

The Dalhousie Gazette.

ORA ET LABORA.

VOL. XV.

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NO. 12.

VALEDICTORY.

J. Bell
Mr. Principal, Ladies and Gentlemen:

Four years of the most formative period of a person's life, spent at college, ought to introduce into our minds great changes. Yet one and all of us would be at a loss to define precisely the nature of the change that has taken place.

The acquirement of a certain amount of information concerning mathematics or a couple of dead languages, or natural and mental philosophy—surely does not contain the sum and substance of four years' hard work.

What then is the difference between us newly made bachelors of arts or science, and the freshmen of four sessions ago? We write our names or somebody else does with two letters—common enough in good sooth since they are the first we learn. Now the interpretation of those letters is simply that we have passed so many examinations in one thing and so many in another. If we were to base our title on these grounds, we should show that our course has not done us much good. For have we not learned in the meantime many things as practically useful in themselves as the different studies we have been pursuing? We should rather bear in mind, and ask our friends to direct their thoughts into the same channel, that our titles are similar to the little fire that kindleth so great a matter. These little symbols denote a great matter, which perhaps you do not perceive—we are not vain enough to suppose that you do—but I will nevertheless warrant that each individual of the graduating year has a consciousness of the effect of the college discipline. Should one from curiosity address us just now and talk to us with a view to drawing us out and making us show our

paces, he would without doubt be disgusted. He would find that we had not learned much that could be of use to us—that our conversation was rather stupid than otherwise, and that our ideas upon any subject disconnected with the college and college work were not most brilliantly lucid or correct. But for all this when we begin to fly for ourselves, we shall assuredly find our pinions much stronger for the fostering care of Alma Mater.

I presume that most of you expect to hear from me expressions of regret and sorrow at the approaching separation from the old college. Be not deceived. You will hear nothing of the kind. I would make but a bad beginning in life were I to simulate grief where none exists: An unfeigned gladness is the predominant feeling within all of us at the approaching freedom from the trammels of student life. I would not however, have you entertain the idea that we are an ungrateful and thankless progeny. You have seen a turner put a piece of wood into a lathe and apply a heavy chisel or gauge. Presently, after great tearing and splintering, you see that the wood is reduced to some form quite ready for the application of a finer instrument. Now something of this process is what we have undergone—though I confess it is a clumsy simile that would liken the present graduating class to logs of wood. Our minds are twisted about until presently they begin to get into shape—only begin I say—and that is the condition we are in now. But the twisting and scraping and bearing that were necessary to this result were not pleasant. I have heard of college life being very delightful in other places, but on examination the pleasant part seems to be that which is not college life proper or rather student life proper.

For this reason then we are quite content to withdraw from the control of Alma Mater, though like the elephants that, once tamed, assist to catch their quondam friends, we shall always be delighted and eager to draw others to this institution, and to rejoice over their sufferings in the belief that they will be thereby benefited.

There is one circumstance however which will prey upon our minds after leaving college—whatever we shall betake ourselves to in after life—whether to the ministry, the law, medicine or politics—we must make no small stir in the world, before we shall induce so many persons—mostly ladies too—to assemble as they have done on this occasion. However we might set up a claim to be a year worthy of remark on these grounds. We are in a measure a relic of an old state of things that with us will have passed away. If there are any antiquarians or curiosity-hunters in this assemblage, we would recommend them to chip off some small pieces from us, and carefully treasure them up as no more of our race will be forthcoming.

As we are about to lay aside student life, and our experience of its ordeals and trials is still fresh upon us, we will avail ourselves of the license of our situation to say a few words on behalf of succeeding students.

There is, of course, room for doubt whether the student really knows what is best for himself, but at least his impressions on the subject should be made public. It has been told us that the Egyptian Pyramids were built in layers—so to speak. The supposition is that a small pyramid was first erected, and then enlarged year by year during the reigning monarch's term of life. But if the builders of these edifices had been impatient to finish the lofty summits of their works, without giving due regard to the proportional extension of the lower parts, what ridiculous results they would have obtained! The strength of the pile and its beauty—if it is possible for a pyramid to have any—would have been completely destroyed. Now the educational system of any land rises in the form of a pyramid—its broad foundations lying in the home and primary school, its apex being the university, and the same law of symmetry applies

to this Pyramid as to the Egyptian. If then we have a small foundation and intermediate parts of a system but a huge apex, what will be the result?

An unsymmetrical structure. Perhaps some of the friends of higher education feel dubious as to the soundness of this reasoning, and would be inclined to maintain that an efficient university can under no construction of circumstances do harm. Perhaps not, but on the other hand it will not do much good unless it rests on the firm foundation of common and high schools. Now it is a grievous and unpalatable truth that with one exception, the high schools of Nova Scotia are not what they should be. This will be attested by all who take an interest in such matters and by none more readily than those connected with colleges. There are two remedies for this inequality—first, by bringing the colleges down to the high school level—which is not to be thought of—or by raising the high schools in proportion to the advance in the colleges. But our college has been advancing very rapidly within the last three years—far outstripping the rate of progress of the high schools, and while those in authority have kept an eye to the preserving of a passable distance between the two, there is a tendency to sink this consideration in the fascinating idea of building up a noble college. Undoubtedly the high schools will soon pull up, but in the meantime there is some ground of complaint among Dalhousians, that their Alma Mater is inclined to treat them as though possessed of a good high school training.

But while we are a little timorous as to the immediate effect of our progress, it can scarcely be deemed unnatural or untimely that we should allude with pride to the altered position and circumstances of Dalhousie as contrasted with her situation in years gone by. Time was when the friends—the truest and most sanguine friends of our college—found little to nourish their expectations of her future usefulness beyond trust and hope. Too often in the history of the past, the enemies of Dalhousie, of which I grieve to say she had many, could exclaim triumphantly, (and with almost literal truth) "Behold your house is left unto you desolate." We had become a

reproach to our neighbours and a scorn and derision to those that were about us.

Not in a spirit of vindictive exultation, however, but surely with pardonable pride we may now contemplate her position. By a happy process of evolution more palpable and certainly not less natural than the process of evolution through which man passed before arriving at his present perfection. Dalhousie has steadily developed from a high school into a college and university, and to-day we can say with but slight fear of the falsification of our prophecies—"The days of thy mourning are ended."

On the great day of Napoleon's final overthrow, he is said to have attributed his defeat in part, at least, to the irresistible onset of the heavy Scotch dragoons—"those terrible Greys." Even so has it been in the long battle of colleges in Nova Scotia, for it must be admitted that had it not been for the zeal, the persistence, the generosity of "those terrible Presbyterians," the banner of victory might to-day be floating over other towers than our own.

As a provincial and nonsectarian institution—notwithstanding all that has been so often and so vociferously alleged to the contrary, the sons of Dalhousie may honestly rejoice that their Alma Mater now bids fair to occupy the place anticipated by its founders in 1818, and if of the sixty-five intervening years, too many have been years of barrenness and poverty, they will not have been passed in vain, if they have taught us as they surely have, the value of perseverance in a good cause. Even adversity may have, and if rightly used, always will have its uses, for

"In the wind and tempest of her frown,
Distinction with a broad and powerful fan;
Puffing at all, winnows the light away."

If Dalhousie has of late been more fortunate than her rivals, the result I trust and believe will not be to generate a spirit of arrogance, but one of broader sympathies, of kindlier toleration and above all a more generous zeal to employ in the cause of higher education the means which fortune and good friends have placed at her disposal.

But for ourselves we can only trust that some of the good fortune which has befallen our Alma Mater may be infused into us—for with all our

happiness at successfully finishing our course, the thought of the future will intrude itself upon us and vague doubts and fears of the coming struggle with real life.

But in bidding you all farewell in our capacity as students we pray that, should we prove worthy, you will still continue to manifest that interest in our welfare that you have so abundantly shown during our collegiate career.

So finally, dear Alma Mater, farewell. Peace be within thy walls and prosperity within thy borders.

CONVOCATION.

THE twentieth annual closing of Dalhousie College and University was held in the Assembly Room of the Province Building, on the 25th April. All available space was occupied, and this fact emphasises the necessity of Dalhousie having a Convocation Hall of her own. For much of the following report of the proceedings we are indebted to the city papers:

Shortly after three o'clock the Professors and Governors entered and surrounded the Speaker's table, and Very Rev. Principal Ross, in the chair, opened with an appropriate prayer. He then prefaced proceedings with a few remarks concerning the growth and progress of the college, the endowment of recently established professorships by Mr. George Munro, of New York, the addition of a law faculty, largely through the same instrumentality, etc.

The attendance of students at the session just completed numbered one hundred and thirty-five.

GENERAL PASS LIST.

Prof. McDonald, secretary of the Faculty, then read the pass-list as follows:—

Faculty of Arts.

Fourth Year—Bell, Dickie, Fraser, Macdonald, J. A., MacGregor, T. S., McLennan.

Third Year—Adams, Dill, Jones, Macdonald, D., McLeod, J. P., Murray.

Second Year—Aiton, Calkin, Lillie B., Coffin, F. S., Crawford, Fitzpatrick, Gammell, Langille, Locke, McLean, J. M., McLeod, J. M., McKenzie, A. S., Martin, Newcombe, Margaret, Robinson, G. E., Thompson, A. W., Thompson, W. M., Tufta.

First Year—Allison, Cahan, Calder, J., Coffin, V. E., Larkin, Lewis, Macdonald, E. M., McKay, E., Mackay, N. F., Macrae, A. W., Morton, Nicholson, Reid, B. L., Robinson, A., Smith, J. F., Stewart.

Faculty of Science.

Fourth Year—McColl, Reid, A. G.
Third Year—Smith, H. M.
Second Year—Campbell, G. G., Trueman, H.
First Year—Saunders, Maria.

HONOURS, PRIZES, CERTIFICATES OF MERIT, EXHIBITIONS, BURSARIES, 1882-83.

HONOURS.

CLASSICS—Second rank—John Albert Bell.
MATHEMATICS AND PHYSICS—First rank—Arthur Gordon Reid. Second rank—James Alexander Macdonald, Thomas Spear MacGregor.

UNIVERSITY PRIZES.

CLASSICS—Fourth Year—Bell, J. A. Third Year—McLeod, J. P. Second Year—Gammell, I. First Year—McKay, E.
MATHEMATICS—Second Year—Gammell, I. First Year—McKay, E.

ASTRONOMY—Reid, A. G.
PHYSICS—Murray, D. A.
ETHICS—McLennan, J. W.
POLITICAL ECONOMY—Bell, J. A.
METAPHYSICS—McLeod, J. P.
LOGIC AND PSYCHOLOGY—(Gammell, I., and McKenzie, A. S.)
ENGLISH LITERATURE AND RHETORIC—(Larkin, F. H., and Ritchie, Eliza.)
CHEMISTRY (INORGANIC)—(Gammell, I., and Newcombe, Margaret.) ORGANIC—Campbell, G. G.
HISTORY—McLennan, J. W.
FRENCH—Fourth Year—Smith, H. M. Third Year—Adams, H. S.
BOTANY—Trueman, H.
HEBREW—McLennan, J. W.
MINERALOGY—McColl, A.

SPECIAL PRIZES.

The Waverley Prize—Gammell, I.
The St. Andrew's Church Prize—(Aiton, W., and Robinson, G. E.)
The Dr. Avery Prize—McLennan, J. W.
The Governor General's Gold Medal—Bell, J. A.
The Sir William Young Gold Medal—Reid, A. G.
The Governor General's Silver Medal—Macdonald, J. A.

CERTIFICATES OF MERIT.—Faculty of Arts.

FIRST CLASS. Fourth Year—Bell, J. A. Third Year—Adams, H. S., McLeod, J. P., Murray, D. A. Second Year—Gammell, I., Martin, K. J., McKenzie, A. S., Robinson, G. E. First Year—Cahan, McKay, E., McKay, N. F., Robinson, A.
SECOND CLASS. Fourth Year—Dickie, H., McLennan, J. W. Third Year—None. Second Year—Aiton, W., Calkin, Lillie, B., Fitzpatrick, H., McLeod, J. M., Newcombe, Margaret, Tufts, W. F. First Year—Allison, M. G., Larkin, F. H., Lewis, A. W., Stewart, D.

Faculty of Science.

FIRST CLASS.—None.
SECOND CLASS. Fourth Year—McColl, A. Third Year—Smith, H. M. First Year—Saunders, Maria F.

DEGREES.—APRIL 1882.

Master of Arts.

Alfred Dickie, B.A.Stewiacke.

Bachelors of Arts, with Honors.

John Albert BellHalifax.
James Alex. MacdonaldHalifax.
Thomas Spear MacGregorLittle Bras d'Or.

Bachelor of Science, with Honors.

Arthur Gordon ReidHalifax.

Ordinary Degree of Bachelor of Arts.

Henry DickieUpper Stewiacke.
William Matheson Fraser, B. Sc.Dartmouth.
John William McLennanSydney, C. B.

Ordinary Degree of Bachelor of Science.

Archibald McCollNew Glasgow.

The Valedictory was read for Mr. Bell, the Valedictorian of the class of '83, by Mr. McLennan. This we publish in full elsewhere.

SPEECHES.

Rev. Louis H. Jordan, M.A., B.D., was called upon and expressed pleasure at again taking part in such a proceeding as the present. It was the first time he had attended a Dalhousie Convocation since receiving his primary degree from the hands of Principal Ross; but he could say with truth in this instance, that "absence makes the heart grow fonder." He referred in glowing terms to the recent progress of the college and the munificent liberality of Mr. George Munro. Mr. M., however, was not alone in promoting the interests of Dalhousie. He was happy to say that St. Andrew's Church, of this city, had right to feel especial interest in three professorships, which were aided since many years by one of her monied men. He was pleased to have reason for believing that not a few others in the city would shortly emulate the example of that gentleman and Mr. Munroe. But while the college was to be congratulated on the progress attained, still further improvements were needed. He would enumerate a few of the principal. First, a new building was a necessity. Immediate action in this matter he very strongly urged, and quoted examples of the result of energy in American and Scottish universities. Second, something was needed to put in the building, and chief in this respect was an addition to the college library. At least one thousand volumes should be added at once, and a permanent library fund established for the purchase of new books from year to year. A third necessity, ever growing out of present prosperity, was the establishment of at least one, if not two, university fellowships of the value of five hundred to seven hundred dollars annually for the most deserving graduate, to be held say two years, for the purpose of enabling the holder to pursue his studies in some foreign university. Another thing wanted was the establishment of a first-class scientific school.

but this, perhaps, might be postponed meantime. He appealed to the faculty if his requests were not moderate, and stated that we ought to be glad the time had arrived for such work. If the movement were judiciously inaugurated and systematically and energetically pressed, he had no doubt it would result in a most gratifying success.

His Honor the Premier and Judge Thompson were on the programme for speeches, but were unavoidably absent.

Chief Justice McDonald delivered an earnest and forcible address, congratulating the graduates and the college, endorsing the appeals of Rev. Mr. Jordan, and paying a tribute to the improvements in the several professions in the country from year to year through the medium of the college. He gave some good advice to the graduating class, telling them they were just commencing their education, and gave many hints for favorable opportunities in which they might find successful careers. He closed by wishing them the best success that their warmest friends could desire for them.

A speech from Sir William Young concluded the proceedings. This was the twentieth year of Dalhousie's progress under her present organization, but he had been connected with the institution for over twenty years before that. He instanced the growth and progress in comparison with other institutions and events of the times, and referred particularly to the change he had made in awarding a medal for science instead of a prize for rhetoric. He referred to the achievements of modern science, from the invention of the Prussian needle-gun, which gave that nation the great victory over Austria, to the present every day evidences of scientific progress in the applications of steam and electricity. He recounted the recent accessions to the staff of the college, the admission of lady students, which had proved so highly successful, and the establishment of a law school. He closed by reading extracts of recent letters from Mr. Munro concerning the endowments of that gentleman, and stating that the four chairs recently endowed by him would be secured for support by the investment of \$160,000 in first mortgages on real

estate in the best part of Broadway, New York, for 999 years. Sir William hoped before long to see still further progress in the college in the directions suggested by Rev. Mr. Jordan.

The proceedings were brought to a close with the benediction, pronounced by the Very Reverend Principal.

CLASS LISTS

containing the names of undergraduates and general students who passed in the various subjects of the course, the names being in order of merits:—

LATIN.

FOURTH YEAR: Class I.—Bell. Class II.—McLennan, Reid, A. G., Dickie. Passed.—Macdonald, J. A., MacGregor, T. S., Fraser, MacDonald, W.

THIRD YEAR: Class I.—McLeod, J. P. Class II.—(Dill, Jones.) Passed.—Taylor, McDonald, D., Miller.

SECOND YEAR: Class I.—Gammell, Robinson, G. E., Aiton, MacKenzie, A. S., Martin, (McLeod, J. M., Tufts). Class II.—Fitzpatrick, Newcombe, Calkin, L. B. Passed.—Crawford, Langille, (Locke, Thompson, W. M.), Coffin, F. S., Trueman, Campbell, G. G., (McLean, J. M., Thompson, A. W.)

FIRST YEAR: Class I.—MacKay, E., Macrae, Cahan, (MacKay, N. F., Robinson, A.) Class II.—(Allison, Coffin, V., Macdonald, E. M.), Larkin, Stewart, Nicholson, Lewis, Reid, R. L. Passed.—Morton, Calder, J., Harvey, Smith, J. F., Munro, Campbell, A. G., McKenzie, D. H.

GREEK.

FOURTH YEAR: Class I.—Bell. Class II.—Dickie. Passed.—McDonald, W.

THIRD YEAR: Class I.—McLeod, J. P. Class II.—None. Passed.—Dill.

SECOND YEAR: Class I.—(Gammell, Aiton), Crawford, McLeod, J. M., Martin, Robinson, G. E. Class II.—Tufts, Fitzpatrick, MacKenzie, A. S., Newcombe. Passed.—Calkin, L. B., Langille, Thompson, W. M., Locke, Coffin, F. S., (McLean, J. M., Thompson, A. W.)

FIRST YEAR: Class I.—MacKay, E., Robinson, A., MacKay, N. F., Macrae, Allison, Cahan. Class II.—Lewis, Larkin, Nicholson. Passed.—Reid, R. L., Coffin, V., Morton, Macdonald, E. M., Calder, J., Stewart, Smith, Campbell, A. G., Harvey.

MATHEMATICS.

SECOND YEAR: Class I.—Gammell, Martin, McKenzie, A. S., Robinson, G. E. Class II.—Crawford, Tufts, Calkin, L. B., Langille, Newcombe. Passed.—Fitzpatrick, Locke, Campbell, G. G., Aiton, Morrison, D. L., McLeod, J. M., Thompson, W. M., Coffin, F. S., Trueman, Morrison, A. M., (McLean, J. M., Thompson, A. W.) Passed in Geometry.—McKinnon, T. H.

FIRST YEAR: Class I.—MacKay, E., MacKay, N. F., Stewart, Cahan, Calder, J., Lewis, McKenzie, D. H. Class II.—Morton, Nicholson, Robinson, A., Allison, Macdonald, E. M. Passed.—Reid, R. L., Macrae, Smith, J. F., McKenzie, W. J., Saunders, Larkin, Coffin, V. Passed in Geometry.—Calkin, W., Harvey, Campbell, A. G., Munro.

PHYSICS.

Class I.—Murray, Adams. Class II. None. Passed.—Dill, Jones, Macdonald, D.

The Dalhousie Gazette.

HALIFAX, N. S., MAY 4, 1883.

EDITORS:

J. A. BELL, '83. A. G. REID, '83.
 J. A. McDONALD, '83. D. A. MURRAY, '84.
 R. M. LANGILLE, '85. W. CROWE.
 H. DICKIE, '83, *Financial Secretary.*

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IMPORTANT NOTICE.—All money for the GAZETTE should be forwarded to H. Dickie, Financial Secretary, Upper Stewiacke, Colchester County, N. S. And as the GAZETTE is about \$30 in debt, it is sincerely hoped that all subscriptions unpaid, will be mailed at once to the above address.

The melancholy days have passed—the saddest of the year. We have stealthily and regretfully stepped from out the portals of Dalhousie, the majority of us for a season, all too brief, but some few alas! for ever and a day. Snatching this, then, our last opportunity, we would like to say a few words to those whom we still call fellow students—just to wish them good luck and God-speed till we meet them again; to our subscribers merely to thank them for their help to us in keeping our poor sheet from destruction, and to all who may feel disposed to censure solely to pray for their indulgence for the abundance of incapacity, which we cannot but feel assured has been manifested by us in this the work of our leisure moments. During our regime, we have always had prominently before our mind's eye, the welfare of the students. We have mentioned when necessary any variations which we thought could be made for their benefit, in the motions of our educational machine, and criticised at times aught that evi-

dently needed reproach in the ways and customs of certain obstreperous ones in our midst, and we say with pardonable pride that our modest suggestions have ever received all deserved attention from the powerful, and that our carpings have always been accepted in good part by the weak. Is it not probable that the first step towards Dalhousie's becoming a grand central university, was accomplished when the complete harmony existing at present among students and professors was brought about?

Among the many improvements which will stamp the session now just ended as one to be remembered, although perhaps some are more conspicuous, yet it can be gauged with considerable certainty that few are destined to exert a more beneficial effect on Dalhousie's future than the establishment of the Gymnasium. It is indisputable that we will now be enabled to turn out a class of men, better fitted, by obtaining a fine cultivation of mind, without losing the strength of their bodies, for contact with the world, than it has hitherto done.

We feel that we owe much to our exchanges for their kindly criticism of our efforts during the last six months, and sincerely regret that our correspondence with them, although it was certainly very indirect, is to be broken short. We hope that all our criticisms have been taken in good part by our distant friends.

We regret that lack of space prevents us from venting all our expressions of regret, and all our feelings of misery, at being compelled at last to lay down the pen—the emblem of power. We have room, however, to render our adieu, and hasten to descend from our present lofty eminence.

To our masculine friends then we bid good-bye; but of our lady sympathisers will we be allowed to take an affectionate farewell?

THROUGH the session we felt ourselves called upon to point out plainly that the Alumni were not doing their duty by the College. It is with pleasure that we chronicle the successful meetings they have just held. Their action in providing a "De Mille" Medal is beyond praise. They have recognized the worth of our late hon-

oured Professor, and in so doing have done themselves credit. We are convinced that after all the heart of the Alumni is right.

THE change in the Alumni representation on the Board of Governors is one for the better, and in the direction indicated in a former issue of the GAZETTE. The continual changing under the old system was very unsatisfactory, because it was felt that an annual representative hardly acquired the necessary familiarity with the duties of his office before he might be displaced. And more especially is the change a good one for the choice of the Society is about the best possible. Had Dalhousie a few more Alumni such as the one to whom we are referring, no ground would be left for complaint. We may point out that the Alumni should not rest content with this reform. They should ask for still larger representation, and there can be no doubt that it would be granted.

WE are convinced that the tide, which the poet says comes in the affairs of all men occurs to Colleges, and we believe that just now is Dalhousie's opportunity. The eyes of the Province are directed towards her, and if the occasion be used to advantage there can be no doubt that the College will acquire a Canadian name. But talking is not going to accomplish this. Energy is wanted—energy of the kind Rev. G. M. Grant displays at Queens. The people of this Province are in sympathy with Dalhousie, and if the Legislature be unable to help us why not appeal to them for the necessary assistance.

WE had begun to think that a more general interest was taken in the college and college affairs by students at large, than has been the case in the past year or two. Our expectation has not been quite fulfilled. We believe it is customary for the students to hold a final meeting after convocation, in order to wind up affairs in general. Usually these meetings are crowded; but this year we regret that not even a moderate attendance was secured. What in

MATHEMATICAL PHYSICS.

Passed.—Smith, H. M.

EXPERIMENTAL PHYSICS.

Class I.—Reid, A. G. Class II.—None. Passed.—McColl.

ASTRONOMY.

Class I.—None. Class II.—Reid, A. G., MacGregor. Passed.—Macdonald, J. A.

ETHICS.

Class I.—McLennan, Dickie. Class II.—Fraser, Bell. Passed.—Ross, Blair, McRae, W., Furneaux, Campbell, A.

LOGIC AND PSYCHOLOGY.

Class I.—(Gammel, McKenzie, A. S.), Tufts, Newcombe, Langille, Fitzpatrick, Martin, Robinson, G. E., Calkin, L. B., Aiton, McLeod, J. M., Rogers, Coffin, F. S. Class II.—Locke, McLean, H. K., McKinnon, T. H., Flemming, Campbell, A., Miller. Passed.—Blair, Thompson, W. M., Ross, Crawford, Morrison, D. I., Smith, H. M., Logan, (McLean, J. M., Thompson, A. W.)

METAPHYSICS.

Class I.—McLeod, J. P., Murray. Class II.—Dill. Passed.—Jones, McDonald, D., Taylor.

ENGLISH LITERATURE AND RHETORIC.

Class I.—(Larkin, Ritchie, E.), Coffin, V., (Ritchie, M., Smith, J. F.), (MacGregor, H., Robinson, A.), (Saunders, Stewart), Cahan, Reid, R. L. Class II.—Creelman, James, MacKay, E., Robson, MacKay, N. F., MacKnight. Passed.—Lewis, MacKenzie, D. H., Allison, Munro, (Macrae, A. W., Nicholson), Calder, J., Macdonald, E. M., Morton, McKenzie, W. J., (Campbell, Furneaux), Thomson, A., Reynolds, Harvey.

HISTORY.

Class I.—McLennan, Bell. Class II.—Fraser. Passed.—Dickie.

POLITICAL ECONOMY.

Class I.—Bell, McLennan. Class II.—Dickie, Fraser.

INORGANIC CHEMISTRY.

Class I.—(Newcombe, Gammel), Calkin, L. B., MacKenzie, A. S. Class II.—Robinson, G. E., Fitzpatrick, Langille, Tufts, Aiton, McLeod, Saunders, Crawford. Passed.—Martin, Calkin, B. H., Ross, Locke, Morrison, D. I., Coffin, F. S., Thompson, W. M., (MacLean, J. M., Thompson, A. W.)

ORGANIC CHEMISTRY.

FOURTH YEAR: Class I.—McColl.
 SECOND YEAR: Class I.—Campbell, G. G., Trueman.

CHEMICAL LABORATORY.

FOURTH YEAR: Class II.—McColl.
 THIRD YEAR: Class II.—Smith, Miller.
 SECOND YEAR: Class II.—Campbell, G. G., Trueman.

BOTANY.

Class I.—Trueman, Campbell, G. G.

MINERALOGY.

Class I.—McColl, Miller, Smith, H. M.

HEBREW.

Class I.—McLennan, McRae, W.

FRENCH.

FOURTH YEAR: Class I.—Smith, H. M., Macdonald, J. A., McLennan, McColl, Dickie. Class II.—MacGregor, T. S., Miller.
 THIRD YEAR: Class I.—Adams, McLeod, J. P., Murray, McDonald, D. Class II.—Taylor, Jones, Dill, Campbell, G. G. Passed.—Trueman.

GERMAN.

FOURTH YEAR: Class II.—McColl.
 THIRD YEAR: Class I.—Adams, Smith, H. M., Saunders.
 Class II.—McDonald, D., Jones.

the world do the body of the students imagine are their duties about the College? To plug and grind and let every thing else go to the winds? A precious College we would have in a very short time. The ordinary student seems to take it for granted that some other men come to college to look after all these little points outside of class-work; that they cannot possibly concern himself; that they are quite suited to other men that have double the class work to do.

We do not indeed, expect every man to be a chief factor in "running" things; but only let him co-operate with others that try to keep things straight. If matters go on in the same direction to which they are now tending, in a year or so there will be absolutely no life left among the Collegians. We are willing to make all allowances for this shortcoming—stress of work, short term, etc., but these should not so completely overshadow other important matters connected with the college, as to lead to the total neglect of the latter.

AFTER an unusually lengthy session the Provincial Assembly has been prorogued. Interested as we are in educational affairs we cannot but note with pleasure that no amounts have been put in the Estimates for the denominational Colleges. The last of this matter has not been heard of, however, for Mr. Longley gave the Government to understand that next year he would press for a decision in reference to the petition presented by him. We venture to say that public sentiment in this Province to-day, is such as not to tolerate the expenditure of any more money on this head. This being so the Colleges had better withdraw their petition. In any case it remains the duty of this College to see that the supporters of the sectarian institutions gain no unfair advantage.

* * * * *

There was one speech made during the session which has attracted wide attention, and that was Mr. Blair's in reference to Technical Education. Clearly and forcibly he pointed out Nova Scotia's weakness in this respect, and contrasted her position with that occupied by other countries. Indeed all recognize the truth of his

remarks, but some one is wanted to bring the matter to a successful issue. We feel satisfied that Dalhousie could take no more popular step than to wheel into line in regard to this matter. Mount Allison now provides instruction in Agriculture, and we see no good reason preventing Dalhousie from doing that much and even more for the training of young men to the practical duties of life.

THE degree of Bachelor of Divinity has been awarded for the first time by the Presbyterian Theological College at Pine Hill. After standing a severe examination, two of the graduating class have obtained the above distinction. To be eligible for admission to the examination of B. D., it seems it is only necessary to average a certain per-centage of marks in the ordinary classes during the session, whereas in Theological Colleges in the Old Country, no student is allowed to enter for the degree unless he has previously obtained a degree in Arts from some recognized University. Though this is not the case with the other Theological Halls in Canada, still that is no reason why the Examining Board at Pine Hill should not require the same from their students, or else make the examinations more rigorous. They should begin where they wish to end, and not admit men who have failed to obtain a degree in Arts. Of the ability of the gentlemen on whom the degree of B. D. was conferred, we say nothing, as they have yet to display their ability.

ALUMNI DINNER.

SOME nine years ago the Alumni Association gave their first regular dinner, which was attended by between twenty and thirty. On the evening of April 25th, some seventy sat down in the commodious dining-room of the Halifax Hotel to honor the anniversary occasion.

After dinner the following list of toasts was successfully given and responded to, many with brilliant speeches, Mr. H. McD. Henry acting as chairman, and Mr. Robt. Sedgewick, vice-chairman:—

1. The Queen.

2. The President of the United States, with reference also to the late American Consul in this city, and his successor, with the hope that the toast might never be honored with less enthusiasm. By the chair. Responded to by W. G. Frye, Esq., U.S. Consul.

3. The Dominion and Local Legislatures. By the vice-chair. Responded to by J. W. Longley, M.A., M.P.P.

4. Alma Mater. By the vice-chair.

5. Our benefactors, especially Mr. George Munro, of New York. By the chair. Responded to by Rev. Robert Murray.

6. The Governors of the College. By the vice-chair. Responded to by Hon. W. J. Stairs and Prof. Forrest.

7. The Arts Faculty.

Gaudeamus igitur, juvenes dum sumus
Post jucundam juventutem
Post molestam senectutem
Nos habebit humus.

Vivat Academia, vivant professores
Vivat membrum quodlibet
Vivant membra quaelibet
Semper sint in flore.

Pereat tristitia, pereant osores
Pereat diabolus
Quivis antiburschius
Atque irrisores.—

By Rev. L. H. Jordan. Responded to by Profs. Macdonald and Schurman, the oldest and youngest members.

8. The Law Faculty. By the chair. Responded to by Wallace Graham, B.A., Q.C.

9. The Graduating Class.

For they are Dalhousians,
For the Dean himself hath said it,
And its greatly to their credit,
That they are Dalhousians;
For they might have been Sackvillians,
Or Acadians or Vindsorians,
Or Halifaxians.
But in spite of the temptations
Offered by denominations
They remain Dalhousians—

By Prof. Lawson, who had introduced them for degrees at the Convocation. Responded to by J. A. Macdonald, B.A.

10. Sister colleges. By Professor Schurman. Responded to by Prof. Jones, of Acadia college; Mr. Eator of the Truro Normal School; Dr. R.

F. Black and Dr. Arch. Lawson, of the Halifax Medical College; Dr. Trenaman, for King's College; Mr. George M. Greer, a graduate of the University of Toronto; and Mr. C. F. Fraser, Superintendent of the Institution for the Blind.

11. The Ladies of Dalhousie. By J. A. Sedgewick, B.A., who referred to them as "Mascottes," such good luck having come to the college since their admission, whether a *sequitur* or not. Responded to by H. Mellish, B.A.

12. The Mayor and Corporation. By Wallace Graham. Responded to by His Worship the Mayor and Alderman Sedgewick, who both referred to the amicable settlement of the Grand Parade difficulty.

13. The Press. By Professor MacGregor. Responded to by Mr. Stearns, of the *Chronicle*.

14. Our Guests. By H. McKenzie, B.A., of Truro. Responded to by Mr. P. Imrie, Mr. Jos. Seeton, Revs. Thos. Sedgewick, Allan Simpson and others.

15. The absent President of the Alumni, D. C. Fraser, B.A. By Mr. Longley. Responded to by Mr. A. G. Morrison.

16. The Alumni Association of Dalhousie. By His Worship Mayor Fraser.

The assembly dispersed with "Our next merry meeting" and "Auld Lang Syne" at an early hour.

ALUMNI MEETING.

The annual meeting of the Alumni Association was held on Wednesday morning, April 25th, in the College Building. The minutes of the last meeting were read and approved. The principal business was the election of the various officers, which resulted as follows:—

President: REV. L. H. JORDAN.
Vice-President: J. M. CARMICHAEL,
Secretary: F. H. BELL.
Treasurer: F. J. DAVIDSON.

Executive Committee: Robert Sedgewick, J. G. MacGregor, Hugh McKenzie, James Forrest, and Rev. W. S. Whittier.

Robert Sedgewick, Q.C., was elected to represent the Association on the Board of Governors for the next five years, and it was resolved to

provide a "De Mille" gold medal, to be competed for each year in the Honor Class, in English Literature. A sum of money was voted for the dinner, for an account of which we refer our readers to another column.

OUR EXCHANGES.

THE "Exchange" editor has now to step down and out. While in the editorial department there are certain laws which must be observed, with the "Exchange" column the case is different. There is nothing hindering its editor from striking out boldly. Whether this department has been conducted as well as in former years or not, is a question not to be discussed here; but to this writer it seems that a change from established methods is desirable. A formal "Exchange" column is invariably dull, because readers get but one side of the story. It seems to us that were this department and "College News" amalgamated, a change for the better would be effected. However, these are matters to be settled by next year's board of editors.

The renowned *Sunbeam* has at last found its way to our sanctum. We hope to see it next winter.

The *Crescent*, from New Haven, is neatly printed, and bids fair to be a most successful paper. The "Molecules" column might be improved, however.

The *Delaware College Review*, which is, as the editor informs us, "struggling for existence," has got entangled in a "row" of the approved style with the "Dickinsonian." Better beware, *Review*.

On the title page of the *Argosy* we find the words "Mount Allison Wesleyan College." On the editorial page are these: "Mount Allison College." Which is right? Does the *Argosy* insist on the word "Wesleyan?"

The *Niagara Index* again shows its unfamiliarity with the geography of this continent, when it speaks of the "narrow limits" of Canada. The writer of "Dynamite" betrays his origin when he speaks of "tyrannical" England, and asserts that it must "some day pay the penalty for centuries of oppression."

Student Life, from St. Louis, is good. We like the tone of the article in the March issue on "German in Public Schools." Americans, in their anxiety to provide homes for all the "oppressed" peoples of Europe, are finding themselves confronted with difficulties which it would be to their interest to settle at once, while the power of settlement yet remains with them.

Received:—*University Magazine, Morrin College Review, K. M. I. News, King's College Record, Acta Victoriana, Central Collegian, Varsity, McGill University Gazette, Academician, Portfolio, Index and Chronicle, University Mirror, Wollestock Gazette, Beacon, Queen's College Journal, Carson Index, College Index, Lawrenceville Record, and Adelpian.*

COLLEGE NEWS.

VICTORIA COLLEGE was founded in 1832.

THE class of eighty-three at Princeton have presented the College with \$1,000, the income of which is to be offered annually for the best essay on Political Science.

MCGILL'S income is \$40,000; she has 39 instructors and 415 students, the number of graduates is 1200. In two years the College has received benefactions to the amount of a third of a million dollars.

THE Canadians at Edinburgh have formed a "Students" Club. The objects are "to gather together in a social manner the Canadian Students at Edinburgh, to cultivate a feeling of fellowship among them, and above all to strengthen those common ties that bind all to Canada." Dalhousie is represented by A. E. Thomson, B.A., who is Hon. Secretary.

PINE HILL held its closing Convocation on the evening of April 27th. The endowment fund is now \$71,000, and the number of students 14, of whom seven graduated. The degree of B.D. was conferred on two. The College has been presented with a handsome portrait of the late Dr. Thomas McCulloch, once Principal of Dalhousie. An Alumni Association has been formed with a membership of sixty.

NOTES.

THE Governors have determined that henceforth gowns shall be dispensed with.

MR. DICKIE'S, M. A. Thesis, was the "Interior of the Earth."

IN Professor Schurman's class, numbering nearly sixty, competition was unusually keen.

IN Inorganic Chemistry the two students at the head of the list, differed in merit by two thirds of one per cent.

SIR WILLIAM YOUNG says that one result of the Grand Parade settlement is that the College now has power to sell its property. Will any one buy it?

THERE was the usual dissatisfaction with the marks. Will some one devise a scheme whereby all who compete for a prize may get it.

THE new President of the Alumni was applauded to the echo when in his Convocation speech, he said the Library was in immediate need of at least a thousand volumes.

MR. JUSTICE THOMPSON, Wallace Graham, Q. C., and Robert Sedgewick, Q. C., recently made a short visit to the States in the interests of the proposed Law School. They visited Harvard, Boston University, and Columbia.

ONE result of the examinations was that the notorious pluggers, those who neglected Society Meetings, Gymnasiums, &c., in their endeavours to stand high, were "left." On the other hand the majority of those who worked regularly in the Gymnasium stood well on the lists.

PROFESSOR LAWSON stated at Convocation, that a special prize would be offered in the botany class next year, and to be continued, for the best herbarium—that is, the best collection of dried plants of Nova Scotia, obtained during the summer, all said prize collections to be preserved in Dalhousie Museum.

DALLUSIENSIA.

We wish our contemporaries to note that this column is not intended for the public, but belongs exclusively to the students at present attending College, who alone are expected to understand its contents.

ALAS! there was no class dinner.

"A B. A. has a demoralizing effect on the average Senior."

THE names of those students who, with their "girls," took refuge that rainy night in the porch of Chalmers' Church, are known, but in consideration of their youth we spare them.

KICKED OUT FOR A JOKE.—A Fresh was ejected from a North-end boarding-house lately for perpetrating a very doubtful witticism on a certain article of diet on his landlady's table. It was at dinner, and Fresh was eyeing suspiciously the cheese—a relic of ancient Pompeii—when he blurted out,—“Say, what kind of a vehicle does this cheese remind you of?” And when all gave it up, the Fresh edged towards the door and solemnly said: “Buggy.” They chucked his trunk out the window.

EASY STORIES FOR FRESHIES.

I. See the Pale Freshie. He is preparing his Task for the Examination. Great Drops of Pers-pir-a-tion stand Out on his Classic Brow all white as Milk. And

Anon a tear falls Silently upon the Open Book before him. What is the Matter? Has he Eaten too Much? Ah, no. You do not Know this Freshie. He could not Do that. He is Weeping for Home and Mother. Who is that Big, Fat, lazy-looking Loafer coming along There? That is a Soph. See how the Freshie Venerates him. Why? Because of his Superior Wisdom. He has been Through all the First-Year Examinations and was only Plucked in Two. He made an Average of 29 and Seven-Eighths in all the Rest. The Freshie asks him the Genitive of Jupiter, and the Big, Fat, Lazy Soph tells him with Assumed Com-pla-cency that it is Jupitaris. But Do not Think from this that the Soph is in a State of Pest-i-lential Ignorance. He knows Too Much to come in on a Nine High or to draw for a Straight in the Middle, and that is where the Freshie Gets-in every Time. But who is This whose God-Like Grace Proclaims him Of some Noble Race? That is a B. A. Is he Lazy also like the Soph? Yes; Except when he is Drunk, when he is Lively as a Piece of Limburger Cheese. He is Done with College now and is Living on his Old Man. See, The Big, Fat Soph is Going to Bed. Is he not Going to Study Hard too? No. He Does not Care a Cuss whether he Gets Plucked or not. He would rather scoop a Big Jack Pot than get Four Gold Medals.

II. What is This Place? This is a Billiard Room. Is it connected with the College? No; but a Great Many Students are connected with It. See; there is the Pale Freshie with the Classic Milk-white Brow. He is seeking Relaxation. When he gets Tired Studying he comes Here and Worries his Brains playing Pool. See; he has just made a Good Shot. An Envious Player says it was a Fluke; but the Freshie looks at him Disdainfully. See; with what a Grand Baron-de-Rothschild air he Sweep Toward him the Glittering Pile of two Ten-cent Pieces and Exclaims: “Ha! Wealth! Wealth! Aim of all Human Strife. King of All Nations.” But Lo! here comes the Big, Fat, Lazy Soph. What a Smile of Pity lights up his Face when he sees the Freshie. In his Kindly Breast he is devising some Means for Getting the Freshie Away from such a Den of Wickedness. But How? Ha! he has a Scheme. He knows the Freshie Will not go away while he is in a Wealthy State. So the Soph will win all his Money and then he may Induce him to go Home. He does this. Now the Soph has an Idea that True Happiness can only be Looked into through the Bottom of a Beer Mug. So he Treats the Freshie to some Very Bad Beer, and lets the Freshie Pay for it. This Does not make the Freshie Happy.

It only makes him Drunk. So the Soph Takes him Home in a Cart and Empties him Out into the Front Porch. Is he not kind? O! what would the Poor Freshies Do if they Had not the Sophs to look after Them. Will the Soph keep the Freshie's Money? Well, I Should Sigh to Weep. Look at the B. A. Is he Crazy? No, he is Mad. He has been Stuck 3 or 4 times, and it makes him Mad.

PERSONALS.

AMONG the graduating class at Pine Hill Theological College were the following Dalhousians:—

J. M. ROBINSON, B. A., '73, ROBERT D. ROSS, O. S. LORD, and A. W. MAHON, the latter carrying off the majority of the prizes. Mr. MAHON was one of the editors of the GAZETTE during Session '79-'80.

HECTOR McINNIS SOPHOMORE, of '81, and at present Principal of Sydney Academy, has been appointed Classical Master in Pictou Academy, *vice* ROBERT McLENNAN, Esq., who has been appointed Inspector of Public Schools for the district of Pictou and South Colchester.

OF the graduating class McLENNAN will be teaching at Elmsdale. McCOLL will prosecute his scientific studies at New Glasgow. MACGREGOR will be at his home in Little Bras d'Or. McDONALD will study law in Halifax. DICKIE will rest after his labours at his home in Upper Stewiacke. FRASER remains in the city. REID and BELL will both leave the city. The "Personals" man has been unable to obtain an account of the whereabouts of students of the other years.

CLIPPINGS.

A VASSAR college girl, being asked if she liked cod-fish balls, said she never attended any.

SOME one wrote over the grave of a dentist, "he is filling his last cavity."

SUBSCRIBER: "Why is my paper so damp every issue?" Editor: "Because there is so much due on it." Exit subscriber suddenly.—*Ex.*

POLITE clerk (who has been showing stockings)—"What number do you wear, madame?" Old Lady (indignant)—"Two, you fool; do you take me for a quadruped."

A YOUNG lady at home from a boarding school was asked if she would have roast beef, when she replied: "No, I thank you; gastronomical satiety admonishes me that I have arrived at the ultimate stage of deglutition consistent with dietetic integrity."

ACKNOWLEDGMENTS.

SIR Wm. Young, \$5; Professor Lawson, \$4; Professor Macdonald, Professor Johnson, \$3 each; Professor MacGregor, Professor Leichti, Walter M. Thorburn, B.A., Rev. W. R. Cruikshank, B.D., W. B. Ives, B. McKittrick, B.A., H. W. C. Boak, Rev. George Murray, \$2 each; E. Creswick, Esq., Hector K. McLean, Edgar J. Torey, B.A., Professor H. A. Bayne, Ph. D.; F. H. Kinsman, B.A., William Campbell, A. S. McKenzie, J. A. Sedgewick, B.A., Jeffrey McColl, Esq., Arch. McColl, B. Sc., Rev. J. L. George, M.A., R. L. Reid, J. A. Johnson, Alexander McRoberts, J. S. Trueman, B.A., Rev. F. W. Archibald, M.A., Alfred Costley, B.A., Sydenham Howe, H. G. Creelman, B.A., Hon. W. J. Stairs, J. J. Miller, Rev. R. F. Burns, D.D., W. R. Fraser, B.A., Professor Forrest, Miss McKnight, \$1 each.

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