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No. 2

Fireworks Forecast At Forum Thursday

The Meaning of Science

(From an address to the members of Dalhousie University, Oct. 5, 1943)

Since a number of students were unable to attend President Stanley's address last Tuesday, and since many others would like a permanent copy of this important address, we have requested, and received the President's permission to print it in full.

It is my self-imposed, but pleasant, task, at this season of the year, to meet the members of the University, to say a word of cordial welcome to newcomers on the staff and in the student body, and a word of encouragement all round. I never detain you very long. Last year I spoke to you, in a very general way, about books. I wondered whether this morning I might ask you, again in a very general way, to think with me about what Science means.

I presume that some of you, even of those who are here for the first time, have glanced at the University Calendar, and have seen that when the cornerstone of the original Dalhousie College was laid, it was called: "A public seminary in which the youth of this and other British Provinces may be educated in the various branches of Literature, Science and Useful Arts"—Literature, Science and Useful Arts.

On September 9, 1843, Thomas McCulloch died. He was the first Principal of Dalhousie University. About twenty-five years before his death, he delivered a lecture at the opening of the building of Pictou Academy, on "The Nature and Uses of a Liberal Education". He thought it necessary, even in 1818; to refer to those who were opposed to a liberal education, and he thought it might be of advantage to show "how a liberal education bears upon the duties of the social state". After mentioning as inevitable, training for lawyers, doctors, and clergymen, he went on to say: "The object of education is not merely knowledge but science." Knowledge had to do with known facts: science with the comparisons and common quality of related individual facts; in other words, with abstract truths or principles: "These principles are the primary objects of science, which in its various parts constitutes the materials of a learned education."

McCulloch said that he was merely illustrating, not fully expounding, the nature and uses of a liberal education.

We are placed in a world today which is very much changed from the Nova Scotia of 1818. Changed very much indeed by the application of scientific principles to our material world; and changed, too, very much, in that we are now in the fifth year of a war, even more world-shattering than the Napoleonic Wars through which McCulloch himself had lived.

Still, I think, though perhaps not everyone would agree with me, that the joys and sorrows and purposes of human life are not fundamentally changed, and at least that the duties of a "social state" are not less rigorous than they were. I shall venture then not into an exposition, into which McCulloch refused to enter, but into a few further illustrations. As we go on, let us remember Whateley's saying: "It makes all the difference to the world whether we put Truth in the first place, or in the second place."

On New Year's night, 1801, Piazzi, Rector of the Academy of Palermo, Sicily, of which city we have recently heard so much, looked out and discovered a minor planet, or asteroid, to which he gave the name of Ceres, the patron goddess of Sicily, the goddess of corn. A few months later, a young German, Gauss, who was twenty-four years old, published what he called some arithmetical disquisitions. Meantime the asteroid had been lost to view; but Gauss' mathematical hints were studied by an astronomer, named Olbers, and with this aid, on the following New Year's night, Ceres was again discovered.

Meantime the philosopher Hegel, who did not know either of the discovery or of Gauss, wrote a philosophical work in which he attacked the uselessness of looking for the orbits of the planets. Duke Ernest of Gotha sent a copy of this philosophical work to a self-taught astronomer, named Zach, writing across it, "Monumentum insaniae saeculi decimi noni". Some of you will remember how Gauss proceeded with his mathematics, and how the astronomers used his mathematics to make further discoveries about the planets.

On August 30, 1943, the heads of the universities of Canada were summoned to Ottawa, by the Government, to discuss whether the "useless subjects" taught in high schools and universities, should be allowed to continue for the duration of the war. In the proposal the whole field of human thought was divided into science and non-science; and science was further defined to mean only physics and chemistry. In the discussion, it was specifically stated that genetics was useless for the winning of the war; that biology and particularly botany was also useless; geology was also placed in the same category of the useless. In this discussion nothing whatever was said about mathematics. I give you the illustration, and pass on.

At Nuffield College, Oxford, on September 26 and 27, 1942, there was a gathering to discuss not education but technical training, and the conference resulted in a manifesto of forty clauses which were published. The gist of the finding was that training in technique would have to be left to the industries themselves; that there was no common technical training which would be of much service in the various modern industries; and that the technique in any given industry was so rapidly changing that there could be no useful preliminary training for it.

What, then, it was asked, must be done in the technical schools themselves? It was agreed that what was chiefly needed for the people who were to undergo training in technique in industries, and who might be counted upon to change these techniques, was intelligence, adaptability, and, above all, initiative. These qualities of mind could best be secured, not by training of any technical kind, but by education in non-technical things.

First of all, it was stated, there must be a general and intensive study of mathematics; foreign languages were also inevitable if the technician was to keep abreast of what was going on in the rest of the world. He must also have a good deal of history. Even the word, culture, was not avoided.

Now, who were the signatories of these resolutions? It is rather striking to observe that they were not the heads, or professors, of educational institutions. I give you a partial list of those who signed: The Gas and Coke Industries of Great Britain; the London, Midland and Southern Railway; Imperial Chemicals Limited; Courtauld's Limited (the great textile industry), and so on. These are people who are considering not the "whole duties of the social state", but the usefulness for some

Continued on page four



Above are exhibited rare specimens of that weird species known as "Frosh". At the left is a miscellaneous group of freshmen and ettes (dis) gracing the Library steps, while at the right is a bit of cheesecake which we are willing to bet will never be in any Wren's "pin-up" pictures.

MOOT COURT SESSION:

Judges Pan, Can Sheffman At First Trial of Season

The Supreme Moot Court of Dalhousie handed down decision in favor of the appellant in the first case in this year's sittings, *Thaarup v. Hulton Press Limited*, before Lord Chief Justice Lawrence, and Lord Justices Cohen and Vaughan, Wednesday afternoon at the Law School. High point of the trial was not the extreme abilities of Claude Matthews, K.C., for the appellants or Ted King, K.C., for the respondents, but Abe Sheffman, Junior Counsel for Matthews, who was convicted at summary trial.

Sheffman, in carefree conversation with Lawrence, L.C.J., the day before the sittings, had made reference in jovial fashion, and in endearing though terse and somewhat earthy terms to Lawrence. He had also become afoul at law with Lawrence MacIvor. His punishment is yet to come.

The main case was conducted with a great deal of good natured foofaraw characteristic of the Moot Court. Counsels flushed and blushed to the tips of their ears as the Justices probed them closely about the legal points in question. The usual coke fines were levied on spineless first yearmen who lounged in their chairs, and a generous dosage of lemons to McCollough and Butler added to the zest of justice.

Vaughan, L.J., and Cohen, L.J., gave verdict for the respondents, Lawrence, L.C.J., disagreeing. R. J. McCleave was junior counsel for King.

Govern Yourselves Accordingly

The S.C.M. is planning to hold a sing-song at 8.15 on Sunday evening, Oct. 18, at 204 Robie Street. All students are cordially invited.

First Open House at Shirreff Hall will be held tonight at 8 p.m. Admission is 35c, and Frosh are not required to wear regalia.

The Dalhousie Band is again ready to swing into action, and all would-be tooters are requested to see Hank Johnson, manager, and sign up.

The Library is expected to be open at nights, starting next week, from 7 till 10.30 p.m.

W. V. S. Leaders at Delta Gamma Meet

The first meeting of Delta Gamma for the 1943-44 season was held at Shirreff Hall on Thursday evening, Oct. 7. Susan Morse, President was in the chair.

The freshettes were welcomed by the President into Delta Gamma, followed by introductions to the representatives of the D.G.A.C., who invited all freshettes to participate in the sports this year, which include basketball, badminton, tennis and ground hockey, as well as to the social convener and debating representative.

The business dealt with was of great importance, particularly the forthcoming program of war work. The girls, however, expressed themselves as very willing to do all that they time for.

Miss MacKeen spoke to the girls with a plea for all who could, to knit, especially spiral socks, for which the Navy League has a great demand, and which are needed in a hurry. Wool has been obtained from the Red Cross which caneb obtained from Miss MacKeen at Shirreff Hall. It is hoped this will be soon distributed and returned in some form or other.

In addition to knitting, the First Aid and Home Nursing course, begun last year, are to be given again this year.

Delta Gamma was addressed by Mrs. Ginouard, Mrs. MacNeil and Mrs. Fortune of the Women's Volunteer Service. Mrs. Ginouard gave

(Continued on Page Four)

S. C. M. Maritime Planning Conference

Six executive members of the Students' Christian Movement attended the Maritime Planning Conference at Mount Allison University the weekend of October 8, as representatives of Dalhousie University. Present also were students from Acadia University and Prince of Wales College of Prince Edward Island.

Discussions were led by the Rev. Gerald Hutchinson, National Secretary of the S.C.M. of Canada, on the policy the Maritime Movement should follow in the coming college year. Rev. Gerald Hutchinson has held a number of executive positions on the S.C.M. and was its representative for Canada at the conference of Christian Youth at Amsterdam in 1939. He will make a visit to Dalhousie University on Oct 20 to 25 when he wishes to meet all students.

Lecture Course For Drama Enthusiasts

Beginning next Tuesday night, and for five following weeks, Mrs. Karl C. Clarke, B.L.I. (Emerson), will deliver a series of six lectures on Dramatic Interpretation. Sponsored by the Glee Club, the series will stress the practical, rather than the theoretical interpretation. It is hoped that the series will lead (with the possibility of more lectures after Christmas) into the Glee Club's annual production of a three-act play.

Last year Mrs. Clarke directed the highly-successful Glee Club production of Ivor Novello's comedy, "Fresh Fields" and it is hoped her many pupils and former pupils will come to the series, in company with any others who have not yet had the opportunity to work under her direction. Her first lecture, Mrs. Clarke informed the Gazette interviewer, will be entitled "Personality on the Platform". The time—7.30 to 8.30, and the place, Room 3 of the Arts Building.

Sodales to Take Part in Radio Forum

An invitation has been received by the Sodales Debating Society to send a representative to the Maritime Intercollegiate Debating League conference at Antigonish for participation in a radio forum broadcast from the St. F. X. Assembly Hall on the question, "Should Canada Have a System of State Hospitalization?" Also represented in the Forum were representatives from King's College, Acadia University, St. Dunstan's College and Mount Allison University. The Dalhousie representative to the M. I. D. L. Conference is Scott Gordon who will answer "yes" to the proposed question. Radio Station CJFX at Antigonish is carrying the broadcast and time has been allotted during which the audience may question the speakers.

The date for the conference and broadcast has been set tentatively for October 20.

Fireworks are expected at the Student Forum to be held next Thursday noon at the Gym, when the question of ratification of Ken MacKinnon as President to succeed Tom Patterson will be recommended by the Students' Council. A number of the leading parliamentarians of Forrest and Studley have already expressed themselves as being definitely against the move on constitutional grounds, and say they will not allow a "railroading" without argument.

No personalities are involved in their arguments, say the Constitutionists, who so far have advanced no other candidate for the post. "It's the principle of the thing" is the war-cry of the embryonic legal leaders.

Students' Council members point out that by the constitution, Council members can only be elected on the first Tuesday in March, and therefore the appointment of a President by the Council was the only remedy open. The constitution also states the nominees for President shall be picked by the Council. But to this latter condition is the added rule that there shall be at least two nominees for President. Same conditions apply for First Vice-President, to which Bobby White was tentatively hoisted by the Council.

Two solutions are being discussed at press time. First, that an amendment be made to the Constitution to cover the present emergency, either calling a general election or permitting the appointment of MacKinnon as President by ratification.

Secondly, the appointment of MacKinnon as Acting President, retaining his office as First Vice-President. This move would be constitutionally correct, since "in the absence of the President the First Vice-President shall perform all duties pertaining to the office."

Whatever happens, the Forum next Thursday may well be one of the hottest and heaviest engagements on the campus for many years, and a large turnout is expected to see the fun.

Arts and Science Dance Plans Laid

Plans for an Arts and Science Dance to be held early in January were discussed at a meeting of the Society held Tuesday at noon in the Arts Building. A dance committee consisting of Ann Saunderson, John MacLellan and Allan Blakeney, was elected to make the necessary arrangements for the affair. Arts and Science's Society would once more venture into the field of dramatics, in which it won the Connolly Shield last year.

At the meeting Joan Robertson was elected Secretary for the class of '47. A financial statement for the Society was presented, and showed that the Society's finances consisted of the very modest sum of \$10.15, with some receipts forthcoming.

Dalhousie veterans, recalling the society's early hectic days marvelled at the degree of quiet and order that prevailed at the well attended meeting. The sharp contrast with former meetings, where biting words flew thick and fast, and frantic pounding of tables by former Prexies brought no order, only served to convince these veterans that this modern generation must be getting soft. "O for the days of yore, when men and meetings were really meetings" they moan languidly.

Dalhousie Gazette

Undergraduate Publication of the College by the Sea

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The views expressed in any column of THE GAZETTE are those of the author; it cannot be assumed that they represent the opinion of the Student Body.

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Quo Vadis?

"And leaves the private conscience for the guide"
 —John Dryden, "The Hind and The Panther"—I: 478.

From a four-years' accumulation of apt quotations in what is laughingly referred to as the "editorial mind" we plucked the above bit from the keen-edged satirical pen of John Dryden, after observing and partaking in the annual beating of brows to find suitable courses whose times did not conflict, which came within ten classes of seven units of three departments, and which would not result in complete Grade XII Matriculation standing instead of a degree in Arts at the end of four years. Followed the inevitable ten days' wonder as lines formed on the right for conferences with the Registrar and frantic re-shuffling all around.

This first frenetic fortnight of every college year is an outward and visible sign of a bewilderment which has its birth in the initial study of the University Calendar by an embryonic freshman. This mystification increases, rather than decreases in junior and senior years, when the undergraduate is faced with a mind-stunning array of electives, and no yardstick by which to measure their suitability to himself. But it is only after graduation the full result of the almost utter lack of sympathetic and understanding guidance in the pre-graduation years make themselves felt.

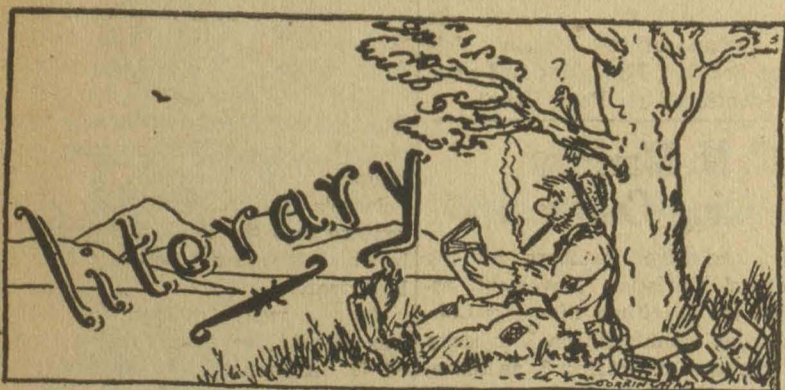
Honors and Distinction students in Arts and Science have a fairly well-defined course of studies. A student taking Honors in one subject will receive a complete four year coverage of the department, under the guidance of a professor who has specialized in such work for many years. But the great majority of Arts students are not specialists; they are attempting to gain a broader grounding in the humanities, not to use them in a professional career, but as a basis for useful and responsible citizenship.

Through four years they are handed a hodge-podge of unrelated economics, history, psychology, botany, bio-chemistry, and similar classes on the principle of "20 units — 1 B. A." No student can do full credit to a subject forced upon him by the exigencies of getting seven classes in three departments for which prerequisites must be found in the classes automatically doled out to him as a freshman or freshie-soph.

The study of the humanities has been brilliantly, and literally, fought for by educated men of foresight across the Dominion during the last five war years. Surely more weight should be attached to the choice of studies within the Liberal Arts at this university than the convenience of a time-table.

We are not suggesting this annual confusion be laid at the door of any individual in the University. Rather it is the inevitable result of a state of mind, a firm conviction among the "destinies that shape our ends" that a Bachelor of Arts degree to a modern undergraduate is an end for which any means of attainment are satisfactory. This is not true, although often the attitude of the students themselves, grown accustomed to unsatisfactory courses, does little to encourage any other viewpoint.

Steps must be taken, before the rut is worn too deep, to establish some haven of disinterested advice where students entering college may seek and receive intelligent, understanding counsel to guide them through their four years among the masters of the world's thought. Without some such direction, the whole glorious aim of higher liberal education will be lost at Dalhousie.



Book Review

The Ship by C. S. Forester
 Publisher: Reginald Saunders—\$3.00

This is the story of a ship. The H.M.S. Artemis is the heroine—her crew may be heroes but it is around The Ship that all action and interest in the story centres.

Five light cruisers and twelve destroyers were escorting a vital British convoy to Malta. One of them was H.M.S. Artemis, 5,000 ton light cruiser. Malta in 1942 was being threatened by sea and air and had to have the food, equipment and medical supplies on board the con-

voy if the island was to hold out. If Malta could hold out, the Germans could not put so much force into the offensive against Russia because of Malta's strategic value.

The book opens with a quotation from the Captain's report—"and at 11.30 hours the attacks ceased, although enemy aircraft were still occasionally visible." The convoy has just experienced an Italian air raid and though the men are still alert for further danger they are willing to take advantage of a lull to eat. At 12.05 the smoke of an Italian

IN TRIBUTE

Dean G. A. Burbidge

The whole drug industry will be shocked to hear that Dean G. A. Burbidge, head of the Maritime College of Pharmacy died on Tuesday night, September 28th. He was 73 years old. As published in the Journal of September 15th it was felt that the Dean was well on the way to recovery from his recent illness and the druggists in the Maritimes were expecting him back at his post at the College.

About a month before Dean Burbidge suffered a stroke, but was making excellent progress toward recovery to all appearances, being able to leave his room and go to other parts of the house. In the week of his death he was taken to the Halifax Infirmary to undergo what was considered a slight operation. On the evening of the 28th he suffered a second stroke, which proved fatal.

Dean Burbidge was born in Carbonear, Newfoundland, March 5th, 1871, son of the late D. Henry Burbidge and Leah P. (Joyce) Burbidge. He received his education at the old Halifax high school and Morris St. school. He was a member of the first Board of Directors of Waegwoltic Club and President from 1914 to 1917. He was a Master of St. Andrew's Lodge, A.F. and A.M., and an elder of St. Andrew's United Church, as well as a Rotarian, and a member of the Nova Scotia Institute of Science and the Nova Scotia Historical Society.

He is survived by his wife, Minnie Frances, daughter of the late Mr. and Mrs. G. W. T. Irving, and three nephews, George H. Coffin, Halifax; Sgt. Hector D. Coffin, U. S. Army, Vancouver, Washington, and Lieut. Donald B. Clark, H.C.A., overseas.

The death of Dean Burbidge removes one of the most outstanding pharmacists in Canada. He was, along with George Gibbard, instrumental in the forming of the Canadian Pharmaceutical Association in 1907 and was an active worker up to the time of his death. He was president of the Dominion Association in 1921 and became chairman of the Council in 1923, a position he held until 1931. The Dean was also an honorary member of the A Ph.A. —Canadian Pharmaceutical Journal.

Dalhousie University and the community at large have suffered a great loss in the death of Dean G. A. Burbidge of the Maritime College of Pharmacy, affiliated with Dalhousie University.

Dean Burbidge was appointed Secretary of the Board of Examiners in 1917, and Dean of the Maritime College of Pharmacy in 1925. He bulked so largely in that institution: his inspiration of all its activities was so great, that it was a common saying, "Dean Burbidge is the Maritime College of Pharmacy". He strove, all his life, to make pharmacy a scientific and honourable profession. He made a profound impression also on many generations of students in the Medical School. The ability to teach is a hard thing to define, and a hard thing to access. Dean Burbidge had character of a very high order. One aspect of it was thoroughness and accuracy. Nothing short of the perfectly right way of doing things satisfied him. But along with this went other most estimable qualities: great patience, a ready understanding of a student's problems. He was also the most genial of men. His memory will endure.

CARLETON STANLEY.

With the passing of Mr. Burbidge, the Maritime College of Pharmacy lost the leader who has always directed its activities; the Staff at Dalhousie lost one of its best and most faithful teachers; the students lost a wise guide and counselor and many of us lost a life-long friend.

HUGH P. BELL,
 Professor of Biology.

It was a great privilege to have known the late Dean Burbidge. Modest capable men are rare in any circle of society,—even in University Faculties. Would that we had in Canada more men capable of such foresight, tenacity of purpose and leadership as was shown by the late Dean Burbidge in his development of the standards of pharmacy in the Dominion. Those of us who had the opportunity of seeing him daily appreciated his kindness of spirit, his soundness of judgment and his devotion to his subject. On many occasions I have turned to him for advice and I was never disappointed. Although he seemed to feel that as a pharmacist he was not a legitimate inhabitant of the Medical Sciences Building this arose from his characteristic modesty and appreciation of the fundamental roots of his subject. The death of Dean Burbidge removes from us a man whose contributions to the Maritime Provinces will perhaps only be realized to their fullest extent in the future.

E. GORDON LEVY.

fleet is sighted. The British fleet knew it had to fight to win against a more powerful force. The wind was right for a smoke screen, and so these lighter ships dashed in and out of the smoke screen, trying to get in their lighter shells before they were destroyed by the heavier Italian guns. The Artemis was hit twice, and was on fire and had many men killed and wounded, but her captain kept her fighting with all her remaining guns. One shell despatched by her probably decided the fate of the convoy.

In each chapter Mr. Forester takes a few impersonal words from the captain's report and then describes the battle and the men and equipment of one particular part of the ship when this part is important in the fighting. In one chapter we are on the bridge with the captain, and in the next with the lookout in the Crow's-Nest—discovering what kind of a man he is and seeing the battle with his eyes, and then we are in the boiler room, and at last with the Gunner Lieutenant and all the men who make it possible for the guns to fire every ten seconds.

These character sketches are usually brief but they are enough to make these men real to us. We can grieve at the waste of life in war—at the death of Presteign who is an unknown poet of genius, and Allanby who is destined one day to be Admiral and of many others.

The men of the crew of the Artemis are courageous, and super-

ly confident of one another and of their thorough training and knowledge of how to do their particular tasks. Back of their training and discipline and determination to win, is the naval tradition of World War I, Nelson, and the defeat of the Spanish Armada.

C. S. Forester, the author of "The Ship" is well known for his sea tales of the Napoleonic Wars and for his hero—Captain Horatio Hornblower. It is fitting that he should present with restraint and clarity and vividness this novel of a few hours in the life of a ship in World War II. The men and machines of modern warfare are more comprehensible after you have read this book.

P. R. B.

Deadlines

Because of shorter working hours at our printing shop, Gazette deadlines on editorial and feature page material have been advanced. All literary contributions, editorials, and letters to the editor must be left in the Gazette office by 5 o'clock Monday afternoon, while features, cartoons, faculty columns, etc. must be in by 3.30 p.m. Tuesday. Sports and news material, unless of unusual importance, should be in by noon on Thursday. Material can be left in the Gazette office, or handed to any editor.

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FEATURE CONTEST

As announced last week, a series of contests will be run on this page during the current year of the Gazette. From time to time questions will be asked which all Dalhousians are eligible to answer. Winning entries (individual or team) will have their pictures published on this page from time to time, with eulogies by Gazette Post Laureate.

Background to the Problem—To young vocalist Frank Sinatra, a kiss is still a kiss and a sigh still a sigh. America's newest sensation is an ex-sports reporter who turned to singing two years ago, and after a brief fling with Tommy Dorsey's orchestra has turned into a vocal corporation and one of entertainment's brightest, biggest lights. Only recently Sinatra 75% became Sinatra 100% when he bought his rights from ex-boss Dorsey.

He reportedly makes \$750 a week for singing four numbers over one of radio's greatest showman offering, the Hit Parade, on Saturday night. Standing before the microphone, Frank Sways like a chorus girl, and let the soulful expression of the song captivate him and his audience. A tall youth of lean and lank build, he wins the affection of his audience either by their mere motherly instinct to feed his apparent starvation, or else by his tender plucking of their heart-strings.

He is the swoon sensation of the nation, and the adolescent's delight. What he does to women is murder. But he is a controversial item of culture. There are rabid Sinatra fans, and, too, those hard-boiled music critics who regard him as a sacrilege offering on the altar of "correct" singing.

He may be a fad which the hysteria of wartime has produced. He may be setting a new style for singing which will endure. Many are copying him, most without success. Whatever he is destined to become, we place as the first question for Gazette fans (from Rufus Rayne to the highest senior):

GIVE YOUR THEORY FOR THE POPULARITY OF FRANK SINATRA.

Make your answers short if possible, but at any rate write them. Put in sealed envelopes and leave at Gazette office, or with a Gazette member.

Editing of answers will only take place on securing consent of the writer by the editors. Enclose phone number with entries. Pseudonyms may be used, but real names must be submitted.

Let's have them within two weeks from date of issue. Final judging will take place in the third issue of the Gazette from this one, but all answers will find publication within the next two weeks.

MEDICAL NOTES

(From Hippocrate's Diary)

All the medical students are divided in three parts. Of course, this division applies only to the group as a whole, and not to the individual. But the division is very significant. It is a good example of the proper use of statistics, and shows how wide the normal variation can be; moreover, it shows the border lands of the pathological.

First of all, one has the borderlands of the pathological. The prime example of this class is Raymond Giberson. Despite the fine weather during the Thanksgiving weekend, Giberson stayed continually in the Medical Library. It is obvious that such action was a definite threat to his sanity and bodily health. Now there are other examples of the same class. In Joseph Roach the same tendencies were manifest, namely a disregard for natural and feminine beauty—unfortunately these two forms of beauty must be separated—and a turning away from Nature, the mother of science, toward books, wherein only a poor reflection is found. A last example of this group is furnished by R. A. L. Lindo, "the beautiful".

Then one comes to the second group. These may be called the compromisers. They stayed in Halifax, and worked some of the time, but chiefly played. One's attention is called to the fact that they cannot control their own consciences. They are not happy unless they can persuade themselves that they are working, and yet they know quite well that occasionally they must unbend, and partake of plebian enjoyments. Frank Stewart provides one with an excellent example of this type. There is a possible source of error here, however; Mr. Stewart is known to be fond of C.W.A.C.'s in this city.

In group three one has a large number of students. They threw their worries to the winds and went to Acadia. Acadia has several notable advantages. There is a place called the Ridge whereat the beauty of women is combined with that of nature. The psychological release offered by such a place is obvious. These students realize the value of relaxation. For examples, one would choose Dave Archibald, Stew Madin, and Charlie MacIntosh. And for the same reasons that these men went to Acadia, Austin Creighton went to Tatamagouche. The second year men included here must have found the relaxation very valuable, since Thanksgiving followed so closely on the latest Anatomy quiz.

Second-year Medicine sends to Ron Thorpe its wishes for his speedy recovery from an appendectomy.

CLIPPINGS CAMPUS

By EUGENE MERRY

What could start the year out better than this little rhyme from "The Georgian":

"A little nonsense now and then,
A little horse play on the side,
Was relished by the wisest men,
Who really lived before they died."

This naturally accounts for the belittling treatment which is being received by freshettes and freshmen all over Canada on campuses from coast to coast. Already on Studley freshmen and freshettes have been decorated and redecorated on any trivial charges that could be trumped up, but after all who cares? Isn't that what they are for? As a matter of fact, it's pretty decent of the busy Senior students to take such an interest in them. Why, even now, usually reliable sources hint, they are racking their superior brains trying to figure out some gruesome enjoyment for these inferior intellects.

Another thing common to all campuses is the organization of units of the C.O.T.C., U.A.T.C. and U.N.T.D. According to the Brunswickan, enrolment is complete on their campus and this goes for many other campi across the Dominion.

ARTS AND SCIENCE

We held a really enthusiastic meeting of the Arts and Science Society Tuesday at noon. The newly elected secretary is Jo Robertson. We made plans for a dance to be held immediately after Christmas. And now . . .

What's this about tea in rumpus rooms? One phone call surely brought about happy results, but, being canny souls, we'll wait awhile before making any rash predictions. Right, Barry?

That Glee Club executive dodge surely brings amazing results. Barb can't really do all this. How about Bio lab, surely some people in that require individual attention!

This brings us to the question of the week: How can Kay W. be out, take any one of a half-dozen phone calls, answer second floor phone while talking on first, and still keep everyone happy? A new candidate for manpower control position!

Till next week. "Above all, remember to keep happy, won't you?"

For our several new professors, faced for the first time by hordes of freshmen, we find this joke very appropriate:

Riding Along Together.
Cavalry Recruit: "Sergeant, pick me out a nice gentle horse."
Sergeant: "Have you never ridden a horse before?"
Recruit: "No."
Sergeant: "Ah, here's just the animal for you. Never been ridden before. You can both start together."

Ode On Ma.
Last year I was an Artsman,
Now I'm an Engineer.
Shall I flaunt a languid lily
Or sit loudly slurping beer?

I cannot slurp beer loudly,
My defect I sadly own.
My voice is a soprano,
And not a beeritone.

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"HEAVEN CAN WAIT"
DON AMECHE
GENE TIERNEY
Technicolor

Glintimate Impses

by TRIPE

This is a series of articles which form a supplement to the "Mentor", popular feature of the Gazette two years ago, in which college life, in all its trivialities, was sketched. This series will deal with "After University—What?"

GETTING A JOB

Having placed our college student back into the society from which he emerged for a brief frolic in the sunlight of intelligence, the next thing he will have to learn is to survive. To many this is a painful thought. At college there was never this element of surprise to ghost one's dreams and colour one's hopes. Nevertheless the possibility of non-survival exists and it must be effectively and swiftly dealt with, or the youthful aspirant to society may find himself on one of its beneficial but nonetheless charitable breadlines.

The usual approach of one uninitiated to the quirks of life, would be to get a job for which one was suited, or to which training was directed. However, one of the most useful aspects of the complete college or university training, as distinguished from the incomplete (or college I didn't attend) training, is the fact that one should never, except in the case of doctors, lawyers and engineers, attempt to study at college for the main ambitions you might possibly have.

To illustrate, we have at the front-offices of this university men and women who have spent all their educational lives mastering the intricacies which make Chaucerian English so hard to pass. They never had an iota of Commerce in their training or even in their makeup, and so, of course, as soon as they got their degrees, were given places of esteem in the machinery which makes a college student click to the tune of several hundreds of dollars for courses each year.

This is very reasonable, if one takes the above-herd interpretation of college education, which is, after all, a training of the mind. If one can learn to do differential calculus, one should be able to apply its principles to running a grocery store, or selling shoe and boot laces for a living. Or, getting higher on the scale of human activity, take running a railroad. And so on. We do not pause for tiring repetition here.

As we have come this far, let us summarize. A business mind is needed. The next qualification is to have in mind the kind of a job you want. Since you won't probably get it, the best thing to do is not think too much about it, or you're apt to have a neurosis, which is painful and hard to heal.

Consult first the want-ads in your local newspaper. Selling is the theme here, and you'll probably be able to pick up a dandy canoe for a few dollars, and go out in the country, postponing your search for a job when you are in better health (or any old reason). Then, having brushed aside all petty thoughts, and really bent on your job, you start. First, you look up an old friend of your father's, who is a government official, but alas!—you can't get any better from him than a job as street cleaner. You thought he had a lot of influence; well, there you are. Life and its bitter little pills.

The proper thing to cultivate is an approach. Something was already said about this in our first article about getting into society, but there is an important aspect of it peculiar to job-hunting. This is the Retreat, manifested by the person you approach with the object of making him your boss. "Sorry, he can't interview you today," says the competent secretary while the Big Man is cowering behind his desk. And so on. The only way to do is read "How to Win Friends and Influence the People" and be persistent.

Once you have got near him, the best way is to affect a slight disdain, best expressed as if one had distemper of the nostrils, or the heaves. This won't work very much, unless he considers himself inferior to you, in which case he will be glad to hire you as a way of establishing superiority. This will happen in one out of 986 cases. To establish a positive position is then, we have proved, trying.

There are many methods of approach, about 126 in all. We have mentioned one of the unusual but gratifying. There are several other good ones for the initiate to job-hunting. To best show one's appreciation of blessings which could be bestowed, kneeling and kissing of the prospective boss' hand can be used. This is very effective, and he knows you have the natural posture for a charwoman, and will hire you if he is short of same.

Another way is to be honest, and say you'll work hard, but there are a lot of idlers around the office who have promised to do the same, so it is best to see him with this approach while they are not in sight and out of mind.

Another good way is to stroke him the right way by asking him to give you a short talk on the approach of a young man to the business world. This is sometimes dull, and it is essential not to fall asleep as though he were a professor. After he is through, you having listened attentively, there are prospects he can give you a job as an intelligent conversationalist. (Yes, sir, I agree with" being your forte in the monologues before).

These lessons being grasped, it should not be too difficult to secure your position. Our next lesson will deal with the fundamental problems of establishment after getting a position in society. If you prefer not to remain single and raise your children the same way, the third article in this series—"Getting Married"—should appeal to you.

Have a "Coke" = Let's be friendly



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The Meaning of Science

Continued from page one

purpose or other of technical training, and that is what they have to say. Prepare for technical training, not by training in skills, or techniques, but by education.

"Literature, science and the useful arts"—please note, once again, that the word used on the Dalhousie corner-stone is not "trained" in the various branches. Is it worth while to ask how that may be? It looks the various branches. Is it worth while to ask how that may be? It looks, does it not, as though the intention were that not merely in the Arts Faculty, not merely in the Arts and Science Faculty, as we call it now, but in Law also, and Medicine and Theology, men were to be educated and not merely trained. Does it not mean, too, that one and the same man might be trained and, at the same time, educated also?

Where lies the division between abstract principles and their application? Is there any division? And, if there is a division, should there be a division? Can a man really read literature in a vacuum, so to speak? Suppose he is reading only Nineteenth Century English prose, can he read Mill knowing nothing of Bentham and of law? Can he read Darwin and Huxley knowing nothing of biology? Can he read Matthew Arnold knowing nothing either of French literature or of Greek? Can he read the historians knowing nothing and caring nothing about mankind in the past?

I am told, of course, that such gallant attempts are made. But let us try to be simpler about it. Let us take a single field of human endeavour, and try to fix the term and limit of what is practical and what is theoretical; of what is useful and what is useless. Just where does useless geology and practical mining engineering begin? Just where, in raising the bulk of the Normandie from New York Harbour, does theoretical mathematics leave off and practical hydrostatics take on? Just where is the study of electricity, to take one more example, do you discard theory and begin to be practical?

McCulloch, in the address to which I have referred, admits that "there are many clergymen, sensible and successful, who have been educated neither at acadamy nor college; and it is, I believe, by adverting to these that many persons deceive themselves respecting the utility of a liberal education." I will not quote our revered first Principal further on that head, but merely allude to the negro's saying: "Ef yer don't have education you shore has to have brains."

About eight years after McCulloch began in Pictou, Liebig was establishing in the little town of Giesen what is now generally admitted to be the first department of chemistry in the world. And Liebig once described his activity in language like this: "We first observe. We then generalize as much as we can. Finally, if we say that we know a thing, it is because we are able to give it a number or at least a mathematical expression."

At a very much earlier period, when science, as we know it today, was in its infancy, men began by asking what is a thing; what is the world; what is it made of? After much discussion of this kind, men left that question and said, "Let us stop asking what a thing is, and enquire what is it like? It was then that mathematics was born."

Of set purpose, I have been trying to put this discussion into the framework of Dalhousie as much as I can, leaving out learned references to what might be considered the great authorities. But as a preface to his own lecture when it was published, McCulloch quoted from Proverbs: "Wisdom is the principal thing; therefore get wisdom; and with all thy getting get understanding."

So, I wonder whether I may allude to a writer not quite so ancient as Solomon, and perhaps not less well known to some of you—Cicero. In his work, which is called, "Tusculan Disputations", Cicero said that the Greeks elevated geometry to the highest pinnacle. They had said that God himself must everlastingly be a geometer. "But," said Cicero, "The Romans are a much more practical people than the Greeks, they therefore discarded and abandoned the theoretical side of mathematics and devoted themselves to the practical." Cicero actually meant this

as praise for the Romans and dispraise for the Greeks.

Now, one of the most curious things I know in the whole history of mankind is that Cicero, who had obviously studied intensely a contemporary of his, Lucretius, who was perhaps the greatest of all the Romans, denied publicly twice, and in the most emphatic manner, that he had ever read any of the writings of Lucretius.

The theological censors worked overtime on Lucretius and that, please remember, before Christ was born. His work survived in a single manuscript, and began to be studied about fifteen hundred years later. This study had much to do with the thinking of Gassendi and Francis Bacon. But Bacon himself, as you know, was a rather narrow, intolerant person as scientists go, and it required the mathematical genius of Newton, and later Legendre and Laplace, before sciences began to be seen in their true perspective.

Last year in the Dalhousie Review high praise was given to a work which had just appeared in a new edition, a book by Darcy Wentworth Thompson, called "Growth and Form". That book is a learned application of higher mathematics to the whole study of biology. The review was written by a Dalhousie professor, who called Thompson's book one of the great productions of the age.

I leave you with the question, was it the application of mere theory to a useless study.

There is one more question to ask. This college, this university, Dalhousie, has, in my opinion, for its chief title to fame, the fact that in 1817 it wrote into its Charter absolute religious freedom. And yet, for a long time after that, we had a close connection with the Kirk. With the death of McCulloch, in 1843, we closed down for twenty years, and we should never have reopened but for the magnetic force of G. M. Grant, the Presbyterian minister of St. Matthew's Church, Halifax, who later became the Principal of Queen's University, Kingston, Ontario.

I am old-fashioned, I know, in my belief that all questions of life are fundamentally ethical questions. May I then, in conclusion, glance away from our meeting, this morning, in wartime Halifax, to one of the great events in European history. In 1516, a Dutchman, Erasmus, published his text of the Greek New Testament. In that day his preface had to be in Latin. So he wrote: "Felix illis quam hisce in litteris meditantem. Mors occupat; quandoquidem abeunt studia in mores."

Abeunt studia ni mores—an irreverent undergraduate might translate that: "They play hockey to pick blackberries." It does look very like that. What it really means is this: "Whatever really interests a man, what a man studies, becomes his character."

I wish each one of you good morning and good fortune.
CARLETON STANLEY.

on the SIDELINES

By BILL POPE

The Halifax City Rugby League opened Thanksgiving Day at the Navy League Recreation Centre with Acadia gaining a well-earned 5-0 win over Army.

The game was played under a modified version of the English Rugby League rules and the result was not altogether a success. The referee and the players seemed at times a bit confused and the bewildered fans hardly knew what kind of a game they were watching.

Well, Dalhousie supporters will their favorite team in action this afternoon. For the past two weeks the boys have been practising daily in an effort to get in top shape for their opening encounter with Army. The game, of course, will be played under the new rules. League officials decided on the change in order to speed up the game and limit the number of scrums.

The main changes are that 12 men will be used instead of the customary 14. A try and convert will remain the same, counting three and two points respectively. Penalty kicks and field goals, however, will undergo a change and a team now credited either will be given two points for their effort.

Personally I think the change in rules will help rather than hinder Dal. It should be easier, with only a limited number of good players to pick from, to field a strong team of thirteen men without weakening the Intermediates by having to pull a couple of young fellows into senior company when they would benefit by another year in the smaller league.

After the boys settle down, and the new rules become second nature, so to speak, football lovers should be in for a treat. Everyone knows what a thrill it is to see a player pick his way out of the crowd and

go running down the field with an open space ahead, opponents trailing behind in a futile effort to stop the "runaway" athlete. Yes, but how often does that happen, you ask? The ball is either being kicked or dribbled down the field, you say, or there is such an agglomeration of arms and legs with bodies twisting and squirming in all directions that the spectators' views of the ball is purely imaginary. With only 13 men in the mix-up this year, broken field running should happen with some sort of regularity.

Also, the games this year will not be held up, due to injuries. Too often it happens that a player is hurt and the game is stopped, for five minutes or so, until the winded or injured athlete can go back once again into the game. This year two replacements have been allowed, and on this score the game should be speeded up considerably.

Perhaps some red-blooded souls will suggest that football is softening up, that the game is not what it used to be. For the old days, some will say, no replacements were needed. Those were the days of the iron, sixty-minute men. Well, let me tell you the game is still plenty tough! Give and take. That's football. And this year, with the speeding up of the game, the thrill-a-minute fans should get just what they are looking for.

There is nothing as good for the morale of a team as to have solid backing. A cheer, a song, a well will give any team new fight. When a team is behind there is nothing like knowing that they have the "moral support" of the people on the stands. So let's all start the new season right and be out in the bleachers cheering when the Tigers take the field this afternoon.

W. V. S. LEADERS—

(Continued from Page One)
an interesting account of the importance and need of volunteer workers, both in peace and war times. The girls were asked to register for canteen work, library work and as assistants at the Blood Donor's Clinic. At the close of this discussion a great number of girls registered.

Election of class representatives for this year was held—Florence MacDairmaid for Senior class, Joan Vaughan was elected for the Junior class, and Ruth David for the Souhomore.

Other business attended to was that of Open House to be held at Shirreff Hall this coming Saturday night. A large attendance is anticipated to make this first D.G. social event of the year a success.

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Practice Difficulties Seen As Tigers-Army Clash Today

"To be or not to be, that is the question."

Football practices have continued for the past week, but up to the time of this writing, still no sign of those elusive representatives of the Forrest campus, known as the first and second year Meds. After all, one cannot get in condition by appearing three or four days, and then disappearing for as many more. And this is only regarding the individual players; for fifteen, not thirteen men under new league rules, no matter how good singly, cannot be simply deposited on the playing field, and be expected to put up a good showing against well-trained opposition, of which there is more than enough this year.

A football team must learn to work together, as a unit, which can only be achieved by what these boys lack—practice.

There has been a good turnout of occupants of Studley campus, but the majority of these, have no illusions about it, will only make the Intermediate team.

The chief objection of the absentees is that their morning classes are not over until one p.m. and the afternoon begins at two-thirty p.m. At present, practice is from one-thirty to two. Since all can be on the field by one-fifteen, it has been suggested, practice then, ending at about one forty-five. This would be just as long a workout and much more convenient, it has been pointed out.

The Senior team for today's game is expected to be made up of a choice from MacIvor, Anderson, Jardaine, Allen, Marshall, McDonald, McCollough, Epstein, forwards; two from Hart, Carten, Barry, halves; four from MacLennan, Curry, Knight, Farquhar, Giberson, three-quarters; Henderson, fullback.

On paper Dalhousie has a potentially strong team, but football games are played on the field. To beat Acadia is the goal of all Dal faculties.

Mt. A., U.N.B., St. F. X. post-grads, it is hoped, will all turn out

to help this year in really giving them the "axe".

The Intermediate team will not be playing today.

One Dal sports enthusiast said: "Let's see the stands filled with Dal supporters, who are prepared to bolster the team with all the cheers and yells they know (for heaven's sake, know some)."

Here's hoping today we can sing. This is Dalhousie's day!

A pep Rally was held at the Students' Council Dance last night, where Tigers fans practiced up the old Dal songs and yells in anticipation of the big opening game this afternoon.

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vs.
BOB LORTIE
2 Out of 3 Falls
PAUL LORTIE
vs.
CLEM DUROCHER
1 Fall—30 minute limit
JIM SZIKSZAY
vs.
PAT GIRARD
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Tennis Tournament Gets Under Way
Tournament play for the Dalhousie Tennis Cup has been getting under way during the past week, with 23 men and 16 women entered, and several elementary matches already played off.
Phil Cole, one of Eastern Canada's junior tennis stars of a few years back, polished off K. Wilson to the tune of 6-0, 6-3, while D. Currie nosed out P. Duff, 8-6, 6-1. In the second division, S. Smith beat R. Samuel, 8-6, 6-4.
In the girls' division, M. MacPherson took her match with P. Rankallop 6-2, 6-1. Renee Garrett bowed to A. Saunderson's 6-1, 6-0 victory, and Pat Hollis took a close win over S. Lewis 6-1, 6-2.