

Full Title: Integrated knowledge translation guidelines for trainees in health research: an environmental scan

Authors: Sarah Madeline GALLANT^{1,2}, Joyce AL-RASSI¹, Elaine MOODY^{1,3}, Hwayeon Danielle SHIN^{5,6}, Shauna BEST⁴, Audrey STEENBEEK¹, & Christine CASSIDY^{1,2}

Affiliations: ¹School of Nursing, Dalhousie University, Halifax, Nova Scotia; ²The Strengthening Transitions in Care Lab, IWK Health Centre, Halifax, Nova Scotia, ³Nova Scotia Health Authority, Halifax, Nova Scotia, ⁴IWK Health, Halifax, Nova Scotia, ⁵Institute of Health Policy, Management, and Evaluation, University of Toronto, Ontario, Canada, ⁶Centre for Complex Care Interventions, Centre for Addiction and Mental Health (CAMH), Toronto, Ontario, Canada

Address correspondence to: Sarah Madeline Gallant, School of Nursing, Dalhousie University, 5869 University Ave, Halifax, Nova Scotia, [sr308168@dal.ca] (902) 698-9512

Ethics approval and consent to participate: Not applicable

Consent for publication: Not applicable

Acknowledgements: S.G. is a PhD in Nursing Student at Dalhousie University School of Nursing and has had the support of the Master of Science in Nursing Entrance Scholarship, the Margaret Inglis Hagerman Graduate Scholarship, the School of Nursing PhD Scholarship, the Helen Watson Memorial Scholarship, the CIHR- Canada Graduate Scholarship – Master’s Program Award and the BRIC NS Student Research Award while completing this environmental scan.

Funding: This project was funded by the Nursing Research and Development Fund [Award: 2403-001] through Dalhousie University, Halifax, Nova Scotia.

Authors Contributions: CC, SG, EM, HDS, AS and SB conceptualized and designed the environmental scan. CC, SG and JA co-developed the comprehensive search strategy with a Librarian scientist. SG and JA screened the records and synthesized the data. CC, SG and JA completed the first draft of manuscript. EM, HDS, AS, and SB provided feedback and edits on the draft for publication. All authors approved the final version for publication

Conflicts of Interest: Authors have no conflict of interest to disclose

Data Statement: The datasets used and/or analysed during the current study are available from the corresponding author on reasonable request.

Key Words: Integrated Knowledge Translation, graduate students, health systems research, partnership research, research collaboration