

Item: Senate Minutes, May 1986  
Call Number: UA-5, Accession 2007-039, Box 6

Additional Notes:

This document is a compilation of Senate minutes, staff matters and miscellaneous documents for May 1986. The documents have been ordered chronologically and made OCR for ease of searching. The original documents and additional documents for this year which have not yet been digitized can be found in the Dalhousie University Senate fonds (UA-5) at the Dalhousie University Archives and Special Collections.

The original materials and additional materials which have not been digitized can be found in the Dalhousie University Archives and Special Collections using the call number referenced above.

In most cases, copyright is held by Dalhousie University. Some materials may be in the public domain or have copyright held by another party. It is your responsibility to ensure that you use all library materials in accordance with the Copyright Act of Canada. Please contact the Copyright Office if you have questions about copyright, fair dealing, and the public domain.

**DALHOUSIE UNIVERSITY**

**MINUTES**

**OF**

**SENATE MEETING**

Senate met in regular session in the Senate and Board Room on Friday, 2 May 1986 at 10: A.M.

Present with Mr. W.E. Jones in the chair were the following:  
Andrews, Atherton, Bradfield, Cameron D.M., Cameron T.S., Caty, Easterbrook, George, Horrocks, James, MacKay W.A., MacRae, Maloney, O'Shea, Ozier, Ritchie, Stewart, Storey, Tonks, Yung, Zinck, Christie (invitee), MacDonald, M. (invitee), Traversy (invitee).

Regrets: Belzer, Jones, P., Pross, Scheibelhut, Tan M.H., Waterson.

86:045.

Minutes of Previous Meetings

As some members had not received their agendas in the mail, consideration of the minutes of the meetings of 24 March and 14 April 1986 was deferred until the meeting scheduled for 12 May 1986.

86:046.

Question Period

Mr. Zinck was concerned about the limited advance notice of the meeting. Mr. Bradfield wondered whether the staff layoff in the mailroom had been precipitated by the Ritchie and Associates report. The President believed that this was coincidental and volunteered to check if staff had been laid off. The Chairperson clarified for Mr. Andrews that the date of 16 May 1986 was selected as the Senate meeting at which to begin discussion of the Academic Plan, because the APC wished to adhere to the initial timetable as closely as possible, and, wanted to bring the plan to Senate before the summer when fewer Senators were in attendance at meetings. The discussion could span more than the three allotted meetings if necessary.

The President informed Mr. Bradfield that to the best of his knowledge the President's Office had a budget envelope and that he would report in detail at the next meeting of Senate about the source(s) of payments to Ritchie and Associates.

The Chairperson extended a warm welcome to the new President of the Dalhousie Student

Union and the new student representatives on Senate, namely,

Jamie MacMullin (President)  
Daisy McDonald  
RunJan Seth  
Addesh Mago  
Dean Dolan  
Kelly Sharp

The President then welcomed Dr. H. MacRae, President of the Nova Scotia Agricultural College.

86:047.

Awarding of Degrees, Diplomas, Prizes and Medals

Upon motion (MacRae/MacKay) it was agreed

**that 47 students at Nova Scotia Agricultural College be awarded the B.Sc. (Agriculture) of whom 4 would graduate with high honours and 5 with honours.**

Upon motion of the Deans of the various faculties, Senate approved the awarding of the following degrees, prizes and medals:

Faculty of Management Studies

Bachelor of Commerce ~ 135  
(Honours 20, First Class Honours 3,  
Distinction 2)  
Certificate in Public Administration ~ 8

Faculty of Health Professions

Bachelor of Nursing ~ 110  
(Distinction 15)  
Bachelor of Science in Pharmacy ~ 54  
(Distinction 4)  
Bachelor of Science (Physiotherapy) ~ 32  
(Distinction 2)  
Bachelor of Recreation ~ 22  
Bachelor of Science (Health Education) ~ 8  
Bachelor of Physical Education ~ 18

Bachelor of Science (Occupational Therapy) -- 14  
(Honours 1, First Class Honours 3)  
Bachelor of Social Work ~ 38  
(Distinction 2)

#### Faculty of Graduate Studies

Doctor of Philosophy ~ 9  
Master of Arts ~ 16  
Master of Education ~ 22  
Master of Development Economics ~ 1  
Master of Environmental Studies ~ 2  
Master of Health Services Administration ~ 7  
Master of Library Service ~ 30  
Master of Public Administration ~ 17  
Master of Science ~ 13  
Master of Social Work ~ 3  
Master of Arts in Teaching French (M.A.T.) -- 1  
Diploma in Public Administration ~ 9

#### Faculty of Arts and Science

Bachelor of Arts ~ 244  
(Honours 26, First Class Honours 9,  
Distinction 5)  
Bachelor of Arts Honours Certificate ~ 7  
(Honours 5, First Class Honours 2)  
Bachelor of Science ~ 321  
(Honours 45, First Class Honours 20,  
Distinction 15)  
Bachelor of Science Honours Certificate ~ 26  
(Honours 24, First Class Honours 2)  
Bachelor of Education ~ 34  
Bachelor of Music Education ~ 6  
Bachelor of Music ~ 1  
Diploma in Engineering ~ 72  
Diploma in Meteorology ~ 4  
Certificate in Costume Studies 11  
Certificate in Educational Administration 1

It was agreed upon motion (Leffek/Tonks)

**that the Dean(s) of the Faculties concerned, in consultation with the Registrar, would correct errors made by members of the University.**

86:048.

Reports and Recommendations -- Committees of Senate

A. Steering Committee

1. In Camera Sessions

The Steering Committee had outlined three possible courses of action for handling concerns raised in Senate (Minute No. 86:032) regarding the confidentiality of In Camera sessions. Ms. Ozier and Mr. W. E. Jones clarified for the President that the matter had arisen because of a report published in the Gazette and that legal advice had been sought from the Legal Advisor to the President and a member of the Steering Committee.

It was moved and seconded (Horrocks/Leffek)

**that guidelines for In Camera sessions be developed by the Steering Committee and conveyed to Senators at the beginning of each In Camera session. Members who were not prepared to abide by these rules would be expected to absent themselves from the In Camera session.**

Mr. D. Cameron wished to see a draft guidelines or policy statement before voting on this motion.

It was agreed upon motion (Andrews/D. Cameron)

**to table the motion.**

2. Honorary Degrees Procedures

The Secretary had circulated a letter to all Senators, on behalf of the Steering Committee, seeking comments and recommendations for revisions of current procedures.

Mr. D. Cameron gave notice of a motion

**that Senate operate under current approved procedures for**

**nominating and electing Honorary Degree candidates for the Fall Convocation 1986.**

86:049

President's 1984-85 Annual Report on the Policy for Increasing the Proportion of Female Faculty

It was agreed that discussion of the precirculated document be deferred until the meeting scheduled for 12 May 1986.

86:050

Report of the President

President MacKay reported that he had been involved in discussions with other Presidents about the recommendations included in the Report of the Royal Commission on Post Secondary Education, in particular, with respect to the proposed Council and its impact on MPHEC. In addition, he had discussed the underfunding of the Faculty of Medicine with the Deputy Minister of Health and Education, and was concerned that the current funding formula for operating grants leaned too heavily on enrolment patterns. Dalhousie received the lowest increase in funding in these terms. Other items reported briefly by the President related to discussions with the government on financial support of research; the ceremonial opening of the Chase Building; initiation of a review of possible restructuring options for the Faculty of Arts and Science at the request of the Dean, in consultation with Dr. Clark, and a proposed housing project for South Street. He then acknowledged the important contribution of Vice-President Shaw to the university and announced that Dr. L. Haley would serve as interim replacement while a search was conducted. The firm of Woods Gordon had been engaged for advice. He invited the chair of FPC, Mr. Welch, to join those consulting with Dr. Clark, about this appointment.

86:051

Other Business

The Chairperson reviewed the schedule of meetings for May and June, namely, May 12 at 10: a.m., May 16 at 2:00 p.m., May 26 at 4:00 p.m., and on June 2 and 9, the time of 3:00 p.m. being suggested by Mr. Horrocks.

**86:052**

Adjournment

The meeting adjourned at 11:10 a.m.

**DALHOUSIE UNIVERSITY**

**MINUTES**

**OF**

**SENATE MEETING**

Senate met in special session in the Senate and Board Room on Monday, 12 May 1986 at 10:00 A.M.

Present with Mr. W.E. Jones in the chair were the following:

Andrews, Beazley, Birdsall, Bradfield, Cameron D.M., Cameron T.S., Cohen A.D., Cross, M.S., Dunn, Easterbrook, Egan, Haley, Holloway, Horrocks, Huber, Maloney, McNulty, Murray, Sherwin, Sinclair, Stewart, Thompson A.C., Tonks, Turnbull, Welch, Winham, Christie (invitee), Traversy (invitee).

Regrets were received from Bennett, Jones J.V., Konok, MacKay W.A., Pooley, Ryan, Scheibelhut, Tan M.H.

86:053.

Minutes of Previous Meetings

A notice of motion (Bradfield/Andrews) for an amendment to the minutes of 3 March 1986 (Minute No. 86:017, line 11) was approved following discussion by Messrs. D. Cameron, Andrews, Bradfield, W. Jones, Maloney and Sinclair. The amendment read

"There was considerable discussion, contributed to by . . . in which the following points were raised:

1. Contrary to the President's memo of February 20, no report on the committee's procedures had been provided, as requested on January 13. The President had only reported that the committee had received 42 nominations and the list sent to Senate was determined by consensus. There had been no indication of the procedures followed in achieving consensus, whether each candidate was discussed, or if the committee had considered gender parity. It was because of this failure to respond to the request for a report that members of Senate spontaneously decided to cast negative votes against all or some of the candidates originally brought forward.

2. Since the reason given on February 10 for not providing a full report was

that the committee would consider bringing additional names to Senate, would the proposed March 10 vote be on a list of additional candidates or on the original list? If the latter, did the motion brought forward by the committee represent a motion to reconsider or to rescind, and would it therefore require a 2/3 vote to pass?

3. The committee seemed to have become intransigent, having lost the vote on February 10, since it was now unwilling to bring forward additional names as it had previously implied it would.

The minutes, as amended, were accepted upon motion (Horrocks/Sinclair).

The minutes of 24 March 1986 were approved upon motion (Horrocks/Sinclair).

The minutes of 14 April 1986 were approved upon motion (Horrocks/Sinclair) with the addition of the words "of March 10, 1986" to Senate Minute No. 86:038, line 7 after "minutes".

86:054.

Awarding of Degrees, Prizes and Medals -- Faculty of Medicine

Upon motion (Murray/Cohen) it was agreed

**that the degree of M.D. be awarded to 84 graduates, 12 with Distinction and that prizes be awarded to the recipients listed in correspondence to the Secretary of Senate.**

There was a consensus upon motion (Horrocks/Sinclair)

**that the Dean of Medicine and the Registrar correct any errors made by agents of the University.**

86:055.

President's 1984/85 Annual Report to the Senate on the Policy for Increasing the Proportion of Female Faculty

Mr. Sinclair pointed out that the report had been circulated for information and comment. Mr. Cross then sought information regarding rigorous recruiting which had actually been implemented. Mr. Sinclair referred to efforts by Deans Murray and Horrocks, the latter with respect to affirmative action statements in advertisements. Ms. Sherwin asked that the Dean of Graduate Studies be contacted (by the Secretary of Senate) to seek information about efforts to financially facilitate women pursuing advanced degree studies. She was informed by Mr. Horrocks that the Steering Committee was currently considering the question of appointment of female academic administrators, and that Mr. Horrocks' advisory committee



had made relevant recommendations to the President. The Secretary was directed to seek a status report on the latter from President MacKay.

Mr. Cross asked that the President suggest to Deans and search committees that prominent women academics across the country be actively approached and that alternative places to advertise be investigated. Mr. Sinclair agreed that this should be feasible. Mr. Andrews pointed to the difficulty in securing effective implementation in a highly competitive situation. Mr. Huber sought clarification from Mr. Horrocks regarding an instance when the sex of one applicant to the Faculty of Management Studies had been unknown.

86:056.

#### Reports and Recommendations -- Committees of Senate

##### A. Financial Planning Committee

###### 1. Report on the 1986-87 Budget

Mr. Welch verbally reported on FPC activities with respect to the 1986-87 budget. MPHEC had provided increases to the government portion of Dalhousie's budget in the amounts of 0.7% increase in sustenance and 1% in Alterations, Renovations and Non Space Capital. A continuation of special funds in several areas were also approved, making an overall increase of 1.8% to Dalhousie's Budget from government sources. This extremely low increase, coupled with the fact that a number of faculties were unable to meet their target for a balanced budget, would result in an aggregate deficit of 2.4 million dollars. There was lengthy discussion contributed to by Messrs. Bradfield, Welch, W. Jones, Cross, Murray, Tonks, Sinclair, Andrews, D. Cameron, McNulty, Haley and Huber and Ms. Sherwin in which the following points and questions were raised: (1) the underfunding of the Medical School; (2) comparison to other universities (ie 1.8% overall increase compared to 5 - 6% for some other Nova Scotia universities); (3) a reasonable balance of capital and operating budgets, taking into consideration the particular problems in sustenance accounts; (4) the designation to Alterations and Renovations (which had doubled, having increased by an amount equivalent to about 1% of Dalhousie's operating budget); (5) the potential financial impact of the super computer [which, according to the Senate Advisory Committee on Computing, should be established at Dalhousie University, provided it bore no direct or indirect cost to the University]. It was agreed that FPC should examine the potential cost impact, in consultation with the advisory committee; (6) efforts to curtail spending in the non-academic side of the university; the possibility of increasing redistribution funding for some Faculties following review of programs; (7) the need for Senate representatives on UBAC to ensure that equity among Faculties would prevail; and (8) the suggestion that the interest on capital funds be used to pay for the costs of the capital campaign. Mr. Welch will come forward with a written report to Senate at the June meeting, at which time discussion will continue.

##### B. Physical Planning Committee

## 1. Annual Report to Senate

Mr. Cohen, in the absence of the Chairperson, Ms. Ritchie, acknowledged her immense efforts on the part of Senate and carefully reviewed the priorities, recommendations and rationale outlined in the 1986 PPC Annual Report to Senate.

Mr. Thompson wondered why the figure on page two, paragraph 2, line 9, with respect to the Law School library was 7 rather than 8 million dollars and pointed to other discrepancies with the Doubledam report including doubling of the proposed square footage (60,000 rather than 30,000 square feet). Mr. Cohen explained that the PPC was seeking to have input into these plans, but to date had none with respect to the actual costing. Mr. Tonks explained how the problem referred to on page 7 regarding classroom space booking was of particular concern to the Faculty of Health Professions who were charged for booking of classroom space and use of classroom AV equipment by other Faculties. He raised the question of whether classrooms should be regarded as university or Faculty space. Mr. Andrews reinforced Mr. Thompson's request for specific information about the proposed Law Library expansion. He was disturbed about the prolongation of the temporary housing of the Law School faculty and library in the Killam Library (rumoured at two years) and its impact on the Faculty of Arts and Science. Mr. Cohen, thought that approximately 10 - 12 cooling coils needed to be rebuilt in answer to Mr. Andrews' final query. Mr. Horrocks stated that there was a space and classroom policy implemented in certain parts of the university but not carried out in other sectors. Mr. Huber, referring to the appendix of the report, was shocked that there were no sprinklers in Howe Hall, and was interested in the priorities with respect to fire safety identified in Mr. Graham's letter.

The recommendation encompassed in the report were considered in order.

It was agreed upon motion (Cohen)

**that the planning for the Weldon Law Building and the NS Art Gallery renovations be done with the collaboration of the Faculty of Law and the Faculty of Management Studies regarding the joint use of similar types of classroom space.**

Further to Ms. Sherwin's suggestion, there was a consensus that FPC should examine the size of capital expenditure predicted and the relationship to the Capital Campaign.

There was agreement upon motion (Cohen)

**that the Committee will consider the relative priorities of fire safety, alterations in the electrical distribution system, roof and cooling coil repairs at the same time it is considering requests for renovations under A & R funding.**

There was a consensus upon motion (Cohen)

**that the issues of eligibility for parking permits and degree of subsidization of parking costs be referred to the Security and Parking Committee.**

Members agreed with Mr. Horrocks that concerns related to providing parking for the physically handicapped should be addressed by this committee. In addition, Mr. Horrocks asked that the PPC actively consider Physical Plant changes necessary to increase accessibility for the handicapped.

It was agreed upon motion (Cohen/Tonks)

**that a university wide classroom utilization and booking policy be developed and that the President report back to Senate at the July meeting on progress made with respect to developing and implementing such a policy.**

There was further agreement upon motion (Tonks/Huber)

**that the FPC examine charges levied for interfaculty use and booking of university facilities.**

It was agreed upon motion (Cohen)

**that the Academic Planning form be revised to include a question related to the unit's expectations regarding changes in physical facilities that might be necessitated by changes in teaching approaches.**

The 1986 Annual Report of the Physical Planning Committee was received by Senate, upon motion (Maloney/Holloway). Mr. D. Cameron expressed appreciation to the PPC for an excellent report. This was supported by Senate members.

86:057.

Matter of Information

The Chairperson reported that MPHEC approval had been received for funding of the undergraduate certificate and undergraduate diploma in Costume Studies, and that APC had recommended implementation of the B.Sc. (Kinesiology) program for the fall to the Board of Governors. This had appeared as a "For Action" item on the agenda of the May 7 meeting of APC.

86:058.

Adjournment

The meeting adjourned at 12:01 P.M.

**DALHOUSIE UNIVERSITY**

**MINUTES**

**OF**

**SENATE MEETING**

Senate met in special session in the Senate and Board Room on Friday, 16 May 1986 at 2:00 P.M.

Present with Mr. W. E. Jones in the chair were the following:

Bennett, Birdsall, Boyd R.J., Bradfield, Cameron D.M., Caty, Christie, Cohen A.D., Cromwell, Cross M.S., Cunningham, Dunn, Easterbrook, Egan, Haley, Hennen, Horrocks, Jones D.W., Kwak, MacKinnon, Maloney, Manning, McNulty, Pross, Ritchie, Ruf, Seth, Sherwin, Sinclair, Stewart, Storey, Stuttard, Tonks, Wien, Wiens, Christie  
B.D. (invitee)

Regrets: Andrews, Fulton, Konok, Pooley, Precious, Ryan, Scheibelhut, Schwenger, Tan M.H., Wood.

86:059.

New Members of Senate

The Chairperson, Mr. Jones, welcomed newly elected representatives of the Faculty of Arts and Science to Senate:

D. Wiens (Mathematics, Statistics & Computing  
Science)  
R.D. Byham (Music)  
I. Oore (French)  
T.A. Laidlaw (Education)

**86:060.**

Awarding of Degrees, Prizes and Medals

The following degrees, diplomas, prizes and medals were awarded to graduates listed in

correspondence to the Secretary, upon motion of the Deans of the Faculties involved.

Faculty of Dentistry (Bennett/D. Jones)

Diploma in Dental Hygiene -- 28  
Doctor of Dental Surgery -- 34

Faculty of Law (Christie/Cromwell)

Bachelor of Laws -- 143

It was agreed upon motion (Christie/Horrocks)

**that Senate give authority to the Deans of the Faculties of Dentistry and Law, in consultation with the Registrar, to correct any errors made by agents of the University.**

86:061.

Business from Meeting of 12 May 1986

Mr. Horrocks responded to a question raised at that meeting regarding two candidates for employment whose sex was unknown, according to the President's Report on the Policy for Increasing the Proportion of Female Faculty. Both were non-Canadians and neither held the required qualifications.

86:062.

Reports and Recommendations -- Committees of Senate

A. Committee on Committees

The following individuals were elected to serve on the committees named, upon motion of the chairperson of the Committee, Mr. Boyd, and after the requisite three calls for additional nominees yielded no names.

Academic Planning Committee (Boyd/Maloney)

J. G. Duff (Health Professions [Pharmacy])

W. F. Hare (Arts and Science [Education])

R. A. Leslie (Medicine [Anatomy])

D.B.I. Kiang (Arts and Science [Physics])

I. Townsend-Gault (Law)

Committee on Academic Administration (Boyd/Wien)

R. Bleasdale (Arts and Science [History])

C.L.M. Boyle (Law)

R. E. Hoar (Dentistry)

R. J. Smith (Arts and Science [English])

Financial Planning Committee (Boyd/Maloney)

E. Belzer (Health Professions)

K. B. Easterbrook (Medicine [Microbiology])



Physical Planning Committee (Boyd/Sherwin)

T. S. Cameron (Arts and Science [Chemistry])  
E. J. Sutow (Dentistry)

Steering Committee (Boyd/Wien)

J. P. Welch (Medicine)

Senate Representative on Board Committee on Student Relations and Residence (Boyd/Wien)

J. C. MacKinnon (Arts and Science [Engineering])

Senate Representative on Advisory Committee on Public Relations  
(Boyd/Cromwell)

P. J. Rosson (Management Studies [Business Administration])

Senate Computer Advisory Committee

D. H. Dickson (Medicine [Anatomy]) - three-year term  
C. J. Dirksen (Management Studies [Business Administration])  
- one-year term  
D. Gordon (Arts and Science [Economics]) - three-year term  
R. S. Rodger (Arts and Science [Psychology]) - one-year term

Messrs. W. Jones and Wien supported Mr. Boyd's invitation to Senators to submit names to the Committee on Committees which could be considered for nomination to Senate.

B. Academic Planning Committee

1. The Document 1986 and Beyond: A Report on the First Cycle of Academic Planning at Dalhousie University

Mr. Horrocks took the chair at this point in the meeting to enable Mr. W. Jones to introduce the report and outline the proposed procedure for dealing with discussion of the report and for voting on the recommendations. (A copy of his introductory comments is appended for the information of Senators.) After points raised by Messrs. Cross, Jones and Tonks, and Ms. Sherwin, it was agreed that nobody would speak twice ahead of any Senator who wished to speak for the first time on any matter before the house, and that the June 2 86 068 meeting

would be postponed until June 16 at which time Chapter 7 could be considered. Chapters 5 and 6 would be discussed at a later meeting if necessary.

The Chairperson opened the discussion on general principles at this stage. Mr. Sinclair considered that the document was on balance, impressive and well written, although he did not agree with every point. He added that the APC had met at length to prepare this report. Mr. W. Jones hoped Senate

would give feedback regarding its wishes as the document should be viewed as a first attempt to form the basis of future planning cycles. Mr. Jones clarified for Mr. Cross that there would be a systematic review of the implementation of recommendations directed to faculties and units, although these would be considered as advice to the units and accordingly would not be voted upon by Senate members. Mr. Pross admired the articulation of the university's aims but considered that the distribution and constraint of resources should have informed the specific recommendations in Chapter 5 to a much greater extent. Mr. Haley recommended considering units which we should have in future, as well as those which currently exist. Mr. Huber suggested that in the next round of academic planning departments could be encouraged to include as part of their plan specific cost figures, if faced with severe resource constraints. This should, he believed, introduce an element of realism to the planning process. He considered that a time frame of 3 - 5 years would be more reasonable. Ms. Ritchie confirmed for Mr. Huber that physical planning had been integrated with the academic plan. Mr. McNulty claimed that the plan at present seemed to be more tactical than strategic and added that different options should be proposed to deal with the realities of decreased budgets in cost areas. Mr. D. Jones and Mr. W. Jones hoped that the academic priorities would dictate measures to deal with economic constraints. Mr. Cross called for specific mechanisms to deal with problems, which Mr. Wien believed had been included in the plan to a certain extent. Mr. W. Jones anticipated that the discussion would be helpful for next year's planning processes and expressed the view that the academic plan needed to be forward looking as well as reviewing and prioritizing current activities and constraints.

86:063.

#### Adjournment

There being no other business, the meeting adjourned at 3:20 P.M.

**DALHOUSIE UNIVERSITY**  
**MINUTES**  
**OF**  
**SENATE MEETING**

Senate met in special session in the Senate and Board Room on Monday, 26 May 1986 at 4:00 P.M.

Present with Mr. W.E. Jones in the chair were the following:

Andrews, Beazley, Cameron D.M., Cameron T.S., Caty, Cohen A.D., Comeau, Cromwell, Cross M.L., Cross M.S., Easterbrook, Huber, Jones D.W., Leffek, Manning, MacMullin, Nestman, O'Shea, Ozier, Pross, Ritchie, Sinclair, Stewart, Storey, Stuttard, Welch, Wien, Wiens, Zinc, Christie (invitee), Traversy (invitee).

Regrets: Bennett, Chaytor, Horrocks, Jones J.V., Konok, MacIntosh, Munroe, Ryan, Tan M.H.

86:064.

Minutes of Previous Meetings

The minutes of the meetings of May 2 and May 12, 1986 were approved upon motion by Wien/Zinc and Cross/Cromwell respectively.

86:065.

Notice of Motion

When the notice of motion (by Cameron/Sinclair) included in the agenda was withdrawn, the chairperson observed and Senate members agreed that this would be interpreted as agreement that current approved procedures for considering honorary degree candidates would remain in place until new revised procedures were accepted.

86:066.

APC Document "1986 and Beyond"

Mr. T. Cromwell, a member of the Senate Steering Committee, assumed the chair, at the consent of Senators, to enable Mr. W. Jones to speak to the report. Mr. Jones advised Senators that all

comments would be included in an appendix as advice for the next cycle of planning or, if appropriate, would be incorporated in the report as amendments. Chapters 2, 3 & 4 were to be the focus of discussion for this meeting. The recommendations in chapter 7 would be individually put to Senate at the meeting on 16 June 1986 as motions. If approved or approved as amended these would carry the weight of Senate decisions. There would be a brief discussion on chapters 5 & 6 on some recommendations, which had broad implications for the university. These recommendations would be treated as advice to Faculties. At the conclusion of the discussion of the document the chairperson, Mr. Jones, would move that Senate receive the document as amended.

Mr. Cromwell invited discussion on Chapter 2. Mr. Huber wished to see included in subsection 2 ("to educate students and the wider community") reference to the key roles of the university in assisting students to learn how to go on learning (i.e. an evolving body of knowledge) and to acquire and improve communication skills. Mr. Hennen would have liked to have seen emphases on openness and receptivity to new students and the expectations of the professions vis a vis expectations of the university professional schools with respect to continuing education. Ms. Ozier likewise advised inclusion of reference to the quality of academic support services. Mr. Stuttard, supporting Mr. Huber's comments, suggested that the wording on pg. 6 should refer to the capacity in addition to the love of life long learning. Mr. Cross contended that the tone of the final section on pp 11-12 was seriously misleading and should be cast as a set of hopes or expectations rather than as facts. Messrs. D. Cameron and P. Huber thought that the section needed rethinking in terms of the legal implications and perhaps should not be included at all. Ms. Ozier preferred rewording of the section. Mr. Cross did not feel he was in "competition with" colleagues although he did pursue excellence and recommended that this phrase on pg. 10 be reworded. Ms. Ozier suggested replacing competition with the word standards. Mr. Andrews referring to pg. 6, paragraph 1, the last sentence, thought that the phrase "currently fashionable," was unfortunate. He suggested that the paragraph on pg. 7 which gave "nodding \_acknowledgement to interdisciplinary programs" was simplistic in light of the future significance of this academic issue for undergraduate education. Finally, he turned Senators attention to pg. 12 and questioned the veracity of paragraph 4, suggesting that Dalhousie may wish to stress what it offers that is unique rather than avoiding duplication.

The discussion turned to chapter 3. Mr. D. Cameron thought that although the categorical statement on pg. 13, paragraph 2, sentence 1, was technically true, it could be misleading. Mr. Christie agreed with Mr. Cameron that there were better measures than CPI, but that CPI was the most familiar term. Mr. Cameron suggested using the term "funding per students". Mr. Andrews was concerned that the figures on Arts & Science enrollment excluded part-time students, students there on letters of permission and those at Kings College. Ms. Caty observed that one program in the Faculty of Health Professions had over 50% part time students, a number which had been increasing over the past three years. Mr. Cross agreed that the part time student population was a major area of growth at Dalhousie. Dean Leffek considered that the Graduate Studies figures left something to be desired, as they included students not registered in degree programs. Mr. Huber maintained that the integration of text and tables was deficient and believed that explanatory comments of Figure 3 on Pg. 27 were necessary. Mr. Christie explained that the enrollment figures we-re only meant to illustrate growth patterns and promised to undertake to obtain additional figures for parttime students. Ms. Ozier wished to see pg. 13, paragraph 3, sentence 1 changed to include consideration of impact on quality of education and mode of teaching and evaluation. Messrs. Hennen, Stuttard and Ms. Manning suggested alternative wording for pg. 17, line 4. Mr. Andrews wondered about the empirical research

and credibility associated with Figure 1, pg. 18. Mr. D. Jones thought that the value of the Canadian dollar and the current interest rate should be addressed in this chapter. Mr. D. Cameron referring to the sentence at the top of pg. 20, recommended that the "immutable forces affecting" enrollment etc., and those things which Dalhousie can and has controlled, should be separated. Mr. MacMullin wondered whether the four year B.A. and B.Sc. had been taken into consideration. Mr. Huber, referring to potential problems in exclusively considering microcomputer data, stated that changes in hiring policy could be instituted with respect to hiring replacements for retiring faculty. Some discussion, participated in by Ms. Ozier and Messrs Christie, Huber and W. Jones, centered on the implications of the figures on aging of faculty and what an "ideal" distribution, if any, would be. Chapter 4 was considered next. Mr. Huber wished to see a more in depth faculty by faculty comparison for Figure 3 "Student-Faculty Ratios". He suspected that this approach might produce different results. Mr. Christie clarified that the figures were extracted and summarized from a lengthy CUDEC report and were not misleading. With a few exceptions, even when sensitivity testing and weighting of graduate students, the pattern of low student/faculty ratios tended to hold. Mr. D. Jones referred to the severe constraints on enrollment of students created by limitations in library and laboratory space. Mr. Andrews referred to the debate between the Dean of Arts & Science and Mr. Christie over the impression that the figures conveyed that Arts & Science departments were inefficient. He thought that contemporary statistics in almost all departments would yield a different picture. Mr. Pross found Mr. Christie's comments provocative contending that the School of Public Administration had unbearably high student/faculty ratios and that part-time students consumed as much faculty time as full time students. Ms. Ozier suggested that Mr. D. Cameron's comments should be considered and that a plan could be produced which encouraged enrollment in certain programs through publicity and other measures. Mr. Cross stated that figure 3 reflected a trend which he had observed at Dalhousie for the past three years. He thought that Senate should seriously consider whether it was prepared to make the sacrifices necessary to maintain low student/faculty ratios. Ms. Caty referred to paragraph 2, pg. 28, contending that community service and heavy teaching loads of faculty in some professional schools may explain less "well developed" research activities. Mr. T. Shaw maintained that the section on community service should refer to the multiple, diverse roles which faculty were expected to fulfil in addition to teaching responsibilities such as supervision of part time and graduate students. He thought that there were a few areas in which the number of students could be judiciously increased but the impact on faculty, laboratory and library facilities required consideration. He considered that cooperation intra & interFaculties required primary attention and noted as per the penultimate sentence on pg. 28 that relevant organization structural changes may be necessary. Mr. S. Cameron was concerned that the reference to low SSHRC funding on p. 26 & 28 seriously underestimated the current level of funding for the humanities. Mr. Andrews considered that the statements on p. 28, on funding for the humanities and sciences were derogatory and unsupported. Mr. Christie clarified that numbers per eligible faculty members were referred to therein. Mr. D. Jones indicated that all analyses of research funding are difficult and should be considered every five years rather than yearly.

86:067.

Adjournment

The meeting adjourned at 6:05 P.M.

