

Why Students Come To College

A Symposium of Campus Opinion

Dr. King. There are as many reasons why students come to college as there are individuals. However, in every class, there are a few boys who are searching for knowledge; but I have had several girls in my classes who stated quite frankly that they came here because there was a better chance to meet eligible men than they did in the small towns from which they came.

Dr. Carl Coffin. Men come here for the three graces—wine, women and song. They acquire the wine and song easily—are the women to blame because they aid them in their education?

Why I Came to College.

Hal Connor. I can tell why I came in five words—for athletic, social and mental development. As for the editor of the Gazette I think he's all wrong about the girls.

Martha Keniston. I came to college because you can't get a job without a degree—and I think most girls have the same reason.

Elizabeth Sanderson. I came because I wanted to learn interesting things. I couldn't bear to sit home and do nothing. Moreover, I want to be able to earn my living. As for the eligible men—name three!

Ernie Richardson. I think that a college education will be a real asset fifty years from now. As for the women—"some do and some don't."

Harriet Roberts. Of course most girls want an education, but I admit that some do come for a man and a great many come for a good time.

Why Do Women Come to College.

DeB. Holly. "Women come to college because certain other women come to college. And those certain other women come to college because 'it is the thing to do.' The average woman comes to acquire that air of sophistication there is about a college woman. For sophistication is the thing today, if we are to believe the magazines and moving pictures. Very few women come to college for an education, because a real education will do them no good. They come mostly for social purposes."

Chas. Tapley. "To get their man; as a professor once said—"to get a B. A., male preferred." And they come to have a good time at the expense of their poor devils. But, nevertheless, their company is very pleasant. On the whole they are good things to have around, these women; we couldn't do without them on the campus."

John Fisher. "It is unfair to the females to say that all women come to college to fill in time socially; for they are indeed more studious at college than men. But there are some who come with the sole idea of filling in the period of their lives between high school graduation and that supposed state of bliss—matrimony."

John Andrew. An education attracts some women to college; but these are the exceptions. All women are concerned with fulfilling their biological function in life. Feeling that they will better their marriage prospects, most women come to college today that they may be in contact socially with the intelligent; and with those whose standard of living is high.

Of the women who came, harboring good intentions for academic work, very few, besides the unattractive, continue with their lofty ambition. The majority are detracted from study by the attentions of the male students who have come in, unfortunately, very large numbers "to take college," rather than a particular line of study. This type of college man prefers the "peaches" and leaves the "lemons" to their work. As a rule, the "lemons" are found to be the real students.

Why Do Women Want to be Educated?

Harvey Hebb. Having been asked to express my views on the question "Do Women Want to be Educated?" I must say I thoroughly agree with everything that was written in the editorial of the last issue. As Lord Chesterfield once said: "Women have but two passions, vanity and love; these are their universal characteristics—all they say or all they do tends to the gratification of their vanity or their love." It seems to be an innate characteristic of women to be ruled almost entirely by their emotions; their reasoning powers are rarely called into play. Hence, is it likely that they should desire education, when their stronger traits lie outside that realm? Indeed, the average man does not expect to find, and therefore does not seek, intellectual stimulation, from the average woman. If her anatomical specifications reach a sufficiently felicitous standard, and if she is a moderately fair expositor of the culinary art, he will be satisfied. But education? Perish the thought!!

Junior Senior Dance

Due to unforeseen circumstances, the date of the Junior-Senior Dance has been changed from Mar. 11 to MAR. 14. The committee regret this inconvenience but they assure you that all other arrangements will be carried out according to schedule.

The committee have been fortunate in securing the New Gymnasium, and added distinction will thus be present for it will be the first Formal Dance to be held in the New Gym. Dalhousie is entering a new period of physical and intellectual development—let us celebrate this by attending the Annual Formal Dance given to the Seniors by the Junior Year.

Laurie Hart, Evett Bishop and George Thompson are in charge. Joe Mills and a 6 piece band will be there—and that means the best in music. Dr. and Mrs. Hugh P. Bell and Prof. and Mrs. Murray MacNeill have consented to receive. Come and wish Bon Voyage to this year's Graduates.

Latin I

Professor Jewitt, stopping Fran Huntley in the corridor:—"About time you came over to see ME, Miss Huntley."

"Yes, I think I'd like to drop over and see YOU sometime."

"The others are beginning to work, you know."

Professor Jewitt IS sometimes conceited that way.

The Observer

The Delta Gamma is over but the effects are just beginning to be felt. Pine Hill has declared a boycott on Dalhousie women, who, they claim, are too unappreciative. From now to May, H. L. C. will get the breaks.

In this time of depression, any little habits of economy deserve notice. Therefore we give to our readers Jack Oldfield's receipt for filling the evening with vim, vigor and vitality, combined with vivacity. "Three aspirin, a glass of ginger ale and a cigarette and she won't speak to you for a week" says Jack.

Keeping the schoolgirl complexion is quite a problem. Harriet Roberts and Connie MacFarlane have solved it nicely by keeping umbrellas between themselves and the sun.

We hear that many people regard our column as a little too personal. George MacIntosh, ex-editor of the Gazette suggests that we will make more friends by relating good deeds, and offers, with becoming modesty, the fact that whenever he gets a cheque cashed he drops a few pennies into the box marked "For the Poor."

Uproarious Laughter

Professor Yeo:—"I wish you wouldn't laugh when Mr. Rawley is translating. After all, he doesn't really mean to be funny!"

More uproarious laughter!

English I, by Professor Jewitt.

Prof. Jewitt reading Hamlet: "Hamlet dashed out of the bog into Ophelia's bedroom, with doublet all unbraced, no hat upon his head, his stockings foul'd—"

"Pardon me, sir, was it customary for the gentlemen to wear hats in the lady's boudoir?"

Prof. Jewitt:—"Well, from my limited experience—" Emotion (-) choked him. "That is to say, in the Elizabethan time—"

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The Editor,
Dalhousie Gazette.

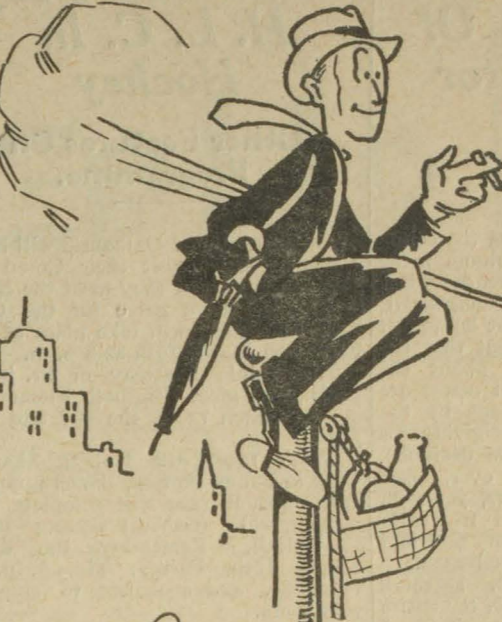
Dear Sir:—

The majority of your readers feel that justice was scarcely done to the enigmatic female mind as revealed to the expectant public in last week's editorial entitled "Do the Women Want to be Educated?" This article was obviously conceived and written by an immature or rather undeveloped mind, but even so we are at a loss to understand how any one could put forth statements with so little basis. Was the writer desperately trying to ward off the attacks of three hundred avid females or was he making a last effort to attract the attention of these same females?

If, however, he believes what he says, let him consider a few questions: "Would any woman spend several thousand dollars at a relatively small college in the hope of 'getting a man' when she might spend it on attractive clothes, or travel where her chances would be much better? Does the writer realize that, in the opinion of the average co-ed whom he so expertly dissects, about one per cent of the Dalhousie men are eligible bachelors? Does he realize that she can talk intelligently on many subjects of which he knows nothing? Did he ever stop to think that a girl had to lower her conversational level in order to talk to him on a common basis? His opinion of an education has evidently been dictated by his own choice of classes. Why is a man who talks carelessly of Tolstoy better educated than a girl who prefers Einstein? Is the ability to use words like "ubiquitous" in learning how to learn, in training the mind. The direction which that training is to take is a personal matter. The average coed comes here to learn something; if, while here, she attends all the social affairs possible, she differs little from the male element.

Let us, in closing, remind the writer that a knowledge of men is as good an education as a knowledge of books. Hoping that this will cause him to see the error of his ways, we are, sir,

Yours very truly,
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This present year promises to be a banner year from the standpoint of the Tourist Industry. This industry, practically still in its infancy, so far as Nova Scotia is concerned, has nevertheless assumed proportions which have provided unmistakable evidence of its value and importance.

During the past few years, in increasing numbers, visitors from the United States and from Central and Western Canada, have spent vacations in Nova Scotia and have returned to their homes delighted with the natural beauty of the Province and the hospitality of its people.

This year, a still greater influx of tourists may be confidently expected, providing that the people of the Province whole-heartedly cooperate in the matter of publicity and in the making of adequate preparations for the entertainment and enjoyment of the visitors.

In this matter, as in all things else pertaining to the welfare and development of Nova Scotia, the prime essential is CO-OPERATION. In business generally, and in every aspect of our Provincial life, oneness of effort and unity of purpose are requisite to growth and prosperity. Co-operation among the farmers can materially assist in the development of agriculture. Co-operation among the fruit growers will result in the advancement of that important industry.

Nor should we overlook the fact that co-operation on the part of the consumers in the matter of purchasing whenever possible the products of Nova Scotia is of vital importance to the well-being and general prosperity of the entire Province. To support home industries, thereby creating a greater demand for Nova Scotia-made goods is to assist materially towards solving the problem of unemployment and hastening the return of better times and added prosperity in the industrial life of the Province.

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