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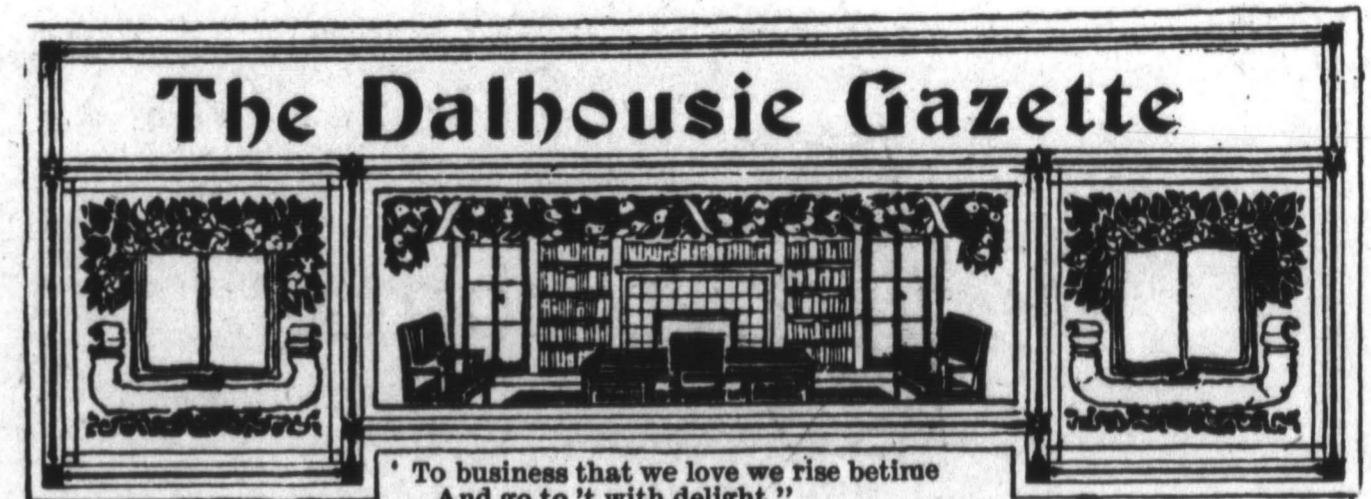
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Vol. XLVI. HALIFAX, N. S., JANUARY, 1914. No. 4.

## The Dalhousie Gazette.

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## EDITORIAL

WE have often heard the charge made that there is no proper college spirit in Dalhousie and we have been compared unfavorably with other colleges in this regard. The chief evidence of this is the lack of interest shown by many students in our College Societies. These organizations have to contend with peculiar conditions here. They have been organized in most cases by the students alone without assistance and in some cases almost in face of discouragement by the Senate. Our situation in the midst of a busy city offers many counter attractions not found in smaller towns and the fact that instead of being grouped together in a residence we are scattered from one end of the city to the other adds to the difficulty of getting all hands together very often. Then some of us think that we can't spare the time to attend them. Of course it is almost impossible for anyone to take an active part in them all. But we think that the student who spends all his time over his books is really making a mistake. In our opinion a great deal of the value of a college course, in particular an Arts course, is the opportunity it gives to us of meeting our fellows in various ways so that "ground in yonder social mill, we rub each other's angles down. This experience so gained is of more value to most of us than to have our names appear in the list of "Firsts."

After Christmas the interest is apt to lag in many of the Societies, but if every student were to interest himself in at least one society, there should be enough to keep them all flourishing. As the beginning of the New Year is generally a time for making good resolutions, we commend this one to our readers;—that they resolve to endeavor to cultivate a spirit of *esprit de corps* and to work together for the glory of old Dalhousie.

## PROFESSOR HERBERT L. STEWART.

Professor Laird who carried on the work in Philosophy so successfully last year resigned quite late in the summer, when he was elected to the chair of Logic and Metaphysics at Belfast University. Professor Laird had proved himself a brilliant scholar and lecturer, and Dalhousie suffered a distinct loss on his departure.

Though such a short time was left for the selection of his successor the University was fortunate to secure for the vacancy Dr. Herbert L. Stewart who has for three years held the position of Lecturer of Moral Philosophy and History of Philosophy in Queen's University, Belfast. He has had a very fine record as a scholar. From the Examining Royal University of Ireland, Dr. Stewart received a first class Scholarship in ancient classics tenable for three years, the Studentship in mental and moral science (£300) and the Junior Fellowship in the same department (£200 a year for four years). He took the degree of B. A. in 1904, of M. A. with First Class Honours in Mental and Moral Science in 1905, and of Ph. D. in 1907. He was educated at Oxford, winning among other prizes the open classical Scholarship of Lincoln College (£60 a year for four years), the Goldsmith Exhibition, and the John Locke Scholarship in Mental Philosophy, a prize open to all the University. In 1905 he graduated M. A. with honours in Literae Humaniores. Later he was a student at Edinburgh attending lectures on Divinity, and won the Cobb Scholarship (£96).

Professor Stewart has published a book on "Questions of the day in Philosophy and Psychology," which is intended for the non-specialist and has been highly commended. He is also the author of articles in the International Journal of Ethics, Mind, Hibbert Journal, etc.

Owing to the illness of his mother, Prof. Stewart was unable to take up his work in the University before the Christmas holidays, but he and his bride have now arrived and are at the Birchdale for the winter.

A COLLEGE EDUCATION.

In the Century Magazine for April 1912 there appeared an article entitled "College Training." This gave some illuminating facts which would, perhaps, be of interest to the readers of the Gazette, and which might suggest some thoughts worth calling up for quiet individual consideration.

Some time ago one hundred graduates of American colleges were asked four vital questions with reference to their college courses. The first question was this:—"What were your reasons for choosing your college?" The various reasons given in answering this question were grouped as follows:—

Financial reasons.....	40
Influence of friends and relatives.....	18
Type of Alumni.....	32
Standing of the institution.....	10

The second question was:—"What do you consider the most important values received from your course?" Of the 100 graduates the following grouping was made of their replies:—

Broader views of life.....	21
Friendships made.....	18
Training or ability to think.....	7
Foundation for a life work.....	11
Influence of professors.....	38
Technical training.....	7

Some of these 100 opinions are of special interest. One man wrote that he thought the chief value of his college training was a desire for the search for, and acceptance of, the truth regardless of the consequences. Another said, "I learned to have a broader view of what my profession (teaching) really is. At first I thought it a process of instilling facts—afterwards I knew it as means to an end—the development of personality." A third man's impression of his college education was that of "a self-enfoldment, a diversity of interests in life, a growth of ideals, of purpose, and of judgment, strong convictions and friendships." A fourth said, "It gave

me a vision of a life work instead of a job." A fifth replied that his college had given him a "realization that I was worth as much as the average man." Another graduate in a letter to a professor and his former teacher wrote, "You told us one day that John Locke insisted on **clear ideas**. Those two words have been transforming elements in my life and work." Still another gave his opinion that his college education had imparted to him "the feeling of equality and of opportunity to do things and to be something along with other men—a greater chance to do my best."

The third question asked of these college men was:—"In light of your experience what kind of a preparatory school would you suggest to a boy relative? The number in favor of the different preparatory institutions was as follows:—

High school, or public school.....	45
Academy or private school.....	33
School with emphasis on athletics.....	22

The last question in many ways called out the most interesting answers. It was this:—"Did your college course decide your life work? To what extent the college did aid in forming these men's decisions of their life work may be shown by the following list:—

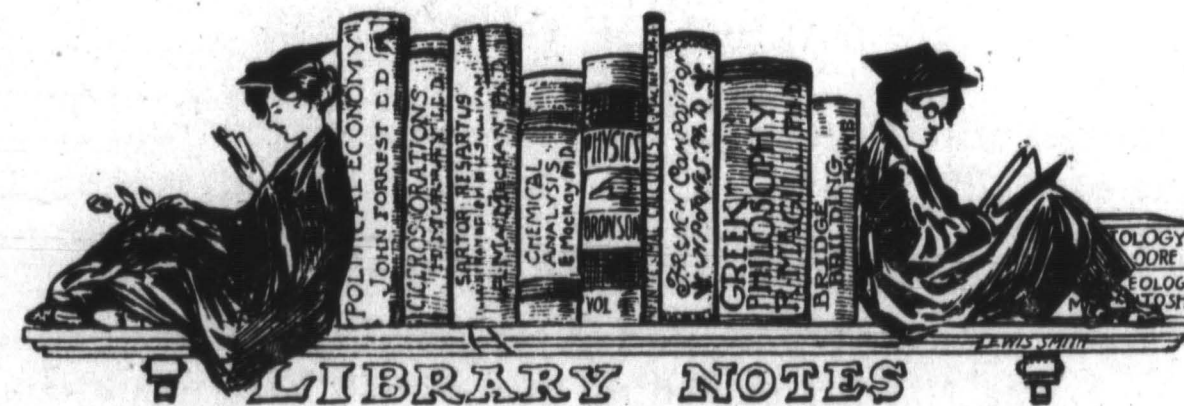
Decision before going to college.....	32
Decision during college.....	38
Decision after graduation.....	2
Not yet fully decided.....	28

From these last figures it is clear that for the greater number of students the college education enables them to make a happy and intelligent choice of their life work, while on the other hand it is significant that of these 100 graduates with whose opinions I am dealing, 28 after passing through college had not yet fully decided their life work. Shall one at once conclude that college had done them no real practical good? I do not think that would be wise. President Hadley of Yale University sums the whole matter up as follows: "If a college man has used the opportunities offered by the faculty, he has acquired a wide knowledge of history and a broad view of public affairs. If he has utilized the opportunities

offered by his fellow students, he has acquired the democratic spirit, has gotten a grip on public opinion, and has had considerable experience in dealing with a large variety of men. All these things give him an advantage in the race and statistics show that he makes good use of it."

What, then, is the value of college education in the lives of the thousands of young people attending our universities? It seems to me after considering the figures presented, that the college is a means only to a larger life of the spirit and service. It exists to point out the goal—the attainment of which lies inherent in the student. The college is like the tug-boat that tows the ship from the harbor to the clear water of the free open sea. The curriculum, the play-life, the laboratory, the patriotism of college spirit, the buildings and the men are only torches gleaming through the morning shadows of the student's coming day.

R. A. C.



*"Bibliotheca valde desiderata."*

**Memoranda.**—"When to the Library I come,  
I must remember to be dumb,  
On tiptoe pass across the floor,  
And very *gently* close the door,  
Then read as hard as I am able,  
Demurely seated at my table;  
Nor cease my academic labor  
To turn and gossip with a neighbor.  
Because in every sort of school,

'*Silentium's*' a Golden Rule."

**Aes Triplex.**—To learn that every effort is being put forth to make the Macdonald Memorial Library worthy of Madconald is good hearing. It ought to be as sturdy and strong in build as our late lamented professor of mathematics; and it will be. The contract calls for walls twenty-six inches thick, slate roof, and copper flushings and pipes where necessary. The spectacle so often seen of scaffoldings erected to effect repairs, as soon as a new building is fairly up, will, it is hoped, be absent from Studley.

**Of Ceilings.**—Much of the effect of the fine reading-room as projected will depend on the ceiling. Several sketches have been made; but the final design has not been decided upon.

**Tenders.**—During the Christmas vacation, the plans for the Library have been completed and tenders have been called for. Contractors are asked to figure on two designs of roof, the difference being in the style of truss used. One is more elaborate than the other.

**Christmas Present.**—The following letter from A. W. Routledge, B. A., Ll. B. of Davidson, Sask. speaks for itself:—

*Dear Professor:—*

I am enclosing you under separate cover a Book on Nova Scotia which I picked up in a second hand book-store. I do not know if you have ever run across this work or not; but I do not remember of it being in the library at College. I trust it may be of some interest to you as it was to me with reference to the Island of Cape Breton, as the names that occurred there were the names of some parties I knew in the very old days.

Wishing you the compliments of the Season,

**Acadia.**—The book is F. S. Cozzens's interesting if somewhat patronizing account of Nova Scotia, called *Acadia; One Month with the Blue Noses*, N. Y., 1859. It is a valuable book, and will find an appropriate niche in the Canadian Corner. Such little remembrances make the heart of the Librarian fat and cause his countenance to shine.



### COLLEGE NOTES.

**Sodales.**—The first trial debate on the Intercollegiate subject was held in the Munro Room on November 20th at 8 o'clock. A good crowd was present and was well rewarded by the masterly way in which the speakers opened up and dealt with the intricate and extensive subject:—"Resolved that it would be in the best interests of the British Empire to grant full citizenship and free entrance into all its parts to all her born subjects."

Messrs. McInnis and Zinck supported and Messrs. McKenzie and Crawford opposed the resolution.

The next meeting of Sodales to discuss the subject was on November 27th. The debate was very one sided so far as numbers went. Three of the orators failing to show up, left Mr. McDade alone to support the resolution which was opposed by Messrs. Dawson and MacAulay. Mr. MacDade, though making his first appearance in Sodales put up a strong case for his side, and made a very favorable impression particularly on the laides present.

Mr. Dawson spoke on the economic aspects of the question, while Mr. MacAulay broke the speed laws in denouncing it as a danger to the peace and unity of the Empire.

The third and final trial was easily the best debate of the season. At the same time it was the poorest in attendance. This was also a one sided debate, the **weight** being all on one side as Messrs. McMillan and Young supported the resolution with about four hundred pounds of beef plus an equal volume of wind. The combined efforts of Messrs. Rutledge, Fraser, Stewart and McLeod were required on the negative and though the quartette is both eloquent and argumentative they found it as much as they could do to properly deal with the mass of fact and fiction presented by their opponents.

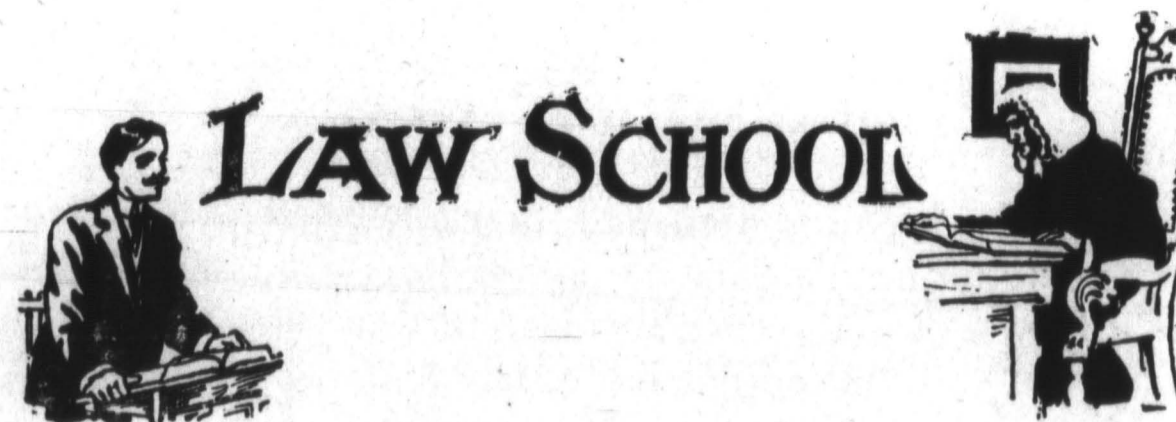
**Delta Gamma.**—The Delta Gamma Society betook itself to the Waiting Room on the evening of December 4th, and held a record meeting. The programme was a forecast of Xmas—Xmas carols, recitations and two or three good short stories. An article on Xmas customs by Clara Crowe deserves special mention.



**The Dalhousie Rifle Club.**—After lying dormant for a year, this club was reorganized in October with C. J. Roche as captain. Arrangements were then made with the military authorities for the holding of practices on the Bedford range. Owing to the fact that Saturday was the only day practicable to get a crowd together and there was always a city league football game scheduled for the same day, the practises had to be abandoned. The result was that only one shoot was held and that in competition for the inter-university cup offered by the government. The fact that we finished fourth is no evidence of the relative abilities of our marksmen with those of the other universities.

The regulations for the shoot read, that service rifles and service sights would have to be used. In conformance with this we used the rifles belonging to the club that had not been fired for two years and these with service sights attached. The scores made were remarkable under the circumstances, considering the fact that dusk came on before the final range had been completed, and one member, at least, had to stop without putting in his final score. The day following the shoot, a communication was received from Ottawa cancelling the above-mentioned regulation. Had this been known before, the members could have used their own rifles with all the most modern equipment, and the probability is that the cup would have found a resting place beneath the "old red tower. The members of the team were C. J. Roche, C. N. Bennett, F. H. Jones, A. R. Lawrence, H. G. McLeod, H. A. Creighton, Gavin L. Stairs, and G. Nickerson. It should be said in justice to the authorities at Ottawa that they gave us another chance considering our handicap, but, owing to the lateness of the season, we were unable to take advantage of it.

Before another season rolls around we hope to have the club on a good running basis with latest equipment of rifles, etc. A donation of eight or ten of the latest "Canada" sights from some interested capitalist would be very acceptable.



## LAW SCHOOL.

**Mock Parliament.**—The dying hours of Dalhousie Mock Parliament were not productive of anything very brilliant either in the way of legislation or oratorical efforts. The Liberal Government in power outlined a wide and far-reaching program of legislation, as was forecasted in these columns, but had but a limited time at their disposal in which to carry their plans into effect, and this time was further curtailed by the adjournment of one session of the House to participate in the "White Way" celebration.

The speech from the Throne in the opening session purported to solve both the Hindoo and the Navy question with equal ease, and dealt with many other questions of vital interest to the Dominion. The address in reply was ably moved by Mr. Chisholm and seconded in a Parliamentary oration of great length by Mr. Potter, and the subsequent debate achieved about as much as debates on such general questions do achieve.

At the closing session the Hon. John Angus introduced his "Free Food" policy, founded upon his pamphlet on the question, which showed much research into the economic questions of the day. Mr. Hawkins followed with a lucid explanation of many of the difficult questions involved and the bill was finally carried by a majority which showed the confidence of the House in the new administration.

### Confessions of an Attorney

John Smith—a young attorney, just admitted to the Bar,  
Was solemn and sagacious, as young attorneys are,  
And a frown of deep abstraction held the seisin of his face,  
The result of contemplation of the Rule in Shelley's Case.

A B. A. and an LL. B.—both from Dalhousie College,  
He seemed to have a strangle-hold on all the useful  
knowledge;  
He knew it all from Alpha to Omega, but the fact is,  
The things he'd learned at law school didn't cover all  
his practice.

Three years at Dal. had given him, he thought, a lot of law,  
And he turned his legal mind on almost everything he saw;  
If a lady coming down the street slipped on the icy places,  
His brain at once reverted to his bunch of "Leading Cases"

He'd achieved a signal victory in appeals in two Moot Courts  
For he'd won a case in shipping, and another one in torts;  
The Dean had listened to his plea with one eye almost open,  
As he waltzed through his citations like a melody from  
Chopin.

With such a mass of learning this attorney was surcharged,  
His vocabulary bristled with words exceeding large;  
Such a brilliant youth, you'd think would reach the top of  
his profession  
But listen while I chronicle his sorrowful Confession.

In his office, newly painted, where he'd sat a week or more,  
With his shingle swinging gaily to the breeze outside the  
door,

And his LL. B. diploma in a brand new varnished frame,  
These sombre meditations to the young attorney came:—

"I'm familiar with the judgments of all the higher courts,  
From the Fourteenth Century Year-Books to Dominion  
Law Reports;

In general jurisprudence I can give full satisfaction,  
But—I don't know what is proper for the conduct of an  
action.

"All the text-books have I learned—on Lindley, Anson,  
Pollock, Beven,  
I could pass examinations that would get me into Heaven;  
But what in time's the use of all this knowledge, I submit,  
When I don't know where the place is that they issue out  
a writ ?

"I can give you all the details of the Courts of Judicature,  
I can name the ancient judges by their proper nomen-  
clature;  
But the knowledge I am needing most is of another sort,  
Just when and how to take a case before the County Court

"I've studied Order III and service out of jurisdiction,  
Assumpsit, debt, and covenant, and lots more legal fiction;  
I have the Judicature Act, but however much I wave it,  
It's not much good unless I can draw up an affidavit.

"I've learned the doctrine of contributory negligence,  
And Bentham's *rationale* of judicial evidence;  
But if engaged at once to handle active litigation,  
Any witness would confound me in a cross-examination.

"Of Sections Ninety-one and Ninety-two, I know the facts,  
Of Magna Charta, Bill of Rights and Habeas Corpus  
Acts;  
And the way our trial by jury had its origin and growth,  
But if called upon, I couldn't put a juror under oath.

"I can argue on priorities from Pilcher vs. Rawlins,  
I've made out wills on an exam, and signed them  
Johnnie Collins;  
But one point where I haven't reached the heights of  
Rufus Choate is,  
Of the wording of a deed I haven't e'en constructive  
notice.

"I can show that Austin's *jus in rem* is in fact a grave misnomer,  
That Maitland, Daniels, Langdell sometimes nod as well as Homer;  
That the House of Lords went quite astray in Vagliano's case,  
But just how to note a protest is a different thing to face.

"The springing use of daughter Ann will make me argumental;  
I have learned that feudal tenure isn't worth a continental;  
I can give the derivation of mortgage and indenture,  
But—a bill of sale looks just the same to me as a debenture.

"To all you gay young students, then, who sing "There's not a flaw,"  
I assure you that you've something yet to learn about the law;  
By these few illustrations you can see just what my lack is,  
I'm very strong in theory, but confounded weak in practice."

With these doleful meditations still ringing in his ear,  
John Smith, the young attorney closed his office for a year;  
And he spent the time in learning how to draw a proper deed,  
And how to get a *capias* out and also how to plead.

*Envoy.*

The Moral of this narrative, no one can surely pass,—  
Just take the lectures at "Bun" Russell's Office Practice Class;  
And next summer spare a little time from tennis and base ball,  
To learn a lawyer's common routine business—That is all.

E. R. M. Law '15.

DENTAL COLLEGE NOTES.

The second year of the Dental School as a separate faculty of Dalhousie University is progressing very favorably. Altho this faculty is not large and altho the number who registered in the freshman class was not as great as we would have liked, yet perhaps the number of students in its faculty is as great at present as the necessarily somewhat limited quarters will permit. The passing of the former Maritime Dental College to a faculty of the University seems to have worked out well and to the best interests of all concerned.

The Infirmary which is open every afternoon and two mornings of each week for practical work is very largely patronized by our own Dalhousie students (male) who claim to be getting all varieties of satisfaction and extraction.

This year owing to the increase in the number of students of the third and fourth years, it was found necessary to enlarge the operating room. To provide for this a part of the already too small laboratory was partitioned off and taken in as a part of the general operating room. This allowed for the installation of two more dental chairs which meets the need at present, but as the registration increases more room must be acquired and this will be had when the new buildings are completed at Studley and the whole southern end of the building will be given over for the use of the dental department.

These plans when consummated will not only meet the demand for room, but it is hoped will do away with the constant tramping from the infirmary to the prosthetic laboratory which is located at the other extremity of the ground floor.

It may be, however, that all unknown to us, this very tramping is developing all-round athletes and first-team men, for be it known that this faculty, only numbering thirteen men, contributed three members to the first fifteen during the past season, and last year one of its members was the runner-up for the all round championship of the University, while this year we are supplying captains for

both the hockey and the basket ball teams, and according to the Captains these teams are going to be winners right through the season.

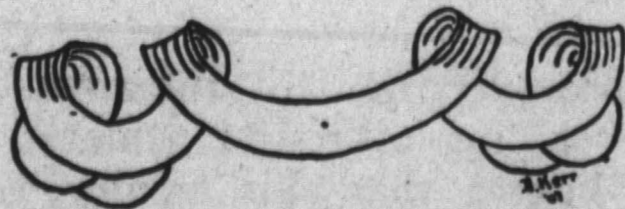
We are glad to have back with us this year Mr. S. Bagnall who belonged to the '15 class, but who owing to sickness was compelled to remain out of college for a year. Mr. Bagnell is now a member of the '16 class.

Dr. A. D. Hopper, our lonely and only graduate of last year has bought out a well established practice in Truro and is reported to be doing well.

Dr. J. A. Bourke of St. Johns, Nfld. after graduation practiced for a while at his home, but the four years in Nova Scotia proved too much for him and he is now located in Sydney.

We are pleased to note that at the meeting of the Maritime Dental Association held at Moncton recently Dr. A. W. Faulkner was appointed a vice-president for the Nova Scotia branch and that Dr. A. "Boyd" Crowe's name was added to the executive. Dr. Crowe is not only to be congratulated on this but also on his election to a seat in the City (?) Council of Annapolis Royal.

Dr. H. S. Tolson, who practiced in Antigonish for a while after graduation, has opened an office on Barrington St., Halifax.



## TO PAINT—OR NOT TO PAINT.

I cannot say that it did not really need it, that would be doing the building an injustice, but I will say—for I am a painter—that it took a lot of paint and occupied a lot of time, in order to accomplish the entire painting of the Medical building.

As a matter of vital importance in this classic, let me repeat that **I am a painter** an artist of the pre-Raphaelian school, and though I cannot very easily understand that there is any marked dividing line between the painter, who undertook the mutilation of the exterior of the Medical building, and the members of my own chosen profession, still, I am forced to admit, that the material used is different in construction. Wood, being more resistant is less sensitive to the touch: Canvas, while more assimilative, portrays a defective blemish more easily, and again **they** utilize a little time and cover a large area, while **we** cover a small area and utilize a considerable period of time.

Have you ever noticed in the glorious Autumnal twilight the deep reflected brown of a Canadian woods, as its shadows slip away, so silently, into an apparently disappearing skyline?

Have you never closely observed that slow, mellow, garden coloring, which saturates the entire surroundings of the universe, as the shades of evening settle down upon a country town? If not—you have never fully appreciated those colors, which the old Etruscan painters loved so well. However, the newly painted Medical building possesses **none** of these.

It possesses, like the style of Milton, an inconceivable something which was accidentally picked up. A bright blue, yet with such a greenish shade that it looks absolutely abysmal. A bulging brown, yet with such a blending of an anaemic red, that it dulls one, with an irrepressible languour. A brutish black, and yet scattered throughout this black there seems to radiate all the colors of the spectrum, giving one a sort of hallucination, which is really less of an hallucination and more of a mental delusion.

As I tramped wearily across the campus, bent in philosophic reverie I observed a mower, rapidly cutting with his scythe the aftermath upon the college green. A dull October day was slipping idly to a close. And then—I caught my first view of the recently painted Medical building.

I always felt sorry for the fact that I first noticed the mower and not the Medical building. The process of mowing, invariably, makes me think of something struggling to exist and yet being ruthlessly, almost ignominiously, destroyed. The building, under this artistic reconstruction, made me think of something being ruthlessly destroyed and yet struggling feebly to resist.

To prove this! Did it not look horrible after its first coat? Did it not try to reflect its disapproval to the outside world, in the pent-up semi-biluary appearance, with which it endeavoured to cry out against this heartless destruction of its oldest precedents? Even the names carved high overhead grinned fiendishly and glared ferociously through that first faded coat.

And what names there were—some, carved in large indelicate gaps seemed to characterize the primitive savagery of the Atlaken. Others, small, with a fine, almost feminine touch, making one imagine the secrecy and stealth employed in this unadorning destruction of property.

And the initials there—infinite initials, as numerous almost as the sands of the sea shore, particularly where there is much shore and little sand, like St. John, for instance.

All attempts at philosophising were rather rudely interrupted by an old man, who, in some indescribable manner, reached my side and spoke with me, before I noticed his presence or from whence he came.

“Youth—for you are nothing more than a child in comparison to me—listen, for I must speak with you. How comes it that this desecration has been permitted? Where are they who sanctioned and approved of this horrible deed?”

I trembled, his voice was so peculiarly typical of righteous indignation, but he touched me with his hand and

I trembled no more. Again he spoke, this time even more significantly than at first.

“They have refused smoking, I was silent: they have raised the standard so high, that instead of it being a standard it is a barrier, still I did not protest: they have relegated as obsolete some of our most honored customs and traditions, trampling them underfoot with a most characteristic Senatorial dignity: they have made the students private policemen in order to enforce discipline and see that their commands are obeyed: they have replaced dancing with donkey games and public topics by pink teas—still young man I remained mute, but this—This—THIS—” his voice was raised to a shrill shriek as he pointed to the newly painted Medical building.

“I have risen from my grave, deep in the very bowels of the Earth, to protest against this terrible massacre of Art, this iconoclasm.”

He paused just long enough to let me be entirely observant.

His face was terribly pale. It frightened me with its unearthly whiteness, for it was whiter than marble and as uniformly white as snow.

Then he stood, his head bowed low, and strangely silent. When he looked up at me again there was a painful expression very noticeable on his face. His eyes were dim and two large tears coursed their way down his pallid cheek.

His voice now trailed away off in the distance. He drew himself up to his full height, and he made a strikingly impressive figure.

“They have stated, those gods who reign supreme here, that Art must have its toll, and Science brooks no sentimental interference (Note the refusal to permit dancing at Dramatic Club as another horrible example of this)—and the creature actually grinned while I shivered at his facial contortions.

“But this, this—” he paused and pointed once more to the Medical building, “this, my friend, is the price we are paying for higher German ideals and a more modernized medical education. Truly, it is no world for a sentimental old man.”

I turned to speak with him—to console him—to reason with him, but he had gone, I know not where.

The sunset was rapidly gathering in high, high purple shades, which darkened as the evening waned.

Bit by bit the shadows of the architectural sublimity in front of me grew less discernible.

Then somber, soothing night hid it from my haunting visage.

T. A. L.

“Oh woman in thine hours of ease  
Uncertain, coy and hard to please,  
When pain and anguish wring the brow  
A ministering angel thou.”  
Thus spake the bard of Abbotsford  
Had he beheld thee now (Oh Lord!)  
He would have changed his tune I wot  
An angel thou?—well rather not.  
To see thee stalking up the Strand  
A brickbat in thy lily hand  
To hear thy hardened voice that erst  
In softer tone our pain dispersed  
With mannish frock and frowning brow  
“Non Angeli sed Anglis” thou!  
We have reversed the pun you see,  
Made famous by St. Gregory  
Oh to behold those spirits rare  
We entertained once-unaware.

—Life.



### IN MEMORIAM.

#### Charles Budd Robinson, B. A.

News has recently been received of the death of C. B. Robinson, B. A., '91, at Amboyna, Phillipine Islands. Mr. Robinson, who was in the employ of the Science Bureau, is reported to have been killed by the natives while in charge of an expedition for the study of the flora of the Islands. He was a native of Pictou, N. S., and his scholastic record was a brilliant one. He won a Munro Bursary of \$300 on entering Dalhousie and afterward obtained a Munro Exhibition. He graduated with great distinction in 1891, after which he taught for some time in Pictou Academy. He spent a year at Cambridge University, England, and later at Columbia College, N. Y. On leaving this college he entered the employ of the U. S. government as a botanist and received an appointment to classify the botany of the Phillipine Islands where he went to work in 1908.

#### The Late A. H. MacKinnon.

Angus Harold MacKinnon was born at South Bay, Ingonish, Victoria County, Nova Scotia and received his early education in the academies of Baddeck and Pictou. Even in his early years he was called upon to grapple with ill health, but by his determination he prepared himself for the pursuance of an Arts course, entering Dalhousie University with the class of 1913.

The Summer of 1911 was spent in a Mission field in Restigouche County, N. B., where he laboured as a catechist. He returned with his class in the following autumn, and early in the winter he contracted a cold, which laid him aside. He was taken to the Victoria General Hospital and thence to the Provincial Sanatorium at Kentville, where he made considerable progress towards regaining health.

Subsequently he went to his home at Ingonish where he gallantly fought a battle for recovery, though unfortunately a losing battle. On November 27th, 1913 his death occurred, and on the 28th his funeral was held, the services being conducted by Rev. H. Michael of Cape North.

MacKinnon was a young man of very splendid qualities. He was highly esteemed by his class-mates and by all the other students members of our community with whom he came into contact. In his early death we, as fellow-students sustain a loss, and the Church, to whose work he devoted his life regrets his passing away.

We extend our sympathy to the mother, three sisters and four brothers who have been called upon to mourn.



## The Dalhousie Alumni Association

(Organized in 1871. Incorporated in 1876.)

A good way to start the year is by joining the Alumni Association of your Alma Mater. The Association is contemplating new objects which will materially aid the whole body of students past and present. **Join now and get into the forward movement.**

It needs no mature thought nor financial manoeuvring to become a member of this society. **It is your duty to join involuntarily and the price of admission is only \$2 and upwards.** We need you Mr. Graduate to undertake a great work for the University! We hope to hear from you by return mail. We need you Mr. Undergraduate because you are an undergraduate and will soon be a graduate. Drop into the Professor's waiting-room and talk it over with the Secretary.

## ALUMNI NOTES.

Miss Elizabeth Church ('96) obtained the degree of Doctor of Philosophy at Harvard last summer. Her dissertation on "Gothic Romance" is well spoken of, and she passed a good oral as well as written examination. For several months she has been resting after her hard work and will probably take a position during the New Year. Her present address is 316 Hyde Park Avenue, Forest Hills, Boston.

"Cam" Macdonald paid Halifax a flying visit after an absence of five years. He is very busy engineering in Vancouver. Installing water-systems and developing mining properties do not exhaust his energies. He is devoted also to football, rowing and motoring. His adventures would make a new *Odyssey*.

Rev. W. P. Grant, (B. A. '07) who has been for a year and a half assistant to Rev. C. W. Gordon D. D. (Ralph Connor) at St. Stephen's Church, Winnipeg, has accepted a call to First Presbyterian Church, Truro. The latter Congregation is the oldest Presbyterian Congregation in the Dominion of Canada. Last year the Church was destroyed by fire and it was decided to unite with St. Paul's Church, another Presbyterian congregation in Truro. The result is the largest congregation in the Maritime Synod, and a new church is now being built. Mr. Grant was especially popular with the young people of his Winnipeg charge, and on his departure they presented him with a gold watch.

Rev. George Farquhar, (B. A., '07, M. A., '10) who has recently returned from Europe where he was prosecuting post-graduate work is to succeed Mr. Grant at St. Stephen's Church, Winnipeg.

**Class Reunion.**—Notice is hereby given to all members of the 1911 Class, Arts and Science, that a re-union will be held in Halifax during Convocation week, April, 1914, as was agreed upon at the last regular meeting of the class. Further notice will be given of the exact date of the re-union, and of the form it may take.

A. D. MacD., President.



A writer in the *Mt. A. Argosy* attacks the problem of Eugenics. This is the first mention of the subject in a college paper that we have noticed, and certainly is a good beginning. In these days of scientific enlightenment and large population the question is becoming increasingly important. Let us hear what other writers have to say on the subject.

The November *Xaverian* laments the lack of success of athletics at St. Francis Xavier. One fact, however, is certain, that none of the details of the trip to St. Dunstan's college are lacking. This number contains a good football article entitled "Feathers' Chance."

The *Athenaeum* outlines the method now in vogue at Acadia of electing editors, namely that of competitive contribution. This idea certainly has its merits.

The *Kings College Record* expresses itself as in favor of intercollegiate tennis. This project should be quite feasible and Dalhousie could certainly enter a strong team. All the teams could meet in a single tournament to decide the championship.

"Advertising the University" is the title of a well written article in the *University Monthly* from the pen of a graduate. He proposes that the "professors could keep the University in prominence by delivering popular lectures at different places in the province on subjects with which they are most familiar."



We acknowledge in addition the receipt of the following exchanges:—*The Gateway, The Sheaf, McGill Daily, Queens' Journal, McMaster University Monthly, Okanagan Lyceum* and others.



### \$1.35 PROFIT A HOUR Does This Interest You?

College Students in Canada averaged \$1.35 profit every hour worked during Summer 1913, selling "WEAR-EVER" Aluminum Cooking Utensils. 20 Specialties not sold in stores. Trade Mark is advertised in Magazines.

College expenses made and business experience gained. Opportunity to travel and see Canada.

Territory for next summer is rapidly being assigned. While you are thinking about territory someone else is likely inquiring about it.

For complete information call or write to

**The NORTHERN ALUMINUM COMPANY.**  
STERLING ROAD, - - TORONTO, CANADA.



### QUERY.

The author of *Leviticus*]  
Distinguishes between  
The kinds of beast the Jews might eat,  
The clean beast and unclean.

The animals that chew the cud  
And yet divide the hoof  
Were fit for food,—a simple test  
That all could put to proof.

I wonder how he'd classify  
The kind of Goat that calls  
Itself a man and chews its cud  
About our classic halls.

### EVERY ATHLETE

is very particular about his training. He also endeavors to secure a good start. Why should you not be particular about both if you are to win in the race for mercantile success? We correctly train and give a good start to more young people than any other institution in the Province.

New term opens January 5, 1914.

### MARITIME BUSINESS COLLEGE

HALIFAX and NEW GLASGOW

E. KAULBACH, C. A.

PRINCIPAL.

## DALHOUSIE NURSERY RHYME.

Examination

Is vexation.

In both ways it is bad,

It makes the writer curse and swear,  
And drives the reader mad.*Written for the Gazette.*

A. H--l (reading in her notes that the classical economists adopted the policy of "laissez faire")—"Who was Laissez Faire, anyhow?"

"The Winter, the brightness that blinds you,  
The white land locked tight as a drum,  
The cold that follows and finds you,  
The silence that bludgeons you dumb,  
The snows that are colder than history,  
The woods where the weird shadows slant,  
The stillness, the moonlight, the mystery,  
I've bade them good-bye—but I can't."

ROBERT. W. SERVICE.

You have felt the fascination of the Winter, a desire to get out and roam at will through snow-clad rivers and ice-bound lakes. Then why not gratify that perfectly natural longing of a healthy man; "hitch yourself to a pair of

# "STARR"

## HOCKEY SKATES

and strike out."

"Starr" Skates are strong, firmly braced, flexible—real friends to the Sportsman—they are especially tempered and welded and keep their cutting edge through the whole season.

They are made in all styles and all prices.

All "Starr" Skates are unconditionally guaranteed, and are equally good for artificial or natural ice.

The Skate shown below is the "STARR VELOX". A very popular "Starr" skate. It is an all round skate—good for hockey—or fun. Hitch yourself to a "Starr and enjoy life".

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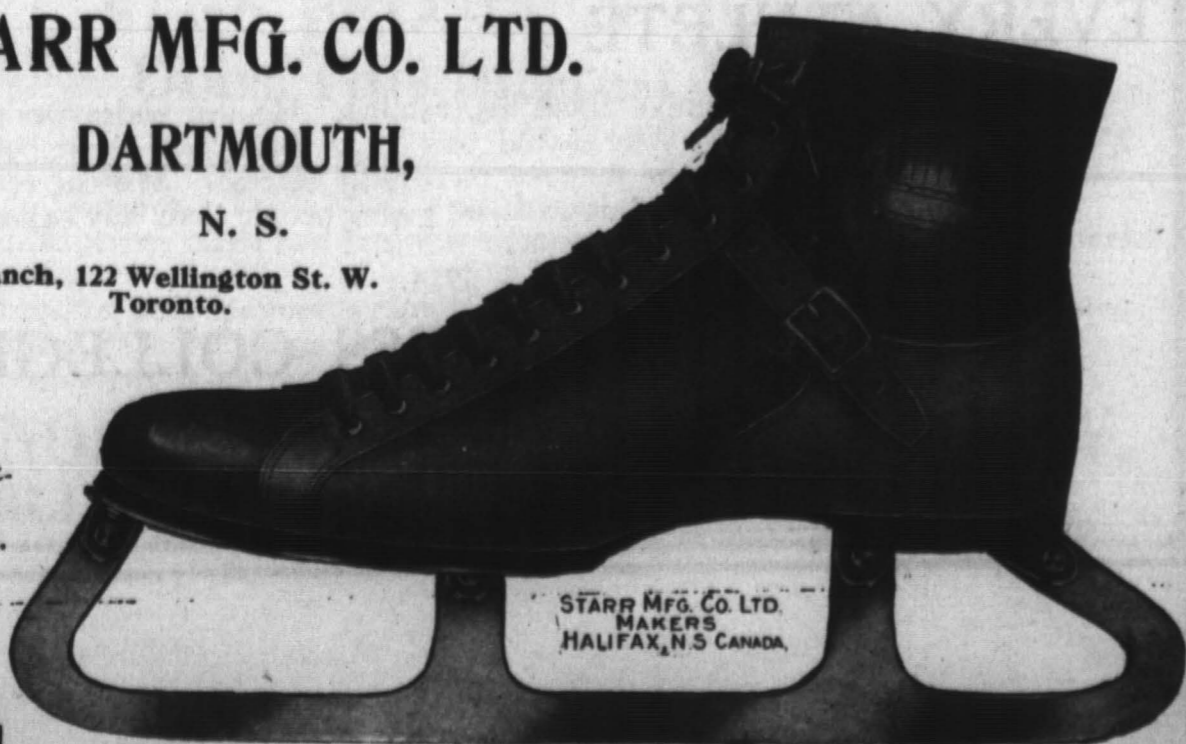
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A Woman's Club is a place where the validity of a philosophy is judged by the millinery of its prophetess.

Dean Weldon—"Mr. B-r-n, what do you think of Lord Herschell's judgment in this case?"

B-r-n—"There is nothing to it at all."

McM-r-n, translating—"Nihil genges, nothing doing."

F. G-m—"There is nothing doing"" for an answer like that."

We hear that one of the Forrest Hall residents is much interested in the Short course in the Agricultural College.



### Around the Halls.

W. A-ld in consultation with the girls.

A. L-w-e-c- (behind a tree opposite F. H.)—"I wonder if I should call for her, or wait till she comes out.

Sophomore to beautiful Freshette:—"I think the Freshman class this year are too stuck up for anything.

B. Freshette:—"No! but we are an independent Lordly bunch because we have much Silver and can keep the Bayne of the Wolfe from the door. We have a club-Roome with Walls and a Frame window. In the Coal-pitt is a Bell supported by an Arch which is decorated with flowers from the beautiful Jardine, and when we have a class meeting, we go there and Reid about the Grant-ing of immortality to the Soule."

Sophomore:—"My word!"

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