**Archives and Special Collections** 



Item: Senate Minutes, October 2003 Call Number: Senate fonds, UA-5

Additional Notes:

This document is a compilation of Senate minutes, staff matters and miscellaneous documents for October 2003. The documents have been ordered chronologically and made OCR for ease of searching. The original documents and additional documents for this year which have not yet been digitized can be found in the Dalhousie University Senate fonds (UA-5) at the Dalhousie University Archives and Special Collections.

The original materials and additional materials which have not been digitized can be found in the Dalhousie University Archives and Special Collections using the call number referenced above.

In most cases, copyright is held by Dalhousie University. Some materials may be in the public domain or have copyright held by another party. It is your responsibility to ensure that you use all library materials in accordance with the Copyright Act of Canada. Please contact the Copyright Office if you have questions about copyright, fair dealing, and the public domain.

#### DALHOUSIE UNIVERSITY

#### APPROVED MINUTES

#### O F

#### SENATE MEETING

SENATE met in regular session on Thursday, October 9, 2003, at 4:00 p.m., in the University Hall, MacDonald Building.

Present with Mr. M. El-Hawary in the chair were the following: Barker, Beazley, Ben-Abdullah, Breckenridge, Caley, Carroll, Cercone, Cochrane, Cook, Corke, Coughlan, Galarneau, Guy, Hamilton, Hicks, Horackova, Huebert, Jalilvand, Jost, Kwak, Lahey, MacDonald, Macrae, Maes, McGrath, McNeil, Morgunov, Murphy, Neumann, Pronk, Rajora, Rathwell, Richard, Russell, Satish, Schroeder, Scrimger, Sommerfeld (Recording Secretary), Stroink, Stuttard, Taylor, Traves, Wanzel, Whyte, Zalezsak.

Regrets: Barnes, Campbell, Dunphy, Earl, Elliott, Farrell, Finley, Fraser, Grantmyre, McIntyre, McMullen, Meagher-Stewart, Oppong, Parpart, Partridge, Phillips, Precious, Scully, Stone, Zuck.

Absent: DasGupta, Finbow, Hart, Livingston, Louden, Pelzer,

Invitees: Ms. L. Barnes, Ms. F. Bergin, Mr. Boudreau, Mr. Boyd, Ms. Dennison, Mr. Ryall, Mr. Boyd, Ms. O'Halloran, Mr. G. Turnbull, Ms. T. Wright.

#### 2003:078

Adoption of Agenda

Mr. El-Hawary noted that the Report of the President had been inadvertently omitted from the circulated agenda. It was agreed that the item would be placed as #2 on the agenda with the following items being re-numbered accordingly.

The agenda was ADOPTED as amended.

#### 2003:079

#### Report of the President

Mr. Traves expressed his appreciation to the University community for efforts to return to normal functioning in the wake of Hurricane Juan. He reported that while there was not extensive damage to University buildings generally Fenwick Tower was significantly damaged in terms of shattered windows and rain damage. He noted that approximately 80% of the students who had been evacuated had returned to that residence, with about 60 students remaining in temporary housing in downtown hotels. He noted particular appreciation to the Office of Student Services for their efforts in relation to this unexpected upheaval. He stated that as the University belonged to a

university-based cooperative insurance plan whereby universities self-insure each other, he expected that the recovery expenses would be covered after the \$50,000 deductible.

Mr. Traves announced that a call for Honorary Degree nominations for Spring 2004 would be sent out in the near future. He encouraged Senators to encourage their Faculties to submit nominations for consideration by the Honorary Degrees Committee.

In regards to enrollment, Mr. Traves noted that as of October 1, 2003, the total enrollment had increased by 6.3% reflecting a 5.4% increase in undergraduate enrollments and a 9.8% enrollment in graduate enrollments over 2002-03. He noted that in the budget planning process, an increase of 750 new students had been identified and that target had been reached. He commended the Faculties in being able to accommodate the increase in students.

Mr. Traves stated that in early September he had circulated a <u>President's Report</u> to the Dalhousie community which outlined major issues at hand. Mr. Traves invited comments on that report.

Mr. Jost inquired whether or not the University's insurance policy covered personal losses by students of books, equipment, etc. Mr. Traves replied that it did not, noting that all students in residences were advised in writing on entry into residence that personal effects required coverage by personal insurance policies, adding that there was a small emergency fund administered by Vice-President McKee for students suffering particular hardships in regards to losses experienced.

## 2003:080

Chair's Remarks

Mr. El-Hawary noted that Mr. George Turnbull, Associate Dean (Academic Affairs and Research), Faculty of Health Professions, would be a voting member in the declared quorum in place of absent Dean McIntyre.

## 2003:081

Draft Minutes of Previous Meeting

i) <u>Approval</u>

The minutes of the meeting of September 8, 2003 were ADOPTED as circulated.

ii) <u>Matters Arising</u>

Mr. Whyte inquired as to the manner by which non-Senator representatives to University Committees report to Senate and how Senate reported to them. Mr. El Hawary replied that usually there was an annual report as a minimum requirement and when the Committees had proposals for new initiatives, it was communicated to Senate by these representatives. He noted that the matter of a more effective communication mechanism for Senate representatives was being considered by the Senate Steering Committee.

### 2003:082 Approval of Degrees - All Faculties

## Faculty of Architecture and Planning

On behalf of the Faculty of Architecture and Planning, Mr. Wanzel recommended approval of the following degrees:

Bachelor of Environmental Design Studies	0
(Distinction 7, Sexton Distinction 2, Posthumous 1)	
TOTAL: 60	0
(Last year total: 47	)

## **College of Arts and Science**

Mr. David Schroeder recommended approval of the following degrees and diplomas

Bachelor of Arts
(Distinction 7; Honours 18; First Class Honours 5; Adv. Major 27;
20-Credit Major 4; 15-Credit Major 57)
Bachelor of Arts Advanced Major Conversion 5
Bachelor of Arts Honours Conversion 2
Diploma in Costume Studies 1
Bachelor of Science
(Distinction 1; Honours 7; First Class Honours 2; Adv. Major 16;
20-Credit Major 5; 15-Credit Major 17)
Bachelor of Science Honours Conversion 1
TOTAL 166
(Last year total: 194)

### **Faculty of Computer Science**

On behalf of the Faculty of Computer Science, Mr. Cercone recommended approval of the following degrees:

Bachelor of Computer Science, First Class Honours 4
Bachelor of Computer Science, Honours (Co-op 1) 2
Bachelor of Computer Science (Co-op 8; Sexton Scholar 1) 20
Bachelor of Science, Honours (Co-op 1) 1
Bachelor of Science (Combined Computing Science/Mathematics) 1
TOTAL 28
(Last year total: 18)

#### **Faculty of Dentistry**

On behalf of the Faculty of Dentistry, Mr. Murphy recommended the following diploma be awarded:

Diploma in Dental Hygiene	
	TOTAL 1
	(Last year total: 0)

#### **Faculty of Engineering**

On behalf of the Faculty of Engineering, Mr. Caley recommended degrees and diplomas be awarded as follows:

Bachelor of Engineering
(Biological Eng. 1; Chemical Eng. 1; Electrical & Computer Eng. 2;
Industrial Eng. 1; Mechanical Eng. 1,)
Diploma in Engineering
TOTAL 27
(Last year total: 25)

## **Faculty of Graduate Studies**

On behalf of the Faculty of Graduate Studies, Mr. Kwak recommended degrees be awarded as follows:

Graduate Diploma in Public Administration 2
Master of Laws
Master of Arts 59
Master of Applied Computer Science
Master of Architecture (First Professional) 16
Master of Applied Science
Master of Applied Science & Master of Urban & Rural Planning 1
Master of Business Administration
Master of Business Administration (Financial Services) 81
Master of Business Administration (Information Technology) 12
Master of Computer Science 14
Master of Development Economics
Master of Electronic Commerce
Master of Engineering
Master of Environmental Studies
Master of Library and Information Studies 3
Master of Marine Management 15

Master of Nursing	
Master of Public Administration	
Master of Public Administration (Management) 23	
Master of Science	
Master of Social Work	
Master of Urban & Rural Planning 4	
Doctor of Philosophy	
TOTAL 463	
(Last year total: 355)	

### **Faculty of Health Professions**

On behalf of the Faculty of Health Professions, Mr. Turnbull recommended that degrees and diplomas be awarded as follows:

Diploma in Health Sciences 11
(Nuclear Medicine Technology 3; Radiological Technology 3; Diagnostic Medical Ultrasound
2; Respiratory Therapy 3)
Bachelor of Health Sciences
(Respiratory Therapy 1; Nuclear Medicine Technology 1; Diagnostic Medical Ultrasound 1)
[Distinction 1]
Diploma in Disability Management
Bachelor of Science (Health Education) 1
Bachelor of Science (Kinesiology) (Distinction 1)
Bachelor of Science (Recreation) 1
Diploma in Health Services Administration 1
Bachelor of Science (Nursing)
Basic (Distinction 3) 10
Post RN
Nurse Practitioner Studies for Remote and Under-Serviced Communities 2
Bachelor of Science (Occupational Therapy) 1
Bachelor of Social Work (Distinction 1) 10
TOTAL 58
(Last year total: 55)

## Faculty of Law

On behalf of the Faculty of Law, Ms. Russell recommended degrees be awarded as follows:

Bachelor of Law .	 	 	•••	 	 •••	 •••	 	 								3
													T	ОТ	AL	3
									(	(La	ast	ye	ar	tot	al:	3)

### **Faculty of Management**

On behalf of the Faculty of Management, Mr. Jalilvand recommended degrees and diplomas be awarded as follows:

Bachelor of Commerce (Distinction 1)	13
Bachelor of Management	10
TOTAL	23
(Last year total:	20)

#### **Faculty of Medicine**

On behalf of the Faculty of Medicine, Mr. Cook recommended the following degrees:

Doctor of Medicine	. 4
TOTAL	4
(Last year total	l <b>: 2)</b>

## TOTAL GRADUATING CLASS: 833

Mr. Jalilvand moved, seconded by Mr. Whyte:

THAT Senate approve the awarding of degrees to the candidates identified in correspondence to the Secretary of Senate.

The motion was CARRIED.

Mr. Traves moved, seconded by Mr. McGrath:

THAT the appropriate Dean or the Provost of the College of Arts and Science, and the Registrar, in consultation with the Chair of Senate, be authorized to amend the graduation list to correct any errors or omissions discovered before the relevant Convocations; and that each amendment and its explanation be reported to Senate.

The motion was CARRIED.

Mr. Traves encouraged Senators and all faculty members to attend the Fall convocations. He noted that Honorary Degrees would be awarded to Mr. Reid Morden, a Dalhousie graduate with a distinguished career in public service to Canada and in the business sector, and to the Honorable Justice Andrew MacKay, a former student, Dean of Law and President of Dalhousie University.

### **2003:083** Revisions to the 2003 Fall Academic Dates

A notice of motion by Mr. Traves was circulated with the meeting agenda: "THAT the Senate approve the extension of the 2003 fall term from Monday, December 1, 2003, to Friday, December 5, 2003, to compensate for the loss of teaching days due to Hurricane Juan."

Mr. Traves modified the notice of motion by inserting "for the Faculties Arts and Social Sciences, Computer Science, Engineering, Health Professions, Management, and Science; and for the Bachelor of Computer Design program in the Faculty of Architecture and Planning" following the word "approve".

Mr. Traves then moved, seconded by Mr. Jalilvand:

THAT the Senate approve, for the Faculties Arts and Social Sciences, Computer Science, Engineering, Health Professions, Management, and Science; and for the Bachelor of Computer Design program in the Faculty of Architecture and Planning, the extension of the 2003 fall term from Monday, December 1, 2003, to Friday, December 5, 2003, to compensate for the loss of teaching days due to hurricane Juan.

Mr. Traves noted that the Faculties not named in the above motion, i.e., the Faculty of Architecture and Planning (for all programs other than the above), Medicine, Law, Dentistry, and Graduate Studies, would be making adjustments appropriate to their particular needs.

Mr. McGrath moved the following amendment to the motion, seconded by Ms. Macrae:

THAT the Senate approve, for the Faculties Arts and Social Sciences, Computer Science, Engineering, Health Professions, Management, and Science; and for the Bachelor of Computer Design program in the Faculty of Architecture and Planning, the extension of the 2003 fall term from Monday, December 1, 2003, to Thursday December 4, 2003, to compensate for the loss of teaching days due to hurricane Juan.

Mr. McGrath stated that student response had indicated to him that students valued the intermission between the last day of class and the beginning of the examination period. He noted that some students would be required to take as many as six examinations in the shortened formal examination period. He stated that the previous evening, the Dalhousie Student Union (DSU) had met and had passed a motion to the effect that the DSU senators recommend to the Senate that the proposed revision to the 2003 fall academic dates include a one-day intermission between the last day of classes and the beginning of the examination period.

Mr. Traves commented that while he recognized the intent and purpose of the amendment to the motion, the number of students who would be likely to have a class on Friday with an examination on Saturday would likely be a small proportion of all students. He noted that he had consulted with the Deans prior to posing the original motion and was mindful of the need to cover course content as planned given that a week of the term had been lost due to Hurricane Juan and extending the term to December 5, 2003, enabled four of the five lost teaching days to be recovered. He added that the emphasis was on recovering teaching time rather than on compression of the examination schedule which had originally been scheduled to begin on December 3, 2003, but instead was to begin on December 6, 2003.

Ms. Macrae noted that the DSU motion was based on the principles that were adopted by Senate on February 24, 2003, that is that there should be a one-day break in the Fall term between the end of classes and the beginning of the examination period. While such a break may be seen to be symbolic, she noted that students did feel the pressure required in catching up and having the one-day break would help accommodate that. Mr. Stuttard supported the notion of the one-day break between classes and examinations. Ms. Corke spoke in support of the DSU amendment to the motion and inquired whether or not as an option to an examination in the condensed examination period if take-home examinations could be permitted if two-thirds of the students in the class agreed to the change. Mr. El-Hawary responded that such an option was at the discretion of the course professor so long as there was documented agreement by the students in the class.

Mr. Cercone stated support for the motion noting that as curricula in some Faculties tended to be built upon from one term to the next and enhanced in subsequent terms, time for teaching content was paramount. He stressed that expectations that the content and duration of courses would be fully met were crucial for accreditation of professional programs. Mr. Turnbull re-iterated that in professional schools, it was essential that students proceed into clinical practica with the expected knowledge base having been provided in classes. Mr. Huebert commented that the motion was more closely related to the original contract made with students at the beginning of the term than the amendment to the motion. Ms. Macrae inquired as whether classes scheduled for Fridays were more likely to be half-year courses versus full-year courses. Ms. Dennison indicated that the information was not immediately available to her. Mr. McGrath noted that the revised and condensed examination schedule caused added burden to students. Mr. Traves commented that he understood that the original examination schedule was over ten days while the revised schedule was over eight days.

The amendment to the motion was **LOS**T.

The motion was CARRIED with three abstentions.

A second notice of motion by Mr. Traves was circulated with the meeting agenda: "THAT the Senate approve the academic class add/drop dates for Term Identifier "1", duration of classes

September 4, 2003-December 1, 2003, be changed from Monday, October 6, 2003, to Monday, October 13, 2003, to compensate for the loss of teaching days due to Hurricane Juan."

Mr. Traves modified the notice of motion by striking out "Monday, October 13, 2003, and inserting "Tuesday, October 14, 2003".

Mr. Traves then moved, seconded by Mr. McGrath:

THAT the Senate approve the academic class add/drop dates for Term Identifier "1", duration of classes September 4, 2003–December 1, 2003, be changed from Monday, October 6, 2003, to Tuesday, October 14, 2003, to compensate for the loss of teaching days due to hurricane Juan.

Mr. Huebert served notice of intention to make a further motion related to avoiding scheduling an examination on Saturday for students with classes on Friday.

The motion was CARRIED.

Mr. Travis noted that the scheduling of examinations was a complex process so as to avoid backto-back scheduling of examinations, more than one examination per day, and so forth. He added that he would request that the Registrar take the spirit of Mr. Huebert's remarks into account without a formal motion being needed. Mr. Stuttard stated that Mr. Traves' comments were out of order and that a formal motion would be appropriate.

Mr. Huebert moved, seconded by Mr. Whyte:

## THAT Senate instruct the Registrar to ensure that where ever possible students with classes scheduled for December 5, 2003, not be required to write an examination on December 6, 2003.

Mr. Stuttard spoke in support of the motion. Mr. Cercone noted that to guarantee such an outcome likely would be impossible to achieve, but that where ever possible was appropriate.

The motion was CARRIED.

# 2003:084

Annual Report - Senate Committee on the Environment

Mr. El-Hawary invited Tarah Wright, Chair of the Senate Committee on the Environment to present the 2002-03 Report of that Committee. Ms. Wright stated that the Committee had focused significant meeting time to further development of the Senate Environmental Policy and to developing an implementation plan to accompany the policy. The Committee hoped to have a

completed document ready by Spring 2004. The Committee had also developed initiatives related to increased social awareness of environmental issues on campus with on-going review of relevant practices, policies and programs with particular attention to supporting the efforts of those developing the Social Environmental Responsible Pledge at Dalhousie University and to transportation issues on campus.

Mr. El-Hawary moved, seconded by Mr. McGrath:

# THAT the Senate adopt the Senate Committee on the Environment's 2002-2003 Annual Report.

The motion was CARRIED.

## 2003:085

Senate Academic Priorities and Budget Committee:

i) <u>Bachelor of Engineering (Environmental Engineering)</u>

On behalf of the Senate Academic Priorities and Budget Committee (SAPBC), Mr. El-Hawary moved:

# THAT the Senate approve the proposal for a Bachelor of Engineering (Environmental Engineering) program as a redesignation of the current environmental engineering option within the Bachelor of Engineering (Biological Engineering) program.

Mr. El-Hawary invited Mr. Ben-Abdullah and Mr. Caley to speak to the proposal. Mr. Ben-Abdullah noted that the proposal was a re-designation of the existing Environmental Engineering option within the Bachelor of Engineering (Biological Engineering) program to a stand-alone program leading to the degree of Bachelor of Engineering in Environmental Engineering. The proposed program required no additional courses or changes to current courses, and was intended to provide clarity for graduates in relation to seeking employment in that the parchment would better reflect the specialty preparation. It would also provide a higher profile for the Environmental Engineering component within the Faculty of Engineering. Mr. Ben-Abdullah further noted that, if approved, it would be the only Environmental Engineering degree program in Atlantic Canada.

Mr. Stroink inquired as to whether the program needed to be accredited before being implemented. Mr. El-Hawary stated that the next step would be approval by the Maritime Provinces Higher Education Commission and that the current option in Environmental Engineering was already accredited and that the next accreditation would be in three years when the program would have senior students in the program. Mr. Hicks inquired as to whether there had been consultation with the Nova Scotia Agricultural College (NSAC) in the development of the proposal. Mr. Ben-Abdullah replied in the affirmative indicating that the NSAC was a partner in the program. The motion was CARRIED.

## ii) B.Sc. Combined Honours in Chemistry & Oceanography

On behalf of the Senate Academic Priorities and Budget Committee (SAPBC), Mr. El-Hawary moved:

# THAT the Senate approved the proposed program for a Bachelor of Science degree with a Combined Honours in Chemistry and Oceanography.

The motion was CARRIED.

## iii) B.Sc. Combined Honours in Earth Sciences & Oceanography

On behalf of the Senate Academic Priorities and Budget Committee (SAPBC), Mr. El-Hawary moved:

# THAT the Senate approved the proposed program for a Bachelor of Science degree with a Combined Honours in Earth Sciences and Oceanography.

The motion was CARRIED.

## iv) B.Sc. Combined Honours in Marine Biology & Oceanography

On behalf of the Senate Academic Priorities and Budget Committee (SAPBC), Mr. El-Hawary moved:

# THAT the Senate approved the proposed program for a Bachelor of Science degree with a Combined Honours in Marine Biology & Oceanography.

The motion was CARRIED.

## v) <u>Senate Review of the Faculty of Computer Science</u>

Mr. El-Hawary noted that the Report of the Senate Review Committee for the Faculty of Computer Science had been accepted by the SAPBC and was available in the Senate Office. The SAPBC had no recommendations for Senate action with respect to the Report.

# 2003:086

Senate Steering Committee

i) <u>Nominations to the Senate Nominating Committee</u>

On behalf of the Senate Steering Committee, Mr. El-Hawary moved:

THAT James Pincock, Faculty of Science, be appointed to serve on the Senate Nominating Committee, for the term January 2004 to June 30, 2004; and Joanne Clovis, Faculty of Dentistry, be appointed to serve on the Senate Nominating Committee, for the term October 2003 to June 30, 2006.

The motion was CARRIED.

ii) <u>Proposed Revisions to the Senate Academic Appeals Committee Terms of</u> <u>Reference</u>

Mr. El-Hawary reminded members that a motion to amend the *Constitutional Provisions Governing the Operations of Senate* required that two-thirds of members voting must be in favour to adopt the amendment.

On behalf of the Senate Steering Committee, Mr. El-Hawary moved:

THAT the Senate Academic Appeals Committee's Terms of Reference be revised: Under Function 2, the addition of item d) by applicants for admission to university programs; AND under Procedures, item (ii) be changed to read "with respect to omitting to act (that is omitting to take a decision sought by a student on any other matter falling with in the terms of reference of the Committee), the appellant shall file Notice of Appeal with reasonable promptness".

The motion was CARRIED.

## 2003:087

Interim Report - Senate ad hoc Committee on Plagiarism

Mr. El-Hawary invited Ms. Barnes, Chair of the Senate ad hoc Committee on Plagiarism, to comment on the September 2003 Interim Report. Ms. Barnes described the Committee as being very active since January 2003, with the primary task being gathering data from faculty, administrators and students through focus group sessions as well as attendance at Faculty meetings. She referred members to the Interim Report which itemized in detail the activities which the Committee had undertaken under each of the Committee's Terms of Reference. Ms. Barnes highlighted the recommendations in the Interim Report; that is, to implement the Academic Integrity Survey for undergraduate students, teaching assistants, and faculty in the Fall 2003, and that Dalhousie University become a member of the Centre for Academic Integrity. She noted that the recommendations evolved throughout the Committee's discussions as it identified the larger issues of academic integrity and in identifying the Centre for Academic Integrity (CAI) as a key source for resources and expertise as well as providing a network with other Canadian and American universities which were also grappling with the issues surrounding plagiarism and related issues. She noted that the fee for membership in the CAI was \$350 US which included an institutional membership and membership for up to three individuals.

Mr. Whyte commented that academic integrity was broader than the terms of reference permitted as per plagiarism, but added that those issues as well as those related to cheating in general were interconnected. He noted that while the issues were being explored in relation to undergraduate students, he expressed disappointment that academic integrity at the faculty level was not included as well. Ms. Barnes responded that the issues regarding academic integrity were noted early in the Committee's discussion but acknowledged that to pursue those would expand the terms of reference significantly and that other documents regarding academic integrity already existed at Dalhousie. Ms. Sommerfeld noted that the document Integrity in Scholarly Activity [approved by Senate December 11, 1995, and amended January 29, 2001] related to academic integrity for faculty and was available on the Senate website. She re-confirmed that the mandate for the Senate *ad hoc* Committee on Plagiarism, approved by the Senate at its June 24, 2002, meeting, was related to plagiarism only. Mr. Huebert inquired as to the expertise of the originator of the McCabe Integrity Survey. Ms. Barnes highlighted Mr. McCabe's credentials noting that his expertise has been tapped by several Canadian universities, and that he had been a keynote resource to the Office of Instructional Development and Technology. Mr. McNeil inquired about the experience of Turni-It-In.com to date on the Dalhousie campus. Ms. Barnes replied that the data on the usefulness of this resource was still being gathered. Ms. Barnes invited members and other faculty as well as students to forward to the ad hoc Committee any information they thought would be helpful as the Committee proceeded with completing its mandate.

On behalf of the Senate *ad hoc* Committee on Plagiarism, Mr. El-Hawary moved, seconded by Ms. Macrae:

### THAT the Senate recommend implementation of the Academic Integrity Survey for undergraduate students, teaching assistants, and faculty in the Fall of 2003.

Ms. Sommerfeld noted that in the early stages of the Committee's work, this survey had been noted as a possible strategy for Dalhousie in the examination of plagiarism on campus. At that time, Vice President Scully had indicated that should the Committee indeed determine that such was the case, that his Office would fund such a strategy. Mr. McGrath commented that the recommendation had not included graduate students. Ms. Barnes noted that a form for teaching assistants who were largely graduate students was part of the survey as regards to their work with undergraduate students. Mr. Murphy responded that the instrument was directed at first-year students and asked if that factor would be clear in reporting of results. Ms. Barnes responded that the survey for first-year students was circulated as an example and that there were other forms directed at on-going students, adding that the aggregate data would be reported appropriately. Mr. McGrath commented that he had heard Dr. McCabe's on-campus presentation and recalled that the data pool to which he had referred was 20,000-30,000 students. Given the data and conclusions from that he questioned what benefit would be specifically accrued by Dalhousie by participating in the survey. Ms. Barnes responded that knowing what the situation was at Dalhousie would provide valuable baseline information, and enable more specific planning as related to its specific needs.

The motion was CARRIED.

On behalf of the Senate *ad hoc* Committee on Plagiarism, Mr. El-Hawary moved, seconded by Ms. Macrae:

# THAT the Senate recommend that Dalhousie University become a member of the Center for Academic Integrity.

The motion was CARRIED.

## 2003:088

Other Business

Mr. Cercone commented that Erik Demaine, a graduate of Dalhousie University, had completed his Ph.D. at Waterloo University at age 22, and one of the youngest professors ever at the Massachusetts Institute of Technology, had recently received the prestigious McArthur Award, valued at \$500,000 US.

Mr. Cercone expressed disappointment that while his Faculty was interviewing a candidate for a Tier One CRC Chair, he was not able to set up a meeting between the candidate and appropriate University staff to discuss pension and benefits, but rather had been referred to the information as posted on the Dalhousie website.

### 2003:089 Adjournment

The meeting adjourned at 11:45 a..m.