

Dalhousie Gazette

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Halifax N.S.

Number 8



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Senator W. Bruce Gillis

"Nothing is politically right that is morally wrong..."

Daniel O'Connell

(See Inside)

We Get Polemics...

To the Editor

The Gazette's excellent article on school spirit was very thought provoking and brought to my mind a few points.

There are only two places where sports events are won, on the field and in the stands. Games have never

been won, nor will they ever be won on paper. When the fans combine with the players in a common effort, miracles are within our grasp. Witness the Mets!

Here at Dalhousie, there was talk at the beginning of the season that this would be the Year of the Tiger. Peo-

ple heard this expression, people repeated it, but how many people believed it? Each and every student should have convinced himself that indeed, this was the Year of the Tiger! This conviction should have been evident at each football game. However, what happened? Sure, we had

three or four thousand students at a game. But, did we let the players know that we were behind them all the way? Sure, we cheered when the team was winning. But, the team didn't need support then. The team needed loud vocal support when it fell behind in the game against St. F. X. But what did we do, me included? We sat, we stared and we criticized. Our cheerleaders tried in vain to stimulate team support. They deserve credit, great credit, for trying, but unfortunately, we weren't willing to cheer for a losing team.

In the soccer game against Memorial, it was again only our cheerleaders who felt that it was worthwhile cheering for a team that was behind in the game. That soccer team demonstrated a great spirit in turning a 2-0 defeat into a 3-2 win. The team deserves credit, the cheerleaders deserve credit, but we, the fans, don't. For, during most of the game, we sat, we stared and we criticized.

The year is young and it still can be the Year of the Tiger. Our cheerleaders, besides looking great, are doing a great job. But they can't do it alone. The guys on our various teams work hard, darn hard! Most students can't even imagine the work that our teams put in to represent us. They deserve our support, our whole-hearted support.

The hockey season is just about to open. We can start now! We can fill that stadium for every game! But, much more than that, we can tell the team that we're behind them, up or down, win or lose. If we went into the stadium and cheered continuously for the full sixty minutes, the effect on the opposition would be over-powering! This is indeed the Year of the Tiger, believe it!

Ed Clarke

To the Editor.

Tim Sykes, university planner, gave Senate Council and the executive of the Board a most interesting presentation of the University's Physical Plans. Sykes is most approachable and his maps and diagrams offer a most interesting opportunity for the Gazette to do a feature with say a public meeting afterwards to get feedback for Sykes. Why don't you approach him?

I also would like to see you take up the suggestion I made re CUSO and the Gazette. CUSO has taken steps toward a programme in Cuba and has got a small revolt on its hands among returned personnel who feel that, in general, CUSO is not taking as restrained a view as it should. It could be made into a good article.

Yours,
Alan Ruffman

CLASSIFIED

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Science students please take note-your Science Representatives on the Student Council are Diana Ranson

429-1254. Hugh Nicholson 422-9166. Cathy Smiley 454-9854. The Executive of the Science Club are asked to contact their representatives so that they may attend the meetings.

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“I wanted freedom — plus the opportunity to get out and meet people.”

Before graduating with his B.A. degree from the University of Toronto in 1964, Bill Jackson decided that whatever line of work he chose, he didn't want to go behind a desk. “That sounded like work,” he says, “but what I wanted was freedom — plus the opportunity to get out and meet people.” Bill chose a career as a group benefits specialist, and he now says, “It hasn't really been work — it's been pure enjoyment. Of course, I'm not trying to make it sound easy, but I receive more than a regular salary to compensate for the extra effort I've put into it.”

Bill's “extra effort” has paid off in other ways, too: he moved quickly through supervisory positions and was recently named a sales management assistant in Halifax.

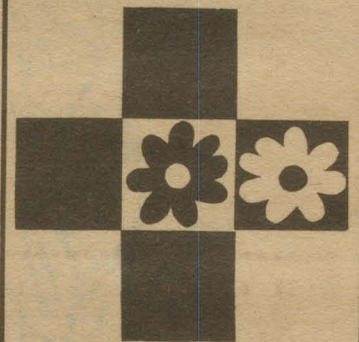
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Don't Talk - It Might Hurt The Cause

by Stephen Kimber

Not unexpectedly, the Canadian Union of Students was clobbered by a three to two margin in last week's campus wide referendum. It fell with only a quarter of the electorate going to the polls to cast ballots, and in a campaign that failed to get off the ground.

The policy of the anti-CUS faction led by Council President Bruce Gillis was to avoid discussion of substantive issues, and rely instead on personal contact, where it would be easier to rekindle the fires of discontent stirred by the CUS Congress two years ago. At that time, the National Liberation Front was given support by CUS.

The tone for the referenda battles at both U. of T. and Dalhousie was set in a letter to Gillis dated September 22nd from Jon Levin of the University of Toronto. Levin told Gillis: "We shall avoid special meetings called to discuss CUS," and so little could be expected from the open meetings on CUS at Dalhousie. The anti-CUS faction had decided that open discussion of the issues was politically unwise.

The actual work to pull Dalhousie out of the national union began last spring with Gillis' election to the Presidency. In his election platform the candidate declared: "if we cannot achieve some redirection at the next Congress, we will hold a referendum and advise leaving CUS."

Gillis went to the April Rebuilding Congress convinced that there could be no redirection of CUS, according to at least one observer there, Dalhousie student Jock MacKay, later elected Field Worker for CUS in the Atlantic provinces. Gillis, he said in a letter to Council members, had played little part in the work of the Rebuilding Conference.

The President also procrastinated until it was impossible for the Council as a whole to have any say in the selection of delegates, to the August Conference. Therefore it was an arbitrary Presidential decision and most of the delegates, with the exception of a Gazette reporter and the Graduate Students representative, were hand picked. However, even this ploy failed, when the delegates rejected a Gillis proposal for the dismemberment of CUS and the formation of a national federation.

Early in June, Gillis began to hatch his Federation scheme in letters to people like Gus Abols, President of the Student Council at the University of Toronto, Fraser Hodge of the University of British Columbia, Ervin Epp of Vancouver City College, and Martin Shapiro of McGill.

The first thoughts were merely voices in opposition to CUS, but by the time of the national Congress in August, Gillis had obviously decided to press for an alternative to CUS. His alternative was a Canadian Students Federation, a loose association of Student Councils which would not take political stands on things like the housing problem or other issues.

The Constitution was drafted at the Congress and a press release prepared, implicating the universities of Dalhousie,

Toronto, McGill, and U.B.C.

Delegates from Toronto and Dalhousie led their own revolt against Gillis and Abols, disassociating themselves from the grandiose federation. The U. of T. delegation censured Abols for his actions.

Back at Dalhousie in the fall, Gillis himself had to fight against a censure motion sponsored by Grad Reps Larry Fredericks and Judi Park.

A victory in the censure battle added impetus to the CUS war. Gillis generally followed the lead of U. of T. and stayed out of debate on the issue. He did attempt however, late in the campaign, to bring in Gus Abols from U. of T. to address an anti-CUS rally. Gillis says that the money for the Abols visit would likely have come from the Political Affairs Secretary's budgetary allotment. At the moment there is no Political Affairs Secretary. Abols however, had another engagement and couldn't make it.

Gillis also used other techniques and technicalities to advantage. An omission from the regulations for the referendum election enabled Gillis to put out campaign literature on polling day. It is customary election procedure that all campaigning stop 24 hours before election day.

Gillis' pamphlet contained a number of half-truths and untruths in it. He claimed that CUS had refused to allow Quebec universities to join the organization - an obvious distortion of fact (Martin Shapiro from McGill, one of the non-members from Quebec, was refused voting privileges at the Congress when he persistently interrupted the business of the Congress. He was refused permission to speak or vote by the entire plenary.)

Gillis also claimed that CUS had refused to make itself representative in a democratic fashion while in actual fact, democracy in any national union, would presuppose a democratic local union. This, then, is Mr. Gillis' task.

A third argument in the pamphlet which supporters of CUS were not given time to refute, was that CUS had supported the rioters at Sir George, another blatant distortion of the facts, which even a cursory look at the CUS press release on Sir George will show.

Gillis didn't deny authorship of the pamphlet and told several Gazette staffers that it had been authorized by the Treasurer of the Student Union. Don Robart, the Treasurer, tells another story. "I didn't know anything about it," he claimed. Gillis then denied the original answer and refused to answer the question of who would foot the bill for the pamphlet.

Several members of the CUS Committee, when contacted by the Gazette, said they knew nothing about the pamphlet and didn't expect that it would come out of their budget.

Gillis also denied providing Canadian Press with an erroneous and misleading story on the results of last week's referendum, but a spokesman for Canadian Press said that their information came from "the President of the Student Council."



The story claimed that 722 Dalhousie students had voted to get out of CUS - the actual figure was 633. The story also noted that Dalhousie delegates to the CUS Congress at the Lakehead had refused to commit Dalhousie to the national union. In fact they were bound by a legal decision, of the union lawyers.

Gillis had purposely delayed showing delegates the letter to eliminate the possibility of any confrontation after the executive had voted to commit Dalhousie to the Canadian Union of Students for the coming year.

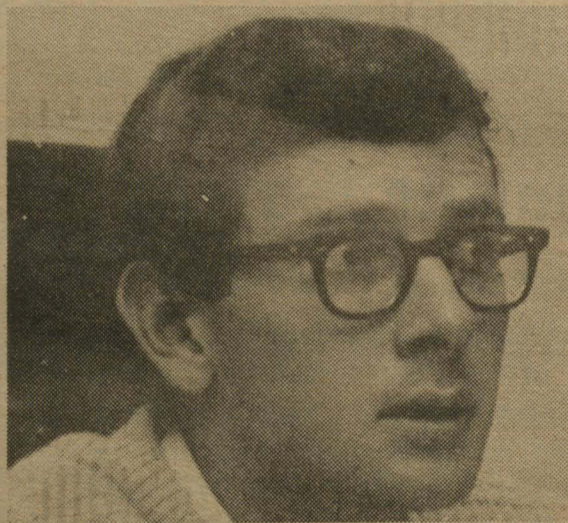
Gillis said the referendum "went as I expected", but refused to say where Dalhousie would go from here. He refused to say whether he had yet been in contact with Gus Abols about formation of a Canadian Students Federation, and didn't seem inclined to discuss the matter at all. On election night, he apparently felt the results of so little importance that he went to see a movie - "The Battle of Britain" rather than wait to see what happened.

One CUS supporter told the Gazette that the "Battle of Britain" may have a change of venue, if things continue the way they have been going.

Why Hast Thou Forsaken Us?

by Bev Yeadon

It is, or should be, evident to everyone that our president has, indeed, forsaken us. Before I say how I have come to this conclu-



sion let me make it clear that my criticism of Bruce Gillis is not political (although we differ on that score) or malicious. I do not get particular joy in putting people down just for kicks. Although I never agreed with Bruce politically, I had respect for his integrity but it seems that I was mistaken. Here's why:

-At the CUS Congress in September, Bruce stated that he was not speaking for the students of Dalhousie and then proceeded, against the wishes of the other delegates, to make definite moves to undermine CUS.

-He deliberately kept students in the dark about the possible merits and benefits of CUS by neglecting to have distributed any CUS literature that arrived in his office.

-He distributed, contrary to custom, campaign literature on polling day advising the students to vote against CUS. This move was not legally wrong since the law only prohibits the distribution of campaign material on an Election Day and this was not an "Election" this was a "Referendum".

-This paper was not only biased but a complete misrepresentation of facts. Some points mentioned in the paper were: 1) "has in effect encouraged Quebec to leave Canada"... we suggest that Mr. Gillis re-read the CUS motion concerning this. 2) "supported the rioters at Sir George Williams"... we suggest that he also re-read the CUS press release. and 3) "has an executive who are mostly none students"... if a representative was elected to CUS from Dalhousie, for instance, it would be difficult for him to serve on the executive in Ottawa, which

is a full-time job, and commute to classes at the same time.

-When asked where he obtained authorization for the use of council funds for this enterprise he said from the Treasurer of the Student Council. The Treasurer, when contacted, denied this.

-He denied releasing the results of the Referendum to the Canadian Press which wrongly stated the vote as 722-411 opposed to CUS instead of the actual vote of 633-411.

-The Canadian Press said that it received the information from "the President of the Student Council"... whoever he is.

-Bruce was requested by council to return the George Report to the Senate Committee as unsatisfactory and instead he told Senate that the Council had found the report satisfactory "given the present structure of the University"... whatever that means.

-He intimated that Dalhousie was not interested in participating in the demonstration at the International Airport protesting the U.S. bomb-testing. Although he was contacted and asked to inform the students about the demonstration, he did not do so.

It seems funny that people who are presumably interested enough in Student affairs to elect a Council and President should pay so little attention to their actions. Students who refuse to assume this responsibility deserve everything they get and I have no doubt that Bruce has some very interesting entertainment in store for us in the next 6 1/2 months.

CUS Crushed - Dal Drops

by Andrew Cochran

Only slightly over one-quarter of the student body turned out to show their opinion on Dalhousie's participation in the Canadian Union of Students. Out of 4100 full-time registered students, approximately 1200 voted in last week's referendum on whether or not Dal should re-enter CUS.

At one poll - Dentistry Building - in one afternoon, only one student marked his ballot, and according to reports, that was after persuasion.

Results of the two-day balloting were 633 not to rejoin the national student organization, 411 in favor, and 237 spoiled ballots. (A spoiled ballot, in the ruling of the Elections Committee, was one that was not distinguishable, or one marked with a check-mark instead of an "X").

Despite the high incidence of rejected ballots, their inclusion in the tally would not have affected the final decision. Student Union President Bruce Gillis reacted to the re-

sults by saying, "I'm pleased - it was what I expected". Meanwhile Grad Council President Larry Katz, had more to say on the outcome: "I'm disappointed at the small turnout... the rejection of the national student organization has set back the cause of student's rights five years." Vice-President Derryn Crowston generally echoed Gillis' remarks.

Meanwhile voting on the matter at other campuses effectively spelt the demise of CUS. At Carleton University in Ottawa, students voted two-to-one to opt-out of the organization. At the University of Toronto, out of about 25,000 students, 5,434 were in favor of getting out, and 2,222 voted to retain membership.

Already there are rumblings of a replacement for CUS, but one student voiced the opinion of many in saying, "Now that a national union has been rejected, we should forget about a string of 'rebuilding conferences' for a substitute, and concentrate on rebuilding our own union." Amen.



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Where Do We Go From Here?

Editorial

The defeat of the Canadian Union of Students in last week's referendum can hardly be considered surprising.

CUS was crucified two years ago when the professional media misunderstood and maligned the 1968 Congress with sensationalistic reporting. The work of the union on student-centered issues, such as the quality and availability of education were submerged in the tumult over policies of self-determination for the people of Quebec and support for the Vietcong.

It was this misrepresentation by the media which created the backlash to the national union, and it is unfortunate that with the defeat of CUS, we lose the positive benefits of a national student organization in terms of policies designed to alleviate student grievances like unemployment, housing, and so on.

We have, in short, lost the framework, within which solutions to our problems could have been found.

It is also, of course, questionable whether such a framework really existed at all. While the rhetoric was democratic the reality was the local student unions and they were far from democratic.

Dalhousie, for example, did not democratically select its delegates to the CUS Congress. For the most part, they were hand picked by Council President Bruce Gillis. It is unlikely that any such delegation could be representative of student interest.

If we are to analyse the demise of CUS on this campus, we must begin with the election of A. Randall Smith to the Presidency of the Student Union in 1968. Smith, though a supporter of the national organization, eliminated the post of CUS Chairman from the campus. He was to be replaced by a Political Affairs Sec-

retary. A year and a half later, no Political Affairs Secretary has been appointed.

The fact that the CUS Chairman was eliminated at a time when it was imperative that the role of the union be explained to students tells much about the defeat of the union in last week's referendum.

But it is perhaps irrelevant at this point to analyse what happened — CUS is dead! The question that must now be answered is "where do we go from here?"

There will undoubtedly be the Gillises and the Abolses who, for their own personal glory, will propose new and grandiose alternatives to CUS. Gillis and Abols support a federation of Student Councils. Was this not what CUS in fact was? Though the attempt was made to democratize CUS, the local unions failed to achieve any sort of democratic structures.

Thus in reality, CUS was an amalgam of student council opinion rather than student opinion. Is this what we want?

We believe that it is not. Rather than blindly plunging into federation schemes proposed by the radicals, let us stop — and — reassess our position regarding democratization of our union.

If there is to be a new national organization, it, first of all, should be a union and not a federation. Secondly, if it is to be a union, there must be structures established on the local level so that it can be representative of the will of students.

Thus, it is obvious that our first priority, must be to create a democratic Dalhousie Student Union. Until we do this, all the grandiose schemes of Mr. Gillis and others will create not a better or more representative student organization for Canadian students, but merely another sandbox for their own political excretions.



The Dalhousie Gazette

CANADA'S OLDEST COLLEGE NEWSPAPER

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Council Speaker Speaks

Towards the end of September, the Dalhousie University Students' Council passed a resolution establishing the position of "Permanent Speaker" for the Council itself.



By Dennis Perlin

Applications were submitted by or on behalf of two people, Wendall MacKay and Dennis Perlin, both third-year law students. At a meeting of Council on Thursday, October 9, applications were closed. Wendall MacKay decided not to take the position and so the Council elected me, to attempt to fill the position.

I was subsequently approached by a member of the Gazette staff to write an article on this newly-created position and why it was adopted by Council.

Perhaps a more easily understood term than "Permanent Speaker" would be "Permanent Chairman" for it is the Permanent Speaker's duty to chair all meetings of the Dalhousie University Students' Council according to the Constitution and By-Laws of the Student Union and Students' Council and according to Robert's Rules of Order. The "Permanent Speaker" title comes from Parliament Hill where both the House of Commons and the Senate have what are called "Speakers" chairing them.

I have already stated what the "Permanent Speaker's" job is, namely, to chair all meetings of Council. It was created by Council for a number of reasons:

(A) It allows the President to take full part in a debate or discussion and at the same time it prevents him from taking more than an equal part in a debate or discussion with the rest of the members of council. Under the Rules by which Council runs its meetings, the Chairman is not to make any motions or express any opinions in any debate or discussion without first leaving the chair. This "leaving the chair" and handing it over to someone else is a nuisance especially where the President plays such a major role in policy-making as he does on the Council.

It, in effect, means he has to leave the chair every other minute if he is to follow the Rules properly. What, of course, happens is that the President often does not leave the chair and uses his position in the chair to express opinions and take part in the debate or discussion. Every time he does this, he is breaking the rules and this leads in many cases to a break down in respect for the rules and to disorder in the meetings.

The appointment of an impartial "Parliament Speaker" or permanent chairman (i.e. the appointment of a person who is not a member of council, who chairs the meetings but takes no part in the debates or discussions) is designed to prevent such disrespect and disorder.

(B) A "Permanent Speaker" or permanent chairman position also helps to alleviate the natural animosity which grows between ordinary members of Council and the President when he uses the chair to his own advantage as he invariably does once or twice, if not more, a meeting. This animosity results many times in wariness of the President and what he is trying to do and, at times, even outright mistrust of the President and his motives. The ears of an impartial chairman like the "Permanent Speaker" are open to all; he has no vested interests to protect; he is not trying to "put anything over on anybody" and so usually he commands the respect and the trust of the ordinary members of council as well as the President.

This invariably leads to more efficient and effective meetings and it was with this latter purpose in mind that Council adopted the position of "Permanent Speaker".

Contemplation But No Action

By Dorothy Wigmore

With so much in the news today about student unrest and various methods of quelling campus disturbances, the interview with Dr. Samuel Ichiye Hayakawa in the Oct. 18 edition of Weekend Magazine cannot go by without some comment.

Dr. Hayakawa was appointed acting president of San Francisco State College last winter in the midst of student and faculty unrest. His calling in the police to end a student-and-faculty-backed strike resulted in about 600 arrests, many injuries and enormous publicity.

Typically, his first act once in office was to declare that "rallies, parades, beins, hootenannies, hoedowns, shicarees and all other public events likely to disrupt the studios in their reading and reflection" were banned.

The phrase "reading and reflection" show the president's idea of university. For him it is "a place where the serious problems of the world and of the past and the treasures of cultural heritage are nurtured and passed on and new thoughts encouraged. It is not part of the world of action. It is a place of study and contemplation and discussion. It is really a Utopia."

We should not get involved in the community any more than necessary and the phrase "outside world" — referring to anything unassociated with the campus — is repeated often in his advice to university presidents faced with student unrest.

Dr. Hayakawa was greatly influenced in his ideas of a university by Cardinal Newman and Matthew Arnold. He admits that the modern university is more in contact with the community than foreseen by them, but "the college remains a place for study and contemplation. And it will become a better university insofar as it remains so."

In Canada, the older NFCUS was forced to deal with social issues, because they affected students. CUS resulted from this necessity to confront social issues and attempt to solve them. Problems today affect students as much as others in the community.

Why should students be so absorbed in their studies that they cannot try to attack problems and take action if possible? This is part of education, the reason we are supposed to be at university. It does no good to contemplate if everything is falling down around us. We must do

something about it. If we have buried ourselves in the university and have not learned how to face and act on problems by the time we graduate, we are going to be entering another world and will have great difficulty adjusting.

It is also interesting to know that the conditions found at Dal and other campuses are a Utopia. Ask any Sociology 100 student what he thinks of his Utopia. Overcrowded classes, inadequate numbers of staff, expansion problems, student housing, democratization, and universal accessibility, to name a few, are confronting every university these days. Is that Utopia?

Dr. Hayakawa's calling in the police and the subsequent injuries and turmoil were what made the news. He believes that if "tactics of the outside world" are brought onto the campus, the protective force of that world have to be brought in. The way the police handle the disturbances is up to them. He says that force is no way to achieve change; "the whole essence of civilized society requires change to be slow and deliberated on."

Those radical students who try to change things, in his mind, are simply interested in revolution. The professors who disagree with the system and who back student strikes are trying to sabotage the university system and their job is on the line. Scholars have agreed in unspoken terms, he says, that they do not use violence of any kind if they disagree with each other.

The best ideas for change usually come from those who are in closest contact with the problem — namely professors and students. Why should their suggestions be overlooked simply because they do not agree with the almighty President? Progress is never made that way.

As Martin Loney said, in the same article, in his opinion of Dr. Hayakawa, the tactics of force he used brought the students and staff back to classes — unsatisfied. "The whole history of South Africa, the Soviet Union under Stalin and Spain under Franco has shown that vicious suppression does work." But we live in a democracy — or is the university of Dr. Hayakawa so much outside of the community that democracy no longer exists?

Again agreeing with Martin Loney, the police cannot solve situations such as those existing at Simon Fraser. There student demands backed by many trade unions, community organizations and the NDP were ignored and the police were called in when students took action by occupying the administration building.

Sure, the students occupying the building were removed, but the problem was, and still is, not solved. Police cannot solve the campus problem. It must be solved within the university itself by the whole university community working together.

The George Report, passed last Monday by our Senate, will certainly raise quite a few eyebrows. What will the students do about it? Will the administration at Dal react as Dr. Hayakawa would, and call in the police, if students show their displeasure with the Report? Or, will they listen to the students and interested professors and arrive at a democratic and fair solution?

Mills on Media By Steve Mills

Intimations of 1984

Last week Dal Radio carried a report on the "death" of Paul McCartney three years ago, presenting a mound of evidence to show how the other Beatles, through media manipulation, "preserved" Paul while at the same time throwing subtle hints to their panting public that he had passed away and that they were mourning him.

No one but the most gullible believed the story and any doubts were cleared up later that afternoon when local DJ Frank Cameron announced on his show that the whole story was a sick rumour and that Paul was alive and well in London.

However, there was one aspect of the whole affair that frightened me: it could easily have been true. Because the Beatles hold such sway over the mass media and because the mass media holds such sway over the average mind (especially the average mind of the younger generation who have always been under its influence), if McCartney had been killed in an auto accident, he could well have been kept alive in this manner.

A similar event of several months ago comes to mind. It was reported one day by the local media that Chinese Leader Mao Tse Tung was in very poor health. Most people who heard the story believed it until the following day when the same media broadcast a denial of the whole story from China, the newspapers running a photo of Mao looking, as one might suspect, alive and well.

Then people didn't know what to think. Was Mao ill? Was Mao well? Indeed, was Mao even alive? The idea of

"preserving" Mao, to me, at least, seems more plausible than preserving Paul McCartney.

Both these stories point out our growing dependence on the media to provide us with all our information about the world around us and not only do we depend on media, we trust it. Man's fascination with machinery has not died out because machinery has become commonplace; it has merely taken on a more subtle and grotesque form.

The "similarity gap" between the real world and the media world many think exists is widening, slowly at present but the rate increases as communication improves.

So where will it end? Will we become totally divorced from reality, believing only what is fed to us by our newspapers and our televisions? Three quarters of the people reading this will now be thinking of Orwell's presentation of the socialistic media masters who create reality for their own purposes in "1984". Orwell paints a horrible picture but it becomes even more repulsive when such incidents as the McCartney rumour and the Mao story (and dozens of others you take in every day) remind us how quickly we are approaching such a situation.

So take this as a warning! Be doubtful of everything you read and question every television and radio report you hear. If we are to prevent mass media manipulation of the masses' minds, it must be as individuals, for individuality means non-conformity and non-conformity is one thing the mass media men must eliminate if they ever hope to triumph!

Gillis Sells Out Again

Has the Senate Killed Academocracy?

by Trevor Parsons

The Dalhousie Senate has just given approval to the controversial "George Report". While they did not approve the report in whole, they did approve each separate recommendation in it.

Fear has been expressed by many student leaders that these recommendations are designed to suppress "democratization within departments." Specific reference has been made repeatedly to last years situation within the Sociology department in which the concept of student participation in Faculty Committees was challenged. It has been suggested that the George recommendations will give the Senate the power to prevent departments from becoming democratic.

At a special Sunday meeting of Student Council it was decided to oppose the George report through Council President and student senator Bruce Gillis. Council members ex-

pressed surprise when told that Gillis had gone against their wishes and voted for the recommendations.

Alan Ruffman, another student senator, supported the recommendations as well-in fact, when the question of the necessity of the recommendations was raised, Ruffman was the only one who attempted to answer the question. When questioned by the Gazette on the fact that by his vote he did not seem to represent interests of the students Ruffman said, "Just because I'm elected to the senate by the students doesn't mean that I'm responsible to Council or anybody else."

Science Representative, Cathy Smiley, seemed upset by the way both senators voted on the report. She said that in her opinion "Council didn't want the report accepted." She also said, "I don't believe anybody else who attended Sunday's Council meeting would have voted the same as Bruce."

Council member, Kirk MacCulloch, was also dismayed by Gillis' action



and said that Gillis had definitely not expressed the feelings of Council.

Damborgs, the third student on Senate, was the only one of the trio who opposed the report. He questioned its importance and on at least

two occasions he attempted to get permission for students in the gallery to speak. This permission was not granted.

Among others to oppose the report in Senate were Prof. Keith Jobson

and Dean McLean. Dean McLean made a motion to have the report sent back to the committee for further study. Damborgs voted for the motion while Gillis and Ruffman voted against it. The motion was defeated.

Council Defines its Position On George Report

by Andrew Cochran

Student's Council has made its feeling quite clear concerning the passage of the contentious "George Report" in Senate last week. Member-at-large Kirk MacCulloch (Law) concisely struck the body's sentiments in a resolution he presented at Council's meeting of October 21.

It stated:

"Whereas the 'Report on Function and Responsibilities of Deans of Faculties and Chairmen of Departments' (otherwise known as the George Report) recently issued by the Senate Committee on University Government is in essence a report on the decision making structure of Dalhousie University;

And whereas the recommendations and text of the report accept and reinforce the existing undemocratic structure of the university and are in spirit con-

trary to the belief held by the Dalhousie Student Union Council that the university is an institution that should lead the development of participatory democracy;

And whereas this Council has passed a resolution on March 31/69 in support of the principles of equal student participation in the university decision making process;

Be it resolved that the Council of the Dal Student Union express to the Senate its dissatisfaction with the Report on Functions of Deans of Faculties and Chairmen or Heads of Departments; and also that the Council express its disappointment that the recommendations (with minor changes) in the Report were adopted by the Senate.

Be it further resolved that the Senate be advised of its concern that unless the decision making process of Dalhousie University

is more responsive to the needs of students and other segments of the university such as younger faculty members, it is foreseeable that Dalhousie may experience the same turmoil that has occurred at some other universities. And be it further resolved that a copy of this resolution be sent to the Senate."

Discussion on the "MacCulloch Resolution" was minimal for, as one councillor stated, "It reflected so completely the thoughts of all of us"; Council was quick to adopt the piece of legislation, enforcing it by a unanimous vote in favor.

It is interesting to note that included in those voting unanimously in favor of this condemnation of the "George Report" was President/Senator W. Bruce Gillis. It is further of interest that he (Mr. Gillis) voted - IN FAVOR of THE SAME George

Report at the Senate meeting at which it was passed.

This leads one to question if, in fact, the honorable President/Senator is of one opinion in the senior body (the Senate, that is) and of an other - completely to the contrary - in Council.

Is he trying to establish his priorities as a Senator first and the President of the STUDENT Union second? Or is he attempting to be all things to all people? Where exactly does he stand?

Assuredly, it is time that the students got some answers.

Gazette Poll

At the last Student Council meeting the Gazette polled as many of the Council members who had attended the Sunday meeting as possible. The question and the results follow:

Question - Do you believe that the feeling of Sunday's Council meeting was as Bruce Gillis stated in Senate: "The feeling at the Council meeting

was that the proposals in the George report were good, given the present structure of University Government."

Results	YES	NO
Larry Fredricks	x	
Daphne Shedd	x	
Diana Ranson	x	
Cathy Smily	x	
Kirk MacCulloch	x	
Cathy Henson	x	

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NOVEMBER 17

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ECONOMICS COURSE UNION FORMED

By Martha Mac Donald

Economics students, following the example set by the Sociology Students Union, have begun to organize. An Economics Students Union now exists, although as yet it has no constitution, no power, and limited participation.

The instigator of the project is Brian Gifford, a second year combined Economics and Sociology Honours student who was active in the Sociology Union last year. He began work on the Economics Union during Orientation by distributing an informative pamphlet and collecting the names of interested people. However people are often more willing to sign

their names in support than they are to show actual physical and mental involvement. There now exists a nucleus of about twenty enthusiastic economics students who are actually contributory members of the union. Hopefully this number will multiply when the union gets down to working on relevant things after getting over the hurdles of organization.

A beginning, however, has been made. The general purpose of the union is to enable students in economics classes to vocalize their needs and hopefully implement reforms. The course union functions to "stimulate and collect student opinion, clarify this opinion, and give; this opinion effective voice at appro-

prate levels." The spectrum of goals includes (a) improved teaching methods and grading systems to promote active rather than passive learning, and eliminate competition for marks. alone, (b) reform in the content of specific Courses, (c) greater flexibility and variety in offered, (d) greater flexibility degree programs offered in economics, including improvement in the calendar, and in the departmental advisory system, (e) an evaluation and understanding of economics as a discipline; its unattentiveness to outside students, common misconceptions concerning economics, and its relationship to the university, the community, and the "real" world.

It has been decided to work on a

committee basis. At present, four committees have been set up. These are the open committees, which will elect their own chairmen (if necessary) and formulate goals and actions within their own specific areas. One committee has been set up to deal with the Learning process, to experiment with new ideas in course presentation and evaluation, and to handle complaints about the various courses. A second committee on Curriculum will deal with the broad area of course content - existing courses, recommended courses, and degree programs. The final two committees are on economics as a discipline, and an executive committee, including the chairmen of the previous three committees, which will coordinate work, and ensure the continuation of union programs.

This temporary structure has not yet had time to prove itself. The process of initial organization is tediously long and unfortunately disinteresting to most people.

One glaring omission from the structural outline is the economic method of implementation of proposals. This question has been hotly debated by the union. The consensus of feeling was that parity, or other forms of student-faculty decision making, should not be "fought" for until the union has something to offer, has organized itself and has real issues. Therefore implementation of ideas will for the present time come only through informal recommendations to faculty. If this optimistic view of the receptiveness of the faculty proves unreal, as some union members are certain it will, then more concrete steps will be taken. Official representation and confrontation with the faculty will come about only when members have been made to see the

need for it, only when and if they meet unreasonable opposition to their demands and are stepped upon by the power-holders.

At present, the union has three representatives on the department's informal curriculum reform committee, which has not met yet this fall. Mr. Gifford, who has been the main liaison with faculty feels that "so far, reception and co-operation by the faculty has been cautious, but generally good, and at least some faculty feel that professors are very enthused about the potential of this student feedback."

The first undertaking of union will be a course evaluation questionnaire, including questions on courses now offered, recommended courses and general departments criticisms and recommendations. With this collection of opinion, the union will move out of the organizational stage and into the work it was set up to do.

Brian Gifford's view of the future of this and other unions is cautiously optimistic. "There is a tremendous, well recognized apathy on Dal's campus, and on most Canadian campuses. Our main purpose in being at university is supposedly to expand our minds - to cause us to think about theories of our world and our lives. At present, university education consists of a series of courses and we find very little stimulation in these courses - hence apathy. If students are interested in their education in the least bit, they must be interested in working towards a better environment for learning. Course unions are the immediate vehicle. They deal with what students live every day of their university lives. Surely course unionism will catch up every student wanting a good education... (hopefully)".

Yes, Virginia...

There really is a Dent rep...

...isn't there?

By Steve Wright

"(1) When any member of Council has failed to attend three consecutive meetings of Council without reasonable excuse, Council shall declare his or her position vacant." - By-law XV, Constitution of the Student Union.

The above extract makes the role of Council, in such a situation abundantly clear. Thus, when, at last Tuesday night's Council meeting, one Roger Porter made an appearance after a vacation of seven months, Council's course of action was predetermined. The member in question, the

Dentistry representative a full time student, - has been attending the University since early September. Therefore it seemed highly unlikely that Council would excuse the representative and allow him to remain on Council. But the all-knowing body after a lengthy debate, concluded that Porter's excuse of not knowing about Council meetings this year was reasonable, and his seven month absence was condoned by Council when a vote was taken, allowing Mr. Porter to remain seated on the Council. Does this

establish a precedent? Does this vote mean that no action can be taken against Council Members who choose not to attend Council meetings? The Council has been acting very rashly in recent weeks, without taking into account the effects of their actions. The budget meeting, and the decision on Roger Porter, are proof of this new mood of irresponsibility. Hopefully Council will come to its senses in the near future and will begin to act like the responsible body it is intended to be.

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AN ALTERNATE PLAN

Everyone had been waiting for the evening to get off the ground but it never really did. Instead it had become one of those bull sessions which result occasionally when no one seems to possess the necessary drive to get a party launched. No one was complaining and to all outward appearances, everyone seemed quite content to shoot the breeze.

Inevitably the question was asked: "How's everything going at college?"

"Oh, same old grind, can't complain; OK I guess." (This has become my stock answer to this stock question.) At this point the conversation turned toward education in general and before it moved on, somebody said something which has stuck in my mind ever since.

"College is a place people go to when they can't make it on their own."

This sardonic comment struck me as having just enough truth in it so as to render it very unfunny. It serves to point up the basic fault in the whole education system — we are spoon fed. The move to academocracy and course unions suffers from the same disease: they merely want a new feeder and a differently shaped spoon.

The structures under which we now operate, the curriculum — lectures, assignments, exams — all serve the same purpose, burp-gulp-burp cycle. This is not a fascist plot as our left-wing friends would have us believe, but the natural extension of a high school system which also labours under some misconceptions about education. Education is not merely a cumulative process. Rather, it is primarily a developmental one.

by Alan Hall

Is there a problem? Of course there is. Is it not sufficiently pressing to merit guerilla tactics but too many people are content to function within the system, simply because it is convenient to do so.

How many students have tried to take courses and found that they had lecture conflicts? How many students have not been able to enter courses without taking prerequisites? I contend that lectures are not the most efficient medium for transmitting knowledge, merely the most expedient. The same criticisms apply to prerequisites: they too are conducive to expediency rather than efficiency. Let us attempt to provide an alternative program to avoid rather than resolve some of these problems.

In the first instance, access to our program, which we shall call the "independent program" shall be provided to all. To impose entrance qualifications would be to depend on the validity and effectiveness of prior educational systems and intelligence tests. (For the squeamish we could demand Senior Matriculation but I personally believe this is giving grade 12 more importance than it deserves.)

For a fee of about \$250 per year, our neophyte receives a library card, a student activities card, the use of such lab equipment as he requires and a tutor for each of five subjects of his choice. The course of study its pace, depth and range are entirely up to the student. There are no lectures, but lists of films and possible guest speakers will be available and if enough interest is evident, then they will be presented. The student may consult his tutor or not as he sees fit. There will be no assignments — whether the student accomplishes anything or not is entirely up to him; it's his time and money that he is wasting.

At the end of a three year period the student will appear before an examining board. If the course must have any meaning for anyone besides the student (and employers are notorious skeptics) then he needs his bit of paper. The examining board will ask the candidate why he thinks he merits a B. A. or B. Sc. or both. The candidate, if he is worth a damn at all, will produce any



research papers he has completed and generally describe what he has done with his three years. Such an "exit requirement" is not conducted like a rigorous cross examination but rather more like a job interview. If he merits a degree, he gets one — further rules are unnecessary.

This program would make demands upon a student but they would be the right kinds of demands. The situation forces the student to develop and rely upon his own resourcefulness. A mature and responsible individual cannot help but result.

Library books, research publication and periodicals are excellent sources of information and opinion which are largely ignored in the spoon-feed lecture system. Armed with this sort of information and the guidance, when needed, of his tutor there is no reason why a student cannot do sophisticated research in his undergraduate program.

At first glance, this seems idealistic but it is both a practical and an efficient system for the earning of a B.A. or B.Sc. degree. There are enough people who are capable of acting as tutors in the group comprised of fac-

ulty plus graduates to provide a student-tutor ratio of about 10:1. Since the independent scholar would not be the type of person who would be continually running to his tutor, the ratio would probably be a workable one.

It would be interesting to see the independent program offered next year. It would be interesting to see who would enrol. Those students would probably be bright, interested and unorthodox. They would never complain about their courses or their professors or their assignment and if that isn't unorthodox, what is?

How many people do you know who are going to college because they do not know what they want to do? Precisely. It is this lack of professionalism which shatters the freshman's image of college. It is a combination of poor lectures and dull material which make some courses tough. Clearly it is not your mentality which is being challenged, merely your endurance. Your mentality is being insulted. Be creative, join the independent program and exercise your creativity! What is creativity you ask? It is doing something without being told.

The structures under which we now operate - the curriculum, lectures, assignments, exams - all serve the same purpose, a burp-gulp-burp cycle.

Clearly it is not your mentality which is being challenged, merely your endurance. Your mentality is being insulted.

Orientation Chairman Has HIS Word

by Dorothy Wigmore

Orientation is an important part

of the freshman's year at university. This year's program has been severely criticized by many.

However, Chairman Jameel Raha-man feels that despite many dis-appointments, on the whole, Ori-entation was a success.

man too. "They gave us \$500 less to work with than last year's committee, although we were working with approximately 400 more students."

Banquet and square dance was over 90%," said Jameel, "un-believable as it sounds."

He compared the fun of the square dance to the frivolity seen at last year's Mustache Party.

The annual Lunenburg trip went so well that three bus loads of freshmen had to be brought back early.

Shinerama was disappointing in the numbers that turned out, but, added Jameel, a record of \$2,000 more than any other year was set in returns. Participation at the Frosh Dance and Princess Crowning was well over 80% again he said.

Finally, a great deal of fresh-men turned out for the Folk Ser-vice and to meet the faculty. Un-fortunately, only 12 faculty mem-bers turned up.

Jameel felt that "perhaps the best thing that came out of Ori-entation this year was the fact that both residence and non-residence frosh were well inte-grated and had fun together."

Personally, he concluded, "I think I learned more from the frosh and all the other students who helped out and made me keep courage that perhaps Dalhousie is still alive and not as dead as it so often seems." Is it?



The Devastating Digit Of Disaster Award

Due to the great number of po-tential recipients, picking this week's dilatory donee of the now renowned Devastating Digit of Disaster Award was an incredibly phenomemal task.

There was the possibility of bestowing it upon the realm of Dal Radio, who, despite provision in their budget to the extent of \$272.00 expressly for the purpose of outside broadcasts, failed to broadcast the crucial Dal - UNB Football Game.

There was the further possibil-ity of granting the unquestionably coveted honor for the second consecutive week to the Student's Council, for their contravention of the constitution in permitting Dental Rep George Porter to remain on Council after he had missed four meetings of the assembly.

Then there was the possibil-

ity of Dental Rep George Porter himself for saying he didn't know about the meetings to come to them.

Of course there is the George of the famed "George Report", for phrasing in such eloquent terms the pinnacle of adminis-trative bureaucracy. But when it came right down to the real gut decision, by the end of the week it was apparent that the one best suited to receive the DDD was none other than our resonant President, sometimes Senator, and almost a Governor: W. Bruce Gillis!!

The Gazette is almost at a loss for words to properly express our congratulations to Mr. Gillis on matching up to the high standards of the award.

However, for purposes of clar-ification, please refer to pages one, three, four, six, and eleven.

The Orientation Committee ran into many difficulties this year. First of all, said Jameel, "there was only one applicant for the position of chairman, who was asked to take the position by the President of the Students' Council." It is evident that not many students were interested in helping newcomers. Jameel also complained of the inability to get an office. He said that "although orientation concerned over 1000 new Dalhousie stu-dents, it took the SUB three months to give us our own of-fice." There were various changes before a room was obtain-ed.

The Gazette, alleged Jameel, helped to confuse the freshmen. "Although they were given at least 5 copies of the Orientation Schedule, the Dal Gazette, through some unforeseen mistake, print-ed the wrong schedule that confus-ed half the freshmen." He also felt that the Gazette coverage and photography of the week were quite disappointing.

Students' Council comes under fire from the committee chair-

The administration, he added, did not give Orientation people the number of expected freshmen until the week of registration, they had no idea of how much money per person they could spend.

To top things off, Publicity's posters were not what was ex-pected and some "were so dis-tasteful and childish that they had to be disposed of."

"Despite these and many other setbacks, which our critics were ignorant of or decided to be unaware of; Orientation was a resounding success," he said.

Those who helped "were all truly magnificent" and worked tremendously hard to do excellent jobs. The events were all a suc-cess, in Jameel's opinion. Course evaluation was successful "chief-ly perhaps because of its sponta-neity."

The campus and library tours were widely attended, despite the weather. The opening ceremony went smoothly and the society displays, though small in num-ber, were "highly entertaining".

"Participation in the Frosh

On Poverty...

Senate Committee to be Hit Hard

The Canadian Senate's Com-mittee on poverty will breeze in and out of Halifax early this week as part of their controversial fact-finding tour of the country, but they may be in for more than a polite "we're poor" from rep-resentatives of the Nova Scotia poor.

According to Gazette infor-mants, the Senators will get their initial taste of the feelings of the poor at a reception planned for them on their arrival Sunday night.

According to the plan, each Sen-ator will be cornered and iso-lated from his cohorts by various groups concerned with poverty who will draw the Senator into con-versation about their problems.

Among the organizations involved

are the Tenants Association, the Black United Front, and the Neigh-bourhood Centre.

It will hardly be the type of sher-ry party the senators are expect-ing.

This, however is only one of a series of eyeopeners planned for the Committee.

There are rumblings that the poor will not tolerate the formal-ized system for presenting briefs in such hearings; and an early move can be expected to replace Robert's Rules of Order with something less structured.

The briefs also are expected to be hard hitting and at least one group, The Tenants Association, will present a film that is guaran-

teed to shake up the Senators from Ottawa.

The Committee to study poverty in Canada, has already been term-ed a "farce" by Richard Lord, one of its own researchers. Mr. Lord took his swipe at the Com-mittee in Montreal after it was decided to only visit four cities in their Cross Canada tour.

A Halifax newspaper questioned in an Editorial its "raison d'être" when there are already thousands of recommendations on poverty lying dormant on Committee shel-ves.

The hearings, in Halifax, No- vember 3rd to 5th, are open to the public, and will be held in the McInnes Room of the SUB.

Only \$40.00 Dal Lucky Dip

Anybody already holding a Dal-housie parking permit has a chance to win a reserved spot. It only costs an additional \$40.00 for the year. Lots will be drawn November 12 for the lucky win-ners.

A small amount of land has been cleared opposite the Weldon Law building with room for ap-proximately 25 cars. So people who would like to drive to the university throughout the winter and know they will not have to hunt for a parking spot when they get here are invited to submit applications with a check for \$40.00 to the Business Manager, Mr. Glendon George.

Mr. E. B. Mercer sent a letter to Student Council President Bruce Gillis with directions to have an announcement made to the

student body. A similar announce-ment will be made in the Dalhousie News-letter. That way faculty and students are supposed to have an equal opportunity to win year long parking spots, and every-thing will be perfectly fair among those affluent people who have an extra \$40.00 on hand.

The figure was arrived at be-cause City parking is much more expensive, so therefore those who win Dalhousie's Parking contest will be getting something of a deal. And it is assumed that those who apply for the places will only be those who will derive maxi-mum use from having a special niche for their car.

The winners and the losers will be notified after the draw, and the latter will have their cheques returned.

SO₂ Pollution "A Challenge"

by Anne MacLellan

K.V. Gow, professor and head of the Department of Mineral Engineer-ing at the Nova Scotia Technical Col-lege has taken exception to an article in the September 25 issue entitled "Inside the INCO Operation."

In that issue the INCO Nickel Oper-ation at Sudbury was accused of al-lowing their employees to work in areas polluted with sulphur dioxide. In some areas of the plant the air contained 200 parts of sulphur dioxide per million when five parts is con-sidered a safe limit. The workers be-lieved they were being poisoned. Their

fear may be a valid one since the death rate of a Sudbury male over the age of 50 years is 50% higher than in the rest of Ontario.

While Mr. Gow recognized that pol-lution is a problem in Sudbury he believes the article magnified the situa-tion out of proportion. He states that the INCO processing plants employ the latest techniques to safeguard the health of their employees and that the smelter criticized in the article is 40 years old and plans are in exis-tence to replace it with the newest facilities.

Mr. A. Gagnebin, President of Inco, recently announced plans to build at the cost of \$13 million a 1250 foot chimney to serve their Copper Cliff smelter complex. The chimney will eliminate the possibility that the con-centrations of sulphur dioxide at ground level will reach the point where it could be harmful. As a result the air will be cleaner than that of any other industrial complex in Ont-ario.

In addition, INCO will install two new electrostatic precipitators for dust abatement and collection and will also enlarge existing precipitators at the smelter. This will decrease the dust content of gases to well below Ontario Health Department standards.

Mr. Gagnebin admits that the deci-sion to erect the chimney is a "some-

what crude solution - the solution that is right for today's technology and economics. The fact of the matter is that at the present time it is im-possible to capture all the sulphur dioxide without going bankrupt in the process. And that would mean that not only would no sulphur dioxide come out of the stack, but no nickel would come out of the mines and plants." INCO, at the moment, has studies underway the find economi-cally feasible means of more complete recovery of sulphur from the smelter gases.

Mr. Gagnebin believes that anti-pollution laws that would turn pro-fitable enterprises into money losers would not, as they were intended, serve to help man, but rather would work to his disadvantage by stifling industrial activity and reducing pro-duction and employment. "There would be no smoke coming out of the stacks, not because the regulations had achieved their purpose in forcing industry to eliminate pollution, but because they had, in fact, eliminated industry."

Management must respond to the crucial challenge of pollution through the best use of science and technol-ogy, and Mr. Gagnebin believes that industry will not shrink from its res-ponsibilities in this area, but it will in fact welcome these responsibilities.

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Political Science Union Organizational Meeting

Friday, October 31
SUB Room 316
1:00 P.M.

Very important that all interested students of Political Science attend.

Gillis - Our guitar strumming autocrat

by Ron Thompson (CUP)

Is Bruce Gillis fulfilling his functions as Student Council President? Is he representing the interests of the students of Dalhousie University?

These are two questions which have been asked, repeatedly, not just in the past few weeks, but ever since he was elected to the presidency.

There is no doubt that Mr. Gillis is talented. I have enjoyed on many occasions his excellent singing and guitar playing. Unfortunately, I cannot say the same for his other talents. His forte, is in his ability to use technicalities for his own purposes. He has often done things against the wishes of the Council and the interests of students, but due to legal or procedural technicalities, which he unearthed before taking action, he was able to escape the wrath of Council and the student body at large.

Mr. Gillis has another talent which should benefit him greatly in his future law career — his eloquence. Of course, in his position (always on the defensive) this is actually a necessity. It has been suggested that he has his sights on becoming Canada's answer to William F. Buckley Jr.

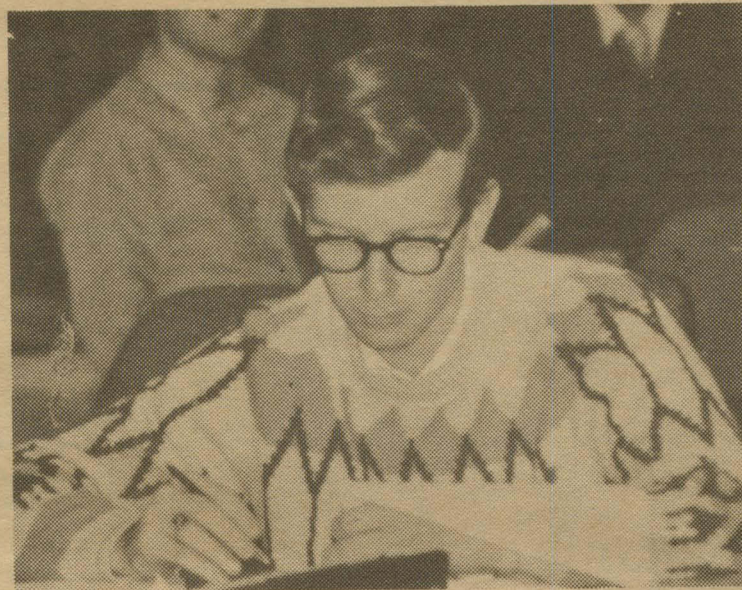
One of the best examples of Mr. Gillis' undying devotion to the fight for student rights can be seen in his action at the last senate meeting. Despite Council's seemingly unanimous condemnation of the George report and Mr. Gillis' apparent compliance to their views he voted for every recommendation in the report. Could it be that our president subscribes to the same principal as another "student" senator (Alan Ruffman) that just because he is elected by the students he does not have to answer to them for his actions.

In talking with various Council members, I discovered that there are many who are seriously concerned with doing their jobs. One

such council member is Kirk MacCulloch who presented a motion in Council condemning the George Report and warning the administration of the possible threat of active dissent and even violence on our campus if provision is not soon made for student participation. All the Council members I talked with were upset by Gillis' unilateral action and felt that he had betrayed them in his actions not only in Senate but in many other instances in the past.

It is interesting to note that in a paper distributed by Mr. Gillis on the day of the CUS referendum, he accused the Canadian Union of Students as being unrepresentative. This seems ironic when he has acted throughout his term in a very unrepresentative manner. He has made no attempt to establish communication between himself (and Council) and the student body of this university.

On numerous occasions (parti-



cularly in the case of the George Report) he has gone completely against the wishes of Council.

One attempt has already been made to dethrone our omnipotent,

guitar strumming autocrat. Perhaps it's time the students began to assert their power and demand decisive and immediate action in this direction.

A Liberal Tongue-lashing, and its Backlash

by Trevor Parsons

In October, 1968, Graham Spry, former ambassador to Saskatchewan House in London and a respected name in Canadian communications theory, was granted an honorary doctorate by the fall convocation of the University of Saskatchewan, Regina campus.

In his address to the convocates and audience, he expressed his fears at the striking similarities he perceived between modern North American student radicals and Nazi youth of the thirties.

Minutes later, a student at that convocation refused his degree, asking to speak in rebuttal to Spry's remarks. The chancellor refused to allow it.

"Oh, my God", said a woman in the faculty wives' section after the student had removed his robe and left, "I was afraid he was going to set fire to his robes".

There were no such illusions among the administrators on the stage.

Their only worry was that they would probably have to call in the police to remove the student.

It was the beginning on an ideological debate that was only slowly to become concretized.

Nine months later, in Saturday Night magazine, George Woodcock, author of a number of books on anarchism, authored an article which raised again many of Spry's fears.

Documenting several examples of similar critiques by many western leftists, Woodcock wrote, "In Canada we are not far behind the rest of the world in a type of activism which pretends to be libertarian but is in action authoritarian and in prospect totalitarian.

"Like academic freedom, fair play is unrecognized by authoritarian activists".

He defined fascism for the purpose of his argument. "Fascism is not conservatism... nor is a police state necessarily a fascist state... Fascism is in fact a radical movement aimed at social transformation".

Two months later the debate continued in the letters column of Saturday Night...

Woodcock says in a letter to the magazine, "I am not implying anyone can at present be termed a fascist; I am talking about tendencies and threats".

And perhaps there is enough hedging in the remarks of men like Woodcock to satisfy their own requirements about objectivity.

But in the meantime, the past year has seen an extension of that debate from the arena of liberal dialogue to the points of real confrontation on the campus. The extension was gradual.

Virtually every article or program in the mass media has raised the spectre of "extremism" in coverage of the problem of "student unrest".

Since the fire in the Sir George Williams computer, even Newsweek has seen fit to consider "Canadian students... among the most militant in the world", — a merely parenthetical comment in a report on student unrest in the U.S.

But almost every university and college administrator in the country is by now on record as "in favor of change" so long as it is achieved through "the proper channels" — that they like students to be "concerned with change, so long as they aren't extremists".

In this context, all the terms are applicable anywhere, because they remain undefined.

For instance, the chancellor of Carleton University, Lester Pearson, talks of the need for change and the dangers of extremism; although extremism is hardly descriptive of the situation at Carleton.

At Carleton, "radicalism" is at the stage of a student attempt to get a petition to ask the senate to set up a committee to look into overcrowding in the university.

Yet Pearson sees fit to warn against extremists, and Davidson Dunton, the administration president, has already been established as the sole person who can give the directive to the police to come onto the campus.

Perhaps the function served has been to move everyone's political definitions to the right. Where there is no real confrontation taking place, it may have become easier for people to define the students who were farthest to the left as extremists.

At any rate, this past year has seen the creation of a new label in student "politics" — the moderates.

1968-69 also saw two incidents that were firsts for Canadian campuses — at Simon Fraser University on the west coast and the University of New Brunswick on the east, the RCMP were called on campus to remove and arrest protesting students.

Perhaps that is the function of the "liberal philosopher" in this society — a symbiotic relationship that allows him to retain a position on the fence, edging away from taking a stance,

while the society feeds off his rhetoric to create a climate for repression.

The rhetoric of "anti-democratic disruption" creeps into the press statements of the "liberal" administrator.

And when confrontation occurs, the issues are shoved under the table.

When a charge of racism is raised at Sir George Williams University, and over the year escalates to an occupation and a destroyed computer, the problem is seen merely as one of control. A new discipline code is introduced which outlaws all dissent.

In Ontario, the presidents of the province's 14 universities caucus and come out with a working paper, "Order on Campus", in a virtual vacuum of any kind of confrontation. But then a spokesman for the group did say the release of the paper had been "premature".

It somehow follows, in that kind of an atmosphere, full of the rhetoric of disorder and anarchy, using a logic which defines the strongest dissent around as dangerous extremism, that Simon Fraser would work out the way it has.

Administration president Kenneth Strand, for the second time in a year, is able to set the stage for whatever means necessary to break the dissenting group on his campus without ever having to answer their charges or speak to their demands.

This time it is the department of political science, sociology and anthropology, trying to shuck off an administrative trusteeship imposed over the summer which resulted in the probation, demotion or firing of eleven PSA faculty.

Students and faculty eventually voted to strike. Faculty said they were on strike but that they would teach a class if only one student wanted it held.

But the rhetoric in the air was against them. The Canadian Association of University Teachers, the university faculty lobby, was going to have no part of such "emotion-laden atmosphere of confrontation and strike".

Strand, right on cue, called the whole thing "threat" and "coercion" — it was depriving students of their rights (although nearly 700 PSA students had voted for the strike) — and said the university could not operate under such conditions.

A week later nine profs had been suspended pending their dismissal. Now they fear only a court injunction to keep them off campus.

Only eight months ago, such an injunction resulted in a demonstration that ended in a police raid.

And, well, if the police are there, that just about proves that the students really are, if not fascists, then tending that way.



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Junior Achievement

Indoctrination for Fun and Profit

By Gerald Van Gorp

Halifax business leaders are undertaking a project to orientate high school youth to big business through a program of practical education in capitalism. Organized and directed by management personnel of local corporations, the course hopes, by the end of the school year, to have its participants "acquire a realization of the importance of risk capital to the past and the future economic growth of our nation".

Already well established in other parts of Canada and



the U.S., the Halifax Junior Achievement program is operating through the four local high schools.

Corporate structures are formed of eighteen to twenty two members comprising a board of directors, working force, and sales staff. Each corporation engages in either small commodity manufacturing (example: jewelry, house number signs, candles, etc.) or does advertising and accounting for other Junior Achievement firms.

The articles are sold door to door, to stores for resale, and sometimes to distributors. Businesses are capitalized through public sale of stock at \$1.00 per share "to parents, friends, relatives, neighbors, teachers, and the general public. For many it is their first experience in stock ownership". Between 75 and 80% of the corporations show a definite profit.

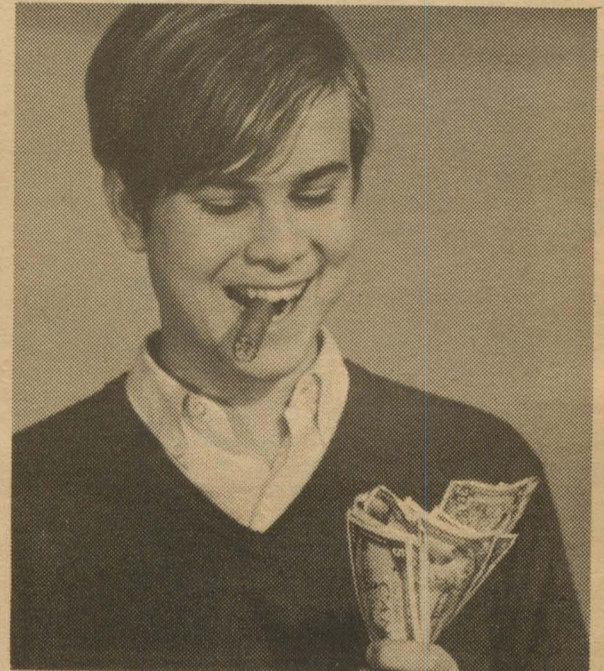
Students pay themselves salaries and wages as management and working force, also deciding on sales commissions for themselves as salesmen.

Norman Walters, Executive Director of the Junior Achievement of Halifax, states the organization's objectives: "to provide students with practical business experience while still in high school and demonstrate how the private enterprise system works".

It is not at all surprising that the program is receiving enthusiasm from the students to whom it has been presented. To run their own token corporation and determine their own profits is a novel idea for an extracurricular activity.

As Mr. Walters points out, the benefits to be reaped include "winning awards and making valuable contacts with business men". Even less surprising is the choice of high school students as eligible trainees in a program which hopes to recruit capable youth to work for a capitalistic system, at least ideologically.

Present high school education offers no study of social theory to include an analysis of our private enterprise economy and monopoly capitalism. The average high



school student is not aware that big Business does not exist to improve the lot of the consumer, much less that it supplies the funds necessary for the operation of two of our major political parties.

Meanwhile, local high school administrations offer their co-operation, facilities and students to Junior Achievement; that "learn-by-doing practical, economic education program".

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A Large Nutshell - DGDS

Last year at this time I didn't know what the initials DGDS stood for, now I'm the President of the organization. I feel that an informative article might be in order as even those of you who knew what DGDS was might not know what it has become or is trying to become.

The seventy-eight year old mouthful of initials stands for the Dalhousie Glee and Dramatic Society. The constitution calls for "the furtherance and promotion of the dramatic arts among Dalhousie students and the provision of training in these arts".

To this end we have a choreographer working with any students interested in dance and are planning on conducting workshops in singing, acting, directing, make-up application, costume making and any other areas of theatrical interest. This training is all free of cost to Dalhousie students.

The training can be directly applied in productions such as the two large ones now in rehearsal (Marat-Sade, a drama, and Irma La Douce, a musical).

Less structured dramatic endeavors are possible in the

social theatre group, which aims at a theatrical criticism of our society, or children's theatre gives students the opportunity to take theatre into public schools.

Radio theatre, which aims at working on radio plays, is not active yet, only because no interested students have come forward. We are hoping to produce numerous small and large productions to meet student demands. Since we're working twelve months of the year (as a genuine learning experiences should) our memories of this year include Ferlinghetti's 3000 Red Ants; Elmo MacRay's original directorial test, The Trip; Ford's dance fantasy, Lucifer at Large; and our noontime selection of drama which included The Trip. Arvo MacMillan's original poem play, The City, two social theatre pieces, and a Balinese dance.

To accomplish our enlargement of theatre exposure at Dal we are working with an enlarged administrative group. In addition to the President, Vice-President and Business Manager (all elected by the Student Council), we have added eight co-ordinators. All decisions are the result of a majority vote of these eleven people. Each co-ordinator takes responsibility for the success of his area. The areas are acting and radio theatre, publicity, directing, costumes and make-up, sets and properties, lighting and sound, children's theatre and puppetry, and dance and music.

Co-operation with the King's drama society will allow us the use of their theatre and the resulting possibility of exchange productions with other universities around the Maritimes.

We are also considering taking productions to non-competitive drama festivals as far away as the Canadian University Drama League's festival at the National Arts Centre in Ottawa.

In an attempt to include as many Dalhousie students as possible and guard against becoming an elitest group or "clique", we are improving our publicity and starting many areas requiring no experience, such as the workshops and productions open to only non-experienced actors. That, in a large nutshell, is DGDS 1969-70. I hope you find it.

Shlomo Carleback Singing Rabbi

"I want to beat down the walls between people," says Shlomo Carleback, the Singing Rabbi, as he describes his purpose in singing. The bearded former rabbi will appear in concert at Beth Israel Synagogue on Sunday, November 2nd.

The thirty-six year old Carleback, who was born in Berlin, has composed almost 1550 songs, most of which deal with worship of God and Thanksgiving. Since he left the pulpit in 1954, he has travelled extensively throughout Europe, Australia and North America, performing concerts with his flat top guitar.

"His religious concerts frequently are transformed into spirited hootenannies," one newspaper critic has written, and often he has been joined in song and dance while performing by his enthusiastic listeners. His singing he claims will reach more people in a night, than he could ever hope to do in a year, preaching.

His ambition in life, he states is to know all the people of the world who have souls. "All people have souls, but some carry them in their pockets, not in their hearts," he said.

Mr. Carleback's performance will begin at 8 p.m. this Sunday. Tickets for the concert at \$2.00 are available from the Chaplain's Office, the Inquiry Desk, and the Synagogue office between 9 a.m. and 1 p.m.



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Easy Rider By Don Grant

SEARCH FOR A TIMELESS AMERICA

A year ago two actors set out to make a movie the way they thought a movie should be made. They wanted a real movie, so, away from the mass producing studios they went, away from the set shot, away from policy, and sure enough they produced a movie that has guts.

The movie is "Easy Rider". The men are the leaders of the new avant-garde in fast dying Hollywood - Peter Fonda, the lead as a hip Captain America and producer of the film, and Dennis Hopper, first as the director, second as Fonda's cycle riding sidekick.

Fonda, Hopper and Terry Southern, (author of "Candy") wrote the story. It is of two men crossing America, from a dope deal in L.A. to New Orleans and the Mardi Gras. Outside the main story is a theme of two people looking for a timeless America, shown in a symbolic scene where Fonda throws away his watch to the desert, and finding many things but definitely not the land they searched for in vain.

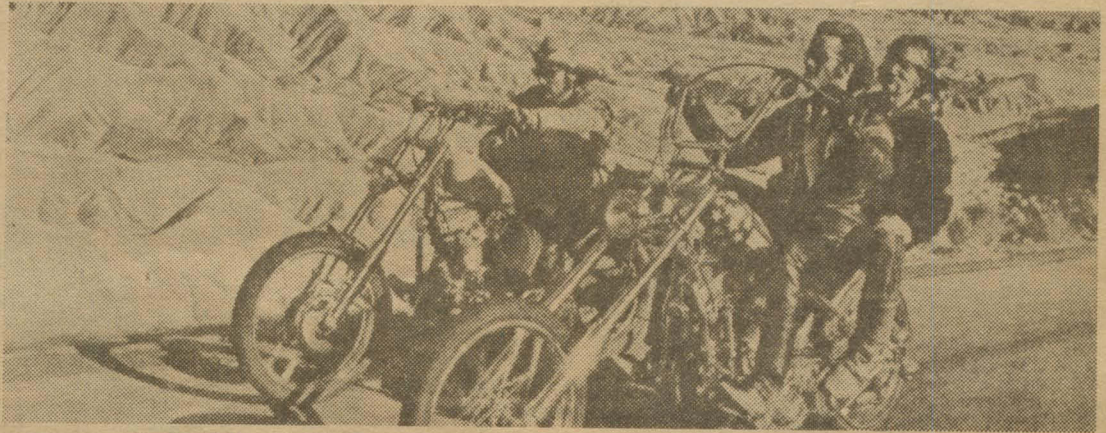
Instead, they find something lack-

ing as they roar towards their objective. They find misunderstanding and the alienation of America today. They are abused, beaten up and ignored. In the final vignette the riders disenchanted, ride to their doom.

Both the photography and the music, although a bit frothy and ill-used, are on a par with anything of the studio pros. A lot of the filming was done by Fonda and Hopper and artistically, is some of the best produced in a long time, a real pleasure to view. The music is current and has a repertoire that includes Steppenwolf, The Band, The Electric Flag, The Byrds, Hendrix and a number of others.

For a welcome change the music is not used in a crude manner but placed effectively and in good taste, which enhances the film.

The film does not start off as quickly as it could. For the first half of the Cannes Film Festival Award-Winning Feature, the plot is not developed. With the introduction of Jack Nicholson as the drunken



southern lawyer, the plot quickens and develops with speed and meaning. It is Nicholson, before his cinematic death, who is given the honour of explaining the essence of the flick. He was speaking to Fonda and Hopper when he said: "You'll never make it... what you represent is freedom and you can't show that

to people who are bought and sold in the market-place everyday".

The film makes you want to forget the established hypocritical goals and search for something that is real. It is a freedom the average viewer can taste and the film shows how our culture manages to dull

everyone's taste buds.

When this film opens November 2 at the Oxford, see it for the honest effort of the people who made it, see it for the freedom it portrays, but most of all see it because. It questions your very existence. It has feeling, appeal for youth, and above all, guts.

Two A Penny by R.K. McGeorge

FILM FOR THE "NOW GENERATION"

"Two A Penny", in a remarkably different way serves as a major step in bridging the formidable generation gap. The movie talks honestly about all our common problems, and presents a workable and

relevant solution to the underlying problems.

Cliff Richard, who has been the number one pop star in Britain and Europe for eight years, was so impressed with the plot and the com-

municative potential of this movie that he rejected two other contracts to assume a leading role in "Two A Penny".

One very significant and different feature of "Two A Penny" is that it

shows realistically both sides of the so called "Generation Gap". To those of us who have problems adjusting to this world, "Two A Penny" gives us the insight we need to overcome these bottlenecks in

our lives, because this movie has our "wave length". It tells of these hang-ups in language we understand, accompanied by our kind of music, and our kind of scene. In short: "Two A Penny" is a film for the "Now Generation".

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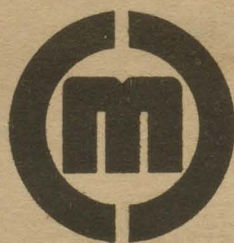
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Tue. Nov. 4th - Deloitte, Plender, Haskins & Sells - Sun Life Assurance Co. - Winspear, Higgins, Stevenson & Doane - Imperial Oil Limited - Burroughs Business Machines.

Wed. Nov. 5th - MacDonald, Currie & Co. - Mutual Life Assurance Co. - International Business Machines Ltd. - Public Service Commission-Social Economic - Northern Electric Co. Ltd. (P.M. only).

Thur. Nov. 6th - London Life Insurance Co. - Peat, Marwick, Mitchell & Co. - Public Service Commission. (Social Economic) - Public Service Commission (Defence research Board).

Fri. Nov. 7th - Peat, Marwick, Mitchell & Co. - Public Service Commission (Defence Research Board).

Wed. Nov. 12th - Public Service Commission (Meteorology). Ford Motor Co. - Riddell, Stead, Graham & Hutchison.

Thur. Nov. 13th - Travellers Insurance Co.

Fri. Nov. 14th - Canada Packers Co.

TIGERS TOPPLE IN TOUGH TILT

A UNB team fired by the running and receiving of fullback Wally Langley and the deadly passing combination of quarterback Peter Merrill and flanker Houston MacPherson edged the Dal Tigers 23-13 in Bluenose Football Conference action in Fredericton on Saturday.

Coupled with X's 53-6 burial of the UPEI Panthers, the UNB win set the stage for a showdown between the Red Bombers and St. F.X. for league honors.

Langley scored 20 of the Bombers points and MacPherson picked off four passes for 143 yards.

The accent was on passing as Merrill completed 10 of 19 for 230 yards and one touchdown. Tiger quarterback Rick Rivers connected with 14 of 25 for 155 while halfback Bob Lewington was two for two, gaining 78 yards and a touchdown on a 56 yarder

to John Farrell in the third quarter.

The ground game was ineffective for the most part, as UNB picked up only 62 yards net and Dalhousie 57. Bob Lewington was the big gainer carrying for 56 yards in 12 tries, including a two yard plunge for the opening TD in the first quarter.

Fumbles and pass interference penalties cost the Tigers heavily throughout the game.

Dal next sees action Saturday Nov. 1 when they travel to Wolfville to tangle with the Acadia Axemen. The teams presently share third spot in the seven team loop with four points on 2-2 records.

UNB holds down top position with eight points, while St. F.X. and St. Mary's are second with six. UPEI and the hapless Mt. Allison Mounties are battling for sole possession of the basement.



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Soccer Sews Up Season

A driving, determined Dal soccer squad socked it to Memorial University Beothuks 3-2 in an impressive come from behind victory Saturday and in so doing, clinched the league championship.

It's the first time in ten years that the Tigers have taken home

the proverbial marbles in inter-collegiate soccer.

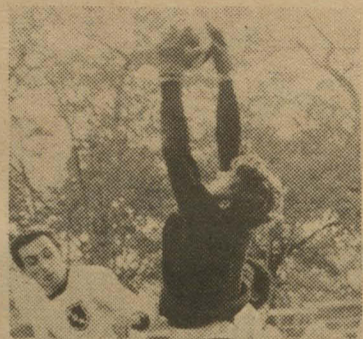
The Beothuks had been the perennial league strongmen until being toppled by the Tabbies, who are undefeated so far this season and show every sign of finishing with a perfect record.

Basil Cole opened the scoring for Dal while Greg Shillingford,

the league scoring leader, picked up the other two goals.

Coach Terry MacDonald cited fullback Alan Richardson as one of the main leaders of the Tiger attack.

The team is now unsullied after five outings and has one contest left, against St. F. X. Nov. 1.



Field Hockey Finale Coming

By Vicki Dwyer

With two impressive wins over the week-end, Dalhousie is first in Girl's Intercollegiate Field Hockey.

Friday, Dalhousie defeated UNB 4-0 in a chilly home night game. Goals were scored by Jean Fahie, Elaine Anderson, Nancy Dunbrack, and Cathy Lloy.

Saturday Morning, Dal upset Mount Allison 2-0. Gail Anthony

and Jean Fahie managed to put the ball in the net during the mud bowl. In both games, Gail Anthony and Cathy Lloy - playing left wing up from junior varsity - scored.

Friday, November 7, is the date for the decisive game at UNB. Another game is in the offing - although not inter-collegiate - scheduled for Monday

November 3 against the Physical Education Men.

The Junior Varsity Field Hockey Teams sees action this week-end in a tournament sponsored by Dalhousie. Participating teams will be Dalhousie Junior Varsity, Kings, Memorial, Acadia Junior Varsity, U.N.B. Junior Varsity, and Mount St. Bernard.



Dal Axes Axemen 9-6

Yet another Year of the Tiger team emerged Saturday as the hockey horde registered a 9-6 victory over the tough Acadia Axemen in pre-season exhibition play.

Veteran Ted Scrutton fired four goals for the Tigers in the wide-open contest which saw 28 penalties. Yvon Lavallée scored twice for the winners, with Doug Britton, Tom MacDonald, and Greg McCullough adding singles.

Roger Creaser led the Axemen with a pair of goals.

Future Good in Tough League

"It's gonna be one hell of a league this year", at least according to coach Gerry Walford who predicts a tight race among seven stronger than usual teams. Walford was surprised at the calibre of the Acadia team and suggested that all the teams will be tough this year.

Dal's chances at hockey supremacy are good this season. At the moment, the teams strength lies in nets and along the forward lines. Coach Walford explained that the defensive

unit is composed largely of young rookies fresh from the high school wars.

"They'll come around in time" he added. Experience will develop the potential that already exists.

The hockey Tigers next see action Nov. 5 and 12 at the Dal rink when they face off against the Dartmouth Lakers in exhibition struggles.

League competition begins Nov. 15 when the X-Men from Antigonish invade the Dal rink in the season opener.

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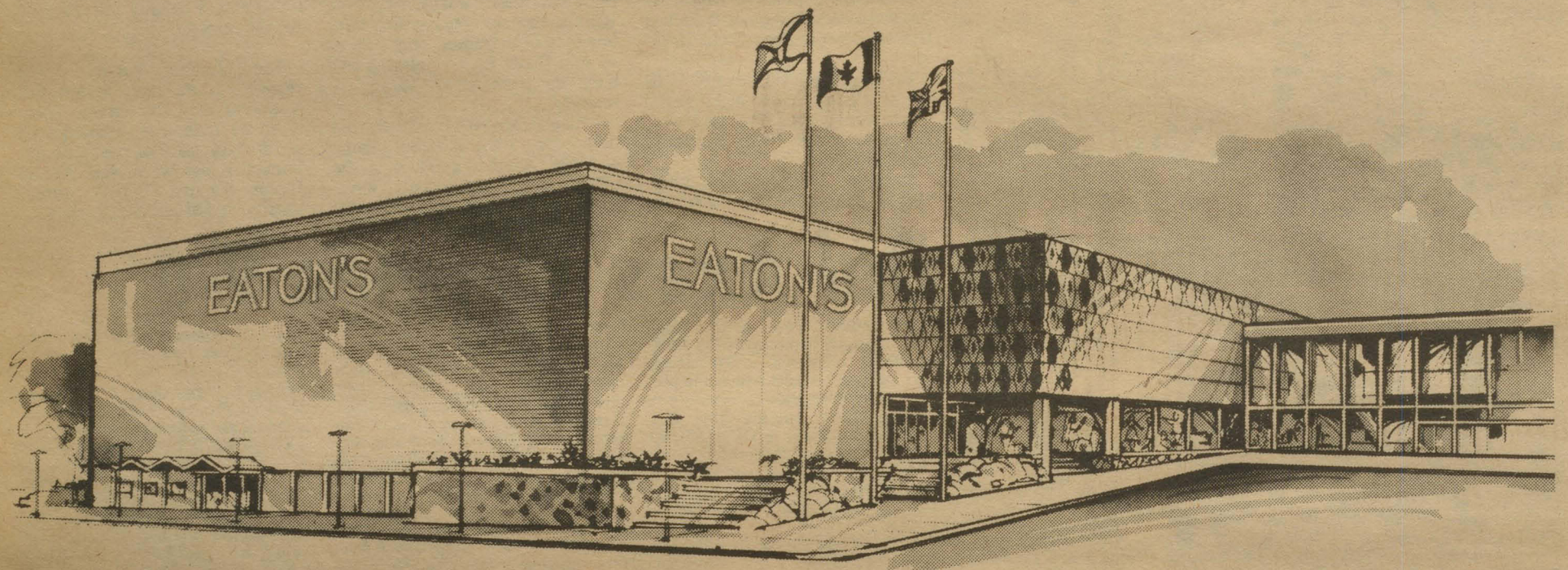
COMING EVENTS

- Friday Oct. 31**
 - Trick or Treat
 - Dance (SUB)
 - Intercollegiate
 - Field Hockey
- Saturday Nov. 1**
 - Football (Dal at Acadia)
- Sunday, Nov. 2**
 - Atlantic Symphony (SUB)
 - CIN Sunday
- Monday, Nov. 3**
 - Student Council Meeting
- Thursday Nov. 4**
 - Film Society (SUB)

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