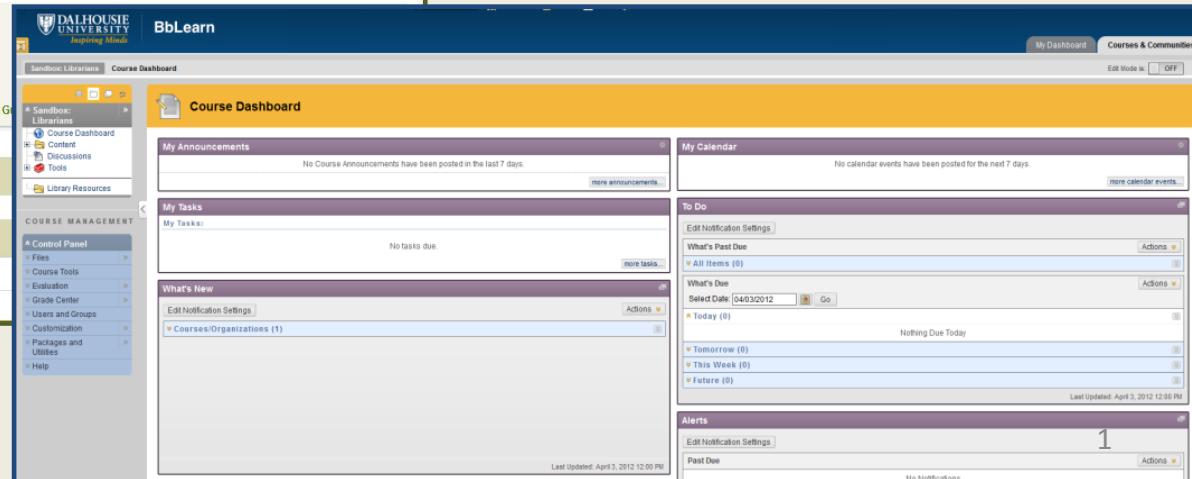
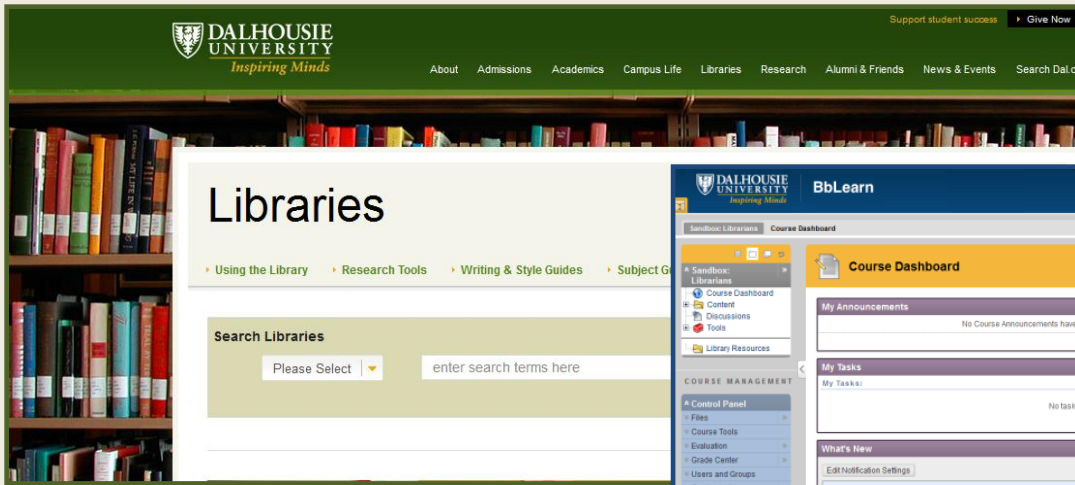


Dalhousie Libraries eReserves Service

Library Readings in BbLearn



New eReserves Service for Faculty

Starting May 2012, the Dalhousie Libraries are offering faculty a new service: the option to have reading lists uploaded to BbLearn, with copyright clearances obtained, if necessary

- **Makes course-related e-readings available to students in BbLearn**
- **Provides persistent and proxied URLs to licensed Library content**
- **Clarifies copyright issues and what material can legitimately be posted online**

Why eReserves in BbLearn?

- ✓ Response to changes in copyright licensing
- ✓ Builds new partnerships with faculty
- ✓ Meets students where they are
- ✓ Provides quick and reliable access to Library resources.
- ✓ Supports instruction and learning at Dalhousie

What is BbLearn?

The screenshot displays the Blackboard Learn (BbLearn) interface for Dalhousie University. The top navigation bar includes the university logo and the text 'BbLearn'. Below this, a yellow bar contains 'Add Module' and 'Personalize Page' buttons. The main dashboard is organized into several panels: 'Tools' on the left with a list of utility links; 'My Announcements' and 'My Calendar' in the center, both indicating no recent activity; 'My Courses' on the right showing 'Sandbox: Librarians' and 'Library BbLearn Training - Jan 26'; and 'On Demand Help and Learning Catalog' at the bottom right, which provides a link to the 'On Demand Learning Center' for additional resources.

- Blackboard Learn (BbLearn) is Dalhousie University's learning management system (LMS) providing an online learning environment for Dalhousie courses and communities
- Dalhousie University's instance of Blackboard Learn, version 9.1
- The next-generation LMS software application from OWL (Blackboard CE8)
- Accessible directly at: <https://dalhousie.blackboard.com>

Course Reserves

Faculty members are able to:

1. Upload course reading lists and have library staff create persistent URLs to as many of the readings as possible
2. Complete an online or print form to place materials on traditional Library Reserve in one of the four Dalhousie Libraries

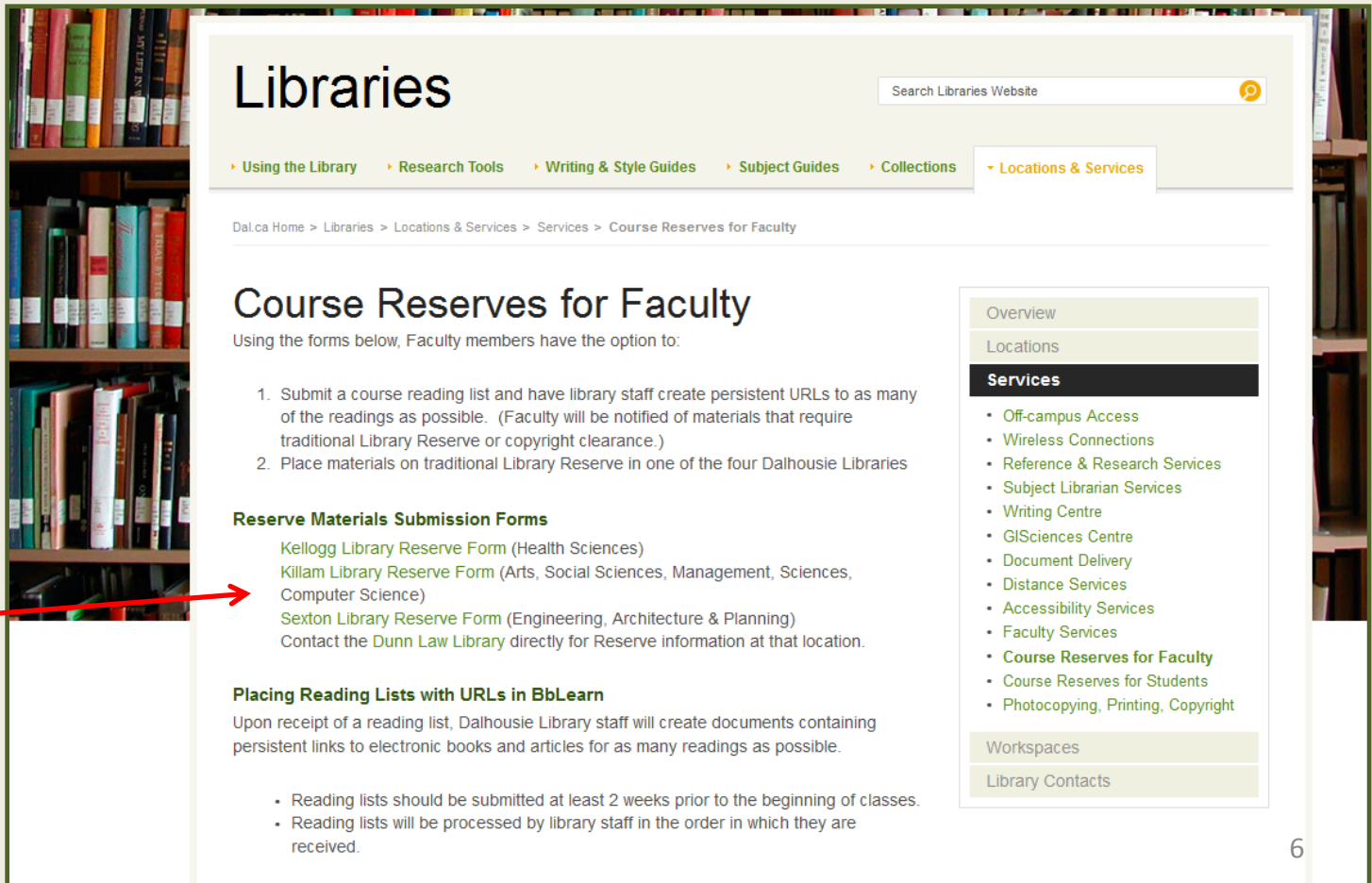
How to Submit Course Reserve Requests

Go to the Course Reserves webpage for Faculty,
http://libraries.dal.ca/locations_services/services/reserve_faculty.html, and
click on the appropriate Reserve Materials Submission Form

OR

Drop off a reading list at one of the 4 Dal Libraries

**Library-specific
Reserve Materials
Submission Forms**



Libraries

Using the Library Research Tools Writing & Style Guides Subject Guides Collections **Locations & Services**

Dal.ca Home > Libraries > Locations & Services > Services > Course Reserves for Faculty

Course Reserves for Faculty

Using the forms below, Faculty members have the option to:

1. Submit a course reading list and have library staff create persistent URLs to as many of the readings as possible. (Faculty will be notified of materials that require traditional Library Reserve or copyright clearance.)
2. Place materials on traditional Library Reserve in one of the four Dalhousie Libraries

Reserve Materials Submission Forms

- Kellogg Library Reserve Form (Health Sciences)
- Killam Library Reserve Form (Arts, Social Sciences, Management, Sciences, Computer Science)
- Sexton Library Reserve Form (Engineering, Architecture & Planning)
- Contact the Dunn Law Library directly for Reserve information at that location.

Placing Reading Lists with URLs in BbLearn

Upon receipt of a reading list, Dalhousie Library staff will create documents containing persistent links to electronic books and articles for as many readings as possible.

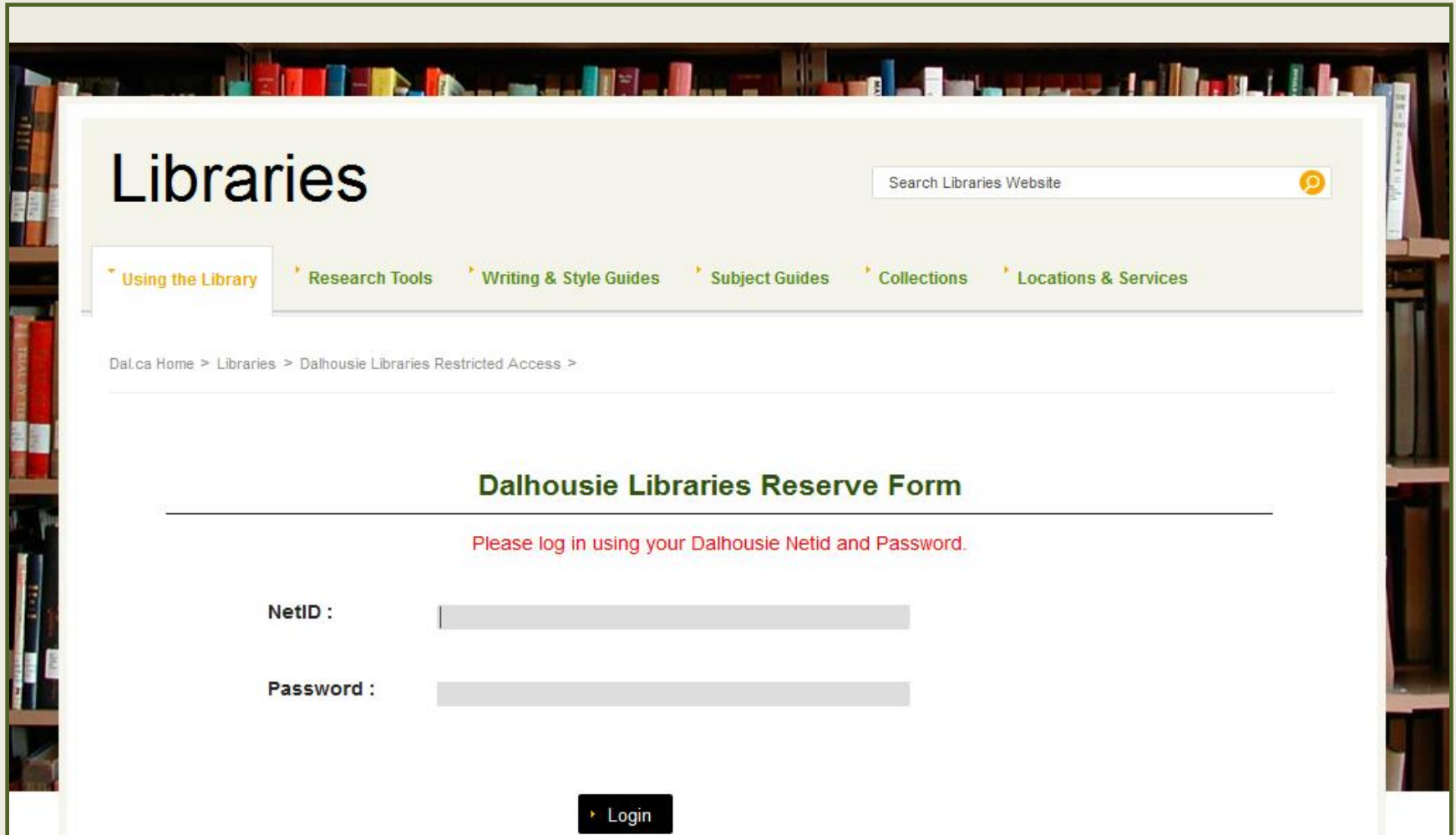
- Reading lists should be submitted at least 2 weeks prior to the beginning of classes.
- Reading lists will be processed by library staff in the order in which they are received.

Overview
Locations
Services

- Off-campus Access
- Wireless Connections
- Reference & Research Services
- Subject Librarian Services
- Writing Centre
- GISciences Centre
- Document Delivery
- Distance Services
- Accessibility Services
- Faculty Services
- **Course Reserves for Faculty**
- Course Reserves for Students
- Photocopying, Printing, Copyright

Workspaces
Library Contacts

Next: Log in Using Your Net ID (Email Username) and Password



The screenshot shows the Dalhousie Libraries website interface. At the top, there is a search bar labeled "Search Libraries Website" with a magnifying glass icon. Below the search bar is a navigation menu with the following items: "Using the Library" (highlighted in orange), "Research Tools", "Writing & Style Guides", "Subject Guides", "Collections", and "Locations & Services". Below the navigation menu is a breadcrumb trail: "Dal.ca Home > Libraries > Dalhousie Libraries Restricted Access >". The main content area is titled "Dalhousie Libraries Reserve Form". Below the title is a red message: "Please log in using your Dalhousie Netid and Password." There are two input fields: "NetID :" and "Password :". Below the input fields is a black "Login" button with a right-pointing arrow.

Libraries

Search Libraries Website

- Using the Library
- Research Tools
- Writing & Style Guides
- Subject Guides
- Collections
- Locations & Services

Dal.ca Home > Libraries > Dalhousie Libraries Restricted Access >

Dalhousie Libraries Reserve Form

Please log in using your Dalhousie Netid and Password.

NetID :

Password :

Login

Then You'll See:

***** NEW LIBRARY/BbLEARN RESERVE SERVICE *****

The Dalhousie Libraries have introduced a **new eReserves service** to make access to licensed content easier and copyright compliant.

Library staff will:

- Add electronic full text links to items on your list
- Note when items are only available in paper and place them on Reserve at your chosen Dalhousie Library
- Post the edited list to your BbLearn course site for easy access by your students

Select the **UPLOAD A READING LIST** option to use this new service.

Select the **ONLINE FORM FOR IN-LIBRARY RESERVES** option to use traditional library reserve.

[Continue](#)

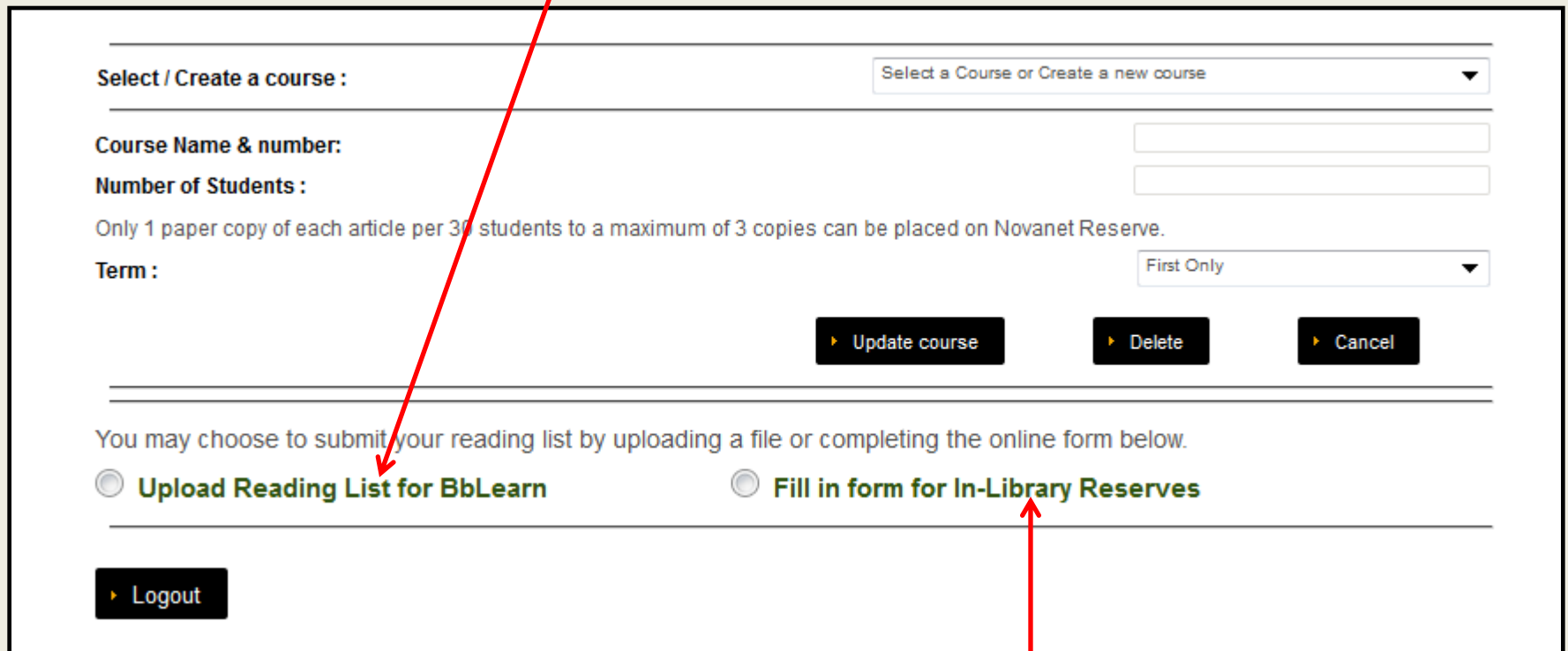
- Copyright stipulates that students are not permitted to make copies of required readings placed on Reserve.

Supplemental Readings

- Paper copies of copyrighted material can be placed on Reserve. However, these copies must be optional or supplementary sources

Options for Course Reserves:

Submit your reading list for uploading to BbLearn



Select / Create a course :

Course Name & number:

Number of Students :

Only 1 paper copy of each article per 30 students to a maximum of 3 copies can be placed on Novanet Reserve.

Term :

You may choose to submit your reading list by uploading a file or completing the online form below.

Upload Reading List for BbLearn **Fill in form for In-Library Reserves**

Fill in the form for traditional in-Library Reserves

Library Processing of Uploaded Reading Lists for BbLearn

Upon receipt of a reading list, Dalhousie Circulation staff will 'mark up' the document, creating persistent links to electronic books and articles for as many readings as possible.

Link to article available
freely on the open
Web

Balbach, E. D., Smith, E. A., & Malone, R. E. (2006). How the Health Belief Model helps the tobacco industry: individuals, choice, and information. *Tobacco Control*, 15(4 Suppl), iv37-iv 43.

http://tobaccocontrol.bmj.com/content/15/suppl_4/iv37.full.pdf

McClenahan, C., Shevlin, M., Adamson, G., Bennett, C., & O'Neill, B. (2007). Testicular self-examination: A test of the health belief model and the theory of planned behaviour. *Health Education Research*, 22(2), 272-284.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=c8h&AN=2009567939&site=ehost-live>

Shanks, L. C. (2009). Usefulness of the Health Belief Model in predicting cardiac rehabilitation initiation. *The Journal of Theory Construction and Testing*, 13(1), 33-36.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=c8h&AN=2010277047&site=ehost-live>

Turner, L. W., Hunt, S. B., DiBrezza, R., & Jones, C. (2004). Design and implementation of an osteoporosis prevention program using the Health Belief Model. *American Journal of Health Studies*, 19(2), 115-121.

<http://www.jblearning.com/samples/0763743836/Chapter%204.pdf>

Week 9: March 8

Transitions Theory and the Health Care System

Meleis, A. (2010). Role insufficiency and role supplementation: A conceptual Framework. In A. Ibrahim Meleis (Ed.), *Transitions Theory: Middle-Range and situation specific theories in nursing research and practice* (pp.13-24). New York, NY: Springer Publishing

<http://dal.worldcat.org/oclc/608692441>

Links to licensed Dal
electronic articles

Link to licensed Dal
e-book

Library Processing of Uploaded Reading Lists for BbLearn

- Material available in print in a Dalhousie Library will be scanned and placed in BbLearn while copyright permission is pending.
- Material not available in the Dalhousie Libraries will be sent to the Libraries' Intellectual Property Assistant for copyright clearance and for permission to scan. PDFs of scanned material will be placed in BbLearn.
- To allow for timely processing, instructors should submit reading lists at least 2 weeks prior to the beginning of classes.

Week 6: February 16 Application

Uncertainty in Illness Theory/ Practice

Bailey, D. E., Barroso, J., Muir, A. J., Sloane, R., Richmond, J., McHutchinson, J., Patel, K., Landerman, L., Mishel, M. (2010). Patients with chronic Hepatitis C undergoing watchful waiting: Exploring trajectories of illness uncertainty and fatigue. *Research in Nursing and Health*, 33, 465-473. DOI.1002/nur.20397.
<http://ezproxy.library.dal.ca/login?url=http://onlinelibrary.wiley.com/doi/10.1002/nur.20397/pdf>

Bailey, D. E., Wallace, M., & Mishel, M. H. (2007). Watching, waiting and uncertainty in prostate cancer. *Journal of Clinical Nursing*, 16, 734-741. DOI.1111/j.1365-2702.2005.01545.x
<http://ezproxy.library.dal.ca/login?url=http://onlinelibrary.wiley.com/doi/10.1002/nur.20397/pdf><http://onlinelibrary.wiley.com/doi/10.1111/j.1365-2702.2005.01545.x/pdf>

Bailey, D. E., & Stewart, J. L. (2006). Uncertainty in Illness Theory. In A. Marriner Tomey & M. Raile Alligood (Eds.). *Nursing Theorists and their work*. (pp. 623-642). St. Louis, MO: Mosby. **Copyright permission has been requested.**

Item sent to
Intellectual Property
Assistant for copyright
clearance and for
permission to scan.

Dalhousie Libraries can Provide URLs to Only the Following Types of Electronic Material:

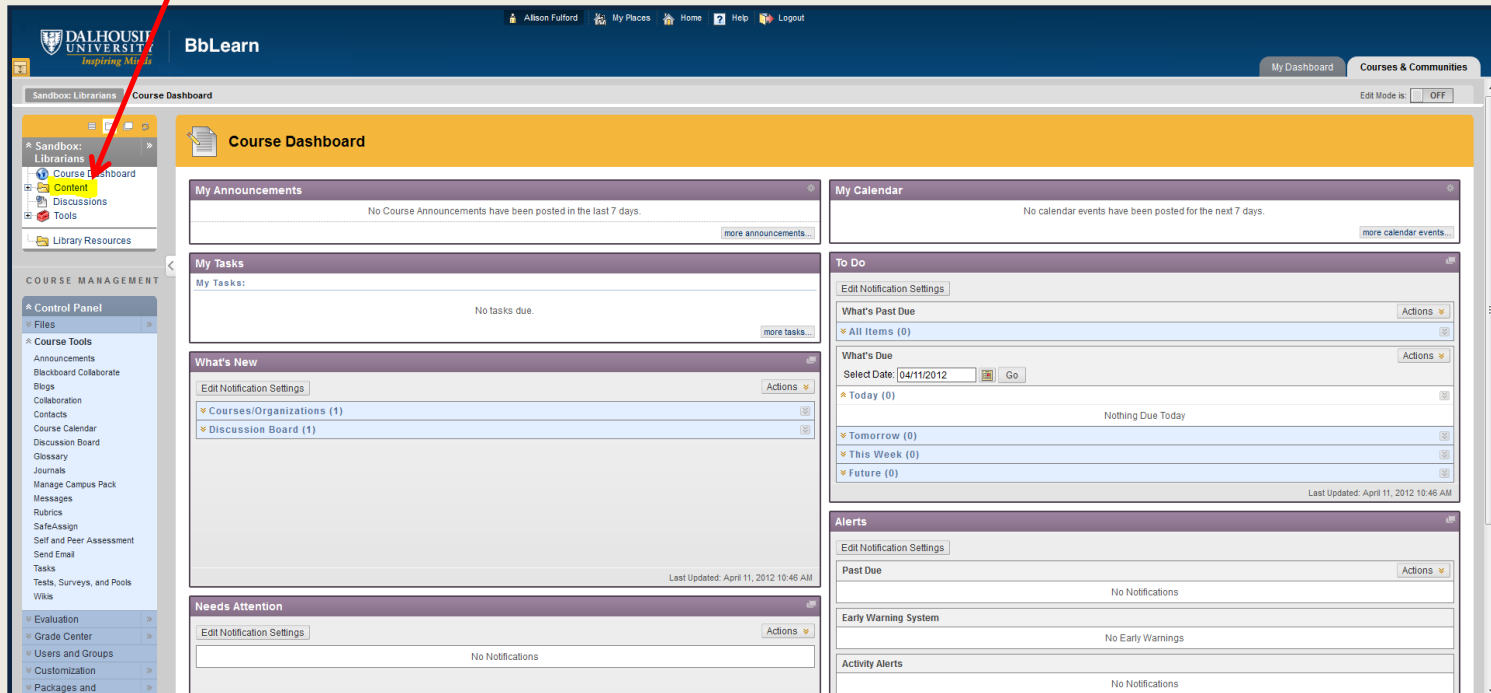
Licensed Materials: Electronic books and articles available in databases purchased by the Dalhousie Libraries, for use by Dalhousie students, faculty, and staff. Persistent, proxied URLs will be provided to this licensed material.

Open/Free Web Links: Links to material available for free on the open Web.

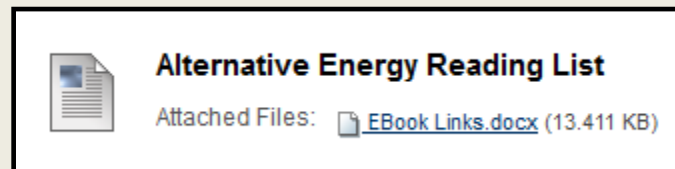
Electronic material for which copyright clearance has been requested and/or obtained.

Reading Lists Uploaded to BbLearn

When reading lists are uploaded to BbLearn, they will be put in the **CONTENT** section of the course space:



And will look like this:



We Work with Paper as Well!

- Our Intellectual Property Assistant will seek copyright clearance for print material (articles, book chapters). These materials will be scanned and PDFs uploaded to BbLearn.
- If copyright clearance cannot be obtained, the print material will be placed on Reserve at the appropriate Library, and instructors will be notified of the change.

For Further Information or to Get Started, Please Contact:

Killam Memorial Library	Kellogg Health Sciences Library	Sexton Design & Technology Library
Sandra Dwyer	Mary MacDonald	Amanda Sparks
sandra.dwyer@dal.ca 494-2138	mary.macdonald@dal.ca 494-3895	amanda.sparks@dal.ca 494-6095

Jason MacDonald
Dalhousie Libraries Intellectual Property Assistant
jason.macdonald@dal.ca
494-3601