

3 CUS Referendums this week in Halifax

By MAUREEN PHINNEY

On January 24 three local universities will decide whether or not to stay in CUS.

St. Mary's, Mount Saint Vincent, and University of Kings College are all holding referendums. Since many students in these universities feel that CUS and its policies do not represent their views they want to get out.

Bill Bryant, Kings Student Council President spoke about his views on CUS and the referendum.

"We're having a Council meeting on the 18th in which we'll work out our policy and vote to see whether or not the council will recommend to the student body whether or not we'll stay in. I think what I say about it will have weight on Council. Personally, I want to get out."

"CUS is not a national union and it certainly doesn't represent the views of the majority of Canadian students. In the first place it deals too much in politics which cause disagreement among its members. If students want to deal in political issues they can work through other channels. CUS has no right to take political stands. I see CUS's role essentially of that of a service union. It should only deal with problems which directly affect Canadian students. When CUS goes around making political statements on international affairs it only serves to alienate the federal government when we're

trying to lobby with them up in Ottawa."

We've tried in the past to bring about changes in CUS, changes which we felt would make it more democratic, more representative, but we've gotten nowhere. We feel therefore, that we're not getting anything out of CUS by staying in. "I don't think that getting out of CUS precludes the possibility of changing it. It doesn't stop us from going to their conferences and making our views felt." If the referendum were right now instead of next week, I think Kings would drop out of CUS. But after they hear really eloquent people like Wayne Hankey (former Kings Council President) speaking on this issue, in favour of CUS, I'm not so sure - because he's one of the most eloquent speakers in Canada. I know they'll try to use the 'we need a national union' bit and they'll try to make it sound good. I wouldn't like to predict which way the referendum at Kings will go but either way it'll be very close. Marilyn Hutchins, Council President at the Mount, believes her Council is pro-CUS and is doing her best to get the student body to vote to stay in.

"We're presenting the issue with an emphasis on the business of the necessity of having a national union of our own to represent us. Most of the people at the Mount don't know much about CUS - they know it exists and that's all. They haven't been educated about it and that's our fault."

"If the motion to stay in CUS doesn't go through, there'll be little or no reaction here. So what we're trying to do in the little time we've got left before the referendum is to educate the students as much as possible about CUS and how it can affect them and they can affect it. We're holding small meetings and discussions on CUS and are having speakers tell us more about it. The most we can do is to give everyone a fair chance to learn about the union and hope that as many as possible will take advantage of it."

Mike O'Sullivan, Student Council President at St. Mary's spoke about what is being done there in preparation for the referendum.

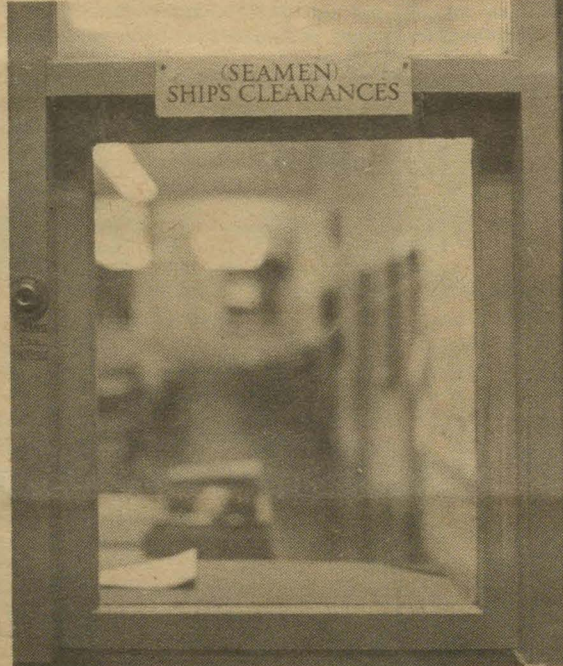
"At a Council meeting last Wednesday night the Council passed a recommendation 10-1 in favour of staying in CUS. Most students here agree with the concept of a national union but there's a lot of criticism of CUS and we want to take a look at what's wrong; for instance, how representative of the opinions of the student body are the delegates sent to the CUS congress."

"This weekend we're having a leadership seminar, and hopefully we'll be having someone from CUS speak at the Student Body Meeting we're having - and have him take away some of the misconceptions students have about CUS. All we can do then is wait and see how it turns out."

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The immigration department last week granted a rehearing in the case of nine Polish seamen who were previously scheduled to be deported back to Poland this month, after having been refused entry into Canada.

The board will review the case early next month, it was learned.

In the second week of January a petition was organized by several Dalhousie students, and collected more than 3400 signatures. A spokesman from the Dalhousie Committee for Political Action spent several days in Ottawa last week, meeting with government and opposition leaders to discuss the case.

On Wednesday he met with the minister, Mr. Allen McEachen, and received assurances that the case would be reopened.

On Friday, a member of the Committee for Political Action told the GAZETTE, "we are satisfied that the government is aware of, and will consider, the position held by the 3400 persons who signed the petition dealing in the case of the nine Polish seamen."

Now that the re-hearing has been granted, we feel certain that the immigration department's counsel to the appeals board will bring the case into line with government policy.

"The CPA is sending letters of thanks to Dr. Haidasz, Liberal M.P. from Toronto, Conservative M.P. Michael Forrestal of Dartmouth, and the Right Honourable John Diefenbaker, for their advice and assistance in bringing the case before the government."



Winter Carnival Princesses: Susan Longmire, Dolores Mitchell, Jean Maddox, and Heather Cuthbert.

REGINA STUDENTS CENSURE BOARD

REGINA (CUP) — University of Saskatchewan students here have responded sharply to administration attempts to emasculate their student union and muzzle their newspaper, the Carillon.

A general meeting Wednesday of about 2,500 students of 4,400 at the university's Regina campus voted overwhelmingly for a referendum Thursday proposing a written contract between the student council and the administration that would direct the administration to collect council fees from students at registration.

The proposal specifies that the council is responsible for disbursement of these fees.

The three-hour meeting also censured the university's board of governors for refusing to collect fees on council's behalf this term.

The board announced Dec. 31 that it would not collect council dues because of council's financial support of the Carillon, which it said has undermined confidence in the university's senate, administration and governors.

Wednesday's general meeting was addressed by several student leaders, among them Martin Loney, president-elect of CUS, who attacked the board of governors as representing the province's corporations and the Saskatchewan Liberal party.

"For the past while the press has been talking about outside agitators, a militant minority attempting to mould students' minds and destroy the university," Loney said. "I have been looking for these

people and now I think I have finally found them -- on the board of governors of the University of Saskatchewan."

Regina student councillor John Gallagher told the meeting that the issue is not the Carillon but the survival of the student council here. With support from Ralph Smith, council's past president, and Don Mitchell, council president in 1966-67, Gallagher outlined previous administration attempts to suppress the Carillon.

The Regina administration maintains it has left open channels for discussions and negotiation between the student council and the board of governors, although council has consistently charged the governors with imposing censorship and restricting free speech within the university.

In a statement Wednesday, the administration outlined its version of past conflicts with the Carillon and said:

"One of the duties of the board of governors is to have regard for the welfare and advancement of the university. If any organization of the university,

including the student newspaper, persists in acting in a manner considered to be harmful to the university, the board must disassociate the university officially from any involvement."

The student council earlier dismissed this argument by pointing out the university's calendar urges students to carry on a continuing examination of institutions and ideas.

The calendar adds: "This constant critique must be applied first to the structure and function of the university itself".

The student council at the U of S campus at Saskatoon also condemned the governors' action, demanding in a meeting Tuesday that the board reverse its decision and guarantee the autonomy of student press and student government at both campuses.

The Saskatoon council demanded a response by Monday, although a general student meeting called Wednesday failed to gain a quorum. Those present, however, overwhelmingly supported their council's action.

PROTEST FACULTY DISMISSALS

CORNWALL, Ont. (CUP) — Students and civil servants are joining hands to protest faculty dismissals at the Cornwall campus of the St. Lawrence College of Applied Arts and Technology.

About one-quarter of the 290 students have vowed Wednesday (Jan. 8) to boycott classes in support of demands for an investigation of dismissals from the teaching staff.

And the Ontario Civil Service Association helped them out by calling for the resignation of college president R.C. Short.

The aroused students here charge the recent dismissal of English department chief Peter Kingston makes him the ninth teacher in 15 months to be fired or asked to resign.

Peters disputes that figure -- he says there have been only two dismissals in two years -- but Grenville Jones, an education representative with the Civil Service Association, replied that "Mr. Short no longer enjoys the confidence of the faculty or of the students."

Short said teachers seem satisfied despite no written job contracts, but Kingston said his dismissal Dec. 31 followed academic differences with the applied arts head, who he says required "personal loyalty."

Student leaders, charging that the only explanation Kingston received was a private memo which was unsatisfactory, are demanding of education minister William Davis:

Outside arbitration to ensure future dismissals are fair;

A special board of inquiry, made up of students and teachers, to review all recent dismissals;

A seat on the college's executive committee;

No reprisals against protestors, some of whom have been staging a 12-hour-a-day sit-in;

More administrative representation on the Cornwall campus.

The other St. Lawrence campus, at Kingston, has 900 students. Short is in charge there as well.

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HAIR SPRAY

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Size

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During the summer of 1969 opportunities for summer employment will become available for university undergraduates, final year bachelor and graduate students in:

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- Geology
- Mathematics
- Metallurgy
- Meteorology
- Physics, Physics and Mathematics, Geophysics and Engineering Physics

Students interested in working in these disciplines should contact the nearest Canada Manpower Centre for further information. In many instances Canada Manpower Centres are located on university campuses.

York prof wants student expelled

DOWNSVIEW (CUP) — An upset chemistry professor wants the senate of York University to expel a student newspaper reporter in response to an article criticizing the university's administration.

Larry Goldstein, in an open letter to Ontario education minister William Davis published in the *Excalibur*, told Davis to "seriously investigate" future requests for funds for York. Goldstein contended "millions of taxpayers' dollars are being spent to give numerous students a non-education".

The waste of resources, Goldstein said, was appalling. Combined with the "authoritarian nature of the regime", it would eventually push responsible students to open rebellion.

H. O. Pritchard, chairman of the chemistry department, will present a motion to the York senate on Jan. 23 which proposes that Goldstein be expelled for the letter.

Labelling the criticism "unwarranted, and not

in the best interests of the university", Pritchard said: "The professors know best how the university should run. Students are transients in this place; they don't warrant equal rights".

"Goldstein doesn't understand the university — he doesn't know much about democracy or democratic policies. He is biting the hand that feeds the university".

Goldstein is somewhat taken aback by Pritchard's move: "I'm glad I wrote the letter, and I am willing to defend it to the fullest. But I never foresaw that anyone would be really upset by it. I couldn't see anyone in such an exalted position as Pritchard doing this."

York administration president Murray Ross has refused to comment on the matter, saying he will speak when it comes to senate.

"This will never pass senate," *Excalibur* editor Ross Howard said. "They won't vote down the issue of free speech".



Scuba club trains again

This term the Dal Scuba Club is again starting two more instructional sessions. These are held on Wednesday nights in the King's pool and on Sunday nights in the Centennial pool. Last term the course was very popular and about 25 people passed. This term for all those who completed the course, there is an active program of outside dives planned. Among these will be an under the ice dive and a dive on a sunken ship which could prove very interesting.

Also this term John Zryd, our instructor, is starting a Senior Dive Program. This is a very advanced training which will enable a diver to handle any underwater emergency that he would ever encounter.

The spring program is as follows:

- Jan. 19 Under the ice dive
- Jan. 29 Chester dive
- Feb. 2 Oak Island dive
- Feb. 9 Chester dive
- Feb. 16 Portuguese Cove dive
- Feb. 23 North West Arm dive

SENIOR DIVE PROGRAM STARTS JAN. 25 in Chester. For more information on any of the above, contact:

- Doug Kerneghan 423-4616 President
- Marlene Watt 423-5924 Secretary
- George Munroe 454-3456 Co-Ordinator
- John Hockin 423-0256 Program director

Teamsters trying to initiate negotiations at S.F. State

SAN FRANCISCO (CUP-CPS) — Student strikers, faculty strikers, and the administration of San Francisco State College all held press conferences Monday (Jan. 13) but apparently did little communicating with each other.

The Third World Liberation Front, the coalition of non-white groups which has been co-ordinating the nine-week-old student strike, announced it would meet with the administration to discuss implementation of its demands, if all charges against students are dropped, all suspended students reinstated, and the police ejected from campus.

Al Wong, chairman of the Front, said any discussions with the administration would be "concession talks, not negotiations".

The Front made no attempt to communicate its pre-conditions to acting administration president S. I. Hayakawa. After his own session with the press Hayakawa said he had not heard of the offer but said he could not meet such pre-conditions anyway.

At Hayakawa's press conference, Tim Richardson, a Teamster's Union official, said his union was in the process of arranging a meeting of legislators, trustees, administrators, and all faculty groups, including the striking American Federation of Teach-

ers, to try to resolve the faculty walk-out.

But this statement was not forwarded to the teachers' union.

At the AFT press conference, teacher president Gary Hawkins attacked Hayakawa's plan to ask faculty members to sign letters indicating they taught their classes last week. "In a sense it's a loyalty oath," Hawkins said. "I think it's demeaning for any faculty member to sign it."

Any faculty member who failed to teach classes last week faces dismissal under a state law which stipulates that any professor who fails to teach for five working days is considered to have resigned.

Hayakawa had earlier said he would "accept such resignation promptly" but apparently reconsidered Monday when he said only that "papers are being prepared" and that there would be no announcement on faculty firings for several days.

About 500 persons picketed the main campus entrance Monday despite intermittent heavy rain. Class attendance was not higher than 30 per cent and most unionized labor at the university continued to respect the faculty picket line. There were stacks of garbage in front of the administration building where union workers had refused to collect it.

McMaster Senate now open

HAMILTON (CUP) — McMaster University has become the 16th school in Canada to open its senate meetings.

The school's senate voted to open at its December meeting, a decision administration president H. G. Thode said was made to "increase and improve communications and understanding of the affairs of the university — its purposes, programs and problems — among faculty and students, as well as among members of the general public."

The senate will publish its minutes and post agendas three days before its meetings. Admission to the sessions will be on a first-come first-serve basis.

Other Canadian schools with open senates are: Alberta, Calgary, Lethbridge, Loyola, Manitoba, Marianopolis College, McGill, Simon Fraser, Sir George Williams, Trent, British Columbia, Waterloo, Western and York and Dalhousie.

The nature of examinations

A seminar to be conducted by Dean James will begin studying higher education by discussing the nature of examinations. Each week a different subject will be covered such as: the place of politics in the university, a meaningful curriculum, and many others. Reading of an occasional book and the delivery of views to the group will be expected of seminar members.

The goal of the seminar is the knowledge that comes from an exchange of informed views. No university credit or charges are given for the seminar. All interested students and faculty will be welcomed. Meetings will take place each Tuesday at 8:00 p.m. The first will be held on January 28th in room 316 of the SUB.

Curling Tourney Feb 14-18

In a little over a month the Maritime Intercollegiate Curling Bonspiel takes place in Moncton, New Brunswick. Dalhousie has yet to choose its team. They will be chosen from a double knockout playdown at Glencoe Curling Club from Friday, February 14 to 18. Team entries must be in the Athletic Office of Dalhousie University not later than five p.m. February 5. Please include full names and University status (i.e. Arts III). A nominal entry fee will likely

be charged.

An interfaculty curling tournament will take place on the weekend of February 7, 8 and 9. This is a men's tournament and team entries must be submitted by the third of the month. Entries for this competition should be mailed to

Mr. J. Russell
6421 Jubilee Road
Halifax, N.S.

pushing the marshmellow

Editorial

To push the marshmellow around means to attack problems on the surface leaving their roots and ultimately their causes untouched. And marshmellow pushing is the favourite sport of most politicians, in fact of most interest groups which attempt to solve the problems of their membership. It was in this position that CUS found itself several years ago, particularly when it began to make demands upon the economic structure, such as student loans and adequate student housing. One cannot demand a larger slice of the pie without considering the adverse effects this demand will make on other sectors of the community. To do so is to play one part of the community off against another in the familiar game of power politics, in which those with the greatest resources, usually economic, come up as winners. We must make our demands, then, fully conscious of the needs of the rest of the community. It means a rigorous questioning of the social priorities of Canada.

For CUS this analysis began when it considered the relationship of the university to the society in an attempt to evolve a rational concept of the university which would be beneficial to all members of the society rather than a few. But a close look at the university shows that not only is the content, that is, research and information, derived mainly for the benefit of the corporate society, but also the structure of the university restricts accessibility to those who can afford it leaving the class distinctions in our society intact. Research in Canada is largely devoted not to the alleviation of regional economic disparity, the housing crisis, unemployment, and poverty but rather to the development of a corporate economy and military machinations.

Very little has been done in Canada to guarantee real accessibility to higher learning either financial or

socially. The only attempt to ensure that money was made available albeit in the form of burdensome loans was brought about by pressure exerted by CUS.

But the university does not carry on its activities in isolation from the society; in fact the society demands that the university provide the kinds of services that it does. Hence it is the structure of our society that we must in great measure examine, along with the presumptions that underlie its political and social priorities. This means political pronouncements about the tax structure (Carter Report) and the economic independence of our country (Watkins Report), for it is very much these issues which determine our ability to strive towards humanist goals.

Yet while there is a need to develop an overall view of the university and the society, and while this overview is beneficial not only to students but to the rest of society as well, the students' immediate needs and problems must also warrant a great deal of attention by any organization which purports to represent its interests. This doesn't mean dances or yearbooks but it does mean housing, financing, jobs, and the quality of the education that one receives at university. It means that CUS must attempt to find at least temporary solutions to these problems not greatly at odds with the social development of the rest of the society.

The present turmoil within CUS exists because of the imperfect reconciliation of these two needs; yet there are real attempts being made to fulfil the needs of the Canadian student in the context of the needs of the Canadian society. These attempts can only become a reality with the full support of the students in Canada. We urge you to give your full support to CUS on your campus in the upcoming referendum.

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CANADA'S OLDEST COLLEGE NEWSPAPER

STAFF: aaron ako; bruce archibald; stephen archibald; linda bayers; kathy bowlby; bob brown; kim cameron; ken clare (eic); sharon cook; dick daley; martin dalley; jim de la mothe; al duska; bill dyer; lilita ezergaile; janice falls; margo fulton; dave gooding; louise graham; robert graham; anne harris; neil harrison; doug hiltz; gary holt; doug kernaghan; steve kimber; greg king; ed lapierre; chris lobban; sandy lyth; martha macdonald; alec mc-cleave; joyce mc-cleave; charlie macconnell; john macmanus; eileen marshall; brian miller; beth neily; will offley; judy peacocke; maureen phinney; mary elisabeth pitblado; nick pittas; jim plant; della risley; marg sanford; ron sewell; bernie turpin; nancy van buskirk; bev yeadon.

letters to the editor:

"Not a black people's system, but a communistic system"

To the Editor:

The following remarks are directed at the pamphlet that was handed out to announce the meeting at 11:30 on Wednesday December 5, 1968 in the McInnis room of the SUB.

"Judge Murray has clearly demonstrated to the Black Community that Justice has nothing to do with us". This would seem to state that there is no justice for a Black man in Halifax. Presumably they feel that the defendant was found guilty just because he was Black and not because there was sufficient evidence presented to warrant a conviction. In fact they make that very claim in the next sentence.

"Today he found a Black man guilty without any evidence to do so". It would seem that the learned judge had decided before he ever heard the evidence that he was going to find him guilty, and for the sole reason that his skin was black. This is a serious accusation, and let us look at their reasons for claiming this.

"Don Oliver defended the brother with facts from previous legal decisions". "Those Facts proved without a doubt that this brother was innocent". In Canada a man, whether Black or white, is innocent until he is proven guilty, and has the right to see his accusers. The first sentence of this paragraph should more correctly read - Don Oliver defended the brother, and in his defence he presented several decisions of other courts on cases of a similar nature. Those decisions showed that the Crown did not prove its case with the evidence presented. This is what the statement should read but it did not. They did not prove that the decisions from previous cases were based on similar circumstances. The circumstances of the case are what count, that is what the Crown was able to prove that what was alleged to have happened did indeed happen. The law is such that if the Crown is able to prove its case, then the defendant is guilty. Previous decisions of higher courts are binding, if the circumstances were the same. We were not told whether or not any of the cases cited were of a similar nature. Since previous decisions are not Facts, pertaining to evidence, but legal opinions, of what is needed for proof, they did not prove his innocence in any

case, but they might have proved that the Crown had not proved its case, and hence a decision of guilty could not be judiciously handed down.

"What can we do if the courts are so racist that there is no justice for Black People?" The word "if" is a big one. The burden of proof that the courts are "Racist", rests with the accusers. So far they have not proved that they are racist.

Instead of proving the accusations he has made, the author uses one of the oldest devices known to those who are trying to gloss over a critical point that they would just as soon forget, proceeds to tell the reader what the Black People must do.

"It is clear that we must respond, if there is no justice for Black People in the system then we must prepare to destroy it, and replace it with another system - our system". The author has assumed, without trying to prove his accusations, that there is no justice for Black People, and it is not only necessary to prepare to destroy the system, but actually to do it. They are going to replace it with "our system". Who are the authors, and what is their system? Is their system to be a Black peoples system, or some other system? I do not believe that their aim is at a black peoples system, but rather a communistic system.

They end their brief note with a pleasant thought for the slow to react - "For the white man and his justice the party is just about over. We must move now to protect our families, our brothers, and our sisters against the white man's justice". They seem to conveniently forget that the white man's justice took one thousand years to evolve and it is not yet complete. After forgetting the above, they forget to mention that they have not proven that the "courts are racist", and instead make an emotional appeal to prepare for the great day.

There still remains the question of the front of the pamphlet. It reads:

6 MILLION JEWS
DIDN'T BELIEVE IT
DO YOU?

The implication is clear. I will only point out two differences between the "Black" people and the Jews. (1) the Black people of Halifax, as well as the white

people are free to move about as they please, and they are free to leave the country if they cannot accept the rule of the majority of the people, both "Black and white". If the claim is made that they have nothing, then they have nothing to lose by leaving. I do not suggest that they leave, nor do I want them to leave, but I can see no other alternative for them, if they are not willing to abide by the decisions of the majority of society. (2) There is no concerted effort, either formally or informally, to exterminate the "Black" people. The Jews were unable to leave Hitler's Germany, and there was a determined state-sanctioned attempt to liquidate the Jewish race.

To claim that the people of Halifax are treating the "Black" people, as the Jews were treated by Hitler's Germany, throws discredit upon the authors and any who are of a like opinion.

You may wish to call me a "racist", but the day that someone tries to exterminate, in part or in whole, any group of people because their skin happens to be the "wrong" colour, or their religion unorthodox, or for any similar non-rational reason, then I will be in the front lines of those resisting the policy. I will stand up for them, and be counted - will you?

Pick your "injustices" with care - if you come along with more like these - then when you find a real one - no one will listen to you.

Ian G. Danack
Comm.III

Not to, but about the Gazette

The Editor, Dalhousie Gazette:

There seems to be a lot of controversy over the role of this paper, or of college newspapers in general, and so it may not be inappropriate to add one more opinion.

It would seem to me quite obvious that student newspapers exist for two primary purposes: firstly, the dissemination of news about inter- and intra-university affairs to the university body, and discussion of issues primarily concerned with the university. These types of things are of little interest to the non-university community and are therefore not apt to be adequately dealt with in the local media. Secondly, the newspaper should serve as training and experience for future journalists, and to that end as many types of journalistic experience as practical (reporting, layout, creative writing, editing, mechanical work if possible, etc.) should be handled by the student staff. It should also be reasonable for students engaged in these operations to receive academic credit, thus at least partially offsetting the time taken from regular class and study hours.

It is blatantly unfair for criticism to be levelled at the editors and contributors for their "biased" political writing; there is probably no one in the world who is unbiased, unless completely ignorant of the issues in dispute. It is absurd to ask a radical editor to write a conservative editorial, or vice-versa. On the other hand, it is also quite unfair for the student body as a whole to be supporting a billboard for the advertisement of the political views of the editors. We all have our opinions; it is difficult to justify some privileged few having the right to impose or to attempt to impose their own on their fellow students, or those who do not happen to be journalistically oriented. The phrase, "Come work for the paper" is meaningless for many in demanding programs. It is really hardly a question of tackling world issues; students are, as students, only at the beginning of what should be a lifelong process of gaining the tools and the understanding needed to reform the world. Our only distinction is that we have been lucky in being given a headstart, but student-editorials on economics and politics, whatever their political leanings, are still notoriously naive, and would hardly be missed by the world at large.

One thing that college papers need NOT be is vehicles for reprinting each other's editorials. This is a discreet device for editorializing whilst claiming to be reporting, but is really a lazy man's journalism. With regard to a particular recent one (the nudge for writing this letter), reprinted from an undisclosed but not very obscure source, I should be interested to know if there are any data available on general intelligence and aptitude differences between engineering and science oriented students and those in the arts. I would suspect that there is little difference, but that if one exists, there is a pretty good chance that it is in the opposite direction to that indicated. Be that as it may, there is no denying that our culture today IS technology, like it or not, and that no one who is ignorant of technology or of scientific method can consider himself well-educated. As MacLuhan did say (somewhat missing his own point), "the medium is the message."

By all means, if you wish to understand or to move our world, try learning some of those rational and dispassionate problem-solving techniques. At the least, you should gain the satisfaction of a large broadening of perspective. And after all, "It's what's happening, baby!"

S. PEARRE, JR.



By GARNER TED STRONGARM

Good day, ladies and gentlemen. There have been many occurrences since last I had the pleasure of communicating with you. Some have been good, and some threaten our very existence, as usual.

The most fearless bulwark of righteousness here in Sin City, N.S., scribe Murray Eady, was the innocent target of the most vicious, unethical, communistic, hateful, racist smear campaign that has ever taken place in or around our beloved and stately city, whose symbol is the Jolly Tar, father of our hopes, our noble aspirations, and our tourist trade. Last month a tiny miniscule disgruntled band of outside troublemakers and malcontent rabblers descended upon our fair village to plunder and despoil all that is decent and good. Please, do not misinterpret me. Even if they had NOT been niggers, I would still come out against them in this column. Fair and unbiased journalism has no place for bias or unfairness. But, be they black, white, or pansy mauve, this writer has a higher obligation to fulfill than a mundane adherence to secular restrictions on the Truth of the Gospel. Leviticus must always come before licentiousness.

But I digress. His Honour Eady has been a stout friend of the godly for all of his life. Up until last month this had brought him nothing but laud and magnification and the occasional kickback. But suddenly last December, he awoke to find that a time of testing was watching his trial. Normally he was used to conducting his business in the privacy of his own courtroom, away from the harsh light of day. Quietly and compassionately he would hand down his 10 to 20 year sentences, speaking in the soft, humane whisper we all gradually came to love and respect, if not actually understand. Make no mistake; his sentences were always tempered with a kindly witticism, to ease the guilt and contrition of the culpable one. Many were the times they wept at the error of their ways, and at the magnanimity of a scribe who was noble enough to let them pay their debt to society, modest enough to dismiss their tears of gratitude with a wave of the finger. This has all changed. The Terror struck.

What terror, you ask. Fools! Can you be so blind as not to see the termites of treason gnawing away at the footboards of our country? Have you not heard the bedbugs of black power barking up our tree? Does it not say clearly in Acts, II, iv-vii, that "my brethren, lest ye hearken to the barking of the bedbugs, surely ye shall be as consumed by their ravenous wrath. Munch, munch." What further proof is necessary?

Scribe Eady is being heinously persecuted solely because he is white. The black animals who conceived this devilish plot are quite clever, make no

mistake about that. They slanderously state that just because his fellow whites had the individual initiative to invent and develop such marvelous and progressive things as the electric cattle prod, zyklon-b, muzak, and the Student Union Bldg., he, the Honourable Murray Eady, is ethically bankrupt and a moral leper. These puerile attempts to sidetrack the public on minor and inconsequential details are doomed to oblivion. The fact that the black reds consistently suppress is that it took long, arduous years of toil and wise investment for the Honourable Mr. Eady to get where he is today. They are just being uncouth hypocrites anyway... everybody would like to wear a groovy white wig, and just because these black agitators were too lazy to earn one themselves, they decided to intimidate, harass, and be contemptuous of a poor old man who was only doing what he thought, and, I may add, was, right.

They struck the first week in December. They insulted the very soil of Nova Scotia when they walked on it, stealthily at night, and brazenly in broad daylight. Wearing their gangland black leather jackets (notice the clever and seemingly innocuous allusion to black), and their faggoty berets (notice the clever and seemingly innocuous allusion to that master criminal advocate of Red Revolution, C. DeGaulle), they actually WALKED UP AND DOWN THE STREETS OF HALIFAX, inciting disrespect and contempt for to society had to be met, and surprisingly, the first agency to step into the fray was none other than the heretofore ultra-liberal Halifax Police Dept. Speaking up at last for the cherished ideals of motherhood, God, and private property, the police eliminated this little band of desperados with firmness and vigour. Reportedly, they were taken into custody for loitering, vagrancy, public mischief, being smart-ass to an officer, criminal anarchy, littering, and a host of related charges. They were booked, fingerprinted, photographed. They have been remanded in custody until the Honourable Eady completes his long-awaited circumnavigation of the globe.

"I've got a lot of time to think about the case," he told me just before he got in a cab for the drive out to the airport. "It may take me several years to find the information I'm after." The scribe was obviously referring to an obscure Patagonian statute of 1729 which prescribes a mandatory death penalty for dropping Hershey bar wrappers onto the sidewalk. Due to a little-known amendment to the Monroe Doctrine, this law is equally applicable in Canada.

That there are still officials with such a burning devotion to duty, with such a fervent love of justice, there can be no doubt. Our own Honourable Eady is one of these, and we have not even begun to realize our good fortune. With men such as he, how can we fail but know that God is just, a loving, a good God? Let us pray.

Course unions

New representation tactic being used

By SHARON COOK

In several departments on campus, new movements, affording students the opportunity to become more directly involved in their education, have been developed. They are Course Unions, a form which has already been initiated by several universities in other parts of Canada, and which provide forums on which student representatives report on faculty committee proceedings and receive suggestions and reactions from other students.

The executives of the unions are generally chosen by the students taking at least one course offered by the department concerned and are responsible for implementing policy decisions made at general meetings and for realizing all other objectives of the unions. Course unions have several important objectives. They allow the students to make in-depth analyses of courses offered by the department which results in more awareness of the aims and limitations of the courses. By frequent communication with the faculty these limitations are brought to the professor's attention and possibly rectification may take place more quickly than in any other system. Students' wishes bear more weight and bargaining power because discussion first among the student body has made them more articulate AND BECAUSE THE REPRESENTATIVES HAVE THE SUPPORT OF THE STUDENTS BEHIND THEM.

At Dalhousie, these have been diverse approaches among the departments on the structure and operation to be adopted depending upon the size, the subject, and the aims of the union. The Engineering society this year has begun to consider such problems as more effectively correlating the engineer-

ing courses with the mathematics department, better communication concerning course requirements in undergraduate school as laid down by the N.S. Technical College, and cooperating with the professors to find improved methods of presenting and evaluating courses and labs. Dave Bell, engineering representative on Council adds that "the whole constitution must be rewritten to change the emphasis of the Engineering society from the bookstore co-op and social highlights to the building of a more informed student body. It must aim at self-education and less elitism among those now co-ordinating student and faculty opinion."

In the Commerce society, there have been student meetings where problems have been aired and the resulting sentiments are being presented to the professors by elected representatives who at present have seats on a tentative basis on faculty committees.

In the Political Science Clubs, meetings have been scheduled with both graduates and undergraduates with the hope of obtaining from professors more unity between the behavioralist, institutional, and philosophical courses, of starting a program whereby speakers can be obtained to talk with the students on topics related to course content, and of establishing a means by which students and professors can meet more effectively to discuss how courses can be improved.

The Sociology students have succeeded in obtaining parity in representation on several committees and of finding ways in which students can utilize their academic knowledge in a practical way while still at university, resulting in a more

aware, interested, and cohesive student body.

In the graduate schools similar advances have been taken by students to improve rapport with the faculty and to realize the remedies to several ills in curriculum.

The Law school course times have been altered so that subjects are taught in two-hour sessions, instead of split up sporadically over several days. This has allowed more time for preparation and for a more unified presentation by the professor. Students and faculty have also had several meetings to settle growing discontent over courses from both sides. There had also been co-operation in starting effective programs of legal aid with the Neighbourhood Centre.

The students and professors in the Education department are now reviewing courses and examination proceedings in order to ratify the problems exposed last year.

In some of these organizations, a group began by drawing up a constitution and submitting it to a general meeting for amendment and adaptation. They then elected an executive to develop a program and student members became authorized representatives with the obligation to determine and speak for the wishes of the students.

With other groups, the structure varies. But the students are determined to unify and explicitly state their demands and present to the faculty coherent plans and suggestions for improvement. Several problems have arisen that prove more insoluble than others, but at least sympathy and communication are evoked from both sides and in some areas educational reform is being achieved to the satisfaction of both students and faculty.

Moncton Students Occupy University

By KEN CLARE AND HARVEY SCHWARTZ

More than 150 Universite de Moncton students have occupied their university's Science Administration building.

They are demanding a substantial increase in the

Marat/Sade to be presented

By BETH NEILY

The horrors of the nineteenth century insane asylums in France lash out with cutting satire in a post-revolutionary age. In the film Marat/Sade inmates of the asylum perform for an audience of Royalty and the play becomes a sounding board for thought-provoking, deeply controversial ideas on revolution that strike home even in our comparatively sophisticated twentieth century society.

Marate/Sade is a special presentation sponsored by the Dalhousie CUSO Committee and will be shown in the McInnes Room at the Dalhousie Student Union Building at 8:00 p.m., January 20.

The drama portrays the clash between two historically political extremists: Jean Paul Marat, the revolutionists and Marquis de Sade, who, as director of the play, takes the role of devil's advocate for the reactionary Royalty. Throughout the play, Marat is taunted and subjected to mental torture until he sadistically murdered in the last act.

CUSE Chairman, Alan Ruffman, explained, "That CUSO is using Marat/Sade to show those people who are planning to work and live in a developing country the number of different ideas of development that they will run into, not the least of these will be revolution." Mr. Ruffman continued, "That the film was brought to Dalhousie to expose the university community to ideas and controversy that revolution can engender." He said that "CUSO hopes that the audience will look beyond the artistic merits of the film into the ideas and philosophies dealt with in the play."

university's budget, which they say is inadequate for the five-year-old institution. They quote from an Ontario government report which says that a university needs at least \$34 million to get off the ground, and point out that the Universite de Moncton was founded on only \$1.6 million and has since received only 6 million more. They also point out that the University of New Brunswick receives a higher per-student grant.

Because the provincial government is already \$41 million in debt, U de M students are looking to the federal government for the necessary funds. To back their case for a federal grant, they point to the precedent set by a federal contribution to the University of Toronto medical centre, the Bilingualism and Biculturalism Reports recommendations on financing minority colleges, and Trudeau's call for a "just society."

The action was initiated to draw the attention of faculty and students to the problems. The demands

to be made of the government will be formulated when these two groups agree on possible solutions.

The Student's Federation has already supported the demands, and is acting as the spokesman for the occupiers, but there is wide disagreement on the methods used. Support from the general faculty, who meet on Friday, is anticipated.

The occupation, which started at 11:00 on Saturday night, had been planned since October by a group centering around the campus newspaper L'INSECTE. The Building is stocked with three week's food, and L'INSECTE editor Michel Blanchard said, "we plan to stay indefinitely."

The students say they plan to use firehoses to ward off any attempt to retake the building.

The university was closed by the administration on Sunday. "Most of the students are dividing their time between meetings and talking in the coffee shop," said CUS fieldworker Barry McPeake. "They're all real revolutionaries."

Wanted

Crew for the production of Fiddler by Dalhousie Glee and Dramatics Society. People are needed for costumes, carpentry, publicity and Public Relations. If you have a few spare hours a week, phone

454-7227 or 422-4334

FEB. 6, 7, 8, 9.

2069 IS COMING

Council In Brief

- Political Affairs Secretary's post to remain vacant.
- Rene Levesque to address student body February 5th.
- Senate meetings now open to any member of University community.
- Dr. James, Dean of Arts and Science to discuss curriculum changes with Council next week.
- Smith requests three student selected members on Board of Governors.
- Council protests appointment of L. F. Daley, publisher of the Halifax Mail Star and Chronicle Herald, to position on the Board of Governors.
- Discipline Committee Reorganization discussed.
- Report by Bruce Gillis on Waterloo Conference to discuss CUS.
- Committee established to look into SUB Operating Policy.
- \$200 possibly granted to student union at the University of Saskatchewan (Regina campus) and telegram of support for their plight to be sent.
- Telegram of support for the nine Polish seamen being detained in Shed Number 2.
- "Large and capacious coffee urn" to be provided for Student Council members' use at meetings of Council.

Polisci Course Union

By SANDY LYTH

Students in Political Science, at the suggestion of Sharon Cook, are trying to form a course union. There is a double purpose behind the move: first to set up a speaker series relevant to Political Science, and second, to organize closer co-operation between professors and students. There was a meeting Tuesday to test reaction of students, which was favorable on the whole. A short discussion brought out some general complaints within the department, classes too large, lack of continuity in courses, and several tentative theories were put forward such as seminars or tutorials at the 100 level.

But a course union, as such, serves a broader purpose. It can be a meeting ground for discussions on course improvements, texts, and as a permanent organization can be a genuine asset to a faculty. Student support is essential, and a second meeting will be held on Tuesday, January 21 in Room 332 of the SUB. Anyone who is interested is encouraged to attend.

Black Students Demand Control

WASHINGTON (CUP-CPS) - - White students supporting blacks holed up in the Brandeis University communications centre since Wednesday are considering calling a campus-wide strike.

The 65 black students were suspended Saturday (Jan 11) by Brandeis administration president Morris B. Abrams, who said he would recommend expulsion to the faculty committee with powers to discipline students.

The faculty voted overwhelmingly in support of Abrams after he issued that statement.

If the student strike materializes, it will probably be based on the suspension, which some leaders consider a "provocative action."

The blacks are demanding control over their own affairs on campus, including recruitment and course work, and are in sympathy with striking students at San Francisco State College.

CALIFORNIA

Both San Francisco and San Fernando Valley State Colleges, racked by violence and controversy last week, appeared relatively calm. Students on the two California campuses are demanding the establishment of black studies programs and admission of more non-white students.

There were no confrontations at San Francisco State Friday as teachers and students continued to picket the main campus entrance.

Classroom attendance remained low, less than 50 per cent, according to a survey by assistant dean of students Elmer Cooper.

SWARTHMORE

About two dozen black students at Swarthmore College continued their sit-in in the admissions office after the weekend to underscore demands for a voice in policy making, admission of more black students, and appointment of black professors and administrators.

QUEENS

The black and Puerto Rican coalition at Queens College in New York City has promised a long and bitter struggle to achieve their goals of control over hiring of personnel, alteration of a special opportunities program, and allocation of funds.

"CANADIAN CASTRO"

WASHINGTON (CUP) - Canada has become part of the world revolutionary vanguard in the eyes of one member of the U.S. house of representatives. Labelling prime minister Pierre Trudeau as "the Canadian Castro" Louisiana Democrat John Rarick called on the U.S. to take action: "We Americans can perform one function to help awaken our friends, the Canadians, to their retrogressive leader - by boycotting Canadian products and cutting off Ameri-

can finance and investment."

"Simply help the Canadian people decide who they need the most," Rarick advised his cohorts, "their American neighbours, tourism and markets or Trudeau, Mao, Castro and the Communist grain market." Rarick's proposals, called "too good to be true" by some Canadian observers, were not acted upon by the other representatives - so the empire rolls on for a little longer.

B of G Appointment Criticized

was described as an "unfair and unrealistic attitude to university education in general". Smith termed Daley no friend of Dalhousie and called on Council to support his position on the issue.

Both Halifax dailies have been taken to task by Council in recent months for what has been termed "misrepresentation and inaccuracies" in their news stories and editorials, particularly regarding the construction of the new Student Union Building and the student administration conflict at neighbouring Saint Mary's University.

The impending appointment of the publisher of The Halifax Chronicle-Herald and Mail-Star to the university's Board of Governors has drawn the ire of the Dalhousie Student Council and union president A. Randall Smith.

If the nomination is not withdrawn by President Henry Hicks, the Council plans to launch a formal protest in a letter to Dr. Hicks and the provincial cabinet who have responsibility for making the appointment on the advice of the university.

Aversion to Daley's appointment results from what

UBC Admin. Pres. Third to Resign this year

OTTAWA (CUP) - Ham-handed provincial government attempts to gain more control of universities are taking their toll of administration officials.

Since Dec. 20, three administration presidents and one department chairman have quit posts. All but one cited provincial government interference as the major reason for departure.

Kenneth Hare, administration president of the University of British Columbia, resigned Saturday (Jan. 11) after holding the position for only seven months. He had harsh words for B.C.'s education department.

"The presidency is rendered impossible for a man of my temperament, not by things inside the university, but by the external environment," Hare said. "The problem is that I see the difficulties of the university with stark clarity and believe them to demand immediate solutions, yet there are no resources available to the president even to mitigate them, let alone solve them."

Lack of provincial financial aid has left UBC overcrowded and unprepared for expected enrolment increases in the next few years.

Hare is the third B.C. administration president to quit since May. All three cited the province's niggardly attitude toward education spending as a reason behind their move. University of Victoria head Malcolm Taylor resigned in May, while Patrick McTaggart-Cowan was asked to leave Simon Fraser University in June.

When University of New Brunswick administration president Colin B. Mackay resigned Dec. 23, he said the major reason for ending his term was the establishment of a permanent higher education commission which gave the government veto power over university expenditures.

Mackay clashed with the commission last winter over creation of a social sciences research institute. New Brunswick premier Louis Robichaud tried to regain Mackay's favor this fall by supporting his move to quell the Strax affair at UNB, but made little headway.

At the University of Saskatchewan's Regina campus, J.K. Roberts, chairman of the political science department, has quit the General University Council, charging "there is some reason to suspect it may jeopardize Regina campus interests."

The council came into existence in the last session of the provincial legislature to look over both campuses of the U of S. It is composed of senior administrators and faculty and, Roberts says, has taken control over the curriculum and reduced faculty councils on the Saskatoon and Regina campuses to powerless bodies.

Roberts said the council reflects "an attitude of centralization popular in earlier decades of this century".

The rationale he cited for leaving the council was similar to that used by arts and science dean Alwyn Berland when he resigned last fall. Both resignations reflects the concern of many U of S faculty members that Saskatchewan premier Ross Thatcher is attempting to make the university his personal preserve.

Two other Canadian universities are losing administration presidents for less political reasons.

Walter Johns, long-time University of Alberta chief, resigned just before Christmas, citing "poor health" as the reasons. Johns stated no other reasons for his resignation; however, U of A's sister university at Calgary lost an administration president last year amid charges of board of governors and provincial government interference in the university's operations.

At the University of Waterloo, administration president Gerry Hagey quit in November because of health problems. Hagey had a cancerous larynx removed last year and has been unable to use his voice fully since that time.

Both Waterloo and Alberta have offered students seats on committees selecting new presidents. Waterloo students rejected the seats as the committee proceedings were to be kept secret. Alberta students are expected to accept the offer of three of the 10 seats on the committee.

1969 Graduates

Have you picked up your

YEARBOOK PICTURE PROOFS ?

Have you picked them up but not returned them?

They must be returned to Hines Photograph before Jan. 22.

Open Tuesday - Friday 9:30-5:30

CUS  CUC

Canadian Union of Students

CUS  CUC

your CUS dollar

In trying to provide you with the most value for your CUS dollar, Canada's national student union focuses its attention on three primary areas: providing student services, maintaining and developing communication and exchange in the student movement, and representing student interests in the political arena.

The area of immediate interest to most students is that of 'CUS services'. It is to these services that the overwhelming part of your dollar is allocated.

The second area of concern is that of student communications. CUS offers a regular opportunity for students from universities across the country to exchange experiences and ideas by providing conferences, seminars, etc. and by operating an efficient communications network for member student councils. In this way, new ideas and fresh approaches are brought into the student community to help provide it with ways in which it can improve campus life.

The third area of concern is the political field, involving students in various questions of national importance. An example of such a question is that of 'universal accessibility', the principle that financial considerations should have no influence upon the ability of students to enter university.

1) PUBLICATIONS: We have a publication service which produces papers and articles on education, co-ops, communications etc. which anyone may use. This, along with lists of resource people, tapes, films and bibliographies, offer the student a chance to discover for himself the current ideas on education.

2) CO-OPS: For the past two years CUS has had a full time co-op fieldworker who has helped campuses set-up co-ops for their students. Focusing on membership education as the key to developing the movement CUS has been working at two levels — the first is the establishment of a theoretical framework through discussion; the second has been technical assistance and advice to those already working with co-ops, and those about to enter into that area. Co-ops exist at present in Halifax, Fredericton, Moncton, Kingston, Toronto, Waterloo, Guelph, Winnipeg, Regina, Saskatoon, Edmonton and New Westminster.

In addition, CUS is working with the Canadian Labour Congress and the co-operative Union of Canada in the formation of the Co-operative Housing Foundation.

3) RESEARCH SERVICE: The office has files on most subjects which are important to the student, both at the council level and elsewhere. Information on communications, organizing, university relations, structures of the university etc., can be supplied on request.

4) LIFE INSURANCE: While CUS does not adhere to the concept of Life Insurance, we do offer a special student insurance rate for members. The offer is made through Canadian Premier Life who has a representative for every member campus. If you are interested, contact him through your student council for more information.

5) TRAVEL: CUS has a travel department which organizes flights to Europe and elsewhere. Last year over 1,100 students made use of the flights and other services. (Eurail passes, car hire, etc.). This year

19 flights are planned, going to London, Rome, Moscow and Tokyo. These leave from Toronto, Winnipeg and Vancouver. There is also a possibility of flights to Cuba.

More information may be gotten from:
CUS Travel Department
44 St. George Street
Toronto 5, Ontario

6) CUS LOBBY: CUS has a lobby in Parliament which has in the past resulted in the Student Loan Plan, Air Canada half-prices, housing legislation among others. Briefs on taxation, broadcasting and housing have been presented this year.

7) FIELDWORKERS: There are now four regional fieldworkers one each in B.C., the Prairies, Ontario and the Maritimes who work with students, student councils and National Council Members to discuss and work on the issues facing the student today. The National Council, consisting of 14 representatives from the regions, a Program Commissioner, a Finance Commissioner, the Past-President, the President, Vice-President and President-Elect, is the top decision-making body in CUS between Congresses.

One cannot talk about the economic and social problems of prospective students in a vacuum. As CUS came to grips with the question of universal accessibility, those in the Union found they had to consider all aspects of education, and of society, as it is impossible to change the university substantially (given the important role the university plays in the North American society) without changing society.

An awareness of this has grown over the past few years as students, some in councils, some outside them, have come up against the entrenched power of the administration or the government at a municipal, provincial and federal level. Events in such places as Saskatchewan (Thatcher's attempt to control the university), Simon Fraser University (Administration's refusal to act to change the university structures, despite a Canadian Association of University Teacher's censure), UNB (the president's firing of a professor without stated reasons), Windsor (Administration interference in the student newspaper) have all shown students that they must fight for their rights to decide for themselves what type of education they want, and how the university will be run, and by whom.

So, the Canadian Union of Students has become involved in the real issues which face students, and which affect their lives from day to day. What this means is that the visible work by CUS is not as obvious as it once was. Questions like "what do we get for our dollar?" cannot be answered with a glib list of services which you are offered. We do offer some. We do not, in fact, want to defend the CUS as an entity in itself. What we want to do is discuss the issues which CUS is facing, issues which affect all students. And this can only be done in practice, working together on campuses to change the systems which are exploiting and manipulating the student and the community. Thus self-determination is needed in education, over housing plans, in the choice of professors and administrators, in the university's relationship with the community outside. And that is the concern of CUS.

CUS Referendum Events

MOUNT ST. VINCENT

Mon. Jan. 20 12:30 General Student Body Meeting
Speaker: Steven Langdon President SAC University of Toronto

Wed. Jan. 22 12:30 General Student Body Meeting
Speaker: Peter Warriar President CUS

Thurs. Jan. 23 7:00 p.m. Residence Meeting
Speaker: Barry McPeake CUS Maritime Fieldworker

ST. MARY'S UNIVERSITY

Tues. Jan. 21 12:30 General Student Body Meeting
Speaker: Peter Warriar President CUS

Thurs. Jan. 23 12:30 Question and answer sessions
Speaker: Barry McPeake CUS Maritime Fieldworker

UNIVERSITY OF KINGS COLLEGE

Sun. Jan. 19 2:00 Teach-in
Speakers: Wayne Hankey CUS Program Commissioner
Steven Langdon President SAC University of Toronto
Steven Hart Past President of Kings

Mon. Jan. 20 6:15 Formal Dinner
Speaker: Wayne Hankey CUS Program Commissioner

Tues. Jan. 21 7:30 Informal Session with free beer
Speaker: Peter Warriar President CUS

Wed. Jan. 22 6:15 Formal Dinner
Speaker: Barry McPeake CUS Maritime Fieldworker

Thurs. Jan. 23 7:30 Teach-in
Assorted Speakers

How AUCC spends your money

You can write a lot of letters for \$400,000

By Kevin Peterson
Canadian University Press

OTTAWA (CUP) — Take 59 university presidents who want a national organization to "speak for Canadian universities." Add \$1.75 for each Canadian university student.

With that, rent two floors of office space, buy the services of scores of academic and secretaries, hold an annual general meeting, write a lot of letters, and sponsor a bunch of studies about higher education.

The result is called the Association of Universities and Colleges of Canada, the academic equivalent of serving baked beans in a fondue pot. The trappings are pleasant, the rhetoric sounds convincing; but investigation shows the fare to be plain and conducive to bureaucratic belches.

First, the rhetoric. Geoffrey Andrew, AUCC executive director, explains how the association came to exist and develop: "Any society strung along 5,000 miles of geography, divided into 10 political divisions and five regions, with two major languages, has a basic problem of communication.

"There is no national press, and national television and radio have little time for matters concerning higher education. As a consequence, universities and colleges tend to become isolated from the mainstream of thought and change.

"The universities came together to exchange information and views as Canadian universities with different problems from universities of other countries.

"After about 40 years of exchanging views they decided they needed a secretariat to study these problems and to make representations to government based on studies and not opinion."

Andrew's talk of "thought", "change" and "study" occurs again in the themes of AUCC conferences — this year's was "The Nature of the Contemporary University" — and some of the research AUCC watches over, such as the Duff-Berdahl report on university government.

But the contents of the rhetorical fondue pot are pretty stale. Membership in AUCC is open to any institution with degree-granting powers and over 200 students. Of 61 Canadian institutions eligible for membership, only two, College Ste. Anne in New Brunswick and Christ the King seminary in British Columbia, aren't members. The \$1.75 per student levy provides AUCC with an annual operating budget of over \$400,000.

What is the money used for? It supports five divisions of AUCC staff, each with its own responsibilities:

The domestic programs division engages mainly in membership matters, examining the credentials of new institutions applying for membership and so on. The division also convenes meetings of various associations, such as The Association of Canadian Medical Colleges, which are affiliated with AUCC. The domestic programs division is also responsible for such things as the placing of Czechoslovakian refugees in Canadian universities.

The international programs division handles liaison with groups such as Canadian University Students Overseas and UNESCO. It examines, for example, how Canada can be most effective in aiding foreign students and universities. The association staff keeps in touch with foreign students who want to come to Canada or are in Canada. The staff also is responsible for Canadian representation at international conferences on various aspects of higher education.

The awards division handles scholarships and fellowships established by industry and governments and given to AUCC to administer. In 1968 the divi-

sion handled over 50 programs involving more than \$3 million. Awards has the biggest staff and handles more bureaucratic work than any other AUCC division. The division answered over 6,000 letters concerning awards available at Canadian universities last year.

The research division looks after AUCC interests in various studies of higher education which the association is involved in — studies such as the relations between universities and government, accessibility to higher education and so on. Since all studies are financed through government or foundation grants, the research division takes the smallest bite of AUCC resources, less than 10 per cent of the total budget, and has only four people involved in its administrative work.

The information division is responsible for AUCC publications such as University Affairs, a monthly bulletin, and various tracts of information on Canadian universities. The division also handles press relations for AUCC and is responsible for the association's library. The information division also handles requests for information on Canadian universities — over 3,000 letters were answered last year.

A quick look at the five divisions shows that only research, the smallest of the five, is concerned with such things as "change" in Canadian universities. The other four are engaged in writing letters, "administering" and perpetuating bureaucracy.

AUCC officials are quick to point out that one reason for the immense bureaucracy is the lack of a federal office of higher education. Until an office is created, AUCC inherits by default such things as administering awards programs, answering letters, and looking after foreign students.

Despite the bureaucracy, however, AUCC has a most powerful position in matters concerning higher education — mainly through its research division.

It seems axiomatic that before change can occur in Canadian universities "studies" must be done on questions and concepts. The cost of studies on such things as student aid, university government or university costs is prohibitive, however, unless they are foundation or government financed.

In recent history, AUCC has been a sponsor or co-sponsor of every major study concerning Canadian higher education — Duff-Berdahl, the Bladen commission, commission on relations between universities and government, and so on. The precedent does exist that AUCC is involved in studies of this nature and when some other group goes with hat in hand to a foundation or the government the question of why AUCC is not involved will be raised. In short, it is conceivable that no study of a question in Canadian higher education can be done without AUCC involvement — a most powerful position for any group to hold.

Both Andrew and AUCC research director D.G. Fish deny this situation exists, although they spend more time asking whether it is conceivable that any-

one would have a study that AUCC wouldn't be interested in co-sponsoring, or would not want AUCC involved.

Andrew, however, says: "I would like to see AUCC in that position (of being involved in all studies of higher education) because it represents more and more, the total university community."

Andrew cites the fact that 25 of 600 delegates to this year's annual meeting were students to back up his contention that AUCC is representative. To label AUCC as the administrators' version of the Canadian Union of Students is, he says inaccurate.

The danger of having all studies done through AUCC can be seen in examining those now in progress, which Fish says are fairly typical. The five now being done are: university-government relations, costs of university programs and departments, student housing, accessibility to higher education, and how Canadian resources may best be used in aiding foreign universities.

As CUS field worker Ted Richmond puts it, "The studies are hardly concerned with basic questions of Canadian universities — the questions which both students and faculty very much want answered. AUCC seems interested only in toying with the present situation."

Andrew says the subject of the reports does not indicate a desire to merely tinker with the status quo: "The first subjects that have been studied are the ones which have seemed most important and urgent. Studies of curriculum and a changing concept of the university in society are just as urgent, but somewhat less important right now than studies of university costs and university-government relations."

In fact, Andrew claims, the Duff-Berdahl report started initiating change in Canadian universities.

"This antedated the student protest", he adds. "The persons now interested in reform should unify forces to articulate and detail reforms. Ultimatums can only delay reform and create backlashes — discussion is necessary."

Andrew's words are pretty far away from writing letters about what courses and awards are available at Canadian universities — something which AUCC seems to devote far more resources to than concepts of change.

Andrew says AUCC has not deployed its resources in bureaucratic concerns but in subjects of reform and questions of a different role for the university: "I'd be very happy to put our record of concern and productivity up for examination to anyone — in our studies, publications and conferences."

Students at the University of Western Ontario decided to do just that recently. They intend to investigate what AUCC does and how it spends the \$1.75 per student it receives.


If the association does "represent, more and more, the total university community", as Andrew says it does, maybe a few more students should follow UWO's lead and find out just what is happening.

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Moncton Eagles Crush Tigers 10-7

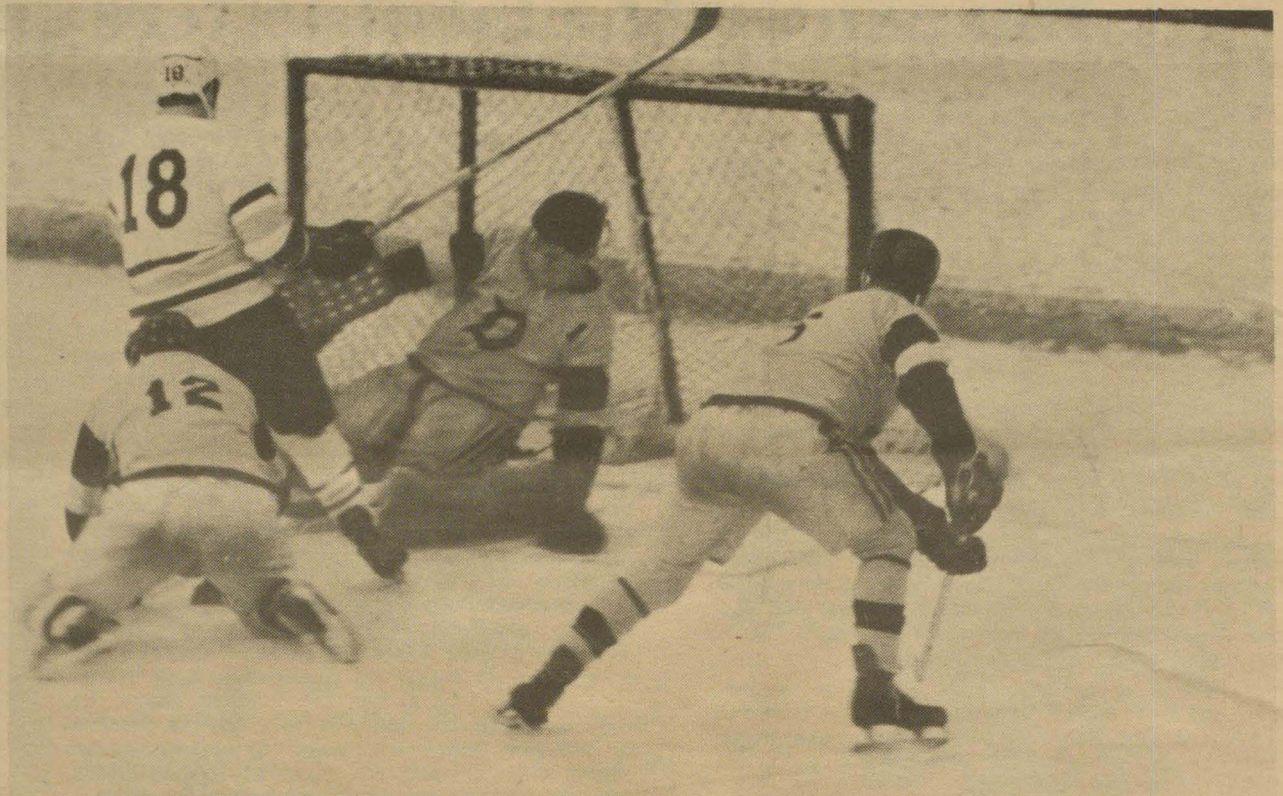
By DAVE HARRIGAN

The University of Moncton Blue Eagles unleashed a potent scoring attack against an inept Dalhousie Defense to outclass the Tigers 10-3 in a Sunday afternoon clash in Memorial Rink. Seven Moncton goals in the first sixteen minutes of play put the game out of reach for the Tigers. Goalie John Bell was continually faced with two and three man rushes as the Tiger forwards were often caught out of position up ice.

The Tigers came alive in the second period and for the most part dominated the play and outshot the Blue Eagles 9-1. However, they were unable to put the puck into the net for the fifth consecutive period of hockey.

Ted Scrutton put in the first Dal tally at 6:17 of the third period on a pass from George Budreski. Just over a minute later, Barry Ling let a blistering shot go from the blueline, which caught the upper right-hand corner of the net. Then, at 17:20 Jim Hurlaw picked up a rebound and put in the final Dal goal. In the closing minutes of the game Dal faltered again and Moncton scored twice more.

The Tigers travel to Wolfville on Wednesday for an encounter with the Axemen and then play at home to the Mount Allison Mounties on Friday evening at 7:00 p.m.



Hot action around Dal netminder John Bell as a U de M player (18) moves in. Aiding Bell for Dal are Mr. Barry Ling (12) and Don MacPherson (6).

Moncton 10, Dal 3

FIRST PERIOD

- 1—Moncton, Couturier (Savoie, Baily) 2:29
- 2—Moncton, Dube (LeBlanc, Savoie) 5:25
- 3—Moncton, Baily (unassisted) 5:30
- 4—Moncton, Bourdreau (Couturier) 13:25
- 5—Moncton, LeBlanc (Dube, Landry) 14:32
- 6—Moncton, Allain (Baily) 16:10
- 7—Moncton, Landry (dube) 16:45

Penalties — MacPherson, Quackenbush, MacDonald, Landry, Allain, Shayer, Hurlow.

SECOND PERIOD

No Scoring
Penalties — Cormier (2), Theriault, Gagne,

Hurlow, DuRepus.

THIRD PERIOD

- 8—Moncton, Baily (Couturier, Cyr) 4:03
- 9—Dal, Ted Scrutton (Budreski) 6:17
- 10—Dal, Barry Ling

- (unassisted) 7:35
 - 11—Dal, Jim Hurlow (MacPherson, MacDonald) 17:20
 - 12—Moncton, Baily (Couturier) 18:50
 - 13—Moncton, Landry (LeBlanc) 19:59
- Shots on goal by
- | | | | |
|---------|----|---|-------|
| Dal | 10 | 9 | 11-30 |
| Moncton | 16 | 1 | 8-25 |

Tigers run away from Alpine

By Jim de la Mothe

In a game which was marked by slow, methodical play in the first half, and fast spirited play in the second, the Dalhousie Tigers ran away from the Alpines, a Dartmouth entry in the senior "C" league, to the tune of 85-62. For the Tigers it was their opening win of the 1969 year and though it was only an exhibition game it served as a preparation for the Bluenose Classic.

The opening minutes were filled with a cautious type of basketball which ultimately led to the fairly low level of play in the first half. Mistakes were made, the long layoff over Christmas and lack of competition during the holidays seeming to hurt Dal. These reasons helped to keep the score down and the

Alpine's close. At half time the score stood at 38-34 in the Tigers favour. In the opening half George Hughes stood out with his great individual efforts on defence which led to quick baskets. When on, Wayne Talbot showed tremendous determination and courage on defence.

The second half opened with a bang as the Tiger squad began playing the spirited brand of basketball to which the fans are accustomed. George Hughes again continued on his scoring ways, while John Cassidy, Mick Ryan, and Bill Graves had strong performances.

The highlight of the second half occurred when George Hughes came off the bench to plant a few good blows in the face of Alpine center Don Smith who had been antagonizing a few Tiger players throughout the game.

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CLOSING DATE

Midnight Friday, March 21, 1969

MAIL ENTRIES TO

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THE BLUENOSE CLASSIC



Brian Peters of Dal and Denis Schuilthe (5) of Carleton both go high into the air in pursuit of the ball high over their heads.

As expected the New Haven College Chargers won the Bluenose Classic held at Acadia this weekend. On the way to their impressive triumph the Chargers defeated our Tigers 72-62 in one of the most exciting games of the tournament and the Acadia Axemen 75-66.

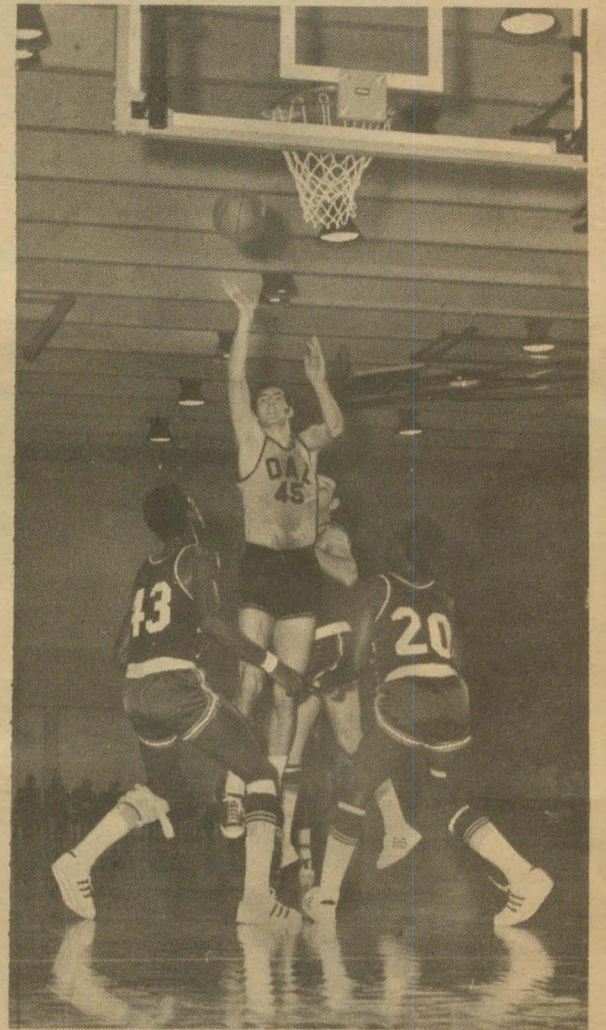
One of the surprises of the tournament, although not to Tiger supporters, was the performance of our Tiger squad against the team from south of the border. New Haven is ranked as one of the top small college teams in the U.S. and therefore expected our Tiger squad to be little more than a warm-up. These thoughts were quickly dispelled, however, as the old Tiger spirit came to the fore.

From the opening whistle the Tigers began a tough, spirited brand of basketball. John Cassidy and Bruce Bourassa controlled both backboards but fine outside shooting by the New Haven squad kept the Chargers in front by two or three points. After ten minutes, the Chargers led 19-16, and mental mistakes, always present in previous games, were non-existent.

The second half began much as the first half had ended. Tough defense. However, the New Haven team got a few breaks and immediately capitalized on them and jumped into a quick 41-33 lead.

The Tigers never quit, however, and though the Chargers pulled into a 17 point advantage at one time during the early part of the second half the Tigers kept coming on and gradually worked the lead down.

In the consolation final the Tigers played the Carleton University Ravens. The Ravens were not of the same caliber as the Chargers and consequently the Tigers were not forced to play their utmost. However, many individual performances stood out. It was a pleasure to see Joe Murphy out on the court and his cool and poised performance showed why coach Yarr feels that he is one of the most promising freshman basketball players in the circuit. Mick Ryan again played a strong, driving game and his rebounding was an important factor in deciding the final outcome of the game. George Hughes showed fine form again and his timely foul shooting at the end of the game awed the fans and the Carleton squad. The Tigers eventually won out over the Ravens to the tune of 58-52, however the closeness of the score was not indicative of the play.



Bruce Bourassa (45) goes high over Willie Bonds (43) and Bill Battle (20) of New Haven for a jump shot. Bruce led Dal scorers in the game with 19 points.

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- Sat. January 18, Hockey - 7:00 P.M.
Mt. A. @ Dal.
- Sat. January 18, Women's Basketball -
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