

# The Dalhousie Gazette.

"ORA ET LABORA."

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Vol. xxxix.

HALIFAX, N. S., DECEMBER 17, 1906.

No. 3

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## Editorials.

The article which we reprint in this number from the pages of *The Nineteenth Century and After* is one that should attract more than a usual amount of attention. It is always interesting to hear what outsiders think of us, but it is not often we have the pleasure of seeing so extensive and authoritative an estimate of our character and relative position. The author, Walter Frewen Lord, M. A., (Trinity College, Cambridge) is Professor of Modern History at the Durham College of Science, Newcastle-on-Tyne, and has written a number of historical works, including *The Lost Possessions of England*, *Life of Sir Thomas Maitland*, and *England and France in the Mediterranean*. He spent the past summer in this country in actual investigation of the institutions of which he writes. That the estimate is so favorable is indeed a subject for gratification and encouragement. Dalhousians are not demonstrative, and because of our reserve, which, however, is not always to our advantage, the carefully formed opinion of an unbiased critic that we "stand a head and shoulders over all the other degree-granting institutions in Nova Scotia" should carry all the greater weight. It is to be hoped too that it will

*From the  
Outside.*

help to open the minds of those who have not yet recognized the valuable work that the University is doing, and will incite them to aid it to still further increase its efforts in the future. Dalhousie does indeed "want three hundred thousand dollars at once."

Another football season has come and gone, and for the seventh successive year the trophy remains within the college walls. To Captain Fraser and his men, the GAZETTE, *Foot-ball.* on behalf of the students, extends the heartiest congratulations on their success. The youngest team we have had for years, they represent a new generation of players, and it was all the more gratifying, therefore, that they were able to put up a game that entitled them to rank with the veterans of former seasons. Although they suffered defeat at the hands of our rivals in red and black, the first since '98, they in the end conclusively established their right to the championship, and the loss of the game had decidedly good results. Had their series of victories been uninterrupted the outlook for next season would have been much less promising than it is at present. For in no previous year had the league opened under less favorable auspices. The regrettable absence of the Navy detracted from the interest at the beginning, and Dalhousie's decisive victories in the opening games made the outcome look like a foregone conclusion, with consequent disastrous results on the attendance. To the determined stand made by the Wanderers, and the improvement they displayed in the final games, we are therefore indebted for a revival of interest that reached a point of excitement unequalled since the first double play-off of eight years ago. They were this year within a minute of winning the trophy, in the light of the deciding game we cannot but consider it just that the minute intervened; when, however, they prove their title Dalhousie will show how gracefully it can surrender.

"Stake your counter as boldly every whit,  
Venture as warily, use the same skill,  
Do your best, whether winning or losing it,  
If you choose to play!—is the principle."

## Degree Granting Institutions in Canada.

### I.—THE MARITIME PROVINCES.

(Walter Frewen Lord in the November Nineteenth Century and After.)

DALHOUSIE University holds a commanding position, which is the natural result of its own efforts. The sectarian places of education of Nova Scotia are the (Church of England) King's College, the (Roman Catholic) College at Antigonish, the Methodist Seminary at Sackville (actually in New Brunswick), and the very fine (Baptist) Seminary at Wolfville. It has been left to the Presbyterians to lay down and sternly act upon, the sound university principles of non-sectarian, non-political governance; and, in consequence, Dalhousie stands a head and shoulders above all other degree-granting institutions in Nova Scotia. A man's religion is the last thing that they inquire about in the university. Nor is this latitudinarianism. According to the Dalhousie view, it is a poor compliment to the training of childhood and youth to assume that a man's religious views are so shaky that he cannot be trusted in manhood without a priest at his elbow.

One says 'degree-granting institutions' because it is difficult to describe them otherwise. Dalhousie itself is described on its official calendar as 'College and University.' According to English views it can hardly be both; or, rather, the greater includes the less. We think in England (and perhaps correctly) that the stately privilege of granting degrees ought to be enjoyed by universities only. On this side of the Atlantic the English view is hardly tenable, because numerous bodies of little note or distinction are entitled to call themselves universities. There is, therefore, a great deal to be said for the view that the public must look out for itself. The Dalhousie attitude of mind would appear to be this:

If our principles are sound (as we believe that they are) and our system is adequate and sincere, the natural result will be that our degree will rank highest in the Maritime Provinces. If other degrees are more sought for, it will be because we have fallen away from our principles, or because others have surpassed us. Meanwhile every house in the place may call itself a university and grant degrees so far as we are concerned.



This is a lofty tone to adopt, and Dalhousie has reaped the material advantage which does not always follow the adoption of a lofty tone. The present 'University' began its career on the 'Parade,' in the buildings now occupied by the City Building—the Guildhall of Halifax. It then moved to its present site between Morris Street and Spring Garden Road, and of course the usual wiseacres were not wanting who said: 'You will never want a building that size.' That building is now crammed with eager students. 'What to do next?' is the pressing cry. 'Shall we add to our present building? or shall we move to a more ornamental site? In either case we want three hundred thousand dollars at once.' One often hears the present site decried on the ground of its ugliness. In fact it resembles Mason College at Birmingham; but as it stands in the midst of a vast open space its bareness is more apparent. Ugly or not, no university depends on its architect for its prosperity. Brains, not bricks, make a successful university, so Dalhousie need fear nothing.

The austere academical tone of the University finds expression in the deliberate maintenance of a mutilated faculty. It is possible to obtain the degrees of Bachelor and Master of Arts, but not the degree of Doctor. A Master of Arts who desires his Doctorate—that natural goal of a lettered man's ambition—must emigrate. With belligerent modesty Dalhousie says that it is better for the ambitious student to see something of a wide university life. It goes further, and maintains that it is incompetent to supervise studies for a Doctorate. The first self-denying ordinance may stand, but a protest must really be entered against the second. In one subject, at least—history—much classical work remains to be done in connection with the gates of Canada, while in the sister-study of geography part of Newfoundland is still marked unexplored.

As touching history, there appears to be no organised course of study bearing upon the British Empire. The fall of the Roman Empire, and the Empire of Alexander, are thrilling romances; but they seem a little 'remote,' even in the Old World. Surely, in the New World, subjects of the British Empire would find the British Empire a more grave and profitable study. At the present moment, the University is taking

the lead in a move of great importance, and is determined to bring the work of the schools into direct line with the work of the University. Much attention is paid (perhaps deservedly) to Latin grammar; less attention to the study of history. Yet the latter subject has merit; considerable merit, even as a means of training young minds to think and express their thoughts. We find that from fifteen to sixteen a young Nova Scotian will be studying 'Canadian History,' from sixteen to seventeen British History,' and from seventeen to eighteen 'Ancient History.' When he enters the University he spends the first year over 'Mediæval and Modern History to 1555,' the second year over 'Modern History from 1555,' and the third year over 'English History from 1603 to 1688.' A graduate who survives this mental steeplechase cannot complain. He has been made acquainted with narrative history in six aspects; if none of these appeal to him he can have no historical aptitude. But why ignore the British Empire?

The University has 343 students. It draws upon the population of Nova Scotia (with Cape Breton) and Prince Edward Island; say 400,000 souls. For reasons social and political, Newfoundland remains without the charmed circle of Dalhousie influence, and looks rather towards England. Academic emigrants find their way to Harvard or John Hopkins; to anywhere rather than to Oxford or Cambridge. In England 1,000,000 is the recognized Privy Council University unit of population, but Dalhousie will have double its size long before the Maritime Provinces will have doubled their population.

At the present moment Halifax (and Nova Scotia) are depressed by the withdrawal of the British naval and military forces. Everybody was sorry to see them go; presumably there were sound service reasons for taking this important step. With respect to the University the point is that the country now finds its self face to face with the serious problem of the Army. The day of paid armies is over; any country which hopes to hold its own must make its army a national affair, and not a highly technical profession reserved for the pursuit of a few experts. In this direction the University is already moving. The powerful faculty of Engineering proposes to invite its students to enrol themselves as a corps of communication



engineers. In time of war the highly complicated field-engineering would still remain to be done by a corps of experts; but a compact body of competent engineers of communication would be immediately available. The scheme is hardly elaborated as yet. It is an excellent example of the freedom of action secured by the adoption of sound university principles. It is also an example of the initiative and intelligence of Dalhousie and of its determination to take the lead in all matters which bring together Life and Learning.

### Correspondence.

#### A QUESTION.

*To the Editor of the Gazette:*

SIR—Now that the excitement incident to football has subsided, would it not be well for the students, as a whole, and the present and probable future managements of the athletic club in particular, to consider, as calmly as they can, whether, in *all* the events of the season just closed they are open to congratulation. I, and many others like me, am obliged to doubt it. Year after year have I read in the editorial columns of the GAZETTE that Dalhousie was playing football with some other object in view than the mere winning of the trophy, and gladly did I believe it. Would that, however, be the inference an impartial observer would draw from the history of the season just closed, and, I may add, of the previous season as well? I am afraid not. In neither year was the policy, or what appeared, at least, to be the policy of the beginning of the season adhered to, until the close. In neither year did the club show itself willing to take its chances with a team representing the best of the players who had turned out for practice during the season. In both cases—last year in fear of defeat, this year after defeat—the team was strengthened by bringing on men who had practically retired from the game.

Now, I wish my readers to bear in mind that, while for many reasons I should prefer a purely student team, I am not objecting to graduate players *as such*. Under present conditions they stand on the same footing as the youngest student, as far as

eligibility to the team and the league goes, and if they come out at the beginning of the season are entitled to the places they make. The point of the objection would be the same had the players concerned been actually in college. The infringement of the true spirit of amateur sport lay in the playing of men who played solely with the object of helping the team keep a trophy which it feared it might otherwise lose. Their assistance was invaluable, and their loyalty to their college, according to their view, most praiseworthy. But the amateur, and the college man in particular, is supposed to engage in athletics, football, for instance, because of the delight in the game itself, the physical good it brings, and the qualities of sportsmanship it develops. Only on such a theory can the amount of time spent on college athletics be justified. The benefits derived from the game itself are confined to a few. The number, however, would be increased were the opportunities for a place on the first fifteen, which, properly considered, is a reward for superior merit in playing the game, made as large as possible. The presence of a true or perverted idea of sportsmanship, however, affects the whole student body. It is because football is so potent in developing college spirit, that it is necessary to take care that it is developed along the proper lines. We are in great danger of losing the great tradition of British sportsmanship in Canada to-day, and, as it is to the colleges we must look for its preservation, it is absolutely necessary that in them a sensitive sense of honor should be fostered.

The legitimate place which a desire to win has in a sound theory of sport, and the difference between a true and false conception of college spirit, is well illustrated in the following clipping from an article on "Cheers and Sport" in the September *Harvard Graduates' Magazine*:

"In an intercollegiate golf match, a player lost his ball. He hunted for it five minutes, but without success. As soon as the umpire had declared the hole forfeited, his opponent said: "There is your ball; I could not show it to you before because I was playing for my college." In contrast to this is an episode of an important lawn tennis match, between two of the best players in the country. The linesman called a ball "out." The



player saw that the linesman had not been looking, and that the ball had really landed "in". He refused to take the point. . . . This is the difference between the golf-player and the tennis-player. Both cared about the result. The tennis-player, however, cared about the playing as well, while the golf-player did not. *The first was intent on proving himself a better tennis player than his opponent. Any unfair advantage would make the test worthless.* The second wanted to win, and was ready to snatch at any advantage. . . . We lack sound athletic traditions. Where our traditions are weak is in the fact that, while the college at large is of course, interested in the teams, interest in athletics is not enough developed. *The tendency, therefore, is to care for the actual result, but not to care about the playing."*

Now, I do not wish it to be thought for a minute that I mean to say that the action of the club was unfair. No one would resent such an imputation more quickly or more hotly than myself. The point to be emphasized is that by calling upon resources, and, in a sense, outside resources, which it had not previously thought it necessary to use, the team deprived itself of the opportunity of proving its own superiority to its opponents, and showed that it thought more of winning the trophy than of the testing of its own playing ability.

In conclusion, I wish to say, that the graduate is delighted to hear that the College has won, he is still more delighted to know that, whatever the issue, it can be depended upon to play the game, and a great game it is, in the spirit in which it should be played. And it is because we believe that the spirit of Dalhousie's athletics is sound at heart, that we wish to keep it from becoming warped by a false estimate of the relative worth of things. It is with this object, and with confidence that this criticism, if you wish to call it such, will be taken in the same spirit of good-will in which it is written, that I have penned these lines.

GRADUATE.

Halifax, December 1st, '06.

## The Isle of Waiting.

## PART I.

As a Lily of our Lady, she is tall, and white, and fair,  
Her hair is long and golden, she is faultless everywhere.  
And she dwelleth all alone in her island in the sea,  
Where she waiteth for her lover. O where! O where is he?  
When the sun is high and peerless, and the days are warm and bright  
She dresseth all in crimson, ablaze with fiery light;  
Then she resteth in her garden by the southing of the sea,  
And her voice is full of music as the Sirens' song .o me.  
When o'er the southern ocean the moon spreads wide its gold,  
Sweet memories flock upon her of the sunny days of old.  
And in her leafy bower in the scented summer night  
She dreameth o'er old letters neath the moon's love kindling light;  
Her bosom swells with passion, her eyes grow bright with tears,  
She has waited for her lover for many, many years.  
But when the storm clouds gather, and roll across the sky,  
When the wind comes from the southward and the tall pine trees sigh,  
She robes herself in emerald, shimmering and bright,  
And watcheth, watcheth, watcheth through all the awful night.  
The years roll by unheeded, and she dwelleth there alone,  
Where the wind sighs over the ocean, and the sad sea makes its moan.

## PART 2.

Far on a windy headland, where the billows break and foam,  
She had lighted up her beacon to guide her lover home.  
The thunder roared above her, there was lightning in the sky,  
And clear above the roaring surf rang out the petrel's cry;  
The white gulls flew around her on the pinions of the storm,  
And the spirit of the tempest breathed on that shrinking form.  
When'er the clouds were broken the pale moon shone out white,  
And lit with wild, wierd grandeur the glory of the night.  
Sudden from the darkness she saw a white ship flash,  
Come tripping o'er the billows with a dizzy whirl and dash;  
It headed for the island, and nearer nearer drew,  
But as she gazed upon it she saw no lights or crew;  
It rose high on a roller, it stopped as though it feared,  
Rushed down that wall of living green, sank, and disappeared.  
Then hope went from her bosom, the light went from the sky,  
She called upon the Virgin, and prayed that she might die.  
But the storm raged on unheeding, the black night blacker grew,  
And the heavy clouds above her took a strange and bloody hue;  
Then, gazing o'er the cliff edge, she saw the wild waves comb,  
She saw them break and shatter, she saw their creamy foam.  
She stood there, tall and lovely, her eyes like sapphires bright,  
And her fair hair streamed around her like a cloud of golden light.  
"I'll wait no more," she murmured, "my dear love waits for me,  
And we will dwell forever in the glory of the sea."  
Her white arms clasped a portrait close in their embrace warm,  
And she left her Isle of Waiting for the bosom of the storm.  
Sweet oblivion found her, and she met her blest release  
With a sigh of fulfilled mission, with a smile of wondrous peace.

CLEONEL



### Theatre Night.

"An ideal theatre night," "The best yet," "The Senate was to funny for anything," were among the expressions of approval that were heard as the large audience of students and others poured out from the Academy of Music on the night of Nov. 9th. It was indeed an enjoyable performance from beginning to end, and reflects great credit on the committee in charge: Messrs. Prowse, W. L. MacLean, G. Farquhar, Bethune, E. C. MacKenzie.

The songs were new and bright, and, owing to the practices of the preceding two weeks under the direction of R. C. Murphy, Law '07, the singing had gained greatly in volume and precision over that of previous years. A large number of hits were delivered with telling effect during the performance of "The Three Hats" by the Harkins Co., and the climax was reached with an altogether novel feature, the "Meeting of the Senate."

After the delivery of the prologue, giving the key to the situation, the rise of the curtain disclosed Dalhousie's august senate awaiting the arrival of their President, who as he takes his place says: "Well gentlemen, what is the business to-day?"

Prof. Walter Hurray.—"A petition for another dance, my lord."

Lord John Forrester.—"Well if the students want a dance by all means let them have it. (Profs. Sextant and Woodruff, "Oh no, my lord!") I know of nothing so enjoyable as a good dance. But to tell you the truth, gentlemen, I have an important engagement down town, and I am anxious to get away. There is also a meeting of the Historical Society this evening, and I should like you all to be present. History is an *intensely* interesting subject, and the subject I am preparing a paper on is more interesting than any work of fiction ever written, etc., etc.

Prof. Sextant then strongly opposes the idea of anything so frivolous as a dance, and Prof. Macracken is then called upon. "I claim gentlemen," he says, "that as music is the food of love so dancing is the poetry of motion. In the beautiful words of Byron, our greatest poet, in fact, the greatest poet that ever

lived, it is in the dance that youth and pleasure meet to chase the glowing hours with flying feet. \* \* \* *In connection with this* Kipling has said. \* \* It will aggravate me indeed if this petition is not granted." Prof. Walter Hurray wishes to consult the City Council, and Prof. Howard Hurray thinks that Supervisor McKay is the man to decide the question, and Prof. Woodruff thinks that the money could be better spent in a specially conducted foot-ball trip, and declares that Dalhousie should get in touch with the American universities, and that the boys should be taught the Harvard yell. Prof. MacCracken jumps up and exclaims, "I protest against this Americanism" when a scene of excitement follows, each professor vociferously advocating the claims of his alma mater, and the President in endeavoring to bring about peace is unceremoniously hurried through the window.

The different parts were taken with a surprising degree of accuracy, especially considering the short time available for rehearsal, Lord John Forrester and Prof. MacCracken being especially good.

To Mr. Stubbs of the Harkins Co. our thanks are due for valuable assistance, and to the Fenwick Nursery for two beautiful bouquets. The cast was:

Prologue.....	W. K. Power.
Lord John Forrester.....	Alister Fraser.
Prof. Walter Hurray.....	J. H. Hamilton.
Prof. MacCracken.....	T. M. Morrison.
Prof. Howard Hurray....	J. A. MacKeigan
Prof. Woodruff.....	H. J. Creighton.
Prof. Sextant.....	E. Thorne
Prof. D. Hurray.....	F. T. McLeod
Prof. E. Marky.....	M. E. McGarry

### Football.

NOVEMBER 10TH. DALHOUSIE 0—WANDERERS 3.

Saturday, November 10th, was the date of the final match of the series, and the question of greatest importance was "Will the trophy be decided to-day?" A win or draw meant victory for Dalhousie, while a win for the Wanderers meant a tie in the



race for supremacy. Both Juniors and Seniors were in the same position. The Juniors were the first to do battle, and only after a hard, stubborn fight for both sides, the referee's whistle declared the game over, the trophy won and Dalhousie Juniors champions of the Halifax Junior League. This game resulted in a draw, neither side scoring. Junior results have been :

Dalhousie.....	14	Wanderers... ..	0
Wanderers.....	8	Crescents.....	0
Dalhousie... ..	23	" .....	0
Wanderers.....	3	" .....	0
Dalhousie... ..	25	" .....	0
" .....	0	Wanderers... ..	0

SENIOR GAME.

The weather had become very unpleasant, and as the result was not generally considered to be in doubt, the crowd was not as large as usual at the final game. But when Referee McCurdy blew his whistle, which was the signal that the game was on, both teams in a very few minutes were down to hard work. The first part of the game was a series of scrims and kicks, with very little advantage to either team. But the Wanderers, having taken on the New Zealand scrim formation, were steadily gaining on the Collegians. Time and again the College men relieved the situation by sheer hard work, only to be forced back, or rather, discouraged by this new scrim. With only two minutes of the half to play, Bauld succeeded in getting away, and made the first score of the game for the Wanderers. The kick failed, and the score now stood, Wanderers, 3; Dalhousie, 0. The half closed with the score standing in this way.

Little did the students think that this would be the only score, as they all felt sure that the boys would yet win the game. The game started, and Siderski, after some excellent help from the other halves, managed to get the ball on the Wanderers' line. A Dalhousie score seemed imminent, but it was not to be, and from this point it was plain that the Wanderers were playing a defensive game. The Collegians forced them several times to their line, only to be driven back by the strong defensive play of their opponents. The game proceeded, but darkness was coming on, and not until the whistle blew did the boys give up

the struggle, and thus the game ended in a victory for the Wanderers, well earned, yet stubbornly contested. Dalhousie had the disadvantage of a wet ball, and the new tactics of the Wanderers worked successfully. The result was a general surprise, and the College boys took their defeat in the best spirit, realizing that the trophy was not lost, but only temporarily detained from going back to the vault in which it had lain for six long years.

THE LINE UP.

Dalhousie—Back, McLean. Half-backs, Buckley, Siderski, Flemming, Malcellan, R. W. Quarters, A. Fraser, Hamilton. Forwards, Fraser (Captain), McRae, Martin, Jonah, Collie, Cameron, Millar, McDonald, J. J.

Wanderers—Back, Smith. Halves, Bauld, Barclay, Torrie, Schaefer. Quarters, Harrington, Kenny, Swenerton. Forwards, Power, McInnis, Turner, Baillie (Captain), Hunt, Gue, McCarthy.

DALHOUSIE 3—WANDERERS, 3

The play-off on Saturday, November 17th, brought out an immense crowd, and excitement filled the air. The students were out in force, waving flags, while the Wanderers' colours were also prominent. Everybody anticipated a great contest, and they saw one; not that it was brilliant football, but a game fought every inch of the way. There was not a dull moment in the game, and the second half was fast and furious. The teams were evenly matched, as the Collegians having adopted the new scrim formation, the Wanderers could not get control of the ball, and their three-quarter play of the previous game more or less failed. The Wanderers had a slight advantage at the first of the game, and it was while thus rushing matters that a free kick in their opponents' territory gave them a penalty goal. The Collegians then fought hard, and just when a score seemed possible, the game would be transferred down the field. Scrim, kick or run, neither team could make much territory, and when half-time was called the ball was about centre field. Score, Wanderers, 3; Dalhousie, 0.

SECOND HALF.

The second half was one of the greatest fights ever seen on a football field, Dalhousie determined to score, the Wanderers



playing with the idea of "What we have we'll hold." Over and over again the College got in Wanderers' territory, but were suddenly stopped by a Wanderer being "in the way." But Dalhousie still kept up the aggressive, and Siderski made his mark. A shout went up: "Try a goal!" and a breathless silence prevailed as Fraser placed the oval to try for points that just now would have been welcome. A strong wind, a long distance, and a wet ball all were against the making of the score but many of the Wanderers held their breath as the ball sped on directly toward the goal. But it fell about six inches short, just passing under the bar. The kick-off at 25 yards was followed by some excellent dribbling and scrimmages, from which the half lines of both teams were constantly fed, and a score seemed the impossible thing. Time and again the Collegians pressed them back, and with only ten minutes to play, the game changed, and a Wanderer, intercepting a pass, succeeded in bringing the ball to the College 10-yard line. Dalhousie fought as she never fought before. Over and over again they made dashes to get away, but for several minutes they only made about fifteen yards on their opponents. But then came a play by Rankine which for judgment and snap surpassed anything on the field this season. Securing the ball on the College 25-yard line, he dashed around the scrim, and being unable to pass, before being tackled kicked. The ball rolled, bounded, and eventually found touch at the Wanderers' 25-yard line. Then both teams fought with a vengeance, Dalhousie trying in every way to score, and the Wanderers trying to stop them. But then came the fatal moment for the Wanderers. A kick placed the ball in Ralston's hands, and a cry, "Drop for goal!" went up. He attempted, but an immediate tackle prevented, and quick as a flash he again seized the ball, and made a long pass to the ever-ready Siderski, who speedily covered the necessary ten yards, leaving a line of red and black on his trail. A score! Dalhousians went wild, but cooled into breathless silence awaiting the result of the kick, which failed. The game ended Dalhousie, 3; Wanderers, 3. Referee, J. H. S. McClure, of the All-Canada team.

## LINE UP.

Dalhousie—Back, Ralston. Halves, Maclellan, R. W., Maclellan. E. K., Ross, W. C., Siderski. Quarters, Rankine, Fraser, McDonald, J. J. Forwards, Fraser (Captain), McRae, Collie, Cameron, Burris, Martin, Millar.

Wanderers—Back, Smith. Halves, Bauld, Barclay, Schaefer, Torrie. Quarters, Harrington, Kenny, Swenerton. Forwards, Hart, Baillie (Captain), Power, Gue, McCarthy, McInnis, Turner.

NOVEMBER 21ST. DALHOUSIE 6—WANDERERS 0.

Once more Dalhousie has won the football trophy defeating the Wanderers in the second play-off 6-0. The Wanderers were outplayed at their own game, Dalhousie again playing the new formation. The victory was well earned, but too much cannot be said in praise of the red and black men who played in their usual snappy and strong form but they were unable to resist the repeated rushes of the Dalhousie backs.

There was no score in the first half, the teams being very evenly matched, but as the strain began to tell the Dalhousie pack usually controlled the ball and their backs spurred on by the wild cheering from the yellow and black bleachers made frequent attempts to score. The playing this half, however, gave the onlookers no clue as to who should hold the trophy for 1907, as it mostly centred about centre field, both teams at intervals being in danger.

In the second half, however, Dalhousie proved her staying power, and went at the game with a will. The forwards, though not having it all their own way, usually controlled the ball, and Rankine, "the man who saved the trophy for Dalhousie," fed the halves as he only can, and they, in their turn, gave an exhibition of some of the best passing seen in football in Halifax. The yellow and black bleacher was confident when they saw their heroes working so well together, and sent up cheer after cheer in recognition of the excellent plays. But the Wanderers were playing cool, steady, and strong, doing unerring tackling; and so it was ten minutes before Dalhousie could count any score. Twice before this our players were brought back for forward passing, they were so anxious to score; but the telling three was made by R. W. Maclellan, after a brilliant run. The play



had centered about the Wanderers' 25-yard line, and Rankine was urging on the Dalhousie pack. He secured the ball from the scrim, and quickly it sped out along the half line, each man going down in the grip of a Wanderer as he passed to his fellow, but K. Maclellan successfully drew his man and passed quickly and swiftly to his brother, who sped over the line, cleverly evading the red and black full back. The Dalhousie bleacher became a mass of yelling, howling maniacs as they beat up one another and threw their caps and colours into the air.

The kick failed, and again the teams set down to hard, grinding play. Captain Baillie urged his pack on, and so successful was he and his backs that it was sixteen minutes before Dalhousie again scored. The Wanderers were playing an excellent defensive game, but Dalhousie was following up closely, as was shown by the last score, when Kenney, who was saving his forwards much by his long punts, had one blocked, and Fraser, capturing the oval on the line, scored. Again the kick failed.

The Wanderers made one last hard effort, and succeeded in forcing the collegians back to their 25-yard line, but they were not able to keep it up, and were kept busy defending their line till the end of the game.

The Dalhousie pack showed superior training, and all played in excellent form, and it is impossible to say who played the best game in the scrim. Rankine, at quarter, gave stimulus to and controlled the forwards—fed his halves and outwitted his opponents. Ralston again was of great value at full, and every man on the half line played in the best form they have shown this year. The line up was the same as the last game, except in Dalhousie Flemming replaced Ross at half.

J. H. S. McClure was again referee, and none better could have been desired.

SEVEN YEARS' CHAMPION RECORD.

The following is a record of games played by Dalhousie in the seven successive years they have won the championship:

1900.

Dalhousie... ..	7	Services.....	5
" .....	6	Wanderers... ..	0
" .....	6	Services.....	0
" .....	3	Wanderers... ..	0

1901.

Dalhousie.....	19	Navy.....	3
" .....	5	" .....	0
" .....	16	Wanderers... ..	0
" .....	8	" .....	6
" .....	0	Army.....	0
Army.....	5	Dalhousie.....	3
*Dalhousie.....	11	Army.....	0

\*Play off.

1902.

Dalhousie.....	6	Wanderers... ..	0
" .....	9	Services.....	0
" .....	12	" .....	0
" .....	0	Wanderers... ..	0

1903.

Dalhousie... ..	10	Wanderers... ..	0
" .....	26	Army.....	0
" .....	22	Navy.....	0
" .....	—	*Army... ..	—
" .....	16	Navy.....	13
" .....	6	Wanderers... ..	0

\*Army forfeited.

1904.

Dalhousie... ..	30	Navy.....	0
" .....	8	Wanderers... ..	5
" .....	22	Navy.....	0
" .....	12	Army.....	0
" .....	—	* " .....	—
" .....	8	Wanderers... ..	3

\*Army forfeited.

1905.

Dalhousie... ..	10	Navy.....	5
" .....	8	Wanderers... ..	6
" .....	12	Navy.....	3
" .....	3	Wanderers... ..	0



1906.

Dalhousie... ..	9	Wanderers..... ..	0
" .....	31	Crescents..... ..	3
" .....	19	" .....	0
Wanderers..... ..	3	Dalhousie..... ..	0
* " .....	3	" .....	3
†Dalhousie..... ..	6	Wanderers... ..	0

\*Play-off. †Second play-off.

INTER-CLASS FOOTBALL

The Inter-Class Football League was very unsatisfactory this season, owing to so many postponed games that have not been played. The remaining games of the League were as follows :

	Won by	Score.
Med. vs. '07 and '09.....	Med.....	11—0
Law vs. Med. ....	" .....	0—3

STANDING OF TEAMS.

Teams.	Points.	Games to play.
Medicine.....	8 .....	1
'07 and '09.....	4 .....	2
Law.....	3 .....	2
'08 and '10.....	1 .....	2

The Double Play-off of '98.

(From "Five Years of Football" by "P" in the Gazette of Jan. 14th, 1904.)

"The league series was now over, but the trophy was still unwon. The play off was set down for Saturday, Nov. 19th, but was postponed to Thanksgiving Day the 24th, because of rain. It was an unusual thing for some years to have a fine day for a match. During the excitement of the meantime, the weights of the two teams were published for the first time since '95. Dalhousie's line up was:—Hebb, 152, back; Archibald 155, Cock, 148, N. Murray 151, Cumming 134, halves; Murray ("Bishop") 134, McKenzie 145, quarters; Hall 155, Jardine 150, Roch 158, McDonald ("Cam") 175, McDonald F. 164, Cordiner 170, O'Brien 168, Faulkner 154, forwards. Total 2,308. The

Wanderers fifteen weighed 48 pounds less, and their forwards were only eight pounds lighter than ours. Both teams now played eight men in the scrim.

Five thousand people—the largest crowd ever before or since at a football match at Halifax—saw the game. \$550 was taken at the gate. A heavy mist lay over the field—the players could scarcely be distinguished. Murray, at quarter, made the best run of the day. But luck smiled neither on the parasol nor on the St. Bernard, for no score was made, and another game was still to be played.

After but a single day's rest the teams met again. Hall was unable to play, and the veteran "Lockie" McLean took his place. Jardine was lame, N. Murray had a bad ankle, and Faulkner a bandaged head. The try in the first half will never be forgotten. The ball came rolling down the field towards Douglass, with "Lockie" speeding after it. The Wanderers' full had no time to pick it up, and kicked it off the ground. It struck the veteran on the chest, and rebounded across the line, the try was made, the goal was kicked, and the scene on the north bleacher is indescribable. But the fatal second half was yet to come. McCurdy followed the ball across our line. Hebb, in his excitement, grabbed the red and black sweater, and a penalty try was given the Wanderers. No goal was made—we were two ahead, but the Wanderers got another try, which put them in the lead. Both teams were fighting like demons. Cock believed he had scored, but the referee decided otherwise. Thus, by the difference of a single point in four games, the College failed to win the series of '98."

College Notes.

SODALES:—At the meeting of Sodales, held Nov. 16th, the scheme of forming an Inter-class Debating League, on the division lines of Inter-class sport, was proposed. The plan met with hearty approval, and Nov. 30th was fixed as the date for the first contest. The subject for the evening's debate was,—“The Independence of Canada.” Messrs. A. F. Mathews and F. T. MacLeod argued for Independence, and were opposed by Messrs



Grant and Farquhar. In the general discussion, Messrs. Pelton, W. C. Ross, Mellish and Buckles took part. E. A. Munro, efficiently discharged the duties of critic. The affirmative won.

"Resolved that the French Language is detrimental to Imperial Interests" was the resolution proposed, Nov. 23rd. Messrs. Mellish and Hattie spoke for the affirmative, for the negative Messrs. Prowse and Sinclair. Messrs. Margeson, Pelton, Grant, MacRae, Green, Buckles, and Craig joined in the general discussion. The meeting voted in favour of the affirmative. A. W. Seaman was critic.

Law and Arts '07 and '09 were opposed in the first debate of the Inter-class League.—Nov. 30th. Law was represented by Messrs. Margeson and Martin, while Messrs. MacRae and A. MacKay, championed Arts. The resolution was "Resolved that Dalhousie should be a Residential College." W. P. Grant read an interesting critique. The judges, Messrs. Power, Prowse, and Mosher, brought in a verdict of 'victory' for Law, with commendations for the beaten side.

GLEE CLUB.—The Glee Club has begun its season's work under very favourable auspices. The first meeting was held in the Munro Room, Nov. 20th, when arrangements for the year's work were made. Meetings are held every Wednesday night beginning at 7.45. The usual concert will be given in the Spring. The officers for the year are:—Pres., A. F. Mathews; Vice-Pres., Miss Grace Patterson; Sec-Treas., W. P. Grant; Ex. Com., Misses Strickland and A. J. MacDonald, Prof. Woodman, Messrs. H. F. McRae and DeBlois; Director, Prof. Bauer (Weil School); Accompanist, Miss Strickland.

Y. M. C. A.—The Class for the study of World Religions meets on Sunday afternoons, alternating with the Lectures. Mr. W. J. Green, B. A., Student Volunteer for China, is the leader and eminently fitted for that position. The Studies of Shintoism, Taoism, Hinduism, and Buddhism have been of universal interest because of the waning influence these religions exert in the Oriental Renaissance.

U. S. C.—The Council met in the Munro Room Dec. 3rd, at noon for general business. The report of the Theatre Night Committee was first considered. Mr. Prowse reported a surplus

of receipts over expenditure. This balance was donated to the Glee Club in recognition of privilege of using the piano for the practices. Votes of thanks were tendered the Committee for their efficient work, and to the Fenwick Nurseries for flowers. Notice was given that at the next meeting a motion would be made that the Council in future pay for the rent of the piano, hitherto paid jointly by the Y. M. C. A. and Glee Club. Messrs. Hanway, MacCunn, Lindsay, J. C. MacKenzie and Matthews were appointed a committee to make arrangements for "Break Up" Night.

ENGINEERING NOTES.—The Engineering Society was especially fortunate this term, in securing as special lecturers Mr. Legere Resident Engineer of the Department of Marine and Fisheries, and R. McColl, Provincial Engineer.

Mr. Legere lectured before the society on the evening of Nov. 4th, choosing as his subject. The Coast Signal Service of Nova Scotia. In his opening remarks Mr. Legere referred to the wide field open to the engineer of the future, and pointed out that in this field in particular there was much scope for originality. The lecturer then briefly but interestingly sketched the development of the light house, from the wood fires burning on elevated platforms of Alexandrian times, down to the magnificent modern structures, with their powerful reflectors and revolving lights. Mr. Legere then spoke of the subsidiary aids to navigation, enumerating and describing the different kinds of buoys—bell—gas—compressed air, etc. In concluding Mr. Legere showed how dependent is a country like Nova Scotia, surrounded as she is by water, on an elaborate system of Coast Signals.

At the conclusion an especially hearty vote of thanks was tendered Mr. Legere for his very instructive lecture.

NOVEMBER 30TH.—After the transaction of routine business Pres. Blois vacated the chair, and Prof. Brydone Jack introduced the speaker of the evening Mr. McColl, referring to him as a particularly well known and capable engineer. Mr. McColl is quite well known to the students having been at one time a lecturer in the University, and on rising was greeted with much applause.

After a few particular happy remarks on Engineering in general he proceeded to his subject, "The construction of bridges



at Milford Haven and at Langan." Mr. McColl illustrated his remarks by blue prints of the structures in question, and went with some detail into the difficulties encountered, and how they were finely overcome. He referred at length to the ravages wrought on wooden piers by two species of marine worms, the "toredo navalis" and "liminoria" lamenting the fact that there was very little data in existence in regard to these pests. He suggested that the Society make an effort to obtain all possible information as to their habits etc.

In moving a vote of thanks, Prof Jack said that the society would in all probability undertake this work as far as possible. On motion of Prof. Jack, Mr. McColl was unanimously elected an honorary member of the society, the students signifying their appreciation of this by giving three hearty cheers for Mr. McColl.

**MEDICAL SOCIETY:**—The Medical Society met on Friday evening Nov. 16th, the attendance of the students being fairly large and the programme a debate on the subject "Resolved that a college degree is necessary to students beginning the study of Medicine." Messrs. Molliet and McDonald '07 defended the resolution while Coffin and Mosher opposed it. The addresses were very well given and many arguments were brought out pro and con., but the judges after deliberation decided the opposition had won. The judges were Drs. K. A. McKenzie and J. R. Corston.

The Medical students turned out in force on Friday evening November 23rd, to hear Dr. Chisholm give his advice to young men entering on practice." The lecture was given in excellent form and contained much sound advice to every Medical man. All who know Dr. Chisholm realize that an evening of pleasure and education was spent in the Society that evening.

**MOCK PARLIAMENT.** Nov. 10th.—A vote of want of confidence having carried, the Doyle ministry resigned and the Governor General immediately called in J. H. Charman, M. P., for Col. to form a cabinet.—The new ministry was J. H. Charman, Prime Minister and Post Master General; W. Kent Power, Minister Justice; D. Maclean, Minister Finance; Hilary C. Thibault, Minister Marine and Fisheries; H. S. Patterson, Minister Public Works and Secretary of State.

The address in reply to the speech from the throne was moved by E. C. McKenzie, Queens, P. E. I. in an eloquent speech and seconded by J. Martin, Pictou in an equally able effort.

The debate was continued by J. R. Archibald, Col., Leader of His Majesty's Loyal Opposition, Premier Charman, J. W. Margeson, Kings; W. K. Power, Minister of Justice; A. L. Slipp, Carleton, and D. MacLean, Minister Finance; motion carried. A very interesting Gov. programme was submitted giving every promise of a stirring session after the somewhat somnolent one preceeding.

**DECEMBER 1ST.**—The Minister of Public Works and Secretary of State, H. S. Patterson introduced a bill for the reformation of the methods by which appointments to the Civil Service are made. The bill introduces sweeping changes, the nature and benefit of which were clearly pointed out by the Hon. member. The bill was seconded by W. C. McDonald, M. P., Inverness. The discussion of the bill was continued by C. H. Cahan, Vancouver, W. K. Power, Minister of Justice., C. R. Morse. Montmorence, D. McLean, Minister Finance; E. Doyle, Halifax, the Prime Minister., A. L. Slipp, M. P. Carleton, E. C. McKenzie, Queens, P. E. I., J. R. Archibald, Col. and D. Buckles, Victoria.

The Government had the better of the debate both in argument and in their presentation of the matter under discussion. Motion carried by a narrow majority.

It is encouraging that so keen an interest is being taken in Mock Parliament and the remaining sessions of the Parliament of the year are likely to be most interesting and bring out a style of debating somewhat superior to the standard which prevailed during the earlier portion of the year.

A meeting of the Law Students Society, on Friday November 23, chose Messrs Margeson and Martin to represent Law in the first of a series of inter-class debates. The debate in which Law won, was held on Nov. 30th. Law debates again, this time with Medicine, on Friday Dec. 14th. The speakers from Law will be Messrs Craig and Patterson. Every effort will be made by Law to land the trophy.

Moot Courts are being held weekly, and many anxious faced advocates are seen on Wednesdays filing briefs and carryiug



that look of responsibility and gravity which will bring them clients in the coming years. The presiding judge manages to leave each side well satisfied that it has won, since his Lordship almost invariably reserves judgments.

ARTS AND SCIENCE SOCIETY :—At the meeting of Nov. 16th, the resolution for debate was,—“Resolved that the bonusing of industries by the Government should be discontinued.” The speakers for the resolution, Messrs E. C. MacKenzie and D. C. Sinclair were opposed by Messrs Milligan and Hay. Further discussion was carried on by Messrs. J. P. MacIntosh, R. McLeod, C. H. Macdonald, L. J. King and J. H. Prowse. Upon a vote being taken the resolution was defeated.

NOVEMBER. 23RD. “Resolved that in Nova Scotia teacher’s salaries should be paid wholly by the Government,” was the resolution for debate. Messrs. A. Sutherland and G. C. Livingstone eloquently and feelingly advocated the claims of the teachers while Messrs J. P. MacIntosh and L. L. Duffy stood by the Government. Other speakers were A. W. Seaman, A. F. Mathews, A. O. Thomas and E. A. Munro. The resolution was carried. Mr. D. C. Sinclair was appointed Vice-President in place of R. Saunders who had entered Medicine.

NOVEMBER 30TH. Municipal ownership of light and power systems in Canada, was the subject for debate. Messrs. McLean and Townsend spoke for municipal ownership and were opposed by Messrs. MacKinnon and Thomas. Other speakers were Messrs. Macdonald, Sinclair, King, MacIntosh and Sutherland. The vote was in favour of the affirmative.

Y. M. C. A.—On November 25th, Dr. Armitage, a busy man of a large and active church, favoured Dalhousie students by addressing them on the subject, “God and Man.”

Dr. Armitage said that science cannot explain away the God nature of man; and is equally incapable of fully satisfying that deeper nature. In the person of Christ we have the divine and the human natures perfectly revealed. The Divine side of Christ’s life is frequently over emphasized to the exclusion of the human. Christ was man as well as God. Let us not be afraid to emphasize the human side of Christ’s life. In Christ we have the guarantee that God and man are forever linked together.

It is the mission of the God nature found in man to transform gross materialistic ideals; and to make them come up to the standard of that flickering light within; which is if itself light up by Him who is the light and life of men.

Dr. Armitage’s address was a cross section of a large and rich life. Prof. D. A. Murray acted as chairman. Miss Brunt’s solo was much enjoyed.

### Exchanges.

The first number of the *Acadia Athanæum* appears in a new and very attractive costume, making it one of the best-dressed papers on our Exchange list. The contents of this issue are good, including a well-written article on “Some Heroines in Shakespeare,” a prize story, and some good editorial advice to the new-comers to the College.

The *McMaster University Monthly* for October is a historical number containing historical sketches of the University, the parent College at Woodstock, several of the University organizations, and the *Monthly* itself. The history of M. Master is a brief one, it being only in 1888 that the University was founded by the munificence of Senator McMaster, yet in this short space of time it has sent out, we are told, 300 graduates in Arts, and 200 in Theology, and has now a staff of twenty instructors, good buildings, and, if the spirit of the *Monthly* may be taken as an index, bright hopes for the future.

The latest number of the *Queen’s University Journal* contains a strong plea for the maintenance of purely amateur sport in Canadian colleges. The article is especially directed against the employment of professional coaches, on the ground that “the hiring of a professional coach is an introduction of professionalism that is unwarranted and unwarrantable.” All lovers of amateur sport will agree with the writer when he says: “We want no paid interference in our athletic affairs by men who make a business of coaching, and who earn their living at it. We can learn from the actual operation of the system in the American colleges that commercialism and professionalism militate against the true interests of sport, and they are abhorrent



to the instincts of the true sportsman." And again: "As a business proposition, the American game is far ahead of ours. The players lose nothing financially in giving their time and effort in training and play; the coaches and managers are paid good salaries, and the whole thing is as legitimate and as lucrative a business as the presentation of a drama; but there is the same difference between the American business game and the Canadian game as there is between the drama in the opera house and the private theatricals in the back parlor. In a 'business' game the object is to *win*; in a game the object is to *play*. Which do we want!" The following, from the same number of the *Journal*, might have been written of Dalhousie: "The question of a new Science yell comes up year after year. True, we have a few yells at present, but they are neither representative of all faculties nor satisfactory in themselves. The Engineering Society has a standing offer holding out financial inducements to any student who can evolve a suitable yell. Moral—get busy."

#### THE FRESHMAN'S LAMENT.

"Kiss me," said the maiden fair  
To the first-year Med. who stroked her hair;  
"Not now," he said, "my dearest Mandy,  
I have no disinfectant handy."

—*Ex.*

Rugby, like genius, requires an infinite capacity for taking pains." At least this is the general impression among the players the morning after the game.—*Acta Victoriana*.

The *O. A. C. Review* for May contains an article on "The Agricultural College, Truro," by Principal Cumming, B. A., (Dal.), B. S. A., describing the growth of the College from the time of its establishment in 1885 in connection with the Normal School, up to the present time. The article is accompanied by a good cut of the writer and several views of the College buildings and property.

The initial number of *The Argosy* for the present term contains a well-written article on "The New Canadian West."

The *University Monthly* of U. N. B. is a bright, attractive College publication.

Other Exchanges received: *Manitoba College Journal*, *Trinity University Review*, *The Aegis*.

The *Student* for November 9th is an "Engineering number," and contains an excellent photo of Professor MacGregor.

#### Personals

Raleigh Trites, LL. B., '04 has been appointed lecturer in contracts at Mount Allison.

Dr. F. W. Woodbury, M. D. C. M. '04, has opened an office in Halifax.

Bruce T. Graham, LL. B. '06, has entered into partnership with H. W. Sangster of Windsor.

John Barnett, B. A., '05 is teaching in Prince Albert, Alb.

The following marriages of interest to Dalhousians have taken place recently. The GAZETTE extends its congratulations.

Rod G. MacKay, LL. B. '05 of Stellarton and Miss Florence McKiel of Pictou.

Richard Burpee Hanson, LL. B. '01 and Miss Jean Balfour Neill of St. John.

The following interesting news of one of Dalhousie's Rhodes Scholars, is contained in a letter from a Mt. A. scholar in the *Argosy*. "I never believed in a Turner landscapes till I came to Heidelberg. Here I have seen one just at dusk. I am sure it was a Turner picture for the following reason: I have been living all summer with a man named Brehaut from P. E. I., who is doing philosophy and who finds it increases his power to argue. We have only agreed on one argument so far, namely that the scene was a perfect Turner.

\* \* \* \* \*

One day when we were feeling particularly strong Brehaut and I and an American named Parmallee from Yale invited three English ladies to picnic with us up the Neckhar. We started in high glee to row through the old bridge and the rapids above, we scorned the current, before this I might mention that we ha



worn our "togger" coats on several occasions, and dropped delicate allusions implying that we were rather good in the books at Oxford. The row at the bridge was most distressing. Finally we got half way through the rapids and succumbed, ignominiously allowing ourselves to be towed by a boy. \* \* \*

When we first came to Heidelberg, we had a mistaken idea that a celebrated statue called the Isen Frau was located here. As we failed to find it Brehaut humourously suggested that Lisbeth the maid who labored from morning to night and did apparently all the work of the *pension* must be the Heidelberg, Isen Frau. I have tried to refrain from using the few German words I know. You must please pardon Isen Frau as "Isen woman would be too absurd. \* \* \* On the third of October we leave Heidelberg for Oxford by way of the Rhine."

### Dalhousiensia.

Prof (in Philos. I.)—Mr. Fr-s-r, what is the state of your Cornesthesia?

(Result.)—Utter collapse of Fr-s-r.

S-d-rs tucked the ball under his arm and made a run down the field; but when the cheers of applause subsided, it was apparent that the ball had not been "in play." "Oh, dear, what does he have to bring the ball back for," asked one freshette, who was madly waving a yellow and black flag. "I am sure I I don't know replied another freshette unless he's got an encore."

1st small boy (to L ch)—"Give us a cent, sir."

2nd small boy:—"Its no use asking him, he's an Islander."

M-r-ne (passing S-pp-on stairs.)—Hello Moose!

S-pp.—Say M-r-ne, if I could buy you for what you are worth and sell you for what you think you are worth I'd be a Rockefeller.

M-rg-n (Sodales debates)—"Of course we don't expect to always live alone."

Mr. McInnes:—Have I your name, Mr. R-s-l?

R-s-l:—I don't think so. It doesn't matter. I'm not taking this class seriously.

H. C-h-n appears to be coming *well to the front*, in fact, he seems to be a *good all round man*.

In a boarding house two freshmen were quizzing each other for the exams. An amused junior asked jokingly, "What would be the weight of a pound of any gas?" (Freshie R-p-r)—Well, it depends upon what gas it is.

M-D-n-ld amused some students during a debate, for fifteen minutes, by trying to raise one of the storm windows.

F. Fn-gt (at supper)—Gee, I wish I had hollow legs.

S-ncl-r (answering phone at boarding house, on Sunday afternoon). No this is not Mr.—, honestly, this is D-n-ld C. S-ncl-r yes, my word of honour.

Voice from H. L. C.—St. Andrews, to-night. S-ncl-r. Both of you? All right, thank you, then I'll bring Mr. Th-m-s along with me.

Freshie R-c:—If you have any jokes, B-ckl-y, and have no names to go with them, I won't mind if you use mine.

Prof. (in Philos. I) as Th-ms was hastily leaving the room to play foot-ball).—All men fly. Is this statement true or false?

Class:—False.

Prof.—How about the little one?

M-l-c-m (in Latin II)—I don't agree with you, sir. (In English II).—Isn't *your* statement inaccurate, sir. (In Psychology)—*My* opinion is at variance with yours, sir. (In Logic)—I think differently, sir.

1st Freshette (at foot-ball match)—Who is that curly headed forward? I think he is too sweet for anything.

2nd Freshette.—"Why that is Hughie. Don't you know Hughie."



Prof. (in Greek Class).—If he comes to-night we shall study Greek together. What kind of conditional sentence is that, Mr. McL-n?

McL-n,—Why-er-contrary to fact, sir.

Freshette Gr-h-m (in Math I):—From A B cut off A C equal to P. Q.

Prof.—P Q may be one thousand miles long.

Freshette Gr-h-m:—Then cut off A C one thousand miles long.

Freshie R-c. (after freshie-soph scrim).—“Say sops do you fellows always buy a barrel of ‘Five Roses,’ or only a cheap brand of flour.”

Freshie C-mpb-ll (waiting outside the Ladies Waiting Room).—If she doesn't come soon, I won't wait any longer, no matter how much I like her.

The three following additions to the foot-ball rules were suggested by a freshman, to be added for next season.

(1) A quarter back being unable to play shall say, I pass.

(2) If a player is hurt, one blow on the ground with his fist will mean, “Get an ambulance.” Two blows will mean, “Get a hearse.” Three blows will mean, “Telegraph the family.”

(3) Any abusive language will not be permitted on the field. This rule however does not apply to the referee.

NOTE:—The freshman does not want his name published unless rules are adopted.

Dr. G-dw-n, (whose glasses are continually falling off in lecture on Medicine).—“I don't think I was made to wear glasses of this kind.”

Doc. R-d, (on hearing the Medical students intend holding a dance)—“Oh! Why don't you have a dinner?”

Mcg-r-y:—“You would make a nice mess of a dinner with only one tooth.”

Dr. G-dw-n, (lecturing on Medicine).—“I was treating a man some 15 years ago for cirrhosis of the liver and he is living yet—.”

Doc. R-d, (after trying to sing a Scottish song).—“Oh! I was singing in the wrong key.”

McG-r-y :—“I think you must have been singing in a latch.”

Doc. R-d, (after hearing in a conversation that Bauld had his tongue cut.)—“Well, s-see! Boys! He can talk two languages now.”

Thibault, (reading Dalhousiensia in last number of GAZETTE.)—“Why don't they print what I say? I said ‘Flap Jack’ and not pancake. Corrections thankfully received.”


### Business Notices.

Ten numbers of the GAZETTE are issued yearly by the students of Dalhousie University.

Terms, One Dollar per year. Single copies 15 cents.

Address all business communications to Business Manager, and all others to Editor-in chief, DALHOUSIE GAZETTE, Halifax, N. S.

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### Acknowledgements.

Miss L. M. Murray, \$3.00. J. C. Herdmat, M. G. Burris, A. W. Seaman, W. D. Tait, M. A., A. Ferguson, J. G. Crowe, M. L. Fraser, Miss L. M. Sibley, Miss E. M. Thompson, F. M. Dawson, Miss N. T. Cutler, Miss D. C. Gorham, J. E. Read, J. A. Campbell, B. A., Dr. J. Corston, Mrs. A. J. Movent, Alexander McKay C. H. S. Cahan, J. H. Charman, B. A. \$1.00 each.



### Prize Competitions.

The Editors of the GAZETTE have decided to open the prize competition again this year. They have also made a material advance in the financial value of the prizes.

For the best original poem: First prize, **Five** dollars, Second **Three** dollars. Three prizes are offered for the best contribution in prose, which must not exceed two thousand words in length. First prize, **Ten** dollars, second, **Five** Dollars, third, **Two** dollars.

The competition in poetry is open to all students of the University and that in prose to undergraduates only, Former prize winners are ineligible.

Competent judges will decide on the merits of the contributions.

The GAZETTE reserves the right to withhold any or all prizes in case the contributions are unsatisfactory and also to publish any manuscript submitted.

Address all contributions to Editor-in-chief, Dalhousie Gazette, Halifax, N. S.

Competition closes Jan. 7th, 1906.