

calendar

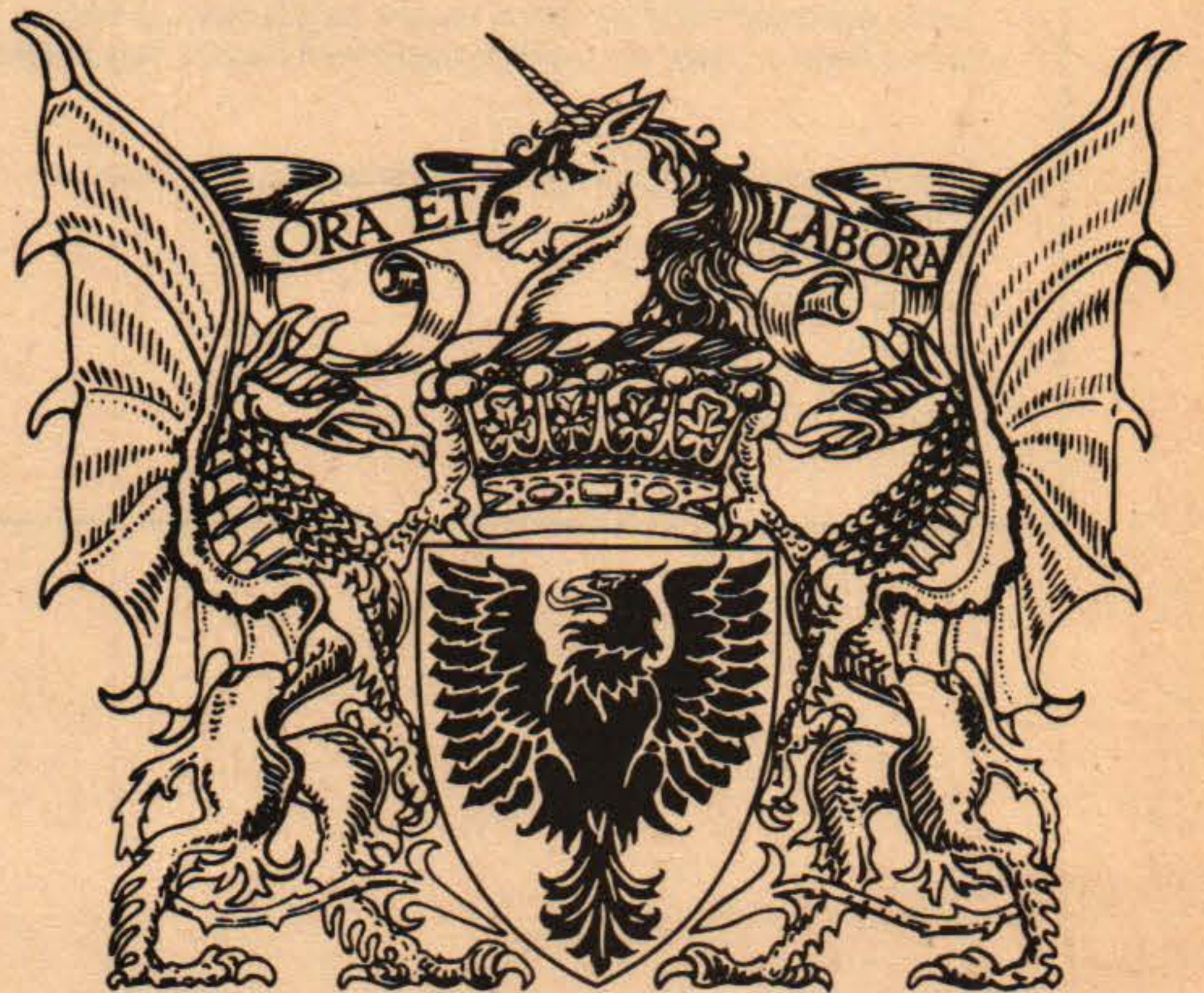
Faculty of Law



**Dalhousie
University 1986-87**

Dalhousie University Faculty of Law

Founded in 1818
Halifax, Nova Scotia, Canada



Notices

All readers and prospective students are advised that the matters dealt with in this Calendar are subject to continuing review and revision. This Calendar is printed some months before the year for which it is intended to provide guidance.

Any reference to courses or classes contained herein is a statement of courses or classes that have been taught at Dalhousie University in the past. Dalhousie University assumes no obligation to continue to teach such courses or classes and prospective students are asked to consult with the respective Faculty to determine any changes to a course or class description contained herein.

Dalhousie University reserves the right to delete, revise or add to anything described in this Calendar without notice, other than through the regular processes of Dalhousie University, and every student accepted for registration in the University shall be deemed to have agreed to any such deletion, revision or addition whether made before or after said acceptance.

Dalhousie University does not accept any responsibility for loss or damage suffered or incurred by any student as a result of suspension or termination of services, courses or classes caused by reason of strikes, lockouts, riots, weather, damage to university property or for any other cause beyond the reasonable control of Dalhousie University.

The University reserves the right to limit enrollment in any program. Prospective students should note carefully the application deadlines indicated for the various programs. They should be aware that enrollment in most programs is limited and that students who are admitted to programs at Dalhousie are normally required to pay deposits on tuition fees to confirm their acceptance of offers of admission. These deposits may be either non-refundable or refundable in part, depending on the program in question. While the University will make every reasonable effort to offer classes as required within programs, prospective students should note that admission to a degree or other program does not guarantee admission to any given class, except those specified as required, within that program. Students should select optional classes early in order to ensure that classes are taken at the most appropriate time within their schedule. In some fields of study, admission to upper level classes may require more than minimal standing in prerequisite classes.

Inquiries regarding Academic Matters should be directed to:

The Registrar
Dalhousie University
Halifax, Nova Scotia
Canada
B3H 4H6
902-424-7068

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Almanac 1986-87

Most classes offered at Dalhousie have one of the letters "A," "B," "C" or "R" following the number. "A" classes are those given in the fall term or in the first three weeks of a summer session, "B" classes are those given in the winter term or the second three weeks of a summer session, and "R" and "C" classes are given throughout the regular year or a summer session ("R" classes carry one full credit or more, "C" classes less than one full credit).

May 1986

Thursday, 1: Last day for receipt of applications from foreign students (except USA) to programs in the Faculties of Arts and Science and Management Studies.

Friday, 2: Senate meeting to consider candidates for the award of degrees in Arts and Science, Management Studies, Health Professions and Graduate Studies.

Saturday, 3: Examinations end, Law.

Monday, 5: Level I fieldwork (2nd year, 4 weeks) and Level II fieldwork (3rd year, 8 weeks) begin, School of Occupational Therapy.
Clinical Clerkship begins, Medicine.

Thursday, 8: University Convocations (Management Studies, Health Professions and Graduate Studies).

Friday, 9: University Convocations (Arts and Science and Graduate Studies).
End of year, 4th year Dentistry, 2nd year Dental Hygiene.

Monday, 12: Summer School (first session) registration. Classes begin.
Outpost Nursing internship begins.
Senate meeting to consider candidates for the award of degrees in Medicine.

Tuesday, 13 - Wednesday, 14: LMCC Examinations, Medicine.

Thursday, 15: Last day for cancelling registration in "A" classes, first summer session.

Friday, 16: Last day for cancelling registration in "R" or "C" classes, first summer session.
University Convocation (Medicine).
Senate meeting to consider candidates for the award of degrees in Law and Dentistry.

Sunday, 18 — Tuesday, 20: Post-college assembly, Dentistry and Dental Hygiene.

Monday, 19: Victoria Day.

Wednesday, 21: University Convocation (Dentistry and Graduate Studies).
Last day for withdrawing without academic penalty from "A" classes, first summer session, Faculty of Graduate Studies.

Friday, 23: University Convocation (Law and Graduate Studies).
Last day of classes (first and second year Dentistry).

Monday, 26: Examinations begin Dentistry (first and second years).

Tuesday, 27: Last day for withdrawing without academic penalty from "A" classes, first summer session, Faculties of Arts and Science, Health Professions, and Management Studies.

Friday, 30: End of year, Dental Hygiene (first year) and 1st and 2nd year Dentistry.
Last day for receipt of applications for BEd program. (Late applications may be considered up to August 15.)

Saturday, 31: Last day for receipt of applications for Graduate Studies from foreign (except U.S.A.) applicants (except for programs for which earlier dates are specified).

Last day for applications to Library Service from non-North American applicants. File must be complete with all supporting documentation.

Last day for receipt of completed applications for the Master of Nursing program, full-time and part-time students.

June

Monday, 2: Last day for withdrawing without academic penalty from "R" and "C" classes, first summer session, Faculty of Graduate Studies.

Tuesday, 3: Last day for withdrawing from "A" classes, first summer session, Faculties of Arts and Science, Health Professions and Management Studies.

Thursday, 5: Last day for cancelling registration in "B" classes, first summer session, Faculty of Graduate Studies.

Monday, 9: Last day for withdrawing without academic penalty from "R" and "C" classes, first summer session, Faculties of Arts and Science, Health Professions, and Management Studies.
Last day for cancelling registration in "B" classes, first summer session, Faculties of Arts and Science, Health Professions, and Management Studies.

Wednesday, 11: Intern training begins, Medicine.
Last day for withdrawing without academic penalty from "B" classes, first summer session, Faculty of Graduate Studies.

Wednesday, 18: Last day for withdrawing without academic penalty from "B" classes, first summer session, Faculties of Arts and Science, Health Professions, and Management Studies.

Tuesday, 24: Last day for withdrawing from "B," "R" or "C" classes, first summer session, Faculties of Arts and Science, Health Professions, and Management Studies.
Summer School ends (first session).

Friday, 27: Last day to apply for supplemental examinations in Law.
End of year Dentistry (third year).

Monday, 30: Level III field work (8 weeks) begins, School of Occupational Therapy.
Last day for receipt of applications for admission to Oral Surgery (of year preceding commencement of program).
Last regular day for registration of postgraduate Medical Residents.

July

Tuesday, 1: Canada Day.

Resident Training begins, Medicine.

Postgraduate Medicine Residency programs commence.

Last day for receipt of applications from transfer students for admission to programs in the Faculty of Arts and Science, Health Professions and Management Studies.

Wednesday, 2: Summer School (second session) registration and classes begin.

Friday, 4: Last day for cancelling registration in "A" classes, second summer session.

Tuesday, 8: Last day for cancelling registration in "R" and "C" classes, second summer session.

Friday, 11: Last day to apply for supplemental examinations in Arts and Science, Health Professions and Management Studies (does not apply to Graduate Studies) to be written in August or September.

Last day for withdrawing without academic penalty from "A" classes, second summer session, Faculty of Graduate Studies.

Monday, 14: Supplemental and special examinations begin, Law.

Tuesday, 15: Last day to apply for supplemental examinations in Dentistry and Dental Hygiene.

Last day for receipt of applications for admission to programs in Recreation, Physical and Health Education.

Wednesday, 16: Last day for withdrawing without academic penalty from "A" classes, second summer session, Faculties of Arts and Science, Health Professions, and Management Studies.

Friday, 18: Last day for withdrawing without academic penalty from "R" and "C" classes, second summer session, Faculty of Graduate Studies.

Wednesday, 23: Last day for withdrawing from "A" classes, second summer session, Faculties of Arts and Science, Health Professions, and Management Studies.

Friday, 25: Supplemental and special examinations end, Law.

Monday, 28: Fieldwork Level I (4 weeks) begins, School of Occupational Therapy.

Tuesday, 29: Last day for withdrawing without academic penalty from "R" and "C" classes, second summer session, Faculties of Arts and Science, Health Professions, and Management Studies.

Last day for cancelling registration in "B" classes, second summer session.

August

Friday, 1: Last day for receipt of applications for admission to Arts and Science and Management Studies for fall term from students in Canada or U.S.A.

Last day for receipt of applications to Graduate Studies except for Human Communication Disorders, Law, Nursing, Social Work, Oral Surgery and non-North American students (all programs), (all of which have earlier closing dates).

Last day for application to Library Service within North America. File must be complete with all supporting documentation.

Last day for application to program for BN for post RN.

Last day for withdrawing without academic penalty from "B" classes, second summer session, Faculty of Graduate Studies.

Monday, 4: Halifax Natal Day and Dartmouth Natal Day — no classes

Wednesday, 6: Supplemental examinations begin in Health Professions and Management Studies.

Friday, 8: Last day for withdrawing without academic penalty from "B" classes, second summer session, Faculties of Arts and Science, Health Professions, and Management Studies.

Last day for those expecting PhD degrees in October to submit unbound theses to departments.

Friday, 8 - Friday, 15: Supplemental and deferred examinations — Medicine (first and second years).

Thursday, 14: Last day for withdrawing from "B," "R" and "C" classes, second summer session, Faculties of Arts and Science, Health Professions, and Management Studies.

Final day of classes, Summer School.

Supplemental examinations begin in Dentistry and Dental Hygiene.

Wednesday, 27: First year MBA orientation begins.

September

Monday, 1: Labour Day.

Tuesday, 2: Supplemental examinations begin, Arts and Science. Registration ends in Law and Library Service.

Registration ends and classes begin in Medicine, School of Human Communication Disorders, MBA, Dentistry, Dental Hygiene and Outpost Nursing.

Wednesday, 3: Classes begin in Library Service and Law.

Wednesday, 3 — Saturday noon, 6: Last regular days for class approval, registration, and payment of fees for students in Arts and Science, Health Professions, Graduate Studies, Management Studies. (Wednesday is reserved for new students.)

Friday, 5: Last day for those expecting Masters degrees in October to submit unbound theses to departments.

Monday, 8: Classes begin in Arts and Science, Health Professions, Graduate Studies (unless otherwise specified), Management Studies, Dentistry and Dental Hygiene.

Friday, 12: Last day for adding or withdrawing from a Fall or full-year class, Law.

Monday, 15: Last day for receipt of applications for January admission in Outpost and Community Health Nursing.

Friday, 19: Last day for those expecting to receive graduate degrees in October to submit approved unbound copies of theses to Faculty of Graduate Studies Office.

Last day for changing classes, School of Library Service.

Monday, 22: Last day for adding classes (except "B" classes), Arts and Science, Health Professions and Management Studies.

Monday, 29: Last day for cancelling registration, Faculties of Arts and Science, Health Professions and Management Studies.

October

Wednesday, 1: Applications available, Medicine.

Monday, 6: Last day for withdrawing from "A," "R" and "C" classes without academic penalty, Arts and Science, Management Studies, and Health Professions.

Monday, 13: Thanksgiving Day.

Saturday, 18: Fall convocation.

November

Thursday, 6: Last day for withdrawing from "A" classes, Arts and Science, Health Professions and Management Studies.

Tuesday, 11: Remembrance Day, no classes.

Friday, 14: Last day for those expecting PhD degree by approval of Senate in February to submit unbound theses to departments.

Saturday, 15: Last day for receipt of applications for January admission for BA, BSc (part-time and transfer students only) and BCom programs.

Monday, 17: Last day for withdrawing from "A" classes without academic penalty, Faculty of Graduate Studies.

Friday, 28: Last day to change status (PT to FT or FT to PT), graduate students.

December

Monday, 1: Last day to apply for post-graduate training, Medicine.
Last day for receipt of applications for Dentistry.

Thursday, 4: Last day of classes in Arts and Science, Health Professions and Management Studies.

Friday, 5: Last day of classes, Law (all years).
Classes end, Dentistry (first, second and third years) and Dental Hygiene (first and second years).

Monday, 8: Examinations begin in Arts and Science, Health Professions and Management Studies.

Examinations begin, Dentistry (first, second and third years), Dental Hygiene (first and second years).

Tuesday, 9: Examinations begin in Law (all years).
Last day of classes, School of Library Service.

Wednesday, 10: Examinations begin, School of Library Service.

Friday, 12: Last day for those expecting Masters degrees by approval of Senate in February to submit unbound theses to departments.
Last day of classes in Dentistry (fourth year).

Monday, 15: Last day for receipt of MD applications.
Student holidays begin, except Dentistry fourth year.

Tuesday, 16: Examinations end, Law.

Wednesday, 17: Christmas finals begin, Medicine (first and second years).

Friday, 19: Christmas finals end, Medicine (first and second years).

Thursday, 25: Christmas Day.

Friday, 26: Boxing Day.

The last working day before December 31 is the deadline for submission of approved unbound copies of theses to the Faculty of Graduate Studies Office by those expecting to receive a graduate degree by approval of Senate in February.

January 1987

Thursday, 1: New Year's Day.

Monday, 5: Registration of new students.
Classes resume in all faculties.
Fieldwork (4th year) begins, School of Occupational Therapy.
Outpost Nursing internship begins.

Monday, 12: Last day for adding or changing spring term classes, Law.

Monday, 19: Last day for adding "B" classes, Arts and Science, Health Professions and Management Studies.

Last day for cancelling registration, those registered in "B" classes only.

Last day for students in Arts and Science, Health Professions and Management Studies to apply for supplemental examinations in "A" classes.

Wednesday, 28: Last day for receipt of applications to Physiotherapy.

Friday, 30: Last day for withdrawing from full-year classes without academic penalty, Faculty of Graduate Studies.

Saturday, 31: Last day for receipt of applications to Dental Hygiene and to the Graduate program in Social Work.

February

Monday, 2: Last date to drop "B" classes without academic penalty, Faculties of Arts and Science, Management Studies and Health Professions.

Friday, 6: Munro Day, no classes.

Saturday, 7: Winter Carnival, no classes.

Monday, 16: Supplemental examinations begin, Faculties of Arts and Science and Management Studies.

Monday, 23: Study break begins.

Wednesday, 25: Last day for those expecting PhD degrees in May to submit unbound theses to departments.

Saturday, 28: Last day for receipt of applications for Law and Human Communication Disorders.

March

Sunday, 1: Last day for receipt of applications and supporting documents for Bachelor of Social Work.

Last day for receipt of applications for programs in Occupational Therapy and Pharmacy.

Monday, 2: Classes resume.

Monday, 9 — Friday, 20: Class approval sessions for returning students, Faculties of Arts and Science, Health Professions, and Management Studies.

Friday, 13: Last day for withdrawing from "B," "C" and "R" classes, Faculties of Arts and Science, Health Professions and Management Studies, and "B" classes without academic penalty, Graduate Studies.

Monday, 30: Last day for those expecting Masters degrees in May to submit unbound theses to departments.

April

Wednesday, 1: Last day for receipt of applications for BSc (Nursing).

Tuesday, 7: Final examinations end, Medicine (third year).

Wednesday, 8: Final examinations end, Medicine (third year).

Friday, 10: Last day of classes in Library Service.
Last day of classes in Law.

Saturday, 11: Last day of classes in Arts and Science, Health Professions (except 4th year Occupational Therapy), Management Studies and Graduate Studies.

Monday, 13: Examinations begin in Arts and Science, Health Professions, Graduate Studies, and Management Studies.

Wednesday, 15: Last day for receipt of applications for the September admission in Outpost and Community Health Nursing and for Graduate programs in Law.

Examinations begin, Law (second and third year).

Applications should be received by this date for the School of Library Service. Late applications may be considered up to Aug. 1.

Thursday, 16: Last day for those expecting to receive graduate degrees in May to submit approved unbound copies of theses to Faculty of Graduate Studies Office.

Last day of classes Occupational Therapy (4th year).

Friday, 17: Good Friday.

Monday, 20: Examinations begin, Dentistry (third and fourth years), Dental Hygiene (first and second years).

Monday, 27: Intra-session clinical practica begin in the School of Nursing.

Summer clinical practicum begins in the School of

Physiotherapy (second year).

Last day for withdrawing without academic penalty is three days after practicum begins.

Summer clinical practicum begins, School of Physiotherapy (third year) (18 weeks).

May

Friday, 1: Last day for receipt of applications from foreign students (except USA) to programs in the Faculties of Arts and Science and Management Studies.

Saturday, 2: Examinations end, Law.

Monday, 4: Level I fieldwork (second year, 4 weeks) and Level II fieldwork (third year, 8 weeks) begins, School of Occupational Therapy.

Friday, 8: Senate meeting to consider candidates for the award of degrees in Arts and Science, Management Studies, Health Professions and Graduate Studies.

End of year, Dentistry (fourth year).

Monday, 11: Summer School (first session) registration and classes begin.

Thursday, 14: University Convocations, Management Studies, Health Professions and Graduate Studies.

Last day for cancelling first summer session registration in "A" classes.

Friday, 15: University Convocations, Arts and Science and Graduate Studies.

Last day for cancelling first summer session registration in "C" or "R" classes.

Senate meets to consider candidates for the award of degrees in Medicine and Law.

Sunday, 17 - Tuesday, 26: Post-College Assembly, Dentistry and Dental Hygiene.

Monday, 18: Victoria Day.

Final examinations begin, Medicine (first and second years).

Tuesday, 19: Outpost Nursing internship begins.

Last day to add "A" classes, Faculties of Arts and Science, Health Professions and Management Studies.

Wednesday, 20: Last day for withdrawing without academic penalty from "A" classes, first summer session, all faculties.

Friday, 22: University Convocations (Medicine and Law).

Senate meets to consider candidates for the award of degrees in Dentistry.

Monday, 25: Examinations begin, Dentistry (first and second years).

Last day for withdrawal from "A" classes first summer session, Faculties of Arts and Science, Health Professions, and Management Studies.

Last day to add "R" and "C" classes, Faculties of Arts and Science, Health Professions, and Management Studies.

Tuesday, 26: Examinations end, Medicine (first and second years).

Last day for withdrawal without academic penalty from "R" and

"C" classes first summer session, all faculties. Faculties of Arts and Science, Health Professions, and Management Studies.

Wednesday, 27: University Convocation (Dentistry, Dental Hygiene and Graduate Studies).

Third term for Dentistry (third year) begins.

Saturday, 31: Last day for receipt of application from non-North American students for programs in Graduate Studies, except for Human Communication Disorders, Law, and Social Work, (all of which have earlier closing dates).

Last day for applications for the BEd program. (Late application may be considered until August 15)

Last day for receipt of completed applications for the Master of Nursing program, full-time and part-time students.

Last day for applications to Library Service from non-North American applicants. File must be complete with all supporting documentation.

June

Monday, 1: Last day for withdrawing without academic penalty from "R"

and "C" classes first summer session, Faculty of Graduate Studies.

Monday, 8: Last day to add "B" classes, Faculties of Arts and Science, Health Professions and Management Studies.

Tuesday, 9: Last day for withdrawing from "R" and "C" classes first summer session. Last day for withdrawing without academic penalty from "B" classes first summer session, Faculties of Arts and Science, Health Professions and Management Studies.

Wednesday, 10: Last day for withdrawing without academic penalty from "B" classes first summer session, Faculty of Graduate Studies.

Tuesday, 16: Last day for withdrawing from "B" classes first summer session, Faculties of Arts and Science, Health Professions and Management Studies.

Wednesday, 17: Internship year begins.

Tuesday, 23: Summer School ends (first session), Faculties of Arts and Science, Health Professions, and Management Studies.

Tuesday, 30: Last day for receipt of applications for admission to Oral Surgery (of year preceeding commencement of program).



Admission Dates

Arts and Science

Students entering from Canada or US	August 1
Foreign Students (except USA)	May 1
Transfer Students ¹	July 1
BEd Program	May 30

Health Professions

(Undergraduate)

Transfer Students ¹	July 1
Recreation, Physical and Health Education	July 15
BSc (Nursing)	April 1
BN for Post RN ²	August 1
Outpost and Community Health Nursing ³	April 15
Occupational Therapy	March 1
Physiotherapy	January 28
Pharmacy	March 1
Social Work	March 1

Management Studies

Students entering from Canada or US	August 1
Transfer Students	July 1
Non-American Foreign Students	May 1

Dentistry December 1

Dental Hygiene January 31

Medicine

MD	December 15
Post-Graduate	December 1

Law⁴ February 28

Graduate Studies (except as below) August 1

Non-North American Students	May 31
Human Communication Disorders	February 28
Law	April 15
Library Service ⁵	April 15
Nursing	May 31
Oral Surgery ⁶	June 30
Social Work	January 31

Winter Term

BA ⁷ BSc ⁷ and BComm programs only	November 15
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Early registration and registration by mail is possible for most students, and is advised.

¹ Except Occupational Therapy, Pharmacy, Physiotherapy, Social Work.

² Subject to change depending on numbers applying

³ Application date for class entering in January is October 1

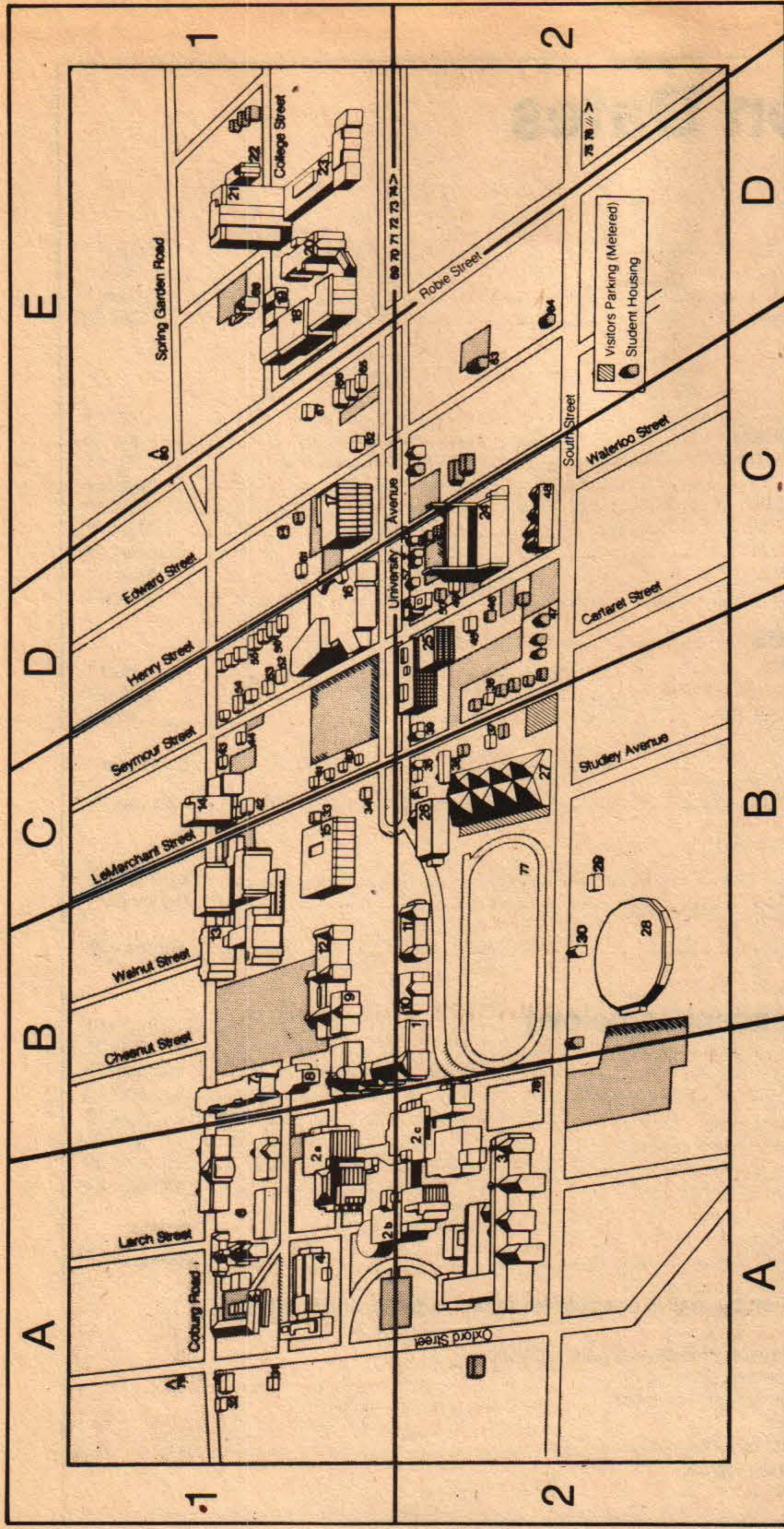
⁴ Late applications may be considered

⁵ Late applications may be considered up to August 1

⁶ Of year preceding commencement of program

⁷ Part-time and transfer students only

The Campus Map



- Admissions - 1 (B1, B2)
- Alumni Office - 30 (B2)
- Arts and Administration Building - 1 (B1, B2)
- Arts Centre - 16 (C1)
- Biology - 2a (A1)
- Bookstore - 25 (C2)
- Burbridge Building - 19 (E1)
- Business Administration, School of - 14 (C1)
- Central Services Building - 24 (C2)
- Chemistry - 9, 12 (B1)
- Classics - 36 (C2)
- Comparative Religion - 7 (B1)
- Computer Centre - 15 (B1)
- Counselling and Psychological Services - 25 (C2)
- Dalplex - 28 (B2)
- Day Care - 5 (A1)
- Dentistry and Dental Hygiene - 18 (E1)

- Development Office - 43 (C1)
- Dunn Building - 7 (B1)
- Economics - 35 (B2)
- Education - 11 (B2)
- Engineering - 7 (B1)
- English - 53, 55 (C1)
- Forrest Building - 20 (E1)
- French - 40 (C1)
- Geology - 2b (A2)
- German - 41 (C1)
- Graduate House - 39 (C2)
- Henson College - 51 (C2)
- History - 54 (C1)
- Howe Hall - 13 (B1)
- Institute of Public Affairs (IPA) - 51 (C2)
- Killam Library - 15 (B1)
- King's College - 6 (A1)
- Law Building - 17 (D1)
- Life Sciences Centre - 2a,b,c (A1, A2)
- Macdonald Science Library - 9 (B1)

- Mathematics, Statistics and Computing Science - 8 (B1)
- Medicine - 21 (E1)
- Nursing, School of - 20 (E1)
- Occupational Therapy, School of - 20 (E1)
- Oceanography - 2b (A2)
- Old Public Archives Building - 8 (B1)
- Part-time Studies & Extension - 57 (C2)
- Pharmacy, College of - 19 (E1)
- Philosophy - 56 (C1)
- Physics - 7 (B1)
- Physiotherapy, School of - 20 (E1)
- Political Science - 1 (B1, B2)
- Psychology - 2c (A2)
- Public Administration, School of - 15 (B1)
- Public Relations - 15 (B1)
- Recreation, Health & Phys. Ed., School of - 29 (B2)
- Rink - 27 (B2)

- Russian - 33 (B1)
- Security and Traffic - 24 (C2)
- Shirreff Hall - 3 (A2)
- Sociology and Social Anthropology - 48 (C2)
- Spanish - 33 (B1)
- Student Union Building - 25 (C2)
- Studley Gymnasium - 26 (B2)
- Theatre - 16 (C1)
- Tupper Building - 21 (E1)

For more specific locations of offices and departments, consult: The university switchboard, 424-2211, or the Halifax-Dartmouth telephone directory, or the Dalhousie telephone directory.

Dalhousie University

Dalhousie University is a non-denominational co-educational university. Founded in 1818, the University is a member of the Association of Universities and Colleges of Canada, the Atlantic Association of Universities, and the Association of Commonwealth Universities.

Dalhousie's student population has grown to over 10,000 students. To accommodate these, in a wide variety of undergraduate, professional, and graduate programs offered, Dalhousie occupies more than 60 acres in a residential area of the city of Halifax. University facilities include buildings for teaching and research, libraries, residential housing for students, a Student Union Building, an Arts Centre for music, theatre, and an art gallery, and facilities for physical recreation. The Nova Scotia Archives building, the Atlantic Regional Laboratory of the National Research Council, major provincial hospitals, and the Dr. D.J. MacKenzie Laboratories are located in close proximity to the University. Dalhousie benefits from a variety of arrangements for teaching and research collaboration with hospitals and federal and provincial research laboratories.

The University of King's College, situated on the Dalhousie campus, is an affiliated institution, and its students in Arts and Science receive Dalhousie degrees authorized in the name of both institutions. By agreement with Mount Saint Vincent University there is co-operation in access for students to various courses and services, and by agreement with the Technical University of Nova Scotia there are co-operative arrangements for engineering, engineering-physics, and computer science studies. By arrangement with the Nova Scotia Teachers College, graduates of that institution may complete education degree requirements at Dalhousie. Co-operation in a number of academic programs, in administrative services, and in use of library resources is also provided for in working arrangements with Saint Mary's University and other institutions in Halifax.

Arrangements have been concluded with the Nova Scotia Agricultural College, which provide for the award of degrees in Agriculture by Dalhousie in cooperation with the College.

Under the University's statutes the Board of Governors is responsible for the operation of the University. The Board consists of representatives named by the Government of Nova Scotia, by the alumni, by the Student Union and by certain other bodies. Internal regulation of the University is the primary concern of the Senate, subject to approval of the Board of Governors. The Senate consists of the President, Vice-Presidents, Deans of faculties and academic department heads, Registrar, full professors, other members of the academic staff elected from and by each faculty, six students elected by students, and certain other persons.

The President and Vice-Chancellor is the Chief Executive Officer of the University, responsible to the Board of Governors and Senate for supervision of the University's administrative and academic work.

Subject to the general approval of the Senate, seven faculties are responsible for supervision of programs of study, of teaching and research, and for the recommendation of candidates for degrees, diplomas, and university prizes.

Faculties

Faculty of Arts and Science (the humanities, the physical, life and social sciences, some performing arts, education, introductory years in engineering);

Faculty of Health Professions (nursing, occupational therapy, pharmacy, recreation, physical and health education, physiotherapy, human communication disorders, social work and health services administration);

Faculty of Management Studies (commerce and business administration, public administration, library service);

Faculty of Medicine (basic medical sciences, medicine, medical internship and clinical specializations, continuing medical education);

Faculty of Law (law);

Faculty of Dentistry (dentistry, dental hygiene, and continuing dental education);

Faculty of Graduate Studies (advanced study in the humanities, the physical, life, social, and medical sciences, and a number of professions).

Coordination of continuing education programs both for degree credit and part-time studies and community education activities is being organized by the Dean of Continuing Education.

Schools and Colleges

Business Administration
Dental Hygiene
Health Services Administration
Human Communication Disorders
Library Service
Maritime School of Social Work
Nursing
Occupational Therapy
Pharmacy
Physiotherapy
Public Administration
Recreation, Physical and Health Education

Institutes and Centres

Atlantic Institute of Biotechnology
Applied Microelectronics Institute
Atlantic Institute of Criminology
Atlantic Region Magnetic Resonance Centre
Atlantic Research Centre for Mental Retardation
Canadian Centre for Marine Transportation
Centre for African Studies
Centre for Foreign Policy Studies
Centre for International Business Studies
Centre for Marine Geology
Centre for Regional and International Development Projects
Dalhousie Ocean Studies Program
Institute for Resource and Environmental Studies
Institute of Oceanography
Institute of Public Affairs
Lester B. Pearson Institute for International Development
Trace Analysis Research Centre

Academic Programs and Information Sources

In 1986-87 Dalhousie will offer the following academic programs. The normal years of full-time study are shown. Information about each may be found in the relevant University calendar.

Faculty of Arts and Science

Bachelor of Arts (Major 3 years, Honours 4 year)
 Bachelor of Science (Major 3 years, Honours 4 years)
 Diploma in Engineering (2 years)
 Bachelor of Education (Sequential) (1 year post BA, BSc)
 Bachelor of Education (Integrated) (4 years for BA or BSc with BEd, 5 years for BPE with BEd)
 Bachelor of Music (4 years)
 Bachelor of Music Education (4 years)
 Certificate in Costume Studies (2 years)
 Diploma in Costume Studies (3 years)
 Diploma in Meteorology (1 year)
 Certificate in Educational Administration (minimum 1 year)

Faculty of Management Studies

Bachelor of Commerce (Major and Honours 4 years)
 Certificate in Public Administration (1 year)

Faculty of Health Professions

Bachelor of Physical Education (4 years)
 Bachelor of Recreation (4 years)
 Bachelor of Science (Health Education) (4 years)
 Bachelor of Science (Nursing) (4 years)
 Bachelor of Nursing (with previous RN) (3 years)
 Bachelor of Science in Pharmacy (4 years)
 Residency Program Pharmacy (1 year) (post BSc Pharm)
 Bachelor of Science (Physiotherapy) (3 years Physiotherapy following one year of Arts and Science or minimum 2 years post Diploma program)
 Bachelor of Science (Occupational Therapy) (3 years Occupational Therapy following one year of Arts and Science)
 Bachelor of Social Work (3 years Social Work study following one year general study, a wide choice permitted)

Faculty of Dentistry

Doctor of Dental Surgery (4 years)
 Postgraduate Certificate in Periodontics (2 years)
 Diploma in Dental Hygiene (2 years)

Faculty of Law

Bachelor of Law (3 years)
 Bachelor of Laws with Master of Business Administration (4 years)

Faculty of Medicine

Doctor of Medicine (4 years)
 Intern Year (1 year)
 Residencies (various programs ranging from 2-6 years post-intern)

Faculty of Graduate Studies

Master of Arts (1 or 2 years, with thesis) in Classics, Economics, Education, English, French, German, History, Mathematics, Philosophy, Political Science, Psychology, and Sociology
 Master of Science (1 or 2 years with thesis) in Anatomy, Biochemistry, Biology, Chemistry, Geology, Health Education, Human Communication Disorders, (Audiology or Speech Pathology), Mathematics, Microbiology, Oceanography, Oral Surgery (4 years), Pathology, Pharmacology,

Pharmacy, Physical Education, Physics, Physiology and Biophysics
 Doctor of Philosophy (2 or 3 years, with thesis) in Anatomy, Biochemistry, Biology, Chemistry, Classics, Economics, Education, English, Geology, History, Interdisciplinary Studies, Mathematics, Microbiology, Oceanography, Pharmacology, Pharmacy, Philosophy, Physics, Physiology and Biophysics, Political Science, Psychology
 Doctor in the Science of Law (2 or 3 years, with thesis)
 Master of Arts in Teaching (French) (2 years)
 Master of Business Administration (2 years)
 Master of Education (1 year)
 Master of Environmental Studies (1 or 2 years)
 Master of Health Services Administration (2 years)
 Master of Laws (1 year)
 Master of Library Service (2 years)
 Master of Public Administration (2 years)
 Master of Development Economics (2 years)
 Master of Nursing (2 years)
 Master of Social Work (1 or 2 years)
 Diploma in Public Administration (1 year)
 Masters of Business Administration with Bachelor of Laws (4 years)

Honorary Degrees

The degree of Doctor of Laws may be conferred *honoris causa tantum* upon approval of the Senate in recognition of significant contributions to society. All other degrees earned in course are approved by Senate.



Special Institutes

A number of special institutes for study and research in specific fields are based at the University. Among these are:

The Institute of Public Affairs

Acting Director: M. Cross, BA, MA, PhD

Aided by a grant from the Rockefeller Foundation, Dalhousie University established its Institute of Public Affairs in 1936. The Institute was conceived as an experimental centre, a bridge between University and community in the area of social science and public policy.

The work of the Institute involves applied research and continuing education in four program areas: (1) social and economic policy studies; (2) public administration; (3) industry, with programs for developing management capability, for training labour leadership, and for developing effective management-labour relationships; and (4) community service. Institute activities focus on matters of regional, provincial, and local concern.

The Henson Centre, on the southeast corner of University Avenue and Seymour Street, is designed as a conference centre for the Institute's own programs and as a community meeting facility. Institute staff are available to assist groups in organizing and conducting workshops, seminars, and other events. The Institute of Public Affairs Library serves the Institute's own research staff, and is open to students and faculty of the University and to the general public. The Institute Publications Unit, which publishes and distributes Institute-related studies, conference reports, occasional papers and reprints, has a current list of more than one hundred titles.

The Atlantic Institute of Criminology

Director: R. C. Kaill, BA, MDiv, MA, PhD

The Atlantic Institute of Criminology has been established to provide a criminological research and career-development facility in the Atlantic Region, equivalent to those existing in other regions of the country. Scholarships for graduate students in Criminology have already been announced for the current academic year. An interdisciplinary graduate program in criminology is also projected.

Policy for the Atlantic Institute of Criminology is the responsibility of an Advisory Board comprising twelve representatives from the academic and professional community of the region.

Associate memberships are available to interested and qualified persons. Workshops and training courses provide opportunities for professional development for employees of the Criminal Justice system in the Atlantic Region.

Dalhousie Ocean Studies Program

Director: E. Gold, BA, LLB, PhD, FNI, MCIT, MRIN

The Dalhousie Ocean Studies Program (DOSP) was established in the summer of 1979, chiefly as the result of a major five-year negotiated grant from the Social Sciences and Humanities Research Council of Canada and substantial support by Dalhousie University. DOSP's current research activities include: (1) economic zone policy and legislation studies; (2) marine pollution regulation studies; (3) Canadian shipping law and policy studies; (4) studies of ecosystem management problems in the Gulf of Maine and Bay of Fundy; (5) Nova Scotia rural coastal community studies; (6) maritime boundary delimitation studies; (7) studies of ocean law, policy and management in the Eastern Caribbean; and (8) bibliographical services in ocean law, policy and management. Extension into further study areas is planned. DOSP has

also undertaken training responsibilities in the field of ocean law, policy and management in conjunction with other institutions, and participates in a wide range of conference and workshop activities in many parts of the world.

The Institute of Oceanography

Director: A. J. Bowen, MA, PhD

Established in 1959, the Institute has received continuous support through grants from the National Research Council of Canada. It forms part of a major marine research establishment in the Halifax area and maintains the Aquatron Laboratory, a marine research facility containing large seawater tanks and controlled-environment labs. The facility is available to researchers from universities, governments, and the private sector.

The Atlantic Research Centre for Mental Retardation

Director: M.W. Spence, MD, PhD

Established in 1967, the Centre conducts basic biomedical research and population studies in the field of mental retardation. It also provides education in this field to undergraduate and graduate students and the general public. Special tests and consultative services for the prevention and treatment of diseases causing mental retardation are provided by the Centre. The Centre's professional staff hold appointments in various departments of the Faculty of Medicine. Its work is supported by grants from agencies such as the Medical Research Council of Canada, the Department of National Health and Welfare, the Scottish Rite Charitable Foundation of Canada, and the governments of the three Maritime provinces, and by private donations.

The Atlantic Region Magnetic Resonance Centre

Director: W.A. Aue, PhD

Established in 1982 with assistance from the Natural Sciences and Engineering Research Council, the Centre is concerned with teaching and research programs in magnetic resonance. The Centre has modern nuclear magnetic resonance (NMR) and electron spin resonance (ESR) instruments including a 360 MHz Narrow Bore Nicolet NMR instrument.

In addition to providing well-equipped laboratories and instrumentation for resident and visiting faculty, research scientists and students, the Centre provides NMR spectra and expertise to scientists of eleven universities and research institutes in the Atlantic Region.

The Centre for Foreign Policy Studies

Director: R. Boardman, BSc, PhD

Established in 1971 with the assistance of a grant from the Donner Canadian Foundation, the Centre is concerned with teaching, research and other professional activities in various aspects of foreign policy and international politics. The work of the Centre is concentrated in the following areas: Canadian Foreign Policy, Maritime and Strategic Studies, and International Political Economy and Developmental Studies. Geographical specializations include African, Chinese, European and American foreign policy.

The Centre is affiliated with the Department of Political Science at Dalhousie University. Centre faculty offer courses in the Department on international relations, foreign and defence policy at both undergraduate and graduate levels. They also supervise masters and doctoral students in these fields.

The Trace Analysis Research Centre

Director: D.E. Ryan, BSc, MA, PhD, DIC, DSc

With the assistance of a grant from the National Research Council, the Centre was established in 1971 to train analytical chemists and, through research, to contribute to the advancement of analytical chemistry. A major facility of the Centre is a low-power nuclear reactor (SLOWPOKE) which is available to researchers within Dalhousie and elsewhere.

The Institute for Resource and Environmental Studies

Director: A.J. Hanson, BSc, MSc, PhD

This Institute was established in 1973 with a supporting grant from the Province of Nova Scotia. It provides a mechanism for coordinated and interdisciplinary research on natural resource management and environmental problems of applied significance in Canada or abroad. The Master of Environmental Studies graduate degree program is offered through the Institute.

The Centre for African Studies

Director: T.M. Shaw, BA, MA, PhD

This Centre, established in 1975, coordinates a teaching and research program in African Studies. Its staff hold primary appointments in departments in the social sciences and the humanities. It organizes postgraduate/staff seminars on Africa and encourages interdisciplinary interaction at all levels on African subjects and issues.

The Centre for International Business Studies

Director: A.M. Rugman, BA, MSc, PhD

The Centre was established in 1975 with the aid of a grant from the Department of Industry, Trade and Commerce. Its purposes include the provision of specialist training in international business studies and research in international business. It carries out these functions within the administrative framework of the School of Business Administration.

The Canadian Centre for Marine Transportation

Director: J. Gratwick, BSc

Established in 1977 with federal and provincial support, the Centre encourages interdisciplinary studies of marine transportation issues from a Canadian perspective. Centre research studies are funded by various public and private sector sources. Student research assistantships which result provide research experience in the marine transportation field. The Centre also facilitates graduate student applications for "Transportation Fellowships" offered annually by Transport Canada.

Centre for Regional and International Development Projects

Director: D. Cherry, BComm, MBA, CMA

The Centre was established at Dalhousie University, in 1979, as an extension of work being undertaken by Dalhousie faculty in the broad field of economic development projects and studies. Although the Department of Economics nurtured its formation, the Centre has subsequently become interdisciplinary in character and is completely separate from the department.

The Centre for Development Projects strives to encourage and facilitate further involvement by Canadian faculty and students in significant international development projects, and to initiate and direct such projects in cooperation with institutions in the Third World. Outside personnel with appropriate experience are encouraged to spend time with the Centre, as are Dalhousie faculty to take secondment with appropriate development agencies in Canada and overseas as well as participating in particular development projects.

The Centre primarily focuses on the implementation and management of international development programs and projects, and has been responsible for the direction of a number of training and applied research projects in Ghana, Zimbabwe, the Caribbean and India. An annual review is available which discusses the range of activities historically undertaken by the Centre.

Lester Pearson Institute for International Development

Director: T.M. Shaw, BA, MA, PhD

The Pearson Institute is a new organization, funded by the Secretary of State, which aims to enhance Dalhousie's role in development studies,

education and projects. Founded in mid-1985, this Institute is intended to promote Dalhousie's Third World activities in collaboration with established development centres and agencies. Major activities include public lectures and conferences, seminar series, applied and theoretical research, publications, training programs and input into public policy on Canada's role in international development. The Institute advances international development degree and non-degree programs and hosts the University Chair in Development Studies.

The Atlantic Institute of Biotechnology

Director: R. Bidwell, BSc, BA, MA, PhD

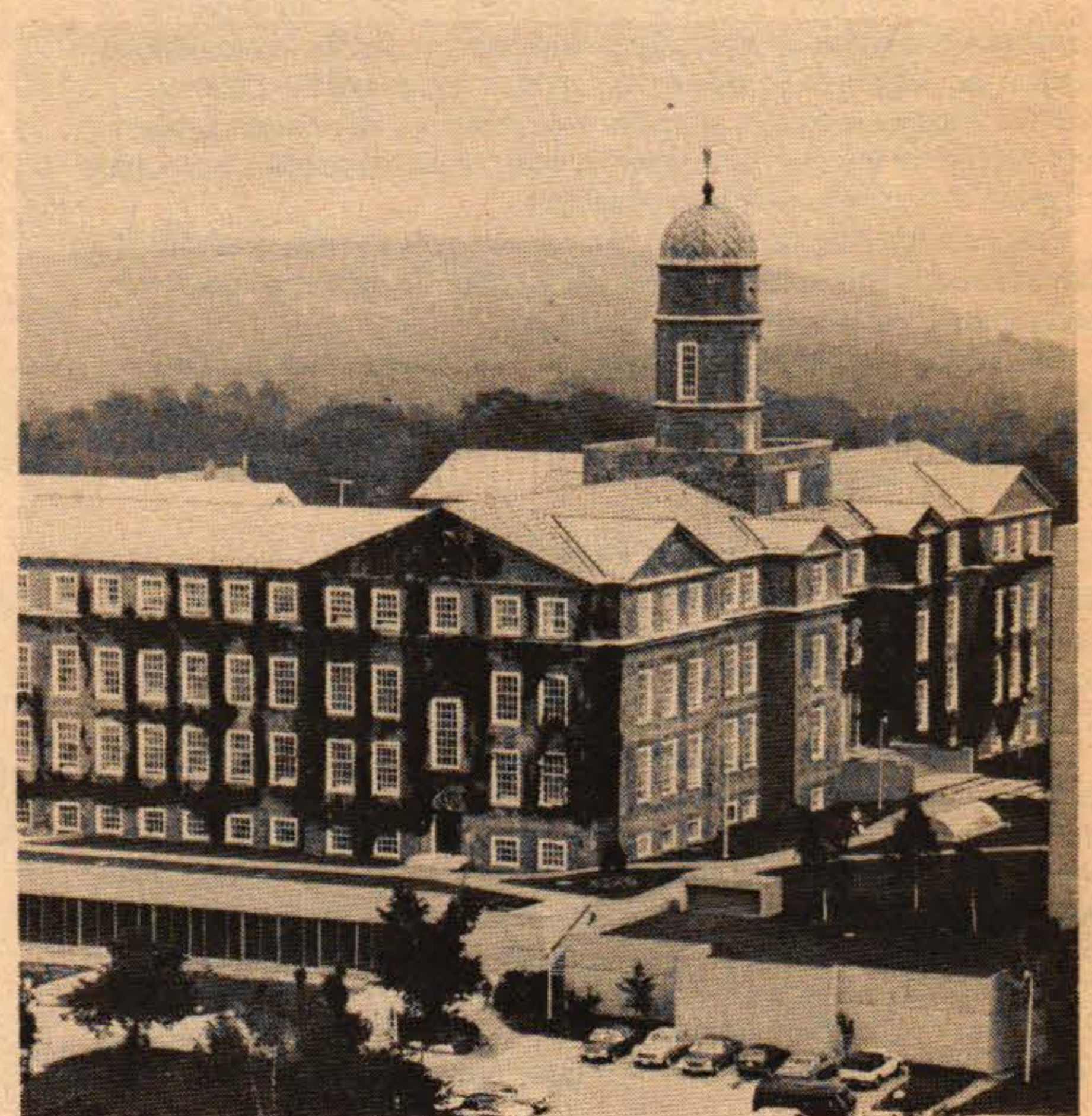
The Atlantic Institute of Biotechnology was established in 1985 with funding from the Department of Regional Industrial Expansion. Its purpose is to assist industry in Atlantic Canada to improve biologically-based processes, and to develop new manufacturing and industrial techniques.

The Institute's main areas of specialization are agricultural and forest technology, fermentation, aquaculture and microbial mining technology. In addition, work is undertaken for any industry on biological systems, including food production and processing, chemical production, biomass conversion, plant and animal nutritional systems and bio-pollution related problems.

Centre for Marine Geology

Director: J.M. Hall, BSc, PhD

The Centre for Marine Geology was founded in 1983 to promote the interdisciplinary study of the continental margins and the sea floor. The Centre draws on the faculty and resources of the Departments of Geology, Oceanography and Physics and others. The objectives of the Centre are: (1) to expand the university's leading role in international studies of the oceanic crust, (2) to participate with industry and government in the geological aspects of oil and gas development on Canada's east coast and (3) to continue research on sedimentation and the recent history of the Canadian offshore.



General Information

Libraries

The Dalhousie University Library System is organized to accommodate the needs of the undergraduate teaching programs, graduate and faculty research projects, and professional schools. The system is made up of the following components: the University Library (Killam Library — Humanities, Social Science, and Mathematics; Macdonald Library — Sciences), the Sir James Dunn Law Library (temporarily located in the Killam Library), and the Kellogg Health Sciences Library.

As of April 1, 1985, the total Dalhousie University Library System holdings include over 1,519,000 volumes of books, bound periodicals, documents, and bound reports, 279,800 microfiche and microcards, and 120,000 data cards, maps, musical scores, and other media. 12,000 serials titles are currently received, and dead title holdings number over 6,000.

The University Library alone has a collection of over 613,000 volumes of books and bound serials, as well as a periodical collection of more than 6,100 current subscriptions, and a government documents collection of over 275,000 items. In addition to the traditional printed materials, the library is developing its resources in forms such as records and microforms.

University Computing and Information Services

University Computing and Information Services (UCIS) is responsible for all centrally managed computing and communications facilities and services. These are available to faculty, staff and students for instructional, research and administrative purposes.

UCIS has three divisions. "Facilities and Operations" is responsible for the operation of central computers, hardware maintenance services, campus communications (including the telephone system) and central word processing and data entry services. "Academic Computing Services" provides consulting, education and documentation services related to the use of both large computers and personal computers. It is also responsible for support and maintenance of applications software for academic users. "Administrative Computing Services" is responsible for the selection, installation, development and maintenance of administrative computing systems, and for providing advice and education to users of administrative systems.

Currently, UCIS supports a Control Data Cyber 730 mainframe computer for general use, a couple of minicomputers for specific departments, plotters, public terminal laboratories and a microcomputer laboratory. A wide range of computer languages and applications software is available on the Cyber computer.

Student Services

Located in Room 124 of the Arts and Administration Building, this office provides a point of referral for any student problems. The Dean coordinates the administration of Awards, Chaplaincy, Counselling and Psychological Services, University Health, the *Writing Workshop*, the Ombud Office, and is the International Student Adviser. Through the Council of Student Life, the Dean acts as liaison with the Deans of Residences and the Student Union. Active participation exists among the various divisions and the officials of Housing, Recreation, and the Federal Employment Office located on campus.

The Dean can assist students with any University related problem, and can offer direction in class or program selection to ensure compliance with the degree requirements of Dalhousie University. A special program has been developed for students requiring academic assistance. All divisions of Student Services co-operate in the program together with a number of departmental faculty advisers. Students who may experience difficulties are encouraged to consult with the Dean who reviews their situation and advises them of the various services available.

Many students, particularly those in their first year, experience difficulty in organizing and presenting written work. In an attempt to respond to this problem, the University provides a *Writing Workshop*. Attendance is on a voluntary basis. For further information call 424-2404.

Non-Canadian students should look to this office for assistance in matters related to immigration status, medical insurance or any matter of special concern to visa students.

Information about CUSO, WUSC and CBIE can be had through the Office of the Dean.

Student Counselling Service

The Counselling and Psychological Services Centre offers programs for personal, career and educational concerns. Counselling is provided by professionally trained, male and female, Counsellors and Psychologists. Strict confidentiality is ensured. Counselling is available both individually and on a group basis. Topics covered by regularly offered group programs include Study Skills, Career Decision Making, Exam Anxiety Reduction, Public Speaking Anxiety Reduction, Assertiveness Training and Shyness Clinic, Resume Writing and Job Search Skills. Information on a wide variety of careers and academic programs is available in the Career Information Centre. Students wishing to get a first hand view of careers they are considering entering, may contact alumni willing to discuss their career experiences through the Centre's Mentors and Models program.

The Counselling and Psychological Services offices and the Frank G. Lawson Career Information Centre are located on the 4th Floor of the Student Union Building. Inquire or make appointments by dropping in or calling 424-2081.

Chaplaincy at Dalhousie

The University provides facilities for chaplains appointed by various churches. There are four full-time chaplains at Dalhousie, representing the Anglican, Roman Catholic, Lutheran, and United Church traditions. In addition, contact ministers are designated by the Baptist, Jewish, and Presbyterian traditions and can be reached through the Chaplains' Office on campus. The Chaplains' Office is located on the third floor of the Student Union Building. Office hours are Monday to Friday 9-5. Appointments can be made for other convenient times. The chaplains are available at any time for emergencies. Outside office hours, chaplains may be reached by calling 455-7971, or via the SUB Enquiry Desk 424-2140.

University Health Service

The university operates an out-patient service, in Howe Hall, at Coburg Road and LeMarchant Street staffed by general practitioners and a psychiatrist. Further specialists' services are available in local hospitals and will be arranged through the Health Service when indicated. All information gained about a student by the Health Service is confidential and may not be released to anyone without signed permission by the student.

In the event of emergency, students should telephone the University Health Service at 424-2171 or appear at the clinic in person. The university maintains health services on a 24-hour basis with a physician on call. The offices are closed from 10 p.m. to 9 a.m.

All students must have medical and hospital coverage approved by the Health Service. All Nova Scotia students are covered by the Nova Scotia Medical Services Insurance. All other Canadian students must *maintain* coverage from their home provinces. This is especially important for residents of any province requiring payment of premiums. All non-Canadian students must be covered by medical and hospital insurance prior to registration. Details of suitable insurance may be obtained from the University Health Service prior to registration. Any student who has had a serious illness within the last 12 months, or who has any chronic medical condition, should contact and advise the Health Service, preferably with a statement from his doctor.

The cost of any medication prescribed by a physician is recoverable under a prepaid drug plan administered by the Student Union.

Housing Services

For the 55 per cent of Dalhousie University Students whose homes are outside the Halifax Metropolitan area, where to live while attending university is a major question. The supply of University owned housing does not meet the demand and the vacancy rate in the various private, commercial units is very low. It is therefore very important that students planning to attend Dalhousie think well in advance about their accommodation needs. It is fair to say two things about housing for Dalhousie students: first, early application for University residence is essential and second, students seeking off-campus housing should also begin to investigate that process well in advance of the beginning of term.

The traditional style residences at Dalhousie are chiefly for undergraduate students; very few graduate spaces are allocated and in many cases students pursuing advanced degrees are not prepared to live with the exuberance of first and second year students.

The information below gives a description of A. traditional on-campus residences, B. off-campus housing owned by the university and C. the services offered by the off-campus housing office listing service. In each case the name of the person responsible is listed and telephone number provided.

Please Note: Academic acceptance by the University, i.e., admission to a course of study, DOES NOT IN ANY WAY GUARANTEE admission to University housing or provision of off-campus accommodation.

It is the responsibility of the individual student in all cases to make separate application for the university housing of her/his choice, or to avail him/herself of the listing services provided by the Off-Campus Housing Office.

Early application for university residences and housing is strongly recommended. Applications will be received commencing January 1. Students are encouraged to complete their applications before March 1.

A. Traditional Style On Campus Residence

Howe Hall — Men (located on corner of Coburg Rd. at LeMarchant St.)

Residence life offers a major opportunity to meet many students of diverse backgrounds, beliefs, opinions and cultures. The challenge of group living can be both rewarding and educational.

In order to encourage closer bonds within a fraternal atmosphere, Howe Hall Men's Residence is divided into five houses: Henderson, Studley, Smith, Bronson and Cameron.

Each house has its own identity and yearly elects a President who sits on the Howe Hall Residence Council. Howe Hall provides fully furnished accommodation for 525 male students in single and double rooms. The double rooms constitute 50 per cent of the accommodation and are normally filled by first year students. The majority of other rooms are assigned to undergraduates and for this reason graduate students may

wish to seek accommodation elsewhere. Central dining is provided in two dining rooms. Television lounges, a games room, squash courts, weight room and laundry facilities are readily available. A comprehensive intramural sports program is administered by the Residence Council.

Applications should be submitted early since accommodation is limited.

Direct inquiries to: Patrick J. Donahoe, Dean of Men, Howe Hall, Dalhousie University, Halifax, Nova Scotia B3H 4H5. Phone (902) 424-2107.

Shirreff Hall — Women (located at the corner of South and Oxford Streets)

The residence provides opportunities for students to become a part of a community and to participate in a variety of educational, cultural and recreational experiences. Residential living is an integral part of a student's development, where leadership, responsibility and other pertinent life skills are enhanced. To achieve this, senior students (Residence Assistants, Floor Presidents and Vice-Presidents) are trained to work with the residents in their areas to create a communal environment that contributes to their intellectual, social and personal growth.

There are 3 sections in Shirreff Hall — Old Eddy, New Eddy and Newcombe — which accommodate 444 students in single and double rooms. One-half of the residence is reserved for first-year students and the other half for more senior students in undergraduate programs. First-year students are normally assigned to double rooms. In the centre of the building is the dining room, providing full meal services. The building also contains a library, television lounges, study hall, exercise room, kitchenettes and laundry rooms. Student rooms are furnished as study bedrooms.

A varied and active social and sports program is co-ordinated under the auspices of the self-governing Residence Council.

Early application for all accommodation is advisable. Inquiries should be directed to: Mrs. Pamela Stonehouse, Dean of Women, Shirreff Hall, Dalhousie University, Halifax, Nova Scotia B3H 4J4. Phone (902) 424-2577.

B. Off Campus, University Owned Housing

Co-Ed Residence — Fenwick Place (5599 Fenwick Street, a 15 minute walk from campus-also on City Transit Route).

Fenwick Place is Dalhousie University's 33 storey high-rise apartment residence. Several one and two bedroom apartments, as well as the two bachelor apartments per floor, are rented to married and single students respectively as conventional apartments. These apartments have a full kitchen with refrigerator, stove and ample cupboard space, a full bathroom and balcony. There is also a storage room in every apartment. Except for the stove and refrigerator the above apartments are unfurnished. Heat and hot water are included in the rent but tenants must make their own arrangements for electricity and telephone. Drapery tracks, draperies and carpets are not provided.

The remaining apartments in Fenwick Place are furnished to accommodate students in groups of two, three or four. Priority will be given to those who apply in complete groups of two, three or four. A four person apartment consists of four single bedrooms. A three person apartment consists of one single bedroom and one double (shared) bedroom. A two person apartment consists of two single bedrooms. All apartments have full kitchen with refrigerator and stove, a full bathroom, furnished living room and dining room and a balcony. All beds are single, bunk-style with a folding backboard that allows the bed to be used as a settee. Dresser drawers (built in under the bed), a desk with a bookcase and ample closet space are provided. Please note that meals, maid or

room service are not provided. Dishes, cooking utensils, cleaning equipment and small appliances must all be provided by the students. Students must make their own arrangements for telephone; however electricity is included in the residence fees.

All inquiries and applications should be directed to: Mrs. Janice Irving, Manager, Fenwick Place, 5599 Fenwick Street, Halifax, Nova Scotia B3H 1R2. Phone (902) 424-2075.

Ardmore Hall — Women (1 mile from campus at the corner of North and Oxford Streets on the City Transit Route)

Ardmore Hall is an undergraduate residence with accommodation for 58 students. At least half of the residence is reserved for first year students.

A distinctive feature of Ardmore Hall is that student kitchens are available. A student may either prepare her meals or she may purchase a meal ticket for residence dining halls. Furnishings are similar to Shirreff Hall and the operation of the building is along the same traditional line as Shirreff Hall.

Early application for all accommodation is advisable. Inquiries should be directed to: Mrs. Pamela Stonehouse, Dean of Women, Shirreff Hall, Dalhousie University, Halifax, Nova Scotia B3H 4J4.

The Women's Residence Houses (within walking distance of campus)

The women's residence houses are former family residences and contain a kitchen and lounge. Most houses are reserved for students in the professional schools and graduate studies, but a few houses are available for undergraduate students.

Early application for all accommodation is advisable. Inquiries should be directed to: Mrs. Pamela Stonehouse, Dean of Women, Shirreff Hall, Dalhousie University, Halifax, Nova Scotia B3H 4J4.

In Ardmore Hall, and the Women's Residence Houses, all rooms are furnished as study-bedrooms. Blankets, sheets, pillow and case, hand towels, drapes and bedspreads are provided. Students must supply their own cooking utensils, small appliances, china and cutlery for use in the students kitchens. Each student is responsible for cleaning her room. Common rooms and facilities are cleaned by staff.

Glengary Apartments — Women (situated on Edward Street, 5 minutes walk from main campus)

Glengary Apartments is a furnished building with accommodation for 52 students in 12-4 person apartments and 4 bachelor apartments. It is situated within walking distance of the campus. Preference for the four person apartments will be given to students in their third or second year of an undergraduate program, who apply in groups of four. These apartments contain 2 single rooms, 1 double room, kitchen, living room and bathroom.

Early application for all accommodation is advisable. Inquiries should be directed to: Mrs. Pamela Stonehouse, Dean of Women, Dalhousie University, Halifax, Nova Scotia B3H 4J4.

International Student Housing (5 minutes walk from main campus) (Available only to students arriving in Canada for their first year at Dalhousie).

Dalhousie University provides off-campus housing in three rooming houses. The rooming houses consist mainly of single rooms, with some cooking facilities, but shared bath. The rooms are furnished with a bed, desk, drapes and chairs. Most of the single rooms have a common bath and kitchen area. Paper towels, toilet tissue, garbage bags and light bulbs are supplied, COOKING UTENSILS ARE NOT. Heat, hot water, and electricity are supplied, but tenants must make their own arrangements for telephone. MEALS, MAID OR ROOM SERVICE ARE NOT PROVIDED.

Inquiries should be directed to: Mrs. Janice Irving, Manager Fenwick Place, 5599 Fenwick Street, Halifax, Nova Scotia B3H 1R2.

Apartment Units — Co-Ed (5 minutes walk from main campus)

Dalhousie University offers off campus housing in two apartment buildings on University Avenue consisting of bachelor, one and two bedroom units.

The apartments have a fridge and stove, ample cupboard space, and a full bathroom. The apartments are unfurnished except for the stove and fridge. Heat and hot water are included in the rent but tenants must make their own arrangements for electricity and telephone. Drapery tracks, drapes and carpets are not provided.

Inquiries should be directed to: Mrs. Janice Irving, Manager, Fenwick Place, 5599 Fenwick Street, Halifax, Nova Scotia B3H 1R2.

General Information

All application forms must be accompanied by a deposit in Canadian funds. No applications will be processed until the deposit is received. Deposit amounts will be stated on the application forms.

Students living in residence MUST maintain FULL TIME status at Dalhousie University.

C. Off Campus Listing Service

The University Housing Office on the main floor of the Student Union Building on University Avenue, co-ordinates information on housing, apartments and other accommodation offered for rent in the Halifax-Dartmouth area. Information is posted on notice boards outside the Housing Office and a phone is provided for use in calling prospective landlords. A list of temporary accommodation, as well as a list of rental agents in the area are available through the office. Office hours are sometimes extended during peak periods in late August and early September.

Inquiries should be directed to: Mrs. Sheila Fougere, Manager, Off-Campus Housing, Room 120, Dalhousie Student Union Building, Halifax, Nova Scotia B3H 4J2, (902) 424-3831.

Dalhousie Student Union

President, Student Union: Catherine Blewett

Vice-President: Reza Rizvi

Treasurer: Neil Ferguson

General Manager, Student Union: A.P. Beckett, BCom, CA

The Dalhousie Student Union is an incorporated body comprising all full-time students of Dalhousie University, and other students who have paid their union fees of \$99. The objects of the Union include acting as the official organization of the students of Dalhousie, and promoting activities for the advancement of its members. Government of all extra-curricular student activities is another Union responsibility.

Because of Dalhousie's diverse student population, the central Council has two tiers of student government. Matters of concern only within a particular faculty or degree program are usually dealt with by the relevant major society, while matters of general interest are under the direct control of the Students' Council. Council has given the major societies power to collect compulsory fees.

The Union regulates scores of student organizations, represents students throughout the University and, wherever possible, provides services to students as requested. Through the Union's efforts, students operate their own building, and the Union budget is now in excess of a million dollars.

The Union employs a staff to administer its affairs and to enable the Union to carry out its obligations. Supervision of the staff is generally entrusted to the General Manager, a full-time employee of the Student Union who is responsible to the President and to Council. His job is

largely administrative, but he is often called on for information and advice by the Council or other Union organizations. About eight full-time employees provide continuity and expertise. The Union uses its need for employees as a source of part-time work for students.

Every student has the opportunity to take advantage of the Union's financial, physical and organizational resources. To use that opportunity you should know who represents you on Council and who are the members of the Executive. The Student Council office is located on the second floor of the SUB and is open from 8:30 a.m. to 5:00 p.m. Monday through Friday. Council members have mail boxes located in that office. Union Executive officers also have offices in the SUB. Their office hours are usually posted, or messages can be left for them in Room 222 or at the Enquiry Desk.

Student Clubs and Organizations

Extracurricular activities and organizations at Dalhousie are as varied as the students who take part in them.

Organizations range from small informal groups to large well organized ones; they can be residence-based, within faculties, or university-wide.

Some are decades old with long traditions, others arise and disappear as students' interests change.

The Student Handbook publishes a list of clubs, societies and organizations, and every fall new students are encouraged to select and participate.

Dalhousie Arts Centre

The region's major art gallery and the performing arts centre on the Dalhousie campus are active places indeed. The Dalhousie Art Gallery and the Rebecca Cohn Auditorium attract major exhibitions and regional, national, and international entertainment.

Dalhousie theatre productions and the Dal music department offer outstanding opportunities for student expression and performance.

Athletics

Dal's main building for athletics and recreation is recognized as a superb international-class sport facility. "Dalplex" sports programs welcomes students of all skill levels.

The Division of Athletics and Recreation offers a well-diversified program for every student at Dalhousie University. For those interested in highly competitive sports, there is a broad selection of inter-collegiate activities. For those who enjoy competition and friendly rivalry there is an interfaculty athletic program. For those interested in recreational activities on a casual or club basis opportunities exist.

Dalhousie is a major participant in regional varsity sports through the Association of Atlantic Universities and the Canadian Intercollegiate Athletic Union.

Alumni Association

The Alumni Association is composed of over 31,500 former students of the University. It operates a number of programs, including reunions, branch receptions, sports events, information lectures, and a tutoring service. The association also publishes the *Dalhousie Alumni Magazine* which is sent to all Alumni and friends of the University.

The association sponsors a Student Leadership Conference, Scholarships and bursaries, the Alumni Award for Teaching Excellence and arranges for alumni representation on the Board of Governors.

Canadian Armed Forces

The Regular Officer Training Plan (ROTP), Medical Officer Training Plan (MOTP) and the Dental Officer Training Plan (DOTP) are completely subsidized university plans covering tuition, books, medical services, monthly pay and summer employment for up to four years of undergraduate study. Successful applicants serve as commissioned officers in the Canadian Armed Forces for varying compulsory periods after graduation.

For further information on above plans, contact a Canadian Forces recruiting centre.

Awards Office

Director: G.G. Steedman, BA

The awards office offers information and assistance with respect to Dalhousie Scholarships, Bursaries and Prizes, the Canada Student Loan Program, Provincial Loan and Bursary Programs, and Dalhousie Loan Funds. Students with financial problems are encouraged to ask for advice at our office. Further information may be obtained from the Awards Office, Room 125, Arts & Administration Building. A booklet, Scholarships, Prizes and Financial Aid, is available from the office.



University Regulations

General

1. All students must report their local address while attending the University to the Office of the Registrar, on registration or as soon as possible thereafter. Subsequent changes must be reported promptly.
2. Place of Residence of Students. For the purpose of admission to the University, the place of residence of a student is the place of domicile. This is normally presumed to be the place (country, province, etc.) where the parents' or guardian's home is located. That place remains unchanged unless the Registrar is satisfied that a place of residence is established elsewhere.
3. No person under sixteen years of age is admitted to any class except by special permission of the Senate.
4. All students must agree to obey all the regulations of the University already made or to be made, and pay the required fees and deposits before entering any class or taking any examinations.
5. Students taking classes in another Faculty as part of an affiliated course must conform to the regulations of that Faculty with respect to these classes.
6. A student is not eligible to register unless all previous accounts, including fees, library fines, and other fines to the University have been paid.
7. Late registration requires the approval of the Dean of the Faculty.
8. **Withdrawal:** See the individual faculty regulations and the fee section.
9. Tuberculin Test: In the interests of public health in the University, students are encouraged to have a tuberculin test. This is compulsory for Dental, Dental Hygiene and Physiotherapy students. Facilities for testing are arranged by the University Health Services.
10. Transcript of Record: A student may receive only an unofficial transcript. Official transcripts will be sent at a student's request to other universities, or to business organizations, etc. on payment of the required fee. If a student so requests, copies of a medical certificate will be enclosed with the transcripts.
11. The Senate is charged with the internal regulations of the University, including all matters relating to academic affairs and discipline, subject to the approval of the Governors. Within the general policies approved by Senate, academic requirements are administered by the Faculty concerned.
12. When the work of a student becomes unsatisfactory, or a student's attendance is irregular without sufficient reason, the Faculty concerned may require withdrawal from one or more classes, or withdrawal from the Faculty.

13. If a student is required to withdraw from a Faculty because of failure to maintain adequate academic standing, such a student may apply to another Faculty. However, in assessing the application, previous performance may be taken into consideration.

14. Students whose accounts are delinquent on March 15 will not be eligible for graduation at the May convocation. For October or February graduation the dates are Sept. 1 and Jan. 1 respectively.

Discipline

1. Members of the University, both students and staff, are expected to comply with the general laws of the community, within the University as well as outside it.
2. Alleged breaches of discipline relating to student activities under the supervision of the Dalhousie Student Union are dealt with by the Student Union. Alleged breaches of discipline relating to life in the residences are dealt with by the appropriate Dean or Director of Residence in consultation with the relevant Residence Council. Senate is charged with the authority to deal with cases of alleged academic offences (which is delegated to the Senate Discipline Committee), as well as certain other offences.
3. On report of a serious breach of the law, or a serious academic offence deemed by the President, or in his or her absence by a Vice-President or the Dean of a Faculty, to affect vital University interests, a student involved may be temporarily suspended and denied admission to classes or to the University by the President, Vice-President or Dean, but any suspension shall be reported to the Senate, together with the reasons for it, without delay.
4. No refund of fees will be made to any student required to lose credit for any course taken, required to withdraw or who is suspended or dismissed from any class or any Faculty of the University.

Examples of Academic Offenses

(a) Plagiarism

Plagiarism is considered a serious academic offence which could lead to loss of credit and suspension from the University. Plagiarism may be defined as the presentation by an author of the work of another author, in such a way as to give one's reader reason to think that the other author's work is one's own. A student who is in any doubt as to what constitutes plagiarism is urged to discuss the matter with the instructor concerned *before* completing an assignment.

(b) Irregularities in Admissions Procedures

A member of the University who gains admission or assists any other person in gaining admission by any irregular procedure, for example, by falsifying an academic record or by forging a letter of recommendation or by impersonating any other person, commits an academic offence and is liable to a penalty.

(c) Irregularities in Evaluation Procedures

A member of the University who attempts or who assists any other person in an attempt to obtain, by irregular procedures, academic standing in a course related to any degree, diploma or certificate program, commits an academic offence and is liable to a penalty. Without limiting possible irregularities in evaluation procedures that may be considered by the Senate Discipline Committee, the following examples shall be considered irregular procedures:

- (i) arranging for or availing oneself of the results of any personation at any examination or test, or,

- (ii) attempting to secure or accepting assistance from any other person at any examination or test, or,
- (iii) having in one's possession or using any unauthorized material during the time that one is writing any examination or test, or,
- (iv) without authorization procuring a copy of an examination, test or topic for an essay or paper, or,
- (v) in the absence of any enabling statement by the Faculty member in charge of that course, submitting any thesis, essay, or paper for academic credit when one is not the sole author, or,
- (vi) without authorization submitting any thesis, essay or term paper that has been accepted in one course for academic credit in any other course in any degree, diploma or certificate program.

Senate Discipline Committee

1. Composition

Academic Offences are dealt with by the Senate Discipline Committee, which consists of five members, three of which are members of the Senate and two of which are students.

2. Terms of Reference

(a) The Senate Discipline Committee is vested with original jurisdiction to consider all complaints or allegations respecting offences or irregularities of an academic nature, including those relating to admissions procedures and evaluation procedures, and to impose penalties in cases where the Committee finds an offence or irregularity has occurred.

(b) The Senate Discipline Committee shall assume jurisdiction when a complaint or allegation respecting offences or irregularities of an academic nature are brought to its attention by the Secretary of Senate.

(c) The Senate Discipline Committee shall report its findings and any penalty imposed to the Secretary of the Senate. The Secretary of the Senate shall forward a copy of the report to any member of the University community whom the Senate Discipline Committee has found to have committed an offence or irregularity and if the member concerned be other than a student a copy shall also be sent to the Vice-President (Academic).

(d) If the member of the University found to have committed an offence or irregularity is a student, he may appeal to Senate any finding or any penalty imposed by the Senate Discipline Committee by advising the Secretary of the Senate in writing within 30 days of receipt of the report by the student.

(e) The Senate Discipline Committee, when it finds that a member of the University who is a student has committed an academic offence or irregularity may impose one or more of the following penalties:

- (i) loss of all credit for any academic work done during the year in which the offence occurred;
- (ii) suspension of rights to attend the University for a specified period;
- (iii) dismissal from the University;
- (iv) such lesser penalty as the Committee deems appropriate where mitigating circumstances exist.

Definitions

Full-time Students: those registered for three full classes or more, or the equivalent of three half credit classes or more in either first or second term.

Graduate Students: students who are enrolled in the Faculty of Graduate Studies.

Matriculation Standing: Senior Matriculation designates the level of studies attained by students who have successfully completed Grade XII in public high school in Nova Scotia or its equivalent elsewhere.

No-degree Students: students who are not candidates for a degree or diploma but who wish to take one or more university classes which may be allowed for credit. This is not the same as auditing a class. No-degree students must satisfy normal admission requirements.

Part-time Students: students registered for fewer than three full-credit classes or the equivalent of three half-credit classes in either first term or second term.

A full credit class is equivalent to 6 credit hours.

Undergraduates: students who are candidates for an undergraduate qualification.



Fees

Full-time Students

For fee purposes, full-time undergraduate students are those registered for fall and winter terms for more than three full credits, or if registered for only one term, for more than three one-half credits. (For other purposes, there is another definition.) Students other than graduate students may be registered full-time in one term and part-time in the other.

Fees 1985-86

The 1986-87 fee schedule was not available at the time of printing this calendar. It will be available from the Student Accounts Office by June 86.

Fees are due and payable at registration but if preferred, those registered for fall and winter terms may pay in two installments, the first due by September 30, 1986, the second by January 25, 1987.

Students whose accounts are more than 30 days in arrears are considered financially dismissed from the University.

To be reinstated the student must pay the arrears in full, the interest on the arrears and a \$50.00 Reinstatement fee.

Please note the fee reduction if paid in full before August 31, 1986.

Foreign Students

Students registering at Dalhousie who are not Canadian citizens or permanent residents are required to pay an additional fee of \$1700.00 for new students or new to program and \$1435.00 for returning students in the same program, if registered on a full-time basis, or if registered part-time, a proportionate fee related to their part-time studies. (Any assessed differential must be paid in full with the first installment, and is payable each session the student attends as a visa student).

Dalplex

Membership at Dalplex is included in the University fee for all full-time students at Dalhousie and all part-time students at Dalhousie taking three full credit courses. Membership in Dalplex for ALL other part-time students at Dalhousie may be obtained at the office of Dalplex at prevailing rates.

Audit Students

Full time students may audit classes (where this is permitted), which are related to their programs without additional fees. Part-time students who wish to audit classes are required to register and pay fees at registration on the following basis:

One-half credit class	\$78.00
One full credit class	\$156.00

A student registered to audit a class who during the session wishes to change to registration for credit must receive approval from the Registrar and pay the difference in class fees plus a transfer fee of \$25.00. This must be done before the last date for adding classes as given in the Almanac. The same deadline applies for a change from credit to audit.

Summer Session Students

Students registered for the first or second summer session are expected to register on the specified registration dates, otherwise a late

registration fee must be paid. For full information, see the Summer School Calendar, available from the Director of the Summer School.

Regulations for Payment of Fees

Fees must be paid in Canadian funds by cash or negotiable cheque. If payment is by cheque and returned by the bank as non-negotiable, the account will be considered unpaid and there will be an additional fee of \$15.00. If the cheque was to cover the first payment on tuition, the student will not be considered registered and, if applicable, the late fee for registration will apply.

Application Fee

An application fee of \$15.00 is required with the application form submitted by any student for any program except one in which the applicant has been previously enrolled. If the fee is paid for a given session, and the applicant does not attend, whether accepted or not accepted, and an application is made for a subsequent session, the fee is again payable. Application fees are not refundable and are not applied as a credit to class fees.

Admission Deposit

A deposit of \$100.00 is required by all new students (except in Law, where the required deposit is \$200.00) within three weeks of receipt of an offer of a place at Dalhousie. In some programs there is a partial refund for students who notify the Registrar's Office in writing of cancellation of their application by August 1. There is no refund for limited enrolment programs. Where fees in full are payable by a government or other agency, any deposit paid by an individual will be refunded to the student by November 15, unless the account is not paid by November 1. In this case the refund will be made as soon as payment is received.

Registration Fees

All students are expected to register on or before the specified dates. To complete registration a student is required to complete the registration process, including any necessary class selection or approval, and to pay a minimum fee of \$50.00 unless a deposit of at least this amount has been made. This payment must be made by all students including those on scholarships, fellowships, student loans, or whose fees are to be paid by external agencies, and commits the student to the payment of the balance of fees unless formal action to withdraw is taken in writing at the Registrar's office.

Late Registration

Students are expected to register on or before the dates specified in the almanac.

Late registration requires the approval of the Dean of Faculty.

The late fee is \$50.00 to September 30, \$100.00 thereafter.

Note 1: For those registering for the winter term only, read Jan. 30 instead of Sept. 30.

Note 2: For summer school registration, use the summer school calendar, which may be obtained from the Office of the Registrar or the Office of Continuing Education.

Fees 1985-86

	University Fee	Student Union Fee ¹	Society Fee	TOTAL	If paid by TWO installments		
					If paid before Aug. 31, 1985 pay only	At Registration	Balance Jan. 25/86
Graduate Studies							
Full time	1,570.00	99.00	20.00	1,689.00	1,658.00	1,150.00	539.00
Full time MBA	1,570.00	99.00	35.00	1,704.00	1,673.00	1,150.00	554.00
Part-time for Degree	541.00	40.00	10.00	591.00	580.00	390.00	201.00
Thesis-only Full-time	244.00	99.00	20.00	363.00	363.00	363.00	—
Thesis-only Part-time	244.00	29.50	10.00	303.50	303.50	303.50	—
MSc Dentistry-Oral Surgery	1,825.00	99.00	20.00	1,944.00	1,907.00	1,150.00	794.00
LLM (Full-time); JSD	1,680.00	99.00	20.00	1,799.00	1,760.00	1,150.00	644.00
LLM (Part-time for Degree)	840.00	49.50	10.00	899.50	882.50	600.00	299.50
Arts & Science							
King's (Payable to Dalhousie)	1,466.00	99.00	5.00	1,570.00	1,541.00	1,000.00	570.00
Engineering	1,466.00	99.00	5.00	1,471.00	1,422.00	1,000.00	471.00
	1,550.00	99.00	10.00	1,659.00	1,628.00	1,000.00	659.00
Health Professions							
Nursing	1,550.00	99.00	15.00	1,664.00	1,633.00	1,000.00	664.00
Outpost nursing, 2nd year	1,550.00	—	15.00	1,565.00	1,534.00	1,000.00	565.00
Pharmacy	1,550.00	99.00	31.50	1,680.50	1,649.50	1,000.00	680.50
Clinical Residence — Pharmacy	374.00	—	—	374.00	374.00	374.00	—
Phys. Ed., Health Ed., Rec.	1,550.00	99.00	10.00	1,659.00	1,628.00	1,000.00	659.00
Physio./Occ. Therapy	1,550.00	99.00	13.00	1,662.00	1,631.00	1,000.00	662.00
Management Studies							
BComm	1,550.00 ¹	99.00	30.00	1,679.00	1,648.00	1,000.00	679.00
CPA; BSW	1,466.00	99.00	10.00	1,575.00	1,546.00	1,000.00	575.00
Law							
	1,680.00	99.00	15.00	1,794.00	1,760.00	1,150.00	644.00
Medicine							
MD	1,825.00	99.00	19.00	1,943.00	1,906.00	1,150.00	793.00
Postgraduate, Interns, Residents	374.00	—	—	374.00	374.00	374.00	—
Dentistry							
DDS	1,825.00	99.00	150.00	2,074.00	2,037.00	1,150.00	924.00
DDS Advanced Standing ²	3,650.00	99.00	150.00	3,899.00	3,826.00	2,300.00	1,599.00
Dental Hygiene	1,550.00	99.00	10.00	1,659.00	1,628.00	1,000.00	659.00
Dental Hygiene Advanced Standing ²	3,100.00	99.00	10.00	3,209.00	3,147.00	2,000.00	1,209.00
Postgraduate Periodontics	1,825.00	99.00	150.00	2,074.00	2,037.00	1,150.00	924.00
Full-time: one term only							
more than 3 one-half credits	728.00	49.50	—	777.50	777.50	777.50	—
Part-time: session and term³							
All Faculties per course							
1 Full-credit Course	312.00	20.00	—	332.00	326.00	200.00	132.00
2 Full-credit Courses	604.00	40.00	—	644.00	632.00	400.00	244.00
3 Full-credit Courses	896.00	99.00	⁴	995.00 +	977.00 +	625.00 +	370.00
½-credit Course	156.00	10.00	—	166.00	166.00	166.00	—
⅓-credit Course	104.00	10.00	—	114.00	114.00	114.00	—
Audit: session and term⁵							
All Faculties per course							
1 Full Audit Course	156.00	—	—	156.00	156.00	156.00	—
½ Course for Audit	78.00	—	—	78.00	78.00	78.00	—
⅓ Course for Audit	52.00	—	—	52.00	52.00	52.00	—

¹ Charges include Year Book in graduating year.

² Candidates with advanced standing admitted to special programs in DDS and DENTAL HYGIENE to meet Provincial Professional Qualifications, are required to pay **double** the University fee paid by students in regular programs.

³ Registered for a total of three (3) credits, or less, for session; if three one-half credits, or less for term.

⁴ Society Fee for the appropriate faculty is an additional charge. (+)

⁵ Course *not* for credit, for interest only. If during session a change from audit to credit is desired, an additional charge of \$25.00 plus the difference in fee for credit course is charged.

Membership at Dalplex is included in the University fee for all full-time students at Dalhousie and all part-time students at Dalhousie taking three full-credit courses. Membership in Dalplex for all other part-time students at Dalhousie may be obtained at the office of the Dalplex at prevailing rates.

Foreign Students: (additional charge) Visa Students (those who are not Canadian citizens or permanent residents) are required to pay a Differential Fee of \$1,435.00 for returning students in the same program, 1,700.00 for new students or students new to program. There is a proportionate charge for part-time. *The differential fee is payable each year with the payment of the first installment of fees.*

Additional Information About Payment of Fees

Bills for fees will not be issued. The receipt issued at registration will show the balance outstanding.

Students planning to pay the first installment of fees from a Canada Student Loan should apply to their Province as early as possible so that funds will be available at registration.

Scholarships or bursaries paid by or through Dalhousie University will be applied to fees. Students must produce at registration adequate documentary evidence of entitlement to the sums claimed under the award. If fees are to be paid by a government or other agency, a signed statement from the agency must be presented at registration. (All such students are required to pay the appropriate deposit on registration.)

Fees cannot be deducted from salaries paid to students who are employed by Dalhousie University.

Delinquent Accounts

Compound interest will be charged on any balance of fees outstanding after the registration date except where payment of a second installment is permitted. When fees are paid within two weeks of the last date for regular registration, interest charges will be foregone. Students whose accounts are more than 30 days in arrears are considered financially dismissed from the University. The student will be reinstated upon payment of the arrears, the arrears interest and a \$50.00 reinstatement fee.

Fees Deductible For Income Tax

The amount of fees constituting an income tax exemption for the student is calculated by deducting from the total charge; (1) the portion of the Student Union Fee for operating expenses of the Union as applicable, and (2) the Society Fee. Fees may be claimed as a deduction only by the student. A special certificate for income tax purposes will be issued on request to the Student Accounts Office in February of each year.

Refund of Fees

No refund is made for 30 days when payment is made by personal cheque.

In any program in which the registration is limited, the first installment of fees is not refundable except on compassionate grounds (e.g. illness). In other programs refunds may be made under certain conditions set out below. No refunds or rebates of charges for the session will be made to students withdrawing after the end of January.

Non-attendance at classes does not constitute withdrawal.

A student who has registered and wishes to withdraw must complete the necessary formalities through the Registrar's office in writing before becoming entitled to any refund or exemption from unpaid fees. Retroactive withdrawals are not permitted.

A student who has paid an admission deposit and *cancels* that application before *August 1*, may be entitled to a refund of 75%, depending on the program. The programs for which refunds are given are in Arts and Science and Management Studies.

A student *withdrawing* within two weeks of commencement of classes will be charged a registration fee of only \$25.00.

A student withdrawing after two weeks of the date of commencement of classes will be charged the incidental fees in full and may receive a refund (or be exempt from unpaid fees as the case may be) of the balance on a proportional basis, calculated in monthly units; a full charge will be made for the month in which the withdrawal is effective, including the month of December.

A student withdrawing in January will be charged the full first installment of fees.

A student changing before February 1 from full-time to part-time status, with the approval of the Registrar, will be eligible for an adjustment in fees for the remainder of the session.

A student registered for the fall term only who withdraws in September will be charged a registration fee of only \$25.00. For withdrawal on any date in the month of October the charge is one-third of the university fee (plus incidental fee in full, where applicable). The full fee is charged if a student withdraws after October 31.

A student registered for the winter term only, who withdraws up to January 15 will be charged a registration fee of only \$25.00. From January 15 to February 15 the charge is one-third of the university fee (plus Incidental Fee if applicable). The Full fee is charged if a student withdraws after February 15.

A student who is dismissed from the University for any reason will not be entitled to a refund of fees.

Application for a refund or adjustment should be made to the Student Accounts Office after the approval of the Registrar has been obtained.

Other Charges

Identification Cards

All new, full and part-time students may obtain identification cards upon registration and payment of proper fees. ID cards for those who register early for the regular academic year are issued by the ID Office (located in the central foyer of the Arts and Administration Building basement) starting on the first weekday in June. For either summer school session, ID cards are issued starting two weeks prior to the commencement of classes. An ID card will only be issued upon presentation of the appropriate requisition form, authorized by both the Registrar's Office and the Student Accounts Office. If a card is lost, authorization for a replacement may be obtained from the Office of the Registrar. A fee of \$12.00 is charged for all replacement ID cards except those expressly directed by the University. Regular academic year ID cards remain valid until the beginning of the following academic year (including summer session. (ID cards issued specifically for a summer session expire at the conclusion of that session.) At the commencement of subsequent consecutive years, validation stickers are affixed to the "expired" ID card. Should ID cards not be available for validation, a new one will be issued and the student charged for the replacement (currently \$12.00). A student who also becomes an employee of Dalhousie University will have a sticker showing the employee number, placed on the student ID card. Similarly, a Dalhousie University employee may have a sticker showing the student number placed on the employee ID card when becoming a student.

Laboratory Charge

No laboratory deposit is required. Students will be charged for careless or willful damage.

Fees for Supplemental and Special Examinations

For supplemental and special examinations the fee is \$25.00 per examination. There is an additional fee of \$25.00 if an examination is written at an outside centre. The fee will be forfeited unless application for refund is made on or before July 31, or in the case of February supplemental examination, January 31.

The fee for reassessment of a class grade (where this is permitted) is \$3.00.

Degree in Absentia

Any graduating student who is unable to appear at the convocation is expected to notify the Registrar in writing prior to May 4, or October 15 for Fall convocation, giving the address to which the diploma is to be

mailed. In any case where notification is not received by the required date, and a student does not appear at the convocation, there will be a fee of \$20.00.

Transcripts

Transcripts, official or unofficial, will be issued only on the request of the student concerned. Official transcripts will be sent only to other universities, prospective employers, etc. The charge is \$3.00 for the first copy, \$0.50 for each additional copy ordered at the same time for the same address. Transcripts will not be issued if any account with the university is delinquent.

Residence Charges

Applications for accommodation in all residences are accepted on the understanding that the student will remain for the whole academic session.

When students, who have chosen to live in residence and succeeded in securing a room, withdraw from residence before the end of the school year, there are serious financial penalties. One month's written notice must be given to the Dean or Manager. Complete information on withdrawal from residence is available from the residence Dean, or Manager. No refund will be made to any resident who is dismissed for misconduct. Discretionary power in exceptional circumstances remains with the Assistant Vice-President University Services. Confirmation of accommodation will not be granted until the student has been accepted by the University for the coming session and the \$100.00 residence deposit has been received.

Deposits may be made by cheque, bank draft or money order in Canadian funds and payable to Dalhousie University. No reservations will be held on post-dated or "NSF" cheques. Deposits cannot be deducted from scholarships, fellowships or similar awards.

Payment of Residence Charges

Payment may be made in full at registration or, for an extra charge of \$10.00, in two installments as per rate schedule. Scholarships may be applied to residence charges only after tuition fees for the full session are paid. The first installment must be paid in full by the date of registration. A penalty is imposed for late payment, of \$5.00 per day, to a maximum of \$100.00, commencing on the first business day following

registration. To all accounts outstanding after September 30 an interest of 1.33% per month (16% per annum) will be charged. On second installments outstanding after February 1 interest of 1.33% per month (16% per annum) will be charged. The interest rate may change from time to time without notice if the cost of money to the University varies. The student will not be permitted to register for another session until all accounts are paid in full. Students whose accounts are in arrears more than 30 days are considered financially dismissed from the University.

Key and Caution Deposits

Key and caution deposits may be charged before admission to residence.

The key deposit is refundable when the keys are returned to the Dean or Manager. The credit balance of the caution deposit will be refunded as soon as possible after the end of the academic session.

Regulations and Additional Charges

The complete session is defined as being from the Wednesday before classes begin in the Arts and Science Faculty to the last regularly scheduled examinations in the Faculty of Arts and Science.

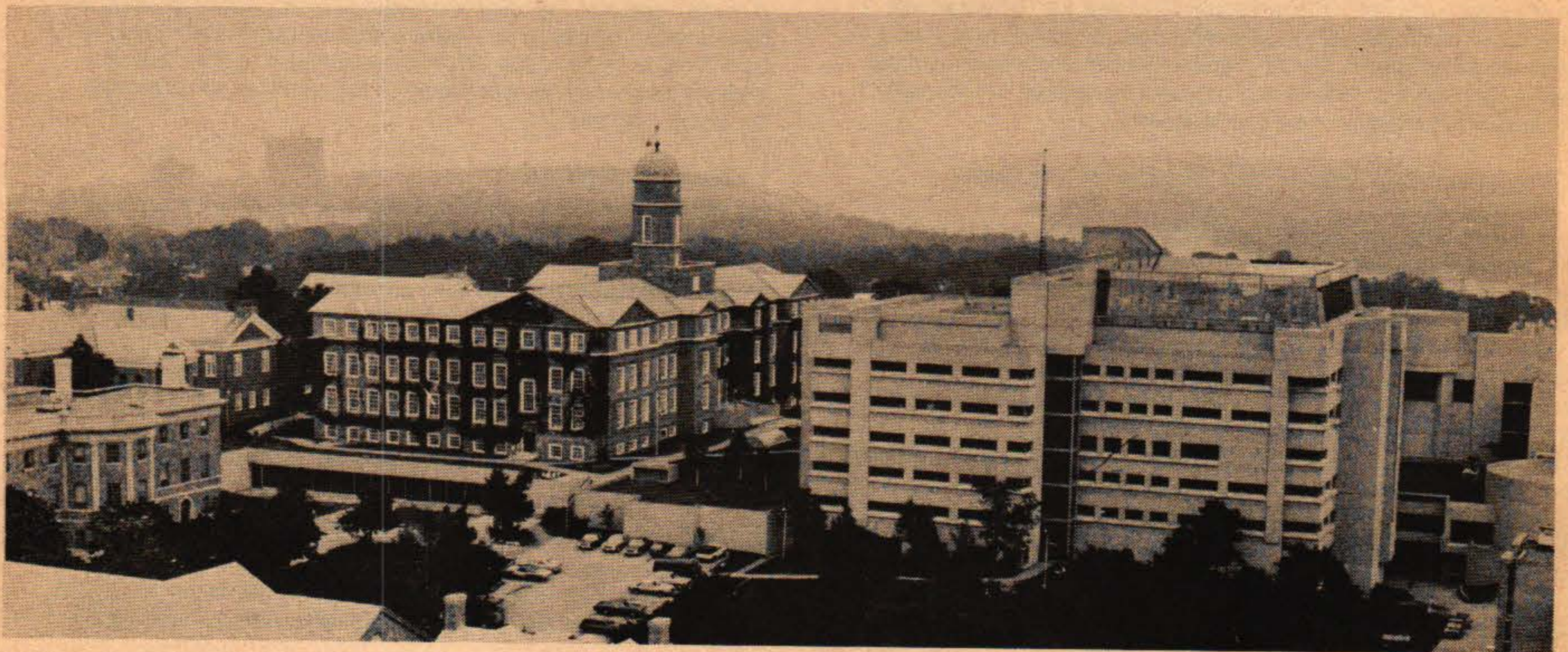
No reduction in board charge can be made for meals not taken, except that a rebate of \$20.00 per week may be considered in case of illness or other cause necessitating absence of four weeks or more.

Residence students may apply to the Dean or Manager for permission to stay in residence over the Christmas holidays, if they are unable to return home due to the distance involved.

In all other cases, an additional fee is payable to all residents who are registered in a Faculty where the academic session commences before or continues after the session of the Faculty of Arts and Science. Special arrangements are to be made with the Dean or Manager by residence students for accommodation for periods prior to or following the session as defined above. The charge for such accommodation is as follows:

Residence students before or after current session, all residences
 Room per night: \$13.00
 Room per week: \$55.00

Non-residence students may be accommodated for temporary periods at the same rates, if accommodation is available.



Residence Fees and Meal Charges

Period September 5, 1985, to the day in April after the last examination in the Faculty of Arts and Science (exclusive of Christmas vacation)

SUBJECT TO CHANGE

	Total	Prepaid Deposit	In Full At Reg.	Payable At Reg.	Balance Jan. 24 ⁸
Howe Hall¹					
Single Room	\$3,380.00	\$100.00	\$3,280.00	\$1,700.00	\$1,590.00
Double Room	3,100.00	100.00	3,000.00	1,700.00	1,310.00
Shirreff Hall²					
Single Room	3,350.00	100.00	3,250.00	1,700.00	1,560.00
Double Room	3,160.00	100.00	3,060.00	1,700.00	1,370.00
Ardmore Hall³					
Single Room	1,776.00	100.00	1,676.00	900.00	786.00
Double Room	1,565.00	100.00	1,465.00	900.00	575.00
Residence Houses⁴					
Single Room	1,950.00	100.00	1,850.00	950.00	910.00
Double Room	1,700.00	100.00	1,600.00	950.00	660.00
Glengary Apartments⁵					
Single Room	2,000.00	100.00	1,900.00	1,000.00	910.00
Double Room	1,765.00	100.00	1,665.00	1,000.00	675.00
Bachelor Apartment	2,745.00	100.00	2,645.00	1,350.00	1,305.00
Fenwick Place^{6,7}					
Student shared rates:					
2 person	2,400.00	100.00	2,300.00	1,200.00	1,100.00
3 person	1,888.00	100.00	1,788.00	950.00	838.00
4 person	1,952.00	100.00	1,852.00	1,000.00	852.00
Meals Only					
Special rates for session:					
3 meals per day	1,450.00				
2 meals per day	1,400.00				

¹ Charges include residence membership fee of \$25.00, and key deposit of \$6.00.

² Charges include residence membership fee of \$15.00, and key deposit of \$2.00.

³ Charges include residence membership fee of \$10.00, and key deposit of \$2.00.

⁴ Charges include key deposit of \$2.00.

⁵ Charges include caution deposit of \$50.00.

⁶ The \$100.00 prepaid deposit is a damage deposit — see application for details.

⁷ The \$10.00 service charge is not applicable.

⁸ Charges include service charge of \$10.00.

The Law School

Dalhousie Law School is the oldest university common law school in the British Commonwealth, and in 1983 celebrated the 100th anniversary of its founding. From its inception in 1883, the school has sought to perpetuate the vision of its founder and long-term Dean, Richard Chapman Weldon, a vision which encompasses a solid preparation for the practice of law and which encourages respect for and participation in public life. Despite its regional base, Dalhousie is perceived as a "national" law school, and encourages applicants from all parts of Canada. Indeed, over the years graduates of Dalhousie have had a distinguished influence on the development of law, legal education and public institutions throughout Canada. The LLB degree from Dalhousie is recognized for the purposes of bar admission in all Canadian provinces.

Program and Services

The Law School is located in the Weldon Law Building on the main university campus. Designed to meet the special needs of law students and staff, the building contains class and seminar rooms, faculty and administrative offices and lounge space for students and staff. Despite a major fire in the summer of 1985, our library collection of over 145,000 volumes of common law materials and legal periodicals still provides a very good selection of international legal materials, and a fast-growing marine and environmental law section. Our marine and environmental law holdings represent one of the best collections of its kind in the world, attracting scholars from many countries. The law school publishes the *Dalhousie Law Journal*, a well-respected legal periodical.

The LLB program at Dalhousie entails three full-time years of study. No part-time program or evening classes are offered. The first year program is entirely compulsory, while the second and third year programs are, for the most part, optional. The curriculum is presently in a process of review and in 1983-4 first year curriculum revisions were introduced. The first year program now consists of the following seven courses: Judicial Rule-Making and the Law of Contract, Criminal Justice: The Individual and the State, Legal Perspectives, Fundamentals of Public Law, Legal Research and Writing, Property in its Historical Context and Tort Law and Damage Compensation. The second year required courses are Civil Procedure and Constitutional Law. There are no required courses in third year. Students in second and third year are required to complete at least one "major paper" course per year. A more detailed description of all our course offerings follows.

Dalhousie Law School offers a wide range of optional courses, but is particularly known for its offerings in the marine and environmental law area, with special emphasis on law of the sea. The "marine and environmental law program" (MELP) now offers over a dozen courses in marine and environmental law related areas — perhaps the largest curricular offering within the field in North America. The Dalhousie Ocean Studies Program (DOSP) is a research program which undertakes projects world-wide and attracts experts from many countries.

Dalhousie Law School has an active clinical law program, Dalhousie Legal Aid Service. Through its community law office in downtown Halifax, the Clinic provides a legal aid service for low-income clients in the Halifax-Dartmouth area. Students, lawyers and paralegals conduct cases for individual clients and also work in areas of community development, preventive law and law reform, all under the supervision of staff lawyers and faculty members. The Clinic also acts as a teaching centre for third year students. The law school offers another type of clinical experience, dealing solely with criminal law, in which, to

complement special classes and seminars, students are assigned to either a judge, a crown counsel, or a defence lawyer, to observe and participate in criminal law work. Students receive credit for both clinical programs.

The law school offers a joint LLB/MBA program, in which students obtain both the Bachelor of Laws degree and the Master of Business Administration degree in four years. Students first complete one full year of business studies, then complete first year law; the next two years are a combination of business and law courses. Students intending to make application to the joint program should inquire directly to the Admissions Officer, LLB/MBA Program, Registrar's Office, Dalhousie University.

Students are able to participate in several moot programs. In the past, all second and third year students were required to participate in moot court, second year students as counsel, and third year students as judges. The best second year counsel competed in their third year for the Smith Shield, a prestigious Dalhousie award. The mandatory moot program is now under review. The present requirements may be obtained from the Faculty. As well, students can participate in the Jessup International Moot Court Competition, the Medical-Legal Moot, the Canadian-American Moot Court Competition (between Dalhousie, the University of New Brunswick and the University of Maine) and the Gale Cup Moot Court Competition (among all Canadian common law schools). In 1983-4, Dalhousie law students won the Jessup International Moot competition.

Dalhousie, in cooperation with the Supreme Court of Nova Scotia (Trial Division) offers a voluntary Judge's Clerkship Program for third year students. This program, which is in addition to regular courses and not for credit, allows qualified students to spend one week during the term with a Supreme Court Justice in Chambers, and offers a valuable and practical learning experience. One student may also have to opportunity to act as clerk, for credit, to the Appeal Division of the Nova Scotia Supreme Court (see the course entry under Independent Research).

Dalhousie Law School has established exchange programs with the University of Maine School of Law at Portland, Laval University and the University of Sherbrooke, the latter two being Quebec civil law schools. Third year students may do one term at these schools for academic credit at Dalhousie.

The law school has an active graduate degree program, offering both the Master of Laws (LLM) and the JSD (Doctor of Laws) degrees. The Masters degree is normally acquired on the basis of thesis and course work, and can be taken either full-time in one year or part-time over two years. The law school has recently received approval for a Masters degree based on course work only, which is particularly appropriate for part-time students. In recent years, supervision has been offered in the following areas, among others: international law, administrative law, constitutional law, labour law, law of the sea, maritime law, fisheries law and environmental law. A special interest has been developed in marine and environmental law, which has been designated as a field of special emphasis in the faculty. More detailed information on the graduate degree program follows.

Student Life

The first year class consisted of 157 people in 1985-6, and the student population in the LLB program was 457. Approximately 40% were women. Many of our students, perhaps 40%, are residents of provinces outside of the Atlantic Region. In addition, there are 12 students in the LLM program, 5 of these being part-time, and 2 students are enrolled in the JSD program. The student body is very diverse, with students from a wide variety of backgrounds and experience. The admissions process is described following the course descriptions in this calendar. We are sometimes able to accept a very small number of students who wish to transfer to Dalhousie from another law school, or who have received

their law degree in Quebec or in a common law jurisdiction outside of Canada. Application may be made to the Administrative Officer, Dalhousie Law School, Halifax, B3H 4H9. All law students are members of the Law Students' Society which appoints representatives to faculty committees, arranges for speakers to visit the school, and organizes social events and programs. It also oversees publication of a law students' newspaper, *The Weldon Times*, and the annual yearbook. Law students also publish a review entitled *Ansul*.

Dalhousie has an active sports and social program with something to appeal to most students. Some of the student organizations active at the school are the Association of Women and Law, the John Read International Law Society, and the Speakers' Committee. The *Domus Legis Society*, a pub open for membership to all law students and graduates, occupies a house which provides accommodation for a few students and serves as a social centre for law students generally.

Dalhousie University features a major athletics and sports complex known as Dalplex. Indoor facilities there include a 50 metre swimming pool and a gymnasium/field house the size of a football field.

Alumni

All Dalhousie Law School graduates and faculty are automatically

members of the Dalhousie Law Alumni Association, the aims of which are to promote and encourage the active participation of graduates in the life of the school, to promote legal research and education at the law school, and to establish and maintain strong relationships between alumni. Our alumni magazine, *Hearsay*, also helps to foster links between graduates and the school. The Association has established branches in almost every province, which organize local activities and social and fund-raising gatherings.

Placement

The Placement Office, organized in 1975, offers assistance to students and graduates seeking articling positions and, later, permanent jobs. Law firms and companies from all parts of Canada conduct interviews at the law school. If they are unable to do this, information is conveyed to the students through job postings and listings.

The Placement Office also offers individual counselling on law careers and provides materials on bar admission requirements, general practice, business positions, opportunities in municipal, provincial and federal government and also graduate studies and awards. Law careers seminars and career planning workshops are held throughout the year.



Academic Staff

1986-87

Dean

Innis M. Christie, BA, LLB (Dal), LLM (Cantab.), LLM (Yale), Richard Chapman Weldon Professor of Law

Associate Dean

W. Brent Cotter, BCom (Sask.), LLB, LLM (Dal), Associate Professor of Law

Professors

Christopher S. Axworthy, BA (CNA), LLM (McG) (Leave of absence, 1984-87)

Clare Beckton, BA, LLB (Sask.), (Leave of absence, 1984-87)

Alastair Bissett-Johnson, LLB (Nottingham), LLM (Mich.)

Christine L.M. Boyle, LLB (Queen's U of Belfast), LLM (Queen's)

William H. Charles, QC, BA (Sir Geo. Wms.), LLB (Dal), LLM (Harvard), LLM (Mich.)

Peter E. Darby, BA (MtA), LLB (Dal)

Arthur L. Foote, QC, BA, LLB (Dal), BCL (Oxon), LLM (Mich.)

Edgar Gold, BA, LLB (Dal), PhD (Wales), MCIT, FNI, MRIN, Master Mariner (FG), Director, Dalhousie Ocean Studies Program

Edwin C. Harris, QC, BComm, LLB (Dal), LLM (Harv.), RIA, CA

Douglas M. Johnston, MA, LLB (St. Andrews), MCL (McG), LLM, JSD (Yale)

Hugh M. Kindred, LLB (Bristol), LLM (London), LLM (Illinois), (Sabbatical leave, 1986)

Ronald St. John Macdonald, QC, BA (StFX), LLB (Dal), LLM (London), LLM (Harvard), (Sabbatical leave, 1987 (one-year))

A. Wayne MacKay, BA (MtA), MA (Florida), BEd (MtA), LLB (Dal)

H. Leslie O'Brien, QC, BComm, LLB (Dal), LLM (Chicago)

Paul Thomas, LLB (Wales), LLM (Yale)

Leon E. Trakman, BComm, LLB (Cape Town), LLM, SJD (Harvard)

Christian L. Wiktor, LLM (U of Wroclaw), MS in LS (Col.) Law Librarian

Bruce H. Wildsmith, BSc (Guelph), LLB (Dal), LLM (Harvard)

John A. Yogis, QC, BA (St. Mary's), LLB, LLM (Dal), LLM (Mich.)

Professors Emeritus

Clayton Hutchins, QC, BA, LLB, (Dal)

Arthur J. Meagher, QC, BA, LLB (Dal)

R. Graham Murray, QC, BA, LLB (Dal), LLM (Harvard)

George V.V. Nicholls, QC, BA, BCL (McG), LL.D. (McG)

John Willis, QC, BA (Oxon.), LL.D. (Ott., Queen's, Dal, York)

Associate Professors

Bruce P. Archibald, BA, (Kings) MA, LLB (Dal), LLM (Col.)

Vaughan Black, BA, MA, (Carlton), LLB, (Tor.) LLM (Calif., Berkeley), (Sabbatical leave and leave of absence, 1986-87)

Jennifer K. Bankier, BA (Tor.), LLB (Osgoode)

Thomas A. Cromwell, BMus, LLB (Queen's), BCL (Oxon.)

R.L. Evans, BA (Tor.), LLB (York)

Wade MacLauchlan, BBA (UPEI), LLB (UNB), LLM (Yale)

Stephen J. Mills, LLB (Hons) (Auckland), LLM (U of Pa.) (Leave of absence 1986-87)

D.A. (Rollie) Thompson, BA (McG), LLB (Dal)

Ian Townsend-Gault, LLB (Dundee)

Faye L. Woodman, BA (Dal), LLB (Queen's), (Sabbatical leave 1986 (one-half year))

Assistant Professors

Joan M. Dawkins, BA, BPhE (Queen's), LLB (Dal), Executive Director, Dalhousie Legal Aid Service

Philip V. Girard, BA (Brqck), LLB (McG)

H. Archibald Kaiser, BA, LLB (Dal), LLM (LSE)

Thomas H. Kemsley, BA, LLB (Queen's), Assistant Director, Dalhousie Legal Aid Service

Sheila Noonan, LLB (Alberta), LLM (Harvard), (Leave of absence 1986-87)

Dianne L. Pothier, BA (Dal), MA (Carleton), LLB (Dal)

Colleen Sheppard, BA, LLB (Tor.), LLM (Harvard)

David Lee VanderZwaag, BA (Calvin), MDiv (Princeton), JD (Arkansas), LLM (Dal)

Part-Time Faculty

Robert L. Barnes, BA (Acadia), LLB (Dal)

Claude E. Bourque, BA (StFX), MPA, LLB (Dal)

S. David Bryson, BA, LLB (Dal)

Peter M.S. Bryson, BA, MA (Dal), BA (Juris) (Oxon.), LLB (Dal)

Felix Antonio Cacchione, BA, (Loyola), LLB (Dal)

Alan M. Crowe, BA (Acadia), LLB (Dal)

Judge Timothy T. Daley, BA (Ottawa), BEd, MSW (StFX), LLB (Dal)

Anne S. Derrick, BA, LLB (Dal)

Eric B. Durnford, BA, LLB (Dal)

J. Wilson Fitt, BA, LLB, MPA (Dal)

Dana W. Giovannetti, BA (St. Mary's), LLB (Dal), LLM (Col.)

Victor J. Goldberg, BA (Dal), LLB (Tor.), LLM (London)

Lawrence A. Graham, BA (St. F X), LLB (Dal)

Robert G. Grant, AB (Harvard), BA (Oxon.), LLB (Dal)

Hugh Haley, BA (St. F X), PhD, MBA (Alberta), Adjunct Professor

Michael J. Iosipescu, BA (Sir Geo. Wms.), BSc, MS, LLB (Dal)

The Hon. Mr. Justice M.C. Jones, QC, LLB (Dal)

D. William MacDonald, BComm, LLB (Dal)

His Honour Judge Elmer J. Macdonald, BA (King's), LLB (Dal)

Kenneth MacInnis, BA (St. Dunstan's), LLB (Dal), LLM (London)

Robert Bernard MacLellan, BComm (Acadia), LLB (Dal)

John P. Merrick, BA (Acadia), LLB (Dal)

David A. Miller, BA (Waterloo), LLB (Dal)

Nancy I. Murray, LLB (Dal)

Linda L. Oland, BA, LLB (Dal)

Alan V. Parish, BA, LLB (Tor.), LLM (Victoria U of Wellington, N.Z.)

Darrel Ian Pink, BA (Acadia), LLB (Dal), LLM (London, LSE)

Joel E. Pink, BA (Acadia), LLB (Dal)

Lorne E. Rozovsky, QC, BA (UNB), LLB (Tor.), Adjunct Associate Professor

Douglas J. Sampson, BComm (St. Mary's), LLB (Dal), CA

W.W. Spicer, BA (Carleton), LLB (Dal)

Graham D. Walker, QC, BA (St. Mary's), LLB (Dal), MCL (Southern Methodist)

R. James Williams, BSc (Alberta), MSW (Mar. Sch. Soc. Work), LLB (Dal)

Phillip M. Saunders, BA, MA, LLB (Dal)

Special Lecturers

The Hon. Mr. Justice A.G. Cooper, QC, BComm (Dal), BCL (Oxon.)

The Hon. Mr. Justice G.S. Cowan, QC, LLB (Dal), BA (Juris), BCL, MA (Oxon)

W.J. MacInnes, QC, LLB (Dal)

The Hon. Ian M. MacKeigan, QC, MA, LLB (Dal), MA (Tor.)

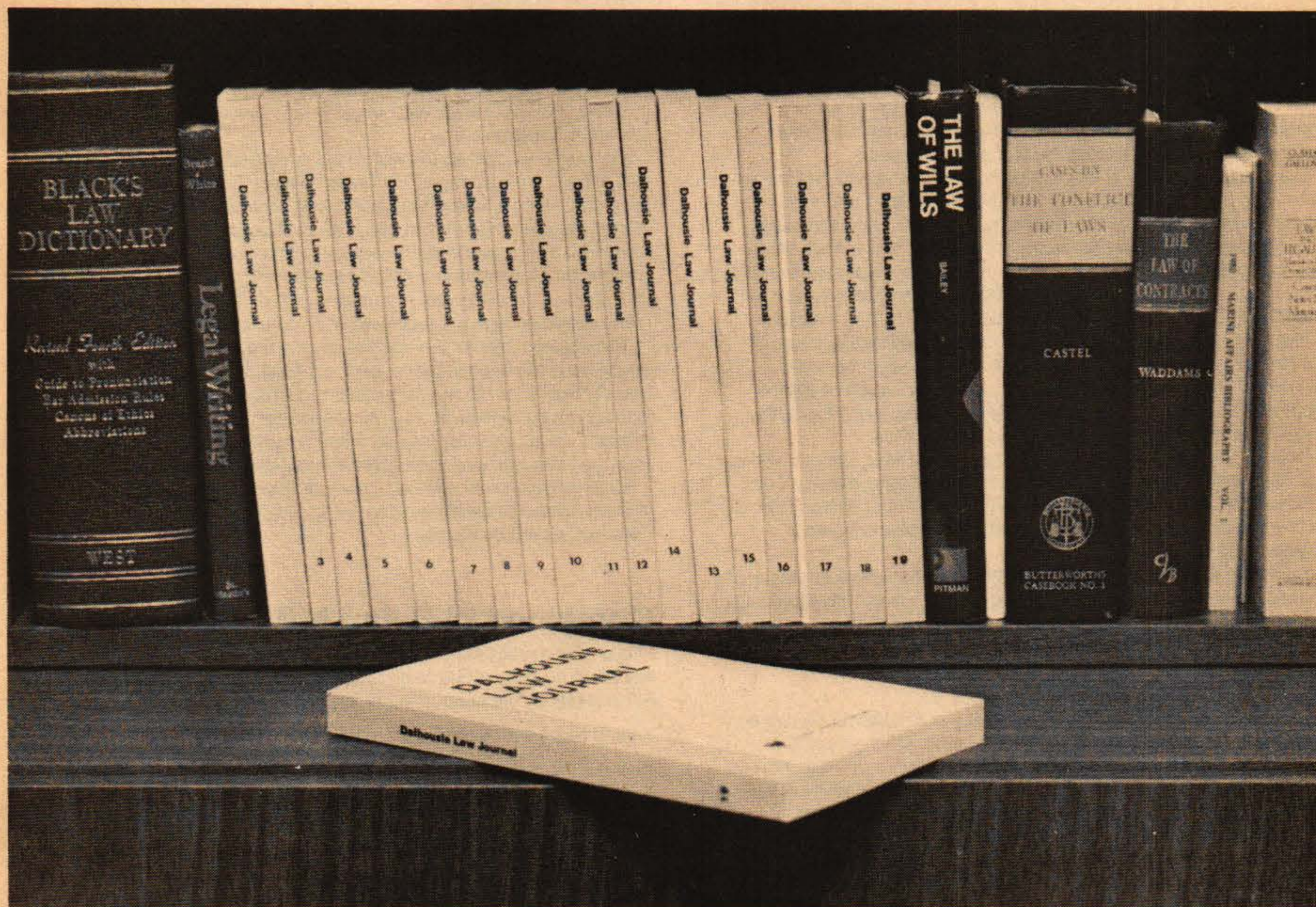
Librarians

Christian L. Wiktor, LL.M. (U of Wroclaw), MS in LS (Col.), Law Librarian
 Joan Simpson, BA (UPEI), MLS (Dal), Cataloguer
 Linda S. Aiken, BA, MLS (Dal) Acquisitions Librarian
 Leslie A. Foster, BSc (Tor.), MSc, MLS (Dal), Research Associate
 Jill C. Mahony-Plummer, BA, BEd (MSVU), MLS (Dal) Public Services Librarian

Diane Rudnicki, BA (Queen's), MLS (Dal), Reference Librarian

Administrative Officers

Susan M. Ashley, BA, LLB (Dal), Secretary to the Faculty
 Patti Allen, Student Placement
 Mildred I. MacDonald, Administrative Assistant to the Dean



Academic Programs

The degrees in law conferred by the University are the Bachelor of Laws (LLB), the Master of Laws (LLM), and the Doctor in the Science of Law (JSD).

Bachelor of Laws Course

The LLB course is designed to train students in those qualities which distinguish the educated lawyer, whether engaged in the practice of law, in government service or elsewhere. Among the qualities stressed are an understanding of the process of ensuring order in a complex and evolving society, precision of thought, an appreciation of the use of the English language in writing and speaking, thoroughness, and the avoidance of superficiality.

The course extends over three academic years, from September to May. A student who has failed the work of a year may, subject to the limitations of space, be readmitted, but the course must be completed in four academic years. Any academic session in which a student has registered and has not formally withdrawn by the date of the first Christmas examination constitutes an academic year. Where a student establishes, to the satisfaction of the Committee on Studies, that for medical or personal reasons, ability to pursue the course was significantly hampered, the Committee on Studies may rule that a student has not used up one of the four academic years.

The course requires the full time attendance of students. In the First Year all subjects are prescribed; in Second and Third Year most subjects are optional, with counselling by Faculty members to assist students in selecting areas for study. Second and third year students must complete at least 29 credit hours, including a major paper writing requirement, each year. Permission is required before any regular law student may undertake classes in another Faculty of the University.

The policy of maintaining fairly small classes reflects the nature of teaching at the Law School. Classes are conducted by the "case method" or otherwise but with emphasis upon discussion between teacher and students, based upon assigned materials and topics that students are expected to have considered in advance.

Research and written assignments are required of all students. These may involve substantial time in addition to regular class periods. The work submitted is carefully examined and then critically assessed by the teacher concerned and whenever possible a detailed criticism is provided in an oral interview.

In addition to class and writing requirements all students are required to participate in mooted exercises. Third-Year students may be required to attend legal aid clinics, the law courts, and special lectures.

Graduate Degree Studies

A graduate program in Law, leading to a Master of Laws (LLM) degree, is offered at the Law School. Candidates register with the Faculty of Graduate Studies, and are normally expected to remain in residence as full-time students for one year. The requirements of the Faculty of Law call for course work during the first term (September-December) followed by completion of a substantial monograph under the continuous supervision of a member of the teaching staff.

Applicants are required to submit an outline of the proposed thesis topic with their application form. Thesis topics may be concerned with

any area of law for which the faculty and library resources will support original and useful work. In recent years, expert supervision has been provided in the following areas: international law, administrative law, labour law, commercial law, tax law, torts, criminal law and criminology, law of the sea, maritime law and environmental law. A special interest has been developed in marine and environmental law, which has been designated as a field of special emphasis in the Faculty of Law.

To be admitted to the program, an applicant must normally have obtained a high second-class standing in completing the Bachelor of Laws (LLB) degree from Dalhousie University, or commensurate standing and completion of a corresponding degree from another recognized Law School inside or outside Canada.

In 1983-4, the Graduate Studies Committee of the Faculty of Law accepted its first students into the part-time LLM program. The requirements for admission to and completion of the program are substantially the same as those for the regular LLM, except that the part-time degree may be taken on the basis of two calendar years of part-time residence at Dalhousie, after registration in the LLM program. The number of students accepted into the part-time LLM program is governed by the availability of adequate faculty supervision and library resources.

A part-time Master of Laws program which requires course work only and no thesis has also been approved. The same admissions standards apply. Interested people should check with the Faculty for further information.

The doctoral (JSD) program is offered to a very limited number of highly qualified candidates seeking a doctorate as the peak of their legal education. Four areas of the Dalhousie law curriculum have been designated as being especially suited to the advanced research required at the JSD level: marine law, environmental law, international law and comparative law.

Applicants for admission must: (i) have attained a first degree in law with at least an A-average, First Class honours, or the equivalent; (ii) have completed a Master's degree in law; (iii) have submitted an outline of their proposed dissertation and a detailed description of their research plans with their application. Preference will be given to candidates with established credentials in published scholarship of a professional calibre. The ability to conduct independent research and to converse fluently in the English language are prerequisites to admission.

The requirements for the doctoral degree are as follows: (i) continuous residence at Dalhousie for at least one full calendar year (usually September to August); (ii) fully supervised research work leading to a substantial and significant dissertation; (iii) preliminary examination on and oral defence of the dissertation; (iv) course work and other examinations as required by the Graduate Studies Committee.

More detailed information on the requirements for the graduate law degrees offered at Dalhousie may be found in the Calendar of the Faculty of Graduate Studies.

Combined LLB and MBA Program

This is a four-year program which enables students to select courses leading to degrees of Bachelor of Laws and Master of Business Administration. The order of the program is:

Year 1: First-year classes of the MBA program.

Year 2: First-year classes of the LLB program.

Year 3: One and a half classes from the MBA program and a total of 25 hours of classes from the LLB program, a certain number of which must be in the "Business Law" area.

Year 4: One full-year class from the MBA program and between 23 and 25 hours of classes in law, a certain number of which must be from the

"Business Law" area.

Students intending to make application for the joint LLB/MBA program should inquire directly to the Admissions Officer, LLB/MBA Program, Registrar's Office, Dalhousie University.

Dalhousie Ocean Studies Program

Director:

Edgar Gold, BA, LLB (Dal), PhD (Wales), Master Mariner (FG), FNI, MRIN, MCIT

DOSP was established in 1979 under a five-year negotiated grant from the Social Sciences and Humanities Research Council of Canada (SSHRC) to carry out a program entitled "New Directions in Ocean Law, Policy and Management," consisting of twelve separate, but interlinked, interdisciplinary projects in the areas of marine law, resource and environmental studies, and marine transportation. One of the aims of the original \$1 million grant was the establishment of a Canadian centre of excellence for research and training in marine affairs. In 1982, the SSHRC extended the original grant period to six years. It is, however, most likely that DOSP in some form will continue beyond 1986. In addition to the "New Directions" program, DOSP has received funding from a number of additional sources, including the Donner Canadian Foundation, CIDA, IDRC, Transport Canada, the Ocean Ranger Royal Commission and Environment Canada, to carry out specific marine related research.

In addition to DOSP's studies of Canadian coastal and offshore development, other studies examine marine-related problems in the Caribbean, Southeast Asia and West Africa. A number of important international linkages with centres in other regions have also been developed. DOSP has a vigorous publications program, co-sponsors international seminars and conferences, and has a full and part-time research and administrative staff of about 30 persons.

DOSP is very closely linked to the Faculty of Law through the Faculty's Marine and Environmental Law Program (MELP). MELP's director is Professor Bruce Wildsmith. In addition, Professor Gold serves as DOSP Director. A number of graduate students from the Faculty of Law are usually involved in DOSP projects as are undergraduate law students during the summer months. Several law graduates have become full-time DOSP researchers. DOSP is also closely linked to the Institute of Resource and Environmental Studies (IRES) and the Canadian Marine Transportation Centre (CMTC) as well as through the Dalhousie Ocean Studies Council to the enlarging Dalhousie marine-oriented community. DOSP's facilities, shared with the CMTC, have quickly become the focus of considerable marine activity on campus.

Marine and Environmental Law Program

In 1974 the Faculty Council designated marine and environmental law as an area of special emphasis for purposes of development within the Law School. In accordance with this new policy, the Marine and Environmental Law Program was established under the direction of Professor Douglas M. Johnston. Its present director is Professor Bruce Wildsmith. The Program is administered at the Law House (1381 Henry Street).

Since 1974 six new courses that fall within the designated area have been added to the Law School curriculum. As a result, Dalhousie now offers over a dozen courses in marine and environmental law and cognate areas—perhaps the largest curricular offering within this field in North America.

The courses offered in Marine and Environmental Law are: Admiralty I

(Introduction), Maritime Collision and Salvage, Carriage of Goods by Sea, Marine Insurance Law, Comparative Marine Law and Policy, Environmental Law I (Canadian Environmental Law), Environmental Law II (International Environmental Law), Fisheries Law and Law of the Sea.

Courses in cognate areas include Constitutional Law, International Law and Oil and Gas Law. The nine courses in marine and environmental law involve several different members of the teaching staff. Subject to the course pre and co-requisites, these courses are open to all LLB and LLM candidates, except first year students. Students wishing assistance in selection of courses within this area of concentration are advised to consult Professor Wildsmith.

In the years since 1974 MELP has also been active in library development. The marine and environmental law holdings at Dalhousie's Law Library represent one of the best collections of its kind in the world, attracting scholars from many countries. Moreover, with shelf listings from over a dozen major libraries in Europe and North America, computer-assisted access to an extensive listing of marine-related materials is now possible. With this base, Professor Christian L. Wiktor, the Law Librarian, and Mr. Leslie A. Foster, Research Assistant, compile and publish in quarterly instalments the Marine Affairs Bibliography (A Comprehensive Index to Marine Law and Policy Literature).

As a consequence of these curricular and library developments, and of a fairly steady involvement in conference activities in the field, a growing number of graduate students are attracted to Dalhousie in order to undertake advanced studies in marine and environmental law. In most years almost half of our LLM students do their supervised thesis work in the designated field.

Classes of Instruction Bachelor of Laws Course

The First-Year program consists of seven compulsory classes: the Law of Contract and Judicial Rule-making, Criminal Justice: the Individual and the State, Legal Perspectives, Fundamentals of Public Law, Legal Research and Writing, Property in its Historical Context, and Tort Law and Damage Compensation. The compulsory Second-Year classes are Civil Procedure and Constitutional Law. In addition to compulsory classes, Second and Third-Year students are required to include additional classes from the list of optional classes to make up an average load of approximately fifteen hours per week each term, including required and optional classes. All Second and Third-Year students are required to complete at least one, and not more than two optional classes involving a major written paper each year. The classes listed in the following pages represent the offerings in the 1986-87 academic year.

It should be noted that the First-Year curriculum was substantially changed in 1983-4, during a process of extensive curriculum reform, and is still evolving. This reform process is currently being extended to the Second and Third year program, but as of this writing, has not yet been implemented. Further details may be obtained from the Faculty.

First-Year — All Classes Required

Evaluation: First-Year Classes in Criminal Justice, Property, and Damage Compensation are evaluated as follows:

By written test at Christmas, to be counted, optionally, as 30 per cent of the final mark, and final examination.

Special examination procedures are used in Contracts and Judicial Rule-making.

1000R Contracts and Judicial Rule-Making: D. Pothier, C. Boyle, J. Yogis, I. Townsend-Gault, A. Kaiser, P. Thomas, L. Trakman, three hours

a week, both terms. This class has two primary objectives: the first is to provide an understanding of the process of development of the common law through judicial decisions; the second is to provide a basic knowledge of the doctrines and precepts of the law governing the making and performance of contracts. As a means of attaining the first objective, the "case method" of teaching is used to enable students to acquire a lawyer-like understanding of such concepts as 'stare decisis,' the use of precedent, and the technique of distinguishing. A critical evaluation of judicial law-making is undertaken through an examination of the developing phenomenon of legislative intervention in the field of contract law. In order to fulfill the second objective, substantive rules of contract law are examined. There is a mandatory moot requirement in this course. Evaluation: By a written examination at Christmas to be counted, optionally, as 30% of the final grade and a final examination, class assignments and class participation.

1001R Criminal Justice: the Individual and the State: A. Kaiser, C. Boyle, B. Archibald, three hours a week, both terms. Relationships between state and individual are considered in the context of Canadian criminal law. Primary references are the legal rights provisions of the Charter of Rights and Freedoms, selected topics in criminal procedure, and an introduction to substantive criminal law and sentencing. Teaching is conducted by lecture and discussion of assigned materials including the Criminal Code, (which is also used to illustrate methods and problems of statutory interpretation), a widely used volume of cases and materials, and a Dalhousie produced casebook.

1002A Orientation to the Study of Law (Legal Perspectives): I. Christie et al, three hours a week for the first eight and one-half weeks of the fall term, for one credit. The objective of the class is to orient students to the study of law by introducing them to four fundamental perspectives in the law: the comparative, the historical, the philosophical and the professional. Within each perspective there will be lectures to convey information deemed essential to an understanding of that perspective and there will be seminars which will give a sense of the variety and contingency of each perspective. Mandatory readings will be presented in advance by each faculty speaker. Evaluation will be by a Pass/Fail oral conducted by a participating faculty member. If the oral is failed the student will be reexamined by a three person group — the course coordinator, (the Dean), and two others.

1003R Fundamentals of Public Law: R. Evans, W. MacLauchlan, W. MacKay, two hours a week fall term, and three hours a week This course introduces the Canadian governmental and constitutional system, beginning with an historical perspective. It will consider the legislative, executive and administrative processes of government. An emphasis will be placed upon legislation (including subordinate legislation) and its interpretation/application. Judicial review of legislative, executive and administrative acts, on grounds of jurisdiction, procedure, federalism and compliance with the Canadian Charter of Rights and Freedoms will be introduced. The course will focus specifically on equality rights, particularly as guaranteed by the Canadian Charter of Rights and Freedoms but also as protected by provincial or federal legislation. General Charter issues of application, remedies, evidence, and standing will be studied. The judiciary as a branch of government will be studied with emphasis on issues concerning the appointment of judges and on changing roles for courts. Evaluation: Primarily by written examination.

1004R Legal Writing: J. Yogis, M. Iosipescu, Equivalent to one and one-half hours a week, both terms. The objectives of this class are to familiarize students with source materials commonly used by lawyers, to acquaint students with the generally accepted principles pertaining to the proper citation in legal writing of source materials, and to assist

students in acquiring a degree of proficiency in legal writing and research by introducing them to the techniques of discovering authorities and applying them to the solution of legal problems. The class is conducted by lectures and reading of assigned materials and individual research. Evaluation: By three written assignments.

1005R Property in its Historical Perspective: P. Girard, P. Darby, A. Foote, three hours a week, both terms. The purpose of this class is two-fold: first, to provide a basic understanding of property concepts and principles in both real and personal property; second, to provide a sense of the historical development of the common law through emphasis on the evolution and important developments in fundamental principles and rules of real property since the feudal period in England.

This class introduces the concept of property, its evolution, types and fundamental principles. It illustrates ideas such as possession and ownership by reference to the law of finders and bailment and to various transactions in which land or goods are the common denominator. It also explores the doctrines and principles of real property, including tenure, estates, future interests, private and public controls on land use, the registry system and adverse possession. An attempt is made to expose the student to legal history through selected topics where such history can aid comprehension of doctrine.

1006R Tort Law and Damage Compensation: W. Charles, D. VanderZwaag, J. Bankier, three hours a week, both terms. This class has two major objectives: the first is to examine the judicial process as a means of resolving social and economic problems as opposed to the use of legislated alternatives; the second is to provide a basic understanding of the manner in which law distributes losses from injuries to personal, proprietary and economic interests through tort law and through such compensation schemes as no-fault auto insurance, worker's compensation, and compensation to victims of crime funds. Materials to be studied include cases, appropriate legislation and doctrinal writings related to the problem of damage compensation.

Second-Year — Required Classes

Classes marked * are not offered every year. Please consult the current timetable on registration to determine if the class is offered.

2061R Civil Procedure: B. Wildsmith, T. Cromwell, D. Pink, two hours a week and workshop, both terms. This class is designed to develop an understanding of the importance of procedural law as it relates to various areas of substantive law. It is essential for students intending to practice law, since much of a lawyer's work and ability to serve members of the public depends upon an understanding of the procedural modes for attaining results. The class involves a study of court practice and procedures from the commencement of a lawsuit through to judgement, including pre-trial procedures and considerations relating to settlement. This is followed by a study of chambers practice and procedures, the interpretation of the Rules of Court, and the preparation and use of court forms. Practice examined includes originating and interlocutory applications in chambers and involves default judgements, amendments to pleadings, third party proceedings, various remedies before and after judgement, originating notices, remedies, pleadings and discoveries, etc. In addition to regular classes in the course, students will take part in approximately ten one-hour workshops. The workshops will be conducted in groups of 15 students or less and will meet throughout the academic year. Each workshop will have an assigned problem which will require preparation and delivery of oral argument or the drafting of documents or both. The course will be taught by lecture and discussion. Evaluation: By assignment of problems and written examinations. The student will be evaluated in each workshop on the basis of preparation, presentation and participation. In total, the workshop portion of the course will count as 20% of the final grade.

2062R Constitutional Law: B. Wildsmith, W. MacKay, I. Townsend-Gault, two hours a week, both terms. This class concerns itself with two main themes: the distribution of powers under the Constitution Acts, 1867-1982, and the Canadian Charter of Rights and Freedoms. This will follow from the basic introduction to and foundation for the course laid during first year by the course in Public Law. Distribution of powers material will deal with the techniques of constitutional analysis, canons of construction and selected heads of legislative jurisdiction, including federal powers in relation to peace, order and good government, the regulation of trade and commerce, transportation and communications and the criminal law power, and the provincial powers over property and civil rights, local undertakings and matters generally of a local nature. The Charter of Rights material will cover the broad outlines of Charter provisions, fundamental freedoms, mobility rights, some of the personal and legal rights and remedies. Throughout the course emphasis will be placed on the roles of the constitution in our governmental structure and of the courts as its elaborator and guardian and on constitutional litigation as a problem-solving process through which fundamental values are examined. Distribution of powers will occupy 60-70% of the time, the Charter of Rights the remaining 30-40%. Evaluation: By written final examination, with an opportunity for students to earn partial marks through other components during the term.

Second and Third Year — Optional Classes

2000 A or B Administrative Law: P. Girard, W. MacLauchlan, four hours a week, fall term or spring term. This course is an advanced study of the public law process. It studies external controls upon the exercise of statutory authority, primarily through the vehicle of judicial review. It also attempts to develop an inside perspective upon the exercise of discretion. The purpose of the course is to introduce the student to the general principles of judicial review as well as to develop an understanding of the workings of the administrative process and the role of the subordinate legislation. Materials include case studies, scholarly commentary and accounts of the administrative process at work. Evaluation: By a three hour examination, or to be determined by the instructor at the beginning of the term. It is likely that both sections will be evaluated by 70% open-book examination plus 30% extra-curricular observation of the administrative process.

2001 A or B Admiralty Law I: W. Spicer, E. Gold, two hours a week, fall term or spring term. Professor Gold's section: This class involves a study of the basic principles of Canadian admiralty law embracing: i) the historical development of admiralty law; ii) a survey of seamanship, nautical knowledge, shipping terms and definitions; iii) registration and conveyancing of ships; iv) introductory marine insurance law and practice; v) the jurisdiction of the admiralty court; vi) the law relating to marine collisions; vii) maritime damage and injury liability; viii) marine towage and pilotage; ix) marine salvage law and practice; x) introduction to carriage of goods by sea law; xi) general and particular average; xii) maritime liens. This class offers a general introductory survey of maritime law and shipping practice for those who require a basic working knowledge of the area in general law practice, government service or maritime transport business. It also provides a useful base for those who may wish to go on to further specialized courses in this area such as Maritime Collision & Salvage; Carriage of Goods by Sea and Marine Insurance Law. The course also complements other courses such as Comparative Marine Law and Policy, Environmental Law and Law of the Sea.

Professor Spicer's section: This section of the class gives an introduction to Canadian Admiralty Law and practice, including a brief survey of history of admiralty with emphasis on the importance of history for an understanding of present issues in Canadian Admiralty Law; the subject matter of admiralty claims (ships, vessels, cargo, etc.); the status of admiralty claims (maritime liens, statutory rights to proceed in rem,

etc.); the admiralty jurisdiction of the Federal Court of Canada; the Admiralty Rules of the Federal Court of Canada with emphasis on the substantive basis of the rules; an introduction to marine insurance, carriage of goods by sea, salvage, towage and pilotage, liability for marine injury; and claims of seafarers including claims under union agreements. This section of Admiralty I emphasizes the relationship between the substantive law and the practice of admiralty law in the Federal Court of Canada, and provides a useful base for those who may wish to go on to further specialized courses in the area. Evaluation: By written examination.

2081 or 2082B Bankruptcy and Insolvency: C. Bourque, two hours a week, spring term; or three hours a week, if a major term paper is written. Prerequisite: Creditors' and Debtors' Rights. Corequisite: Commercial Law. Enrolment limited to 15 students. This course will deal with various federal and provincial legislative provisions governing bankruptcy and insolvency; fraudulent conveyances; assignments and preferences; the status of receiver, private and public, at common law and by statute; the status of agents appointed pursuant to security instruments including chattel mortgage, conditional sale, assignment of book debts, charge, real property mortgage, trust deed, lease, hire-purchase agreement, purchase money security interest, section 178 Bank Act, whether fixed or floating in nature, whether on recourse or not; the status of liquidator, sequestrator, provisional receiver providing for the winding-up of debtors; the status of quasi-agents and quasi-receivers and engagements such as look-sees, monitors, survival plans, reorganizations; informal and formal proposals including holding proposals, basket proposals, extensions, compositions, schemes for arrangement, roll-ups, roll-overs, cram-downs, hire-downs, flips, softies; the role of trustees, receivers and lawyers; creditors and debtors and the administration of insolvent estates; priorities within and without bankruptcy including other competing interests between classes of creditors; antecedent and fraudulent transactions and how treated as "property and civil rights" issues and "insolvency" issues; commercial crime; the distribution of the estate among creditors within and without bankruptcy; consequences of bankruptcy and the alternatives to bankruptcy; dealing with insolvent persons and corporations in the consumer and business community; international insolvency including treaties; causes and contributing factors of insolvency; integrity of the credit system; ethical considerations in the delivery of legal advice and services in insolvency; new developments and proposals for reform of insolvency laws in Canada. Evaluation: By exam or major paper, and class attendance and participation.

2002 A or B Business Associations: H.L. O'Brien, R. Thompson, four hours a week, fall or spring term. This class provides an introduction to law and practice in the conduct of business in the corporate form. The class deals with the following topics: the choice of form of business enterprise; the nature and disregard of corporate personality; the different systems of incorporation; the corporate constitution; contracts between corporations and outsiders; the control and management of the corporation, especially the relationship among promoters, directors, executive committees, officers and shareholders; the raising and maintenance of a corporation's capital; and an introductory examination of fundamental changes of the corporation such as sale of assets, shares, arrangements and statutory amalgamations. Throughout the course attention is directed to current publications of various law reform committees. An introduction to the principles of partnership will also be included. The class is taught by discussion of selected cases, statutes and other materials which students must read carefully in advance of class. Evaluation: To be determined by class and instructors, but based primarily on an open-book, problem-oriented written examination, with the possibility of optional in-term written work counting for a certain percentage of the mark.

2106 Business Tax: Basic Principles*: F. Woodman, two hours a week. Prerequisites: Taxation I, Business Associations; students who have completed Tax III may not take this class for credit, not offered in 1986-7. Enrolment limited to 20 students. This class is intended for those students who wish to become familiar with the basic provisions affecting the taxation of business activities. It is an extension of the Taxation I course and not a course which would lead to specialization in income tax. The basic principles of corporate taxation and the taxation of partnerships are examined. Such examination includes the scope of and roles of the small business deductions and the refundable dividend tax. The tax treatment of transactions involving capital property and eligible capital property are reviewed and expanded if necessary. The corporate form as a vehicle for employment business activity and for investment activity is considered and evaluated. The simple problems arising from the incorporation of a previously unincorporated business activity are considered along with some of the problems arising on the purchase and sale of a business. Evaluation: By examination at the end of the term and/or assignments during the term.

2108A Canadian-American Moot Court Competition: P. Thomas, two hours a week, fall term; major paper course. This class is a high level mooting competition among Dalhousie, University of Maine and University of New Brunswick. The competition is held in November and the location is rotated among the competing schools. The problem is traditionally based on a moot case in an area of domestic law raising important legal issues in Canada and the United States. The class requires extensive research in Canadian and American law, the writing of a factum and preparation of the moot case, performance in mooting trials and argument of the case at the host school. The class includes seminars on appellate advocacy, the use of audio-visual aids, and evaluation by the faculty advisor and the Canadian-American Moot Court Competition judges. The class is limited to third year students. Eligibility for the course is determined by the Moot Court Committee based on performance in the Appellate Advocacy course or in the second year mooting program. Evaluation: Students receive a numerical and a letter grade evaluation, for their performance in this moot. Participation in the class satisfies the major paper requirement. The participating students are provided with written evaluation of their performance in the class.

2089 or 2090B Carriage of Goods by Sea (Admiralty III): H. Kindred, two hours a week, spring term; or three hours a week, spring term, if a major term paper is written. Prerequisite: Admiralty I, only for those writing major paper. Enrolment limited to 15 students. This class explores the rights and responsibilities of the parties in the performance of a contract for the carriage of goods by sea. It exposes the technical clauses of charter parties and bills of lading as adapted to the movement of differing kinds of cargo, e.g. bulk and containerized goods, and to various commercial practices, e.g. CIF and FOB. Since the carriage of goods is overseas, class discussions and course materials involve both Canadian and international sources. The subject matter interests students with commercial inclinations at least as much as admiralty specialists, since it concerns cargoes of goods under sale while in transit between sellers and buyers. The class is conducted by class discussion of selected documents and materials in the context of transactional problems. Students are asked to argue for the interests either of the carrier or the cargo owner in these problems. Evaluation: Normally by class participation and written examination equally, but may be taken at the student's option, by major term paper.

2077R Charterwatch Seminar: W. MacKay, W. MacLauchlan, C. Boyle, E. McBride, two hours a week, every second week, both terms. Requires the writing of a major term paper. Open to third year students only. Prerequisite: Constitutional Law. Enrolment limited to 15 students. This

seminar is intended to serve as a forum in which faculty and students at both the graduate and undergraduate levels can keep abreast of developments under the Canadian Charter of Rights and Freedoms. Graduate students and faculty can join the seminar on a non-credit basis and a maximum of 15 undergraduate students may enrol for credit. Participating faculty members present a paper on Charter developments in their field of interest during the fall sessions of the seminar. For the remaining sessions, discussion papers are presented by noted guests and the student participants on an aspect of Charter evolution. After the paper is presented, a general discussion is held in which all participants are encouraged to participate. Supervision of the student papers is shared among participating faculty. Evaluation: 70% on the written paper, 20% on the seminar presentation, and 10% on general participation in the seminar.

2040B Civil Trial Practice: D. Miller, L. Graham, R. Grant, two hours credit, two sections; the class involves two to four hours a week in the spring term, and concludes about mid-March. Open to third-year students only. Prerequisites: Evidence, Judicial Remedies and Civil Procedure. Enrolment limited to 12 students. This seminar provides an intensive introduction to civil litigation. It draws on students' understanding of substantive law in basic common law fields, e.g., torts and remedies, and of procedural law from Civil Procedure and Evidence. The class is designed to develop the students' awareness of the procedures required to prepare a civil case for trial and to develop their skills in interviewing parties and witnesses, conducting discovery examinations, conducting direct and cross-examination at trial, evaluating evidence in the case and considering settlement. The class is conducted on a seminar method involving in-class participation by the students in the various aspects covered in the class while at the same time developing the model case for trial. Out-of-class work consists of readings which are provided, preparations for class performance and preparation of various aspects of the model case. The seminar is conducted two nights per week to mid-March, the model trial being held on a Saturday. Attendance at all classes is essential. Evaluation: On in-class participation and participation at the model trial.

2017 or 2018 A or B Children and the Law: J. Williams, R. Thompson, two hours a week, fall or spring term; or three hours a week, fall or spring term, if a major paper is written. Prerequisite: Family Law I. Enrolment limited to 15 students. This class focuses upon the position of children within the legal system. Particular emphasis will be given to: (1) the respective roles of parents, children and the state in decision-making concerning children; (2) the impact upon the law of personal values, social policies and research from other disciplines; (3) comparative advantages of the "common law," legislation, institutional policy-making, and the *Charter* as vehicles for reform of the law affecting children.

Topics covered will include: (1) the role of the lawyer in disputes involving children, psychological perspectives, and working with experts; (2) private custody adjudication, principles and practice; (3) other custody issues: access, joint custody, variation of custody, step-parent adoptions and child-snatching; (4) custody alternatives: conciliation, mediation, arbitration and joint custody; (5) state intervention: child abuse reporting, investigation, voluntary services, sexual abuse and temporary removal; (6) state intervention: adjudication, disposition, foster care; (7) creating and terminating parent-child relationships: wardship, adoption, paternity, and illegitimacy; (8) medical care and education: treatment of minors, abortion, life-saving medical care, school discipline and corporal punishment; (9) delinquency: empirical studies, theories, historical background, services and facilities, and provincial offences; (10) the *Young Offenders Act*: law reform and its result; (11) children's rights: concepts, practice and independent legal representation.

Those students taking the course as a major paper course will be required to submit a paper topic of their own choice one month into the

course, an outline by mid-term and the final paper by the end of the third month. Active and vocal participation in seminars is expected of all students. Evaluation: For non-major paper students, 10% class participation and 90% final examination (with the option, on consent of the instructor, to submit a short paper worth 30%); for major paper students, 10% class participation, 70% major paper, and 20% examination (one question).

2003 A or B Clinical Law: J. Dawkins, T. Kemsley, thirteen hours a week, fall or spring term. Open to third-year students only. Students in Clinical Law cannot take the Clinical Course in Criminal Law. Prerequisites: Evidence, Civil Procedure, Family Law. Enrolment limited to 16 students per term. Dalhousie Legal Aid Service, also known as the "Clinic," provides third-year students an opportunity to learn practical lawyering skills in a community law office serving low-income clients. Education at the Clinic takes three forms:

(1) Seminars and Simulations: In the first six weeks of the term, students are subjected to an intensive schedule of seminars and simulations. The first week of the term involves an introduction to the Clinic, its clients, office procedures and the Courts. The first two weeks may involve evening and weekend (Saturday) seminars and simulations. These sessions are designed to address issues related to issue-identification, negotiating, counselling and basic trial skills (examination, cross-examination and closing argument). Each week, for the first six weeks, there will be a seminar and a simulation/workshop. Seminars cover social assistance, housing and tenancy, child protection, debtor/creditor and bankruptcy, young offenders, evidence, ethics, poverty practice, immigration, etc. Simulations will include: cross-examination on affidavits, sentencing, evidence foundations and objections and a videotaped "mini-trial" at midterm. The interview, cross-examination and "mini-trial" simulations use professional actors and actresses as witnesses. The intensive program ends after the first six weeks. Thereafter, seminars will continue. Topics in these seminars will be designed to provoke students to reflect on the impact of legal institutions on the low income community, the delivery of legal services to the poor, poverty law and law reform strategies and matters of professional responsibility. Throughout the term, students may be called upon to give a case presentation on a file from their caseload which raises an interesting legal or ethical issue and to conduct a discussion of the issue with other students.

(2) Supervision: Initially, each student receives 20-25 files, for which they are responsible. They are assigned to a supervising lawyer, who does three complete file reviews — in the first week, at mid-term, and at term end. Each day there is a primary supervisor in the Clinic for advice to students and review of trial preparation. In more serious cases, students work with supervisors in preparing and presenting the case.

(3) Experience: Students are responsible for handling their own files, under supervision. They draft letters and documents, interview clients and witnesses, counsel clients, negotiate with other lawyers, prepare cases and conduct hearings in Family and Magistrates' Court and before administrative tribunals. Each week students are required to interview new clients for one half-day and answer telephone inquiries as back-up for another half-day. A mix of cases is involved: including family, criminal (young offenders), administrative law, (social assistance, landlord/tenant, U.I.C.), and other civil matters. Students will also participate with staff members in poverty law issues separate from the regular caseload involving law reform and community development. In brief, students will conduct themselves as lawyers, in a poverty context.

(4) Paper: Each student, or a group of students, will be required to prepare a memorandum of approximately 15 pages (or more, depending upon the number of students involved), for completion by the end of the term. The topic of the memorandum must first be approved by the Director or faculty lawyer. Topics must be of practical importance or usefulness to the work of the Clinic. Special stress will be placed upon

field research into how the law actually works in affecting our clients and the possibilities for reform of the law. Evaluation: Clinical Law is graded Honours/Pass/Fail, with no class standing assigned. The student's grade will not be counted in determining the weighted average. In the event of a failure, a numerical grade will be assigned, for inclusion in the average. The final grade is based upon the student's total performance at the Clinic — seminars and simulations, drafting, discussions with supervisors, conduct with clients, pre-trial preparation, trial conduct, presentation at these seminars, and the memorandum — with input from all supervisors. At the mid-term file review, students will receive a verbal evaluation from their supervisor, put in writing at the request of the student. At term end, students will be given a written evaluation, including comments upon these memorandum. Enrolment in Clinical Law will, whenever possible, be equalized between the fall and spring term.

2092B Clinical Course in Criminal Law: F. Cacchione, R. Evans, nine hours a week, spring term. Students who have completed or wish to complete Clinical Law or Criminal Trial Practice are not eligible. Prerequisites: Criminal Procedure and Evidence. Enrolment limited to 12 students per term. This class has both a clinical and an academic component. The clinical component operates for eleven weeks of the term. Each student is assigned to either a judge, a crown counsel, or a defence lawyer and observes and, as far as possible, participates in the criminal law work of that person. For this eleven-week period each student must spend two to three days a week with the principal. The academic component is dealt with in two weekly seminars, each of two hours, which run throughout the term. The seminars focus upon lawyering skills including interviewing, trial preparation and advocacy skills using simulation exercises as the vehicle for learning. The seminars also focus upon matters relating to criminal law, criminal procedure, evidence, criminology and legal ethics, at a relatively advanced level. Evaluation: The course is evaluated on an Honours/Pass/Fail basis. Individual feedback is given to students throughout the course. An evaluation of each student's performance in each aspect of the course is provided at the end. A student's grade is not counted in determining the student's weighted average. However, in the event of failure, a numerical grade is assigned and used in calculating the weighted average.

2004 A or B Commercial Law: H. Kindred, B. Cotter, four hours a week, fall or spring term. This class explores the law of commercial and consumer transactions. Its two parts involve the legal regulation of instruments of sale and secured financing that support the manufacture, distribution and ultimate consumption of goods. The class assumes an understanding of common law principles of the law of personal property, of contract, and of tort, studied in first year. It considers special types of agreements used in commerce which had their historical roots in the law merchant but are now regulated in large measure by a profusion of statutes. The structure of the class is functional. The materials expose the transactional agreements in regular commercial use and develop therefrom the legal implications and problems most frequently occurring. By comparative survey, they explore both the rights and remedies and the reformatory efforts affecting persons interested in common commercial and consumer transactions. The class is taught by lecture and class discussion of edited materials and problems. Evaluation: By final examination. Some form of optional mid-course assessment may also be offered. Individual instructors may be consulted beforehand regarding the offering of optional assignments.

2078A Comparative Civil Law*: P. Girard, three hours a week fall term. Requires the writing of a major term paper. This course gives a brief consideration of the historical background and legal structure of civil law systems with emphasis on French and Quebec law, followed by an

intensive study of selected problems. The ability to read French would be an asset. Evaluation: By seminar presentation and paper.

2009 Comparative Criminal Law*: B. Archibald, three hours a week, requires the writing of a major term paper. Enrolment limited to 15 students; not offered in 1986-7. The aim of this class is to examine criminal law and the administration of criminal justice in Canada by means of comparison with analogous aspects of the legal systems of selected foreign countries. The particular countries emphasized are the United States, France and the People's Republic of China, since these countries represent a spectrum of models which differ in varying degrees from the Canadian legal system. They include common law, continental European and Communist traditions which when compared with Canada can bring the most important characteristic of our own system into sharp focus. Emphasis is also placed on evaluating the impact of the Canadian Charter of Rights and Freedoms in comparison with the American Bill of Rights, the European Convention on Human Rights and the International Covenant on Civil and Political Rights. Subjects for comparative analysis in each system should include: the objects of the criminal law process in theory and in practice; the principles which are invoked to justify the finding of criminal liability; notions of individual liberty and collective freedom as expressed through the criminal law process; availability of methods of social or legal control as alternatives to the criminal law process; investigation of crime and the apprehension of offenders; the structure and roles of the legal profession; courts and the process of adjudication; the range and application of criminal sanctions. The class is taught by discussion of assigned readings, as well as presentation and discussion of term papers. Evaluation: By class participation, and by the writing and presentation of a major term paper.

2068A Comparative Marine Law and Policy*: D. Johnston, three hours a week, fall term. Requires the writing of a major term paper. Enrolment limited to 15 students. The theme of this class in 1986-7 is Polar Seas: Ocean Development and Management Issues. The class is designed for students and researchers in the field of ocean law and marine affairs. It offers a multidisciplinary and comparative look at Arctic and Antarctic ocean development and management issues, including the international legal status of polar waters and land masses, national political interests in polar seas, renewable and non-renewable resource potentials and the need for marine environmental protection. Throughout the term, guest lecturers will share their polar experiences and expertise with seminar participation. Evaluation: By major paper and class participation.

2005R Conflict of Laws: A. Foote, A. Bissett-Johnson, two hours a week, both terms (two sections). This class is concerned with the law relating to transactions with elements connecting them with two or more legal units (states and provinces), including problems of choice of law, judicial jurisdiction and enforcement of foreign judgements. In a world with increasing trade and exchange between legal units and with mobility of people increasing, situations with actual or potential conflict of laws become more and more numerous. The objective of the class is to recognize a conflicts situation and to deal with it by accepted methods, and to appreciate the results in light of a variety of modern theories and methods. Evaluation: By final examination.

2088A Constitutional Law Problems: C. Sheppard, three hours a week, fall term. Requires the writing of a major term paper. Prerequisite: Constitutional Law. Enrolment limited to 15 students. This seminar is designed to provide students who have completed the basic class in Constitutional Law with an opportunity to examine in detail a number of specific problems relating to the constitutional debate. It is anticipated that the discussion focuses on a central theme, such as: the changing

concept of Canadian federalism, human rights and fundamental freedoms, regional development and fiscal arrangements. Specific attention is devoted to bills of rights and to constitutional changes in Canada. The class is conducted by seminar discussion based on assigned readings and presentation of individual research papers. Evaluation: By seminar discussion and major term paper. Students should check with Prof. Sheppard at the beginning of term for a current course description.

2006B Corporate Finance: H.L. O'Brien, R. MacLellan, three hours a week, spring term (two sections). Requires the writing of a major term paper. Prerequisite: Business Associations. Enrolment limited to 15 students. The class is a fairly intensive treatment of the business background and principles of corporation law and practice relating to problems of financing a closely held or a large public-issue corporation. Consideration is given to the nature of corporate capital; procedures for issuing shares; public issue of securities and securities regulation; peculiar features of preferred shares; alteration of share capital; distribution of corporate earnings; corporate borrowing, including procedures for issuing bonds and debentures; reorganization and dissolution of corporations. Relevant legislation is examined, including the Canada Business Corporations Act, the Nova Scotia Companies Act, the Ontario Business Corporations Act and the Ontario Securities Act. This is a seminar with lecture and discussion of cases and problems with emphasis on student contributions to solution of problems. Evaluation: By major paper (60%) and by preparation and presentation of classroom assignments (40%). Certain of these assignments will be concentrated in a one or two week period during which time more than the regular sessions of the seminars will be conducted. Specialists in the corporate/commercial area will be involved in the setting and marking of the assignments. The faculty wishes to recognize the contributions of the Osler, Hoskin and Harcourt law firm of Toronto in the classroom assignment component of the seminar.

2044B Creditors' and Debtors' Rights: N. Murray, two hours a week, spring term. This class is designed to provide a comprehensive introduction to rights and remedies of debtors and creditors. It includes, among other elements, techniques of prejudgment collection, debtor harassment, the role of the courts and the execution order in collections with respect to real and personal property. There is a general discussion of rights of secured creditors, fraudulent transfer by insolvent debtors and an introduction to bankruptcy as an ultimate collection remedy. The class is conducted by lecture and discussion of cases, statutes, and other materials. Evaluation: By written examination.

2045B Criminal Law Selected Problems: V. Goldberg, two hours a week, spring term. This class is available for students who wish to pursue criminal law beyond the level reached in first year. The lectures and class discussions will examine in detail the essential elements of the offences of conspiracy, murder, manslaughter, assault (particularly sexual assault), fraud and other offences if time permits. There will also be some analysis of the law relating to attempts to commit these offences and parties to the offences. Sentencing law will be studied to identify the proper principles and the usual range of sentences imposed. Selected defences will be considered. The principle objective of the class is to determine the present state of the law, but some consideration will be given to what the law ought to be. Relevant Law Reform Commission studies will be considered. Evaluation: By written examination.

2091A Criminal Procedure: D. Giovanetti, three hours a week, fall term. This is an introductory class in criminal procedure. The purpose of this class is to give students a thorough grounding in both pre-trial and trial

and appeal procedure. Extraordinary remedies are also studied, and consideration is given throughout to the impact that the Charter of Rights and Freedoms has on the question of criminal procedure. To assist students in understanding the procedural provisions governing particular stages of the criminal process, guest lecturers with considerable experience in the use of procedural provisions, are invited to participate in the course. Evaluation: By written examination.

2046A Criminal Trial Practice: D.W. MacDonald, J. Pink, Judge Elmer J. MacDonald, three hours a week, fall term. Prerequisite: Evidence. Enrolment limited to 15 students. Students taking this course cannot take the Clinical Course in Criminal Law. This class uses simulated court proceedings, including arraignments, bail hearings, preliminary inquiries and trials, to develop skills of advocacy and trial preparation. Trials later in the term are heard before Judges of the Provincial Magistrate's Court, and the final case is heard by a County Court Judge. Each student assumes the role of prosecutor, defence counsel and witness on different occasions. Preparation for classes involves some research in matters of evidence and criminal procedure. Presentations are discussed at the conclusion of each proceeding for the purpose of providing constructive criticism. Classes are held one night per week during the fall term. Evaluation: By class participation worth 60% of the final mark, and a written examination worth 40%.

2063 or 2064 A or B Criminology: H. Haley, Judge T. Daley, two hours a week, fall term or spring term; or three hours a week, fall or spring term, if a major term paper is written. Enrolment limited to 20 students per term. This seminar introduces the law student to the field of Criminology, a broadly based discipline utilizing a multidimensional approach to the study of criminal law. The class is organized around major questions in Criminology. How are crimes defined? Why do people commit crimes? How does society react to crime (e.g., courts, police, media, citizens, prisons)? What are the aims of the criminal justice system? What are the alternatives to the present structure? Substantial discussion will focus on theories of criminality and sentencing. These questions are explored by seminar discussion (based on assigned readings for each class). Judge Daley's section requires student presentations. When possible, local experts in the field of criminal justice are brought into the seminar to add a valuable practice dimension and visits are arranged to correctional facilities to expose the students to the practical realities of modern penal practices. Considerable scope is allowed students in the major paper requirement. They are encouraged to take a broad interdisciplinary approach and incorporate expertise required in pre-law school studies with that acquired in law school in writing papers. Empirical research is encouraged but is not mandatory. Evaluation: By 20% seminar participation and 80% term paper. Students taking the class for two credit hours will be evaluated as follows: class participation 20%; final examination 80%. Evaluation in Judge Daley's section will be by 25% seminar participation and 75% term paper; students taking the course for two credit hours will be evaluated by 25% class participation and 75% final examination.

2116 or 2117 A Education Law: W. MacKay, two hours a week, fall term, or three hours a week, fall term, if a major paper is written. Enrolment limited to 15 students. The purposes of the course include assessing the relation between law and government policy; breaking down the barriers between different disciplines; evaluating the impact of the *Charter* in a discrete setting and considering the links between law and values in Canadian society. The course will be offered in seminar form with discussion as the norm. There may be some guest lecturers and student presentations as well as involvement of students from the Education faculty. The course will be broad in scope and useful to students who do not intend to directly pursue a career related to

education, as well as those who do. Without limiting the instructor, the kinds of topics which might be covered include the following: judicializing education, jurisdiction over schools, the impact of the *Charter*, discipline and enforcing rules, schools as microcosms of society; and the limits of rights of discourse. There will be specifically assigned readings for each class and general course materials. Evaluation: 25% by class discussion and 75% either by paper or by a written or oral examination for those who are claiming two credits. These two credit students can also reduce the examination component by doing a class presentation for 25%.

2047 or 2048 A Employment Law: I. Christie, S. Ashley, two hours a week, fall term; or three hours a week, fall term, if a major term paper is written. Enrolment limited to 15 students. This class is designed to develop an understanding of the common law and legislative response to special problems occurring in individual contracts of employment. Specific areas for discussion are the common law contract of employment, wrongful dismissal, employment standards legislation in Canada and its administration. Additional topics for consideration, which might vary from year to year, are modern safety legislation, anti-discrimination legislation, worker's compensation legislation, the impact of the *Charter*, immigration law and employment, and preferential hiring. Evaluation: By class participation, paper presentation for those doing a paper, and exam or paper, at the student's option. The paper or exam will be worth at least 60%. There is a possibility that a portion of the grade may be based on an oral exam. Evaluation will be carefully explained at the first class.

2104 or 2105 B Environmental Law: D. VanderZwaag/P. Saunders, B. Wildsmith, three class hours a week, spring term. The role of law in protecting environmental values will be examined through seven questions: What are the contributions of other disciplines — for example, ethics, theology, psychology, economics, political science, anthropology and ecology — to our understanding of environmental issues? What role does the common law play in preventing or redressing environmental degradation? How does the constitutional division of powers between the federal and provincial governments affect environmental management? How adequate is the Canadian legislative and regulatory framework for controlling environmental problems? What is the role of environmental assessment in the Canadian decision-making process and how may the assessment process be strengthened? What are some alternative legal responses to environmental issues, for example, the Michigan Environmental Protection Act, environmental mediation, coastal zone management, and market incentives? What role does international environmental law play in handling such problems as transboundary air and marine pollution? Evaluation in the VanderZwaag/Saunders section will be by open-book examination and, if class size allows, up to 50% of evaluation may depend on participation in special class projects such as student investigations (any private eyes out there?) into environmental issues like Fundy tidal power and hazardous waste management. Evaluation in the Wildsmith section is by major paper and class presentation and participation. Enrolment is limited to 15 students. Please note that this major paper course is unlike others offered in that it has three actual class hours per week, as well as three credit hours.

2033 A or B Equity and Trusts: A. Bissett-Johnson, P. Darby, P. Bryson, three hours a week, fall term (two sections), or three hours a week, spring term. This class surveys the historical evolution of equity, and its emergence as a separate jurisdiction. It also analyzes the maxims, doctrines and principal remedies of equity, the distinction between legal and equitable interests and the meaning of the statutory fusion of law and equity. The class also surveys the historical development of the trust, its conceptual nature, the certainties necessary for creation, the types of trusts; the appointment of trustees and their

principal rights and duties; the tracing of trust assets and some modern uses of the trust. Evaluation: By written examination. In Professor Darby's class, the examination is open-book. Professor Bryson's section will have a 20% mandatory mid-term examination. Both the mid-term and final examination in this section will be closed book.

2050B Estate Planning: F. Woodman, two hours a week, spring term. Prerequisite: Taxation I. Enrolment limited to 20 students. This class attempts to instruct students in estate planning. A number of aspects of planning are selected for special attention, including the use of insurance and pension plans, the use of trusts, transfer of interests in businesses and professional practices, valuation of estate assets, planning for handicapped and spendthrift heirs' estates, freezing techniques, buy-sell agreements, and the tax consequences of such transactions. Evaluation: By examination, on class participation, and/or a paper.

2008 A, B or R Evidence: T. Cromwell, B. Archibald, R. Thompson, Four hours a week, fall term; or four hours a week, spring term; or two hours a week, both terms. This class is an introduction to the law of evidence. Basic concepts of relevancy and admissibility are considered in light of fundamental policy objectives served by the law of evidence. A comprehensive coverage of the basic exclusionary rules of civil and criminal evidence is undertaken. The policy considerations underlying particular rules and the origin and development of such rules are examined and critically assessed. The class is conducted by lecture and discussion on the basis of assigned materials. Evaluation: By written examination.

2110 A or B Family Law I: P. Thomas, A. Bissett-Johnson, J. Dawkins, three hours a week, fall or spring term. This course is intended as a general survey of the area and will include the following topics — pre-marital considerations, the marriage contract, formation and validity of marriage, the doctrine of nullity. Separation of the parties will be dealt with in the context of separation agreements and separation by statute and court order. The practice in this regard before the Family Court will be discussed. The law of divorce will be studied, and will include questions leading to constitutional issues, jurisdiction, the bars to divorce, grounds for divorce and corollary relief, maintenance, custody and access. In this context, the tax ramifications of money payments will be discussed. The Matrimonial Property Act and the cases arising thereunder will be discussed together with questions relating to succession and taxation. Statutes and cases dealing with child custody and access will be considered, including those dealing with child protection. Other areas dealt with in relation to children and the law will include adoption and juvenile delinquency. There may be an opportunity for drafting agreements and court documents and for practical exercises in advocacy in class. Evaluation: Primarily by examination.

2111 or 2112 A or B Financial Consequences of Marriage and Marital Breakdown: A. Foote, A. Bissett-Johnson, two hours a week, fall or spring term; or three hours a week, fall or spring term, if a major term paper is written. Prerequisite: Family Law I. Enrolment limited to 15 students. Some of the topics to be discussed in this seminar will include: professional responsibility of a lawyer in family law cases; constitutional problems, including discussion of Unified Family Courts; joint tenancy and tenancy in common, and conveyancing problems under the Matrimonial Property Act; the Matrimonial Property Act, including simulated negotiations and filing of statements under Rule 67; the second marriage, advising clients, and drafting marriage and separation agreements; child support for step-children, children over 16, and children who have left home (including tax consequences); maintenance provisions under federal and provincial law; enforcing maintenance orders; financial consequences of death. Evaluation: To be

determined by the instructor and communicated to the class at the beginning of the term. Where students are doing a major paper, evaluation will be primarily by major paper. In Professor Foote's section, students not writing major papers will be evaluated by examination and class performance. Students writing major papers will be evaluated by test, major papers and class participation. All students are allowed, within limits, to vary the value of the separate components of the final mark, i.e. a major paper might be worth any percentage between 60% and 80%.

2020A Fisheries Law: B. Wildsmith, two hours a week, fall term. This seminar is designed to acquaint students with the public and private law aspects of fishing and fishery management in Canada. While the central focus is on law and the regulatory framework, questions of policy frequently arise for discussion. The class is taught by a combination of questioning, lectures and guest speakers. Problems unique to fisheries regulation and methods of fishery management will be discussed to set the context in which the law operates. International considerations, constitutional problems, fisheries legislation, the interplay between private rights and public rights, problems of enforcement and environmental protection and aquaculture will be the central topics discussed. Evaluation: By written examination and class presentation and participation.

2107B Gale Cup Moot Court Competition: A. Kaiser, Given two hours credit a week, spring term; major paper course. This class is a high level mooting competition among all common law schools in Canada, and is held in late February at Osgoode Hall in Toronto. The class requires collective work on a moot case in an area of domestic law, extensive research, the writing of a factum and the preparation of the moot court case, performance in mooting trials at Dalhousie and argument of the case in Toronto. The class includes seminars on appellate advocacy, the use of audio-visual aids and evaluation by the faculty advisor and by the Gale Cup judges. The class is limited to 4 third year students. Eligibility for the class is determined by the Moot Court Committee based on performance in the Appellate Advocacy course or otherwise as determined by the faculty. Evaluation: Students are given a numerical and a letter grade mark for participation in the moot. Participation in the class satisfies the major paper writing requirement. The participating students are provided with written evaluation of their performance in the course.

2086 or 2087A General Jurisprudence: L. Trakman, two hours a week, fall term; or three hours a week, fall term, if a major paper is written. Enrolment limited to 20 students. This class aims at relating general jurisprudential theories to the advancement of the practice of law. This 'think' study is intended to be functional, combining the abstract with the pragmatics of our common law legal system. Accordingly, we analyse different methods and approaches towards legal thinking propagated by innovative judges and academicians as reflected in their judgements and scholarly works. The class includes an analysis of legal positivism (the literal interpretation approach), legal realism (law as a judicial tool) and social behaviouralism (law as a reflection of societal demands). A critical study is also made into the significant influences upon the law of historical jurisprudence, natural law thinking, notions of morality and justice, custom and usage. Controversial areas of the judicial and legislative process are examined, in particular, the jurisprudential value of juridical precedent, different methods of judicial reasoning, the introduction of prospective judicial overruling and finally, an analysis of statutory interpretation. The analytical character of this class requires a high level of student participation and involvement within a seminar atmosphere. Class members must make informal presentations to other colleagues upon selected 'special interest' topics. Class materials consist of handouts which include the selected writings of such leading

judges as Holmes, Cardoza, Denning, Wright and Laskin. The materials will extend to the scholarly works of Austin, Kelsen, Hart, Pound, Levi and Llewellyn, among others. Stress is also given to Canadian sources, especially as regards the judicial and legislative processes. Evaluation: As an examination class (for two credits), as a major paper class (for three credits), or as a combination of these two methods (as determined by the individual participant and the instructor).

2073 or 2074A Human Rights: R. Macdonald, two hours a week, fall term, or three hours a week, fall term, if a major term paper is written. Enrolment limited to 15 students. This class looks at human rights and rights guaranteed by the new Charter. It looks at the concept of human rights, the extent of their protection in Canada, and their significance to the Canadian way of life. Part of the class involves looking at protection of rights in other jurisdictions as a guide for future interpretation of the new Charter in Canada. Evaluation: By class participation, oral assignments, and either a major paper or an examination.

2069 A, B or R Individual Research Paper: Third-year students only. The Law School curriculum permits an individual Third-Year student, upon approval, to undertake a major research paper, in place of a regular optional class or seminar, equivalent to three hours per week, or in special circumstances, in place of seminars or classes up to the equivalent of six hours per week. A paper to be counted at 3 hours of credit must be approved by the Administrative Officer. A paper to be counted at 4, 5, or 6 hours of credit must be approved by the Committee on Studies. Satisfactory completion of the paper would meet the requirement for a Third-Year student to complete a major paper. It is expected that an individual research paper for three hours credit would be of greater scope and depth than a paper required for a regular class or seminar, and the student's independent research and writing would be expected to be of very high quality. The paper would be done under the supervision of a member of faculty. A student, with the consent of the faculty member concerned, may apply to the Committee on Studies for approval of individual research to be valued at the equivalent of four, five or six hours per week, depending upon the quality of work to be done. Six hours of credit may be given only for work of highest quality, of some originality and prepared for presentation to faculty and students in seminars or workshops to be arranged. It is likely that six hours' credit would be given only for projects extending over both terms. Four or five hours of credit would be given for projects requiring research in greater depth than is now required for three credits in individual research projects. A student may include the individual research paper entirely in one term, or over both terms (although the Committee on Studies may require that projects of four, five or six hours' credit be carried out over both terms). If the class is listed for the Fall term only the student must submit to the supervisor a detailed outline and bibliography by the end of September. The number of hours credit and the term or terms in which the individual research paper is completed is to be determined by the Committee on Studies in consultation with the Faculty member concerned. A student entering Third Year who is interested in the possibility of doing an individual research paper should have demonstrated, in written assignments already completed in the Law School, ability for independent research and writing. The students should consider the topic on which they would like to do a paper and should consult, before the end of term or no later than June 1st, if possible, with the member of Faculty whom they would like to supervise the paper. A student wishing to undertake research for credit beyond three hours should consult the concerned Faculty member as soon as possible. Before undertaking an individual research paper, students must have approval for the paper and their entire program. The proposed faculty supervisor will then be consulted and if necessary the application will be submitted to the Committee on Studies for its approval. Applicants are notified whether they have received conditional approval to proceed with

the proposed independent research paper and the number of hours of credit allowed for it, as soon as possible.

Independent Research — Law Clerk to Nova Scotia Supreme Court, Appeal Division

The Appeal Division of the Supreme Court has agreed to have a student serve as a Law Clerk during the fall term of the academic year 1986-87. The precise details of this arrangement will have to be worked out with the Chief Justice of Nova Scotia, the Faculty Supervisor (Professor T. Cromwell) and the student concerned. The student will take part in the work of the Appeal Division, assisting judges with research and reviewing appeal books and factums as requested. Evaluation will be on the basis of satisfactory completion of assigned tasks and an assessment of written work. The written component of the course may constitute memorandums prepared for the court and/or a paper on some aspect of the Appellate Process. The suggested credit hours are 3. There is only one position for the coming academic year and only third year students with very good academic standing will be eligible.

2010 A or B Insurance Law: R. Barnes, L. Trakman,, two hours a week, fall term; or two hours a week, spring term. This class examines the basic principles underlying the law relating to various types of insurance, e.g., fire, life, sickness and accident, motor vehicle, liability and marine. Attention is directed particularly to: (a) the nature of the insurance contract and its formation, (b) agency principles applying to insurance agents or brokers, (c) the insurable interest, in property or in liability for damage to property or persons, that a person must have to enter into a valid contract of insurance, (d) the effects of nonrepresentation in applying for insurance, or omission of necessary information, and of failure to meet the special conditions made part of the contract under legislation, and (e) rights of third parties against the insurer. Students must critically examine existing law, its function in modern society and its fairness to the insured person, and consider desirable reforms. Course materials include an examination of insurance cases, the Nova Scotia Insurance Act and pertinent standardized insurance contracts. Evaluation: Principally by means of examination; to be clarified by the instructor at the beginning of the term.

2027 or 2028 B Intellectual Property Law: J. Bankier, two hours a week, spring term, or three hours a week, spring term, if a major term paper is written. Enrolment limited to 15 students. This course provides a basic survey of the substantive law relating to patents, copyrights, trade secrets, protection of ideas, and related economic torts in Canada. A comparative analysis of American or European law will be offered in contexts where this will provide useful insight. The course will also discuss contractual issues associated with intellectual property rights (e.g. licensing agreements, technology transfers). The course will also discuss the effectiveness of the various modes of protection in a variety of areas, e. g. literary works, music and other artistic works, biotechnology, industrial designs, computer software, databases, and computer conferences, videotapes and photocopying. Evaluation: By major paper with 30% by class participation. With the instructor's approval, a student will be permitted to take a 3 hour open book examination instead. However, students are strongly encouraged to select the paper option. The details of the evaluation scheme will be determined by the class and the instructor and will depend in part on class size.

2012 A or B International Law: R. St. J. Macdonald, D. Johnston, three hours a week, fall term or spring term. Public international law is concerned with the legal relations of states and the individuals who compose them. The class explores the bases of the international legal system. Methods of international law creation and law enforcement are

examined in comparison with municipal machinery. Processes of international adjudication and the interaction of international and Canadian law are discussed. Later, the application of substantive principles of international law are illustrated by consideration of selected issues of current or Canadian concern. Students may have an opportunity to act as rapporteurs to the class on some such issue depending on class size. Examples from the past include Arctic pollution prevention, control of fisheries resources, Canadian recognition of China, acid rain, foreign nationalization, international human rights, extradition from Canada and nuclear testing. The class is conducted by discussion of edited materials and other sources presented by rapporteurs. Evaluation: Principally by written examination, but may when numbers permit be by a combination of examination and class participation.

2103 A Jessup Moot: P. Saunders/H. Kindred, given credit as a major paper course, two hours a week, fall term. Corequisite: International Law. The Jessup International Law Moot Court Competition gives law students the opportunity to argue a hypothetical case involving international law. The experience affords both training in advocacy and understanding of the international legal system. Competitions are held annually in approximately 30 nations, and winners of those competitions compete in international finals. The Canadian regional round of the competition was the first national moot competition for Canadian law students. Usually at least 15 law schools from across the country participate. The moot problem always contains issues redolent of a topical international affair. The Jessup Moot is sponsored by the American Society for International Law and the Association of Student International Law Societies. Philip C. Jessup, for whom the competition is named, was one of America's most respected jurists on the International Court of Justice. Work on the competition begins at the end of September and proceeds up to the Canadian regional round, which is held at the end of February. Each team is judged on its memorial, or written argument, and on its oral presentation. Each team argues four times, twice for each side of the case. A panel of experienced judges, commonly including justices from across Canada, scores the oral presentations. Dalhousie won the competition in 1984, and a member of the Dalhousie team was voted "Best Oralist." The Jessup competition is included in the academic program of the Law School. It is now open to all law students as a moot for credit during the fall term. This "moot-off" is used additionally to select the official team of three or four students to represent Dalhousie in the Canadian national competition. There is no doubt that the Jessup Moot presents a severe challenge of legal skill and stamina. For the Law School program each student must prepare a memorial for each side and argue the case at least once for each side. Participation carries 2 credit hours, will be graded, and satisfies major paper writing requirements. Completion of the Canadian national competition entitles team members to an extra hour credit at the same grade as their fall term work.

2013 A or B Judicial Remedies: D. Pothier, T. Cromwell, three hours a week, fall term; or three hours a week, spring term. This course deals with the law of damages and the equitable remedies of injunction, specific performance, rectification and accounting. Roughly two-thirds of the time is devoted to damages in contract and tort. The remainder is spent on an overview of the equitable remedies already mentioned. A detailed outline of the course content is available from the instructor. Evaluation: By a three hour examination. In Professor Cromwell's section, the examination will be closed book.

2014 A or B Labour Law I: C. Sheppard, P. Darby, three hours a week, fall term; or three hours a week, spring term. This is a survey of the institutions and legal concepts related to labour-management relations in Canada: union organization and certification, unfair labour practices, collective bargaining, conciliation, the collective agreement and

arbitration, industrial conflict and internal union affairs. An attempt is made to examine the law of labour relations as an example of a response by the legal system to a social problem. Evaluation: By written examination or, at the student's option, 50% by short weekly memoranda and 50% by written examination.

2052 B Labour Law — Administration of the Collective Agreement: T. Cromwell, I. Christie, two hours a week, spring term. Prerequisite: Labour Law I. Enrolment limited to 12 students. The class objectives are: (1) to enable students to gain an understanding of labour arbitration jurisprudence and its place in the labour relations process; and (2) to instruct and give students some practice in the advocacy skills involved in labour arbitration, which are not substantially different from those involved in other legal contexts. Students must read materials in preparation for a limited number of lectures by faculty and guests, which provide a background to their preparation for and participation in mock labour arbitrations chaired by practicing arbitrators. In preparing for and participating in one arbitration as counsel, participating in another as a member of the arbitration board and writing a board award, each student has occasion to learn a good deal of labour arbitration law. Each student counsel examines one witness, cross-examines another and presents legal argument. If possible, the proceedings are video-taped and each student has the benefit of a semi-private critical assessment while viewing the performance. Evaluation: As counsel — 35% (preparation, list of cases, preparation of witnesses, etc. — 5%, examination of witnesses — 10%, presentation of legal argument — 10%, substance of legal argument — 10%); brief of law (submitted one week after hearing as counsel) — 25%; award submitted by the end of examination — 30%; attendance and participation — 10%.

2065 or 2066 B Labour Law Problems (Trade Union Law): D. Pothier, two hours a week, spring term, or three hours a week, spring term, if a major term paper is written. Enrolment limited to 15 students. Prerequisite: Labour Law I. This course offers the student a chance to examine in a seminar setting major problems in labour relations not examined in the Labour Law I course. In the past the main areas of study have been in construction industry labour relations, public sector labour relations, and internal trade union affairs. While other topics vary from year to year, topics may include such things as remedies for unfair labour practices, bargaining unit theory, the myth of labour board expertise, the constitutional law of law relations, no solicitation rules, the labour relations of the fishing industry, and liability of union officials and officers. Evaluation: To be determined by the instructor in light of the number of students enrolled, but where a major paper is written the mark will be determined primarily by that criteria.

2053 A Landlord and Tenant: W. Fitt, two hours a week, fall term. This class is concerned with basic problems of the law of landlord and tenant and involves basic principles of property law and contract. It is designed to enable students to advise on general landlord and tenant problems in the residential and commercial sectors. Some emphasis will be placed on emerging housing problems and policy in the 1980's. The class may be particularly useful for those looking forward to the general practice of law. Evaluation: Written examination and possibly class participation.

2015 A Land Use Planning: A. Derrick, three hours a week, fall term. The class introduces the planning process and the legal tools used to regulate the use of land in urban and rural areas. It is taught by a combination of lecture, questioning and class discussion, with some guest speakers. The 1983 Planning Act and its provisions relating to Regional Development Plans, Municipal Development Plans, zoning by-laws, non-conforming uses, and subdivision controls are examined in some detail. The central tension evident in the course is the interplay between controls in the "public interest" and the rights of private

landholders. The role and work of the Nova Scotia Municipal Board and the judicially imposed limits on municipal actions in the planning field are emphasized. The existing controls in the City of Halifax form a frame of reference. Evaluation: On the basis of a final examination and class participation.

2019 A Law and Technology: J. Bankier, three hours a week, fall term. Requires the writing of a major term paper. Enrolment limited to 15 students. This paper course is designed to provide students with an opportunity to do independent research concerning the legal and social consequences of technology. Students will discuss their projects with the other members of the seminar in a one hour class presentation and prepare a major research paper on their chosen topic. At the beginning of the course, students will be introduced to a theoretical framework that will assist them in analysing technological problems. A number of issues relating to law and computers will then be considered, as a case study of interactions between law and the specific area of technology. The topics to be considered will vary from year to year, and will be drawn from the following areas: (1) the social impact of computers; (2) the substantive law governing computers; (3) advanced computer systems for lawyers (i.e. "expert systems," computer conferencing). No technical background or expertise in computers is required for this part of the seminar. The balance of the course will consist of student presentations of their research. Selection of paper topics is not restricted to the field of law and computers. Students are free, and encouraged to write in a wide variety of areas in which there may be legal issues associated with a particular technology. In the past, students have explored such questions as Fundy tidal power, space law, safety problems of deep sea diving, international technology transfers, copyright problems associated with photocopying or computer software, etc. Evaluation: 70% on the written paper, 20% on the seminar presentation, and 10% on general participation in the seminar.

2102A Law and Medicine: L. Rozovsky, three hours a week, fall term. Requires the writing of a major term paper. Enrolment limited to 15 students. The purpose of the class is to develop an understanding of the legal basis of the health-care system and the legal problems emanating from it, and to equip the future lawyer with the tools and the understanding to represent health clients including hospitals, nursing homes, physicians, health commissions, boards of health, licensing and registration boards, and health professional associations. Possible topics of discussion may include: consent to treatment; malpractice as a social and legal phenomenon; organization of the delivery of health services in Canada; discussion of health information in terms of access, confidentiality, as evidence; legislation relating to mental illness and its effect on the patient's civil status; medico-legal investigation of death. Field trips to various medical and psychiatric facilities are arranged, and an investigation of a death. Evaluation: Based on a major term paper and oral class participation.

2022A Law of the Sea: E. Gold, three hours a week, fall term. Requires the writing of a major term paper. Corequisite: International Law. Enrolment limited to 14 students. The conclusion of the Third U.N. Conference on the Law of the Sea was the result of the world's most ambitious law reform movement in the form of the Third United Nations Conference on the Law of the Sea (UNCLOS III), which was in preparation and in session from 1969 to 1982. The result is a new treaty which governs almost every conceivable aspect of ocean use, establishes a new regime for ocean jurisdictional zones and provides a global administrative and regulatory structure for the oceans. This seminar will undertake a detailed analysis of the "new law of the sea" by examining the Convention and other materials. Included in the analysis will be an examination of navigational issues (territorial sea, international straits, archipelagoes), resource issues (exclusive economic zone,

fisheries, non-living resources; maritime boundary delimitation); protection of the marine environment; transfer of marine technology; marine scientific research; dispute settlement; international ocean development. The Canadian interest in the new law of the sea will also be examined. The class will be conducted as a seminar and students are expected to make contributions based on substantial reading. A major term paper on an approved topic will be written by all students and all students will be required to make a special oral presentation in class. It is expected that several expert visitors will address the class. Evaluation: By major paper — 75%; class participation and presentation — 25%.

2114 or 2115 A Law and the Human Sciences*: H. Haley, two hours a week, fall term, or three hours a week, fall term, if a major term paper is written. Enrolment limited to 15 students. This course is designed to expose the law student to the methodology and professional practice of social/behavioural sciences and to explore the implications of these disciplines to law and legal practice. The course will outline the basic principles of social science methodology and will examine its application to, and interface with, law. This will involve consideration of research of the legal system, such as jury decision making and eye-witness testimony; interaction between the human sciences and the legal system, in such areas as mental illness and evaluation research and the legal regulation of behavioural science research and practice. Course content will be relevant to the general law student and previous behavioural science background is not required. On the other hand, students with a behavioural science background are not likely to have been exposed to similar materials. The course will be conducted by discussion of assigned readings and student presentations. Each student will be expected to integrate legal and behavioural science materials in both discussions and assignments. Evaluation: Based on 80% for the term paper, 60% for the paper itself and 20% for the research effort of writing the paper, alternatively, for two credits, 80% will be based on a final examination. An additional 20% for general class participation.

2113A Lawyering Process: Interviewing, Counselling and Negotiating*: R. Evans, two hours a week, fall term. Enrolment limited to 16 students. The course will use a hands-on teaching method. This will involve students performing simulated exercises designed to increase their understanding of and proficiency with some of the functions centrally associated with almost all types of lawyering, i.e., interviewing, counselling and negotiating. Readings will concentrate on two separate but related aspects of the lawyering process: on understanding, through an interdisciplinary perspective, the ingredients that lead to successful performance of the basic lawyering functions; and on general questions concerning lawyers, lawyers' roles and professional responsibility. Students will receive regular feedback on their skill development in class sessions and through the use of videotape. Class participation is required. Evaluation: Based primarily on student performance in simulated interviewing, counselling and negotiation exercises. These evaluation sessions will be videotaped. Students will also be evaluated on written work done in conjunction with the interviewing, counselling and negotiation exercises.

2023 A or B Legal Accounting: E. Harris, D. Sampson, two hours a week, fall term; or two hours a week, spring term. This is a basic class in the business law area and is recommended background for work in the corporate, taxation, and estate planning fields. It is not designed to produce accountants but rather to equip the lawyer to act effectively as a professional adviser to business and to be able to use principles of accounting and the services of accountants to enhance personal effectiveness. The class is also an example of interdisciplinary study, considering areas where the law and accounting overlap. Even students

who have been exposed to accounting in their college work should benefit from the class, the latter two-thirds of which is taught as a law class with an approach not duplicated elsewhere in either business school or law school. No mathematical knowledge beyond simple arithmetic is required. The class begins with a study of elementary principles of double-entry bookkeeping and financial statement presentation, concentrating more on the underlying principles than on detailed drill in procedure. Next comes an examination of the structure and functions of the accounting profession. The remainder of the class concentrates on a consideration of generally accepted accounting principles, their interrelationship with the law, and their relevance to the resolution of certain legal problems. This includes discussion of the attitudes of the courts to accounting concepts; financial statements, their uses and limitations; inventory valuation; valuation of tangible fixed assets; public utility rate regulations; treatment and valuation of goodwill; allocation of income taxes; and measurement of revenues and expenses. Evaluation: By written examination — 100% final.

2116R Legal History*: P. Girard, given five hours credit — the equivalent of two hours in the fall and three hours in the spring; requires the writing of a major term paper. Enrolment limited to 15 students. Offered in alternate years — not offered in 1986-7. This course has two parts. In the fall term the student will be introduced to the various types of scholarly endeavour which are subsumed under the rubric "legal history," and to the major schools of thought in the American, English, and Canadian literatures on the subject. The relevance of other "specialised" fields of history, such as economic history and social history, will be discussed. The student will be introduced to research methodologies and made aware of the holdings of the Public Archives of Nova Scotia which are relevant to the study of the legal history of the province. During the fall term the student will choose an essay topic and prepare a research plan. The second part of the course will involve the preparation of an independent research paper in the winter term, under the supervision of the instructor. The paper will examine a particular aspect of the legal history of Nova Scotia, and must be based to a considerable extent on primary sources, many of which will be contained in the Public Archives. Examples of essay topics might be: the adoption of the Worker's Compensation Act of 1915; the legal position of working women in the nineteenth century; the role of the state in the regulation of education after Confederation; a study of the evolution of particular courts and the backgrounds of the judges who staffed them. The course will be open to history students with the consent of the instructor and the approval of the History Department. It would be preferable if law students had some previous background in history, but this is not a prerequisite. Evaluation: Primarily by means of the research paper.

2054 or 2055 B Legal Philosophy: D. Johnston, two hours a week, spring term; or three hours a week, spring term, if a major term paper is written. Enrolment limited to 15 students. This class is conducted by presenting and discussing short papers in class. It has two main objectives. The first is to give students a better understanding of the traditional problems of jurisprudence through a new organizing concept which Professor Samek has called the "legal point of view." Its merits will be compared with some of the principal essence-of-law models, such as Hobbes', Blackstone's, Bentham's and Austin's Command models, Kelsen's Norm model, Hart's Recognition model, and Fuller's Aspirational model. The relation of law and morals is discussed in this context. The second objective is to investigate the limitations of the legal point of view and, in particular, the adequacy of "legal" law reform. The emphasis throughout will be on raising the student's consciousness. Jurisprudential doctrines are not described for their own sake, but evaluated on the basis of their relevance to concrete moral and social concerns. Discussion is non-technical, and previous grounding in

philosophy is not required. The most suitable students are those who have an open mind, intellectual curiosity and social awareness. This does not mean that they are free to indulge in meaningless speculation. The class is challenging, though not in a dogmatic way. It takes nothing for granted, least of all the accepted shibboleths. Students who look for absolutes should not take this class. Evaluation: By class participation and examination, or by class participation and major term paper.

2024 or 2025 B Legal Status Based on Sex: S. Ashley, two hours a week, spring term; or three hours a week, spring term, if a major term paper is written. Enrolment limited to 15 students. This class examines the legal status of women as well as their status in society in social and economic terms. Special emphasis is on the legislative attempts to improve the position of women; entailing a review of relevant statutory as well as case materials. Effective ways of improving the status of women, especially in this jurisdiction, by legislation is an anticipated result of the seminar discussion. Some of the topics covered in the past have included matrimonial property rights; criminal law — sexual assault, prostitution, abortion; the legal position of working women; equal pay; sexual harassment; political rights of women; sex discrimination legislation in Canada, the United States and Britain; a critical examination of various "human rights models"; and the impact of the equality rights provision of the *Charter* — section 15. Occasionally, speakers with practical experience are invited to share their expertise with the class. Students are expected to lead part of a seminar on the topic of their paper, or if they are not writing a paper, on an assigned subject. Evaluation: By class participation and examination or by class participation and major term paper.

2075R Legislation: W. Charles, two hours a week, both terms. Enrolment limited to 15 students. As one of the primary sources of law, legislation is one of the basic working tools of the lawyer. Building on the First-Year Public Law class, the Legislation class attempts to give the student a more detailed view of the role of legislation in the legal process. The class has two major focal points. One is directed towards giving the student a better appreciation of how a statute is created, including the basic underlying policy decisions upon which it is based, the statutory scheme developed to carry out the legislative process, and the problems faced by the drafters in translating general ideas into specific unambiguous language. The second major emphasis is directed towards giving the student an appreciation of the court techniques involved in judicial interpretation of statutes. The rules of interpretation can be tested very easily. To appreciate how they are used by the courts is much more difficult. Understanding gained in this class should be related to other classes and areas of the law where legislation plays an important role, e.g., Constitutional, Administrative, Taxation Law. The class may help to increase appreciation for appropriate use of language in legal work of all types. The class is conducted by discussion of assigned readings from cases, other materials, by written assignments and projects. Evaluation: By written examination, written assignments and projects.

2084 or 2085B Marine Insurance Law (Admiralty Law IV)*: E. Gold, two hours a week, spring term, or three hours a week, if a major term paper is written. Enrolment limited to 15 students. Marine Insurance is offered in alternate years with Maritime Collision & Salvage. This class provides a more thorough survey of the law and practice of marine insurance, protection indemnity insurance and general average than that given in Admiralty I. Canadian, British and American law is examined against the background of the long historical evolution of marine insurance. Emphasis is on the practical aspects of placing a marine risk, the construction of the policy (including the use of the new London form), and the rights of the underwriter and insured. There will be a number of guest lecturers such as marine insurance brokers, shipping

executives, underwriters, etc. It is a unique class in North America, designed to provide a thorough knowledge of marine insurance law for those who have a special interest in the area; to complete the specialization in shipping law available through Maritime Collision and Salvage and Carriage of Goods by Sea; and to provide specialized knowledge in marine insurance for those who are interested in the general law of insurance and commercial law. Evaluation: By a combination of two or more of: class participation, assigned problem, minor paper and examination. The writing of a major paper requires permission of the instructor.

2038B Maritime Collision and Salvage (Admiralty II)*: E. Gold, Not taught in 1986-87. This class is offered in alternate years with Marine Insurance law. Prerequisite: Admiralty Law I. This is an advanced class in shipping law concentrating on the Law of Marine Collisions and the Law of Marine Salvage in a more thorough manner than is possible in Admiralty I. In the part of the class dealing with collisions, a thorough examination of the 1972 International Collision Regulations is undertaken together with the relevant case law from the Canadian, British and American Admiralty Courts. Practical collision problems are studied against a technical background — i.e., marine radar and other collision avoidance systems. In particular, students work on an actual simulated collision case with nautical students from the Nova Scotia Nautical Institute, who provide the technical background, witnesses, etc., in a practical collision situation. In the part of the class dealing with marine salvage law, the problems relating to marine salvage are examined with particular emphasis on recent developments in the law. The objective of the class is to provide in-depth knowledge in two important areas of shipping law for those who require specialization in that area of law, and practical exposure to the procedure of the Admiralty Division of the Federal Court of Canada. The class is taught by: (i) lecture and seminar-style discussion with assigned materials; (ii) preparation of a collision case in the Federal Court of Canada using a collision situation simulated by the Nova Scotia Nautical Institute. Evaluation: By actual participation in a simulated collision problem requiring the taking of testimony, cross-examination of witnesses, a P & I Club memorandum and the production of actual Federal Court of Canada pleadings, worth two-thirds of the mark, and by class preparation and participation, worth one-third.

2095 or 2096 A Media Law: A. Parish, two hours a week, fall term; or three hours a week, if a major term paper is written. Enrolment limited to 15 students. This class is designed to explore, research and evaluate the constraints of both statute and common law that are placed on the media. Specific areas of discussion include: the ownership of the media, regulation of the media, copyright law, cable television, censorship, defamation, reporting of parliament, advertising, comparisons with the American system, criticism of the judiciary, prejudice of a fair trial, freedom of information, and the CRTC. Each student must prepare and lead a two-hour seminar on a certain topic. The term paper, if one is being submitted, can be an extension of the seminar paper. Outside experts from the different areas of discussion are encouraged to attend. Evaluation: Comprised of 60% from the term paper and 40% from the seminar work. If the student writes an examination, the evaluation will be 50% from the examination and 50% from the seminar work. The seminar's work is comprised of the seminar presentation and overall class contribution.

2016 B Negotiable Instruments: P. Thomas, two hours a week, spring term. Corequisite: Commercial Law. This class introduces the student to the basic problems associated with the Bills of Exchange Act in relation to dealing primarily with cheques and promissory notes. The class concentrates on disclosing an understanding of the mechanism of the negotiable instrument and the practicalities of using them and suing on

them. Should time allow, problems associated with travellers' cheques and credit cards are discussed as well as the development of an electronic payments system which might move us towards a cashless society. Evaluation: To be determined by the class and the instructor but primarily by a written examination.

2056B Oil and Gas Law: I. Townsend-Gault, two hours a week, spring term. This class is designed to provide a basic outline of the legal techniques employed by government in the regulation of the Canadian oil and gas industry and of the legal problems involved in the exploration for, development and production of oil and gas reserves. The class will devote equal time to the legal regime in Western Canada and the offshore. Topics studied include: the origin, nature, occurrence, exploration for and production of petroleum and natural gas; the nature of legal interests in petroleum and natural gas; a comparative study of the alternative methods of disposing of state interests in petroleum and natural gas, the acquisition of jurisdiction over off-shore areas in international law; the constitutional setting for the regulation of Canada's off-shore petroleum and natural gas resources; the existing legislative framework for development in off-shore areas; and development of petroleum and natural gas resources including basic lease provisions, farm-out and joint venture agreements, and jurisdiction over or regulation of interprovincial pipelines; offshore installation; and environmental issues. Evaluation: By written examination or 50% examination and 50% paper.

2076B Poverty Law: T. Kemsley, three hours a week, spring term. The class begins with an examination of the definition of poverty. A perspective is sought which examines cultural, psychological, political, sociological and legal approaches. A major portion of the class consists of an examination of legal aid delivery systems and a comparative approach is used. The class also deals with problem areas that are of particular or potential importance to poor people, such as social assistance, unemployment insurance, pensions, and housing problems. The class examines the existing statutes in these areas and the few cases that have reached the courts. The class entails a fairly intensive treatment of poverty problems and the lawyer's role in pursuing remedies to those problems. Evaluation: By examination for at least 50% of the final grade with the remainder based on a combination of a paper or other written component, and class participation and presentation. This will be determined to a large part by class size and will be discussed and decided in the first class.

2099B Professional Responsibility*: B. Cotter, two hours a week, spring term. This course examines various aspects of the legal profession in Canada, including the nature of the profession, its history and evolution, the legal and ethical responsibilities of lawyers, the influences of the adversary system and comparative analysis of alternative systems for dispute resolution. The course will be conducted partly by presentation, lectures and discussions involving the whole class (1 hour per week) and partly by small group discussions (1 hour per week). These will include special presentations, simulations and problem-solving projects. Serious attention will be given to dilemmas facing lawyers and the legal profession today. Evaluation: Based partly on classroom and small group performance, and partly on the results of a final examination.

2026 A or R Property II: D. Bryson, A. Crowe, four hours a week, fall term, or two hours a week, both terms. This class is designed to provide a comprehensive introduction to vendors and purchasers and mortgage law. Legal principles underlying all aspects of the real estate transaction are examined on the basis of judicial decisions and statutes. Principal topics discussed include the listing agreement; the real estate contract, conditional agreements, vendor's title obligations; the closing, tender,

specific performance and forfeiture of deposit, fire damage and insurance, conveyance and rights after closing, remedies of vendor and purchaser, mortgage financing, the nature of a mortgage transaction, the form of the mortgage deed, interest, collateral advantages, rights and responsibilities of borrowers and lenders, guarantors, priorities among secured creditors; mechanics liens and building contracts. The class is conducted by lecture and class discussion. Evaluation: By final examination.

2057 or 2058 B Regulated Industries*: R. Thompson, Two hours a week, spring term, or three hours a week, spring term, if a major term paper is written. Enrolment limited to 15 students. Corequisite: Administrative Law. Regulation, "re-regulation" and "de-regulation" are the themes of this course. As an advanced course in administrative law, its emphasis will be upon the regulatory process itself and the industries subjected to regulation. At the start of the course, students will be introduced to the economics of regulation. No background in economics is required but a grasp of economics and finance will be helpful. Topics to be covered will include: Constitutional jurisdiction, reforms in competition law, telecommunications (both federally and provincially), broadcasting and cable, airlines, gasoline, electric power, motor carriers, agricultural marketing boards, and rent review. Throughout the course, current issues will be highlighted, notably the costs of regulation, the potential for deregulation, the redesign of the regulatory process, the role of public interest intervenors, and the inevitable tension between efficiency and equity. Students taking the course by way of major paper will be required to submit a paper topic of their choice one month into the course, an outline by mid-term, and the final paper by the end of the third month. Students will be expected to attend and observe at regulatory hearings during the course. Active participation in seminars is expected of all students. Evaluation: By 10% class participation, 70% major paper, and 20% examination (one question, one hour only) for major paper students. For students taking the course by examination, evaluation will be by 70% examination (three hours), 10% class participation, and 20% short report of attendance at a regulatory hearing.

2029 A or B Taxation I: F. Woodman, L. O'Brien, four hours a week, fall term; or four hours a week, spring term. This is a basic class in the method and content of Canadian income tax law — including historical background, statutory provisions and cases, and a consideration of the function of the lawyer as an adviser on income tax matters. Discussion covers income tax administration and procedure, the interpretation of taxing statutes, jurisdiction to tax, aspects peculiar to corporate taxation, capital gains and losses, eligible capital property, capital cost allowance and the taxation of estates and trusts. The class emphasizes the analysis of assigned cases, statutory provisions, general readings and problem situations. Throughout the study of these materials, the underlying philosophy and policy considerations are subject to constant examination. At the same time, students must engage in detailed and thorough analysis and interpretation of statutory provisions, regulations and judicial decisions. Evaluation: To be determined by class and instructors, but will be based primarily on a problem-oriented written examination, with the probability of optional in-term written work counting for a certain percentage of the work.

2030A Taxation II: E. Harris, two hours a week, fall term. Prerequisite: Taxation I. This class involves an intensive analysis of specialized but important areas of income tax law, especially capital gains and losses, eligible capital property, capital cost allowance, and the income taxation of estates and trusts. The class is taught by lecture and discussion of illustrative problems. Evaluation: By written examination.

2059 B Taxation III: E. Harris, two hours a week, spring term.

Prerequisites: Taxation I and Legal Accounting (or equivalent accounting background). Corequisites: Business Associations and Taxation II. Enrolment limited to 20 students. This class provides a detailed analysis of the income tax treatment of corporations and partnerships and of family transactions, and consideration of some aspects of tax planning. The class is an intensive one, designed primarily for students who contemplate some degree of specialization in corporate and tax matters. The class is conducted primarily by student presentation of solutions to selected problems. Evaluation: By class presentation of solutions to assigned problems (one-third); paper presenting solutions, as a follow-up to class presentation (two-thirds).

2031A Torts II*: W. Charles/J. Merrick, three hours a week, fall term. Requires the writing of a major term paper. Enrolment limited to 20 students. This course is designed to permit students to explore in a more comprehensive way some of the areas and problems to which they were introduced in the first year Torts course. Using the Tort/Contract interface as a focus for initial discussions, the course will identify and explore in detail the fundamental principles and concepts underlying most areas of tort law. This will be accomplished by analyzing the interrelationship between tort and contractual liability to determine similarities and differences and thus identify the operative concepts. Using this framework the course will go on to study several currently significant and developing areas of tort law to determine if the fundamental principles are operative in those areas. The areas of tort law to be examined will include negligent misrepresentation, product liability, pure economic loss, including economic loss torts, such as inducing breach of contract, limitation problems and assessment of damages. Other areas of tort law will be explored in the context of an actual case which will, hopefully, illustrate some of the practical problems that arise in tort litigation. Topics to be covered in this part of the course will include the law of nuisance, class actions, expert evidence and problems of causation. Each of these areas will be explored to understand the current state of the law, how the fundamental principles are operating in each and the practical considerations which influence and are reflected in current court decisions. Evaluation: By a combination of major paper (80%) and class participation (20%). The class participation mark will be based on assigned class presentation.

2036A Urban Law*: K. MacInnes, two hours a week, fall term. This introductory course is concerned with the structure and functions of local government. Alternative forms of local government are considered in the context of functions of independent and semi-independent boards and of provincial control. Particular topics considered are assessment, expropriation for municipal finance, and the exercise of representative powers of local governments, in particular, those affecting the traditional "rights" of private landowners. The class is conducted by lecture and discussion of materials. Evaluation: By class participation, a seminar presentation and or paper.

2037 A or B Wills: L. Oland, J. Yogis, two hours a week, fall term; or two hours a week, spring term. Corequisite: Equity and Trusts. The class explores the general principles relating to preparation, execution, interpretation and administration of wills. A brief examination of the broad problems surrounding the transmission of wealth, and a cursory comparison of other devices (will substitutes) serve to outline the context in which the will is used. However, this could not be described as a class in succession; attention is focused mainly on wills. The class is conducted by lecture and discussion of cases, statutes and other material. Problems may also be used. Evaluation: By written examination, or a combination of examination and assessment of performance during term.

Admission

Students are admitted to classes as regular undergraduates in law, as occasional students, or as graduate students.

Admission To Bachelor Of Laws Course

Regular Applicants

The Admissions Committee of the Faculty of Law may admit applicants as regular candidates for the LLB degree if they meet the following qualifications:

(a) The applicant must have received, with standing satisfactory to the Admissions Committee, the degree of Bachelor of Arts, Science or Commerce, or an equivalent degree from Dalhousie University or from another degree-granting college or university recognized by the Senate.

(b) An applicant with no degree within rule (a) must have completed, with standing satisfactory to the Admissions Committee, at least three full years' studies after junior matriculation or two full years' after senior matriculation of a course leading to the degree of Bachelor of Arts, Science or Commerce or an equivalent degree at Dalhousie or at another degree-granting college or university recognized by the Senate. Normally, this means that the applicant is within one year of receiving a degree in the undergraduate programme followed. For the purposes of this rule junior matriculation means Nova Scotia Grade XI or equivalent and senior matriculation means Nova Scotia Grade XII or equivalent.

Special Status Applicants

An applicant who is considered as a regular applicant may also be considered as a special status applicant if the application indicates a significant amount of non-academic involvement to which the Admissions Committee is prepared to direct special consideration. Generally, a special status applicant will be a person not less than twenty-five years of age who has had at least five years' experience in a significant employment capacity or in a significant community activity. A special status applicant must submit a Personal Statement and should arrange to have additional Reference Statements forwarded to the Admissions Committee from persons familiar with the applicant's non-academic experience.

Applicants who, despite economic, cultural, racial, or ethnic disadvantages, have made significant contributions to the community or who have shown exceptional capacity to respond to the challenges of employment, may be given special consideration.

Mature Applicants

Where the applicant has not met the foregoing formal educational requirements the Admissions Committee may, in very exceptional circumstances, admit a limited number of applicants as mature students where it is of the opinion that, in all the circumstances, the applicant has demonstrated by the length and quality of non-academic experience the equivalent in substance of the formal education specified in paragraph (b).

Mature applicants must normally be twenty-six years of age on or before September 1st of the year for which they seek admission to law school. Mature applicants are also required to write the Law School Admissions Test, to have an interview with the Admissions Committee, and to submit to the Committee a detailed resume of their non-academic experience along with letters of assessment from persons

who are familiar with their contributions and achievements. The Committee is particularly interested in gathering information with respect to the candidates' ability to organize their life and their work in order to cope with the demands of law school, their ability to reason and analyse, their ability to express themselves orally and in writing, and their potential for contribution to the community. Generally, the Committee requires as a minimum, an accumulation of five or more years of experience in a candidate's particular field of endeavour.

Applicants who are accepted in one of the designated special categories may, as a condition of their acceptance to law school, be required by the Admissions Committee to successfully complete, either prior to or during their first year of law school, a designated course of study.

All applicants must have completed their applications (subject to filing LSAT scores, the current year's academic transcript, and letters of reference) and sent them to the Admissions Office, by February 28. Late applications may be accepted in the discretion of the Committee. LSAT's written in June will not be considered for positions in the class commencing the following September. It is the responsibility of the applicant to ensure that all materials relevant to the application are received by the committee.

Native Applicants

Native People applicants, whose previous academic background does not meet the admissions standards, are eligible to apply for admission to the Faculty of Law through successful completion of the Program of Legal Studies for Native People at the University of Saskatchewan, College of Law. Application forms and further information are available from Professor Don Purich, Director, Program of Legal Studies for Native People, University of Saskatchewan, College of Law, Saskatoon, Saskatchewan.

LLB/MBA Program

Students intending to make application for the joint LLB/MBA program should inquire directly to the Admissions Officer, LLB/MBA Program, Registrar's Office, Dalhousie University.

Admission From Another Law School

Students seeking admission from another law school who have failed to satisfactorily complete studies there, must submit with their application a letter from the Dean or Registrar stating that in all respects they are eligible to repeat or continue studies at that school. A student not permitted to continue will be considered ineligible for admission at Dalhousie.

Undergraduates of other law schools who satisfy the standards for admission to the LLB program may be admitted with advanced standing, provided they are in good standing where previous studies have been undertaken, the work they have completed is satisfactory to the Studies Committee, and the courses to be completed for an LLB degree can be arranged. To qualify for a degree the student must normally complete two full years at Dalhousie. In some cases, a degree may be granted after one full year. Well qualified graduates of a Quebec law school or persons with a law degree from outside Canada may be admitted into a special one or two year program. Enquiries should be directed to the Administrative Officer at the law school.

Semester at a Quebec Law School

Faculty Council has passed a resolution in favour of the development of student exchanges with Quebec Law Schools at the undergraduate level, and an agreement has been reached with Laval University and the University of Sherbrooke to enable Dalhousie students to receive credit for a semester of work at those institutions.

Students interested in getting involved in such a program must have sufficient capacity in the French language to attend classes given in French, although examinations could be written in English. Interested students should contact Professor Bruce Archibald at the Dalhousie Law School.

Semester at the University of Maine Law School

Students who have completed half the work needed for graduation from the Faculty of Law are eligible to spend one semester at the University of Maine School of Law in Portland and receive full credit towards their degree at Dalhousie. Such students are registered at Dalhousie and pay tuition here only. The program has received the approval of the Qualifications Committee of the Nova Scotia Barristers' Society.

This opportunity to live in the United States and study at an American Law School should interest both students who contemplate graduate work in the United States and those who would find background in American law helpful.

Students interested in participating in this program should contact the Dean's Office for further information on application procedures.

Civil Law/Common Law Exchange Program

The Law School is host to the Civil Law/Common Law Exchange Program, which is funded by the federal Department of Justice. The program brings thirty law students from Quebec's civil law schools to Dalhousie for seven weeks to study common law. At least thirty law students from Canada's common law schools spend the same period of time at the University of Sherbrooke Law School studying civil law. There is a second session of three weeks of comparative study in which both groups work together. This second session alternates between Halifax and Sherbrooke and takes place immediately after the seven week long first session.

Students may obtain two credits for participation in the Program upon receiving permission of the Law School's Studies Committee.

More information can be obtained from Professor Wade MacLauchlan, the Director of the Program.

Admissions Policy

In assessing applications, emphasis is placed primarily on an applicant's academic record and LSAT score. The Admissions Committee also considers non-academic experience, letters of reference and other factors in making its decisions. Interviews by the Admissions Committee of applicants with significant non-academic experience may be held at the discretion of the Committee.

Admissions Procedure

Students seeking admission to the Law School for the first time must complete an application on the form provided, and forward this with supporting documents to the Admissions Office, Dalhousie University, Halifax, N.S. B3H 4H6. An application fee, which is not refunded, must accompany each application. Students applying for admission are required to submit results of the Law School Admissions Test of the Educational Testing Service, Princeton, New Jersey. Students inquiring about admission are advised of arrangements to take the test at Canadian universities.

The Admissions Committee may consider applications as soon as they are received or it may postpone consideration of some or all applications until June. Deposits of \$200 are required to hold a place in the law program. All prepaid deposits are applied to the first instalment due for tuition fees. Refunds of \$100 are made to students who give notice of their withdrawal from the program prior to July 15. Otherwise, no refund is made to students who withdraw. Prospective applicants

should confirm from the faculty that this information has not been changed subsequent to this printing.

Admission as an Occasional Student

Subject to University regulation a student may be admitted as an occasional student to attend one or two classes. Attendance or performance in classes or any examinations is not credited for degree qualifications. Those wishing to be admitted as occasional students should apply to the Law School Studies Committee.

Admission to the Practice of Law

Prospective students are advised to consult the Law Society in the law district where they hope to practice for specific information on qualifications for admission to the Bar. Some bar societies may require more extensive university training for admission to the Bar than is required for admission to Law School. Specific inquiries should be directed to the appropriate bar society.

Under the Rules and Regulations of the Nova Scotia Barristers' Society a student desiring admission to the Bar of Nova Scotia must serve under articles of clerkship with a practicing solicitor for a period of twelve consecutive months after receiving a degree in Law from Dalhousie or any other approved University. As part of their twelve months of articling, students are required to complete the 6-week Bar Admission Course, and to pass the comprehensive examination given during the Course. The articling period starts on June 1. Students who complete a period of articles in another province may apply to the Qualifications Committee of the Barristers Society for credit towards the twelve month requirement.

The Law Society of Upper Canada admits holders of the Dalhousie Bachelor of Laws degree to the Bar Admission Course conducted by the Society for candidates for admission to the practice of law in Ontario.

In other provinces of Canada where the common law system is in effect the degree of LLB from Dalhousie is recognized as fulfilling academic qualifications and as preparation for practical training for admission to the Bar. Information concerning particular elective courses recommended by the law society of a Province for inclusion in a student's course of studies is available from the Placement Office.



Faculty Regulations

Academic Year (1986-87)

The Academic Year consists of one session of two terms covering a period of about thirty weeks. The first term of the session begins on Tuesday, September 2, 1986 and ends not later than Tuesday, December 16, 1986. The second term of the session begins on Monday, January 5, 1987 and ends on Saturday, May 2, 1987. Please consult the faculty for final confirmation of these dates.

Registration

Students are registered for the whole session only and not for one or other of the two terms. The only regular registration day for the Academic Year 1986-87 in the Faculty of Law is Tuesday, September 2. Late registration requires the approval of the Dean of the Faculty, and payment of an extra fee.

Class Work and Attendance

In order that their class work may be recognized as qualifying for a degree, candidates must conform to the following requirements:

1. All students are expected to attend the classes of their prescribed courses regularly and punctually.
2. They must appear at all examinations and prepare all essays and assignments satisfactorily.
3. In determining pass lists the standings attained in prescribed class exercises and research work and in the various examinations are taken into consideration.
4. A student whose work becomes unsatisfactory or attendance irregular is reported to the Dean, and the Faculty may require the student to discontinue attendance in the class or classes concerned and to be excluded from the examinations.

Examinations and Pass Requirements

Regular Examinations and Assignments

Final examinations are held immediately before the Christmas vacation and after the completion of lectures in the spring.

Special Examinations and Assignments

Where it can be established that, for medical or personal reasons, a student's ability to pursue a course or to write an examination or complete an assignment for credit was significantly hampered, the Faculty may allow the student to write a special examination or complete a special assignment.

A student who wishes to petition the Faculty for permission to write a special examination or complete a special assignment must, if possible, notify the Dean or his nominee prior to, and in no case later than the end of the examination or assignment in question.

Supplemental Examinations and Assignments

A student who attains the required average of 55% by regular and special examinations or assignments and who has failed not more than two courses is entitled to write supplemental examinations or to

complete supplemental assignments in the courses failed. The student must pass the supplemental examination(s) before advancing to the next year, unless the student is in Second Year and is eligible under one of the other rules relating to pass requirements.

Students permitted to write special examinations or complete special assignments will be entitled to write supplemental examinations or complete supplemental assignments should they fail the special, provided they otherwise meet the requirements for entitlement to write supplementals. Moreover, a student who encounters medical or personal difficulties in preparing for or writing a supplemental assignment may, upon petition, be granted permission to complete the course requirements by supplemental procedures at a later date.

Where a student fails a course and writes a supplemental examination, both the mark in the final examination and the mark in the supplemental examination appear on the record. Supplemental examinations and assignments are marked "Pass" or "Fail." A student's mark in the regular examination or assignment is used for all purposes connected with the computation of the average, including class standing. Marks in supplementals are used for all purposes relating to the satisfactory completion of a particular course.

Pass Requirements: First Year

The pass mark in a course is 50%, but an overall weighted average of 55% is required for advancement. A student who fails to attain the required average of 55% by regular and special examinations or assignments fails the year. Students in first year must attain an overall weighted average of 55% and pass every subject, either by regular, special, or supplemental examination, before advancing to Second Year. A student who fails in more than two courses also fails the year regardless of overall average. Students who fail the year are not permitted to advance to Second Year or to write the supplementals. They may apply for readmission. The success of any such application depends on all the factors considered by the Admissions Committee. Readmission in the year immediately following failure is only possible if vacancies develop in the first year class after the Admissions Committee has closed its waitlist, but not later than the first Friday in October.

In April, 1977, the following grade distribution scheme for First-Year marks was adopted by Faculty Council. Any variation from the permissible range of marks must be approved by Faculty Council:

Permissible Grade Distribution First-Year Grades

A	5-15%
B	30-50%
A & B together	45-55%
C	20-35%
D	10-20%
E	5-10%
F	0-5%
Median grade:	62-66

Pass Requirements: Second and Third Year

The pass requirements for Second and Third years are the same as for First Year, except in the following respects:

- (i) **Cumulative Average:** A student in Second or Third Year is required to attain a cumulative average of 55%. In other words, in the case of a Second Year student the average in First year is added to the average in Second Year and divided by two and in the case of a Third Year student, the averages in First, Second, and Third years, are added together and divided by three.

(ii) **Applicable only to Third Year — The University "up-and-down" Rule:** A Third Year student who, without recourse to supplementals, fails only one course and attains an average on the work of the year that exceeds 50% by twice as much as the failure in the course is below 50% is permitted to graduate.

(iii) **The "60-40" Rule:** A student in either Second or Third Year who, without recourse to supplementals, fails only one course, makes 40% or more in that course and has an average of 60% or more on the work of the year is permitted to advance or graduate, as the case may be. Students who have satisfied these conditions may, if they wish, write a supplemental examination in the course failed to improve their record in that course.

(iv) **Applicable only to Second Year — Carrying a Failure into Third year:** A student in Second Year who fails only one course and has an average of 60% or more on the work of the year is permitted to advance and may carry the failed course as an integral and additional part of the Third Year program. Where the failed course is optional, the student may petition the Committee on Studies for permission to take a course or courses other than the one that was failed.

(v) **A Part-time Rule for Those with One Failure:** A student in Second or Third Year who fails only one course and who is not eligible for or does not opt for advancement or graduation under (ii), (iii) or (iv), supra, may take the course over again on a part-time basis and may write the next regular examination or assignment in the course. Where the failed course is optional, the student may petition the Committee on Studies for permission to take a course or courses other than the one that was failed.

This part-time year counts as one of the four years during which a student must complete the LLB course to qualify for the degree.

(vi) **Grade Distribution:** The grade distribution scheme used for First Year marks is used as a general guiding principle for Second and Third Year marks. In an attempt to prevent excessive disparity in grades between sections of courses, the Faculty has adopted requirements for co-reading of examination questions by faculty members, and cross-reading of selected examination papers. The specific requirements can be obtained from the Associate Dean's office.

Review Process

The following review procedures were passed by Faculty Council on October 24, 1980:

Part I

1. (a) Any student upon receipt of a grade in a course, or a component of a course, may, if dissatisfied with that grade, informally discuss it with the Faculty member involved.

(b) A student, having received the final grade in a course, may seek a review of the grade given in any written component of the course on the basis that an error has been made in grading.

(c) A student may seek a review of the result of a special or supplemental examination on the basis that an error has been made in grading.

(d) The request for review shall be made by letter to the Associate Dean's Office within 21 days following distribution of the grade, unless special cause can be shown to the Associate Dean. The letter of request for review shall contain the student's code number and the name of the course and the Professor in question. The Associate Dean's Office shall forthwith notify the Faculty member of the request for review.

2. (a) Upon receiving notification of a request in accordance with paragraph 1 (d) or notice in writing in accordance with paragraph 8 the Associate Dean may refer the matter to the Studies Committee if, in the former's opinion, the Studies Committee should consider whether or not to allow the review to proceed.

(b) Where the Associate Dean refers a request for review to the Studies Committee and in the opinion of the Committee (i) the request is not being made on the basis that an error has been made in grading; or (ii) a successful review is highly unlikely, considering the error in grading alleged and either the additional marks needed in a particular class or the number of classes in which improvement is needed to significantly affect the standing of the student, the Studies Committee may refuse to allow the review to proceed.

(c) A student whose request for review is referred to the Studies Committee shall be given an opportunity to meet the Committee or, if that is not practical, to write on the matter.

(d) The Associate Dean may join in the deliberations of the Studies Committee but shall withdraw before the Committee makes its decision.

(e) The Studies Committee shall report its decision to Faculty Council.

3. The Faculty member shall inform the Associate Dean of the decision in writing, within five (5) working days of receipt from the Associate Dean's Office of the notice of review, unless the Faculty member is prevented by absence from the school.

4. The Faculty member's decision shall recommend to the Faculty that (a) the grade remain unchanged or (b) that the grade be lowered or (c) that the grade be increased.

5. The Faculty member's decision shall include a report of relevant deliberations, containing *inter alia*, an indication (a) of the mode of grading the assignments in the course, and (b) an assessment of the student's work.

6. The Associate Dean shall write to the student indicating the result of the review and enclosing a copy of the decision of the Faculty member together with a copy of the student's work.

7. The student may discuss the decision with the Faculty member.

8. Any student may initiate a review from the decision of a Faculty member by giving written notice to the Associate Dean within seven (7) days of its receipt, which shall indicate the basis for the review.

9. Upon receipt of the notice of review, the Associate Dean shall appoint two persons, preferably with expertise in the subject, as a review board, to review the grade assigned and to determine whether an error has been made in evaluating the student's work.

10. The Associate Dean shall provide the review board and the student with unmarked copies of all documents upon which the grade was based together with the Faculty member's decision. In addition, where possible, the Associate Dean shall provide the review board with all documents upon which that grade was based for four other students, two with grades approximately five (5) marks higher, of which at least one (1) is a passing paper, and two with grades approximately five (5) marks lower than the student seeking review.

11. (a) The members of the review board shall independently review the grade assigned to determine whether in their opinion an error has been made in grading the work of the student in the context of the mode of grading and the grades assigned the other students whose work is being used for comparison.

(b) The members of the review board shall meet together and shall assign a final grade on the work reviewed. They shall report their decision, in the form of a recommendation to the Faculty, to the Associate Dean within 21 days of their appointment.

(c) The student shall be given a copy of the review board's recommendation.

12. The Associate Dean shall report the results of the student's review to the Faculty.

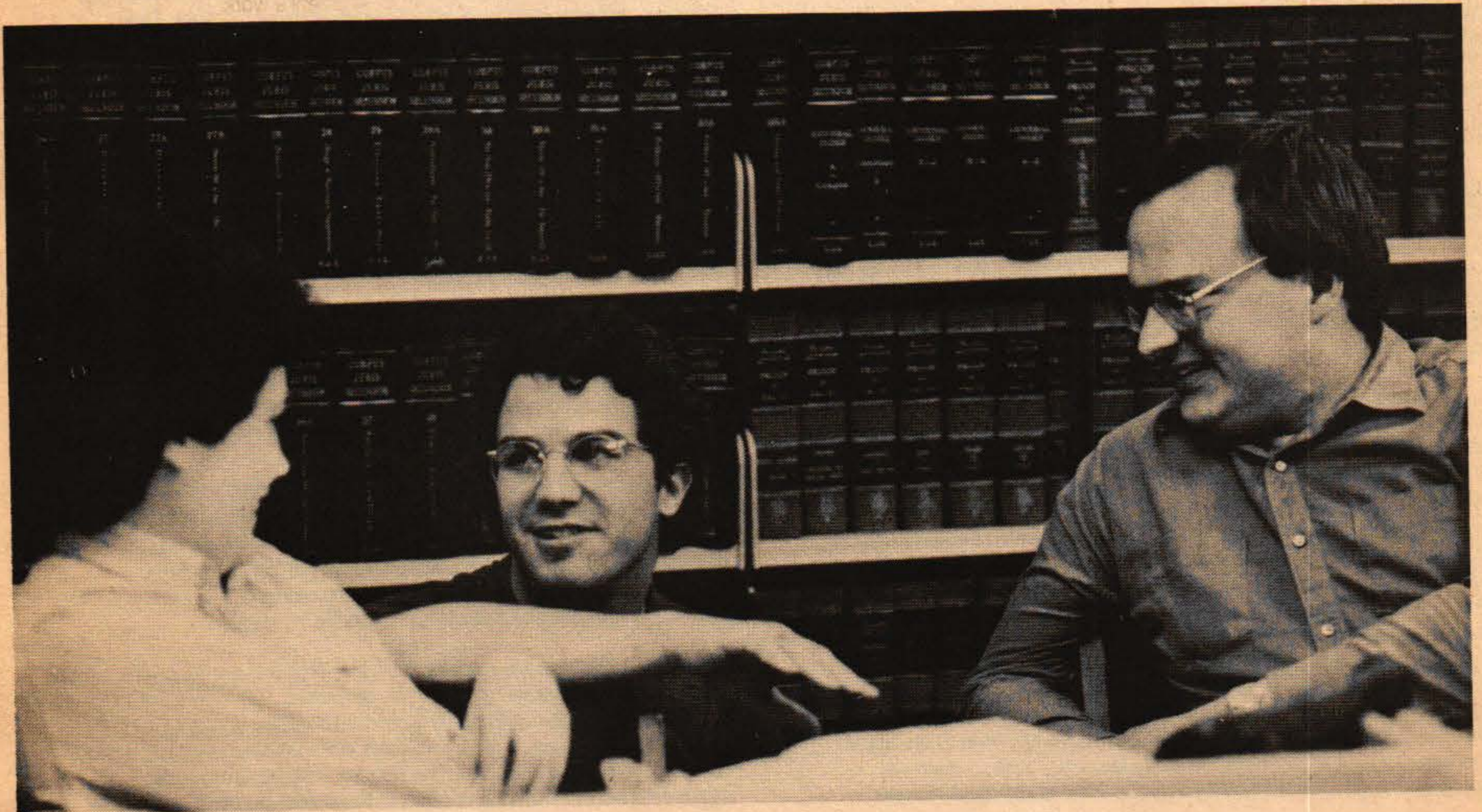
The fee for review of a class grade is currently \$3.00, but is subject to change.

Part II: Other Academic Matters

Student appeals and grievances on all other academic matters relating to academic standards, requirements, advancement requirements, graduation requirements and other University or Faculty academic regulations, including matters decided in the first instance by the Studies Committee, may be made by notice in writing to the Studies Committee. A student who had made an appeal or grievance to the Studies Committee shall be given an opportunity to meet the Committee or, at the student's option, to write on the matter. The Studies Committee shall decide each such appeal or grievance and report its decision to the student forthwith and to Faculty Council. If the Studies Committee has not decided an appeal or grievance written one month after receipt by the Committee of the notice in writing, the student may appeal the matter to Faculty Council.

On February 15, 1985, Faculty Council adopted as a standard for a Part II Review that an evaluation fails to satisfy the requirements of a Part II Review where it is shown that the evaluation was not conducted fairly, was not conducted properly or was not conducted by competent evaluators. For the purposes of this section, "conduct" will include the setting, administration and marking of the evaluative device.

Supplemental examinations will begin on Monday, July 7, 1986, and, in exceptional circumstances, on other occasions specially arranged. Application to write a supplemental examination must be made on or before Thursday, June 26, 1986 on a form to be obtained from the Office of the Dean and must be accompanied by the proper fee.



Scholarships, Prizes and Financial Aid

Student Identification

Note: It is University Policy that all students requesting the release of funds from the Awards Office *must* present a *current valid Dalhousie University Student Identification Card*.

Entrance Scholarships Bursaries and Loan Funds

The Honourable Alistair Fraser Scholarships: The Honourable Alistair Fraser Fund was established through the generosity of Mrs. Alistair Fraser and the executors of the estate of the late Honourable Alistair Fraser, MC, QC, LL.D., to commemorate a distinguished graduate of the Law School.

The Fund provides scholarships to assist students with academic ability and financial need who are likely to make a significant contribution to the legal profession. Students in any year are eligible to apply for an Honourable Alistair Fraser Scholarship.

Entrance Scholarships: The Faculty has available each year a few entrance scholarships for First-Year students, generally in the amount of \$100 or \$200. These are awarded on combined basis of academic merit and financial need. A student is eligible to apply for one of these scholarships, on a form obtainable from the Awards Office in the fall. Recipients are not usually announced until December or January.

Law Foundation of Nova Scotia Entrance Scholarships: The Law Foundation of Nova Scotia has established an entrance scholarship fund, to be awarded annually by the Faculty of Law to three students entering the First-Year class. The amount of the award shall be \$5,000 for each student, and the scholarships may be renewable in part to qualified students. The award is made on the basis of high entrance qualifications.

Law Foundation of Newfoundland Scholarships: In honour of the 150th Anniversary of the Law Society of Newfoundland (incorporated 1834), the Law Foundation of Newfoundland has established funding for up to four annual law school entrance scholarships. These scholarships will be tenable for first year studies at a Canadian law school recognized by the Scholarship Board. The scholarships will be in the amount of \$2,500 payable in two installments. Applications must be received by May 1, and the scholarships will be awarded during the month of June. Awards will be made on the basis of academic ability. A candidate must be a Newfoundland resident, have achieved academic excellence, and not be the recipient of any other major scholarship.

Law Society of Prince Edward Island Scholarship: A scholarship will be awarded by the Law Society of Prince Edward Island to an Island student in law or who intends to study law. Applications must be received by the Law Society by July 15, 1986 and should include

curriculum vitae, including transcripts of a full year or more of law school or, if that is not available, the last three years' courses and marks, giving descriptions of courses.

Canadian Bar Association (Nova Scotia Branch) Scholarship: Through its more than 32,000 members, the Canadian Bar Association is one of the Country's most prestigious and rapidly growing national professional associations. The objectives of the Association are to promote the administration of justice; encourage a high standard of legal education and training; uphold the honour of the profession; advance the science of jurisprudence; and foster harmonious relations and cooperation among law societies, the bench, and members of the Association. An annual scholarship of \$500 will be awarded on completion of second year to the student who has shown academic excellence by attaining a high scholastic average and who demonstrates, in the opinion of the faculty, the most promise of achieving the objects of the Association described above.

Blake Cassels and Graydon Scholarship: This award of \$2500 is donated by the Toronto law firm of Blake, Cassels and Graydon to second or third year students, on the basis of financial need and academic ability. No more than two awards are made in any one year.

The Edward C. Foley Scholarship: This scholarship is in memory of the late Edward (Ted) C. Foley, LLB 1980. While at law school, Mr. Foley was particularly interested in marine international and environmental law and was President of the John E. Read International Society. He was also active in provincial politics and in Amnesty International. The scholarship is to be awarded, on recommendation of the Dean, to a second or third year student who has completed at least two courses in the international, marine and environmental areas, and who has achieved an overall average of more than B. Consideration will also be given to the personal qualities of the candidate including leadership roles assumed at law school and community involvement. This scholarship was established by donations from friends of Mr. Foley, from both inside and outside the law school.

The Honourable Vincent C. MacDonald Bursary Fund: The sons of the late Honourable Mr. Justice V.C. MacDonald, Dean of the Law School from 1934 to 1950, established in 1964 a bursary fund in memory of their father. The fund may be available to students in the Faculty of Law as directed by the Dean. Awards will be based upon the financial need, character, and academic performance in the Law School, of any interested student.

The Mary Cleyle Bursary Fund: The family, friends, colleagues and classmates of the late Mary C. Cleyle, a graduate of the class of 1972, established in 1976 a bursary fund in her memory. The accrued annual interest of the fund is used as a bursary to assist students in their second or third year of studies who are in need of financial assistance.

The R. Graham Murray Bursary: In commemoration of their 25th anniversary, the Law School Graduating Class of 1954 has established a bursary fund in honour of Professor R. Graham Murray, QC, a distinguished teacher at the Law School. A portion of the fund is awarded annually as a prize to a deserving student, and the remainder is allocated to financial assistance to needy students.

The Jack and Barbara Rafuse Bursary: This bursary fund was set up in 1977 by Jack and Barbara Rafuse of Halifax. The income of this fund is awarded annually by the Law School to a needy student, normally resident in the Province of Nova Scotia who has been accepted into the first year of the LLB program. The bursary may be renewable, depending on the financial position of the holder of the award at the

beginning of the second year. Preference in awarding the bursary will be given to black students.

The M. Grace Wambolt, QC Scholarship: This scholarship was established in 1978 by Grace Wambolt, QC, the fifth woman to graduate from the Law School, the first woman to be elected to the Council of the Nova Scotia Barristers' Society, 1945-47, and the first woman to be awarded a certificate for 50 years of active practice at the Bar of Nova Scotia. The scholarship is awarded annually on the basis of high academic merit to a native-born Nova Scotian enrolled in the LLB program at the Dalhousie Law School. Where two students qualify equally and one is a woman, preference is given to the woman student. In making the award the committee considers the financial needs of the applicants. The scholarship may be renewed for second and third year if, in the opinion of the committee, the recipient's academic achievement has been outstanding.

Nova Scotia Barristers' Society Scholarships: The Nova Scotia Barristers' Society annually donates a fund primarily for scholarships to be awarded to students in the second and third years, on a combined basis of academic performance and need. In honour of the Law School's hundredth birthday, the Barristers' Society has instituted the Nova Scotia Barristers' Society Centennial Bursaries, to be awarded to deserving students.

Cape Breton Barristers' Society Scholarships: In 1965 the Cape Breton Barristers' Society instituted a scholarship in the amount of \$200 to be awarded annually at the discretion of the Dean to a student or students from Cape Breton County, on a combined basis of academic performance and need.

Bursaries: Other bursaries may be available in modest amounts to assist deserving students in the second and third years to finance their legal education.

Loan Funds: The Nova Scotia Barristers' Society has set aside a fund from which loans may be made to students registered in the Faculty of Law, upon terms contained in the Regulations of the Society. The University has a similar fund. To be eligible to apply for these funds a student must have successfully completed at least one year at the Law School. A fund contributed by Harvey L. Webber (LLB 1936) makes available a loan to assist a member of the graduating class.

The Canada Student Loan Plan: Loans available to students under the Canada Student Loan Plan are considered by an agency in each province. The Nova Scotia-Canada Student Loan Committee considers applications only from students resident, or whose parents reside, in Nova Scotia. Canadian students whose residence qualifications are different should apply to the appropriate agency in the province where they or their parents reside.

Graduate Scholarships in Law: Graduate students are eligible for scholarships available to all students registered in the Faculty of Graduate Studies at the University, for the Sir James Dunn Post-Graduate Scholarship available in the Faculty of Law, and any who assist with the teaching program at the Law School may qualify for a graduate teaching fellowship.

The Roy A. Jodrey Scholarship in Law: The will of the late Roy A. Jodrey established a fund, the income of which is to be awarded as an annual scholarship for post-graduate study at Dalhousie Law School to a student deemed by the faculty to be outstanding.

Duff-Rinfret Scholarships: To commemorate the 100th anniversary of

the founding of the Supreme Court of Canada, celebrated in 1975, the Department of Justice is offering seven Master's program scholarships to qualified students in Canadian law schools. These scholarships are designated as the Duff-Rinfret Scholarships in honour of two former Chief Justices of the Supreme Court of Canada who were distinguished representatives of this country's two legal systems. The goal of this program is to promote legal research in Canadian law schools in areas within the jurisdiction of the federal government. Persons in the final year of an LLB program at a Canadian law school or who already have obtained an LLB degree granted from a Canadian university may submit an application, provided they intend to follow a course of study or research in an area of law under federal jurisdiction and that they enroll in a Master's program offered by a Canadian law school. Applicants will have to establish that they have been rated as superior students at the law school. Financial assistance is provided in the form of a scholarship valued at \$9,000, tuition fees, travel allowance and a thesis allowance of \$800. Further information may be obtained from the Placement Office.

Viscount Bennett Fellowship: Under the terms of a deed gift to the Canadian Bar Association from the Right Honourable Viscount Bennett PC, KC, LL.D., D.C.L., the Viscount Bennett Trust Fund was established to encourage a high standard of legal education, training, and ethics. The annual income from this fund is administered by the Canadian Bar Association. An award to a maximum of \$12,000 may be paid annually to a student for graduate study at an institution of higher learning approved by the Viscount Bennett Fellowship Committee on the condition that the award be the only fellowship, scholarship or grant accepted by the winner for the graduate period. The fellowship is open to persons of either sex who are Canadian citizens and who have graduated from an approved law school in Canada or who at the time of the application are pursuing final year studies as undergraduate students at an approved law school. Applications shall be in writing to the Communications Director of the Canadian Bar Association and received not later than December 15 of the year previous to that in which the award is to be made. For application information write the Director of Communications, Canadian Bar Association, 1700-130 Albert Street, Ottawa, Ontario K1P 5G4.

Prizes for Merit

For Students Generally

The G.O. Forsyth Prize: For qualities of scholarship, character, and economic need.

The Eunice W. Beeson Memorial Prize: For the female student in the Law School who seems worthy on the basis of her academic performance, qualities of personality and character, and economic need.

The Leonard A. Kitz, QC Prize: For skill in oral legal argument, in moot courts or as otherwise determined by Faculty.

Nova Scotia Barristers' Society Prizes: A book prize for high standing in a year's work is awarded to students in each year of the LLB course.

The R. Graham Murray Prize: A prize donated by the Graduating Class of 1954 in honour of Professor R. Graham Murray, QC, a distinguished teacher at the Law School, to be awarded to a deserving student in a subject to be designated by the Faculty.

The John V. O'Dea Prize: A prize of \$150 awarded annually by John O'Dea, a graduate of 1981, to a student who was admitted to law school as a special status or a mature applicant, to be awarded after the student has completed first or second year, on the basis of good

academic standing and contribution to the life of the Dalhousie Law School.

For Third Year Students

University Medal in Law: This medal may be awarded on graduation to the student who has achieved the highest cumulative average of those achieving First Class distinction on the work of third year, and who has reached a very high standard of excellence. (Eligibility will be determined on the basis of law classes only.)

Carswell Prize: A book prize for the student with the highest average in the Third Year examinations.

Sarah MacWalker MacKenzie Clinical Law Award: This award will be presented in recognition of the 11½ years Sarah MacKenzie served the students, staff and clients of Dalhousie Legal Aid Service as a staff lawyer, to a graduating student having successfully completed the Clinical Law program at Dalhousie Legal Aid, who has made an outstanding contribution toward the Service's goals of education, service, community development and law reform. It will be awarded at the discretion of the Executive Director of Dalhousie Legal Aid Service in consultation with the staff of D.L.A.S.

Canada Law Book Company Prize in Conflict of Laws: A book prize for the student who makes the highest mark in Conflict of Laws.

Henry B. Rhude Memorial Prize: A prize donated by the law firm Stewart, MacKeen and Covert in memory of the late Henry Rhude, to be awarded to the student achieving the highest mark in the Taxation III course.

A.S. Pattillo Prize for Advocacy: A prize of \$500 donated by the Toronto firm of Blake, Cassels and Graydon, in memory of their colleague, Mr. Arthur Pattillo, a renowned advocate. The prize is to be shared by the winners of the annual Moot Court competition.

Davies, Ward, Beck Prize: A prize donated by the Toronto law firm of Davies, Ward, Beck to be awarded to the graduating student who has achieved the highest cumulative mark in business courses designated by the faculty.

The Robert E. Bamford Memorial Award: The friends, colleagues and classmates of the late Robert E. Bamford, a graduate of the class of 1975, have established a Memorial Award in his honour. Robert Bamford was formerly the Treasurer and President of the Dalhousie Law Students' Society and, at the time of his death, was a doctoral student in law at the University of Edinburgh. The accrued annual interest of the fund is awarded to the student in the third year class who best combines academic excellence with a commitment to the Law School community.

For Second or Third Year Students

The Central Trust Company Prize: A prize of \$200 for the student achieving the highest mark in the Property II examination.

Canada Permanent Mortgage Corporation Prize: A prize of \$100 for the student making the highest mark in Property II.

Canada Permanent Trust Company: A prize of \$100 for the student making the highest mark in Equity and Trusts.

Robert T. Donald Prize in Insurance: The income from a fund is awarded annually to the student making the highest mark in Insurance.

This prize fund was established by the Carswell Company and colleagues of the late Dean Donald.

Maritime Law Book Company Prize: A prize of \$200 and a prize of \$100 is awarded to the students making the highest mark and the second highest mark, respectively, in Professional Responsibility.

Professor R. A. Samek Prize: A book prize awarded in memory of Professor Samek, to be awarded to the student achieving the highest mark in Legal Philosophy or General Jurisprudence.

Ronald St. John Macdonald Prize in Public International Law: The income from a fund is awarded annually to the student making the highest mark in Public International Law. The prize was established by Professor R. St. J. Macdonald, QC, a distinguished former Dean of the Law School.

The Robert T. Donald Memorial Prize: A prize for the highest standing in Corporate Finance, provided out of a fund established by former students, colleagues and friends of the late Robert T. Donald, a teacher at the Law School and Dean from 1969 until his death in 1971.

Carswell Prize: A book prize for the student who makes the highest average in second year examinations.

J. Gordon Fogo Prize: The income from a fund, established by the family of J. Gordon Fogo, in memory of their father, to provide an annual prize for the student with the highest standing in Commercial Law.

Canadian Bar Association Maritime Law Prize: A prize awarded to a student achieving high standing in the subject area of Maritime Law.

The Richard deBoo Limited Taxation Prize: A prize of either 1 year's subscription to the deBoo Taxation Service, or a maximum of \$250 worth of books of the student's choice, at the student's option, to the person making the highest mark in Taxation I.

Mr. Justice Vincent C. MacDonald Prize: A prize of \$50 for the student of the second year, who, in the opinion of the Faculty, has shown the most satisfactory progress during the year and has attained at least second-class standing.

The Honourable Richard B. Hanson Prize: The income from a fund of \$5000, presented by Mrs. R.B. Hanson, is awarded to the student making the highest mark in Constitutional Law. The prize is in memory of the late Honourable Richard B. Hanson, a distinguished graduate of the law school, lawyer and public servant.

The Horace E. Read Legislation Prize: The income from a fund established in memory of the late Dean Horace Read is awarded annually to the student making the highest mark in Legislation.

Blake, Cassels & Graydon Prize: A prize in the amount of \$250 is awarded by the law firm of Blake, Cassels & Graydon, Toronto, to the student making the highest mark in Business Associations.

The Bob Batt Memorial Prize: The income from a fund established by the friends of the late Bob Batt is awarded to a student achieving excellent standing in the subject matter of Constitutional Law.

The Elkanah Rafuse Prize in Admiralty Law: The income from a fund established in memory of the late Elkahah Rafuse of Halifax is awarded to a student or students of high standing in the subject matter of Admiralty Law.

Stuart Clark Lane Memorial Prize: The income from a fund is awarded annually to the student making the highest mark in Administrative Law. This prize was instituted by the class of 1940, in memory of their classmate killed in action, and, in 1978, the fund was supplemented by a generous bequest from the Estate of Pauline H. Lane, in memory of her son.

The Goldberg Ehrlich and MacDonald Prize in Criminal Procedure: A prize awarded in memory of the late Meyer Goldberg, to the student making the highest mark in Criminal Procedure.

The Goldberg Ehrlich and MacDonald Prize in Business Taxation: A prize awarded in memory of the late Arthur Cohen to the student making the highest mark in Business Taxation.

The Milton and Carole Ehrlich Prize: A prize awarded in memory of the late Richard Weiner to the student with the highest standing in Law of the Sea subjects.

Osler, Hoskin and Harcourt Prize: A prize in the amount of \$300 is awarded by the law firm of Osler, Hoskin and Harcourt in Toronto, to the student making the highest mark in Creditors' and Debtors' Rights.

The H. Carl Goldenberg, Q.C. Prize: A book prize is awarded by H. Carl Goldenberg, OBE, QC, LL.D., to the student who attains high standing in Public Law subjects designated by the faculty.

Canada Law Book Company Procedure Prize: A book prize is awarded to the student who makes the highest mark in the course in Civil Procedure.

For First-Year Students

The Frederick P. Bligh Scholarship: A scholarship is awarded to the student of the first year class who, having made a high scholastic average, in the opinion of the Faculty shows the most promise of achieving high standards of professional and public service. The amount of the Scholarship will be the income from a bequest of \$5000.

Carswell Prize: A book prize for the student who makes the highest average in first-year examinations.

Goodfellow, MacKenzie Prize: A prize of \$200 donated by the Calgary law firm of Goodfellow, MacKenzie, awarded to the student achieving the second highest average in the first-year class.

CCH Canadian Limited Prize in Legal Research and Writing: A prize of \$100 made available by CCH Canadian Limited of Toronto, for the student of the first year who makes the highest mark in the legal research and writing program.

Honourable Angus L. Macdonald Prize: A book prize for the student making the highest mark in the course in Tort Law and Damage Compensation.

The G.O. Forsyth Essay Prize: A prize for the student in first year who submits the best essay on a legal topic, if the essay meets an approved standard of excellence.

Class of 1958 Prize: A prize from the income of a fund established by the Class of 1958 for the student making the highest mark in Criminal Justice: The Individual and the State.

Clyde W. Sperry Memorial Prize: A prize from the income of a fund established in memory of Clyde W. Sperry, a graduate of the Law

School, for the student making the highest mark in the first-year class in Property in its Historical Perspective.

The Lang, Michener Prize: A prize of \$300 donated by the Toronto law firm Lang, Michener, Cranston, Farquharson and Wright to be awarded to the student achieving the highest mark in Contracts.

Awards Not Controlled By The Faculty: Several other scholarships are offered by external agencies especially for post graduate study in law. Students interested should enquire at the office of the Dean of Law.



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