increase. With your commitment I would be in a much better position to deal effectively with the Univer-

sity Administration.

My record shows the interest I have promoted on behalf of students in the past, i.e., attendance at all council and Senate meetings. With your support I will work to represent your ideas and aspirations to the best of my abilities. Put your x by Zed.



Joe Roza

The Board of Governors of this University is the body of administrators that have the ultimate control of YOUR university. They decide what is to be done with your tuition money and apportion it accordingly. They decide how and where your money is going to be spent. They essentially run this, YOUR UNIVERSITY.

I feel that the students do not have a very representative say in what goes on at their university and it's about time they found out what is going on.

Who knows why tuition fees keep going up? I don't know, but I would like to find out the answers. Rumor, which is almost fact, says that next year tuition fees are going up again. I don't want that, do you? If elected to the Board of Governors I intend to vote against any tuition increase until it can be proved that it is justified beyond a reasonable doubt—and this means that I want to know where all the money that the students pay in, is spent, right down to the last penny.

If you want to be guaranteed that you will know where YOUR tuition dollars are going VOTE JOE ROZA for Board of Governors.

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like some say in the affairs of the Student Union—VOTE, and vote PETER MACK for Science Representative.

Thank you.



Gord Owen

-no copy submitted

Also running for Science

Harsh Mishra

David Williamson

STUDENT COUNCIL ELECTIONS

Wednesday Feb. 16

Polls will be open from 9 to 6

Poll Location

P1 A&A Bldg.

P2 Dentistry

P3 Dunn

P4 SUB

P5 Tupper

P6 Weldon

P7 Burbidge

P8 Library

P9 Life Science

P10 Shirreff Hall

P11 Howe Hall

P12 Fenwick Place

P13 Graduate house

P14 Philae Temple

**Students must do all voting at the same poll
(society reps., governors , pres. & vice-pres.)**

Voting Procedure

Students must present a Dalhousie Student Card and hopefully it will be embossed. No King's, MSVU ,or Tech students are accepted. Voter must be a full-time student or a part-time student who has paid fees.

**Sandy MacNeill
Chief Electoral Officer**

VOTE WEDNESDAY