

# Dalhousie

THE OLDEST COLLEGE



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EXAM COMMUNIQUE:

## "Casualties Light" Registrar Reports

### CAMPUS CLIPPINGS

BY JOHN HIBBITTS

To Eugene Merry, Pharmacy fireball, and editor of this column for the past year and a half, the Gazette extends its sincere wishes for success in the new field he has set out to conquer, the R.C.A.F. —Ed. Note.

Since this happens to be Leap Year, here is a bit of timely advice for the love-lorn male who wishes to stay that way. So take heed!

If she shows a rounded knee as she settles in your fliver, And it is obvious to see, she is trying to shiver, She's a wolffess!

If she winks a painted eye as she sits across the table, And her gown's as low and sly as any worn by Grable, She's a wolffess!

If her eye begin to gleam as she bids you to come in, And she twists each stocking seam and turns the lights down dim, She's a wolffess!

If she swings her slinky hips and she smothers you with glamor; If she licks her tempting lips in a coy and subtle manner, She's a wolffess!

If she fidgets with your tie and pretends to act demure As she breathes a tender sigh and then dishes out allure, She's a wolffess!

If she accidentally trips, and you pick her up with care, Then you feel fingertips gently running through our hair, She's a wolffess!

If she whispers "What a moon," and her head begins to tilt, And she croons a sultry tune, 'till your knees begin to wilt, She's a wolffess!

Now the moral of this ditty, you cannot afford to shirk; It is true in every city, if the damsel wears a shirt, She's a wolffess! McDill Daily—CUP

Here's one for our many street-car commuters: Street cars are a great method of transportation, especially these days, but to keep up the old tune—we find them appalling. A couple of days ago while fighting our way northward on a south-bound Bell-line car, we (the car) finally came to Henry Street. The conductor, a female of the species, called out, "Henry, Henry, HENRY." At the high point in this frenzied appeal, from the back of the "big" yell-tone came a deep masculine voice, "COMING MOTHER!"

And now a little "humor": "Black boy, how did you get all that soot on yo' coat?" "That ain't soot, Liza, that's dandruff."

—Queen's Journal

### Can. Engineering Journal Raps C. O. T. C. Training

[Following is an editorial which appeared recently in The Engineering Journal, the monthly publication of The Engineering Institute of Canada, and which has been released for publication in Canadian university paper. Since the topic is of the utmost importance to all male Dalhousie students, not only in engineering but in all faculties, the Gazette takes pleasure in reproducing the entire editorial. The C.O.T.C. has long been a sore spot with Dalhousians, and the Gazette, as the voice of the student body, would appreciate comment on this controversial topic. Ed. Note.]

#### WHAT IS WRONG WITH C.O.T.C.?

University students always find something about which to grumble, but never has there been so widespread and so common complaint as that about the Canadian Officers Training Corps. A visit with the students in any university reveals that this is the first thing they are ready to talk about.

The Institute's interest in this lies principally in the fact that engineering students from practically every university have asked for assistance in exposing conditions which they claim are unfair, unreasonable, and wasteful of time and energy. The almost unanimous agreement among students of all universities indicates a state of affairs which requires thoughtful consideration by the proper officials. The opinion of members of the staffs seems to support the complaints of the students.

The complaints are these:

(a) The work is very elementary, and the same programme is followed every year for four years. The student in his senior year invariably feels that six hours a week have been totally wasted. He has learned nothing that would be of value in the event of an invasion, or that is of use to him if subsequent to graduation he joins the Army. This repetitive work, of high school cadet grade, bores the student of university calibre. Many claim that their performance is worse at the end of four years than it was when they started.

(b) No credit is given for all this drill when the student enlists in the Army. On the other hand, the Navy and Air Force allow their candidates reasonable credit for the work they do in the University Naval Division and University Air Training Corps. What is even more, since their programmes are much farther advanced than that of the Army, the boys maintain an interest in them and actually get some benefit from them. If the training of the C.O.T.C. is not worth anything to the Army, it is a mild statement to say there would seem to be something wrong with it.

(c) The time taken by drill could be used to better advantage in studies. Every engineer knows that an engineering course is not easy. Most students require all the time they can get to master it. Six hours a week is over 15 per cent of a work-week, and in four years amounts to almost a hundred work-days. That is a lot of time to spend at learning how to shoulder arms!

(d) The regulations are not interpreted uniformly. Some universities have practically eliminated all C.O.T.C. work in the senior year. Others have been allowed to reduce the time requirement and others are still doing six hours. It is possible that the responsibilities for these variations lie with the universities themselves and not with National Defence, but the fact remains that the irregularities exist, to the dissatisfaction of hundreds of students.

At this late date it is not likely that the whole system can be changed for this term, but surely some

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### Discussion Group Started at Dal

A students' discussion group in affiliation with the CBC program "Of Things To Come" has been organized at Dal. The general purpose of the program is to lay a solid foundation for a better post-war world by ensuring that the public has a clear view of the problems involved in post-war reconstruction.

The group will meet in the Arts Building each Tuesday at 9 p.m. At 9.30 the CBC broadcast on the week's topic featuring some outstanding figure in the political, educational, industrial or labor field will be heard. Immediately following this the members will participate in a general discussion of the points raised in the broadcast. Pamphlets dealing with the main aspects of the week's topic are also available, and those interested can gain a general picture by reading the pamphlet prior to the meeting.

At present, Mr. George McAllister, Research Assistant for the University is acting chairman, but plans are to elect student officers for the meeting in the near future. It is planned to have members of the armed services participate in the discussions, thus enabling students to learn how other groups are thinking about problems that are common to all Canadians.

This week the subject was "The Right to be Healthy." The subject for discussion on Tuesday, Jan. 18, will be "The School Comes First", followed in successive weeks by "A Man's Own Castle" a discussion of homes and housing, "The Constitutional Barrier" dealing with the B.N.A. Act, and "One People—Two Cultures" on the French Canadian problem. It is hoped that students will show their interest in these vital problems by attending the forums.

### \$ \$ Dance Date Reshuffled to 18th

The Millionaires Ball, annual fete of the Commerce Society, and which was originally scheduled as the term's first dance, for Jan. 7, but was drowned in the backwash of the flu epidemic and the resulting extra week of vacation, will still be held, Dance Committee Chairman David Churchill-Smith announced yesterday. The Dance is now slated for Feb. 18, and Commerce Society members swear only an outbreak of the Black Death will be able to cancel it.

### Alumni Association to Be Hosts to Males

Plans are proceeding apace for the big smoker to be held next Friday night by the Alumni Association of Dalhousie, and a most interesting and entertaining gathering is assured for all those privileged to attend, authoritative sources forecast in an exclusive interview this week. All male members of every faculty who are attending the university for the first time, as well as the graduating classes of all facul-

### 9 Advised To Withdraw Flu Stops Many Writing

Satisfaction with the results of the recent examinations as a whole, with "fewer casualties" reported than in the corresponding exams last year, was expressed by Registrar C. L. Bennet yesterday, when interviewed by the Gazette. Only nine students were advised to withdraw from the University by the Committee of Studies, but a number of others, "with satisfactory records" have also left to join the armed services or do war work. The influenza epidemic, which struck the campus hard in the two weeks preceding examinations, was held responsible for some lowering of the marks, and the Committee of Studies is examining the records of some students who were unable to write any of the exams, with a view of advising them according to their previous scholastic performances.

### Boilermakers Ball Set For Jan. 28

The Engineering Society, whose members, the "40-beer men", have long live-wired campus activities, has announced, with due fanfare of trumpet and clang of cymbal, that the annual red-hot sweet and swing session, the Engineers Ball, will be held two weeks from today, on Friday, January 28. Further revelations on this important topic will be flashed on an anticipating Dalhousie next week. The Ball will be held at the Nova Scotian Hotel, tickets \$3.50 and "no corsages" will be the order of the day—or night.

At a meeting of the Engineering Society on Thursday, besides plans for the Boilermakers' Ball, the foundations were laid for the annual Engineers' Banquet. The tentative dates are Feb. 18 or 25, and the Committee, under capable B. Hagen, includes J. Winterbourne, P. Payzant, Wickwire and G. Lantz.

Messrs. Burgess and Yeadon were appointed to audit the Society's books and a committee, G. Oakley, Carl Little and G. Howard was named to decide on the annual Bob Walters Memorial Award. It was also decided the Society would undertake the production of an Engineering Edition of the Gazette sometime during February.

ties, are on the guest list, and will receive personal invitations by mail.

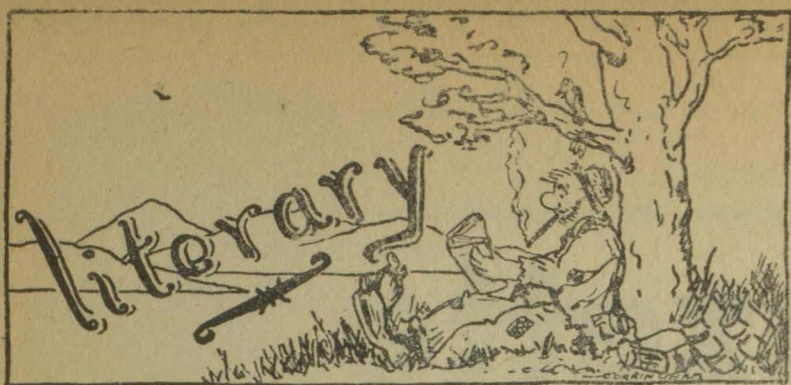
The smoker is the first step in the Alumni Associations new policy 'of getting in closer touch with the present student body, an association which can be of inestimable value to present day Dalhousians. The Gymnasium has been obtained for the affair.

### SPORT FLASHES

No matter how good a hockey team is, it is useless without someone to play against. This was the dilemma the Dalhousie team faced until this week. Now the problem is solved, with the formation of a league made up of H.M.C.S. King's, Saint Mary's College, and Dalhousie. The league schedule has not yet been announced. First practice for the Dal team will be next Tuesday, January 17, from 1 to 2 p.m.

Dalhousie's first basketball game of the season will get under way Saturday evening at the Halifax Y.M.C.A. It will be an intermediate game, but many Dal stars will appear and good support from the sidelines by college fans is hoped for.

It has just been announced that Vincent Ferguson has accepted the post of coach for the Dalhousie hockey team. His appointment is still pending ratification by the Students' Council before becoming final.



### REVISED EDITION

[Ed. Note—The following works of outstanding and brilliant literary comment were discovered during the Christmas vacation by a member of the Gazette staff who unwittingly strayed into the Law Library while searching for a canteen. Immediately recognizing their priceless value in the annals of Canadian literature, he appropriated them as a heritage to Dalhousie posterity. The author, or authors, are cloaked in anonymity, but their fame will live in their deathless verse].

The stag at eve had drunk his fill  
The hungry lawyers are here still  
To be appeased they never will  
By April they'll be fit to kill.

—Apologies to Scott.

#### APPRECIATION

'Tis glad we are to hear Mac's measured treads  
Surcease it brings to tired and aching heads  
Farewell to Anson, Blackstone and the rest  
Succumb to Morpheus, be his willing guest.

—Apologies to Gray.

#### REPLY TO MAC

Ill fares the land, to hastening ills a prey,  
Where students sleep before the close of day.  
Princes and lords may rest when 'ere they please;  
They'll die no less than what their birth decrees;  
But strenuous work, the students' chiefest pride,  
When once forestalled may never be supplied;  
For in that upward strife towards the top  
Sleep is less a guardian, more a sop.  
Yet, recognizing where their future lies,  
The nights do never lull them unless ambition dies.

With Deepest Apologies  
To Oliver Goldsmith.

#### REPLY—ANONYMOUS.

With apologies to nobody.

By Jove! in verse of elegant but borrowed strain  
My legalistic bard chants forth his adverse claim.  
Plagiarism to such as he, 'tis but a legal art,  
An excellent display of teaching's fruitless part.  
'Twere better far my learned bard had noted well  
That Sleep's a rest and not Oblivion's voidless spell,  
Refreshing as the dew which bathes Parnassus' height  
So ever dawns the morn with an unfolding light.  
Dear friends and critic now I pray adieu,  
Of metre's rules and laws I know but few.  
But my sincerest hope and earnest prayer  
Is your success. Well may you fare.

January 1, 1944.

## If you don't want the 'flu, flee: Students Write On Agony-Cots Until Saturday Calls End Of Exams

Out of the murk of the fading college year has come a tale of triumph (in the main) over trial and tribulation. Fleeing to the highlands of Cape Breton, a student gasped, and pointed to the germ-trod trail over which he had come, and said, "Now I am preserved from IT." In truth he was remarkably pickled. The germs never got to Cape Breton; they weren't hardy enough.

From the scourge also fled apple growers to the Valley, potato-eaters to New Brunswick, and fox-currayers to Prince Edward Island. Their tales were, one and the same, identical: 'FLU' was rampant in Halifax, had smitten dozens, was smiting more.

Students who went to bed reasonably well at night woke up in the morning feeling lower than low-down. Students who had it the night before took sleeping tablets so they wouldn't have this mourning-after the night before.

**An Ounce of Prevention.**—Mindful of the plague of IT, kindly students who succumbed warned others away from their door. Chief device used by Pine Hiller-dillers was a marching scrawl rampant on left-over note paper: If you don't want the FLU, flee.

**Equals An Empty Bottle of Cure:** An unusual device by one engineer was to put an empty Scotch bottle

outside his door, with the words "Month's rations used up." Students paused but little, tarried not. He however caught the flu by kissing an English 11 exam. paper (Engineering section).

Students dropped like flies through flu while writing examinations. You could see them, writing gamely along until they got to a tough question. Their heads whirled, their pulses sang in the manicured paws of nurses, thermometers bursted; you could hear their moans raise to crescendo, and they wearily lugged their carcasses out of the gymnasium. It was unadulterated pathos.

**Flu.**—One bright and cheery youngster lay on his flu-cot at Pine Hill. His eyes were shot in the pallor of agony and decease; his cheeks laboriously fell and fell, in the last stages of emaciation. A pretty maid brought his tray in the room; poor boy was so ill he had to be fed with a spoon.

**Flu.**—Suddenly he looked at the calendar; "damn it all," he said. "Examinations are over. I should be getting home." He got.

So you can see how bad it was. There was not a soul with the energy to move until the examinations were over. And that was how the flu fled Dalhousie. Saturday morning quiet and repose rested on a studentless city.

## Dalhousie Gazette

Undergraduate Publication of the College by the Sea

Founded 1869 — "The Oldest College Paper in America"

The views expressed in any column of THE GAZETTE are those of the author; it cannot be assumed that they represent the opinion of the Student Body.

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### RESOLUTION

Once again the bells have rung, horns have blown, and clocks across the Dominion have boomed the midnight hour to welcome a new year. 1943 has gone the way of all Old Years to the limbo of memories, and 1944 is already hurtling down the first lap of his 366-day dash. And after the long, unexpectedly so, Christmas vacation, Dalhousie has reopened for the second term of what may be one of the most significant years for the whole world since the dawn of history.

"Tempus Fugit," we have no doubt was a trite expression even when Julius Caesar was dividing Gaul into three parts; nevertheless, the fact that Time still Flies as fast as it did then should be realized by every university student. It should be blazoned on Dalhousie's walls, and written on Dalhousie's blackboards. It is, in fact, the reason we are hereby pointing out that though one set of exams has just been finished, another, and more important set, is still ahead, and not as far ahead as all too many smug calendar-glancers would convince themselves.

We will bring up this salient point later in the term, but the time for good resolutions is now.

Dalhousie students may well make another resolution, a resolution to continue their generous support of the work started last term by the Blood Donor Society and carried out with conspicuous success. There is every reason to believe, from the tone of recent military dispatches, the invasion of Hitler's stronghold will soon get under way. Millions of men will be involved, and casualties will be numbered in tens of thousands, among them Canadians. As the fury of battle mounts, the call for blood plasma and more blood plasma will be urgent. Students who have not joined the Blood Donor Society must do so now; those who gave a pint of blood before Christmas must give another, and another. There is no pain, the inconvenience is slight. The least every Dal student can do is resolve to give a pint of blood every two months until victory.

Many student activities, basketball, badminton, dances, debates, are planned for the coming term, and, it is rumored, lots of hard work too. A New Year—a new term—a new chance to make your own destiny: the Gazette wishes every student luck and success in 1944.

### AN HONOR ROLL -- WHEN?

As the dawn of invasion grows ever brighter, millions of men stand ready to storm Fortress Europe, to smash their way through the West-wall and straight to the heart of the ruins which was once called "Berlin." Spearheading the attack will be Canadian forces, and well to the fore, it is certain, will be the fighting sons of Dalhousie.

The men who have gone out from Forrest and Studley and donned the uniforms of His Majesty's Forces have already shown themselves, in Africa, in Sicily and Italy and on the Atlantic, worthy of the proud Canadian tradition they bear. Now, as our five-year war reaches the stage of its greatest battles, we may be sure the sons of Dalhousie will bring new lustre, the illumination of courage and daring and resourcefulness, to the name of their Alma Mater.

Dalhousie is proud of these men, of that there can be no doubt; she is proud of their records, and certain they will hold her honor high in the days to come; well does she realize the vast debt of gratitude is owing them, a debt that can never be paid.

Yet the students of today look in vain on the Dalhousie campus for a public recognition of the names of their predecessors who are now carrying the name of their university to new heights of valor. A Roll of Honor would not be an expensive or a difficult undertaking, yet it would be a tangible demonstration of the deep pride of Dalhousie in her fighting sons. The Students' Council, in cooperation perhaps with the Alumni Association, should be able to arrange for the placing of a suitable Roll of Honor, inscribed with the names of Dalhousians now in the forces, in some prominent place, as a symbol of the University's gratitude. But over four years of war have already gone by—such an undertaking must be started NOW.

#### ENGINEERING JOURNAL RAPS C.O.T.C. TRAINING . . .

Continued from page 1

thing can be done for the future. Unless the Journal has been misinformed, injury is being done to the morale of this group of useful citizens. Surely it is not necessary.

The following is quoted from the annual report of McGill University over the signature of the principal, Dr. F. Cyril James.

"Although there is no student feeling against the idea of military training (which in fact evoked an enthusiastic response from the student body during the early years of the war) it must be confessed that there is a growing resentment against the monotony of the present syllabus and against the attitude of whole scheme. The syllabus now in effect is not sufficiently progressive, especially when it is remembered that the university undergraduates are, on the average, more intelligent than other groups of young men; and the fact that the Department

of National Defence does not give any credit for this military training when the student actually enters the Army has tended to create the impression that it is a waste of time. If, on his enlistment, a student who has had three or four years of training is placed in the same category as other recruits who have had no military training whatever, it is hard for him to think that military training at universities serves any useful purpose.

All of these influences upon student morale and esprit de corps must, of course, be appraised against the background of the atmosphere that war has created in Canada. Students share the general anxiety during periods when the outlook is dark, and participate in the spiritual exhilaration that follows on the heels of victory. Many of them come from homes where one or more members of the family are on active service, and all of them are troubled from time to time regarding the usefulness to Canada of the work that they are doing."

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# An Oldster Enters College in "Life Begins in English II"

## What-to-do-with-Hitler? Contest

In a cooperative spirit aimed at keeping pace with the "After the war-what" effort, the Dalhousie Gazette will sponsor a contest to be known as "What will we do with Hitler?" The contest, in the form of essay writing, will run from now until the next to last issue, and all winning entries will be announced then. Up until the deciding date, entries will be published as received. PRIZES, good ones too, will be awarded for first, second and third place winners.

**HITLER**—the beast at prey. For just about nine years Adolf had things his own way in Central Europe. A cancer on the heart of the world, a career of passion, a strange, other-worldly, screaming Chaplinesque figure, a harsh and Frankenstein reality for a pantomime puppet, he broke the efforts of the nations to keep Germany as a power

on status quo basis. Swift and bloodless conquests, then swift and almost bloodless conquests established him as the prospective man of the century, and the new crusader whose name would echo through pages of German history. Then, somehow, he overreached himself. England undaunted, Russia indomitable, Roosevelt, and above all Stalin and Churchill, the R. A. F. bombings, the Eight Army, unpronounceable names of very real Russian Generals . . .

**ADOLF** — Beast at bay. Today Hitler has nothing to offer his people. The gory road to success has turned out to be a reverse path to ruin. "What will we do with Hitler"—don't be profane about it; give a realistic scheme for giving him his desserts, or—if you want to let him off hide-untorched, say so. But—**SAY SO.**

## UNIVERSALITY

### ARTS—SO WHAT?

In our introductory lecture last week, we asked the question, is it the purpose of an Arts course to teach a man the principles of reasoning, while admitting the inconstancy of ideas, or to give the individual a healthy whack of dogma upon which to feed his intellectual ego. Our answer, implied, was that it was the second, though the first was the common method. Our answer, for the purpose of this lecture, is that we will have to accept the inevitable, and that the first is right. After all, we can not change truth to suit ourselves. The second apology we make is a promise for a combined article on arts and science. A change of schedule will bring it as an introduction to our series on medicine and engineering, while this lecture will serve to introduce subsequent lectures on commerce, music, religion, education and law.

In a brief few paragraphs it is impossible to give more than a general outline of the subject of Arts. What is Arts?—it is the application of practicality, rationality and the beautiful to every day life. Having got so far, we will disregard this in the approved manner of many lecturers. At college, for practical purpose, we gain an insight into each of these various components of Art. Let us consider a few courses:

**History**—every part of our heritage has reason behind it. The fact that they fit oddly into our civilization now is no reason to query the intelligence of the simpletons who produced them. Axiomatically, we also have to consider that while the various manifestations common to any life may appear on the surface to be different, their common root is the same. For example, the attraction between people: now it is SEX, in the 19th century it was SENTIMENTALITY, and in the Middle Ages singleness of DEVOTION (though don't be deceived by this too much. When the knights crooned sweet protestations of love into the shy damsel's ear, they were thinking of that cute chicken, the nut-brown maiden around the corner). As a result, the people of the future should not laugh at our pin-up girls (the paper dolls we call our own) just as we should not laugh at the monks in the desert who were suffering from their ascetism, in mental torment at the images of lovely ladies.

**Languages**—as the college student said, Scotch is great, though Welch is milder. First thing to consider in taking languages, is to make the broadest and most impossible leap possible to know them. For example, jump at Latin right off the bat. Why not work back to Latin through French and Spanish? You start impossibly and you never work your way down to our present age. The result is the ultra-classicist. The reason for the present system, though, is the great classical literary heritage. As a result a lot of practical linguistic ability is always lost, but some education is gained.

**Philosophy**—while this will be treated in fuller detail in our article on Religion, it is wise to get some knowledge of it now. In brief, it is making impossible answers to impossible questions. "What is prismatic-conscious of the East Indian in relation to the heritage we have received from the hippochondriac school of prigmatism?" The answer, of course, is a hearty intellectual belch from between your whiskers.

**Psychology and the mental sciences**—psychology is gradually taking over the world. A new and precocious science, it has created repressions for some, made others extroverts, taken away the old fashioned spanking to substitute a peculiar form of mother love or ignorance, became very democratic in its conclusions on the individuality and resultant irresponsibility of any man. As a result, we have accepted as gospel what should have been science.

**Political Science and the social sciences**—the study of how man lives, with his fellow men. It is to psychology what social punch is to the spirited hooch you purchase from a bootlegger and indulge in on your own; in other words, it is shy and retiring and not as daring as the latter is.

**Mathematics**—to be treated as a science. **English**—in fifty years time, even the dullest in memory of us will remember our English classes. Why?—because we can still read English. The essays we wrote on "Pragmatism is the skeptic" or "The Economic Phases of a Deflated Dollar" will seem so much malarkey to us; we won't be able, even with cribs, to read our translation of Horace and Caesar; all the math we ever forgotten will be just so much more happy memories to us. But English, as in English 2, will go on forever. It's easy to reconcile oneself to the inevitability of things in this way. English courses, in short, may be described as the study of what we should speak, write and think. It is not requisite to the course that you know how to speak English, or how to make concise expression in the language.

The beauty of Arts is the appreciation it gives you. A scientist looks at an auto accident as an experiment in mechanics which failed; a lawyer as business; a doctor the same; a minister as a moral triumph; but the Arts student, gentle harbinger and carrier of culture, breaks down and cries.

It was a dull Autumn day, with gusts of rain and grey sweeps of lifeless clouds, too lacking in content to do anything but make the occasional dizzle. On Dalhousie Campus it was the registration day for the new college year, fittingly enough it was the day for the out of town students. For newcomers it was an unimpressive and aching start for their college careers, the careers they had looked forward to with glib hope and optimism.

At the Registrar's office, the machinery of the business section of the University was at full hum. Hundreds of application cards, course cards, report cards, were busily streaming into the harassed Registrar's office. With heavy-lidded eyes peering over his spectacles, the Registrar pencilled, stroked quick marks, and blue-pencilled with approval the college courses. Occasionally a new student would enter for advise. Occasionally he would get it in large quantities.

An upright man of good height and build, and about fifty years of age made his appearance in the office. Quizzical small-fry among the students looked at him, noting with sophistication his well-tanned face, rather homely, but with firm features, and his wrinkled neck. Plainly a farmer they said, and looked for his son or daughter. There was none. He disappeared into the inner sanctum of the business life of the University, and then into the Registrar's office.

Life can be a series of surprises but never really shocks. And the Registrar was shocked, when the visitor introduced himself as Ronald Cleophile Hartz, and announced he wanted to go to college. Raised from his usual quiescence to the innate and overdone grace of a toreador disposing of a bull, he rose to meet Mr. Hartz. "Old Hartz", he said to himself in his mind but dared not say it as if he were saying "Young Smith" to a student. Nevertheless the contrast was very real, and foremost in his mind. He wanted to laugh at the upright figure of old age before him.

At fifty years, Hartz had been veteran of two Great Wars, had lived the rough and hearty hand to mouth existence of lumberjack, farmer and fisherman. Jack of these trades, he was master at farming. Between wars he had finally established a small dairy farm as a paying concern which now, in the impetus of an enlightened provincial farm program, was bearing fruit and sustaining his old age.

He was a dreamer, despite the realism of his existence, and a student of ill-trained sorts. With a wistful wonder for books, he had read copiously, and had some remnants of his high-school education of thirty-five years before. He was seeking to enter Dalhousie as a sophomore. The casual and pimpled faces of the group of youngsters outside had not shaken his belief that college was for the godly.

A native of a small town in Lunenburg County, his family's original name was Hartzman. They had dropped the -man to cloak their German ancestry, and under the new name it was hardly more apparent than before. His middle name Cleophile, was a mixture of indifferent Greek and (mother) love.

The Registrar was seeing in realm life what had seemed to him to be an almost forgotten incident. A few weeks before, he had received a report from someone name Hartz that a successful sweep of Grade XII provincial examinations had been

## At Fifty, A Farmer, and Potato-Barrel Philosopher Begins Life Anew as a Student

completed. The marks had been good, so good that the man's record was not queried any further. And he was a man, an old man, by college standards.

There seemed little point in giving him blank refusal. This would never do. You know, a college has to play fair. So the Registrar tried to argue him out of his plan. "Really, it's such a place for youth, and you might find it difficult to establish friendships here . . ."

Every try to argue with somebody from Lunenburg? No, well that's what happened. With the solid reality of cold cash in his pocket, and the dreams of four years—four years in which he had studied for his Grade XII—Hartz would not be denied. He had been told he could come, and he was coming. And he gave one powerful statement, simply said, telling for his argument:

"There's been a lot of talk about Universities teaching trade-training instead of education. Well, from economics I'd say that when somebody wants something, the supply will drift in that direction. In this hustlin' world, nobody's going to take over four years for education and then take training. They're going to take training, and you've had to give it to them.

"Now, sir, I figure it's us old fellows, with a yearning for book learning, who can keep up this stuff they call Arts. The young men can take Engineering and Science, but

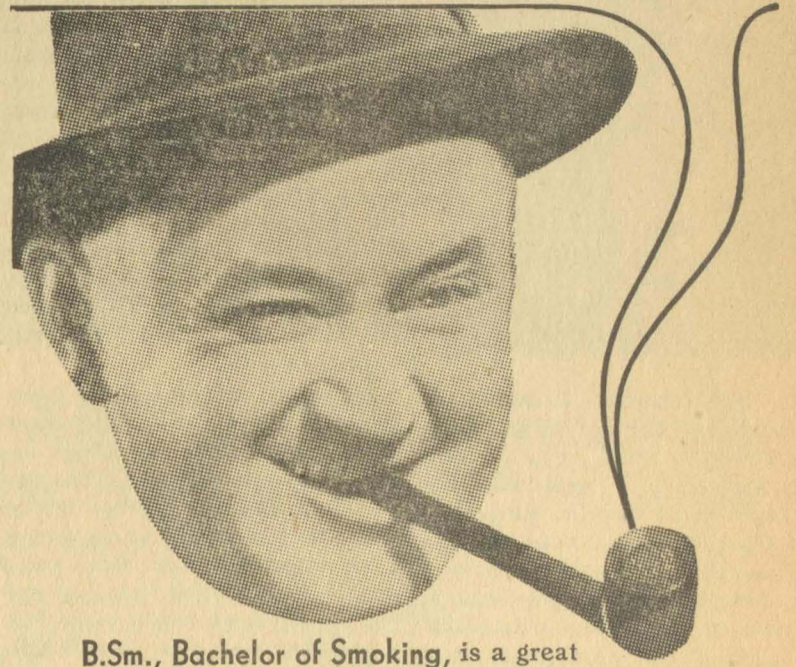
you people haven't tapped the reserve of older folk who want to come to college. We don't want

training, but a lot of us have never realized a desire for education."

At 50 years of age, Hartz became a freshe-sophomore, was taking Economics, Physics, Philosophy, English II and History. At fifty he faced initiation, younger people, football, dancing, alcoves in Shirreff Hall, and a campus-full of people he would have to conquer.

(To be continued)

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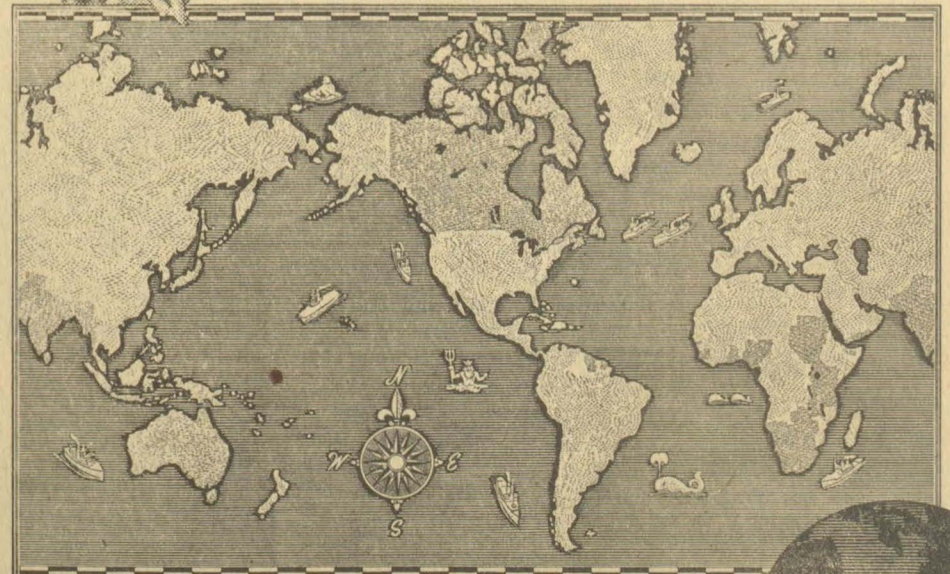


Thursday, Friday, Saturday

"Lassie Come Home"

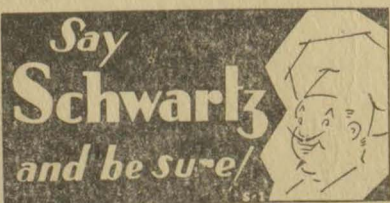
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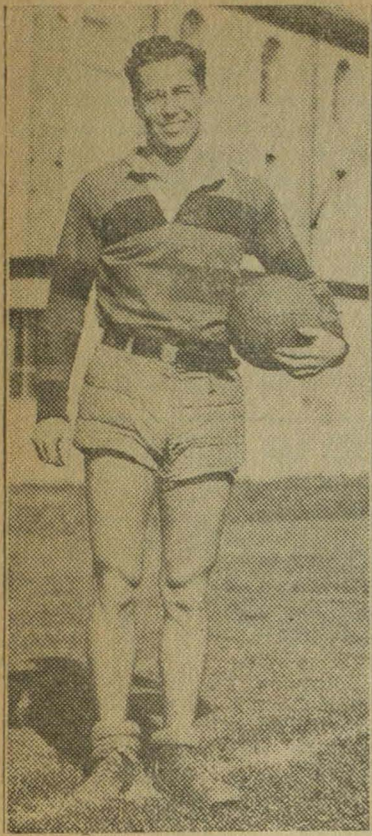
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"ADVENTURE IN THE IRIQUOIS"

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Presenting . . .



In 1939 "Burnie" Ralston, all-around star of English rugby, soccer, basketball, baseball, tennis, track and field, aquatics, gymnastics and kindred sports was the winner of the Clark Athletic Award as the outstanding athlete of St. John during that year. The trophy is based on five chief qualities—most value to team, general ability, conduct or sportsmanship, popularity, and color. In this contest Ralston was given a vote of 41 out of a possible 50 points.

"Burnie" needs no introduction to Dalhousie students and sport fans, but because of his quiet-like efficiency and outstanding ability as a coach we believe he deserves some recognition on this page. That can be our only reason for including him in this series.

He was born in Shelburne, N. S., and received his early education in that town. His Grade VIII he received at Morris St., his Grade IX and X at Halifax High, and he graduated from St. John High School, a four-letter man. At Acadia he received his B.Sc., and in addition he spent one year at Dalhousie. He played a starring role in sports at all the various institutions as well as in church, Trail Ranger and Tuxis, Sunday School, Y.M.C.A., and club organizations.

About all we can do in writing a short biography of one of the finest athletes the Maritimes ever produced is to mention some of the teams he has played on without giving any detailed descriptions.

In Association football "Burnie" played centre forward with the St. John Dry Docks, Port Royals and St. Andrews, three provincial championship teams on which he was always leading scorer . . . played on seven Maritime basketball championship teams and in six Eastern Canadian Finals as a member of Dalhousie, St. John Trojans, Consols and Seniors . . . played English Rugby with Acadia, Dalhousie and St. John Trojans . . . played second base with St. John Maple Leafs and St. John the Baptist Nines as well as with Acadia . . . was a member of the swimming teams at Acadia and St. John "Y" . . . played hockey at Acadia and St. John to a lesser extent than football and basketball . . . in softball played with Ketepec Aces which won Provincial and Maritime play-off . . . played in many provincial tennis tournaments . . . was active in track and field events at Acadia and St. John.

To try and pick out a few of the many brilliant feats in the career of a person who has played in so many championship contests is a rather difficult task.

However, one of "Burnie's" brilliant nights was when he scored 34 basketball pts. in a Maritime final of 1933. Another scintillating occasion was when he tallied 19 out of the 25 goals scored by the St. John Dry Docks during his first season with the club. His swimming accomplishments include the saving of two lives. During a period of 15 years of senior basketball he averaged fifteen points a game. Also he Captained many of the above

## on the SIDELINES

by BILL POPE

### Basketball:

A little over forty years ago, a gym class in Springfield College Y.M.C.A. was being bored with calisthenics and volley ball. Something new in indoor sports was wanted. The inventive mind of the instructor, Dr. James Naismith, was equal to the situation as he knocked the bottom out of a peach basket and stuck it on the wall. The volley ball was again put into use with the basket as target, and a new game was born—basketball. This game spread like wildfire; different organizations, clubs, races and sexes organized leagues and last year it was estimated that over a million people played basketball in America. To regulate the game thirteen original major rules were outlined, and incidentally only four or five new regulations have been added in over fifty-three years of the game.

Basketball at Dalhousie is a major sport and one of the most popular. In past years the college has had many winning teams. The pre-Christmas practises showed that the Tigers this year will be as strong, if not stronger than last year's squad. Four seniors from last season are again on hand. Alex Farquhar, first year man from Q.E.H., has shown speed and potential ability in workouts. Also Barry and Sears, two newcomers to the University, have shown up well. A few others are likely to turn out for practise now that the "exams" are over and the pressure is off for a time at least.

The turnout for the basketball team this year was very large and with only a limited amount of money authorized to the basketball team by the Student's Council, only those who showed real ability were allowed to remain after the first few practises in order to cut down expense. Some aspirants, however, on request were given another try-out, and if anyone still wishes to turn out for the team he will probably be given a chance on application to the team management. An organized period, however, will be conducted in the gym. for all those who wish to play and yet are not of senior calibre.

The teams in the Halifax Senior Basketball League are the same as last year—Navy (defending Maritime senior champions), Army, Y.M.C.A., H.M.C.S. Kings, Air Force, and Dalhousie. The balance of the 30-game schedule will be played at the Dal gym. on Wednesday nights. All the Intermediate games will be played at the "Y" on Saturday night.

### Ping-Pong:

The ping-pong enthusiasts have used the holiday season to good advantage. A team from Dalhousie travelled to Clark Ruse Recreation Hall where they were victorious over the aircraft workers. Also many fine players from Dalhousie including Dave Churchill-Smith, Gordon Hart, Jim Bell, Eville Gorham and others have been frequently practising at the Waegwoltic Club under the genial guidance of Prof. C. H. Mercer who is one of the strongest exponents of the

mentioned teams at one time or other.

"Burnie's" appointment to Dalhousie came in the summer of 1938 in recognition of his sport leadership. Since coming to the University he has coached three City Leagues Titles in Football and one Maritime Championship in basketball. With such a record we give you Burnett Alexander Ralston, B.Sc., a brilliant athlete, successful coach, and the proud father of a five year old son.

### Answers to BRAIN-WORK-OUT are as follows:

1. Rifle shooting.
2. Ann Sanderson.
3. 2000 pounds.
4. A scoop or throw shot.
5. Swimmers—backstroke.

game and who has done much to foster interest and keep the game active. A mixed-doubles tournament for Dal. students will be run off in about a month's time with silver cups going to the winners. So a little practise now might enable you to carry off the prize.

### Swimming:

A proposed swimming meet at Acadia has been suggested to take place sometime in February. This seems like a good idea and will give the aquatic stars a chance to participate in their favorite sport. However, if Dal. is going to send a team to Wolfville, swimming practises should begin at once, for the opposition will not be too easy as Acadia has a pool on their campus, and knowing something of Acadians they will make good use of it in the next month or so.

### Hockey:

As far as hockey prospects for the winter are concerned all we can say at this time is that preparation is underway to organize a Dal. hockey squad and place them in a city league. Hours for practise have been obtained and they are, we believe, on Tuesday's and Friday's at noon. There is a lot of hockey talent on the campus this year—Currie, Marty MacDonald, Wade, Wilson, McKelvie, Clark, Churchill-Smith, Lantz, to mention a few—and for those interested we expect big news to break on the hockey situation any day, and next week we intend to devote a column in the interests of the ice game.

### Badminton:

All depends on whether the birds hold out or not. The shuttlecocks, to give them their proper name, cannot be bought for love nor money and at the badminton period each week the remaining number is diminished still further. Great care has been shown by the managers in stretching the birds as far as possible but whether there will be enough to warrant holding the annual tournaments remains to be seen.

This week a new column is being introduced on the page. It will be known by the distinctive title (or otherwise) of "BRAIN-WORKOUT" and it will deal with sports in general and Dal. sports in particular, giving those readers whose closest touch with sport is from the sidelines, a chance to show how well versed they are in athletics and how well they know their fellow students who perform so admirably for their entertainment. This column will be continued from week to week if sufficient interest is shown. Lets hear on this matter.

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### Join P. E. Class Now

The following classes will be sponsored by the Physical Department of the University and all students will be warmly welcomed to each and every class to be given.

#### Indian Clubs

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- Fencing ( )
- Wrestling ( )
- Basketball ( )
- Tumbling ( )
- Soft-Ball ( )
- Pyramid Building ( )
- Touch-Rugby (Canadian) ( )
- Calisthenics ( )
- Volley-Ball ( )
- Badminton ( )
- Gymnastic Fundamentals with practice ( )
- Tennis Fundamentals
- Upper Classmen Gym Period ( )
- Corrective Physical Exercises ( )
- Advanced Gymnastics (Apparatus) ( )
- Social Dairing (Beginners) ( )
- Track & Field Class ( )
- Swimming (Beginners and Life Saving) ( )
- Indoor Soccer ( )
- European Handball ( )
- Art of Ju-Jitsu and Close Combat Fighting ( )
- Commando Tactics ( )
- Golf Technique and Practice ( )
- Indoor Hockey ( )

Organized classes will be held in the above activities with supervised instruction. The classes are especially designed for those students who have had little previous experience in physical activities and who would like to take part in a big muscle activity such as boxing, wrestling, gymnastics, etc., or a recreational leisure time activity such as badminton, golf, tennis, etc. Classes will provide ample opportunity for students to learn and play games and develop new skills and techniques for future use.

### Ping-pongers Play

In a holiday match, played on December 29th, a Dal ping-pong team defeated Clark Ruse at the latter's recreation hall, where facilities for championship play are excellent. The Dal team was led by Bill Pope and ably supported by Alf Wood, Eville Gorham, and Don Harris. For the aircraft players D. Tanner showed up best.

Dal captured 14 singles matches while Clark Ruse were winning two. In the doubles the aircraft workers edged out the collegians by a score of three to two. This victory somewhat rubs out the memory of a previous defeat at the hands of Clark Ruse.

Results of play are as follows:  
B. Pope (Dal) def. D. Tanner (CR) 21-16, 21-14; H. Comeau (CR) def. A. Wood (Dal) 21-10, 16-21, 21-15; D. Harris (Dal) def. A. Booth (CR) 21-15, 21-12; D. Dickie (CR) def. E. Gorham (Dal) 21-18, 21-19; B. Pope (Dal) def. R. Grandy (CR) 21-13, 21-7; E. Gorham (Dal) def. Tanner (CR) 21-16, 21-17; Wood (Dal) def. Freese (CR) 21-12, 21-12; Pope (Dal) def. Booth (CR) 21-17, 21-12; Wood (Dal) def. Willis (CR) 21-13, 21-17; Pope (Dal) def. Dickie (CR) 21-8, 21-7; Gorham (Dal) def. Willis (CR) 21-15, 21-9; Pope (Dal) def. Comeau (CR) 21-

### BRAIN WORK-OUT

Test your ability in general knowledge of sports by answering these simple questions. Give yourself five points for each correct answer. Twenty-five is perfect, twenty is considered average, and everyone below that had better keep their eye a little closer to the ball.

1. A score of 100 is perfect in what sport?
2. Who is the present ladies tennis champion at Dalhousie?
3. Quick, what is the usual weight of a college football team: one, two, or three thousand pounds?
4. A \_\_\_\_\_ shot is considered illegal in badminton?
5. What racing contestants have their backs toward the goal or objective?

15, 21-10; Pope (Dal) def. Freese (Pope (Dal) def. Tanner (CR) 21-10, (CR) 21-11, 21-9; Gorham (Dal) def. 21-13; Harris (Dal) def. Comeau Grandy (CR) 21-19, 16-21, 21-15; (CR) 21-18, 19-21, 21-18.

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